



OFFICE HOURS

Members of student government discuss ASLCC President Steven Cheeseman's availability.

See story page 2

"HARMONIC CURRENTS"

Synthesizers and keyboard music combine with dance and video to create a multi-media concert.

See story page 4

Q & A

EQUALIZATION

LCC President Moskus discusses a community college commission plan that could cost LCC \$8 million.

See Q&A page 6

— Lane Community College —

THE TORCH

January 7, 1994

4000 E. 30th Ave., Eugene, Oregon 97405

Volume 29, Issue 11

Man collapses while working out in FEC

Don Reynolds
editor

A patron of LCC's Fitness Education Center collapsed from an apparent heart attack during an exercise workout Tuesday, Dec. 14.

The 55-year-old male collapsed around 9 a.m., while exercising in PE 101. FEC Coordinator Pat Lanning attended the man, while his assistant called 911. An ambulance took the victim to Sacred Heart General Hospital where he was listed in guarded condition.

The man's identity could not be confirmed, nor could he be reached for comment, but on Jan. 6, Lanning said the patient was out of the hospital and planned to resume his fitness program.

The Fitness Education Center, which opened last fall, operates a structured exercise program for people at all levels of fitness, says Lanning.

Although the center works with "at risk" people this has been the only mishap so far, notes Lanning.

"Our main purpose is to protect the user," says Lanning. He says the center screens applicants during orientation with a questionnaire and blood pressure and heart rate tests. If a person shows risk factors — shortness of breath or high blood pressure — they must get a physician's release to use the center.

The FEC teaches users to monitor their heart rates for intensity during exercise.

Oregon Heart Center exercise physiologist Dr. Brad Roy says health benefits of exercise can be obtained at low intensities.

Exercise that allows conversation is beneficial, Roy notes. "The higher the intensity, the higher the risk."

While Roy says it's hard to predict when a heart attack may occur, he says denial of the symptoms is a leading cause of death.

"The heart is not very forgiving," he says.

Lanning is concerned that people who could benefit from exercise might avoid it from fear.

Maintaining fitness through exercise helps more people than it hurts, Lanning says.

"We're going to save more 'at risk' people," he says. "We'd rather take those people than not."



Photo by Matthew J. Auxler

No place to go

Taylor Ebright drives through two Columbia Basin defenders to convert a reverse lay-in during the first men's game of the Dale J. Bates holiday tournament on Dec. 27, at Lane.

Plan to equalize funding could cost LCC millions

Christian Hill
managing editor

LCC could lose millions of dollars if a plan by the Oregon Community College Commission is approved later this spring.

The plan, which Commissioner of Community Colleges Roger Bassett will present to community college presidents Jan. 13, would equalize per-student support from the state general fund for education. It would take effect in 1995-96.

"The overall goal [of equalization] is to divide the money the state gives the community colleges in a fair and equitable manner," states Deborah Lincoln, deputy commissioner of community colleges.

Before the passage of Ballot Measure 5, LCC levied property taxes within the LCC district, as did the other 15 community colleges in their respective districts. Those with higher property values in their districts garnered more money, while smaller community colleges received less.

Ballot Measure 5, which won voter

approval in November, 1990, and took effect on July 1, 1991, began limiting revenue from property taxes. It limits the amount of money from state property taxes that go directly to schools, from \$25 per \$1,000 of real market value in 1991, to \$5 per \$1,000 by 1996. The law does not require the state to replace any money Oregon community colleges lose because of Measure 5.

Lincoln says the state stands to lose around \$1.4 billion in 1996 when the final Measure 5 cuts occur — unless the state legislature finds other revenue sources.

LCC officials estimate, that because of Measure 5, LCC stands to lose \$1.8 million in 1994-95 and by 1995-96, \$4.8 million.

Under the equalization plan, LCC would not lose any money this year besides what it is losing to Measure 5. And Bassett says cuts from equalization would not occur all at once, but be phased in over a number of years.

Turn to LEVELING, page 3

News analysis

Students soon to face brave new world of educational reform

William Boise
staff writer

This year's eighth graders will be the last public school students in Oregon to receive high school diplomas.

The reason is House Bill 3565.

"We really want people to refer to HB 3565 as the Oregon Educational Act for the 21st Century because it's not really a bill anymore," says school reform specialist for the Oregon Department of Education Carol Black. "Because it passed the Oregon Legislature the act is a law."

The Oregon Legislature passed HB 3565 in July, 1991 and kicked down \$2 million for research and development.

The goal of the law is to provide Oregon with "The Best Educated Citizens in the Nation" by the year 2000, and a "Work force Equal to any in the World" by 2010, says promotional literature.

According to the ODE's glossy, nine page, full color brochure, the plan goes like this: Schools will award Certificates of Initial Mastery (CIMs) to students as the "culmination of rigorous learning processes spanning grades K through approximately grade 10 (age 16)."

The CAM (Certificate of Advanced Mastery) "outcomes" are intended to be based on a demonstration of "knowledge and skills on performance-based assessments, where possible, using work samples, tests, portfolios or other means," according to the text of the bill.

A CAM "recognizes the student's demonstration of high levels of performance in an outcome-based curriculum beyond the CIM."

This could include programs offered in conjunction with colleges and work sites.

The bill mandates sweeping changes in the Education System. Among them:

- Extends the school year from the current minimum 175 days to the equivalent of 220 days a year by 2010.

- Allows students to change schools if the student is not making satisfactory progress toward CIM "benchmarks."

- Entitles students who have earned a CIM to attend any public educational institution that will admit them and provides a program leading to a CAM — a college, university or work site, for example — beginning in the 1997-98 school year.

