

# THE Torch

VOLUME XXXVI NUMBER 1

Thursday September 20, 2001

Navigating the  
labyrinth

— see page 6 & 7

Strike averted

— see page 4



## Foil terrorist goals

*Use your brains,  
avoid misdirected anger.*

Last week the father of two brothers studying at LCC ordered his sons to return to Syria after he viewed TV news coverage of the shooting of Arab gas station attendants in the U.S., as reported in a Sept. 17 Register-Guard article.

### Commentary



Skye MacIvor  
Editor in Chief

"I'd rather see them uneducated than dead," the father told Tammam Adi, director of the Islamic Cultural Center of Eugene, according to the report.

And another LCC student, on vacation in his native Egypt, is afraid to return to the U.S.

And so it has begun. Terrorism is leaving us terribly aware not only of our vulnerability to creative violence but also to a subtler, more sinister threat: Racism.

Almost immediately after the Sept. 11 attacks, Muslims, people of Arab descent, and those who appear to be Arab, were targeted in a backlash of American violence: Hate crimes motivated by ethnic targeting.

History teaches that Americans aren't always warm and welcoming to ethnic, cultural or political groups perceived as posing a threat to "American values."

"During World War I, popular prejudice against the German people — and against German Americans — had run high," according to "The Unfinished Nation: A Concise History of the American People," by Alan Brinkley.

An attempt to purge America of German culture left German American citizens vulnerable to dismissal from jobs.

And during World War II, U.S. ethnic targeting focused primarily on Japanese Americans on the West Coast. The government removed them from society and placed them in dismal internment camps.

So, we ask: How should our campus community deal effectively in preventing this form of irrational, impulsive racism?

The Torch queried eight people who have studied and worried about this for years, or who deal with students on a daily basis.

• Jerome Garger, retired LCC English/social science instructor who founded the peace and conflict studies curriculum, shares some insights.

"No one can change what was done on Sept. 11," says Garger. "We can recognize that hair-trigger violent responses, personally or in the realm of international politics, are dangerously simplistic and inevitably counterproductive."

"We can search for the courage and wisdom to look more deeply into the way we conduct our personal lives — and, although not a popular thing at this time, examine the governmental and corporate policies of the United States that have created and fueled this pattern of escalating violence and destruction."

"While we proudly and honorably wave the beautiful flag of our country, we should not dis-

see **TERRORISM** on page 5

## Campus responds

*200 gather in Bristow Square to observe National Day of Remembrance  
with speeches, silence and Native American drumming.*



PHOTO BY DREW LAICHE

Belva Jones shows her support of the nation on Friday  
September 14 at the LCC remembrance day on campus.

Skye MacIvor

Editor in Chief

"As educators, and everyone who works at Lane is an educator, we must not allow our anger against the evil people who did this to spill over in to how we treat our students, especially our international students from the Middle East or Arab American students."

LCC President Mary Spilde said at a campus gathering in Bristow Square Sept. 14.

About 200 campus employees, students and leaders reflected on the impact of Sept. 11's terrorist attacks from 12:10 to 12:40 p.m. in honor of the National Day of Remembrance.

"How do you make sense of something so senseless?" Spilde asked.

"As educators, we can begin again to work even harder for peace and justice," she said.

Board of Education Chair Bob Ackerman, ASLCC President Jennifer Gainer, LCC Employee Federation President Alen Barhet, LCC

Open forum,  
Oct. 4,  
Noon-2 p.m.

ASLCC and the Multicultural Center will co-sponsor a forum at Bristow Square for students and LCC employees to voice emotions and opinions surrounding the Sept. 11 terrorist attacks.

Education Association President Margaret Bayless, and Goshen Fire Department chief Randy Woods also shared reflections on the terrorist attacks.

Frank Merrill, Native American Program coordinator, asked the crowd to join in a circle while he and his family — including his great-grandchildren — chanted and drummed an honor song.

"This is what we're all here for, these young ones we're paving the way for," said Merrill.

## Flags show student body's true colors

*Most, but not all  
approve of display.*

Sarah Ross  
News Editor

A college work crew hung 104 national flags in the atrium of the newly completed Student Services Building this August.

They represent the home countries of international students who have studied at LCC.

Almost as soon as the flags were up, Colby Sheldon, coordinator of the International Student Community Program, heard from several students concerned about the display.

