

## FACING the PAIN

### Facing the Pain

The first in this series tells of one woman's search for rewarding work in a man's world. See story page 5

### No Fee Activities

Intramurals to involve more people in activities. Many activities planned for this term. See story page 4



### Rights Advocate

Catherine Lauris, a former longtime Board Member dies at age 75. See pages 10

— Lane Community College —

# THE TORCH

October 1, 1993

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Volume 29, Issue 2

*Davis recognized as Innovator of the Year*

## LCC program builds affordable homes

Keri Trask  
staff writer

For three years, LCC construction instructor Hal Davis and his students have provided low income housing for the community with the cooperation of St. Vincent De Paul.

For his work, the League for Innovation in the Community College, a national nonprofit community college association that promotes innovative teaching, recently recognized Davis as LCC's Innovator of the Year.

"We made a partnership with the community, in this case it was with the low-income housing provider," says Davis. "Through that partnership we were able to teach our students by building an actual house. The innovative part of this idea is that it not only gives students the opportunity to build a 'real' house, but it also helps the community."

Carl Horstrup, department chair of the Industrial Technology Department, nominated Davis. "It's a wonderful win-win situation, because the students can work on an actual hands-on project with little or no cost passed on to the student or the school," says Horstrup.

In the past, Lane built homes and then sold them on the open market, a procedure Davis calls high risk for LCC, because the

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Photo by Matthew J. Auxier

LCC Construction Instructor Hal Davis stands outside the St. Vincent De Paul home built by Construction Technology students. This Springfield home was featured in the 1993 Tour of Homes. The 1,208 square foot house sold for \$68,000.

## Sorenson picked for Senate

Don Reynolds  
editor

Peter Sorenson, chairman of LCC's Board of Education, was sworn in as District 20 State Senator by Secretary of State Phil Keisling, Tuesday, Sept. 28.

The Lane County Board of Commissioners selected Sorenson Sept. 21 to fill the vacancy left by Grattan Kerans when he resigned to take a lobbying position with the State Board of Higher Education.

Three candidates vied for the post — Sorenson, Eugene carpenter John McFaddin, and paralegal assistant Michael Graham — selected at a Sept. 11 convention of Lane County Democratic Precinct Committee Persons.

In an early September interview, Sorenson said that, if appointed, he would serve as a strong advocate for community colleges.

A Eugene attorney specializing in environmental law, Sorenson said that though his term expires in early 1995 — before the next legislative session begins — he'd



Photo by Melissa D. Smith

Senator Peter Sorenson (left) is being sworn in by Secretary of State Phil Keisling (right) on Sept. 28. Sorenson's mother (center) accompanied him during the ceremony.

work for education on interim committees.

"Being one of 30 state senators would give me an opportunity to advocate for higher education," Sorenson said.

Part-time LCC English instructor Peter Jensen, who assisted Sorenson in his bid for the senate

seat, says Sorenson will be an educated voice for community colleges.

"Our faculty, staff and students will have an experienced advocate in the Senate," says Jensen.

Sorenson was appointed to LCC's Board of Education in 1989 to fill a vacancy, then won election to the seat in March, 1990.

## OCA stays active and visible despite protest

Don Reynolds  
editor

An Oregon Citizens Alliance sponsored float in the Eugene Celebration Parade Sept. 18, drew protests from viewers. Some watchers turned their backs, others threw garbage and eggs, while one LCC student attempted to block the float with two other people.

Fine arts major Alan Castetter said he preceded the float as a "peacekeeper."

Although he feels that the OCA has the right to spread their message, he says he helped two other protesters attempt to block the float to see if the crowd would get involved. When it didn't, he gave up trying to block the float.

"In my view we shouldn't try to stop their message," he says, "It's a Catch-22 — I just want to tell people not to listen."

In other OCA news, anti-gay rights measures passed in Creswell, Medford, Estacada, Molalla, Sweet Home, Lebanon and Jackson County Tuesday, Sept. 21.

The measures prohibit the granting of minority or affirmative action status to homosexuals by the government.

The measures violate HB 3500, a state law passed Aug. 3 that prohibits local governments from enacting or enforcing ordinances which give special rights to any citizen or group. The law also bans any law that singles out for discrimination any group on the basis of sexual orientation. The OCA is seeking the recall of 14 legislators who voted for the law.

The OCA is preparing to field another statewide anti-gay rights initiative in November, 1994.

Oakridge, Veneta and Cottage Grove will be voting on similar measures in May.



# Board of Education members share opinions

**Don Reynolds**  
editor

The LCC Board of Education will try another time to fill its vacant Zone 1 seat.

After deadlocking on two candidates for the volunteer position in September, the board plans to hold a special meeting on Tuesday, Oct. 5, to interview the candidates and discuss their qualifications.

The candidates are Veneta resident Francisca Elena Leyva-Johnson, chairman of the Fern Ridge School District Board of Directors, and Cindy Cable, a Justice of the Peace from Florence.

The *Torch* interviewed the two candidates on a number of issues recently and prepared this report.

## Sales Tax Plan

"I'm for it; I'm wearing my button; I'm talking to everyone I can about it," asserts Johnson. "If you're in Oregon for five minutes or a lifetime you should contribute."

She notes that the five percent tax would replace much of the state

revenue for education lost to Measure 5.

Johnson says that without the sales tax, community colleges won't be able to provide an education for students.

"It's a wash," she says.

Cable says that the education system will benefit, but is concerned about passage of the tax, noting that an enormous effort will be needed to overcome the negative connotation that the sales tax has with Oregon voters.

Arguments that the sales tax is regressive don't hold up, says Cable. "The sales tax really hits expendable income," not necessary for survival.

"If people could see the whole (tax) picture," she says, "they would pass it."

## Student Union

As the legislature adds services and programs that K-14 schools are required to deliver, says Johnson, schools run out of space.

Johnson insists that the first priority of the college is the education

process, but feels that referring a bond or levy for a student union facility to voters is a possibility, as long as the school fulfills its educational mission.

If staff, books and equipment can be paid for first, she says, she would explore the possibility of referring a bond or levy to the voters to pay for new buildings.

Cable says it's a necessary part of doing business.

"Enrollment is growing," she says, "if you don't grow, you stagnate."

Seeking new sources of funding for needed projects such as a student union is an option, she says, because traditional ways of funding projects don't always work.

"It's wise to seek alternative forms of funding, especially now that taxpayers are saying, 'no more!'"

## Full-time/Part-time Faculty Ratio

Johnson says the K-12 system needs a high percentage of teachers aids; to help with its diverse needs.

"It's hard," she says, "you're given so much to do, with so little," in the way of resources.

She is concerned for both full-time and part-time faculty in general, she says, noting that without the additional help, full-time faculty would burn out under their workload.

Cable says that she would look at what benefits the college and the students most when weighing issues like faculty ratios.

"The good of the college is the highest priority," she says.

## Drug Policy and Testing

Johnson says she is supportive of a drug and alcohol testing policy of students and staff.

"I'm a real process-oriented person," she says. "I hope that there are very clear guidelines on how to proceed."

Johnson says she believes in safety, for example she's supportive of recent legislation that calls for fingerprinting teachers and students.

"Adults place a lot of faith in the community education process," she says, "we need to be responsible for student safety."

Cable notes the issues of privacy and safety arise in a discussion of

drug and alcohol testing for students and staff.

"The college has an obligation to supply an atmosphere that's safe, conducive of learning and wholesome," she says.

The board, therefore, has to weigh privacy against safety, she says, and a lot comes down to money and insurance.

The issue of drugs and alcohol needs to be approached, Cable says. The college needs to establish a firm policy.

## Francisca Elena Leyva-Johnson

Johnson involves herself in many community service activities in addition to her school board activities. She sits on the Looking Glass Board of Directors and she raises money for Lions Club charities.

## Cindy L. Cable

In addition to her elected position as Justice of the Peace, Cable served on the General Advisory Board at the LCC Florence campus for five years, ending in 1991. She is chairperson of the Parenting Education Advisory Board, LCC at Florence.