- Establishes mixed age, non-graded, classrooms and eliminates set class period time limits.

- Encourages parental involvement in school and encourages employers to assist in facilitating leave time to allow for such participation.

The CAM program identifies six focus areas or "strands": Arts and Communication, Business and Management, Health Services, Human Resources, Industrial and Engineering Systems and Natural Resource Systems.

Turn to REFORM page 2



Photo by Matthew J. Auxler

Laborers protest contractor

Plumbers and Steamfitters Local 290 members Lucy and Harlan participated in an informational picket to protest LCC's award of an HVAC contract for the auto body paint shop. Picketers showed up intermittently at LCC last week.

ASLCC Activities WELCOME BACK!

- There is still a Senate seat available. Just collect 100 signatures and attend three Senate meetings, and you can be a part of Student Government.

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The next Student Government meeting will be Jan. 6th, at 4 p.m. in the Boardroom, Admin. Bldg. Rm. 216

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Due in the Student Government
office Jan. 19th, at 3 p.m.

Martin Luther King Jr. birthday celebration week will be held during January 18th to the 24th. Activities will include story-telling from the native Northwest, essay contest and results, a lecture on multi-culturalism in our society, and a visit by Martin Luther King III.

Reform

Continued from page 1

Senate Bill 81 provided \$10 million for restructuring grants in the 1994-95 school year. The state has passed \$7 million of the money to 342 schools in 35 counties to form "21st Century Councils" as prescribed by HB 3565 or to implement the reform in schools that have the councils in place.

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Executive privilege

ASLCC president juggles demands

Keri Trask
associate editor

In calls and "off-the-record" comments to *The Torch*, some LCC students, including members of student government, question whether ASLCC President Steven Cheeseman can effectively run student government, take classes, and hold a full-time job; at the same time other students dismiss complaints as unfounded.

The president chairs a weekly student government meeting, attends monthly Board of Education meetings, and administers student government, for which he is paid an annual salary of \$5,500.

"I don't do a lot of the ground work, I delegate it to others and they pass the information back to me," says Cheeseman.

Last term Cheeseman worked for Symantec Corp., — full-time — took six credit hours of LCC classes, and coached little league football. At issue is his accessibility to students. He scheduled office hours between 4 p.m. and 6 p.m., but some critics charge that he wasn't on campus regularly and didn't post his office hours.

"Steve has really good people-skills and I wish that he would use them more by having at least one scheduled office hour a week. It should be a reasonable hour, and should be posted," says Denali Editor Sonja Taylor.

"He's missing out on the overall administrative purpose when he isn't in his office," says LCC Senator Greg Hope. "But otherwise, he's doing his job well."

ASLCC Treasurer Pete Knox says, "Steve hasn't spent a lot of time in his office, but it is my understanding that he has put in a lot of time [on ASLCC business] at home."

Senator Sarah Fabbri says, "He does the best he can with what little time he has," and questions if he needs to commit more time to his official duties.

But, say his defenders, Cheeseman is an effective president.

"He's accessible for the evening students. They pay the same price for classes, but often there is no one in the office for them to talk to," says Student Activities Director Barbara Delansky. "Just because he's not in his office doesn't mean he's not doing his job."

Cheeseman says he's available to any student who makes arrangements to see him. "I am willing to take off a day from work to talk with any students who want to set up an appointment with me," he explains.

But due to his limited office hours, many Senate members express concerns about the long hours ASLCC Vice President Nancy Johnson works. Some conclude Johnson is "covering" for both of them.

"I think Nancy picks up the slack very well because she makes herself very available," says Senator Chris Graves.

"I think Nancy is very outgoing, and during the day she is accessible, but they are both doing their jobs," states Delansky.

Other members of student government maintain that Cheeseman's office hours have no impact on the job he is doing.

"The amount of time he spends in his office is his own business," says ASLCC Communications Director DJ Holbrook. "He has functions to perform and anything that he does beyond that is his own business."

Student Resource Center Director Jason Rackley says, "I support Steve. He's in a situation where he has to work, and it doesn't

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Committee okays capital requests

Christian Hill
managing editor

Between terms, the LCC administration decided how to distribute the \$250,000 it annually budgets from its general fund for various capital improvements at LCC.

The vice presidents from each of LCC's five branches and their appointed capital outlay committees decided on which proposal — of approximately 84 — would receive allocations for the 1993-94 year.

LCC's Vice President of Instruction Jim Ellison says in most cases allocations to LCC departments and programs ensure that "students will have access to up-to-date equipment and up-to-date software."

- The capital outlay priorities for the Instructional Branch total \$107,502 to fund different programs with 45 "mini-grants" of approximately \$2,500 each. These "mini-grants" will be used to purchase equipment ranging from a bead blast cabinet for the Auto Body Department to a phone system upgrade for the Science Department.

- The \$18,416 capital outlay priorities for the Community and Economic Development Branch include \$5,175 for the Training and Development Department to purchase three IBM computers and \$3,500 for the Continuing Education Department to buy five stenograph recording machines.

- The Administrative Services

Branch's requests include approximately \$7,800 for Personnel Services with an additional \$29,000 earmarked for Campus Services.

- The Student Services Branch will allocate \$7,100 to the Athletics Department for Hurdles and High Jump and Pole Vault Standards, \$12,650 to Financial Aid for computer hardware and furniture and \$9,078 to various Student Support Services for needed equipment.

- The capital outlay priorities for the Office of the President include two "mini-grants" of \$2,500 going to each LCC campus — at both Cottage Grove and Florence. The Cottage Grove campus will receive an additional \$2,000 for a major project.

