



Campus Ministries' founder retires after 25 years

With a replacement on the way, Father Dieringer plans to head for the Oregon coast and put his carpentry skills to good use.

Christena Hansen
Staff Writer

LCC students who walk off campus for the last time on June 15 will be joined by the founder and director of Campus Ministries. Father Jim Dieringer, the Roman Catholic priest who came to LCC in 1971, will be retiring after 25 years of service to students and faculty.

Twenty-five years ago, Dieringer, dubbed "Father Jim" and "Father D" by students and staff, was given a choice of ministries between Portland or Lane Community Colleges by his archdiocese's bishop. He preferred the Eugene area, so he chose LCC. He's been here ever since.

Funding from the college was something he didn't ask for, and Campus Ministry operates independently from LCC.

"I don't believe in getting things for free," says Dieringer.

Separation of Church and State, derived from the Constitution's First Amendment, prevented the school from supporting him. His first "office" was the cafeteria. For ten years he talked and counseled over cups of coffee at cafeteria tables.

"If you find anything interesting, let me know," commented Eldon Schafer, LCC president at the time.

Dieringer says that critics wondered when he was going to become a "real priest," and to this day, he knows of no other full-time campus minister at any other community college in the Northwest.

Dieringer did find something interesting. He found everything from parents who needed diapers for their children, to students dealing with personal crises. Calling his brand of ministry "non-traditional," he focuses on making people successful. Campus Ministry Assistant Director Marna Crawford describes the services offered in one phrase; "What do you need?"

She remembers a close friendship with a man who was being retrained at LCC after being laid off from



Father Jim Dieringer, who is retiring this year, talks with two of his students in his wood tech. class on Friday April 4.

Photo by Krishna S. Devine

the lumber business. He had a third grade education and couldn't read or write, but she and Dieringer encouraged him and wouldn't let him give up. "I've never seen a happier person," she says, describing the day when he showed off his new reading ability. Dieringer also counseled with him when his wife left and helped see him through graduation. Today he is remarried and owns a business.

In 1981 Dieringer began paying rent for a 6 by 12 foot office and now rents two rooms, which he shares with ministers from an Episcopalian, a Baptist and a First Christian Disciples of Christ Church. Each works at LCC part-time. Students and faculty can tap into counseling services, get advice about registration, obtain food boxes, or receive emergency loans and housing assistance when they walk through the doors.

Cindy Weeldryer, Eastern Lane County commis-

sioner and former LCC Board of Education member, gives him credit for her early start in government. She was an LCC student in 1983 who was dealing with her father's recent death and her mother's attempted suicide. She'd just moved to Oregon and was recently married.

"One day I wandered into the wheelchair closet that is the Campus Ministries office. I blurted out my life's story to Marna and Jim and began a life-long friendship," she recounts.

She says that later Dieringer was the driving force behind her decision to run for student body president. She won, and he taught her that "People are people. As a Christian, you don't read a book by its cover. You respect (people), gain trust, then help them be all they can be."

See **Retire** page 11

Faculty union pickets over contract negotiations



Photos by Danny Armanino

Ben Wilton
Staff Writer

It was hard to miss the faculty's informational picket last Wednesday, April 9. Centered between the Administration and Center buildings, the picket took place from 9 a.m. to 3 p.m. involving as many as 40 faculty members. The picket was organized to inform students as to the status of the faculty unions collective bargaining process.

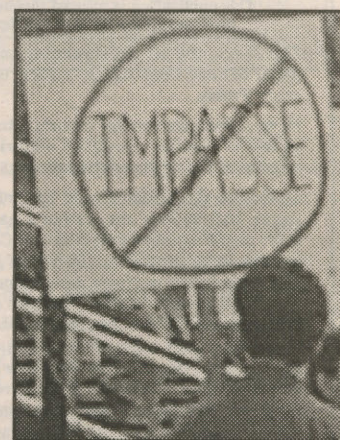
LCC's faculty has been without a contract for over a year and negotiations between the Lane Community College Education Association and the administration have come to an impasse. At this point in the collective bargaining process, a mediator will be brought in as a go-between for the two sides.

The timing of the picket corresponded with a Board of Education meeting held the same night. The picketers encouraged students to attend the meeting to show support for a timely and just resolution to the contract issue.

Dennis Gilbert, president of the LCCEA says, "This kind of process is not in the best interests

of the college." Gilbert, who believes, "the college has enough money," hopes the state mediator Wendy Greenwald will "change the environment" of the negotiations and offer a "fresh opportunity to reach a settlement."

The issues are as follows: The faculty wants cost of living increases and adequate insurance, along with a binding agreement on long distance education and recognition of faculty intellectual property. These salary and benefit issues are important, but do not outweigh the importance of decreasing the percentage of part-time faculty.



Faculty members pickett over contract negotiations on Lane's main campus Wednesday April 9

See **Pickets** page 11

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Letters to the Editor should be limited to 250 words and include the author's name, signature, phone number and address. Commentaries should be limited to 750 words and should also include the author's name, signature, address and phone number (address and phone numbers are for verification purposes only for both letters and commentaries and are not for publication). Deadline for the following issue is Monday, 5 p.m. The Editor in Chief reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language.

Mail all correspondence to: The Torch, Center 205, 4000 East 30th Ave., Eugene, OR 97405.

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A little wedding, now and Zen, can be good for the soul

This is the fifth in a series about the perspective of a young male student who is dealing with changes — marriage, parenthood, and attending class.

I was to getting married on March 22, the Saturday following finals.

The preceding Monday, I made one declaration that I wasn't sure I



Jon Limer
Staff Writer

would be able to meet. "If I can make it through to March 24, alive, I'll be able to handle anything." I knew that the week that lay ahead would be full of political pit falls, stress, and a whole bunch of things that I wouldn't be able to do anything about ... like in-laws.

It was getting to be crunch time. The rings were still at the jewelers getting sized, and wouldn't be ready until the day of the wedding; the pastor, music, and the church fees hadn't been paid and nobody knew who was paying them for sure; and the checkbook had disappeared; the tuxedos still needed to be sized; the church needed to be decorated; and the reception was still in the early planning stages.

My parents flew in from Michigan at the beginning of the week

and had decided to stay at my fiancée's apartment for a while before relocating to the hotel when the rest of the family arrived. Fortunately we had known about it all ahead of time, however, what we didn't know was that my fiancée's grandmother would be there to help clean before they got there. We scrubbed, and straightened and scrubbed some more, then her grandmother arrived and decided that it wasn't good enough and proceeded to re-clean everything. I knew then that there was no way that I could remotely get involved and still keep my cool.

It was after my final exams, right before my parents were supposed to arrive, that we received a message from my fiancée's grandparents. Apparently "grandma" had invited people outside of the wedding party to the rehearsal dinner. I was seriously torqued. After deliberating the situation with my parents, who were paying for the dinner, the decision was made that it was no biggie and would be handled when the time came.

Thank God for a best-man (my oldest brother) who is good at management. Thursday before the wedding everything was in the air, by Friday everything was in place and ready to go. Then came the rehearsal.

I was more nervous than I had ever been in any performance (and I've performed for audiences of over 2,000). I was shaking uncontrollably, chain smoking, and all

around panicky most of Friday night. The rehearsal was pretty smooth, though I have no idea what was said. I was too busy trying to remember what I was supposed to do. By the time the rehearsal dinner was over, I was exhausted.

That night while I slept, I heard one phrase repeated over and over "In order to be at peace with those around you, you must first be at peace with yourself." When I awoke, I was totally calm.

I knew about some of the residual problems, like finding the checkbook and having to pay the pastor, but for some reason they didn't phase me a bit. I was very attuned to my surroundings and very calm. I saw things clearer that day. Maybe it was just that I had cracked, or maybe it was something in the water, but I don't ever remember being that focused before either.

On the way to the church my oldest brother (my best man) put some very mellow guitar music in the stereo. It was like I was living an episode of the "Wonder Years." I could hear myself talking very distant about what was happening, and in a detached sort of way.

Finally, there I was, on the altar, waiting very Zen like, and realized that I had made it without killing myself or anyone else.

And when I saw her come from behind the curtain at the sound of the wedding march, I knew that I was right.

Together, we can achieve anything.

Fishin' for religion in the '90s

Tof Shellman

Staff Writer

Before we had "advanced" instruments of calculation and centuries of data to question and expand on, we had religion. In fact, older than the United States are some of these beliefs. However, as with most theory, it has changed, given way to new divisions and portions and eradicated some from the idea all together. "I've been a devout atheist for years," expressed one.

Of twenty students surveyed in the cafeteria more than half felt religion could encompass most happenings, while around 15 percent thought science could explain existence. And still a few more saw a need and understanding for both.

The human brain is quite possibly the most complex entity in the universe. And among us humans, that which resides inside the head of a college student is perhaps the most exposed to the facts, figures,

and philosophy of our world. And as a Pepperdine University professor put it, "We are inquisitive [beings] investigating all that's out there ... the physical existence."

