HE ORCH

LANECOMMUNITY

September 16,1994

4000 E. 30th Ave., Eugene, Oregon 97405



ORIENTATION

Information for new and returning students turn to page 7,8,9 & 10

Volume 30, Issue 1

Universities' tuition hikes will impact Lane students

Christian Hill editor

University of Oregon students are facing an 11.7 percent tuition increase for the 1994-1995 school year. The State Board of Higher Education approved the hike this summer.

Dave Quenzer, UO budget director for the State Board of Higher Education, says tuition increased from \$2,916 annually to \$3,258 for in-state students who take 12 to 18 credits each of three terms. By comparison, one year for in-district residents at LCC is \$1,080.

The state's seven other four-year colleges and universities will also levy tuition increases ranging from 12 to 17 percent, according to the SBHE.

Martha Pitts, UO's associate director of Admissions, says Measure 5 (the property tax limitation voters approved in 1990) has strained the state higher education budget enough so that universities needed tuition hikes to maintain the quality of education they provide.

The increases will also pose a problem for LCC transfer students.

According to figures generated by the college's Research, Planning, and Evaluation Department, 55 percent of LCC transfer students enroll at Oregon four-year schools — 39 percent of that percentage going to the UO.

"(LCC transfer) students are typically on a pretty basic budget; they certainly aren't, as a whole, independently wealthy," says Linda Fossen, vice president of Student Services. "So it's going to be a stress, it's a pretty considerable hike."

Pitts says students will benefit from financial aid. "All Oregon residents who are eligible for financial aid have 100 percent of eligibility met."

She says UO registration numbers since May increased for in-state students, but decreased for out-of-state student enrollment. Pitts attributes this to the considerable hike in tuition for out-of-staters of \$3,590 per term compared to \$1,086 last year.

Comparably, LCC out-of-state students pay an estimated tuition of \$3,855 for three terms for full-time enrollment.

Fossen says the advantage of two educational institution three miles apart is two-fold:

 By using LCC as a first step and either earning a degree or transfer-ring directly, students can use the UO as the second step.

 Students can simultaneously enroll at both LCC and the UO. She says this can be an advantage because LCC can offer a lower student/instructor class ratio and low tuition rates.

Pitts agrees, saying that both instutions are dedicated to providing the best education possible.



Watch the skies Sept. 30 for the annual Fall Week Ping-Pong Ball Drop on Bristow Square. A helicopter will drop ping pong balls which students may turn in into the Students Activities Office for a variety of prizes.

Bus strike? ASLCC pushes Ride-Share

Mary Klacsan a & e editor

Bus drivers and Lane Transit District officials have reached a tentative agreement averting a possible strike which would have affected thousands of LCC, UO, and public school

In fact, LCC administators and student leaders were still planninga special "Ride-Share" service for LCC staff and students who depend on bus transportation to campus.

District and union officials have been negotiating since the end of the previous labor agreement on June 30, 1993. On Aug. 26, LTD offered a revised proposal to the union.

The most recent negotiations - a non-stop 18-hour session Sept. 12 and 13 provided the breakthrough. According to LTD's Marketing Administrator Ed Bergeron, settlement details are not available yet. At this time both sides are checking their notes for accuracy and discussing legalities.

A union secretary for the state offices ays that drivers will hold a meeting Sunday night,



Special effects photography by Steve Norris/THE TORCH

Will LTD buses disappear just when classes resume? This may be the time for the Ride-Share program to bring together interested car pooling students and staff members, say student government leaders — whether there's a strike or not.

Sept. 25. They will have an opportunity to discuss the agreement and to vote for or against it. If they agree to ratify the contract, then it goes to the LTD Board of Directors who also need to confirm it.

Sore points between LTD

managment and union officials have included contract and disciplinary language, equity and pay benefits.

Even if there is no strike by drivers, LCC student leaders and government officials hope to take steps to relieve

conjestion along routes to campus and in the LCC parking

Linda Fossen, vice president for Student Services says, "We're hopeful that the ASLCC (student government), working through their officers in con-

nection with Student Activities Director Barb Delansky, will be heading up the student effort to promote, publicize and implement the Ride-Share pro-

Ride-Share is a program that matches students and staff who need rides with those who can provide them.

Even without the crisis of a bus strike there is a need for efficient transportation, says Student Resource Center Director Thomas Lee.

"I see Ride-Share as a definite alternative means of transportation to the bus. Anything that can be done to reduce the amount of pollution in the environment is needed. Ride-Share is one of those things."

Students needing to find out more about the program can call a phone line dedicated to Ride-Share information at the SRC, 747-4501, ext 2344.

Bergeron estimates that the district transports 2,200 students a day to and from LCC.

He says the company is "committed to a negotiated agreement," and that LTD's most important goal is to "maintain services to our cus-

Board postpones \$30 million bond request

Christan Hill

"I'm not ready — I'm not much of a gambler — to take that risk at this time," stated Board of Education Vice-Chair Cindy Weeldreyer.

But board member Michael Dubick disagreed: "There is no

growth without risk. If the college is going to continue serving the community, it's going to have to take some risks."

to have to take some risks."
So went the debate at a special board meeting Aug. 31. In the end, the LCC Board of Education stopped short of placing a \$30 million bond measure on the Nov. 8 ballot.

Instead, the board voted to discuss the bond idea again at its December meeting.

The \$30 million price tag would pay for repair, maintenance, and upgrading of college facilites, buy additional instructional equipment, and bring about compliance with health and safety mandates. It

would also add an additional classroom building, and improve student support services, and community outreach facilities for LCC.

With three members approving of the bond (chair Roger Hall, with members Cindi Cable and Micheal Dubick) and two opposed (vice-

chair Cindy Weeldreyer and Peter Sorenson), the motion appeared to be passing 3 votes to 2.

But Tim Harold, LCC's legal counsel, reminded the board it needed a majority — not the quorum — to approve such a motion. With board members Jim Pitney and Pat Riggs-Henson absent and four votes needed, the motion failed.

Dubick, Hall, LCC President Jerry Moskus, and Weeldreyer had met an advisory panel on Aug. 23 to hear opinions on the possible bond measure. All four

Turn to BOND page 12

Telegrade-the newest LCC service

Christian Hill editor

LCC was the first community college in Oregon to use telephone registration.

It was the first in the Northwest to deploy kiosks which dispense schedules and campus events, and help students find open classes.

Now the latest: Starting Dec. 22, it will provide grades by touchtone telephone

touchtone telephone.

The benefit? While the Student Information Line will cost LCC about \$30,000, it will save the college \$30,000 annually in labor and mailing costs, says Admissions Director Sharon

"[Students] won't have to wait for the mail to come, they can just call from home and get their grades," explains Moore, who emphasizes that her office will not mail any grades fall term.

The college may expand the system to include even more services to students, such as financial aid information, says Moore.

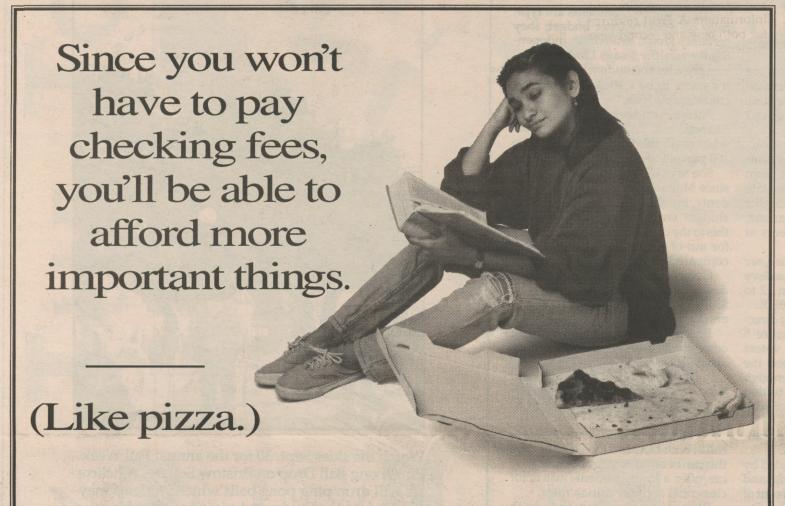
Nick Cheshire, LCC's Computer Services programming manager, says the SIL uses the same computer hardware as ClassLine – the telephone registration system – but has separate phone lines to avoid tying up the registration service.

Student entry into ClassLine, the kiosks, and the new SIL only requires the student's identification (Social Security or college-assigned number), and a four-digit personal access code (the student's month and year of birth).

Some staff members worry that the new system makes too easy for one student to enter into another's records, learning their grades and, in the future, other important financial information.

But Moore expects such problems will be rare.

"The amount of trouble with ClassLine has been so minimal that wedon't expectany changes Turn to GRADES page 3



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Mike from Legal needs us to include this important message: "A few conditions apply — see branch for details. Bank of America Oregon. Member FDIC."

Student handbook hot off the press

Sunny Justus staff writer

LCC has published its first student handbook in 10 years.

The handbook — Lane Connections - has 28 pages of information describing resources available at LCC, as well as lists of fun things to do on campus, student resources, and available clubs. It includes official statements about student rights and responsibilities.

The handbook also has a convenient daily academic planner for students listing the dates to sell back books, the last days to drop classes, and special events and holidays. And there's also enough room for writing in homework assignments, as well as other outside activities.

Students who complete an orientation session will receive a free copy, while students who bypass orientation wil have to pay \$3 per copy at the bookstore.

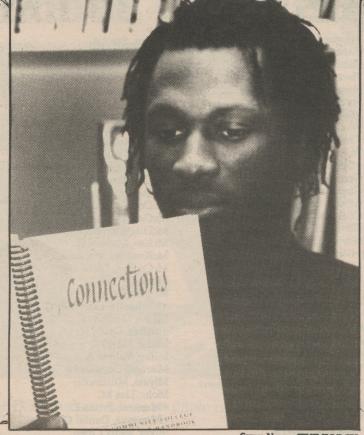
an on-going project since win-ter term of last year for Information Specialist Ginger Yamamoto, Counselor Rich Freud, and Student Activities Director Barbara Delansky.

"The whole campus was involved," says Yamamoto. "It's real specific and easy to find information. A great resource for both new and second-year students."