In addition, all five branches will jointly fund a \$54,712 update to the computer facilities at the LCC Downtown Center. An Office of Instruction report says, "an upgraded lab would not only provide better educational resources to downtown students but also would serve as a convenient overflow open lab for students taking classes on the main campus."

Ellison says in past years the state distributed funds from Oregon Lottery sales to assist in funding such improvements. But recently, the Oregon Legislature redirected these funds for other purposes. The college is now using general fund money.

"The need is certainly much greater than \$250,000," states Ellison.

Lincoln says that under equalization seven community colleges would lose money — nine would gain money. Big community colleges receiving larger amounts of funding wouldn't necessarily lose money to smaller schools, she claims. "It's not a small school versus large school issue."

She says the state would use any property tax increases (such as one in Salem from nine to 10.5 percent last year) to ensure community colleges are receiving enough funding.

"We have several values we have to maintain," Lincoln says. She states the commission wants all community colleges under equalization to receive substantial and stable funding and to prepare for future budgeting, while smaller community colleges receive adequate state funding.

LCC, the second largest community college in the state, stands

to lose a substantial amount of money, in the neighborhood of \$8 million, according to LCC President Jerry Moskus. (See Q&A, page 6)

But Bassett states that Moskus is using figures from a preliminary plan presented in December. Bassett says in his Jan. 13 blueprint, LCC would lose money, but not \$8 million.

In response to this new information Moskus told *The Torch* this week, "I think that is good news. It sounds like the original proposal is dead." He also comments that an \$8 million dollar funding cut could be "very destructive" to LCC.

Even if the state finds an alternative revenue source, equalization will continue, says Lincoln. Bassett agrees, noting that equalization would benefit community colleges because the state would distribute additional monies

equally and no community college would lose money.

Bassett maintains that equalization will give students the opportunity for equal education at all community colleges in the state, even though some campuses lose money while others gain money.

He insists that the plan would not become an official proposal until it is "ready to take... to the State Board of Education."

If the Council of Presidents approves the proposal, Bassett will send it to the State Board of Education in May or June. While Lincoln says changes will be made to the proposal, she believes it will be basically the same.

If it "satisfies" both the Council and Board, it will become an "administrative rule." Lincoln thinks that while everyone may not like the idea, "everybody understands the need to do this."

PRESIDENT

Continued from page 2

say anywhere in his job description that he has to spend a certain amount of time in his office."

- Former presidential candidate Vincent Jones says because of the president's salary, the position is "at least a part-time job."

- Senator Candace Brambora says she isn't sure if Cheeseman is fulfilling his job but, "If he can't put in the time he's supposed to then he shouldn't get paid."

- Rackley argues, "Steve has integrity, and if he felt that he didn't have time to do his job well he would step down."

- Johnson says, "I think Steve is doing an excellent job. He is one of the best time managers I have ever met, and he's a good delegator."

During winter term Cheeseman is scheduled for seven credits and will continue working at Symantec.

Just because I don't sit in this desk from 8-5 doesn't mean that I'm not available," explains Cheeseman.

"Last term I was here in the evening, and this term I'm taking later night classes so I'll be here earlier."

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Dick Gregory to speak at LCC

Civil rights activist and stand-up comedian Dick Gregory will lecture in LCC's Performing Arts Theater Thursday, Jan. 13, at 7 p.m.

In the '60s, Gregory used humor laced with hard hitting social satire. He ran for president on the Peace and Freedom Party ticket in 1968.

Tickets are free but limited to a first-come, first-serve basis. Ushers and ticket-takers are needed. For ticket information or to volunteer call the Affirmative Action office, ext. 2040.

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A random sampling of entertainment

Music

Friday, Jan. 7

• "Harmonic Currents" Electronic Music composers Heather Perkins and Chris Owen combine electronic and acoustic instruments with video and dance. LCC Performance Hall, 8 p.m., \$6-\$8.
 • More Time, local reggae, CCPA, 291 W. 8th, 9:30 p.m., \$5.
 • David G., acoustic guitar
 • The Harris Tackman Blues Beat, keyboard guitar duo performs blues for the '90s.
 • Buffalo Gals Gallery, 343 High St., 8 p.m., \$3.
 • Rosanne Craig, singer/songwriter, Baba Yaga's Dream, 1235 Willamette, 8 p.m., \$3.

Saturday, Jan. 8

• "Harmonic Currents" see Fri.
 • Godless, The Minimals, Artless Motives, Joyless?, Piglet, punk

rock, CCPA 291 W. 8th, 9:30 p.m., \$4, partial benefit for Eugene Earth First.

• Judith Willig, singer/song-writer, Buffalo Gals Gallery, 343 High St., 8 p.m., \$3.

• Debbie Diedrich, singer/song-writer, Baba Yaga's Dream, 1235 Willamette, 8 p.m., \$2.

Sunday, Jan. 9

• Mad Farmers, Buffalo Gals Gallery, 343 High St., 7 p.m., \$2.

Thursday, Jan. 13

• Thurston High School Jazz Band, "big band" music, SHOCASE Free Noon Concert, Hult Center, lobby, 12:15 p.m.

Galleries

• LCC Art Department Gallery, Lynne Brooks-Korn, abstract acrylic paintings expressing the vitality of land meeting sea, Janu-

ary 3-18, open Monday — Thursday 8 a.m.-10 p.m., Friday 8 a.m.-5 p.m.

• The Jacobs Gallery at the Hult Center, Susan Lowdermilk, "artist books" challenges the viewer's notion of a book by manipulating the book's physical form, structure, material and content to create a work of art that is both conceptual and sculptural, January 7-31, open Monday — Friday 9 a.m.-5 p.m., Saturday 11 a.m.-3 p.m., opening reception January 7, 5:30-7:30 p.m.