We have unlimited access to knowledge, no longer simply in text form, but also on the computer screen via phone lines. So much information is contained its possible for 39 users to present a life threatening idea, explained in detail, and execute it without intervention. What perhaps frightens people, is the availability of such to anyone with access to the Internet.

In some instances we, the people, have determined certain expression of thought obscene, and therefore controlled. When faced with the idea of such actions taken toward access to religious thought student Gail Carno reacted, "I don't think it would have changed [what happened], there are always those people out there."

She then made reference to one Jim Jones and events taking place

south of the border, where knowledge is per capita less available than religion. Yet, as she continued, "[This] fanatic was thought to be a god."

So is it possible for these would be computer programmers to have entered unknown realms, invisible to humans?

"Anything is possible," says Carno. "But is it probable?" wonders her sister Mary.

To begin questioning our physical existence, both within the temple of body and of the surrounding infinity, questions remain. Nobody knows what awaits us in our future, really there is no way of knowing, and that's the thing. Death to us, at least on a scientific level and as far as the human mind has yet to grasp, remains a mystery. We are allowed to believe that which we do know has been passed through divine authority. And to question such sacred thought, especially in numbers, one risks being labeled as sacrilegious, perhaps even a cultist.

Work-study wage increase

Federal work-study students who have worked for two consecutive terms — fall and winter — are now eligible for a wage increase.

The student must pick up an evaluation form from the Federal Work Study office in Forum 304, have his/her supervisor complete the form, and sign and return it to the office.

This must be done by April 10 in order for the raise to be effective for spring. Contact Becky Patrick, 747-4501 ext. 2822 for more information.

Orientation for Disability Services to be held

Orientation for any student registered for Disability Services who has not attended an orientation since fall of 1995 should attend the Monday, June 2 session in Center 219 and 220.

If you cannot attend, or for more information, contact Len Heflin, 747-4501 ext. 2079.

Dislocated Worker Program up for national award

The dislocated worker program at Lane Community College is one of the two finalists out of 76 applicants for the first-annual Workforce Development Award for Dislocated Worker Services from the American Association of Community Colleges and the U.S. Department of labor.

The award will include a \$10,000 cash gift, and will be presented at the AACC Convention in Anaheim, Ca. from April 12-15 at the Anaheim Hilton and Towers.

For more information, contact Ellen Lacey, 726-2223 ext. 2497.

Hosts needed for visitors from Mexico

Cooperative Education will be receiving two more professionals from Mexico for five weeks during spring term.

Host families are needed to provide one or two weeks of housing, and two meals a day. Hosts are needed for the following weeks: April 14-20, April 21-27, and May 5-10.

If you would like to participate, contact Linda Myers at 747-4501 ext. 2883, or at home at 344-6483.

ASLCC elections for the 1997-98 school year

All positions — President, Vice President, Senators, Treasurer and Cultural Director — are open this year for the student government of 1997-98.

Deadline for candidates is April 16 at noon. Information can be found in the Student Government Office in Center 479.

Those interested in helping with the elections can attend the Elections Committee meeting every Thursday from 2-3 p.m. in Center 479.

For more information, call 747-4501 ext. 2330.

League for Innovation contest winners named

The League for Innovation Student Literary Competition winners for this college district are:

Michele Rutheiser for her essay; Kevin Texeira for his short story; and Charles Sheinin for his poem.

These three will now compete on the national level, where their work will be judged by recognized writers. First prize in all categories will receive \$500.

Competition winners will be announced on May 1, and all winning and honorable mention work will be published in a League for Innovation student literary magazine.

Orphanage needs your extra toys

If you have any small Fisher Price toys, Tupperware "Shape-O" balls, or other toys that you would like to give away, Linda Myers in International Cooperative Education Mexico is collecting these items for schools and orphanages in Mexico.

She will be traveling there at the end of June. Contact her at 747-4501 ext. 2883, or at home, 344-6483.

Daytime access to Skinner's Butte to remain open for now

The closure of the road to the top of Skinner's Butte has been delayed in order to give city staff more time to discuss options for maintenance and public safety problems at the popular overlook.

Public Works Director Christine Andersen said the number of possible alternatives that have been suggested by the public have helped her decide to delay the closure, at least temporarily.

Eugene police will continue to lock the gate at the bottom of the access road at night. For now, the gate will be opened in the morning, allowing daytime access to the top of the butte.

LCC students build computers from ground up

John Dreiling
Staff Writer

Tom Nelson, a second-year electronic technician student, built three computers over spring break which will soon be used somewhere on campus.

Computer Build is a program that enables second-year electronic technician students to hone the skills they have learned by assembling IBM compatible Pentium computers with 133 Megahertz units. The computers are then used throughout campus by LCC faculty and departments.

Nelson, who plans to work in a computer repair business after graduation, says the pro-

gram gives him an opportunity to learn, "how the newer stuff is working."

Mac Allison, an applied engineering instructor, assists the students in the Computer Build program. He has seen the program develop over the past eight years from building relatively low capability IBM compatible 286s and 386s to the powerful Pentium 133s students now build.

The LCC Board of Education allocates money for the computer components. Pam McClelland, administrative specialist with the Applied Engineering Department, orders the components based on how many computers are needed.

She says the program has built over 700 computers since its inception.

The cost for the components that make up one computer is approximately \$1,300. Campus computers are also purchased whole from off campus companies. Bob Cudmore, property control coordinator/procurement specialist with the Purchasing Services Department, says that a Pentium 133 purchased from Omnitek costs \$1,379.

Cudmore estimates that there are 500 computers on campus now and that as many as 40 percent of those are built by LCC students. He says that the quality and capabilities of

computers built by students and those bought from off campus sources are roughly equivalent. He says the college buys units from off campus sources because it is sometimes seen as a more convenient and attractive option.

The Microcomputer Center, PE 201, uses only IBM compatible Pentium 133 computers built by students. Ray Jones, computer support specialist with the Instructional Computing Department, gives four reasons why he prefers using the student built computers:

- The unit costs less.
- Students to gain practical skills.
- There is flexibility due to

the ability of IBM compatibles to use and interchange components from different companies on the same machine.

• Computer Build offers a one-year warranty, during which time computers components will be repaired or replaced by students free of charge to the department using the computers.

• Comparing the capabilities of the IBM compatible to Macintosh computers also used on campus (bought from an off campus source), Jones says, "the IBMs are better in every respect except graphics." He says he expects IBM compatible computers to improve soon in this area.

The Pulse of LCC

Q: How do you feel about the recent layoff of Vice-President for Student Activities, Linda Fossen?

Photos by Daniel Armanino



Sara Zaleski

"I don't know of any valid reason why they should have done. It was the wrong place to cut."



Randy Dreiling

"It's unfortunate that they layoff a person who seems to really care about the students. I think perhaps it was a media rally call to get everyone's attention over Measure 47."



Teresa D. Messuri

"I'd like to know why he chose her over someone else who has not been here as long. Moskus makes more than her, why don't they cut his salary. No one deserves the way he handled it. Period."



Noni Lundi

"The money had to come from somewhere and some students were saying it should come from middle management. So are we going to complain about that now, too?"

Titans cope with first-game curse

Despite first-game lulls, baseball team finishes weekend 3-1

Crysi Hiatt
Staff Writer

"We don't get fired up until the late innings, then we do great," Lane pitcher Ty Whitt jokes about the current season. "It's our first game curse."

The Titan baseball team lived up to its first-game curse both Saturday against Clackamas and Sunday against Linfield.

Unfortunately, the late inning run they're so infamous for conjuring up wasn't enough to get past Clackamas in the first half of the doubleheader on Saturday. The Titans were down 7-0 going into the bottom of the eighth inning, then came back to tie the game 7-7.

But Clackamas held on for two more runs, clinching the

opener 9-7.

Tim Dryden got a double and drove in two runs for Lane in their loss.

"The curse is real," comments LCC coach Donnie Harrell. "It's that way sometimes when you have a young team. But they're definitely improving."

Lane won the second game against Clackamas 6-1.

Ryan George pitched all seven innings, striking out seven, while walking only three, while only allowing three hits. Mark Gabbard hit a home run and batted in two for the Titans, while Tim Dryden knocked in three runs.

Preseason predictions have Clackamas near the top



Titan James Atwood is tagged out at the plate as he tries for the go-ahead run against Clackamas on Saturday, April 5. Clackamas went on to win the first half of the doubleheader 9-7.

of the league standings, and the Titans showed they can compete with the top teams.

"We were voted to be fourth in the league this year," Harrell says. "The players and coaches weren't satisfied with that."

Lane came out a little slow again on Sunday, when it matched up against Linfield. The Titans swept a double-

header with Linfield earlier in the season in McMinnville.

Going into the seventh inning, the Titans trailed 8-7. Linfield went without scoring any runs in the top half, giving Lane a chance to pull ahead.

Linfield's pitcher walked two and hit another, loading the bases for LCC. Tim Dryden hit a single and

hit a homerun in the fourth and knocked in five runs for the Titans.