The board plans to announce its decision at its regular meeting, Tuesday, Oct. 13.

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## DAVIS continued from page 1

college had to put out the money for materials, tools, and property, then hope to sell the house. Davis' new program allows students the same opportunity, but saves the college money, since the state pays for most of the costs. St. Vincent De Paul is responsible for selling the home.

St. Vincent De Paul's American Dream Program, created to provide more easily accessible low-income housing three years ago, displayed a house built by LCC's Construction Technology students in the 1993 Tour of Homes. The 1,208-square foot, \$68,000 home built by Davis' students featured an oak kitchen with breakfast bar, indoor utilities, "Kid-friendly" bullnosed corners and window trim, and energy efficient construction. The property is close to schools and shopping areas.



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The Dream Program acquired the land, used local government construction aid, and secured financing packages from local banks. "What was needed was greater equity than we could achieve even with our fund raisers, and it is at this point that Hal's department and he both came through," stated Terry McDonald, St. Vincent De Paul's Executive Director.

Technical Drafting Instructor Don Micken has donated his free time to provide architectural services for the Dream Home project for several years. "I would like to see LCC's participation increase in the Dream Home project," says Micken. "The more labor Lane can deliver, the more houses that can be built."

Though Davis' students have been the main participants; other departments could be involved in the future, such as the Energy Management Technician Program. EMT coordinator Roger Ebbage says, "Being part of Hal's project gives my students the ability to apply what they've learned."

LCC Innovators of the Year from 1989-1992 judged this year's nominees for the award.

Bob Boettcher, one of the judges and 1991-92 Co-Innovator of the Year at LCC, said Davis took minimal funds, gathered community backing and created a positive outcome while many instructors would have given up.

Forty-six schools from 18 districts are members of the League. Each year the League can recognize 18 outstanding innovators.

LCC League representative Larry Warford says, "This award is given to encourage innovation in the community college. Giving recognition to an individual calls attention to the fact that innovation is highly valued in the college."



# Day care: barrier for parents in school

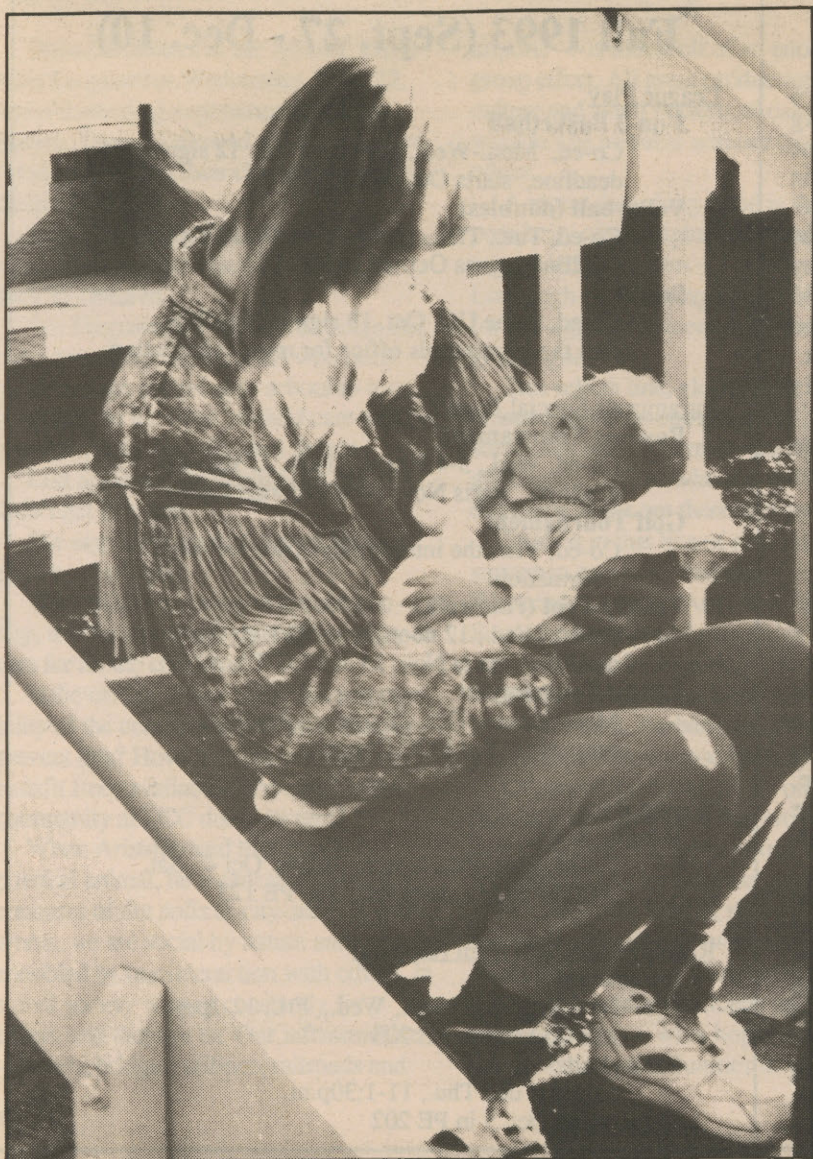


Photo by Matthew L. Deets



Photo by Matthew L. Deets

Lucinda Schilling, (left), with her son Justin, waited in line for 26 hours to vie for one of the five openings in the ASLCC Child Care Co-op during the open enrollment Wed., Sept. 22.

"I wanted to be able to say 'Okay everyone gets in,'" says Co-op Coordinator Sue Ferguson, (above). Ferguson spoke to over 40 people who had applied on behalf of more than 50 children.

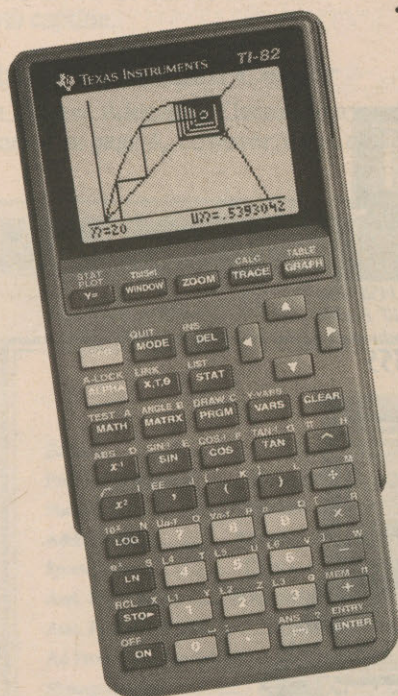
Lisa Shiviah arrived early with her son.

"I stood in line for an hour," she said. "I still haven't found anyone to provide child care. It's pretty frustrating."

The trend of parents returning to school who require child care while they train or retrain is here to stay, says Ferguson. "This is going to be an issue that college campuses will have to face."

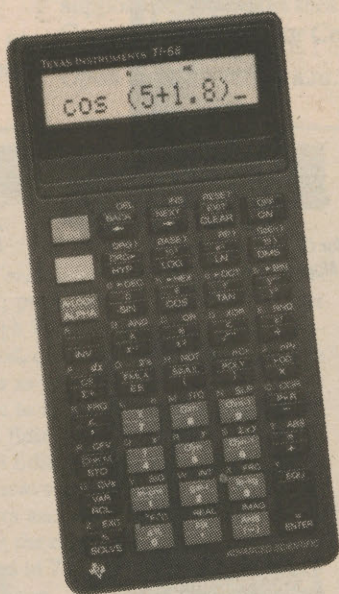
"The children belong to the community," adds Shiviah, "it's the community's responsible to care for all children."