• PhotoZone Gallery, Harry Bonham and Steve Weersing, gum bichromate — a process in which water color pigments replace silver in the final photographic image — and color photography, January 4-31, Tuesday-Sunday noon-5 p.m., reception January 7, 5:30-8:30 p.m.

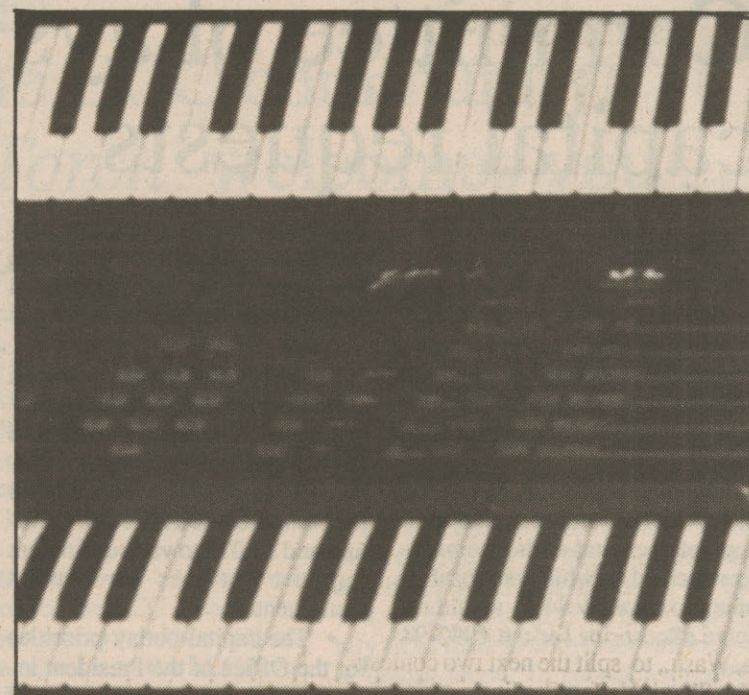


Photo by Matthew L. Deets

Hi-tech synthesizers will be featured in "Harmonic Currents" — a concert held at LCC on Jan. 7-8.

Cutting edge music premieres at Lane

Jake Harris
A&E editor

The LCC Performance Hall will come alive this weekend as two local electronic music composers take you to the cutting edge of multi-media performance.

For two nights, Friday Jan. 7 and Saturday Jan. 8, at 8 p.m., Chris Owen and Heather Perkins will present "Harmonic Currents," a celebration of electronic music combining acoustic and electronic instruments, with video and dance.

Owen says he has prepared seven pieces from varied genres for the show, several of which will accompany videos he produced at the local cable access station.

"The videos will be experimental," says Owen, "they won't be pictures of trees."

Owen explains that he takes the themes of his music from books and other interests.

For example, he says, "Rhythms Emerge," starts with the "Big Bang" and shows how all things — earth circling the sun, the electrons circling atoms — are rhythms of life.

Another piece, "Inharmonic Partial," is inspired by the Morpheus — a new synthesizer just released for sale in November. It "morphs" changes smoothly from one sound to another (a trumpet to a piano), just as a visual morph turns a car into a bicycle.

Harpist David Helfand will accompany him in "Landscape in Shadow."

By the time he was in high school Owen had learned to play a wide variety of band instruments — including clarinet, saxophone, trombone, tuba and percussion. He also reads music and knows music theory. But he says he's not sure he considers himself a "musician."

Whereas Mozart would sit down in front of scored sheets of paper, Owen at his computer. He composes by typing notes on a computer keyboard rather than on a synthesizer keyboard. He uses trial and error, editing the piece to make it sound good.

He says his music goes from the concept to the final product with no other minds being involved, and stays purely his own.

Perkins will present nine electronic pieces, five of which she

Turn to MUSIC page 8

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Women's b-ball team wins league game

Molly Maher
sports editor

As fall term came to an end and the winter vacation began, LCC closed all its doors except the Titan's gym.

Over the holidays, the women's basketball team arrived at a 5-4 status in non league play.

•The Titans lost both road games in Wenatchee on Dec. 10 and 11.

Big Bend's Vikings beat the LCC women 92-73, then the Wenatchee Knights defeated the Titans, 69-57.

•On Dec. 17-18, LCC traveled to Auburn, Wash., to split the next two contests.

The Skagit Valley Cardinals conquered the Titans, 98-80.

"Offensively, we played well and we've made some strides, but we're not quite there yet," says Head Coach Dave Loos. "Our rebounding needs to improve and we've got to get more physical."

The Titans edged the Walla Walla Warriors, 74-73, in overtime.

•At LCC the women competed in the Dale Bates Tournament Dec. 27-28, again splitting the two games. First the Titans defeated the Yakima Valley Indians, 81-75.

"We've played good teams really close but we need to finish off better," says Loos. "We need the killer instinct to put

Turn to LCC WOMEN, page 8



Photo by Matthew J. Auxler

Fighting for position

Brenda Royle battles for position, while Heather McCabe moves in on the left, after a free throw against Yakima during the Dale J. Bates tournament.

Men face tough competition

Donald Smalley
staff writer

The Lane men's basketball team opened the Southern Conference schedule by defeating Southwest Oregon 84-71, Jan. 5 at Coos Bay.

Four sophomores led a balanced attack to pull away from a 48-48 second half tie. Curt Broadsword and Dave Lindsley led Lane with 15 points each, followed by Jon Rider with 14. Jared Leuck came off the bench to pour in 12 points.

Last week, Lane ended its non-conference schedule by defeating the Northwest Christian College Crusaders 83-76 Jan. 3, but the win proved a costly one.