The Counselling Department, Student Services Office, Institutional Advancement, Student Activities, and Printing and Graphics all pooled talent, time, and finances to produce the handbook that had been out of print for nearly 10

Theoriginal plan was to print 6,000 handbooks, enough for every new student. Due to budget constraints the college printed only half that amount.

For more information about Lane Connections or orientation sessions, stop by or contact the Counseling Department at



STEVE NORRIS/THE TORCH

Ake Innocent looks over his copy of Connections.

GRADES from page 2

(with the SIL)."

Cheshire agrees. During his service at LCC he has only seen three or four problems with

"It usually comes from people that live together and know each other's birthdates and that sort of thing," he states. "It really hasn't been a problem."

Moore says if students wory about an invasion of their private records, they can ask the Student Records Office to change their identification numbers.

The Student Information Line will only relay grades for the current term, not past records. Students who want grades from past terms can use the kiosks, Moore recommends.

The SIL phone numbers are 747-0046 for the Eugene-Springfield area and 1-800-541-8484 for toll-free in-state calls.

Disabled students may call Disability Services for assistance at 747-4501, ext. 2150.

Lane Connections has been 726-2260. INTRODUCING The logical response to the changing needs in math education. \$99.00 TEXAS INSTRUMENTS TI-82 Graphics Calculator •Defines, saves and graphs 10 rectangular functions, 6 parametric equations, 6 polar equations, and 2 recursivelydefined sequences • Superior interactive graphing tools allow exploration of functions and their roots, minimums, maximums, integrals, and derivatives Lane Community College Bookstore 3rd floor Center Bldg. M-Th 8 a.m. - 5 p.m., Friday 9 a.m. - 4:30 p.m. Extended Hours first weeks of term

1048.7.93 © On Campus Productions. All Rights Reserved Five Steps To Success 1. Admissions 2. New Student Information Session 3. Assessment Testing 4. Program Orientation 5. Registration Information found in Connections,, LCC's new 1994-95 student handbook.



September 16, 1994 • The Torch — honor students

Spring term '94 President's List

The following students have maintained a 4.00 GPA with 12 or more graded credits for one term. Names in boldface are President's Scholars List students who have maintained a 4.00 GPA with 12 or more graded credits for three consecutive terms · Abel, Ronald G. Adair, Lori L. Adams, DonnaJean Adams, Jeffrey Leon · Aguilar, Terry D. Aites, Millie I. Akins, James L. Al-Noori, Aysha M.
• Aldwell, Julie T.
Alexander, Lisa A. Amber, Grace A. Ammerman, Kenneth E. Anderson, Rolla E. · Aoshima, Satomi · Arriaga, Donato L. Ashley, Anthony E.

• Atkins, Katherine
Babcock, Nancy Baildon, Titania Baker, Donna L. Baker, Ryan J. Balliet, Jan M. Bandey, Barbara A. Barker, Victoria J. Barnhart, Dawn L. Barrett, James T. Barron, Johanna N. • Barrong, Diana R. Bates, Robert Bates, Robert D. Belcher, Colleen Dawn Bice-Smith, Sharon A. •Biswell, Craig Allen •Bliss, Steven C. Boehland, Kimberly D. Boyd, Randall D. Bradley, Leslie K. •Branham, Kevin P. • Bratton, Robert H. Broadsword, Curt E. Brochard. Denise C. •Brock, Ola Oertel •Budz, Devon T. • Burich, Mary I. Bushwar, Doug A. Cameron, Linda C. Campbell, Jodi E. Cantonwine, Daniel R. • Carpenter, Bradley A. • Carroll, William H. Carter, Hilary E. · Carter, Tim Cates, Randell R. Chapman, Megan C. Chapman, Nancy M. Cheek, Janet L. Chen, Shing-Jye Chin, Choong Hiang Christensen, Ann M. Clark, David I. Cleveland, Jack Cockerline, James R. Coleman, Robert L. Collier, Kristin Krebs Collura, Salvatore A. Counts, M. Scott Crawford, Derek A. Crippen, Caroline J. Crissman, Cheryl A. Dalfin, Anya J. Davisson, John A. Day, Julie Marie Deering, Korlyn L. Delk, Sonja K. •Demanett, Daniel R. •Dominguez, Andrea L. Donnelly, Natasha Dougherty, Kevin L.
Drouillard, Vicky
•Early, Monty R. Edwards, Gary L. Edwards, Joel S. Edwards, Karen A. Edwards, Keri M. Erickson, Jean M. Erickson, John I. Erickson, Seth E. · Evans, Larry R. Evans, Matthew Fairchild, Candace M. • Farley, Steven R. Felden, Gregory A. Ferguson, Liesbeth, M. Fialho, Edward J.

Finger, Jack G.

• Fischer, Dylan G. Fisher, Kristan Lorraine Fletcher, Lori Ann Floreen, Amy N. Florendo, Brent Forbes, Wanda L. • Foster, Erin Franklin, Dana • Freske, David C. Fujino, Yurie • Gardner, Vanessa N. German, Ashley Gianuzzi, Sheri L. Gibson, Gregory Giles, Lance James Gisvold, David Paul Glover, Sheri •Glucksman, Mary Elizabeth Goetze, Robert Theodore Gold, Adrienne M. Gordon, Lori A. Graham, Jeff M. · Graham, Wayne, H. Grange, Douglas, J. Gray, Joshua G. Green, Keri A. Greiner, Tasha
•Griffith, Martha E. • Grumbley, Michael G. Guhl, Darcy D. Gwin, Marise A. •Hack, Michael S. Haggmark, Anne Kirstine Hamill, Ronald • Hammock, Timothy S. Harris, Jerry D. Harris, Richard Harris, Stephen •Harrison, Jerry D. Harrold, Clifton G. Harvey, Miles J. Hatter, Wallace W. Helton, Oshara D. Henning, James P. Herbst, Virgil Ray •Hickerson, Lorna Van Orma Hickman, Eric Hines, Claude A. Hippenhammer, Judy L. Holland, Joy E. Holler, Kate L. •Hong, Nguyen D. •Hosaka, Reiko Hoshino, Hisashi H. Houle, Amy S. Hover, Raymond A. Howard, Kenneth R. •Hsiao, Hung Mei •Hu, Huamiao Hughey, Julie D. Hung, Lai Mui Hupcey, Deborah J.
•Hyers, Mike
Ikeda, Hiroko Iles, Mark R. Innes, Fiona Ishikawa, Mariko Ishizuka, Ikuyo Ives, Nancy Jean Jackson, Jay K. Jeffryes, Lisa J. Jeffryes, Richard B. Johnson, Tamara G. Johnston, Steven W. Jones, Gary D. Keeler, Ann Lun-Fong Keeler, John S. • Kellner, Angela K. Kemmy, Maureen E. •Kenyon, Scott W. King, Malcolm Knapp, Freyja L. Koenig, Carol S. Kofoid, Sharon E. Koontz, Perry F. Korf, Daren C. Krueger, William N. Kusler, Darien La Mere, Raymond E. Lahmann, Joseph A. Laird, Douglas P. Ledwith, Rebecca S. Lee, Deborah J. ·Lehman, Tasha M. Lester, Jacquelyn Lewis, Elizabeth G. ·Lincoln, Lynda J. Lindley, Lisa M.

Lish, Alden W.

Lueck, Gene R.

Lockhart, Keith E.

Ludwig, David M.

Lorenzo, Richard Angel Ma

•Lynn, Scott A. Maher, Mitchell P. Maier, Kathryn A. Manful, Kristina G. Manley, Ron R. Marcroft, Sabra M. •Marra, Dennis E. Martichuski, Trina L. Marty, Roland L. Mason, Willaim •McCowen, William Jay McCoy, James M. McDaniel, Judith C. McDonald, Bruce A. McGeehan, Helen S. McHugh, Teresa M. McKee, Michael C. McKenzie, Caroline, L. McQuillan, Diana D. Meekins, Dirk Mestler, Karyn E. • Michaelis, Lawrence G. Millar, Matthew F.
•Miller, David E. Miller, Mari W. Miller, Valerie A. Mitchell, Douglas W. Miyata, Mitsunobu Mohr, Lisa M. •Montesi, Primo L. • Montoya, Daniel G. Moon, Jenny Chien Morgan, Teresa Mornes, Karen F. • Morphew, Rhonda S. • Mross, Ana P. Mueller, Justin S. Mulkins, Dale Murray, Rachel D. Myhre, Jason Andrew Neilson, Andy R. Nelson, Bradley L. Nelson, Kelly D. Newell, Leilani A. Nida, Tami L. Nolan, Delia O'Brien, Kevin G. O'Connor, Susan M. O'Heneghan, Loreen Ochsner, Albert J.
Ogiso, Ayumi
Ogle, Tom E.

Osberg, Jeffrey D. Owens, Kerry L. Page, Kristin Leigh Painter, Ralph A. Park, Chin Hong Partridge, Ralph K. Pelroy, Janet H.

Pew, Deborah L.Pfau, William B. Phibbs, Laurel E. Phillips, Bradley W. Pierce, Gregory C. Plough, John W. Powell, Daniel R. Pulse, Richard E. · Putzier, Victoria L. •Raasch, Leamon, A. Ramsay, Cary A. Randolph, Beth A. Reed, Tracy Lynn Renes, Danielle K. Reyner, Eric N. •Reynolds, Marguerite K. Reynolds, Ryan A.
Reynolds, Timothy D.
Rhoades, Robin E. Rich, Erik F. Riley, Jeff W. Riney, Dan C. Robertson, Kevin M. Robinson, Trevor D. Rodgers, Barbara A. Roe, Pamela S. Rogers, Bruce W. Rose, Cherrilyn •Rose, Jon Rudgear, Jean Y. Sanderson, Paul L. Santee, Sara E. •Savage, Lisa K. •Schaff, Bethany J. Schmitt, Elizabeth L. Schoppe, Katrina A.

• Schornstein, Angi L.
Seale, Shelby D. Shaidell, David J. Shaw, Heather J Shephard, Traska R. Shipway, Anna
•Siemens, James W. Simec, Alan ·Simmons, Angela Skalos, John A. Skelton, Jennifer L. Slanaker, Warren K. Smith, Chalan J. •Smith, Cynthia R. Smith, John M. Smolkowski, Jennifer L. Snow, Gayla W. Sparks, Susan K. Spencer, Robert E. Spencer, Shanna L. ·Sperger, Heather C. Sperry, Shane E. Stafford, Dan B.