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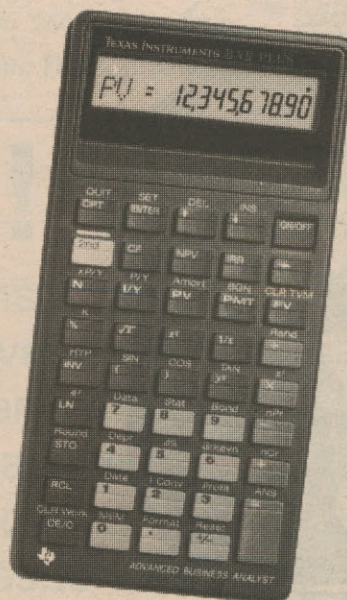
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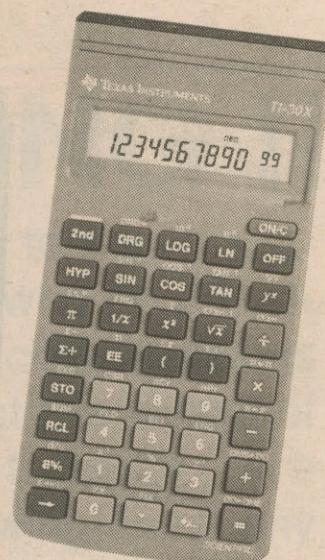
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## Competition gets underway at SOSOC invitational Titan runners begin year

Donald Smalley  
sports editor

Lane athletic competition got underway Saturday, Sept. 18 with a strong performance by the Titan cross-country team in the Southern Oregon State College Invitational.

The Titan men definitely held their own. In fact, they had four runners finish in the top 20 with sophomore John Mackay winning the meet by 12 seconds with a time of 16:53, while sophomore Ryan Schulenberg came in third

with a time of 17:16.

Finishing back-to-back were freshmen Jeremy Ravenscroft (18:28) and Craig Thomson (18:29) in 18th and 19th place respectively.

LCC entered one women, first-year runner Corrie Underwood, and she made the most of it by finishing in fourth place with the time of 12:26.

The cross-country season continued Saturday, Sept. 25, when the team travelled to the Clackamas Invitational, which was broken up into three different

races for men and women.

In the first 8,000-meter race, sophomore Ryan Schulenberg finished in fifth place with a time of 27:20. Ravenscroft finished in 12th place with the time of 30:26.

Freshman Joe Huff finished 15th in the second men's race by crossing the finish line in 31:39 and freshman Ian Young finished the third race in 31 minutes flat.

Underwood was the only woman to compete in the women's first 5,000-meter race. She was fifth across the finish line with the time of 20:38.

## Free intramurals start soon

Donald Smalley  
sports editor

No fees will be introduced to this year's 1993-94 intramural program that will begin with the opening of the weight room (PE 123) Oct. 4.

Intramural Director Gary Knapp hopes there will be more participation since there will be no fee charged.

"We had about 1,000 people on the average for each term in intramurals last year," Knapp says. "Since the fee was lifted, I expect more people will come out to

participate in intramurals."

Most of those people visit the weight room. Knapp hopes to hold one or two big events this coming year. This year, he hopes to have a ski trip and possibly a rafting trip, but nothing is definite at this time.

Intramurals, which is a division of the LCC Athletic Department, is not responsible for injuries incurred during intramural activities or recreational play. The intramural department strongly recommends that all participants have appropriate medical insurance to cover any injuries that

may occur during play.

Teams wishing to register for any of the leagues must submit a team registration sheet, which is available in the intramural office, Physical Education building room 204, before sign-up deadlines.

Anyone wanting to participate in the team sports, who does not have a team, should sign up on the free agent list in the intramural office. Teams are often short of players.

For more information, contact Gary Knapp at 747-4501, ext. 2293 or stop by PE 204.

## Intramurals Schedule of Activities Fall 1993 (Sept. 27 - Dec. 10)

### League Play

#### 3-on-3 Basketball

Co-ed, Mon.-Wed., 5:30 p.m. Oct. 12 sign-up deadline, starts Oct. 18 in PE 203

#### Volleyball (doubles)

Co-ed, Tue., Thu., 11:30-1p.m. Oct. 7 sign-up deadline, starts Oct. 14 in PE 202

#### Soccer

Co-ed, at the UO, Oct. 18 sign-up deadline. Visit the Intramurals office for more information.

### Intramurals Special Events

#### Bowling Tournament

Co-ed, Wed., 3-4:30p.m., Nov. 23 sign-up deadline, starts Nov. 24 at Emerald Lanes

#### Golf Tournament

Co-ed, Visit the intramurals office for more information.

#### Turkey Trot (run/walk)

Co-ed, Wed., 12 noon, Nov. 23 sign-up deadline, starts Nov. 24 at LCC Track

#### Tennis Tournament

Men/Women, Oct. 25 sign-up deadline, starts Nov. 5 at LCC Courts

### Weight Room

#### Weight Room

Co-ed, Mon.-Fri., 4-6p.m., starts Oct 4: Sat. 11a.m.-2p.m., starts Oct. 9 in PE 123

### Recreational Open Gym (drop-in)

#### Badminton

Men/Women, Mon., Wed., Fri., 12-1p.m. starts Oct. 4 in PE 203

#### Volleyball

Co-ed, Tue., Thu., 11-1:30p.m. starts Oct. 5 in PE 202

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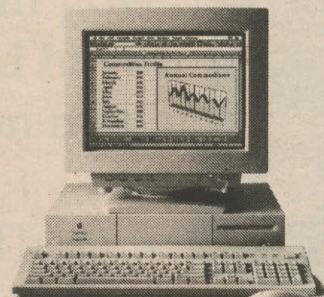
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# Women In The Work Place

## Helping Women Find a Way Into Productive Careers

Arlene Hougland  
A & E editor

Charlene (Chi) Kennedy is no stranger to pain.

She was 4 years old when a stranger entered her family's yard and promised her a turtle if she would follow him.

She did.

He kidnapped her, then sodomized her.

"My family was never the same after that, especially my dad."

At 13, she says, she sought help from a counselor to try and regain her "lost childhood."

When she turned 14, her mother was struck by a car and severely injured. Kennedy became her mother's primary caregiver.

"That pretty much took away any hope I had of having a normal childhood."

Kennedy says she armed herself with a "don't-take-crap-from-anybody-attitude" and used hard work to survive the pain in her life.

But while her attitude helped, she found hard work isn't enough for many women in this society.

She began working as a clerk for the U.S. Navy in a civil service job when she was 17.

At 22, she applied for a clerical position with Southern California Gas Company. She didn't get the position, but the company discovered that she scored high on the mechanical aptitude test and offered her a job as a station assistant at one of the company's compressor stations.

She says she learned quickly and took her turn on the rotating shifts.

After six months, her supervisor let her know that she was the first woman they had hired in two years. He said the all male crew of 40 had harassed the previous female so badly she had a nervous breakdown.

They also harassed Kennedy.

"It got pretty bad at times, but I was determined to stick it out."

Kennedy says the older men were the worst because they had been raised in a more traditional environment—where women did not work outside their homes. She thinks they made it a point to try to break any woman who dared to infringe on their all-male domain.

"Once they knew I could pull my share of the load, they accepted me."

After 12 years with the gas company, Kennedy and her daughter moved to Eugene.

She says she discovered that there was no work in the area for

had to pay for her books and tuition.

While taking a full class load during the first year of her program at LCC, she also worked five mornings a week cleaning a market.

As a student training for a nontraditional career, she says she once again experienced the difficult obstacles of harassment and isolation.

Even though college policies protect women from harassment, Kennedy says some people "are in their own world" while they subject female students to lewd sexual comments and inappropriate racial and sexual humor. They expect women to "lighten up" and realize that in a "man's world" this is what men do.

"I had to set definite boundaries of what I would accept. I was a serious student paying my tuition like all the rest and I didn't feel I should have to put up with the hassles."

On more than one occasion Kennedy says she walked into the midst of a group of male students who were laughing about an off color joke they posted on a student bulletin board.

"Each time I tore it down and threw it in the garbage. I wasn't going to put up with that kind of stuff."

She recalls another incident when a male student seated behind her in class continued to kick her chair while she was took notes—even after she repeatedly asked him to stop.