The Titans resume league play April 10 at Mt. Hood Community College. LCC then hosts Linn-Benton for a pair of doubleheaders, April 12 and 15.

Helzer leads Titans to sweep Linfield

The LCC softball club swept a pair of games from Linfield College on April 4 behind outstanding pitching and timely hitting.

Mandy Helzer pitched all 12 innings of the doubleheader and struck out 17 batters in the process. She also contributed three singles as a batter.

Andrea Gustafson rapped out two triples and a double for the day, Bryn Stewart added an important triple and Micah Scheufele helped the cause with a double.

The Titans' season record now stands at 4-5. The team hosts St. Martin's, a Division II squad from Lacey, Wash., for a twinbill on April 12. The first game begins at 2 p.m.

-from staff reports

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On the road to NWAACC championship

Track team fairs well in Salem, now focuses on Oregon Invitational

Jack Clifford
Sports Editor

The 1997 track and field season is whizzing along for Lane Community College with coaches and athletes all on the same path when assessing the team.

"Everything is coming together really well," says Assistant Coach Tim Boyce. "We're making progress steadily in our challenge for the NWAACC title and we already have people qualified for the conference championships."

The team travelled to Salem on April 5 to compete in the

Willamette University Open, and once again made its mark on competitors, comprised mostly of athletes from two-year schools. LCC women snared first-place finishes in seven of 19 events, while the men equalled that win total in 20 events.

For now though, the team will have to set aside any thoughts of supremacy on the community college level. LCC's next hurdle is the Oregon Invitational, held April 10-12 at the University of Oregon.

Considered the most prestigious annual meet Oregon hosts, it will give the Titans a chance to line up against the top Division I athletes in the country.

"I feel a little intimidated because these are the best runners around," admits LCC runner Myriah Coble. "But I have to look at it in a positive way. A meet like this is only going to help me get better."

Coble surprised herself during the Willamette Open when she posted a personal best, by one second, in the 1,500 with a time of 4:51.42 seconds. On-going shin prob-

lems have nagged her, and she has not been practicing consistently.

Despite the pain, Coble plans on running the 1,500 meter race and the mile relay during the Invitational.

Her teammate Sarah Wasylnka notched a pair of wins in Salem, taking both the 100- and 200-meter dash in times of 12.64 and 25.32 seconds, respectively.

"I usually don't run the 100, but I needed a rest from the 400," says Wasylnka. "I didn't even think about winning, I just wanted to beat a personal goal of 12.60."

Katie Rowlett tied a school record in the 100-meter hurdles (14.44) and secured a personal best in the 400 meter hurdles (65.26). Other wins for the Titan women came in the 400-meter relay and two field events, Becky Parker putting the shot and Debbie Mann hurling the discus.

On the men's side during the Willamette Open, Jimmy Kenfield narrowly missed accomplishing the same feat as Wasylnka, gaining a victory in the 100 meters with a time

of 10.96, but placing second in the 200, .33 of a second out of first. Despite some nervousness, Kenfield anticipates even faster times when he competes against the big schools.

"I hope this level of competition helps me drop down my times a little," he says. "The more nervous I get, the more focused I get."

LCC winners from the April 5 event also included Billy Harper, who returned to the track after a hiatus. Harper outran the field in the 1,500 meters, grabbing first place in a time of 3:58.14 seconds.

James Longoria set another personal best in the 5,000 meters, getting in under the wire at 14:40 seconds. Roy Nelson (400 meters, 51.24), Brian Keady (800 meters, 1:58.99), Taron Alden-Odekirk (800 meters, 2:00.69), Rocky Simpson (high hurdles, 15.36) and the mile relay team rounds out the winners for the LCC men's team.

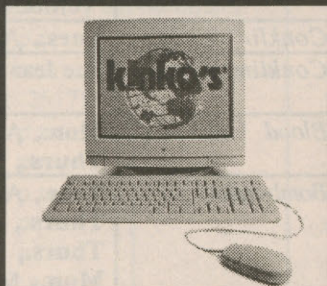
LCC can now take its show to the Oregon Invitational, and all the hoopla it generates.



"This is always a big meet for us," says track and field head coach Brad Joens. "It's a chance for the kids to run when the bleachers are full and the crowd is yelling."

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The Torch is looking for writers, photographers and production staff. We are accepting applications for the following paid positions; A&E Editor, proof reader and research assistant.

For those interested, contact Editor Kelly Schulze at ext. 2657, or Managing Editor at ext. 2014. The deadline for applications is Friday, April 18 at 3 p.m.

Full-year registration debuts in April, May

Judy Sierra
Staff writer

Imagine — all the classes you need, the instructors you want, and within the time schedule you choose — for a full year.

Continuing credit students will be able to register for a full year at LCC through the new Annual Reserve-and-Confirm Advising Program.

Students who attend one of the scheduled advising sessions between April 14 and May 16 will be eligible to reserve classes for fall, winter and spring terms. Advisors and counselors will assist in effective course selection and planning class schedules for next year.

Phyllis Geyer, interim Counseling and Advising Department director, says, "People take control by planning a year in advance."

"They have the bonus of seeing their advisor for long-term planning, choosing their classes and instructors, and becoming more focused on reaching goals more efficiently."

After completing the advising session students will be given a specific time to call Classline on May 27, 28, or 29 to "reserve" classes.

Counselor Mason Davis says, "Assurance of classes for

a full school year is a great planning tool. It helps students with part-time jobs, and those in need of child care, to establish long-range objectives."

According to Vicki Doughty, computer support specialist, students may register in May for classes with a prerequisite, but must complete the prerequisite before confirming in August.

To confirm class schedules — and to change or drop classes — students must call Classline Aug. 27-29. If students forget to confirm, their schedules will be dropped from the registration database and they will have to register again during the registration period specified in the 1997 Fall Term Class Schedule under "Registration Times for Returning Credit Students," beginning Sept. 3.

Davis credits Linda Fossen, vice president of Student Services, for initiating the Annual Registration Program as a more efficient system. The system began three years ago with early advising and has expanded with much collective effort.

Davis says, "Education is a desirable commodity which means students are looking ahead to gain skills to get into careers that are stable."

UNDECLARED MAJORS

(For students who have not yet chosen a major)

First Letter of Your Last Name	Counselor	Day, Date	Time	Place
A-D	Vail	Thursday April 17, 24 May 1, 8, 15	3 p.m.	CEN 220
E-K	McCorkle	April 14 to May 16—Please see Bob McCorkle during posted drop-in times, or come to the Counseling & Advising Center, CEN 202, to schedule an appointment for an Advising Session.		
AAOT (Associate of Arts Oregon Transfer Degree)	Poole	Monday April 14, May 5 Tuesday April 22, May 13 Thursday, May 1	3 p.m. 2 p.m. 2 p.m.	CEN 480
L-R				
All Other Undeclared Majors	Poole	Monday, April 28 Tuesday April 15, May 6 Thursday April 24, May 15	3 p.m. 2 p.m. 2 p.m.	CEN 480
L-R				
S-Z Undeclared Majors & AAOT	Sloat-Leiper	Thursday April 17, 24 May 1, 8, 15	10 a.m.	CEN 203A

Each session will be approximately one hour

SPRING 1997

ANNUAL REGIS

FOR STUDENTS WITH MAJORS

College Transfer Programs

Program	Counselor	Day, Date
Architecture	Bombardier	Tues., April 22 Wed., May 7 Mon., May 12
Art	Blood	Mon., April 21 Thurs., May 1 Mon., May 12
Biology & Life Sciences	Bombardier	Mon., April 14; May 5 Tues., May 13 Thurs., April 24; May 1, 8, 15
Business (4-year transfer)	Yamamoto/Self	Wed., April 16, 23, 30; May 7, 14
Computer Science, Computer & Information Sciences	Freund	Mon., April 21; May 12 Tues., April 29
Dental Hygiene (4-year degree)	Conklin	See Jean Conklin during of (747-4501)
Education (Elementary and Secondary)	Blinn	See Charlene Blinn d appointment (74
English, Foreign Language & Speech	Poole	Mon., April 21; May 12 Tues., April 29 Thurs., April 17; May 8
Environmental Sciences & Forestry	Bombardier	Thurs., April 24; May 1, 8, 15 Tues., May 13
Health & Physical Education	Conklin	See Jean Conklin during of (747-4501)
International Students	Sloat-Leiper	Wed., April 16, 23, 30; May 7, 14
	Davis	April 14 - May 16 - Center 221 dur
Journalism	Blood	Thurs., April 24 Mon., May 5 Thurs., May 15
Mathematics	Freund	April 14 - May 16: M&A 203 during office
Nursing (4-year degree)	Conklin	Tues., April 15
Nutrition & Dietetics	Conklin	See Jean Conklin during of (747-4501)
Performing Arts (Dance, Music, Theatre)	Blood	Mon., April 14, 28 Thurs., May 8
Physical Sciences (Chemistry, Physics, Geology)	Bombardier	Tues., April 15, May 13 Thurs., April 24 Thurs., May 1, 8, 15 Mon., May 5
Physical Therapy, Occupational Therapy	Conklin	Thurs., April 17
Political Science; Pre-Law; Planning, Public Policy & Management	Bowman/Raglin	Mon., April 21; May 5 Mon., May 12
Pre-Dentistry, Pre-Medicine, Pre-Medical Technology,	Conklin	See Jean Conklin during of (747-4501)
Pre-Pharmacy, Pre-Veterinary Medicine		
Pre-Engineering	Bombardier	Mon., April 14 Wed., April 23; May 14 Tues., May 6
Psychology, Sociology	Bowman/Raglin	Mon., April 14 Mon., April 21; May 5
Social Science — the following majors only: Anthropology, Area & Ethnic Studies, Economics, Geography, History, International Studies, Philosophy, Religion, Women's Studies	Bowman/Raglin	Mon., April 14 Mon., May 5 Mon., May 12

If you are unable to attend an Advising Session, you should contact your counselor/advisor for your major during office hours or by phone for a virtual appointment.