"I'm ready to stand outside and protest and not come to school until that flag gets changed," says Michael Anthony Sakell. Sakell who is upset that the U.S. flag was not hung in a special place of honor, and that some flags are hanging higher than others.

Another student questioned the absence of the UN flag.

Sheldon says, "We expect people will have different opinions about the display. It invites dialogue and conversation and we think that's good."

"We're hanging them according to UN protocol and in alphabetical order," she explains. "In my mind the UN protocol seemed the fairest."

Sheldon acknowledges that the difference in the heights of the flags is a problem.

True, the UN protocol requires all

see **FLAGS** on page 3

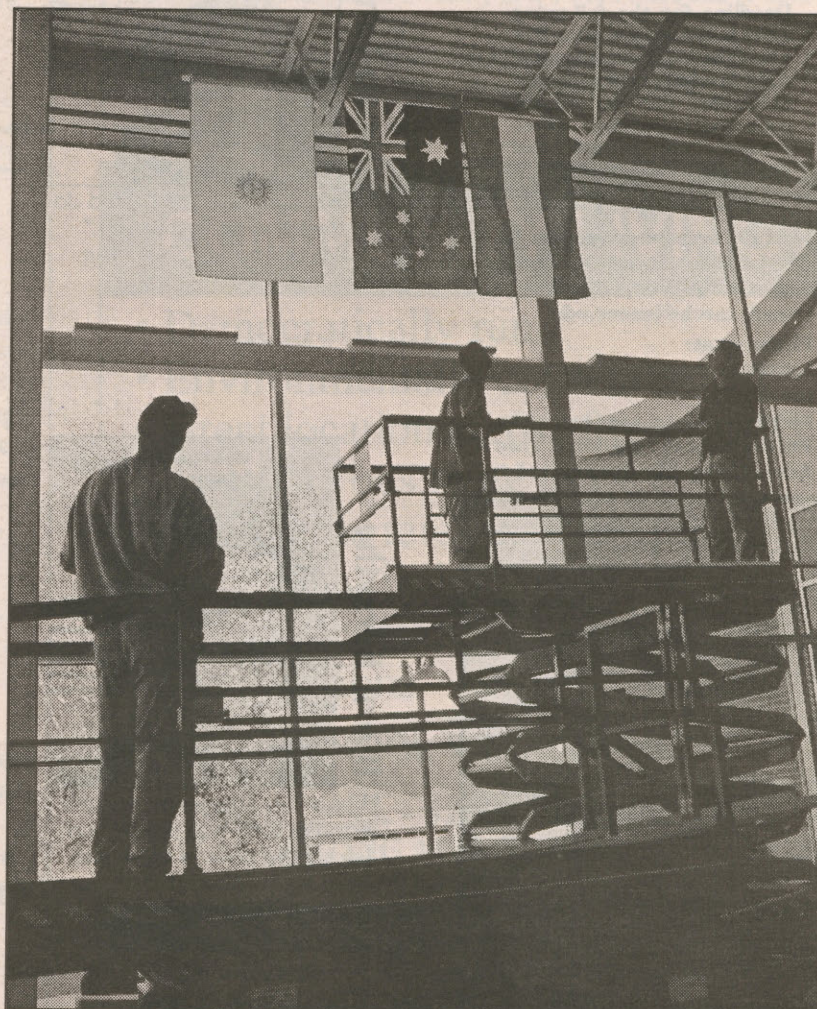


PHOTO BY SARAH ROSS

Sherman Atkins, Jack Gibbons and Lynn Atkins hang flags in the atrium of the Student Services Building. The flags are part of a permanent display acknowledging LCC's international student community.



THE  
Torch

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The Torch, the official student-managed newspaper of Lane Community College, is published every Thursday.

Letters to the editor should be limited to 250 words and include the author's name, phone number and address (address and phone number are for verification purposes only and are not for publication.) Commentaries should be limited to 750 words and should also include the author's name and address. Deadline for the following issue is Monday, 5 p.m. The editor in chief reserves the right to edit letters and commentaries for the length, grammar, spelling, libel, invasion of privacy and appropriate language.