The whole class watched Kennedy and this student as the

tension permeated the room like the sultry heat before a thunderstorm.

Kennedy turned in her chair and stared defiantly at the student for several moments, then bluntly told him to back off.

Immediately the shocked student backed down.

"Many of the guys told me later, their money was on me."

In spite of the constant uphill battle she says she faced, Kennedy graduated from LCC's aviation maintenance program last spring.

In June EWEB hired her as a cross-connect inspector at \$15 per hour. There, she inspects industrial facilities for possible pollu-

Kennedy says the traumas of her past have helped her to discover strengths inside herself that she feels made the struggles worthwhile.

"My story is not the exception but the norm for the majority of women in our society."

Even though women's activist groups such as Wider Opportunities for Women, National Displaced Homemakers, and the Older Women's League have lobbied Congress regarding women's issues, U.S. Labor Department statistics show that women still earn 15 to 25 percent less than men even in jobs labeled "women's work."

U.S. Census data indicate in

Oregon 31 percent of female head of household families were below the poverty level in 1990 and 61 percent of Oregon's female single

**"My story is not the exception but the norm for the majority of women in our society."**

— Chi Kennedy  
EWEB employee

tion flowing into the EWEB water system.

She says her previous experience at the gas company and the hydraulics and math she learned at LCC qualified her for the position.

parent families with children are living in poverty.

According to an American Association of University Women report titled "How Schools Short-

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someone with her experience.

To qualify for state assistance, she had to participate in the mandatory JOBS program, a state funded program designed to teach job search skills to people who receive public assistance.

"I had to spend 20 hours a week learning how to interview, how to dress, and how to apply make-up just so I could get a minimum wage job. I said to myself 'there has to be something better than this.'"

To find it, Kennedy says she decided to enter LCC's aviation maintenance program in 1991. To get into the program the state required her to write a letter outlining the course description and length, job prospects and possible future salary in order to justify her desire to initiate her own career goals.

The state agreed to pay for her child care and her tools, but she

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Photo Courtesy of Cliff Coles

### Ed and Roxy Ragazzino

## Performing Arts opens with "Love Letters"

Arlene Houglund  
A&E editor

*Melissa: Were you the one who sent me the valentine saying "Will you be my valentine?"*

*Andy: Yes, I sent it.*

*Melissa: Then I will be. Unless I have to kiss you.*

With these first lines of childhood prose, A. R. Gurney's play "Love Letters" chronicles the relationship of Andrew Makepeace Ladd II and Melissa Gardner through their lifetime of correspondence.

The LCC Performing Arts Department will open its 1993-94 season with two performances of "Love Letters" on Oct. 8 and 9, in the Performing Arts Building. Proceeds from these performances will fund Performing Arts scholarships.

Ed Ragazzino, who served for 18 years as head of LCC's Performing Arts Department, and his wife Roxy, a former LCC student and local actress, will perform together for the first time.

Currently, Ed Ragazzino is executive director of Eugene Festival of Musical Theatre. He has performed in film, television, live theatre and has directed over 160 plays and musicals.

Roxy Ragazzino has performed at LCC and starred in EFMT's production of "Peter Pan" at the Hult Center last July.

Patrick Torelle, LCC performing arts instructor who will direct this production, has worked in Los Angeles, Portland and Seattle.

Tickets for each performance are \$15, and can be purchased at Hult Center, Marketplace Books or by calling the Lane Box Office at 726-2202.

## Artis the Spoonman 'terrified' but ready for WOW Hall fans

Jake Harris  
staff writer

Artis the spoonman is taking his spoon act to the next plateau — a solo performance coming to the Community Center for the Performing Arts, Sunday, Oct. 3.

He says he plays the spoons like an electric guitar, following the rhythm of the song and doing "leads and fills."

And, he admits, more people are annoyed by what he does than like it, but claims he has a faithful following.

He says he picked up his first following at the Oregon Country Fair.

"Over the years, I've released three tapes, a poster, and a book at the fair," he says, noting that he's also performed frequently at Eugene's Saturday Market.

Now he'll perform on stage at the WOW hall, and says he's "terrified."

"A full house is too unrealistic"

to expect for his show, Artis muses, "my highest aspirations are to play to the people who don't know me, or don't like me."

Besides playing spoons, he'll sign copies of his new book, "Aspirations to Manifestations."

"Artis is an inspired, energetic, unique, awesome guy, who plays spoons like nobody's business," says Alan Trist of Eugene's Hologosi Books, Artis' publisher. "He's like a whirlwind, you can't see him move, he's so fast."

Trist says Artis has an incredible array of spoons and sticks he uses on all parts of his body, his head, his cheeks — all over the place.

Artis claims he doesn't put on a show but, rather, a naked revelation of his natural self. He says spoon playing only takes up about 10 minutes of his show, and the rest is poetry, singing, clowning, and carrying on.

Long-time friend Anne Greenberg explains that Artis

shocks people and wakes them up, forcing them to question themselves and question their values, with lyrics like "I'm a radioactive mercenary junkie with AIDS."

Although he claims stage-fright, Artis has played before large audiences.

For example, he played with guitarist Frank Zappa in a 1981 Eugene concert after meeting Zappa through a friend a few days earlier.

Artis says Zappa "brought me up (on stage) for the second encore and I closed the show for him."

Years later, in New York, Zappa recognized Artis in the audience and invited him on stage to close the show with him again.

Now, promoting his book, Artis is the main attraction.

"This is my first tour," he says. "I'm playing bookstores and coffeehouses. For the first time, people are saying, 'You play spoons also.'"

### Vocal program restructured

## Teacher has passion for music

Arlene Houglund  
A & E editor

Kimberly De Moss has a passion for music that she says keeps her vibrant and enthusiastic about life.

LCC's Performing Arts Department recently hired De Moss as choral director to replace Wayte

Kirchner who retired last spring.

She says she looks forward to the challenge of building a quality music education program at LCC.

De Moss received her degrees in Music Education at the UO. Over the past seven years she was choral director at many Oregon schools including Churchill High School.

In addition, she has performed with numerous vocal groups, such as Rogue Valley Chorale in Medford, Southern Oregon Repertory Singers in Ashland and the Bach Festival Chorus in Eugene.

LCC's Performing Arts Department completely restructured its vocal music program this summer, De Moss says, in order to provide an improved program for music majors planning to transfer to four year universities.

Another new feature in the music curriculum, is the Community Choir credit class which meets on Monday evenings from 7 to 9:50 p.m.

"My long range goal," she says, "is to have the community know about us and view LCC's music program as exceptional."

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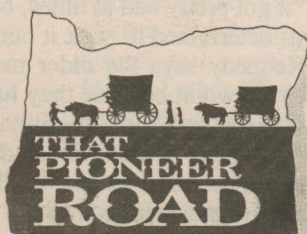
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**LANE  
COMMUNITY  
COLLEGE**



# Student escorted off campus

Don Reynolds  
editor

Fall Welcome Week festivities were interrupted Monday, Sept. 27, when an LCC security officer escorted student Kamala Sanders off LCC property.

Sanders appealed for support from students over a public address system, claiming she had been suspended from Lane as the result of a sexual harassment complaint she filed in June.

In a letter Sanders released to *The Torch*, Vice President of Student Services Linda Fossen informed Sanders she was suspended on Aug. 16 for assault, disorderly conduct and attempting to elude, all violations of LCC's Student Conduct Code.

According to her letter, Fossen made the determination after Sanders missed two hearings regarding the charges.

Contacted this week, Fossen would not comment on the case, citing the confidential nature of student interactions with the Student Conduct Code at Lane.

On Tuesday, Sanders told *The Torch* she missed the first hearing with Fossen on the charges, but insists she didn't receive notice until after the hearing, and never knew that the second hearing had been scheduled. She claims she registered for classes this term, unaware of her suspension.