REGISTRATION ADVISING SESSIONS

RS

AAS Degree & Certificate Programs

	Time*	Place
ril 22	1 p.m.	SCI 133
7	10 a.m.	
12	4 p.m.	
il 21	3 p.m.	CEN 219
ay 1	4 p.m.	
12	4 p.m.	
l 14; May 5	4 p.m.	SCI 133
y 13	1 p.m.	
ril 24;	2 p.m.	
5		
l 16, 23, 30;	2 p.m.	CEN 420
il 21; May 12	2 p.m.	CEN 321
il 29	3 p.m.	
Conklin during office hours or by appointment (747-4501, ext. 2617).		
Charlene Blinn during office hours or by appointment (747-4501, ext. 2235).		
l 21; May 12	3 p.m.	CEN 480
il 29	2 p.m.	
ril 17; May 8	2 p.m.	
ril 24;	2 p.m.	SCI 133
5		
y 13	1 p.m.	
Conklin during office hours or by appointment (747-4501, ext. 2617).		
l 16, 23, 30;	9 am	CEN 203A
il 14 - May 16--See Mason Davis in Center 221 during office hours.		
ril 24	4 p.m.	CEN 219
y 5	3 p.m.	
ay 15	3 p.m.	
ril 14 - May 16--See Rich Freund in 203 during office hours or by appointment.		
il 15	2 p.m.	HEA 103
Conklin during office hours or by appointment (747-4501, ext. 2617).		
il 14, 28	3 p.m.	CEN 219
ay 8	3 p.m.	
il 15, May 13	1 p.m.	SCI 133
ril 24	2 p.m.	
ay 1, 8, 15	2 p.m.	
y 5	12 noon	
ril 17.	2 p.m.	HEA 103
il 21; May 5	2 p.m.	CEN 401
y 12	3 p.m.	
Conklin during office hours or by appointment (747-4501, ext. 2617).		

you should see the
hours or by indi-

Program	Counselor	Day, Date	Time*	Place
Automotive Technology	Davis	Mon., April 21 (CHASSIS)	8:30-9 a.m.	AUT 109
Note: attend a session on April 21 or 22, or see Mason Davis in Center 221 during his office hours.		Tues., April 22 (ENGINES)	9-9:30 a.m.	AUT 109
Broadcasting/Visual Design & Production; Radio Broadcasting	Blood	Thurs., April 24	3 p.m.	CEN 219
		Mon., May 5	4 p.m.	
		Thurs., May 15	4 p.m.	
Business Administration--Business Management, Sales & Marketing	Yamamoto/Self	Wed., April 16, 23, 30;; May 7, 14	2 p.m.	CEN 420
Business Technologies--Accounting Clerk, Accounting/ Bookkeeping, Administrative Assistant/Secretarial, Legal Secretary, Office Assistant, Real Estate	Yamamoto/Self	Tues., April 15, 22, 29; May 6, 13	11 a.m.	APR 223
Chemical Dependency Counselor STARTING FALL 1997 FIRST YEAR STUDENTS NOTE: 2nd-year continuing students need to make an appt. with Polly Bowman (747-4501, ext. 2813) or Stephanie Raglin (747-4501, ext. 2054)	Bowman/Raglin	Mon., May 12	2 p.m.	CEN 401
		Tues., April 22; May 13	10 a.m.	CEN 401A
Community Service	Bowman/Raglin	Mon., April 28	3 p.m.	CEN 401A
		Mon., May 19	2 p.m.	
Computer Information Technology--Computer Network Operations, Computer Programming, Computer User Support, Computer Application Specialist	Freund	Tues., April 15	3 p.m.	CEN 321
		Mon., May 5	2 p.m.	
		Tues., May 13	3 p.m.	
Construction Technology	Davis	Tues., May 6	11:30 a.m. -12:20 p.m.	IND 101
Criminal Justice	Bowman/Raglin	Mon., April 28	2 p.m.	CEN 401
		Mon., May 19	3 p.m.	
Culinary, Food Service & Hospitality; Hospitality Management	Davis	Tues., April 29	12:30 p.m.	HEA 113
		Wed., April 30	12:30 p.m.	
Dental Assisting (admitted into program)	Conklin	See Jean Conklin during office hours or by appointment (747-4501, ext. 2617).		
Dental Assisting, Dental Hygiene (not yet admitted into program)	Conklin	Thurs, May 8	2 p.m.	HEA 103
Dental Hygiene (admitted into program)	Conklin	Thurs., May 15	2 p.m.	HEA 103
Early Childhood Education, Nanny Program	Conklin & Riepe	See Linda Riepe during office hours or by appointment at 747-4501, ext. 2287.		
Electronic Technician, Electronic Engineering Technician	Bombardier	Thurs., April 17; May 15	2 p.m.	ELC 203
		Mon., April 21	4 p.m.	
		Tues., April 29	1 p.m.	
		Wed., April 30	10 a.m.	
		Mon., May 12	12 noon	
Emergency Medical Technician/Paramedic	Conklin	Tues., April 22	2 p.m.	HEA 103
Flight Technology	Blood	Mon., April 14, 28	4 p.m.	CEN 219
		Thurs., May 8	4 p.m.	
Graphic Design	Blood	Mon., April 21	4 p.m.	CEN 219
		Thurs., May 1	3 p.m.	
		Mon., May 12	3 p.m.	
Health Records Technology, Medical Transcription	Conklin	Thurs., April 24	2 p.m.	HEA 103
Hospitality Management	Davis	Tues., April 29	9-9:30 a.m.	HEA 113
		Wed., April 30	9-9:30 a.m.	
Industrial Maintenance	Bombardier	Mon., April 21; May 12	12 noon	ELC 203
		Mon., April 21, 28	4 p.m.	
		Mon., April 30	10 a.m.	
		Thurs., May 15	2 p.m.	
Mechanical Technology Agricultural & Industrial Equipment Auto Body & Fender Aviation Maintenance/Avionics Diesel Technology Manufacturing Technology/CNC Technician Recreational Vehicle Service Technician	Litty & Svarverud	Current Majors: Annual Registration Advising Sessions for Mechanical Technology majors will be conducted in classes on Tuesdays and Wednesdays from 10 a.m. to 12 noon beginning April 14 and ending May 16, 1997. Note: Students who will be new majors Summer or Fall 1997 should schedule an appt. in the Mechanical Technology Dept., or call 747-4501, ext. 2378.		
Medical Office Assistant (admitted into program or not yet admitted into program)	Conklin	Thurs., May 1	2 p.m.	HEA 103
Nursing - LPN & ADN (admitted into program)	Conklin	Tues., May 13	2 p.m.	HEA 103
Nursing - LPN & ADN (not yet accepted into program)	Conklin	Tues., May 6	2 p.m.	HEA 103
Respiratory Care (admitted into program or not yet admitted into program))	Conklin	See Jean Conklin during office hours or by appointment (ext. 2617).		
Technical Drafting	Bombardier	Wed., April 16, 30	10 a.m.	ELC 203
		Mon., April 21	4 p.m.	
		Mon., April 28; May 12	12 noon	
		Thurs., May 15	2 p.m.	
Welding Technology--(Note: attend session on April 24 or see Mason Davis in Center 221 during office hours.)	Davis	Thurs., April 24	1:30 p.m.	APR 107

*Unless otherwise noted, each session will be approximately one hour.

4/97

Karaoke in the cafeteria



Photo by Danny Armanino

Student Jim Lapham of DJ's-B-US takes his turn on the microphone at the ASLCC sponsored event in the cafeteria on April 9.

Pamela Brooks, ASLCC vice president, says the event was held to welcome students to the spring term in a fun, interactive way.

The \$200 expenditure was covered by the money received from ASLCC fees collected with tuition.

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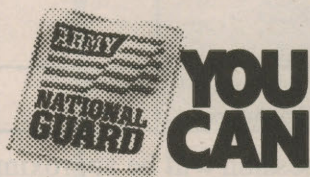
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TALN faces reductions and reorganization

Victor Runyan
Staff Writer

Help for the disabled is going to get a little harder to find in Lane County.