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The  
Torch  
will be  
back on  
the  
stands on  
Oct. 4

## The Pulse

*"How do you think the U.S. government should respond to the Sept. 11 terrorist attacks?"*

Sarah Troutman



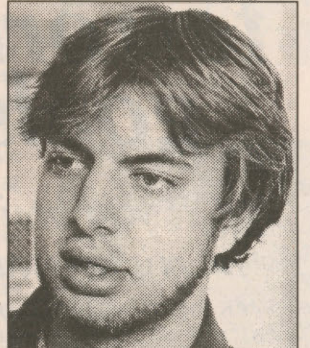
"I'm impressed by the way the president has been handling it."  
*Art major*

Aaron Kisor



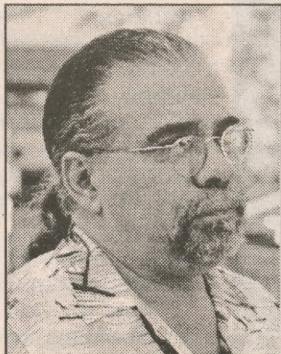
"They should proceed carefully. War is dangerous. I don't think killing should be solved with more killing."  
*Pre-Law major*

Taylor Castle



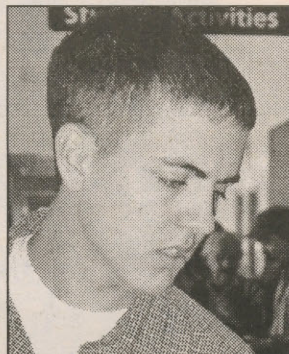
"I think they are doing the right thing. I think they are doing it to defend national security."  
*Photography major*

Jose Ortal



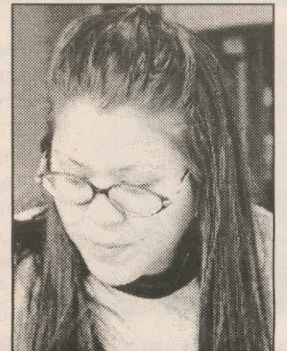
"I think we should get all our ducks in a row before we get into another Vietnam."  
*LCC Affirmative Action/Diversity/Equal Opportunity director*

Matt Dodd



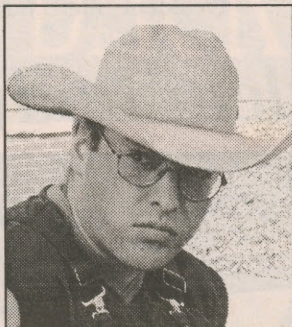
"They should find out exactly who did it and destroy [that particular] terrorist cell."  
*Business major*

Heather Simcox



"The Government? I don't like the media's. They're calling it America's New War on CNN. There doesn't need to be more death."  
*Transfer major*

Shawn Johnson



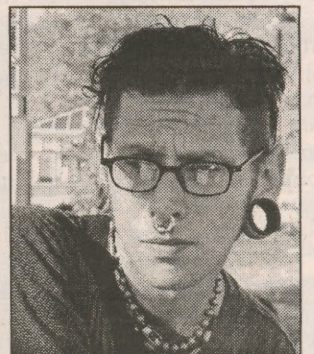
"Blow them up. We should do the same thing they did."  
*Welding and Fabrication*

Aura Jocis



"They should think carefully about what's happened and the best course of action and not just make a knee-jerk reaction. But I do think that a strong response is needed."  
*Journalism major*

McLean Schnieder



"It's a big difference between what they should do and what they will do. They'll pour billions of dollars into the military and give up our civil liberties to wage this campaign."  
*English major*

Bjorn Forsythe



"Tit for Tat. The action that the terrorists took was drastic and we should go over there and retaliate. It sounds harsh, but what they did was pretty harsh."  
*Liberal Arts major*

Laura Whitlock



"I'm scared of how they'll decide to retaliate, but I definitely think we should act. I don't know what to think, or how to think anymore. It's just too depressing to be real."

Dacia Hoveland



"I think Bush set it up. It was a conspiracy, he really just wants to go to war like his daddy."  
*Transfer major*

Compiled by Nick Davis and Laura Martyn  
Photos by Kira Davis and Naomi Reichman



# ASLCC gears up to tackle campus issues

Sarah Ross  
News Editor

ASLCC president Jennifer Gainer would like to make it easier for working people to go back to school, and her own experience as a working, single mother is the source of her inspiration.

Gainer says she would like to see more Coop Ed positions on campus. "If you're juggling family needs and school the added commute to a Coop Ed job can stretch you thin," she points out.

Because the state legislature is not in session this year the ASLCC won't be sending representatives to Salem as it did last year. Still, Gainer insists, "There's a lot of work to do on campus."