Stallsmith, Ada Standeford, Merlin W. Standley, Larry D. Stanton, Rachel E. Steele, Carrie A. Stephens, James Stockdale, Wayne L. Stone, Christie L. Suematsu, Takashige
•Surmon, Dawn M. Sweet, Jeff W. Taufik, Petrus B. Terada, Katsushige Thompson, Lyssa M. Tift, Karen L. Tillack, Noriko Tillitt, James E. Townsend, Pamela J. Tristano, Steven Tupper, Steven H. Turner, Susan D. Turrill, Barbara Tworek, Roger L. Ueno, Yoshie Van Blaricom, Phillip W. VanDermark, Steven M. Vargus, William D. Verulashvili, Eteri · Vogler, Matthew L. Vohs, Tom S. Wade, Leigh F. Wahaus, Khammy Louangrath Walker, Andrea Diana Walters, Erin A. Waples, Mike G. ·Ware, David W. Waterhouse, Carol L. Waters, David L. · Weiler, Brian K. Weiss, Patti Welker, Karl N. ·West, Douglas Wheeler, Roger A. Whetham, Terra D. Wilburn, Susan J. Wilkinson, Mary S. Williams, Dexter David •Williams, Martha Joyce Willis, Linda L. Wills, Cindy L. Wilson, Rachelle Marie Wing, Stacia R. Winslow, Gary L. •Winter, Dana S. Wisotsky, Donna J. Woodland, Brent Rd. Yonke, Debra D. Yule Deanna L. Zammarelli, Lucy L.



NEW STUDENT OPEN HOUSE

September 22- Thursday - 2:30-5:00

come to the SRC Center and enjoy refreshments provided by ASLCC.

You will also have the opportunity to visit the campus with your family before classes start.

STUDENT GOVERNMENT OPEN HOUSE

Monday and Tuesday September 26, 27 in the Student Government Office. Center Building on the fourth floor Cen 479. Stop by for some coffee and snacks on your way to class or during break time, from 5-8 pm.

NEXT SENATE MEETING

September 19, 1994 Monday 4:00 pm. Student Government Office Center Building 479

SRC AND ASLCC HAVE WORKSTUDY POSITIONS AVAILABLE

STUDENTS SERVING STUDENTS

Spring term '94 Vice President's List

The following students have maintained a 3.55-3.99 GPA with 12 or more credits for one term.

The names in boldface are students who have maintained a 3.55-3.99 GPA with 12 or more credits for three consecutive terms.

Abeyta, Florina Elvira Adair, Anita M. Adair, Dennis W. · Adams, Jeffrey Leon Addison, Edmond •Akins, James L. · Alexander, Lisa A. Al Haidar, Faisal •Al-Noori, Aysha M. Alferes, Michael Allan Alsup, Debra Anderson, Avis L. Anderson, Clarence Irving · Anderson, Rolla E. · Anderson, Susan L. Andretti, Christine Appert, Tony D. Austin, Seana F. Ayres, Meagan K. ·Baimbridge, Dean W. Baker, Amy A. •Baker, Gregory L. Balakhani, Mina M. Ball, Gregory E. ·Bandey, Barbara A. ·Banyard, Sarah J. • Barnes, Judy Lynn Barnes, Lori Irene Barrett, Terry M. Bassham, Carolyn D. Baxley, Cordell L. Baxter, Jeff M. Baxter, Susan M. Bayley, Matt J. · Beck, Christopher S. Bednorz, Sharon G. Beilock, Daniel J.

•Benham, Jeff A. Berg, Jefferey W. Berg, Kristina ·Berg, Sherry A. Bernatz, Mary K.
• Beveridge, Rita G. Bevins, NonaGene L Bigelow, Ronald Clyde Biggart, Hallie M. Binford, Debbie L. Black, William P. Blandino, Angelina Boles, Shelley R.

•Belcher, Colleen Dawn

Bellinger, Jason F.

·Booth, Ted Borns, Robert J. Bosteder, Kathleen M. Bourassa, Denise R. Bowes, Michael J. Brandenburg, Robert H. • Brawn, Richard S.

Britton, Alahnna D. Brown Peggie A. Brown, Rashell J. Brunner, Cheryl L. ·Burke, Lara N.

Burns, Juanita E. Busch, Starr R. ·Calef, Keith L. Cameron, Richard Canaday, Brent C. Cannaday, Robert E. Carlson, Daniel M. Carlson, Laurie L.

Carr, Christopher A. · Carter, Hilary E. Castellano, Michael J. Cessnun, Donna R.

Chapman, Kristen L. Chavarria, Arlene M.

• Cheek, Janet L. • Chen, Shing-Jye • Christiansen, Ann M.

· Christiansen, Pamela A. Chudzik, Christine Alice

·Clark, Harold U. Clark, Ronald S.

Clark, Todd A. Cobb, Edward R. Coffin, Kenneth W. Cohen, Angela L. Cole, Carol L. Cole, Todd S.

Cook, Shamron · Crane, Michael W. Crawford, Derek A.Crippen, Caroline J.

· Crissman, Cheryl A. Crist, Donald J. Criswell, Michael D. Crouch, Amelia Lyn Culver, Zeb L. Cyphert, Christine M.

Dannevik, Dana J. Darland, John Lewis Darmali, Julius Benerdi Davis, Corky DeGrove, Russell

Dellinger, David W. Dillon, James T. Dixon, Thomas R. · Dorsett, Jason C.

Dougherty, Kevin L. Dschaak, Rory D. •Duff, Stephanie A. Dunford, Tracy A. Dunning, Kari A. Eastman, Samantha

Echternkamp, Colleen
• Edwards, Gary L.
• Edwards, Joel S.
• Eichner, Lynne M.

Eiser, Robert W. • Emerson, Angela Kristi Emmons, Elizabeth P.

· Erickson, John I. Ezell, Richard Troy · Fairchild, Candace M. Falk, Melissa Lee Faust, Jayson B.

Feagles, Art B. • Ferrioli, Mary Randall · Fialho, Edward J. • Firneisz, Charlene Rene

•Fisher, Kristan Lorraine Foreman, Leesa M. Franklin, Wendy G.

Fraser, Kelly D.
• Freeman, John F. Galleher, Jeremy R. Gambrill, Michael D. Gardner, Ronda S. Garver, Jason H. Gary, Richard M.

• Giles, Lance James Gillespie, Priscilla A. Gisselberg, James E.

•Gold, Adrienne M. Gotelli, Kaysia Gould, Billy J. Grace, Rebecca S. · Graham, Jeff M.

Gray, Michael D. Green, Brian S. Green, Hillary J. Green, Jerry D. · Green, Keri A. Greene, Toni L.

Grubbs, Dan W. Grymonpre, Rosalind D. Gunson, Christopher T. · Gunson, Nicole Ruth

Gunter, Jessica J. Hallock, Mildred L. · Hallock, Traci L.

Hamann, Chandra M. · Hamill, Ronald •Hansen, Angelika Hanson, Dennis M.

Harding, Jed Hardrath, Shelly K.

• Harris, Richard Harris, Tamara L. · Harrold, Clifton G. Hatcher, Roger W. Heiden, Melissa C. Hennricks, Brian J.

Henson, Kenneth A. Henton, Lisa J.

Hessling, Marcia J. Higdon, Linda E. Hodges, Ronald Holbrook, Ezra M.
• Holland, Joy E.

· Holmes, Melvin W. · Hoshino, Hisashi H. Houck, Darron L.

· Houck, Stanley E. Hougland, G. Arlene · Houle, Amy S. · Howard, Kenneth R.

Huang, Pei Pei Huberd, John C. Hughes, Patrick A. •Ikeda, Hiroko

Ingram, Steven S. ·Ishikawa, Mariko Ivey, Rick S.
•Iwamoto, Hayato

· Jeffryes, Lisa J. • Jeffryes, Richard B. Jensen, Melissa D. Johnson, Jody L.

Johnson, Sheila J. · Johnson, Tamara G. Jones, Allen H. Jones, Floris E.

Jones, Stacy L. Jordan, John W. ·Kalita, Arlene D. •Kanaga, Naoka Kawaskaki, Yu Keeley, Troy J. Keller, Jodi

Kelly, Kimberly •Kemmy, Maureen E.

•Kennedy, Cheryl A. Kessel, Frances G. ·Keys, Robert

•Khoury, Keir C. Kintzley, Vicki S. Koerschgen, Joannie R. Kominek, Brandi

·Korf, Daren C. Krefft, Justine C. Krend, Julie L. Lai, Yu Chun

· Laird, Douglas P. Largent, Ivalen L. Larkey, David E.
• Lavi, Oren

·Lawson, Angela K.H. Lee, Janis J.

Lee, Leece Lewis, Suzi H. Lim, Suet Ween Lindsey, Robin A. Liu, Yi Hua

·Lloyd, Dennis W. •Lockhart, Keith E. Lookabill, Erik J.

·Lorenzo, Richard Angel Ma Lounsbury, Donald Raymond Lounsbury, Sandra DeeAnn

Lozar, Lonny L.
• Ludwig, Susan G. Luna, Tonya S. MacPhail, Devitt L. Mahoney, Raymond D. Malley, Kacey C.

·Manley, Ron R. Mart, Crystal D. Mason, Patti E. Mason, Venice

·Mason, William Mathewson, Michael A. May, LaDonna D. •McCargar, Frances E.

McConnell, Patricia S. McCracken, Michelle C. •McDonald, Bruce A.

•McDonald, Valerie K. •McHorse, Michael S. McIntire, Katey R. McKay, Deborah K;. Meidinger, Charity S. Mele, Laura J.

Menzenberg, Kathy J. Merrill, Betty R. Meza, Jody L. Michaelis, Bret A.

Miller, Chris A. Miller, Cynthia

· Miller, Mari W. •Mitchell, Douglas W. · Mize, Samuel J.

Moffett, Ty R. Monroe, John Michael Moore, Dianna Moore, Donald T.

· Morelli, Pat Murphy, Erin Nanooruk, Frank S. Neal, Barry L.

• Nelson, Kelly D. Neubauer, Tina M. Ngo, Nam T.