Technology Access for Life Needs provides information to help people with disabilities. The information provided to clients varies from addresses of suppliers of adaptive equipment, to the opportunity of trying different devices before deciding whether to purchase it from a supplier or make it for themselves.

TALN doesn't sell equipment or lease on long term, but it does loan equipment to clients for trial, say Bob Simmons, technical information specialist, and head of the LCC office of TALN. It also provides training on using various adaptive piece of equipment and software.

The TALN office at LCC, along with other TALN offices around the state will be cutting back at the end of April. At LCC, this translates to a reduction in how many days per week the office will be open from five days a week to two, and charging of fees for services that had previously been free, according to Simmons. Those days are tentatively set at Tuesday and Thursday.

Simmons stresses that the fees will be "reasonable," but are necessary because of the transition TALN is going from funding through a federal grant to being self-supporting.

TALN is the result of a grant from congress in 1990.

Congress allocated monies to each of the states for use in creating programs like TALN to help the disabled access technology. The details of those programs vary by state. The grant, ran for five years, was renewed in 1995, and runs out in 2000. When congress renewed the grant it required that TALN become self-supporting, says Simmons. To this end the grant is getting progressively smaller each year starting this year until it is gone in 2000, says Simmons.

Illustrating some of the services TALN provides, Emily Cooper, administrative assistant for the LCC TALN office, holds up a fork with a large foam handle that she pulled out of one of several large boxes of "low tech" adaptive devices.

These devices are a myriad of utilities to help with a multitude of little tasks that most people take for granted. She explains that if a disabled person bought the fork from an adaptive equipment supplier it would be several dollars, but with TALN's help, a disabled person may decide to make it from a common fork and a few cents worth of foam purchased in a hardware store.

TALN also offers more high tech examples like transmitter-reciver sets to help the hearing impaired, and computer programs that help people with various disabilities be more productive.

What TALN offers over going straight to the vendors is objectivity of advice, says Cooper.

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RECYCLE!!!

Special interest clubs: here today, gone tomorrow?

Dan Ball
Staff writer

Clubs are barely surviving at Lane Community College.

"Students' interests are low for joining and forming clubs with other students and members of the community who share their same interests," says Jeanne Bleauchaine, secretary for Student Activities.

Yet Bette Doris, ASLCC secretary, says that there have been 10 steady clubs active for the last two years. This year there are seven LCC clubs, a literary arts magazine, and the student newspaper.

"To make a club, students have to get a faculty advisor, and then have at least 10 students in the club, with elected student officers. The club also has to have meetings," says Doris. "To get approved by ASLCC, the club has to pick up a packet from me, which contains a form for the students' and advisor's signatures. It includes the rules and regulations that the club has to follow," says Doris.

The seven current clubs at LCC are: The Lane Writer's Club, Lane Computer Society, Native American Student Association, Multi-Cultural Club, Black Student Union, Latino Club, the Nursing Club and Alumni Association, as well as Denali Literary Arts magazine, and The Torch newspaper.

• "The Lane Writer's Club exists so that students can get together and discuss poetry, stories, and other work that the members have done," according to English Instructor Sharon Thomas, advisor for the club.

LWC also features "presentation days," when local authors and editors come to talk about and read their work and what has made them successful. LWC also sponsors writing contests — at least once a year — that students can enter. The contest theme this term was, "What Love Means to Me." Winners were an-

nounced March 10, 1997.

LWC meets every other Tuesday at 3 p.m. in Center 480. Refreshments are served during the club meeting time. Contact S. Thomas at ext. 2145 for more information.

• At Denali, the literary arts magazine, you can learn how a magazine selects submissions and how it publishes the writings and photos of students/members of the community. For more information contact Editor Bonita Rinehart, at ext. 2830.

• For those interested in journalism, there's The Torch, LCC's student-run weekly newspaper. You can be a staff writer and write news stories that may be printed, or be a photographer and take pictures of news events. You can also be a part of the production crew, which designs the paper, or work in advertising. Contact Editor Kelly Schulze for more information at ext. 2657, or stop by Center 205.

• At the Lane Computer Society, students come together to discuss what's new with computers and help each other with computer problems. The club meets every Wednesday from 3-4 p.m. in Math & Arts Building, Room 235.

"For a moderate fee, (LCS) can dispatch a student from the club who is more knowledgeable of computers to come to you," says Computer Information Technology Instructor Gerald Ross, advisor for the club, who will answer other questions at ext. 2827.

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about other cultures? There's the Multi Cultural Club, the Native American Student Association, the Black Student Union Club, and the Latino Club.

• "The Multi-Cultural Club first started eight or nine years ago. Its main 'theme' is to educate students about other cultures.

"The emphasis for this term is community service," says Connie Mesquita, LCC advisor. The club is also having a fundraiser/bake sale to help fund Campus Ministry. For more information about the Multi-Cultural Club, contact Mesquita at ext. 2144.

• "NASA has been around for nearly 30 years. The club meets from 12-1 p.m. every Wednesday in Math and Arts Building Room 240," says Frank Merrill, advisor.

The Native American Student Association holds powwows, mainly during the winter months, and also has drum sessions nearly every Wednesday in the cafeteria.

Members get together for "Cultural Interpretation" or potluck meetings, which are open to the public, every Wednesday night at 6:30 p.m. in the northeast area of the cafeteria. During the potluck meetings, students listen to elders tell stories of their times "back in the old days," have drum practices, and study in the pleasant atmo-

sphere.

The members also talk about their way of life and how it varies from others of different tribes and students of different cultural backgrounds, says Merrill.

"Other colleges are coming to (NASA) for help in designing a club like this one at their college. For example, we had students come from Montana who asked why we're so successful. One reason is ... because (students and advisors) listen to what the community is saying and try to work with them on certain things.

"We have a 'circle of families.' Students who graduate from LCC and go to 4-year colleges will be there to help other LCC students out, and help them feel comfortable while they're there." Then (students) in turn extend the circle by going into the community and getting involved in various community activities, Merrill says. If you have questions about this club, contact

Merrill at ext. 2238.

• "The Black Student Union Club has been off and on since 1972," says Student Activities Special Projects Coordinator Greg Evans, advisor. BSU meets twice a month on Wednesdays. The members discuss current social issues, and have social contact with other African-American students who can provide advice in getting help with tutoring. If you want more information, contact Evans at ext. 2340.

• The Latino Club provides support for students of Latin-American heritage who might not feel comfortable at LCC. The Latino Club meets every Tuesday at 3:30 p.m. in the Multi-Cultural Center, Center 409. It encourages students to share their cultural heritage, and it provides community contact service.

"During the Christmas of 1995, the club 'adopted' two families. It used the money raised by bake sales to buy the

see CLUBS page 11

THE UNIVERSITY OF OREGON
WAYNE MORSE CHAIR OF LAW AND POLITICS
PRESENTS



Barbara Ehrenreich

author, national columnist,
and social commentator

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7:30 P.M.

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Wayne Morse

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A Letter to LCC Students from Bruce Siggson

Last year, at the beginning of a class, while other students were still coming in and finding their seats, a student asked, "How come there's a bunch of well dressed people walking around here with pink buttons on that say Students First?" I hadn't seen these buttons yet, but other students in the class had, and so I asked what they thought it meant. The class was pretty sure that the people in suits were administrators, but were divided about whether the button was a reminder that students have always been LCC's first priority, or whether it meant that someone thought it might be a novel idea if students actually were first. Perhaps there were more cynics in that particular class, because after class another student asked, "If students are first, how come instructors, counselors, librarians, and secretaries who work with loads of students every day, get paid less than administrators who rarely talk to students?"

I'm bringing this story up because these were some of my best students, and if things were bugging them about LCC, they probably weren't alone. Now, I've taught at a number of colleges and universities, and I know that students everywhere find common cause in money hassles, crummy jobs, landlords from hell and the general academic grind. But, there's something else going on here, and I've also sensed it among faculty and secretaries and others who work at LCC. I think it comes down to the fact that, for a number of folks, LCC just isn't a very jolly place to work. I confess that I feel that way too. So, the reason I want to write a letter to students is to share my thoughts about what's going down here - after all, this is your campus. Maybe my thoughts will ring a few bells. Give me ten minutes - hopefully you'll find it educational.

For those who don't know me, I'm a temporary, part-time teacher in the Social Science Department. I moved here from New Orleans in 1991 where I had taught full-time for Xavier University. I came to Eugene, armed with a couple of advanced degrees and a bunch of teaching experience, and landed a position at LCC for the Winter Term of 1992, teaching history on Saturday mornings. I figured I was on my way, it was just a matter of time before I'd buy a house, learn to tolerate the rain and even get to like granola.