Sophomore wing John Kromer suffered a stress fracture in his foot that will put him on the sidelines this season.

Without its starting wing player, Lane had to use clutch free-throw shooting down the stretch to pull the win out.

"We showed some poise and composure at the end," Head Coach Jim Boutin says. "It was a very aggressive and combative game."

Sophomore Greg Klosterman led Lane with 23 points and 13 rebounds.

LCC shot 29 of 54 from the field (.537). The team shot .700 from the free-throw line — 21 of 30.

Lane prepared for the Southern Conference schedule by competing in three different tournaments that spanned seven games

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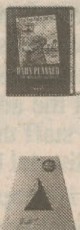
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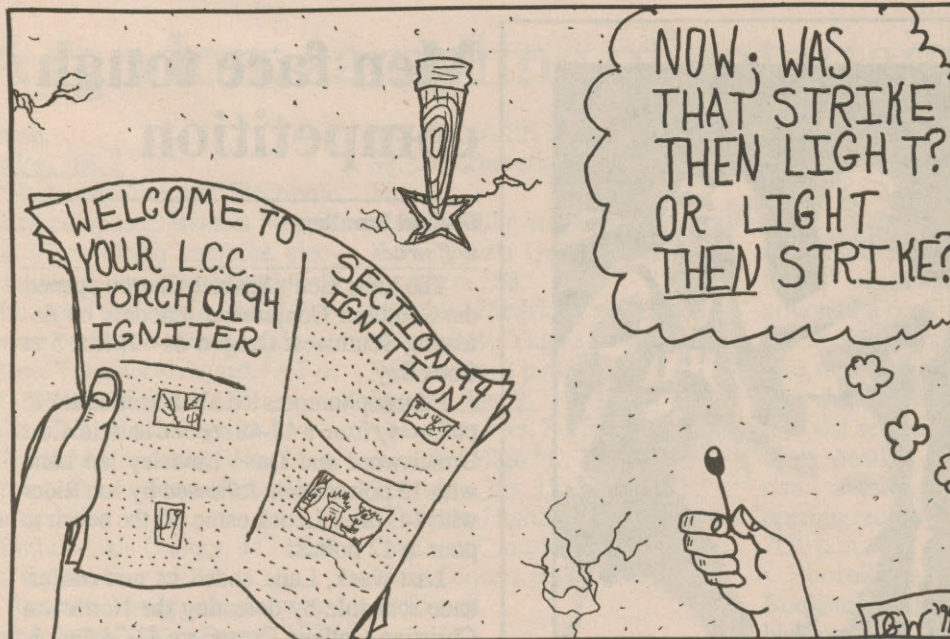
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Q
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A

Jerry Moskus

Profession: LCC President

Age: 51

Education: BA English; MA English; Ph.D Educational Administration

Hobbies: home improvements, golf and water color painting

Last book read: "Leadership and the New Science" by Margaret Wheatly

How does the Commissioner's proposal affect Lane Community College's funding?

The proposal Commissioner Bassett submitted to the Oregon community college presidents in December, if enacted, would have meant that Lane would qualify for \$8 million less in state funding than it is receiving now. However, the Commissioner also proposed a "hold harmless" approach: the proposed cut would not have gone into effect for at least the next several years.

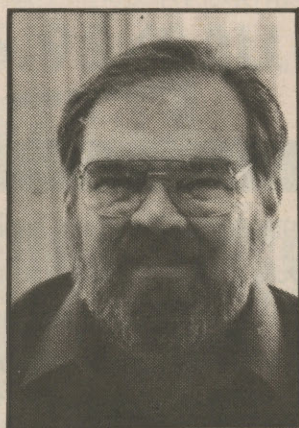
The proposal came about in an effort to ensure that all Oregon community colleges would qualify for an equitable amount of state funding. Some people feel that, because the state is currently replacing the actual amount of local tax funds lost by each college, and each college has a different level of tax support, the funding system is not equitable.

I have been saying for some time that Lane's problem is not just Measure 5; it is also the possibility of equalization of funding. However, I was surprised by the size of the proposed cut. Our most recent projections had indicated that equalization would result in Lane losing less than \$4 million.

Ironically, under an equalized state funding system, having had good support from local voters in the past is a handicap; having had

weak support is an advantage. Lane had relatively good support.

Will the Commissioner's proposal be enacted?



I certainly hope not. Staff members and I have pointed out what we believe to be serious flaws in the Commissioner's proposal, and he listened carefully. I have reason to believe that, for a variety of reasons, he will make a second proposal.

How will all this affect Lane's long-term budget planning?

Really, it will not affect our planning much at all. We already knew we had to face the "double whammy" of Measure 5 and equalization, and we have been trying to reduce costs as much as possible while still providing quality learning experiences. The Commissioner's proposal is a not-so-gentle reminder that we have to stay on the same track. We will be forced to propose budget cuts to the Board for next year and probably several years thereafter. We will have to consider increases in tuition.

Our goal is to meet the needs of learners even with reduced resources. Given the skill and resourcefulness of our staff, I think we can meet that goal. But people will have to be ready to accept some changes.

Editorial

To the LCC community: *The Torch* welcomes you . . . and only one term late

The beginning of each new year, fresh with promise, affords us the illusion of recreating our life, new and unblemished. *The Torch* takes this opportunity to start off with an editorial it should have run at the beginning of fall term. So, in the name of the unsullied birth of the new year, *The Torch* begins by setting right what it left undone.

Welcome to *The Torch* — the newspaper of record for the LCC community. *The Torch* reports on and comments about issues that are relevant to the LCC community, especially issues not significantly covered anywhere else.