The day after she was escorted off campus, Sanders met Fossen to discuss her suspension. Attend-



Photo by Matthew J. Auxler

**During the Unshakable Race concert Sept. 27, Security Officer Glenn Goss informs Kamala Sanders that she is not to be on the Lane campus.**

ing the meeting with Sanders was Kate Barry, as her advocate, ASLCC Treasurer Pete Knox as a student witness, and a *Torch* representative for the media.

Sanders said she disagreed with the outcome of the harassment investigation and reiterated that she wasn't informed of the meeting at which she was suspended.

Fossen informed her of the appeal process and Barry agreed to help her with it.

Sander filed an appeal of her suspension with LCC President Moskus on Wednesday, Sept. 29.

LCC deals with sexual harassment with a formal or informal method. These trained individuals can assist with sexual harassment complaints:

Kate Barry	ext.	2264
Tim Blood	ext.	2243
Barbara Delansky	ext.	2336
Ken Murdoff	ext.	2491
Tamara Pinkas	ext.	2395
Barbara Myrick	ext.	2650
Sharon Mastin	ext.	2981
Maxine Simeone	942-4202 or	997-8444

For information contact: Women's Program Coordinator Kate Barry, ext. 2264; Affirmative Action Director Donna Albro, ext. 2040; or Personnel Director Sue Colvin, ext. 2583.



Photo by Matthew J. Auxler

## Fancy dancer

**Brent Florendo, a Wasco, performs at Alton Baker Park during the Native American Art Show and Crafts Market Sept. 25 and 26.**

## F.Y.I.

### Fall Term Enrollment Statistics

#### Continuing Education

Fall Term '93

4,596

Fall Term '92

4,023

FTE change +14%

#### Credit/Adult H.S.

Fall Term '93

9,364

Fall Term '92

9,396

FTE change -.3%

Fall Term '93 Total

13,960

Fall Term '92 Total

13,419

Total FTE change +4%

as of Sept. 7, 1993

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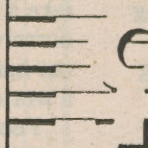
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# Old image of women in the work place becomes stale

## Working Women: Image and Reality

Media images of working women tend to focus on the busy executive scheduling herself seamlessly between demands of the office, home and family — with only the occasional “tension headache” to mar her progress.

The reality for most working women is somewhat different.

Women's work lives have changed irrevocably over this century; from women being around one-fifth of the paid workforce in the first half of the century, they number over 45 percent of paid workers today.

This trend shows no signs of slowing or reversing; it's estimated that two out of three new entrants to the labor market between now and the year 2000, 80 percent of women ages 25-54 will be paid workers.

This change, however, has not been accompanied by large scale restructuring of the way we organize paid work and family life. Women face the same old obstacles of occupational segregation; race, sex and age discrimination; low wages and continued responsibility for families without social supports or policies that reflect their choices.

### Low Value, Low Pay

Despite media images, women still make choices within a largely sex-segregated labor market. A system where jobs, socially assigned values and therefore income are allocated by gender.

The majority of professional women are employed in two occupations: teaching and nursing. Only nine percent of paid working women are employed in “non-traditional” jobs. The majority of women remain in clerical and service occupations where their skills are undervalued and underrewarded.

Although the pay gap between women and men has closed, much of this sup-

posed gain has been due to the decline of male wages rather than an increase in female earnings. Women therefore are still disproportionately concentrated in the ranks of the poor. Two out of three of all minimum wage earners are women. Women of color, older women and female single heads of household are especially impacted by this economic inequity.



**“Two out of three of all minimum wage earners are women.”**

— Kate Barry  
Women's Center  
Coordinator

For example, women of color are more likely to be low wage workers. African American women and Latinas are twice as likely to end up in low wage jobs than white men with comparable skills and experience. Over 50 percent of the families of black women are in or near poverty despite the jobs they women hold.

According to Census Bureau data, women in general who head households have 45 percent less money than men in the same positions. The ever-narrowing pay gap begins to look quite different when applied to specific groups of workers, for example, the wage gap is highest for women between 45 and 64.

It is important to remember that women have made gains in some professions such as law, and that in both the public and segments of the private sector, women have entered middle management in some numbers.

We must keep expanding this access,

particularly since the three fastest growing occupational groups are administrative, professional and technical workers whose jobs will demand high degrees of educational attainment. However, “fastest growing occupational groups” does not necessarily translate into where most of the actual new jobs are. Two out of three of the new jobs created in the last decade are in low wage service work with few or no benefits. For most women, the primary issue is not the glass ceiling, but how to keep a roof over their and their families' heads.

### Caregiver's Dilemma

Women also retain primary responsibility for the care of their families — not just for their children, but, as the population ages, for parents and older relatives, as well. This combination of responsibility for family coupled with a structure of low-wage work without benefits that traps

women in cycles of poverty.

We live in a culture where the majority of women are paid workers including many women with children under six, yet we do not have a system of quality affordable childcare available to all parents. One barrier to creating such access to childcare is the idea that the best environment for young children is a mother at home caring for their needs. Yet a woman on welfare will find this idea stood on its head; and her desire or felt necessity to be at home with her children cast as “welfare dependency”.

Caught between the lean and mean social services which degrades her skills and work, in Oregon she will be forced into the job market when her youngest child is oneyear old.

The “double day” has become common cultural coinage but we don't have social policies that acknowledge its existence.

Finally, after much debate, the U.S.

Congress enacted a family leave policy. This is a step in the right direction but leaves much to be desired. A family leave policy which speaks to the reality of women's lives would include paid leave available for both women and men with guaranteed job security. This is considered normal family support policy in most Western European societies, not a subversive enemy of business interests in profitability.

### Any Decent Civil Society

So what is needed here?

Some of the answers form the basis of any decent civil society: universal health care, affordable housing, adequate income supports and access to education and training without gender barriers.

Very modest and achievable steps, which would be revolutionary for women, include: increasing the minimum wage, access to safe affordable childcare, paid family leave, a system of part-time jobs which includes benefits.

We need to revise our notions of economic development. Women are becoming the majority of small business owners, yet often lack both access to capital and a voice of presence in economic planning. We must implement pay equity and value and pay women for their education and skills.

We must support women's entry into non-traditional fields. Though officially defined as occupations where 25 percent or less of the workers are women, they might be better defined as any occupation which pays high wages.

A strategy which hasn't seen much public discussion is a shortened work week that could leave both women and men with time for family and community. Women themselves have taken action in their lives, they are entering education and training in record numbers, pursuing jobs organizing the workplace, raising families, struggling to move out of poverty, breaking barriers.

It is essential that public policy support women's efforts.

# Turning to face our enemy and looking for ourselves

There is a saying among my people: “The enemy of my enemy is my friend.”

When the Ku Klux Klan stated it was against “niggers, Jews, Catholics, homosexuals, communists, etc.” I figured those groups were allies, since not one of them has ever committed terrorist acts against me.

Some people compare the Klan with the Oregon Citizens Alliance because of their common positions on homosexuals. I suppose this explains why people threw eggs and trash, and turned their backs on the OCA float at the Eugene Celebration parade.

I chose not to turn my back, saying “I never turn my back on the enemy. I watch what they do.”

Capoeira, an African-based martial art, views life as both a fight and a dance. Capoeira teaches me to look in the face of my opponent to see if I can find myself, and then dance with him.

I wondered what public statement the OCA made in the parade. Since it used black voice actors in its campaign for Measure 9, I wondered: Would they have black people in the float?

The float came up. As people turned around, I looked in the face of the enemy and saw a part of myself. There was a heterosexual wedding scene; a group of people playing a traditional, family-value board game; and in the back, the only

person of color on the float — a mixed-race child, probably a black-white mix.

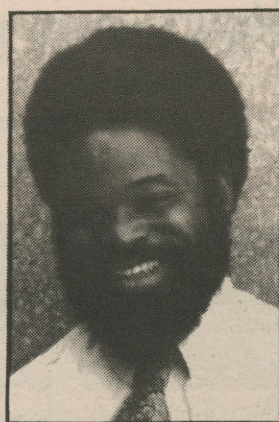
I wondered, was the child's biological mother or father on the float, or was the kid adopted? Then I wondered, how had the child's parents prepared that child for the parade experience where many people would turn their backs and project vibes of less than loving acceptance?