Nichelson, Vanessa M. Nichols, David ·Nida, Tami L.

• Nixon, Jutta Brigitte ·O'Brien, Kevin G. ·O'Connor, Susan M.

O'Dell, Tim L. •Ogiso, Ayumi Okamoto, Yumie Osterman, Paul S.

Owen, Barbara Ann ·Owens, Kerry L. Ozbun, Dilford Lee

Papish, Uri Parker, Laura M. · Parris, Daniel Jefferson Pedersen, Douglas A.

•Pelroy, Janet H. Pennington, Michelle L. Peterson, David P. Peterson, Mark T.

Petzold, Douglas D. Phay, Ryan R.
• Phibbs, Laurel E. Phillips, Michele R.

Pierce, Joel. • Pike, Gene H. Pitts, Stacey L Plouffe, Edward J.

• Powell, Daniel R. Pratt, Jeremy C. Presley, Nicole R. Priest, Timothy P.

Pritchard, Joesph D. • Prophet, Brandon J. •Reed, Tracy Lynn

Rethwill, Robyn Rayan Reynolds, Greg
• Rhoades, Robin E.

Richards, Cindy L. Riepma, Gregory

•Riley, Jeff W. Ripper, Barbara C. •Rizo, Paul J.

• Roadman, Tawnya E. Roberts, Jedonne M. Robinson, Robert J.B. Rockower, Lori B.

Rollins, Karen G. Rolly, Vicki S. Roner, Troy P. Rosen, Bradley K.

Rubash, Cindy A. Rubinstein, Rebekah ·Rudgear, Jean Y. Rue, Jeffery Scot

Ruffier, Linnea M Rutherford, Pamela M. Rutter, Kenneth L. Sannes, Richard K.

Schapp, Gregory J. ·Schmitt, Elizabeth L. Schneider, Kimberli D.

·Schneider, T.J. •Sears, Leala K. Sears, Terry L. Segarra, Julia A.

· Semler, Lauren G. Shaft, David Dean Shallenberger, Christine Sharp, Bruce A.

·Sharp, Sarah Shih, Ling Chun Shimba, Yukino Shrauger, Barbara D.

·Sibbald, Mark E.

·Siecinski, Nick D. Simmons, Roberta S. Simpson, Kenneth Lynn

Smith, Brandee L. Smith, Darlene J. Smith, Melanie A. Smith, Randy A.

Smith, Sara M. Smith, Stan N. • Smith, Stanley E. Smith, Tashi N.

Spillane, Shawn Springstun, Nancy S. Stahl, Glen A. Stamer, Lee A.

Stayman, Leila Anne Sternl, Mark W. Stewart, Cara J. Stimson, Iona J.

Stooksbury, Richard C. Stovall, Timothy D. Stratis, Timarion Stultz, Jared J.

Sturgis, Willow R. ·Suematsu, Takashige Summerhays, Anne-Marie Sunseri, Janice T.

· Surface, Terri B. Swift, Robin L. Tackman, Theresa Ann Norr

Tamura, Eiichi Thisby, Todd Thompson, Michele A.

• Tift, Karen L. Timm, Cathy I. Toman, Jennifer R. Togerson, Courtney A. Trammel, Dianne Y.

Trask, Cheyl A. Trask, Keri E. • Tristano, Steven

•Trulock, Susan H. Van Esso, Patricia A. Varella, Mary Alice Vargas, Christine D.

· Vargas, William D. · Verulashvili, Eteri Vibbert, Royce A. Vierling, Julie A. Vogel, Vincent M.

· Wahaus, Khammy Louangrath Wahjudy, Marcos Wall, Carri M.

Wallace, Ronald Walter, Mary Margaret Wanamaker, Sheila C. ·Waples, Mike G.

Ward, Christopher L. ·Waterhouse, Carol L. ·Waters, David L.

Way, John T. Way, Me Shele M. Weber, Elise

•Weiss, Patti ·Welton, John W. Wenner, Matthew West, Gary R.

·West, John W. ·West, Ronald H.

 Wheeler, Keith D. · Wheeler, Roger A.

· Wigget, Elaine L. Wilkinson, Brain L. Williams, David G.

•Williams, Dexter David Wilson, Mark N.

•Wilson, Rachelle Marie Winkler, Aubrey A. ·Wisotsky, Donna J. Wood, Barbara E.

•Wriggle, Jason J. Wu, Shu Fang

· Yarbrough, Chris C. · Yonke, Debra D. Yoshimura, Hideko

Young, Linda J. · Young, Mary E. Yukino, Hiromi

Get into these pages!

The 16-pages you are now holding is The TORCH, LCC's weekly student-produced publication for students and staff. The TORCH crew will publish 27 more issues during the next three terms — one every Friday except during "dead weeks," finals weeks, and holidays.

It's the news staff's job to gather information every week about campus issues and events. The writers and photographers also provide reviews, contests, features, spot photos, photo essays, and profiles that enter-

The Editorial Board's task is to prepare and present this information clearly in the news pages - and sometimes interpret the major issues on the Opinon pages.

You can have a TORCH role, too. Join The Newspaper Crew. If you are a writer, photographer, graphic artist, salesperson — or want to serve in these capacities — come to the first TORCH staff meeting Monday, Sept. 26, at 3 p.m., in Center 205. Meet new people, enjoy serving the LCC community, gain experience - maybe even earn a small salary or tuitionfree class. See us for details.

Write Letters to the Editor and Forums. Part of this paper's philosophy is "free access" - meaning, if space permits, the pages are open to readers' ideas and responses to events and issues.

Consider your options. If you wish to applaud good policy or leadership, or perhaps vent your frustration, we will gladly accept Letters to the Editor for publication in the Opinion section on a space available basis. Sure, we have standards about sexism, racism, unnecessary violence, and vulgarity, so be reasonable.

The deadline for letters is 5 p.m. Monday for that week's Friday publication. The limit is 250 words. Each writer must sign his or her name and providea phone number. The TORCH reserves the right to edit for spelling and grammar, and may refuse to print material that is libelous or invades a person's privacy.

Commentaries longer than 250 words are considered "Forums," and require a meeting with the editor before submission and publication. The deadline is also Monday at 5 p.m.

Whisper in Our Ear, or Lend us a Hand. If you have a great idea for a story, or have put that idea to paper, or captured an interesting photo, come in to talk to us in Center 205. We won't promise to follow up all ideas, or publish all submissions, but we will try our best. Deadline is Monday at 5 p.m.

Use the Free Classified Ads. LCC students and staff members may publish 15 words free of charge in the classified section if they have something to sell or a service to give. Each additional word is 15 cents. Just stop by Center 205 (a couple of steps past the Counseling Department) and pick up a form. The deadline is 5 p.m. Tuesday before Friday publication.

Make the Calendar. An exciting new feature of The TORCH this year is the "Friday to Friday" calendar. If you hear of a campus event through the grapevine, or plan to sponsor an activity, tell a member of the newspaper staff or contact Jeanne Beauchaine in Student Activities. Space permitting, we'll print it free of charge. Deadline is noon on Tuesday.

Read These Pages. As you can plainly see, there are plenty of advantages to reading your campus newspaper. Weactually enjoy working hard each week to keep you up-to-date.

So pick up a paper every Friday. Readit. Useit. Then recycle it by giving it to a friend.

Cartoons, slogans, wisdom . . .

Doors may show what's inside

Commentary by Libby Salam

I stood a long while in front of Physical Science instructor Mike Mitchell's

He says a lot by posting snippets on his door, and I wrote them down:

"Life is what happens while you're

making other plans. "God made chocolate and sent it to Earth. It was there that the devil put the calories in it."

Mitchell's door has the best allaround cartoon selection of any on campus, as well as colorful maps, posters, and assorted quips.

In my opinion, his door reveals him to be a most entertaining teacher, never

I spent the day being enlightened, informed, and entertained by the dozens of cartoons, posters, fortune cookie slips, quotes, colorful art pieces, and stickers which I found on some of the staff and instructors' doors.

In the Mathematics Department I discovered words of comfort at the office of instructors Doug Heintz, Debra Love, Vivienne Faurot, Don Faurot, and Carol F. MacBrian.

"This life is only a test," it said. "If it had been a real life, you would have received further instructions as to what to do and where to go." It might even be fun to study math with these instruc-

Counselor Phyliss Geyer instructs us to "Breathe Deeply" with her colorful bumper sticker. I'd say she herself is calm and relaxed.

Chemistry instructor Shelley Guardia tells us, "When one's habitual style is not working, trying harder by doing more of the same will not solve problems." Guardia comes across as a teacher who will help you find new ways to solve problems.

Not to be missed is Economic's instructor Bill Burrow's office.

Three photos of himself show him changing from Peking to Neanderthal

And he posts a quote from Ray Bradbury: "Good friends trade hairballs all the time, giving gifts of mutual dismay and so are rid of them."

Burrows must be a humorous and

thoughtful teacher.

Writing instructor Pam Dane quotes another writer who says "Writing is easy? You sit in front of the typewriter until beads of blood form on your forehead." She believes that "Where there are no answers we are free to think." Dane is probably candid, funny, and will encourage, not stifle, your creativity as a writer.

Transitions instructor and counselor

Cara Dimarco's door says, "I do whatever my Rice Krispies tell me to do." A poster of the Greek god of work avoidance, Procrastinatus, dominates the door. This is an instructor who will encourage you to be the best you.

Mathematician Gayle Smith's office portal says, "You tell me, I'll forget; show me and I may remember; involve me and I will surely learn." You'll probably get thorough help from Smith.

Electronics drafting instructor Donald Micken is practical: "Use the Library." I speculate that he would give time and energy to help his students be

completely prepared.

Jamie Sokolowski, Science instructor, wins my "Most Caring teacher" award. A small typed sign on his door says, "Students, if I am not in my office during an office hour, it does not mean that I'm unavailable! Go to the main Science office and ask for me there. I will stop whatever I am doing to help you with your work."

One anonymous part-time instructor tacked up this sign: "LCC part-time. Will argue for food."

As I was about to put pen and pad away, I came across an open door in the Science building where W. Pepperdine, Chemistry instructor, was busy working on a Spectraphotometer — even though it was still summer vacation.

The best thing about a small college like LCC," he told me, "is that students have access to their instructors. They need someone who cares about them."