Gainer says she will press the college administration to revise financial aid policies that make it difficult for people who have been working full-time to receive aid.

She would also like more students to get involved on campus.

"We are all busy taking care of our own problems," Gainer acknowledges, "But taking the time to work on long

term solutions can give you energy and strength to get through the day to day," she says.

Gainer and Michael Johnson won the president and vice-president seats in last May's student election. When Gainer learned that Johnson would not be returning to campus this year she appointed Michelle Kelley as interim vice-president.

That appointment must still be approved by a quorum of the ASLCC senate. The senate's first meeting is Wednesday, Sept. 26, at 3 p.m. in room 206 of the Student Services Building.

Bret Force was elected ASLCC treasurer, and Gregory Duncan won the campus events and multicultural program coordinator post.

Only seven of the ASLCC's 10 senate seats were filled. The senators are: Ember Livingstone, Amy Kathryn May, Ryan David Koch, William Fisher, Brandy Nelson, La Croix Johnson-Whitcalf, and Misty Blakely.

For information on applying for a senate seat contact ASLCC Secretary Bette Dorris at ext. 2365.



ASLCC President Jennifer Gainer (middle) poses with her 2001 summer support staff from Photo I.D. and the Student Resource Center and Student Activities advisors in front of the new ASLCC offices in Bldg. 1.

## Students benefit from new dual enrollment program

*LCC and UO join forces in an effort to make four year degree accessible to more students.*

Sarah Ross  
News Editor

For the first time LCC and the University of Oregon are officially sharing students. Thanks to a new dual enrollment program, close to 100 students will be able to take classes at both schools this fall.

The program allows students to apply for admission and financial aid for both institutions with a single set of forms. If accepted, they can choose to take classes at one or both schools.

Fifty-eight percent of students taking credit classes at LCC are working towards a four year degree and could potentially benefit from dual enrollment, says Craig Taylor, director of Institutional Research, Assessment and Planning.

Students who qualify for the program have full access to class offerings as well as resources on both campuses such as academic advising, housing, health and counsel-

ing services, student tickets and child care.

To qualify they must meet the admission requirements of each institution.

"Students have always been going back and forth between the schools. This adds some structure to the process," says Helen Garrett, director of Enrollment Services at LCC.

LCC hopes the program will increase enrollment and student retention by making it easier and cheaper to earn a four year degree using a combination of credits from both schools.

Garrett estimates she received nearly 1000 applications last May.

But enrollment was limited to 100 qualifying students the first year in order to give UO and LCC staff a chance to learn the new system while still handling their work loads efficiently.

Garrett expects to drop the enrollment limits for the 2002-2003 school year.

LCC student Ratina Wollner was admitted to both institutions this fall and plans on taking classes at the university this winter.

"I'll be done with my Spanish at LCC this year," she explains. "I can go on with Spanish at UO without losing time while I finish my other classes at LCC."

"Also, it's helpful because your financial aid applies to both places."

If dual enrollment at Linn-Benton Community College and Oregon State University is any indicator, LCC's program could balloon over the next few years to serve hundreds of students.

LBCC and OSU started dual enrollment in 1999 with 94 students in three programs. Since then, they have admitted an average of 400 students per year using the system.

If you're interested in applying for dual enrollment, contact Helen Garrett at 747-4501 ext. 2686.

## FLAGS from page 1

flags to be hung at the same level, but she explains that any differences in the placement are a result of the building's architecture and are not intended to honor certain countries more than others.

Sakell says he would be happy to see the display moved to the gymnasium where the flags could be hung at the same height. "The Student Services Building is not made for the display," he says.

Director of Student Activities Barbara Delansky says she is aware of Sakell's concerns but says, "We did a lot of research before the flags where hung and the display is consistent with similar displays at other community colleges in the state."

Delansky says she has talked with other staff members about

the possibility of moving the U.S. flag

"We're considering our options, especially in the light of recent events, (in New York and Washington, D.C.). But even if we decided to move the U.S. flag it won't happen right away."

Sheldon says she chose not to display the UN flag because LCC is not a UN agency and she doesn't know if all the countries represented are members of the UN.

Other students see the flags as a friendly gesture.

Mariko Gomi, an international student from Japan who is

starting her studies at Lane this fall says, "I feel welcomed when I see the flags. It's nice for the international students."

Masami Shibata, also from Japan, agrees, "It makes me happy. When I saw them I was looking for my country's flag."