I thought of other children. I thought of the “Little Rock 9” — the first black kids to attend a white school in 1957 — and of the gauntlet of faces spitting on them, calling them “nigger,” as they attempted to go to school.

I know what it feels like to often be the only person of color in a sea of white people. I wondered if that child had

been prepared to face a mostly white crowd and take an unpopular stand before it.

I wondered if that child was the only person of color in his or her classroom. Or even if the kid thought of himself or herself even being of color. I knew sooner or later it would become an issue — I've walked a few gauntlets myself, looking for a friendly face, in a sea of enemies.



**“I know what it feels like to be the only person of color in a sea of white people.”**

— Mark Harris  
Substance Abuse  
Prevention Coordinator

My grandparents — he a Baptist preacher, she, a school teacher — told me our family has always made trouble by telling the truth, probably all the way

friends or allies turn their backs on us?

I thought about Bayard Rustin and the March on Washington in 1973. Rustin was a black homosexual who was

organizing the march. Adam Clayton Powell, the famous-black U.S. Representative from Harlem, told Rustin to disassociate himself from Martin Luther King Jr. because it could hurt King's civil rights movement if it were known Rustin was homosexual.

At the recent 30-year celebration of the march, Jesse Jackson said that Dr. King and Ralph Abernathy were fully aware of Bayard's sexual orientation and were unconcerned.

Whether we talk about enemies or about allies who betray us for their own reasons, if we are to become other than a society of clashing stereotypes, we must take a stand where others turn away, see ourselves in the face of the enemy, empty our hands of weapons, and make peace in a world where we can both live.

People want to help Somalia, Bosnia, and the Middle East — but there is enough work to do in our own backyard.



## Editorial

## Traditional family values begin with children

Open enrollment at the ASLCC Child Care Cooperative Wednesday, Sept. 22, was a frustrating experience for many parents. Over 40 showed up, some waited overnight, to sign their children up in five co-op openings.

Some students at Lane question the value of a child care facility that serves only 35 children.

Sue Ferguson, co-op director, says that more nontraditional students who need child care are returning to school to train or retrain, so the issue of child care will be one that campuses will have to face.

Lisa Shiviah didn't camp out, but she didn't get in either.

She says she sees a real need for more child care at Lane.

"The children belong to the community, it's the community's responsibility to care for all the children."

Is the care of others really the responsibility of the community? What obstacles prevent this? How does the community benefit from available child care? Is our community at LCC doing its part?

When Aristotle said that man is a political animal, he meant that humans are creatures of the *polis* or city-state. In other words, we are social by nature and ennobled by our interaction with others. In a civil society we pay constantly for others, and they for us. Our infrastructure — roads, bridges, utilities, railroads and

airports — is the result of an enormous group effort. All great productions of culture and small pockets of calm wouldn't be possible without the help of others.

A recent disturbing trend is the popularity of self-righteous prophets of rugged individualism — 'a la Rush Limbaugh — who play on our baser needs for self-aggrandizement at the expense of greater good.

This selfish line, glorifying a mythical creature called an entrepreneur, goes something like, "There are enough goodies for anyone who has the self-discipline to get out there and get them."

Implicit in this line of reasoning is a superman mentality that plays very well to Weekend Nazis and Armchair Fascists. Soon, the very fact of poverty or misfortune indicates, in enquiring minds, lower moral development (at least) and perhaps hereditary taint. Barbaric rituals of purification follow close behind.

Of course Rush and his ilk on both the right and the left ignore that we now live in a tiny global village in which resources are shrinking faster than the population grows. With this kind of rhetoric following the Reagan '80s — when people really seemed to think they could have lower taxes, richer arms merchants and better social services — what hope is there of reestablishing communities in which we

truly take care of each other?

These communities must develop from us individually as we engage in a true examination of our values. We must ask ourselves what our life is for — what gives our life meaning? This is a philosophical quest, but a very practical one. From thought follows action.

As a community we begin to see that our collective health is as sound as our weakest member, and that the real threat to our well being is inequality. We intuit that all of our actions breed results, so we take responsibility for our actions.

The benefits of taking care of other people's children is summed up in the *Report of the American Psychological Association Commission on Violence and Youth*, released last summer:

Early childhood interventions can help children learn to deal with social conflict effectively and nonviolently. In their early years, children learn fundamental ways of dealing with social conflict. Parents, guardians, child care providers, and health care providers play an important role in helping young children learn basic aspects of effective nonviolent social behavior. These primary agents of socialization need effective intervention strategies,

materials, training, technical and support services designed to help them lay the critical foundations on which children can learn to reduce aggressive behavior and prevent future violence.

The Student community at Lane already does a great deal for its less fortunate members.

Every student attending Lane for credit pays the ASLCC Child Care Co-op \$5 in student fees each term. Over 37,000 students attended LCC last year. While not all of these were credit students, most were.

The ballpark figure for the Child Care Co-op budget is \$140,000 this year. These funds cover the costs of quality child care for 35 children of LCC students. The Child Care Co-op also subsidizes some off campus child care for students.

This year, an unexpected charge to the Child Care Co-op for a \$30,000 electrical transformer may limit the amount of subsidies available, says Co-op Director Sue Ferguson. But if students continue funding the Co-op, it will continue to serve more students each year.

Shiviah says she's worried about her ability to go to school. "I still haven't found anyone to provide child care. It's really frustrating."

## We stand corrected

Several errors cropped up in *The Torch* orientation issue. Corrections are listed below. *The Torch* apologizes for any inconvenience.

## Queen Bananita

Bananita Sluginsky is properly referred to as Queen Bananita. Sarah LaMaster's name was misspelled in the photo caption.

## Fitness Education Center

The Fitness Education Center charges \$20 per term, as reported on page 4, however, users must sign up for a one

credit class for \$26. A \$12 towel fee will be added to users not enrolled in other PE classes. Total cost of the FEC: \$58 per term.

## Financial Aid

The direct dial phone number is 726-2205.

## Student Health Services

The Student Health Center was omitted from the listings of Student Services that are funded by ASLCC, which is now supported by student fees.

Center 126, First floor Center Bldg ☐ 2665 Sandy Ing  
Open Mon. - Wed. 8 a.m. to 12:30 a.m.; Thurs. 10 a.m. -

12:30 p.m. & 1:30 p.m. - 4 p.m.; Fri. 8 a.m. - 12:30 p.m. & 1:30 p.m. - 3 p.m.

Drop by and make an appointment for later the same day. Advance appointments are necessary for the Women's Clinic.

- Diagnosis and treatment of minor maladies
- Physical check-ups, lab work, immunizations, answers to medical questions
- Women's Clinic does annual exams and more (see classified ads).

*The Torch* is committed to accuracy. If you find errors of fact in *Torch* news stories or opinion columns, please notify *The Torch* staff.

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*The Torch* is a student managed newspaper, published on Fridays, October through May. News stories are compressed, concise reports intended to be as fair as possible. They appear with a byline to indicate the reporter responsible. Editorials are the opinion of the *Torch* Editorial Board. Commentaries are essays contributed by the *Torch* readers and are aimed at broad issues facing the community. They should be limited to 750 words. Deadline: Monday, noon. Letters to the editor are intended as short commentaries on stories appearing in *the Torch* or current issues that may concern the community. Letters should be limited to 250 words and include the author's phone number and address. Deadline: Monday, noon. The editor reserves the right to edit commentaries and letters to the editor for grammar, spelling, libel, invasion of privacy, length and appropriate language. All correspondence must be typed and signed by the writer. Mail or bring all correspondence to *the Torch*, Room 205 Center Building, 4000 E 30th Ave., Eugene, OR 97405. Phone 747-4501 ext. 2014.