Recalling his undergraduate days at Berkeley, he continued, "I had a psychology class of 1,200. I was lucky to get in the main lecture hall with only 1,000 students. The others ended up taking the class by monitor. About 40 percent of them flunked out or dropped out. A big school like that doesn't care if you live or die."

At LCC students can talk to their teachers. Pepperdine added that research is not his job -- teaching is!

By using my new found door psychoanalysis technique, I discovered that our instructors' favorite cartoons are Wizard of Id, Calvin and Hobbes, The Far Side, Peanuts, and Frank and Ernest.

I learned that the staff is witty and wise, and willing to share time and knowledge with students.

Leigh Petty, co-ordinator of TALN, displays a quote by Arthur Ward.

"Our words reveal our thoughts, our manners mirror our self-esteem, our actions reflect our character, our habits predict our future."

And perhaps our doors say something, too.

THE TORCH STAFF

Christian Hill A & E EDITOR Mary Klacsan SPORTS EDITOR Gregg Newgard SPORTSWRITERS CHRIS WEBBLEY THOMAS LEE STAFF WRITERS Arlene Houghland Sunny Justus Mary Klacsan Libby Salam News/Editorial ADVISOR Pete Peterson PRODUCTION MANAGERS Deb McManman Linda Zink PHOTO EDITOR **Steve Norris** PRODUCTION ADVISOR Dorothy Wearne ADVERTISING ASSISTANT Linda Higdon ADVERTISING ADVISOR Jan Brown PRINTER

Springfield News

The Torch is a student-managed newspaper; published Fridays, October through May. News stories are compressed, concise reports intended to be as fair as possible. Stories will carry the reporter's byline. Unsigned editorials are the opinion of the Editorial Board. Commentaries may be contributed by Torch readers and should be limited to 750 words. Deadline: Friday, 5 p.m. for the following issue. Letters to the Editor should be under 250 words and must include the author's phone number and address. Deadline for these is Monday, 5 p.m., for the following issue. Calendar listings are free to students and staff and are due Tuesday noon, for the following issue. Classified ads are free to students and staff with a 15 word maximum, and are printed on a space-available basis. Deadline for these is 5 p.m. Friday for the following issue. Forms for Calendar listings and Classifieds are available at the drop box outside The Torch.

Opinions expressed in editorials, commentaries and letters do not necessarily reflect those of LCC, its employees, student government or the student body. The Editor reserves the right to edit submissions for graphment and like it is a submission. for grammar, spelling, libel, invasion of privacy and length. All material submitted must be typed and signed by the writer.

Mail or bring all articles, stories, contest

entries or commentaries to:

The Torch Room 205 **Center Building** 4000 E. 30th Ave. Eugene, OR 97405 Phone: 747-4501, ext. 2014



Next Issue: September 30 Equalization Campus Humor Night School Fast forward Sports/Rec **Faculty Art Show**

LCC President Moskus:

'Lane will continue preserving quality'

Dear Lane Students:

On behalf of the Board of Education, faculty, and staff I want to welcome you to Lane Community College.

This is the college's 30th anniversary year. On Oct. 19, 1964, local residents voted the college into existence. The first year the college enrolled approximately 1,500 students, and last year we served 36,000. I hope you'll join us in celebrating this milestone occasion.

College staff take pride in offering affordable, quality

instruction in a caring environment, and the completion of your educational objectives is very important to us.

We believe that the necessary resources exist within the college to help you realize your goals. For example, Lane is offering for the first time this fall term student grade reports by telephone. Printed copies of grades may be obtained from any of the KIOSKS, Lane's new computerized student information system placed into service last year.

Another service will offer a paper transcript of completed

classes for Continuing Education students. In both cases, Lane is using its creative energy and technology resources to meet students' needs.

Although you will hear that Lane may have to function with fewer resources in the future, I want to assure you that even in the event of reduced funding, Lane will continue to be dedicated to preserving quality.

I encourage you to seek out opportunities to be involved in these and other issues facing the college. I wish you every success in the coming year.

This student



Jerry Moskus

ASLCC President Rackley:

'We welcome your ideas . . . participation'

Welcome:

There is a formal student government structure on this campus, the Associated Students of Lane Community College, often referred to as "ASLCC."

This rather misleading and impersonal acronym represents all of us—the students at LCC. The implicit assumption is that we represent you and your interests on this campus. I am the president of this body, which consists of an executive cabinet and senate, similar to our federal government.

Unlike some forms of government, we welcome your ideas and actively encourage your participation in our formal processes, sometimes referred to as meetings.

Our offices are located on the fourth floor of the Center Building and we hold a meeting every Monday at 3 p.m. in Center 401. All students are encouraged to become involved with the student government. There are Senate seats open at this time, as well as positions on a wide variety of important and informative committees.

Our budget arises from your mandatorystudentfees. We receive \$5 from each of you every term. These funds provide financial support for various clubs and organizations around campus, as well as events held on and off campus for you. All of this is, of course, at the discretion of your student government.

ASLCC has held bi-monthly meetings all summer, and we have begun to work on several important projects.

Sarah Holmberg, the ASLCC vice president, has been working diligently on increasing the volume and visibility of recycling on cam-



Jason & Rachley Jason S. Rackley

pus, an enormous task.

Sarah is also responsible for student grievances. If you feel that you have exhausted all the possibilities in a conflict with a faculty member, Sarah can help you work it through.

The Student Resource Center (SRC) is located on the second floor of the Center Building, across from the bookstore. The director of the SRC is Tom Lee, an officer in student government. The SRC is an excellent source of information and offers a variety of services, all provided by your student government.

The SRC has a student FAX service that costs a mere 25 cents a page. You will also be able to purchase tickets to various events at the SRC, such as the Mount Hood

government has a recycling program, a voter registration drive, Ride-Share, child care, and cultural events

Ski Bowl held every winter.

Generally, your student government subsidizes tickets in order to make events such as the Ski Ball as affordable as possible.

In addition to all of this, the SRC has an ongoing Ride-Share Program as well as One-Stop Voter Registration. (We will deliver the card for you.)

Beginning fall term, we will begin providing free coffee and tea on Wednesday mornings at the SRC until approximately 11 a.m.

Shawna Bennet, your ASLCC communications director, is responsible for ensuring you know what is going on around campus. Shawna will be working throughout the year publicizing a lot of the

interesting and exciting events we have planned for this year.

Anne Valdez, your cultural director, is responsible for organizing the fun and exciting events for you around campus.

Anne has been working with Shawna and the Student Activities Office, planning Fall Welcome Week. There will be many activities happening during this week, including live music and a Ping Pong Ball Drop. Most of these events will be taking place in the vicinity of Bristow Square, located between the Center Building and Performing Arts.

With the election approaching in November, I have begun to organize a Student Registration/Education Drive.

The coming election could have repercussions on students and schools similar in scope to the original Ballot Measure 5.

I am very concerned with low voter turnouts, especially among students. I encourage you to inform yourself about the measures on the ballot this coming election. If you are taking the time to read this, I hope you will take the time to vote, and make a difference. Iknow this sounds like many other slick pitches you are bombarded with daily, but bear with me. I will be writing an open letter to the student body addressing the measures specifically, which will be available campus-wide by the time you read this.

Thank you for your valuable time. You have chose one of top five community colleges in America, and I am confident you will enjoy a quality learning experience at Lane Community College.

Good luck!

for your info



Jason Rackley **ASLCC President**



Sarah Holmberg **ASLCC Vice President**



Brian Psiropolous ASLCC Treasurer



Anne Valdez **Cultural Director**



Tom Lee **SRC** Director



Shawna Jahns **Communications Director**

ASSOCIATED STUDENTS OF LANE COMMUNITY COLLEGE

479 Center Building (ext. 2330)

The Associated Students of Lane Community College (ASLCC) is the elected student government. It represents students at the college administration level, and lobbies at state and federal levels by participating in the Community Colleges of Oregon Associations and Commissions (CCOSAC). Students who wish to participate on a committee, form a club or organization, or express a concern, can call or drop by the ASLCC office for assistance.

The Student Senate

The ASLCC Student Senate consists of six officers (see above) and the seven senators. This year's senators are are: Sheri Gianuzzi, Toby Keys, Joey Lyons, Brittany Morris, Paul Scales, Joe Scherling, and Glenn Wood. One senate seat is currently open, one will be appointed.

ASLCC Meetings

ASLCC meetings take place Mondays at 3 p.m. in CEN 401 (top floor of the Center Building). Make it a point to attend. Relate your ideas on how your money is spent by your student government.

ASLCC FEES

ASLCC is funded by a \$23 fee, paid by credit students at the main campus at registration. This income funds ASLCC student services, including the ASLCC Child-Care Co-Op, cultural programs, *Denali*, legal services, OSPIRG, Student Health Services, the Student Resource Center (SRC), NASA, athletics, the recreation programs, free telephones, and student lounge areas

Of the fee, \$5 is dedicated to the enhanced sports and recreation program; \$6 goes to Student Health Services; \$5 goes directly to Child Care Co-Op; \$5 to ASLCC; and \$2 to OSPIRG.

Child Care Co-Op

ASLCC Child Care Co-Op Building (by the track on the northwest side of the campus)
Contact: Director Sue Ferguson (ext. 2025)
Pick-up an application to be put on the waiting list.

• Low cost on-campus child care for LCC students with children.

• Work Study students are encouraged to apply for a position.

Student Resource Center

Second Floor Center Building Fax Number: 744-3980

Contact: SRC Director Tom Lee (ext. 2342)

LCC's student information desk

Assistance with non-academic problems on and off campus

Voter registration, Fax service, information and referral on housing, child care, and ride sharing

Legal Services

Second Floor Center Building (ext. 2340)
Open: 1:30 to 4 p.m., Tu & Th; 10:30 a.m. to 4 p.m., W

Call for appointment, bring current LCC ID.

Provides free legal service (except court representation) for Lane and high school completion students

OSPIRG (Oregon Student Public Interest Research Group)

Basement of Center Building (ext. 2166)

• Education and advisory group on health, environment and social issues at the state level.

Denali

479F Center Building Contact: Editor Ken Brady (ext. 2830)

Student art and literary magazine, published three times each year.
Work-study students can work in the office; others can receive a three-credit class waiver.