Well, it's now February, 1997 and let me share a thumbnail sketch of my career at LCC. After five years of continuous teaching here, for each class I teach I get paid about half of what I'd get if I was a permanent contracted faculty member. I get no dental or vision insurance, but I suspect that's because speaking and seeing aren't all that crucial to instruction. I've been so broke at times that I've had to hock tools and stereo equipment to pay the rent. I've had some better financial years when I was able to secure work at other institutions. 1995 was such a year, but then my LCC students could never find me because I was working at three colleges, and two of them were a hundred miles from Eugene. My finances weren't just related to the number of hours I spent in the classroom each term either, for there were years when I taught more hours per week at LCC than any full-time instructor on campus. However, since I was teaching computer applications to LCC staff, and teaching computer basics to students in the Training and Development Department on top of the courses I taught for the Social Science Department, it didn't count the same as a full-time teacher in one department. Bottom line; my paycheck was smaller than a contracted faculty member who worked fewer hours. Moreover, I've taught every summer since I arrived, because if I didn't I'd lose my health insurance for six months. I've developed four new courses in my five years here, and they've been very successful, but I'm not developing any more. Why? Because I had some of these courses taken away from me and given to a full-time faculty member. I wasn't even consulted, I just walked into my department one day and heard the news. There was nothing I could do but complain - the administration was silent (I eventually got these classes back, but it was fate, not policy that intervened). In addition to teaching, I've sat on numerous committees, conducted workshops, been invited to give presentations at conferences, been invited to consult for PBS, and been nominated by my students as Instructor of the Year three years in a row. My reward for all this is that af-

ter five years of continuous employment at LCC I have no more seniority than a person hired five minutes ago. My status is temporary. I can be removed at the end of any term. Why can't I get a full-time teaching position? Because I moved to Eugene after LCC had discarded its commitment to a strong full-time faculty.

Now I don't want students reading this to get me wrong - I'm not revealing all this so you folks can start mailing me sympathy cards. I don't need sympathy, I get lots of that from the other part-time faculty who are in the same boat as I am. And don't even think about sending sympathetic greetings to the other part-time faculty either. If you sent a sympathy card to a different part-time faculty member every day, you wouldn't get through your list until March of 1998. That's right, there are nearly three hundred and fifty of us teaching here during the year (about 250 in any one term) which breaks down to about half of all instructors at LCC (there are about 275 permanent faculty at LCC). Besides, if you're into sympathy, save it for yourselves, because this situation translates into a bum deal for you too - let me give you some examples of what I mean:

- Most temporary faculty have their eye out for a better job, so when one comes along, they're out of here in a hurry. This short notice makes it really hard for departments to find the best replacements.

- It's hard for temporary faculty who are hired at the last minute to do their best work since they have to use someone else's choice of text and syllabus.

- Temporary faculty members, even those who have been here for years, often have less voice in their departments, in their choice of textbooks, in their schedule, in new course development, and in hiring decisions. Do you think these factors impact the sense of teamwork crucial to departments? Gee...let me think...

- Due to their temporary status, part-time faculty are often not well informed about changes in departmental and institutional policies and procedures, and are therefore less able to advise students about their academic options.

- Because of their temporary status, part-time faculty have a hard time making long term plans about developing new courses or team teaching or committing to an experimental program - some of the very things that bring diversity to LCC's intellectual environment.

- Because they can't plan for the future, temporary part-time faculty are less effective in courses designed to follow in sequence. So, students suffer because when they enroll in a course of sequential classes taught by a temporary instructor there's no assurance that instructor will ever teach the rest of the sequence.

- Some students suffer when a part-time faculty member refuses to give them an incomplete, but temporary faculty do this because they don't know if they'll be working at LCC when the work is completed.

- Temporary faculty, always aware of their financial reality, become alienated and demoralized. You guys know your financial situation is linked to your performance and motivation. So, it's not hard to imagine that the financial situation of part-time instructors influences their motivation, confidence and creativity. In fact, it's pretty impressive that many part-time faculty do as well as they do in spite of these limitations - the question is, how long can they keep it up? Ever met a burned out part-time instructor?

- Temporary faculty are harder to pin down outside of office hours when they have other financial obligations off campus. And when you can find them in their offices you find they often have small cramped offices because they have to share them. Check out Center 451 - there are nine names on the door. Most prisoners aren't that cramped. Reach them by phone you say - hey, dial extension 2916; there's sixteen options you have to listen to in order to leave a message. I'm not making this up folks - you'd have better luck getting the Pope on the phone. Go to the Science Department and you'll discover that those offices don't even have ceilings - great for privacy, huh? Keep in mind too, the inability to reach faculty, and the offices they occupy carry a message - about LCC and its attitude toward faculty and students. Check out the attitude LCC has about its administrators; walk over to the Administration Building and check out the offices on the second floor where the big-wigs hang out. The only rooms they share are the bathrooms.

- These crummy conditions make it hard for us to be enthusiastic professional role models for our students. You know, I think teaching is a good gig, I got

into it because I like people and I like the intellectual life of a campus. But, a temporary teaching position at a place like LCC is hard to recommend as a great career path for students.

- Since temporary faculty normally don't hang around LCC all day, increasing their numbers adds to the demands on full-time faculty who sit on councils and committees. Ever met a burned out full-time instructor? What do many full-time faculty think about when they hit their fifties - RETIREMENT. Wonder why?

- Full-time faculty, since they do, as a rule, hang around campus more, get all the questions from students who can't make it to the limited office hours offered by their temporary instructors. Hmmm, let's see - if we marginalize and alienate the temporary faculty and burn out the full-time faculty I wonder what the impact will be on students? I know - Students First!

- Hey folks, this stuff applies to secretaries and support staff as well. Increasing the number of temporary faculty increases the workload on departments which have to deal with increasing numbers of bodies competing for shrinking resources such as secretarial time, office space, computer equipment, and departmental budgets. Two instructors in my department are retiring this year. Now, if the college decides to fill these positions with temporary faculty, it will translate into something like five or six new people for the secretaries to find space for and orient to the department and get keys for and type stuff for. Ever met a burned out secretary?

- You know, it's even a bummer for administrators. They work here too, and also have to deal with some 350 temporary faculty. What kinds of lasting friendships or team-building professional relationships are administrators going to foster with 350 temporary faculty? Do you suppose that administrators realize they're responsible for the things I've listed above? Do you think they're sensitive to the fact that as a group, they're perhaps not the most loved and respected folks on campus? Maybe down deep, administrators realize that they've painted LCC into a corner. Let's see; if LCC saves money by ripping off part-timers and uses that money to offer more classes, it can increase enrollments which means that more students can come here and get less. Sounds like Students First to me.

- Speaking of less, ever wonder why LCC makes such a big deal about affirmative action and diversity yet almost all of the faculty are white? Well, who's going to move here for a temporary job? For the most part, temporary faculty come out of the available pool of instructors in Lane County - which is mostly white. So, affirmative action and diversity can be added to our list of victims of this unspoken but very real policy of flooding the ranks of faculty with temporary instructors.

- Other casualties include the reputation and prestige of our college, which are damaged when administrators don't model the values they claim to embrace. I'm speaking of values such as respect for the individual, a commitment to excellence, an obligation to affirmative action, an attempt to model teaching as a worthwhile and respected career path, the creation of a caring work environment, and a regard for customer service.

- Remember folks, we're talking about hundreds of faculty here - about half of the faculty at LCC. If half of your team's unhappy it's going to be hard to win. As a student, do you think this has an impact on your education - DUH!

- Bottom Line: The well-being of the faculty is directly related to the well-being of the institution as a whole and the students we serve. That's my take on "Students First", and why I think it should be a goal, not a slogan.

Well students, I appreciate the time you took to read this. If you want, let me know what you think; write to me c/o the Social Science Department or e-mail me at: siggsonb@lanecc.edu. Part-time issues are a major concern of the faculty union at LCC, and are a major reason why contract negotiations with the college are bogged down now. If you would like more information about this or other issues write to the Lane Community College Education Association at LCCEA c/o LCC, Eugene, OR 97405, or e-mail the union at lccea@lanecc.edu. If, as a consumer of the "educational product" here at LCC, you have some questions for the administration let them know too - after all, it's your college, and as the administration has pointed out - You're First!