Seeing the flags hanging overhead is a long time dream of Pat Williams, former coordinator and founder of the International Student Community Program.

"We've been working on this since 1995," says Williams, "when the International Intercultural Committee asked me to buy the flags."

"First we thought about hanging them in the Center Building, but when the (1995 construction and remodeling) bond passed we decided to wait."

Eventually, the decision was made to hang the flags in the new Student Services Building.

For both Sheldon and Williams it was an emotional morning. To them the colorful banners represent students they have worked with from all over the world. "They're family to us," says Williams.

Sheldon rode the lift to the ceiling to hang the Kenyan flag in memory of Daniel Nalangu, a student from Kenya who died in an accidental drowning while studying at LCC in August.

Sheldon hopes to see a plaque with a key identifying the flags placed in the atrium sometime in the future.

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## Union contract resolved

Skye MacIvor  
Editor in Chief

Sept. 14 marked the end of a slow labor negotiation cycle between the college and the classified staff's union, although the faculty union and LCC are still deliberating.

The process began last spring and was slowed by the LCC presidential search and worries over the college's budget deficits.

"We have the trust to let (LCC President Mary Spilde) lead the college into better labor relations," says Alen Bahret, LCC Employee's Federation president.

Spilde says, "We want to bargain in good faith and we will. The (Board of Education) approved an increase in the parameters for bargaining. We tendered those offers to the unions."

Among the requests the staff brought to the bargaining table were a retroactive increase in compensation for all employees, a "step" advancement for all employees, and a cost of living increase — all of which the union and the college settled.

The final point of contention involved coping with rising insurance costs. Typically the college picks up 10 percent of any increase above the amount it contributed to employees insurance plans the prior year.

This year the classified staff insurance rose by 11 percent. But fear of even greater future costs drove the bargaining into grim deliberations, say bargaining team members.

In the final contract, the college pays 75 percent of the composite balance of any further increase in 2002-2003, and classified staff members who receive employee-plus-one or full family coverage will pay the remaining 25 percent.

Faculty bargaining sessions resume Sept. 24.

\*\*\*

Outside the Administration Building Aug. 29, classified staff union members protested the slow negotiation process in plain view of Board of Education members involved in a work session inside.

Demonstrators chanted, "Living wages are not outrageous!" and "What do we want? A contract! When do we want it? Now!"

Speakers addressed fair compensation issues and discussed a possible strike.

Oregon Rep. Phil Barnhart (D-Eugene), Rep. Vicki Walker (D-Eugene), and county Commissioner Pete Sorenson all came to support the staff.

Barnhart carried a sign, "Honest work for honest pay."

He said, "What we have to do is change the idea of how we pay people to ensure a living wage."

Walker said, "Classified union employees are the backbone of the college .... We shouldn't be educating at the expense of our classified employees."

Sorenson carried a sign, "Classifieds keep the campus running."

He said, "I'm here to support the employees who lose wages by taking up the rising cost of healthcare."

## Board ups tuition by \$2 per credit

*Increase will bring in an extra \$700,000 to cover 2001-2002 budget deficit and help provide more class sections*

Sarah Ross  
News Editor

Students registering for classes fall term will be the first to feel the effects of a \$2 per credit hour tuition increase approved by the Board of Education last June.

The increase, which is expected to generate \$700,000, is part of an effort to cover a projected \$1.6 million budget deficit for the 2001-2002 school year.

In addition to raising tuition the college made \$400,000 in cuts to this year's budget including reductions in part-time classified employee positions and elimination of a management position in College Operations.

Another \$550,000 that had already been allocated for other uses was moved

into the general fund account.

By combining the increased revenue generated by the tuition increase with budget reductions and reallocations the college was able to add approximately \$1.24 million in class sections, explains Marie Matsen, vice-president of Operations.

Matsen says LCC has faced budget shortfalls for four out of the past five years. She attributes the on-going deficit problems to the fact that state funding has not kept pace with enrollment.

"Next year it will be worse again," says Matsen, "We have been eating into our restricted funds and reducing our carry-over and that's a huge concern."

The college receives 43 percent of its funding from the state, 22 percent from tuition and mandatory student fees, 15

percent from local property taxes, and 20 percent from other sources.

"Tuition is the only major revenue source that we have any control over," says Matsen.

In telephone calls to 10 Oregon community colleges The Torch learned that they regularly raise tuition \$1-\$2 per credit hour every fall. Matsen says she would also like to see LCC anticipate future increases by formulating a tuition plan.