NASA (Native American Student Association)

222 Center Building

Contact: Coordinator Frank Merrill (ext. 2238)

Coordinating Native American events, such as the annual pow-wow, for LCC students during the college year.

Sports and Recreation Program

214 PE and Health Building Contact: Athletic Director Harland Yriarte (ext. 2548)

Coordinates eight varsity sports.

· Offers enhanced recreation program for LCC students and their families.

LCC Direct Dial Numbers

Switchboard Hours: 7:30 a.m. to 8:30 p.m., Monday-Thursday 7:30 a.m. to 6 p.m., Friday

Admissions	726-2207
Adult Basic Education (DTC)	726-2253
Adult High School	726-2214
Athletics	
Bookstore	726-2256
Box Office (Performing Arts)	
Business Department	726-2221
Business Development Center (DTC)	
Business Education Center (DTC)	726 2251
Child Care Center	741-3076
Childcare Resource Connection	726-3954
ClassLine	
Clients in Action Hotline	
Continuing Education (DTC)	726-2252
Cooperative Education	
Counseling	
Dental Hygiene Clinic	
Dislocated Worker Program	
English as a Second Language (DTC)	
Financial Aid	
Flight Technology	
Job Information Recording	
Job Placement Office	
KLCC-FM 89.7 Business Office	
LCC at Cottage Grove	
LCC at Florence	
Library	
LEAP (DTC)	
Mathematics	
Mechanical Technologies	
OSBD Center	
Performing Arts Department	
Presidents Office	
Retired Senior Volunteer Program	
Security (after hours, weekends)	
Senior Companion Program	
Student Records	
Switchboard	
TDD Disabled Student Services	
TDD TALN Center.	
Telecourses	
The TORCH (after hours, weekends)	
Training & Development	
V.P. for Instruction Services	
WALLEST WELLOT OF TREE MANAGEMENT	
V.P. for College Operations	
Vice President for Student Services	
Vice resident for Student Services	

DTC — Downtown Center, 1059 Willamette Street LEAP — Life Experience Assessment Program OSBD — Oregon Small Business Development TALN — Technology Accesss for Life Needs TDD — Telecommunications Device for the Deaf

Resources around the Campus

Counseling and Advising Center

Second Floor Center Building (ext. 2204)

Open: 9 a.m. to 7 p.m., M-Th; 9 a.m. to 5 p.m., F

- Academic advising and assisting students with class scheduling
- Assistance setting personal and educational goals

Career Information Center

Second Floor Center Building (ext. 2297)

Open: 9 a.m. to 7 p.m., M-Th; 9 a.m. to 5 p.m., F

- Current information on careers nationwide
- Self-assessment testing to guide career choices

Cooperative Education Department

201 Aprenticeship Building (ext. 2203)

Open: 8 a.m. to 5 p.m., M-F

- College credit for learning in a variety of tailored work environments
- Assistance finding part-time or full-time co-op positions
- Information on careers, job hunting techniques and interviewing skills

Job Placement Service

302 Forum Building (ext. 2217)

Open: 9 a.m. to 4 p.m., M-F

- Full and part-time job listings in the Eugene/Springfield area
- College work study placement (Room 304, ext. 2822)
- Assistance in student employment and graduate placement

Financial Aid

Second Floor Center Building (ext. 2205)

Open: 10 a.m to 5 p.m., M-F

- Coordination of disbursements of state and federal grants and loans
- Emergency loans for qualifying students
- · Special hours at the beginning of fall term are:
 - Thurday, Sept. 22: 10 a.m. to 7 p.m.
 - Monday, Sept. 26: 8 a.m. to 7 p.m.
 - Tuesday, Sept. 27: 8 a.m. to 7 p.m.
 - Wednesday, Sept. 28: 8 a.m. to 5 p.m.
 - Saturday, Oct. 1: 8:30 a.m to 12:30 p.m.
 - Saturday, Oct 8: 8:30 a.m. to 12:30 p.m.

Campus Ministry

242 Center Building (ext. 2814)

Open: 8 a.m. to 4:30 p.m., M-F

- Denominational and nondenominational student support services
- •No-Cash Clothing Stash free clothing to LCC students (PE 301)
- Food vouchers for qualifying students

Dental Hygiene Clinic

273 Health and PE Building (ext. 2206)

Call for appointment.

- Limited dental care for Lane County adults and children
- Free evaluation, low cost X-rays, cleaning and fluoride treatments

Substance Abuse Prevention

215A Apprenticeship (ext. 2178)

- Chemical dependency assessments and treatment referrals
- Individual and group counseling
- Education, support, and recovery groups
- 12-step programs for alcohol, drug, codependency, and eating disorders

Ombud Team

- Three-person team addresses student and staff complaints relating to college policies or actions
 - Offers impartial advice, referrals, and mediation to resolve problems
 - Team members:
 - Debra Lamb (ext. 2915)
 - Sharon Moore (ext. 2686)
 - Jerry Sirois (ext. 2027)

Student Activities

Second Floor Center Building (ext. 2336)

Scheduling and coordination of non-academic events and services, including
political activities, meetings, information tables, bulletin board postings, partici
pation in chartered clubs and organizations, Fall Welcome Week, Lane County
Fair, and coordination of Photo ID booths

Computer Labs

Purchase lab time and lasercards from College Finance Cashier (First Floor,

Administration Building)

Four hours of lab use for \$2; unlimited use for \$24 per term; 10 laserprints for \$2

Microcomputer labs:

201 Health and PE Building (ext. 2288)

Open: 8 a.m. to 9:45 p.m., M-F; 10 a.m. to 4:45 p.m. on weekends

Includes 486 PCs and Macintosh computers

Dot matrix prints free of charge; laserprints 10 for \$2

• Center Computer Lab

478 Center Building (ext. 2436)

Open: 8 a.m. to 5:45 p.m., M-Th; 8 a.m. to 4;45 p.m., F

Macintosh Classics and SEs

Dot matrix prints free of charge; lasercard needed for laserprints

Library

Second Floor Center Building (ext. 2220)

Open: 7:30 a.m. to 10 p.m., M-Th; 7:30 a.m. to 5 p.m., F; 9:30 a.m. to 3:30 p.m., Sat.

- 60,000+ books, 400 periodicals, and 18,000 sound and video recordings
- Microfilm, CD-ROM databases, and audio & video tape players
- Computer catalog system ATHENA accessible to disabled students
- Copiers and copy-card vending machine

Disability Services

217 Center Building (ext. 2150)

Open: 8 a.m. to noon, 1 p.m. to 5 p.m., M-F; someone present during lunch hour

- Assistance with registration, advising, and resource referral
- Notetakers, interpreters, tutors, recorders, test proctors and equipment, and loans for disabled students

International Student Services

- Christine Strahan, International Admissions Specialist
- 210 Center Building (ext. 2683)
- Application and registration for international students
- Mason Davis, International Students Counselor

221 Center Building (ext. 2239)

- Orientation, counseling, and academic advising for international students
- Pat Williams, International Student Program Community Coordinator
 414 Center Building (ext. 2165)
- Home stay, friendship families, social activites, fund-raising, and International Night
- Peer counselors: Gustavo Rodriguez and Georgia Verulashvili

Multi-Cultural Center

409 Center Building (ext. 2276)

Open: 9 a.m. to 5 p.m., M-F

- Support for minority and international students to ensure academic success
- Cultural events tutoring, scholarship & grant information, and information on minority and international student clubs

Native American Student Services

222 Center Building (ext. 2238)

Open: 9 a.m. to 5 p.m.

- Assistance to American Indian and Alaskan Native students
- Information about BIA procedures, financial aid, courses and majors
- Information for non-native students and staff on American Indian issues
 sponsorship of Native American Student Association (NASA) events at LCC

Veterans Services'

210 Center Building (ext. 2663)

Open: 8 a.m. to 1 p.m., 2 p.m. to 4:45 p.m.; opens at 9 a.m. on Thursday

Information regarding eligibility for veteraneducational benefits

Women's Center

213 Center Building (ext. 2353)

Open: 8 a.m. to 5 p.m.; 9 a.m. to 5 p.m., Th

- ACCESS program (A)lternative (C)areer (C)hoices for (E)quitable (S)tudent (S)uccess: Introductory life-planning class for career exploration and specific classes to introduce women to non-traditional careers. All classes taught by women.
- Women's Awareness Center Resource, referral, advising, peer support, library, lounge, and refreshments
- Women's Programs Seminars, workshops, and "brown bag" lunch sessions with guest speakers

Writing Center

Fourth Floor Center Building (ext. 2145)

Open: 9 a.m. to 3 p.m., M-F

- Free writing tutorial services to LCC students in any department
- Sponsorship with Lane Writer's Club of essay contests with cash prizes

LCC Board of Education



Cindi Cable Crow, Zone 1



James Pitney Junction City, Zone 2



Pat Riggs Springfield, Zone 3



Cindy Weeldreyer, Vice Chair Cottage Grove, Zone 4



Peter Sorenson Eugene, Zone 5



Michael Dubick Springfield, At-Large



Roger Hall, Chair **Eugene, At-Large**

LCC governing bodies prepare for new year

Arlene Hougland For The TORCH

Every college governing body will be setting its agendas as the start of the 1994-95 approaches.

Representatives from College Council, Classified Council, Faculty Council, and the ASLCC have two topics in common: discussions of changes in council structure and meeting format, and analyzing the effects of budget limitations on LCC staff and stu-

ASLCC

Jason Rackley, president of Associated Students of Lane Community College—the student government—says it will:

- conduct a voter registration drive
- encourage more student participation in the recycling and the Book Exchange programs
- · and sponsor a series of entertainment and cultural events for students.

In addition, he says, ASLCC plans to consider a change from a two-part to three-part governing body with an executive cabinet, a senate, and a senate judicial branch. Rackley says by instituting these changes ASLCC will establish a system of checks and balances that are not present in the current sys-

The ASLCC meets Mondays in CEN 401 at 3 p.m.

College Council

Linda Wadell, assistant to LCC President Jerry Moskus, says the College Council—a committee of campus leaders - will continue to work toward the goals it set during the last

Last spring, the council hired Glasers and Associates, a Eugene business consulting firm, to evaluate the effectiveness of its meetings. After reviewing the Glaser's analysis, the council set some goals to implement many of their suggestions.