The Torch generates revenue for LCC through the efforts of its advertising sales staff. The amount LCC budgets from its general fund for *The Torch* is based on *The Torch's* advertising revenue the previous year. This allows *The Torch* to maintain a high degree of independence. Neither advertisers, the Board of Education, LCC administration nor student government exert undue influence over *The Torch*.

LCC's Board of Education further ensured freedom of the press through its 1970 student publications policy:

Responsibility for the content of publications and for compliance with established policies rests with the student editors and their staffs. Editors and their staffs are guided by the professional standards of the Oregon Code of Journalistic Ethics, and by state and federal laws.

The Torch editor is selected each spring by a 15 member Media Commission composed of student representatives, faculty, classified employees and the administration. The editor hires the staff that makes up the paper's student editorial board.

Each year, *The Torch* is shaped by the personalities of the editorial board members and the many volunteers — staff writers, photographers and production assistants. They are unsung heroes; they put in long hours to make the paper available

every week.

The Torch reports on events and issues of importance to the LCC community. *Torch* staff members meet to develop story ideas for hours each week. However, they often find the best story ideas by chance or office visitors point them out. *The Torch* thrives on the ideas and interest of its community. In this spirit, *The Torch* welcomes guest commentaries — up to 750 words — on issues facing the community from readers with a special expertise or unique angle. To submit a guest commentary, contact the editor. Deadline for guest commentaries is 5 p.m., the Friday before publication.

As a civic member of its community, *The Torch* strives to promote debate on issues that fester in the dark; sunlight is the best disinfectant. To stir dialog, *The Torch* will address problems or concerns in terms of several conflicting points-of-view. While *The Torch* attempts to honor each viewpoint, journalistic ethics move *Torch* reporters and editors to not simply parrot each party line, but to examine each claim.

The editorial board encourages those who feel their view was not given its due to seek a correction/retraction. If a writer errs substantially, *The Torch* will print a prominent correction. It will also correct typographical and minor fact errors in the *We Stand Corrected* box on the opinion page. *The Torch* staff prides itself in fairness and accuracy, and is grateful when readers point out errors or oversights.

Readers who feel their views haven't been represented in *The Torch* can write to the editor. So far this year this newspaper has printed every letter to the editor received. Letters should be brief — under 250 words — and will be edited for *Torch* style, grammar, length and libel. Deadline for letters is Friday 5 p.m.

The Torch is your newspaper. It's natural, homemade and easy to use. Use it.

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The Torch is a student managed newspaper published on Fridays, October through May. News stories are compressed, concise reports intended to be as fair as possible. They appear with a byline to indicate the reporter responsible. Editorials are the opinion of *The Torch* Editorial Board. Commentaries are essays contributed by *The Torch* readers and are aimed at broad issues facing the community. They should be limited to 750 words. Deadline: Friday 5:00 p.m. Letters to the editor are intended as short commentaries on stories appearing in *The Torch* or current issues that may concern the community. Letters should be limited to 250 words and include the author's phone number and address. Deadline: Friday, 5 p.m. The editor reserves the right to edit commentaries and letters to the editor for grammar, spelling, libel, invasion of privacy, length and appropriate language. All correspondence must be typed and signed by the writer. Mail or bring all correspondence to *The Torch*, Room 205 Center Building, 4000 E 30th Ave., Eugene, OR 97405. Phone 747-4501 ext. 2014.

ASLCC has vision, and wisely disburses funds

Each term you pay \$18 in student fees. This money pays for several things that students have either voted for or have requested in the past: \$6 of the \$18 funds Student Health, \$5 funds the ASLCC Child Care Co-op and \$2 funds OSPIRG. The remaining \$5 funds student government activities.

Perhaps you have heard that student government has "no vision" and is blindly spending itself out of money. This is not the correct assessment of the situation. One of the major missions of student government is to fund the activities of the various clubs and organizations around campus. Among these are the Native American Student Association (NASA), the LCC Cheerleaders, Athletics and many other clubs. Often, student government is met with proposals it couldn't possibly dream up because we are not able to guess what a student group needs. Part of the vision, or mission, of student government is to make these opportunities available

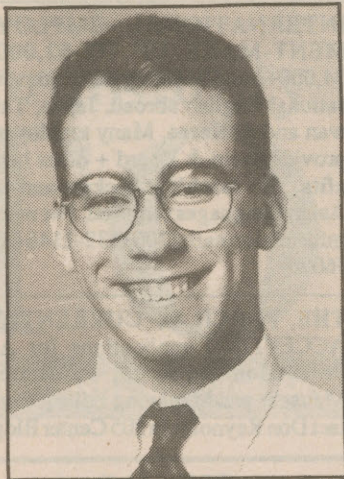
through our spending.

Perhaps you have heard that student government has spent all of its money and is going to cut programs.

No, ASLCC is not going to cut programs. It is ASLCC's duty to be more frugal with its funds when faced with a smaller amount of money.

Now is such a time. For the first time in several years there is a drop in enrollment and there is also less carry-over funds from last year than expected. Many programs have a set budget at the beginning of the fiscal year, which starts in July. This means student government cannot change the amount of money it allocated to these programs. The programs that

ASLCC approved money for during the course of the year will receive their funds.



chunks of money many different times during the year. This is a truly more organized way of requesting funds and is better for both the student government

and the student group.

The second reason the remaining amount of money seems small is that at the beginning of the fiscal year there were several large spending items that had been approved, yet the actual dollars had not been spent because some time is required to transfer funds from our account to their final destination.