## !! WARNING !!

Instructors have the right to administratively withdraw students who do not attend at least 50% of the class sessions each week during the first two weeks of school. However, students are responsible for withdrawing from any class they do not plan to attend. Students who stop attending after the second week and fail to drop the class will be given an F grade\* for the class and will not receive a refund.

**No refunds will be given after the second week of classes.**

\*Jim Ellison, V.P. of Instruction, is currently reconsidering this portion of the policy with input from the Faculty Council.





### Wagons - Ho!

Photo by Matthew L. Deets

LCC's Performing Arts Dept. promotes "That Pioneer Road," written by Pete Peterson and directed by Jim McCarty, which opens Nov. 5.

## Former Board of Education member dies Lauris put students' rights high among LCC values

Former LCC Board of Education member Catherine Lauris died Sept. 24. She was 75.

Lane County voters elected Lauris to three four-year terms between 1970 and 1982. She then served on the LCC Budget Committee between 1986 and 1992.

Lauris worked at the University of Oregon from 1940 until her retirement in 1982. She served on several community boards, among them the Eugene City Council, Eugene Symphony Association, Lane Economic Development Commission and the Eugene Airport Commission.

In 1984 the American Civil Liberties Union honored her with its distinguished service award.

But LCC journalism instructor Pete Peterson says Lane students might appreciate her most for the stand she took on their behalf in 1970 when the college was forging its basic philosophies.

"In the middle of drawn-out deliberations over college control of student speech and the student press, Catherine Lauris said simply and clearly that students should have the same rights on campus that they enjoy in the greater community; that LCC should not attempt to censor them.

"People in the Board Room at the time have told me the place went silent.

"Everyone present understood what Catherine was saying: The college must guarantee students' rights to free expression — even if their ideas are unpopular with school officials or community members. The Board of Education eventually adopted that clear statement. It's one of the reasons LCC is a truly adult learning community."

A public service will be held on Saturday, Oct. 2, at 2 p.m. in the U of O's Beall Concert Hall.

## ASLCC Activities

- There are several vacant work study and courtesy appointments still available to assist us in several different areas. Come on up to the student government office and check it out!
- Our next meeting is Oct. 4 at 4:30 pm in the boardroom. This is a good time to see your government in action, and have a voice in our decision making process.
- There will be punch and refreshments in the student government office, rm. 479 in the Center Bldg. from 3:30 to 4:30. This is a time to socialize with you, and meet many new friends. So, get active! and have FUN!

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CLASSIFIED ADS ARE FREE to LCC students and staff, 15 word maximum, and will be printed on a *space available* basis. All other ads are 15 cents per word per issue, paid in advance. *The TORCH* reserves the right not to run an ad. All ads must have a verifiable name and phone number. Deadline for Classified ads is 5 p.m. Friday for publication in the following Friday's issue.

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1983 HONDA CIVIC 5 speed, blue, am/fm radio cassette tape \$1800 call Toshi 485-1133

## CHILD CARE

THURSTON HIGH SCHOOL Child Development Center open for Fall enrollment. Located across the street from the high school. Preschool, toddler and infant programs available. Call 726-3320 or 726-3478 for information.

## EDUCATION

PRIVATE DANCE LESSONS, including belly dancing. Keyboard and piano lessons, drumming lessons, \$15/hour. Easter, 686-0087.

ACCEPTING PIANO STUDENTS for Fall and Winter Terms (credit available) Perf. Arts ext. 2209

## HELP WANTED

WILLAMALANE PARK & RECREATION DISTRICT seeks Spe-

cialized Recreation Activity Leader to coach basketball for children with developmental disabilities, Mon. & Wed. afternoons, 6-10 hrs/wk; \$5.97-\$7.01/hr. Applications at Memorial Building, 765 North A St., 97477; application deadline, Oct 5, 1993, 5p.m. EOE.

THE TORCH is looking for writers, production specialists and ad sales representatives. Stop by CEN 205.

## FOR SALE

Apple IIc lots of Software (Including Printshop) and Games, Pagewriter Jr. Printer \$500 - great value only 3yrs old. 746-3766

GLASS FIREPLACE SCREEN with brass plate, 44" x 28" with two bi-fold doors, \$70. 942-9282.

BORDER COLLIE puppy, male, very sweet, excellent bloodline, registered, first shots, \$150 937-3607

FOUR "HONEY COMB" wheels - a real collector's item. \$25 each. 343-9206.

OVERSTUFFED BROWN CHAIR - recliner. \$25. 942-9282.

NINTENDO FOR SALE plus two games. \$35 343-3007

SHARP DX660 Single play Compact Disc Player New \$70 Andy 342-2505

**PUBLIC 5 STREET MARKET**  
Unique and Affordable  
Conference Room  
Available for  
meetings at 5th Street Public  
Market! Contact Holly: 484-0383

## OPPORTUNITIES

CONTRIBUTE TO THE LCC Oregon Trail Theater Project Make checks payable to the LCC Foundation, c/o Joe Farmer, Admin. Bldg. ∞

TUTORS/NOTETAKERS can earn tuition waivers/pay, contact Jane in Disabled Student Services ext. 2662

TICKETS for "That Pioneer Road," LCC's contribution to the 150th Oregon Trail Celebration. Box Office: 726-2202. ∞

## SERVICES

WOMEN'S CLINIC in Student Health: For \$25 get a complete physical, including a breast exam, Pap, and

**B** **Birthright**  
of Eugene

Free Pregnancy Testing  
"We Care"  
Eugene Medical Building  
132 E. Broadway, Rm. 720  
Eugene, OR 97401  
687-8651

screening for sexually transmitted diseases, urine infection, and anemia. Inquire about birth control pills (\$5/pack). Also Pregnancy testing (\$6), infection checks, PMS, menopause and menstrual problems.

PROFESSIONAL BELLY dancing, \$50/hour. Pianist - keyboardist, \$25/hour; performances, parties, weddings. 686-0087.

## TRAVEL

SPRING BREAK '94 - Yucatan -

Mayan Peninsula, Mexico; \$1050 - \$1267; with artist-instructor Richard Quigley, 344-2962.

MYSTERIES OF MEXICO! Spring Break '94 with Harland Wilhelm, Spanish instructor, 726-2252 or 741-3941.

## MESSAGES

RIDE NEEDED 11yr old needs ride. Goshen Christian School to Creswell approx. 2:40pm M-F gas paid. References. 895-2245

GEN ADMISSION TH-SA \$5 • SU-WE \$4 • SU MAT \$3 • SRS \$3.50 • KIDS \$2.50 • GIFT CERTIFICATES AVAILABLE!  
BARGAIN PASSES ON SALE NOW - 5 MOVIES FOR \$17.50, 10 FOR \$30, GOOD SU - TH

Nightly 5:15 (\$3), 7:15, 9:15 Sun Mat 3:15  
**"A GRAND NEW MOVIE."**  
This ravishing and witty spectacle invades the mind through eyes that are dazzled!  
**"DYNAMITE"**  
"HIP, SEXY AND WICKEDLY FUNNY."  
THE FIRST GREAT FILM OF 1993  
- Peter Travers, ROLLING STONE  
A Film by SALLY POTTER  
**ORLANDO**  
based on the book by Virginia Woolf  
TILDA SWINTON BILLY ZANE  
COMING: ROMPER STOMPER  
BIJOU LATE NITE • Late Nite Adm Th-Sa \$3 Su-We \$2.50 • BIJOU LATE NITE • BIJOU LATE NITE  
STARTS FRIDAY, OCTOBER 1st  
Nightly 11:45  
**BACK BY POPULAR DEMAND!**  
**HEAVY METAL**  
COMING: STRICTLY BALLROOM

**ARCADE FIRE**  
492  
E. 13th  
686-2458  
MUST END SOON!  
Nightly 5:05 (\$3), 7:25, 9:35 Sun Mat 3:00  
"\*\*\*\*\*! A MARRIAGE OF COMEDY AND CHAOS! RIFE WITH LAUGHS. A FEAST OF EMOTION!"  
**The WEDDING BANQUET**  
COMING: BOYE  
PICK UP AND SAVE THE BIJOU FILM FEST CALENDAR AND WIN A FREE 6-MONTH PASS!  
STARTS FRIDAY, OCTOBER 1st  
Nightly 11:15  
**RISEING SUN**  
COMING: THE GIFT GIVER'S ADDITION

## STUDENT MEDICAL INSURANCE

Available to all students taking 6 or more college credit classes, also available to their dependents.