Wadell says the council's primary purpose is to act as an advisory board to the president. She says she hopes to assist the council implement its goals and further clarify its purpose. She says the council is reviewing possible changes in the way the council conducts its regular business. Wadell says this year it may appoint subcommittees to meet twice a month and to schedule full sessions of College Council during the other two weeks of the

The College Council meets Tuesdays in the Boardroom. The fall term schedule for the council is Oct. 4 from 1:30 to 3 p.m.; Oct. 18, 3 to 5 p.m.; Nov. 1, 1:30 to 3 p.m.; Nov. 15, 3 to 5 p.m.; Dec. 6, 1:30 to 3 p.m.; and Dec. 20, 3 to 5 p.m.

Classified Council

Gloria Jarvis, co-facilitator of the Classified Council, says the council plans to:

- · continue follow-up work on the staff suggestion box it implemented last year
- pursue effective meeting training revitalize department visitations to the council meetings
- · and work toward increasing campus awareness of the council's accomplishments.

The Classified Council will hold its meetings for fall term Oct. 12 and 26, Nov. 9 and 30, and Dec. 14. The council

meets from 3 to 5 p.m. in PE 205. The Oct. 12 meeting will be held in BUS 205, however.

Faculty Council

Joyce Fish, co-facilitator for Faculty Council, says Faculty Council plans to:

- pursue effective meeting training for council members
- and continue to discuss the parttime/full-time faculty issue.

Fish says the council will also welme two new co-facilitators, Kurt Schultz, from P.E. and Health, and Bruce Siggson, part-time instructor with the Social Science Department.

Faculty Council will meet Sept. 22, Oct. 13 and 27, Nov. 10, and Dec. 8 during the fall term. The council holds the meetings at 3 p.m. in the Board-

Board of Education

The most pressing agenda item for the LCC Board of Education this year will be deciding if and when to bring a \$30 million bond issue to the voters. The board meets the second Wednesday of the month in the Boardroom in the Administration Bldg. around 6:30 p.m. Public comment is welcome.

Help find ways around campus barriers

Arlene Hougland Staff Writer

Student Mari Miller remembers that difficult first day at LCC.

"Just walking from the parking lot to the Center Building meant I had to sit down four times and rest," she says. Her breathing was so laborious she sought help at Student Health Services.

"They took one look at me and put meina wheelchair because they thought I might be having a heart attack."

Miller's doctor has diagnosed her condition as sers-negative rheumatoid arthritis, affecting her knees, hands and fingers.

"There are days when I can't even walk a short distance across a room without my knees giving out on me."

Due to decreasing mobility, she says she felt her career options were limited. But still, she wanted to return to school and train for work she could do.

"My body may not work well, but my brain does," she says

She had previous work experience in organizational fund-raising, so she felt LCC's Community Service program was a good choice.

Miller says her vocational rehabilitation counselor's suggestion to visit LCC's Disability Services helped her find the support she required to continue her education.

Disability Services, in Room 217 of for assistance.



GREGG NEWGARD/THE TORCH

Mari Miller: "My body many not work well, but my brain does."

the Center Building, provides in-class services, advising, resource/referral information, adaptive equipment, and advocacy services to temporary or permanently disabled students. Specialists in the office must evaluate each student's condition and certify the need for assistance.

Nancy Hart-Fishwick, promoted this summer to director of Disability Services, says her department is trying to streamline the process for obtaining services by working closely with other departments on campus.

"We hope to increase awareness of our services this year. Students have a higher chance for success if we can provide them with help before they start failing or falling behind, " says Hart-Fishwick.

Some of the equipment and services her office can provide include early registration for students, tape recording learning material, note taking, sign language interpreting, tutoring, telecommunications technology for the deaf (TDD), talking calculators, and closed circuit televisions.

Miller was especially grateful of the mobility assistance the office provided her. She says on her class days Jane Phillips-Love, Disability Services office aide, would bring a wheelchair to the bus stop — or meet her in the Student Health Service — and wheel her to classes.

Now Miller gets around campus in a motorized cart the Vocational Rehabilitation program helped provide for her last year.

In 1990, President George Bush signed into law the Americans with Disabilities Act (ADA). Title III of this act "requires public businesses like schools, banks, and hospitals to constructor remodel their premises to make

them readily accessible by removing architectural and communications barriers."

One of LCC's ADA Compliance Committee members, Campus Services Director Paul Colvin, says the campus group had developed a priority list for areas needing modification to comply with the ADA. He says the college budgeted approximately \$900,000 for facilities modifications and approximately \$25,000 for employee access (making LCC a workplace in compliance with ADA standards).

Colvin says the committee requested more funding as part of the recent bond proposal "wish list," but LCC's Board of Education voted at an Aug. 31 meeting to delay presenting the bond to the voters in November.

"This means we don't have enough money in the budget to meet all of the needs on our priority list. The committee will have to set a schedule for meeting the priorities with available funds," Colvin says.

He says the committee is working on a ADA compliance review process, and has prepared a form it expects to distribute this fall soliciting staff and student identification of campus barriers.

Ray Carter, LCC's architectural drafter, says LCC has been working steadily to comply with the standards of the ADA.

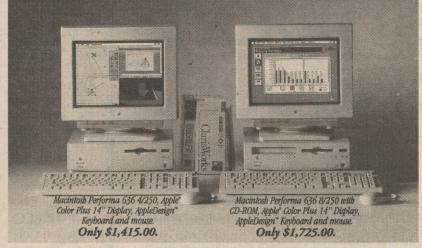
"Some things are done, some are in

Turn to DISABLED page 12

Two of the most popular bundles on campus this year.



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Upset or Uncomfortable? Yes. But at the same time he's keeping his chin up an untitled sculpture near the entrance to the Performing Arts Building on Bristow Square.



BOND continued from page2

formed the impression that voter approval was feasible.

At the panel discussion, those present learned what new tax burdens would most likely be acceptable to voters. As a result, the college panel reduced the \$64 million "wish list" of 19 projects to a \$30,860,000 recommendation of six projects.

At the Aug 31 meeting, Sorenson and Weeldreyer said they opposed a measure for the November election because of the timing: 18 initiatives may be on the ballot, including budget limitation measures which would adversely affect LCC if passed.

"The need is great, but the public is distracted," said Moskus, acknowledging their concerns. "It is going to be very difficult in November to inform the public."

Cable and Hall thought the measure could be a bright note to the community in the elec-

"This is something that the citizens in Lane County can look at positively," Hall said.

And although the bond will not be on the November ballot, Weeldreyer told supporters to be prepared for a future bond election date.

At the Sept. 14 meeting, Julie Aspinwall-Lamberts, director of the Research, Planning and Evaluation Department, updated the board on the up-

coming accreditation visit.

A 14-member team — consisting of community college administrators from around the country - will visit LCC Oct. 12-14.

Aspinwall-Lamberts said one of the purposes of this review is to assess LCC's compliance with Northwest Association of Schools and College's standards.

LCC can receive a maximum 10-year accreditation. The accreditation report will not be final until December.

Moskus reported he voted against the latest funding formula by the Council of Presidents to be submitted to the State Board of Education.

Currently, LCC stands to lose \$2.3 million from the new formula. Moskus is optimistic that further discussion will decrease the cut even further. A December proposal had LCC losing \$8 million.

Moskus says the latest stumbling block for the Council has been the role of local taxes in the funding formula.

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Play A Winning Hand, Read The Register-Guard

DISABLED continued from page 11

progress, and some are in planning," he says.

For example, Campus Services workers are currently constructing a wheelchair ramp to the new avionics lab in order to provide access to the second floor.

They installed three automatic door openers in the P.E. and Health Building this summer so a disabled faculty member teaching in that building could enter her office and other areas of the building, on her own. He says each of these au-

tomatic door openers costs \$1500-1800.

Hart-Fishwick says Disability Services will continue to work with the ADA Compliance Committee's efforts to determine the areas on campus with the greatest need for improvement.

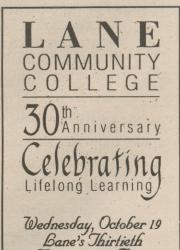
She says she hopes that LCC students and staff will become even more sensitive to the needs of those with visible and invisible disabilities.

"It's all about showing kindness and understanding to one

Miller, who now has a Work-Study job in Disability Services, says she admires the courage of disabled students who are determined to go to school even when their disabilities threaten to hold them back.

As she climbs on her cart and wheels her way into the hallway she says, "I wouldn't be here if it wasn't for the help they gave me. It just wouldn't





Anniversary Party

Alumnus now teaches jamming at L

Mary Klacsan a & e editor

Thursday nights you'll find John Workman at Jo Federigo's doing what he loves, jamming with other musicians and

playing for appreciative listeners.

During the day, you'll find him in the classrooms at LCC doing something else he loves, teaching music. In any given term this six-year veteran of the Performing Arts Department may hold classes in Music Fundamentals, Group or Individual Piano Lessons, or Jazz Rock En-

However, he's had a small problem. He wanted a jazz theory textbook for use in some of his classes. Classical music theory texts are common but, "There is actually relatively little out there in the way of specifically jazz-oriented theory texts," Workman says. He's tried hard to find one. "I'm not saying it doesn't exist, I just haven't found it."

He's going to right that wrong by writing a book.

Workman wisheshe had such a volume twenty-one years ago when he was a student at Lane. However, "It was fun. I lived at school. Total immersion."

His years as an LCC student were "two of the most productive and informative in my musical life."

He involved himself in "everything musical the department had to offer,' including Baroque Chamber Ensemble and Concert Choir.

This for a guy "studying jazz and rock



John Workman, former LCC student, serves multiple role as teacher, musician and author

and roll."

According to Workman, classical music and jazz have a great deal in common. However, the differences are important.

'In classical music, everything is notated, and I do mean everything. It's pretty

But in jazz, musicians read what they call a "lead sheet."

"It's nothing but the melody line written out with the chord symbols above it. From that, generally everybody from the soloist to an entire ensemble is expected to create their part; to basically improvise their part of the symbols."

Workman maintains that scholars give very little space to jazz theory in general

"There might be a chapter devoted to jazz. Sometimes not even that."

He says in the course of a one or twoyear music theory program "there might be a couple of weeks, if that, devoted to jazz specifically." So students who want to learn more about jazz have to go the extra mile to learn it.