All people are concerned about what their money is being spent on by government, whether it be student government or the national government. The ASLCC has approved money to be spent in many areas including cultural events like the Fun Flicks, or the NASA Pow-Wow, an assistant drug abuse counselor who can provide more service to recovering drug users at LCC and money to help the award winning forensics team travel to its meets. The ASLCC considers all of these groups to be worthy of funding.

Peter Knox is ASLCC Treasurer.

Letters to the Editor

Join forensics

Every day it seems I talk to a friend or a professor about what I like to do in my spare time. When I get to one of my main time investments, the LCC Forensics Team, few know what it is, or that it exists. I think it is important for others to know what it is, and what benefits you can gain from becoming a member.

In spring term of 1993 Barbara Breden asked me to be a part of the forensics team. I had always thought the "forensics" team was packed with nerds with slicked-back hair in ugly suits. What I found was very different. It turned out that there were people of every type in it.

The class has been much more difficult than I thought it would be, though. I had to memorize pages and pages of scripts, make sure I had it organized perfectly and most of all I had to believe what I was saying.

I get very tense, and often during the tournaments I don't eat for the duration, and I get very minimal sleep. The speech team isn't a team for slacking

off. You don't get any breaks — it is a rigorous mental workout, threefold when you're at a tournament. Imagine giving a speech once every hour all day starting at 8 a.m. without a break until 7 p.m.

It happens.

Our team traveled to OSU, Linfield, Lower Columbia Community College in Washington and a tournament at UO. While competing against heavyweight teams ranging from the University of Alaska to Duke, we earned three sweepstakes trophies out of four tournaments: first at OSU, second at Lower Columbia, and first at Linfield. So, the team continues a trend of excellence that shows our dedication.

I urge anyone willing to put in the time and effort to join the team. All it takes is some confidence, some speaking skills, and an ability to take criticism. While the rewards don't come easy, they do come with a lot of hard work. You'll leave the team with a sense of satisfaction and a sense of pride that can only come from the knowledge of a job well done.

Bill Royle
Sophomore in Poly/Sci

Do the 'sensible thing'

In reference to the editorial "... Remains of the year," dated Dec. 3, but issued Dec. 6: The challenge is to define the "vision thing," or is it to make a sarcastic correlation between a misled policy and ASLCC, and see who rises to the bait?

Reel me in.

Public forum is a clearing house of ambiguities. Public policy defies Cartesian analysis, even when it has a solemn adjudication. The ASLCC operates in the form of an executive board, with neither discovery nor the ability to make law.

Unlike the cloistered realm of the press, where the pragmatic opinion of the led-on is considered valid data for decision-making, ASLCC is unburdened by the dubious comfort of a convenient tyrant. Our decisions are made instead by a congregation of seeing, feeling, hearing, touching, and smelling — people. Ours is not so much the "vision thing," as it is the "sensible thing."

I am sorry that we, unlike

other politicians, cannot predict and guarantee the outcome of our administration. But, like a driver who wishes to maintain integrity on the road, we shall rely on as many points of view as we can get to steer beyond obstacles, real or imagined.

And if the vehicle, ASLCC, should run out of fuel? The metaphor concludes itself. I would vote to walk arm in arm with my compatriots to whatever may come, or push the damned thing if I had to.

The torch would burn the hand that holds it.

Greg Hope
ASLCC Senator

Childcare helps parent/students

An article in the Dec. 3 issue of *The Torch* entitled "What's a mother to do? Options for single mothers," presented a narrow and negative view of the child care available on the LCC campus. Instead of describing the secure and happy children at the Co-op, the Child Development Center and the Infant Toddler Center, the primary

statements made regarding the programs were about what would happen if a parent does not follow a rule. We are not here to hassle parents but to support them in their dual role as student/parents. By providing the best possible care for the children, and supporting the needs of the family through parent education, we see students and their families succeed!

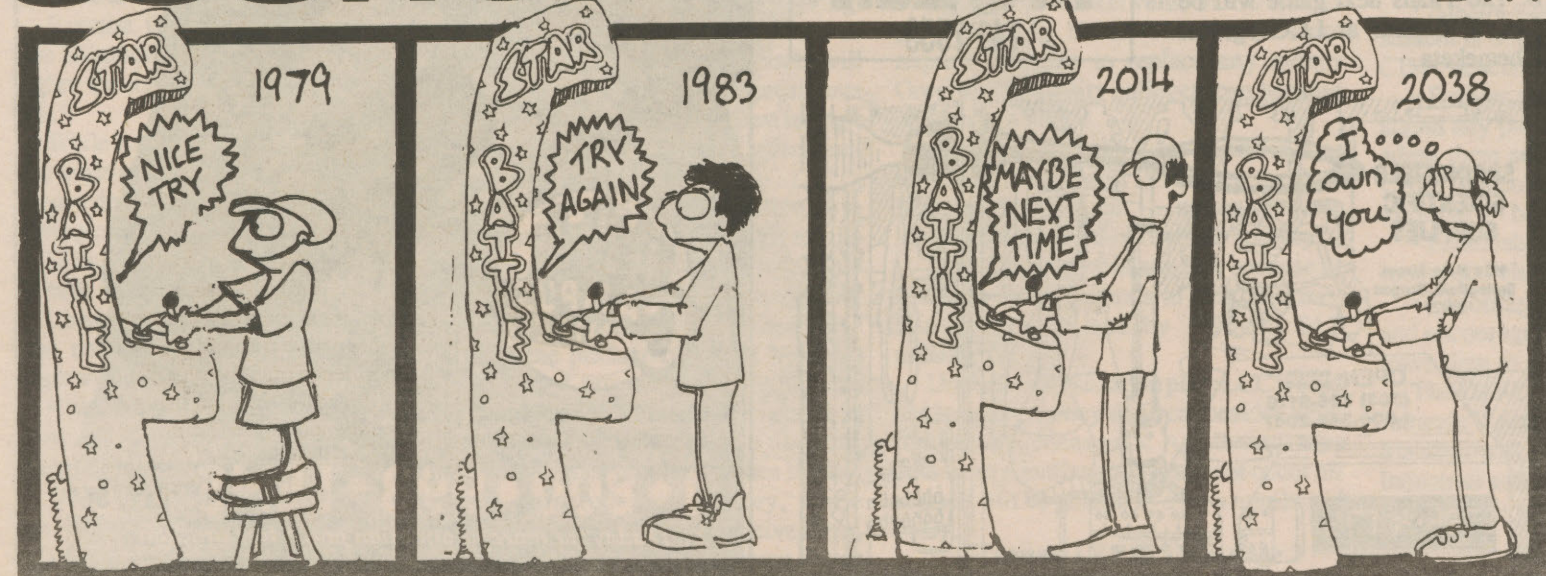
In the article, the telephone number for the Child Development Center was incorrect and students inquiring about that program called a recorded message at the Child Care Resource Connection. The correct number for the CDC is 747-4501 ext. 2519.