Maximum medical expenses during policy year PER accident or illness	\$25,000
Cash deductible PER accident or illness	\$50.00
Benefits paid at 80% after deductible	
Basic accident benefit pays 100% for first \$300 after deductible	

All conditions first manifesting prior to your coverage will not be covered.

### Schedule of Premiums PER TERM

	STUDENT	SPOUSE +	EACH CHILD *+ DEPENDENTS
ACCIDENT ONLY COVERAGE (ALL AGES)	\$ 58 term	\$ 75 term	\$49 term
ACCIDENT & ILLNESS			
UNDER AGE 36	\$132 term	\$306 term	\$110 term
AGES 36 - 64	\$203 term	\$260 term	
AGES 65 & up	\$526 term	\$792 term	*maximum of 3 children

Eligible dependents are the students spouse and unmarried children less than 19 years of age.

Pregnancy - covered as any other illness.

See brochure at registration or student health center

Policy underwritten by Bankers Life Assurance Company  
Served By:

Manley Administrative Services Co.  
2350 Oakmont way, Suite 200  
Eugene, Oregon 97401  
(503) 485-1384

## The Register-Guard

NEWS, ENTERTAINMENT, SPORTS,  
MONEY SAVING ADS & MORE!  
All Delivered By 6:30 a.m.

## STUDENT DISCOUNT

Introductory Student Discount:

- ☛ \$22.50 - For 3 Months
- ☛ \$43.50 - For 6 Months
- ☛ \$84.00 - For 12 Months

(Subscriptions will revert to regular rate upon renewal)

Must pay and present current student identification when signing up. Cash, check, Visa or Master Card accepted.

Subscribe at our tables located in the LCC cafeteria from 10-4-93 to 10-8-93.

Sign-ups end  
at 2:00 p.m.  
Friday 10-8-93

Free Deck of  
Playing Cards  
When You  
Subscribe!

## The Register-Guard



## EVENTS

A Crash Course  
On Drunk Driving

•Project Eugene: A Century Coalition and Roberts Dodge are offering the public a chance to find out just how much control they would have driving under the influence of alcohol at Gateway Mall, October 4-8. There is no alcohol involved. Participants will drive a special car, the Dodge Drunk Driving Simulator. The computer system in the car simulates the lack of control of an inebriated driver. For more information, those interested should contact Project Eugene: A Century Council Coalition at 345-0076.

## Scholarship Available

•The Community Colleges of Oregon Student Association and Commissions (CCOSAC) will be awarding a \$250 scholarship to be used for 1994 Winter term tuition at any Oregon community college. The application and an essay of 250 words describing the importance of student government on the community college campus are due no later than Wed., October 5. Interested students should contact the Financial Aid Office.

Gamelan Music and Actors  
Workout Classes Offered

•Gamelan Music made by playing traditional Javanese matallophones and gong chimes will be taught in a beginner's class and an advanced class, available through LCC's Continuing Education department this fall. The instructor will be Catherine Vanderuin, MFA.

Vanderuin also will teach Actor's Studio this fall, a "weekly workout for experienced performers" offered Sat. mornings in the Blue Door Theater on Lane main campus.

Interviews are encouraged before registering. For dates, times and other information call LCC Continuing Education at 726-2252.

Native Americans Look At  
The Oregon Trail

•The Oregon Trail: Built On The Bones Of Our Peoples will be presented by the LCC Native American Student Advisory Thur., October 7 from 7-10 p.m. The event is meant to explore the "real history and impact," of the westward movement and will feature tribal speakers and art presentations. The Native American Student Advisory can be contacted at 747-4501 ext. 2238.

## PAIN continued from page 5

change Girls," 40 percent of American teen women will get pregnant at least once before age 20. The drop out rate for girls in urban centers runs as high as 60 percent.

To respond to womens' needs for higher paying jobs, LCC's Women's program initiated the ACCESS (Alternative Career Choices for Equitable Student Success) program last spring. The program consists of workshops and career counseling that offer women the opportunity to explore nontraditional careers in a supportive environment.

Ann Toney Clark, a counselor for LCC's Machine Technology Department, says the program not only provides women with technical information about nontraditional professions, but also assists them in dealing with issues such as sexual harassment and discrimination.

Kennedy says women need a program like ACCESS to get information, support and encouragement from other women already in these fields.

She says women in her own family have a history of working hard and her daughter will probably also work hard.

"But," she adds, "hopefully it will not be because the system let her down, but because she has many talents to offer society. She should be able to be anything she wants to be."

## PING PONG BALL DROP

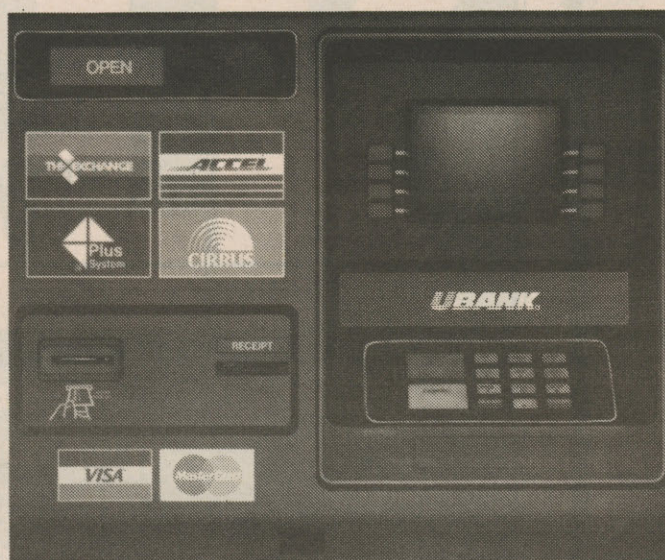
Look! Up in the Sky! It's a bird, no, it's a helicopter and at 11:55 am on Friday, Oct. 1 it's dropping ping pong balls in Bristow Square. Join us for the scramble. Each ball is numbered. Collect the balls and turn them in for prizes.

# SHORT OF DISPENSING DIPLOMAS, THEY COULDN'T MAKE COLLEGE MORE AFFORDABLE.

[ NO UBANK ATM FEES ]

Ah, college. That unforgettable period of learning through academic instruction and real life experiences. Of course the first lesson many students learn is that "real life" is expensive. Food costs money. Laundry costs money. And if you use the wrong bank's ATMs, even money costs money.

With that in mind, we'd like to invite you to open a UBANK® account for students. It allows you to get cash, make transfers or check your balance at over 1,000 UBANK ATMs throughout the Northwest without paying a cent in ATM fees. You can even make deposits at over 460 branch



machines. Never used an ATM? Don't worry, we'll teach you. And almost anything you can't do at an ATM, you can do by calling U.S. Customer Service at 1 800 US BANKS. Maybe best of all, this UBANK account comes with no monthly maintenance charges or minimum balance requirements.\*

See there, college doesn't have to be tough. Just stop by a U.S. Bank branch before October 30th and open a UBANK account for students. Because while a college education won't come cheap, you could stand to make it a whole lot cheaper.



29th & Willamette Branch, 55 West 29th Avenue, (503) 465-4340  
Eugene Main Branch, 811 Willamette Street, (503) 465-4001 / Springfield Branch, 437 Main Street, (503) 465-4300

\*Some charges imposed by ATM networks not owned by U.S. Bank may still apply. If you use a teller at a U.S. Bank branch to help you with a transaction that can be handled with an ATM or by phone, a \$1 teller assistance fee will apply. Of course, any transaction that can't be done through an ATM or UBANK Telephone Banking will be handled at your nearest branch for no extra fee at all.