END

Paid for by the LCCEA

THE NEWSDAY CROSSWORD

Edited by Stanley Newman
HABITATS: Some natural, some not
by Patrick Jordan

ACROSS

- 1 Seminar groups
- 7 Moderated, as breath
- 12 Conn of *Grease*
- 16 IRS employee
- 19 More's place
- 20 As (usually)
- 21 Hollywood clasher
- 22 1979 NHL retiree
- 23 Having no privacy
- 26 Cloth
- 27 Tenant's contract
- 28 Ledger listings
- 29 With deep sincerity
- 31 Russian city
- 33 Bridge supports
- 35 Lanolin source
- 36 Chinese delicacy
- 42 Pocket janglers
- 44 Libertine
- 45 Turning loose
- 46 Excise expletives
- 48 Reverence
- 49 Incorrigible one
- 50 Allen and Astaire
- 51 You can't stand to have one
- 54 Sport fish
- 56 Like some cats' coats
- 60 _ example (be a paragon)
- 63 Open spaces
- 64 National symbol
- 65 Like a burned briquet
- 68 Govt. agency since 1953
- 69 Say a bit more
- 70 Isr. neighbor
- 72 Asian legume
- 73 Alliances
- 75 Orchestrate
- 77 Standing straight
- 79 Marge Simpson's coif
- 83 Apply aloe, perhaps

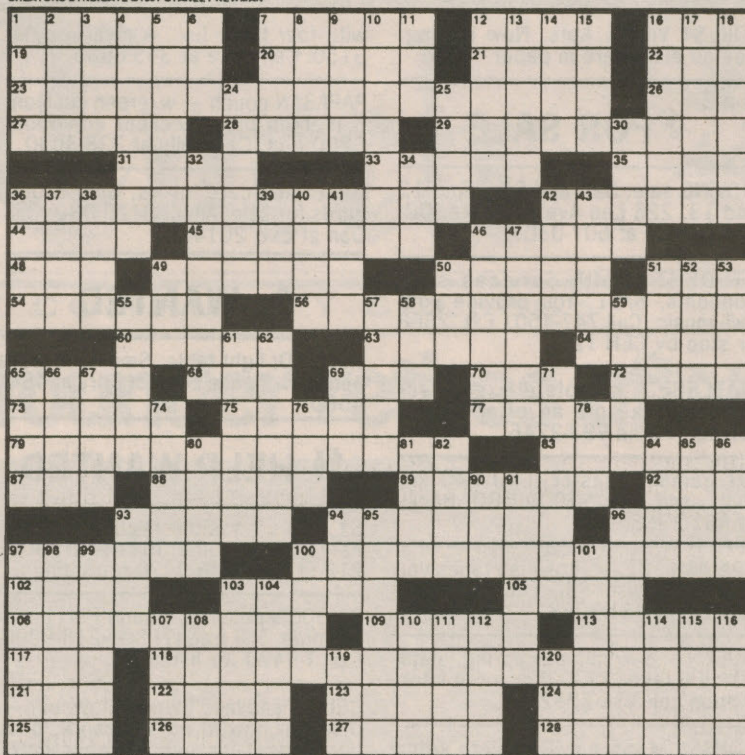
- 87 Madison Avenue output
- 88 Late-night host's family
- 89 Like some tiles
- 92 Jul. 4, for one
- 93 Helm and Dillon
- 94 Steep waterfall
- 96 Dandies
- 97 Ivory rival
- 100 Experiencing disfavor
- 102 Side², for a square
- 103 " _ luck!"
- 105 Caboose
- 106 Pugnaclous
- 109 Lash of westerners
- 113 Rabbit fur
- 117 Actress Bailin
- 118 Mother's complaint
- 121 _ King Cole
- 122 Burt's ex
- 123 Less-played LP surface
- 124 "Relax!"
- 125 Compass reading
- 126 Come up short
- 127 Hairpin curves
- 128 Rice villain

DOWN

- 1 "Release the skeet!"
- 2 End in (require overtime)
- 3 PBS science show
- 4 Part of a serial
- 5 Vacation vessels
- 6 Droop
- 7 Source of woe
- 8 Spirited steed
- 9 Fluffy cluster
- 10 Dropping of a sound
- 11 _ Plains, IL
- 12 Preclude
- 13 Stravinsky et al.
- 14 Comforter filler
- 15 Speck in the sea
- 16 Take a liking (to)

- 17 Dramatic preface
- 18 Sock pattern
- 24 Layabouts
- 25 Pile high
- 30 Exchange
- 32 Babies, in Brest
- 34 Electronic eavesdropper
- 36 Unmannered child
- 37 Caucus locale
- 38 He feels remorse
- 39 Brief time, briefly
- 40 Udder feature
- 41 Missile housing
- 42 Give over
- 43 German state
- 46 Horse's headgear
- 47 Not as important
- 49 Caviar
- 50 In favor of
- 51 Construction toy brand
- 52 Teammate
- 53 Court response
- 55 Coll. major
- 57 *Little Women* actress
- 58 Small amount
- 59 Is compelled
- 61 Not in class
- 62 Cheese-and-chips treat
- 65 "Fernando" group
- 66 Gravity-powered vehicle
- 67 Garden tools
- 69 Exodus hero
- 71 Attack relentlessly
- 74 Miserly Marner
- 76 W. Hemisphere group
- 78 How a pkg. may arrive
- 80 Dog docs
- 81 Satellite-signal receiver

CREATORS SYNDICATE ©1997 STANLEY NEWMAN



- 82 A single time
- 84 "Wherefore art _ . . ."
- 85 Brewmaster's buy
- 86 Otherwise
- 90 Kilt-wearing kid
- 91 "I just _ penthouse view" (*Green Acres* theme line)
- 93 Ground grain
- 94 Brain + spinal cord: Abbr.
- 95 Perplexed
- 96 Seeks food in the wild
- 97 Rustic residences
- 98 Gladiatorial venues
- 99 Empathize
- 100 Ancient Roman road
- 101 Rock salt
- 103 Beef cuts
- 104 Actor Davis
- 107 " _ never work!"
- 108 Half a train?
- 110 Porthos and Athos, to Aramis
- 111 Taunt
- 112 Takes advantage of
- 114 Exam for H.S. jr.
- 115 " _ girl!"
- 116 Thumbs-down from Yeltsin
- 119 Knighthood initials
- 120 Intimate

LAST WEEK'S SOLUTION

SAKE ALDAS DELAY TWIG
APEX ROONE ELIDE HIDE
DEEPFROZEN MOZZARELLA
ASPIRATE SHOP ROLLER
AIN SUITE NAM
SESTET ATALE AMENABLE
ARCED BULLDOZERS AIR
RAHS CLEF OTIS MEA
ATE HALFADDOZEN BABUS
HOMICIDE REBECC REMOTE
ONINE NEE TURBO
DAZING CLARA POETIZED
ANZAC BOOZEHOUD LAR
MIL POHA FREE BIDE
UTE MOZAMBIQUE RANIS
PASSESON ROUSE SERGES
ETE BOWIE ASK
TAIPEI INAN CALIENTE
WIZARDOF OZYMANDIAS
ARAL ORATE NITER UNIT
SERS NOTAS EPOXY PALO

"Fo'c's'le" (21 Across), short for "forecastle," is a part of a ship used as a storage area or sailors' quarters. The 1955 film "NOT AS A Stranger" (114 Across) starred Olivia de Havilland and Frank Sinatra, and was the directorial debut of Stanley Kramer. The POSEIDON missile (79 Down) as been part of the U.S. Navy's nuclear-deterrent arsenal since 1971.

Puzzle editor Stanley Newman welcomes your crossword questions and comments. You may write to him at P.O. Box 69, Massapequa Park, NY 11762. Please enclose a self-addressed stamped envelope if you'd like a reply.

CLUBS from page 9

families dinner and gifts," says advisor Phil Martinez, who is also an economics instructor at LCC.

The club also sponsored a cultural heritage seminar in the spring of 1996. Jim Garcia, UO Office of Multi-Cultural Affairs, gave a presentation/speech on the history of Mexican and Latin-American culture in the southwestern U.S. A lot of the immigrants (as well as those born in the U.S.), didn't know about this part of Latino history — the struggles of illegal immigrants, and so forth, says Martinez.

"The most successful event the club did was the fall 1996 Welcome Back dance. The Latino Club organized the whole dance. We hired a Portland band called Conjunto Alegre. There were also free Salsa Dance lessons — taught by students — being offered at the same time. There were over 200 stu-

dents. This was a very large turnout," said Martinez.

The club is open to everyone, not just those of Latin-American heritage. Student Juan Cuadros, Latin Club treasurer, said that this club has lasted because of "Chicano" pride.

"The members are willing to fight for rights, among other things. This is one of the important things that binds (students) together," says Cuadros.

"The Latin population is one of the fastest growing," says Martinez "and it's important that the Latino Club be here for them. It exists as a process for more participation and longer stay in schools, and so they can meet other students like them to give them confidence to stay for the process of 'integration,' of being part of the American people."

LCC Latino student graduates often return to the club

and tell their stories. Ricardo Olalde, former member of the Latino Club, who attended LCC in 1985, transferred to UO in 1988 and earned his bachelor's and master's degrees in sociology. He says that without the support of instructors and the Latino Club (Chicano-Latino Club while he was at LCC) he probably wouldn't be where he is today.

"When I first came here, I was scared, because it was a new place, with lots of new people. The Chicano-Latino club provided me and others with support, academically and in keeping our cultural identity, and our language and values we were raised with.

"When I transferred to UO, the difference was quite noticeable. At Lane, you get more help from instructors, the classes are smaller, and it's more personal. At UO, the classes are filled with over 200 students, and you get very

little help from the instructors."

Olalde says that switching roles from student to teacher was a very interesting experience.

"Now that I'm teaching, it gives me an opportunity to give back to LCC what it have given me. At UO, I'm teaching students — in the first class ever offered in Chicano Sociology — about the Chicano experience in the U.S. and experiences of discrimination.