"There's no reason they should have to go through all that. What I'm trying to do and what a lot of other music educators within the jazz genre are trying to do is give jazz equal time."

Workman didn't just sit down and start writing. He filled out a questionnaire from Ardsley House, a New York City publishing company. Among the questions were: "Are you currently, or are you planning, to write any text that you think we might consider?"

He replied that he was planning a jazz theory text. Putting it in the mail, he forgot about it.

Two weeks later he got a personal reply from an editor asking detailed questions about the proposed book.

Through three or four letters they discussed the "prospectus"— the formal summary of the text.
"I didn't even know what the word

meant. I had to look it up."

They talked about what the table of contents would be and many other questions as they arose. "It was getting really frustrating, but I finally realized that he was doing me a huge favor because he was taking what was just a generic muddle of ideas in my mind and helping me hone

Although he hasn't signed a contract with Ardsley House yet, Workman feels that he and the publishers are close to one. Based on the final versions of his prospec-

Turn to ALUMNUS page 15

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Eugene throws a party

Mary Klacsan a & e editor

For fun before the school year starts plan to join the biggest block party in town, the Eugene Celebration.

That's the theme for this year's Sept. 23-25 bash, a "Block Party." It's the time and place for music, dancing, a crazy parade, and lots of food. The Parade is one of the most

popular events of the three-day weekend. That's because you never know who you're going to see there. It might be one of your neighbors wearing a goofy outfit and playing the kazoo. It could be Congressman Peter DeFazio with a wheelbarrow and a giant pooper scooper cleaning up after the horses go by. Of course everyone wants to greet our new Slug Queen as she slimes her way along, waving to her subjects as she starts her year long reign. The parade starts in the South Eugene High School parking lot at 9 a.m. and winds its way through downtown. Community Television Cable Channel 11 is televising the Parade live from their broadcast booth at the corner of 8th and Oak streets. Coverage starts at 9:30 a.m. on Saturday.

The "Extraordinary Eateries" section has moved from its

Turn to PARTY page 15

sports

LANE C. COLLEGE WOMEN'S VOLLEYBALL ROSTER 1994-95

HEAD COACH: ASST. COACH: Lauri Thomas Jason Smith

LCC's first home game will be Friday Sept. 16, 1994. The Titans will take on Pacific University in a non-conference game starting at six o'clock at Lane. The admission is free to LCC students and their families.

No	Name & Height	Pos.	School & Year
1	Paula Bell, 5'9"	S	Church., Soph.
2	Michelle Meteer, 5'8"	OH	Church., Soph.
4	Stacie Smith, 5'7"	OH	Pl.Hill, Fresh.
5	Alyssa Young, 5'8"	OH	Thruston, Fresh.
7	Heather Warthon, 5'5"	OH/MH	Cary, Soph.
11	Keri Riggs, 5'9"	DS	Pl.Hill, Soph.
12	Brenda Royle, 5'10"	OH/MH	Chiloquin, Soph
15	Jenny Anderson, 5'7"	OH/MH	Spfld., Fresh.
17	Kelly McFadden, 5'5"	DS	Reedsport, Soph.
21	Renee Thompson, 5'7"	OH	Sheldon, Fresh.
22	Katie Maier, 5'10"	MH	Church., Soph.
d His	Mether with the land sold		Marshall Stanford

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LCC's new health education column: Commentary: 'I'm Too Tired'

by Gregg Newgard

"I don't have the time to stay fit."

"I can't afford to eat right."

How many times have you said this? Have you ever made a decision to begin a fitness program, start running, or start aerobics, or just walking, but told yourself, "I'll start tomorrow."

Watch this space each week for our new column,"Ask the Fitness Experts," which will help you with your food and exercise issues. Fitness Center Director Pat Lanning and Nutrition instructor, Elizabeth Naylor, will provide helpful suggestions you can use today.

Fitness and Nutrition are a major part of our daily living and what we do today will have a direct effect on how we feel tomorrow.

"Reports on fitness and nutrition show there is a direct correlation between a person's fitness level and their ability to be efficient in mental tasks, their overall self-confidence and levels of recovery from any activities. So whether you're studying or exercising, if you're more fit, your body's ability to recover is at a higher state," says Lanning, who promotes LCC'S fitness classes and the Fitness Education Center.

He says students and staff members can simply improve daily performance through a number of activities and changes in their schedules.

"Developing both cardiovascular fitness, general strength and strength endurance can determine how efficient we can be in school and how well we can perform other physical tasks in our jobs and daily routines," says Lanning.

But how can busy students and staff do this?

"We should routinely take short breaks, get up and walk around, get some fresh air, do some relaxing techniques, such as stretching, deep breathing, or simply finding some stairs to walk up and down," he says. "It doesn't require breaking a sweat."

There are a number of walking and running trails around the LCC campus. How can people gauge the effects of these walks? There are dia-



STEVE NORRIS/THE TORCH

Gregg Newgard, Fitness Education Center instructor and Sports Editor for The Torch, juggles equipment while maintaining his fitness level.

grams of these trails and paths in the hallway across from the Fitness Education Center, on the first floor of the P.E. building. These maps also contain information on the distance of each trail, the degree of difficulty, and how many calories you could burn during these activities.

In the future, "Ask The Fitness Experts" will investigate these ideas. I invite you to write your questions or suggestions down and address them to the Sports Editor, room 205 in the Center Building, LCC, 4000 E. 30th Avenue, Eugene, Oregon, 97405.

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ALUMNUS continued from page 13

tus and the table of contents, the publisher wants to see the first three chapters of text.

Whether it is published or not, Workman intends to finish the book. His classroom will be the best testing ground.

"Chances are, there'll be some revisions based on what kind of feedback I get from my students.

Hewillalso getopinions from Performing Arts Department colleagues like Barbara Myrick, his first private piano instructor at Lane in 1973. Pleased by Workman's success, she says, "He was outstanding even at that time," and calls him "a phenomenal musician."

Workman feels that everything has "come full circle. I'm really glad to be back out here teaching. It was weird at first to have so many of the people who had been my teachers be col-leagues. It was kind of scary. But it's been nice because they're a great bunch of people to work

PARTY continued from page 13

former home on 8th and Willamette to a new site under the trees at Broadway and Charnelton. Andrea Vollmer, marketing director for the event says that the lot is twice as big and there is "better seating, more food and more room for dancing." You can pick from over 30 food booths serving everything from Thai, Mexican, and Hawaiian cuisines, to Old Texas Steaks, Elephant Ears, and Dana's Cheesecake.

There's music to suit most every taste, from classic rock · with Junior Cadillac, to Cajunstyle "swamp-rock," from Etouffee, to the African marimba rhythms of Kudana.

Down by the Willamette River, dance fans will appreciate the performance stage at EWEB (500 E. 4th Ave.), a new innovation this year. Ballet Folclorico Xochipitzahuatl performs traditional Mexican dance, the Dance Theater of Oregon features athletic modern dance, and the Middle Eastern Dance Guild showcases

dances of the Middle East.

Admission is free to most events, but by buying a Eugene Celebration Support Pin you'll help support the fiscal health of the event and get into the 5th Avenue and the Broadway and Charnelton sites. Visitors 13 years and older will be asked to buy and wear the \$2 pins.

Purchase one before the celebration at outlets all over Eugene, or go to the summer of-fice at 150 West Broadway.

For more information about any Eugene Celebration event call 687-5215.



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information

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friday to friday

friday

September 16, 1994

New Student Registration begins

> Photo ID 10-2 Library 8-5

Volleyball

Preseason Game Main Gym 6pm Admission FREE Pacific University

saturday

September 17, 1994

Oregon Health Coalition Speakers FOR 308 8-12

monday

September 19, 1994

Book Exchange North Cafeteria 8-5

All Departments Closed

12-5

Photo ID closed
ASLCC Senate Meeting
4pm CEN479

tuesday

September 20, 1994

Bookstore Open 8-5

Photo ID 8-5
Book Exchange 8-5

International

Student

Coast Trip 7:45 a.m.

wednesday September 21, 1994

Book Exchange N. Cafeteria 8-5

Bookstore 8-5 Photo ID 8-5

thursday

September 22, 1994

New Student Open House SRC Center Bldg 2:30-5

Energy Management Social Bristow Square 5-8pm

International Students Cascades Mountain Trip 7:45a.m.

Photo ID 8-5

friday

September 23, 1994

Volleyball Season Main Gym SWOCC 6pm

Book Exchange 8-5 Photo ID 8-5

saturday

September 24, 1994

Eugene Celebration with live TV coverage 9:00 a.m. on TCI cable channel 11

Track City Cross Country 8:30-3p.m. Track

sunday

September 25, 1994

Eugene Celebration

monday

September 26, 1994

Fall Term Classes Begin

Fall WelcomeWeek
Welcome Booth Information
and free popcorn

Bookstore 8-7:30p.m. Photo ID 8-7 Book Exchange 8-5 Library 7:30-10p.m.

Lane Art Faculty Exhibition Art Department through Oct. 14

ASLCC OPEN HOUSE 5-8p.m. Free coffee and snacks

.

tuesday

September 27, 1994

Fall Welcome Week
Welcome
Booth Information
and free popcorn

Book Exchange 8-5 Bookstore 8-7:30p.m. Library 7:30-10p.m.

.....

ASLCC OPEN HOUSE 5-8p.m. Free coffee and snacks

wednesday September 28, 1994

Fall Welcome Week

• • • • •

Photo ID 8-5

Book Exchange

8-5

Bookstore 8-7:30p.m. Library 7:30-10 p.m. Volleyball Main Gym Chemeketa 7p.m.

thursday September 29,1994

Fall Welcome Week

Street Fair 9-3 Bristow Square

Photo ID 8-5 Bookstore 8-7:30p.m. Book Exchange 8-5 Library 7:30-10p.m.

friday

September 23, 1994

Fall Welcome Week

Bristow Square -Street Fair 9-3

Student Welcome Picnic 11-2 \$1.75

Live Music CALIENTE!

11-2 free

Photo ID 9-4 Bookstore 9-4:30pm Book Exchange 8-5 Library 8-5

THE TORCH



PHOTO OF KYOKO WOODHULL BY STEVE NORRIS/THE TORCH