It would be a service to students for *The Torch* to write about the positive side of LCC childcare options which are highly regarded statewide. Incidentally, child care on the LCC campus is also an option available to single fathers and any other family!

Linda Pompel
Dir., Child Development Center
Sue Ferguson
Dir., ASLCC Childcare Co-op

Scene

by Pitt



We stand corrected

Women's basketball
Names of women's basketball players SharDi Leasy, Julie Eigner and Sarah Schaan were misspelled in the Dec. 3 issue of *The Torch*. We regret the errors.

Men's basketball
Matt Thornbrue's name was misspelled in the same issue. We apologize to Mr. Thornbrue.
Child Development phone number

The correct phone number to the CDC is 747-4501 ext. 2519. *The Torch* apologizes for any inconvenience.

CLASSIFIED ADS ARE FREE to LCC students and staff, 15 word maximum, and will be printed on a *space available* basis. All other ads are 15 cents per word per issue, paid in advance. *The Torch* reserves the right not to run an ad. All ads must have a verifiable name and phone number. **ADS WILL ONLY BE RUN FOR TWO WEEKS UNLESS RE-SUBMITTED.** Deadline for classified ads is 5 p.m. Friday for publication in the following Friday's issue.

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secure income as well as vibrant health and energy. Come find out about Super Blue Green Algae with Tom Boode-Petersen, nutritionist, at LCC Downtown, Rm. 316 at 7 p.m. Tuesday, December 7. Call Sydney Kissinger for reservations at 746-9513 or 2072

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MESSAGES

BAHAI FAITH, information meetings every Friday at 7:30 p.m. Eugene Bahai Center 1458 Alder, message phone: 344-3173

DO THE "RIGHT" THING. The conservative republicans need a voice at Lane. Call Vaughn 687-5809

TELL BEN CAMPBELL to call me if you see him. Scott 343-6606

TO THE JERK WHO HIT MY CAR and didn't take responsibility for it and leave a message: I hope you had a lousy Christmas and may 1994 bring you a lots of car trouble.

ATTENTION VETERANS, looking for work, PT, FT contact Dave Schoeder-Vets office.

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MUSIC

continued from page 4

collaborated with choreographers. She considers herself a musician though she's not yet an accomplished keyboardist. She plays guitar, bass, saxophone, and percussion, and for the last two years has studied music theory at LCC.

She says while most people would see electronic music as technical and cerebral, her music is emotion based: She doesn't start out with a concept, but follows her intuition, getting inspiration from her subconscious. A specific sound might give birth to a whole song.

Perkins says she uses a digital sampler to create her palate of voicings. She can use a microphone to enter sounds such as coughing, passing gas or a note on a guitar, modulating it into music with the keys of the synthesizer.

"Pulling the Tides," for dancer/choreographer Gwendelara Hendee, to be performed with a four-person dance ensemble.

Perkins will perform a short improvisational piece, "Claustrophobia," with Maria Reader, where the music and dance will both be

spontaneous and fresh.

In "Kinked," and "Data Intrigue," Perkins will be joined by dancers Reader, Hendee, Malinda Tuetschel, and Andrea Rhea.

"MTM" (Mary Tyler Moore) is a multi-media mix between Perkins, dancers Hendee and Margo Van Ummerson and videographe Meridith Myllenbeck.

Tickets are \$8 for general admission, and \$6 for students and seniors. For more information call the LCC Box Office at 726-2202.

LCC Men

continued from page 5

during winter break.

In Bellevue, Wash., Lane placed second in the Bellevue Tourney, winning its first game, but losing to its hosts 70-68 in the championship game.

In the Cross-Over Tournament, Lane won three games to take the title, including a 78-69 victory over Centralia in the final.

But LCC didn't fare well in the annual Dale J. Bates Tournament Dec. 27-28 at Lane.

The Titans lost to Columbia Basin 65-62, then rebounded the next night by hammering the Linn-Benton Roadrunners 76-55.

Freshman guard Taylor Ebright and Klosterman were voted to the All-Tourney team.

LCC Women

continued from page 5

teams away."

The Wenatchee Knights were not so chivalrous, ending the game with a free throw in their favor, 53-52, winning the Dale Bates Tournament.

Jan. 5, the Titans won their first league game — the score was 73-55, in Coos Bay against South-

western Oregon.

Sarah Schaan ripped up the net with 30 points, her career best.

LCC's league record is now 1-0. The Titans next game will be Jan. 8, 6 p.m. at LCC against Chemeketa.

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