"I'm also helping them to discover their own identity, survival skills, how to get people involved in the community, and what kinds of action is appropriate and is not appropriate," Olalde says.

He also teaches about alcohol abuse and addiction in the Chemical Dependency Counselor Training Program at LCC.

For more information about the Latino Club, contact Martinez at ext. 2158.

• If you're a nursing student, you can be a part of the LCC Nursing Club and Alumni Association. For more information you can call Advisor Joyce Godels at ext. 2628.

All these clubs and the student-run publications exist for those students who are interested in similar ideas and values. These clubs are also here to help students find out more about themselves, their life styles, and perhaps the road they want to take for the rest of their lives. Many have helped students find their niche in the road of life, such as Ricardo Olalde.

"Without students' support, these clubs will not be here for future students," says Doris.

To keep these clubs/publications alive, students have to be active in them. Without student support, all these clubs/publications will wither away and fade from memory.

Pickets from page 1

"The bargaining puts students and faculty on shaky ground," says Adam Young ASLCC president. "Whenever you mess with income, you lose faculty concentration, and that's when the quality of education slips."

Vice President of Instructional Services Larry Warford noted that the non-existence of a contract "creates lack of focus that can split faculty members thoughts between their job and the contract.

"I hope these issues will be divorced from the classroom. There is a solution and we'll get to it eventually."

The hard bargaining of the administration lead to the impasse and the necessity for a mediator. Beginning April 22 the negotiations will resume with the mediator. If an agreement cannot be met in 15 days, a proposal from the administration and Faculty Union go to the state where a decision would be made.

Retire from page 1

Connie Mesquita, director of LCC's Multicultural Center describes Dieringer as "my counselor, my ear." A carpenter, he crafted furniture for her home while she was pregnant.

Dieringer's carpentry skills are his means of support because he puts his entire salary from the Catholic archdiocese directly into running Campus Ministries. Fifteen hours of wood shop classes at LCC and a few odd jobs provide his personal income. The yearly sum of \$18,000 from the archdiocese goes toward paying for programs, employee salaries, telephone bills, and postage. Other support comes from donations, a voluntary payment deduction plan and fund-raisers.

A year ago Dieringer says his retirement

meant that "we'd turn out the lights, and that would be it." However, his bishop from Portland is now planning to send a replacement and to continue paying a priest's salary, as well as giving the ministry a temporary loan.

"We don't know what the flavor of the ministry will be without him," says Crawford.

Dieringer hopes to see local churches and the Campus Ministry Board provide financial assistance because finding a Catholic priest able give up his small salary may not be easy.

When June 15 arrives, he plans to move to the Oregon coast and put his carpentry skill to work by building a geodesic dome house.

He says with a smile, "That Jewish carpenter I work for promised to help."

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FOREST Village Apts. Now renting. See ad elsewhere in paper.

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MOVING sale: Sat. and Sun. April 12 and 13. 226 Lea Ave., Eugene, OR. Call Debbie at 607-0307.

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WATERBED, complete except for heater, make me an offer I can't refuse. Karlis 993-2246.

'91 Yamaha Blaster, LRD 240 kit. Reg. sand tires \$2000 OBO. Becky at 461-2368.

SPANISH 101 — Those lab tapes you need: They want \$5. I only want \$2. Call Ski at 461-2068.

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AQUARIUM, 55 gal. Complete setup

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WANTED: light table. Small and inexpensive. Please contact Rory at 484-4560.

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ing up to \$2,000/mo. in these exciting industries. Cruise information services: 206-971-3554. Ext. C-60704.

WRITERS needed for the Torch. Please inquire at the Torch office CEN 205 or call Ext. 2014 and ask for Kelly, Oblio or Jack.

MESSAGES

LANE Writer's Club seeks members! Meet Tuesday, April 15, CEN 480; 3-4:30 p.m.

CONGRATULATIONS Bonita et. al for the splendid new edition of Denali. La Belle Anglaise.

MUSICAL talent, clowns, jugglers, parade people, artists, craftspeople etc. Black Berry Jam '97. Call 937-4333.

WANTED to interview: Parents who either pay or receive child support, for national survey. Call 683-1562.

CONGRATULATIONS, League for Innovation contest winners: Michelle

Rutheiser, essay; Kevin Texeira, story; Charles Sheinin, poetry.

BRAVO: Writer's "Love" contest winners: Samina Van Winkle (1st), Bonita Rinehart (2nd) and Mia Lai (3rd).

LET'S split cost of "Directory Financial Aid Resources for Women" National Pub., \$50. Anne-Marie at 686-9646.

DENALI scholarship competition! Awards in art and literature. For info. call 747-4501 Ext. 2830 or visit CEN 479F.

WRITERS and artists — Read or show your work at the Denali Finale! For info call 747-4501 Ext. 2830 or visit CEN 479F.

DEADLINE for Spring issue of Denali literary art magazine is April 30. 747-4501 Ext. 2830.

PASSIONATE about film? Join Jack Powell and Lane Writers' Club Tues., April 15, CEN 480, 3-4:30.

19th Annual Power Jam. Live music campout-dance. Fri. May 30, Blanchy, OR. Call Donald at (541) 744-2764.

Alina's ASTROLOGY

April 11 — 17

Aries: (March 21 - April 19): Looks to be an exciting week for courageous rams. The fire may be growing and exploding near midweek. A tingling sensation from head to toe is to be expected. Impulse energy is on the horizon for you — and please, use that to your advantage!

Taurus: (April 20 - May 20): Look out! Your intuition could prove to be very powerful. Things should be set into motion and should flow along quite nicely for you. A possible spout of jealousy from an admirer could discourage future scenarios. Near the 17th a new and exciting involvement may tickle your taste buds. Bon appetit!

Gemini: (May 21 - June 20): Adaptable Mercurians such as yourself may not have such an easy flow this week. Worry and frustration could be antagonizing those deep-down-hidden-boggled-up-frustrations. Losing yourself inside may not be such a bad idea for those who stage a public performance eight days a week.

Cancer: (June 21 - July 22): Powerful struggles from within are ceasing to haunt you this week. Attention seems to be focused on a much brighter fixation — YOU! Moon in Leo may tend to make Cancerians extra vicious and quite charming. Your advanced ways of making a situation good or bad will serve you well around April 12-14.

Leo: (July 23 - August 22): Much patience seems to be needed from ferocious lions. Settle your nerves with something — whatever it takes! The sun and the moon may both be playing tricks on your eyes. Throwing a lot of your energy into your school and work may allay frustrations. The 15-17 are looking up for you.

Virgo: (August 23 - September 22): Avoiding criticizing others may be a great and noble challenge for such a purist as yourself. Focusing on travel, solid relationships and daring chaos may be your best bet. Putting your best foot forward and slamming your head against the wall would only induce analyzing by 1000 percent!

Libra: (September 23 - October 22): Sacrificing yourself for others may not always balance those scales. But neither will avoiding reality in Mr. Roger's make-believe land. Strong ties with friends, new and old, are beginning to grow more, considering you may have remembered who you were once with, instead of who is right by your side. Some music and bright lights may be just the balance you need.

Scorpio: (October 23 - November 21): Your problem solving skills and efforts may be highly regarded as fantastic this week. You'll be shining and whining from the gain and loss of spotlights. Lots of rest is recommended to you who work yourself into a tizzy too easily. A firm hold on reality is very important. Concentrating on your feelings for others may prove promising.

Sagittarius: (November 22 - December 21): Adventure seekers such as yourself could be greatly surprised at how well a future business venture may be turning out. Avoid sharp flips of the tongue that may seem amusing, but ultimately have a dangerous result. Your playful energy becomes you, and could help attract those to whom you are attracted.

Capricorn: (December 22 - January 19): Cunning Capricorns may be drowning in attention this week. Advice from a former friend or employer(ee) should probably be taken a little more heavily than delivered. Be kind and surround yourself with positive energy and good vibes. Changes could be occurring rapidly on the horizon.

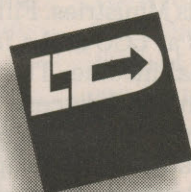
Aquarius: (January 20 - February 18): "Quality and not quantity," is the catch phrase to represent you this week. Independent and sincere, flowing frequently to all of those who admire you, may be quite the stinging shallow effect. That just doesn't represent the water bearer very fantastically! Focus on priorities and express your firm beliefs and opinions to only a handful of your fan club.

Pisces: (February 19 - March 20): "To infinity....and beyond!" You may be getting a little too deep in the waters of passion. Every fish that swims by doesn't have to be a potential spawn! Energetic public contact will have you floating over new and inexperienced territories. The pursuit of happiness keeps increasing, my fellow fish. Don't give up, or in, too quickly.

THANK YOU!

Today, over 700 students, faculty, and staff chose not to drive to LCC. You rode the bus instead.
You're saving money, cutting down on pollution, congestion, and you don't have to hassle with parking or traffic.
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