"I think it would make it easier for the college and for students to plan for their education if we knew how much tuition will increase in the future and by how much," says Matsen.

The LCC Budget Committee recommended a \$1 increase to the Board of Education on June 6, but the board decided to approve a \$2 increase, instead.

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## TERRORISM from page 1

grace it by also wearing it as a blindfold."

• Gayle Landt, locally based Conflict Resolution Center director, says an individual can engage in positive communication with parties of opposite opinion.

"As Americans, mostly we think that if we can out-talk someone we'll win," says Landt. "But, in fact, the other person leaves feeling angry and more entrenched in their position than they were before."

She suggests modeling respectful listening.

"If I'm highly respectful of you and you're highly respectful of me, our capacity to listen goes way up," says Landt.

"So instead of 'I'm right and you're wrong,' and vice-versa, you have a situation where you begin to talk about your opinions in such a way that you're both considering them together."

Landt recommends using what she terms the "95 percent rule."

The more an individual disagrees with another person, the more that individual must spend time listening. Ninety-five percent of the conversation should be focused on the other person.

The other five percent must be spent asking questions, "real, sincere questions. Not accusations or judgments disguised as questions," says Landt.

• LCC criminal justice Instructor John del Nero says, "If students, individuals or groups were threatened on this campus, it would be incumbent upon the administration to take immediate and serious action. People don't need that kind of hostile environment here at Lane."

"You can't protect our country from stupidity and ignorance. I think that we should talk about it in our classes and make a point that people understand it."

Moderation is probably the best approach in this way."

From June 1999 to January 2000, del Nero helped train Albanians, Serbs and other regional ethnic groups in democratic policing. del Nero recently received e-mails from Muslims he worked with in Kosovo.

"They are absolutely outraged. They are very much opposed to (terrorism). We shouldn't oversimplify our view of Islam. (The alleged perpetrators were) a small radical, militant group."

• LCC President Mary Spilde has already talked to many campus departments. While she wants to protect freedom of speech, she discourages inflammatory language and encourages people to use good judgment.

In a speech at a campus gathering Sept. 14, she said, "These despicable acts will change our lives. Sandwiched between two oceans, we, in America, have been somewhat insulated and safe from such acts of terrorism. The sense of vulnerability we feel will be with us for a long time. And so we must work to increase our personal sense of safety and not let our fears rule our lives."

"As educators, and everyone who works at Lane is an educator, we must not allow our anger against the evil people who did this to spill over into how we treat our students, especially our international students from the Middle East or Arab-American students."

The college has a racial harassment policy, and campus leaders are ready to support those who may feel harassed, she says.

• "We would advocate for the (harassed) student until due process was met," says ASLCC President Jennifer Gainer, a native of New York City.

She says an ASLCC officer would accompany a student through the complaint process. Acting as a voice for minority students is her job, she says.

"In the past it has often been the students who have led the way to justice," Gainer says. "Lane Community College can be a part of this now."

• Student Activities Director Barbara Delansky says that the Multi-Cultural Center and International Student Program staff have discussed how they will deal with those who are "so stressed with the situation that they're in a high state of anxiety."

She says it is important to acknowledge how people are feeling. Delansky expects the after effects of the terrorist attacks will trigger some interesting discussion.

"The Multi-Cultural Center is a home base for students of color and international students to stop by and have someone know where you're coming from," she says. "It is also a place for our larger population to communicate with other cultures."

• Local political activist David Zupan says, "(We need) the understanding that we're in this together, and (we need to) recognize the humanity of each other even when we have strong, conflicting views."

"It's a real mistake to demonize another because of our differences."

He passed on a list of ways to help combat racism, which we adapted:

—IMMEDIATELY confront all anti-Arab hate speech you hear, whether in your neighborhood, your workplace, or in the media. Do not just let it slide, even if it seems minor. It is absolutely unconscionable to hold all Arabs responsible.

—Spend some time listening to AM

radio talk shows, and CALL IN to counter some of the virulent anti-Arab propaganda that is out there right now.

— Talk to friends and acquaintances of yours who may be Arab/Palestinian/Muslim, to find out how you can be a supportive ally.

— Write a letter to the mainstream media. Letters have a much greater chance of being printed if you keep them to 150 words.

— Be aware of your rights, especially if you are an Arab-American or other person of color. If you are harassed in the workplace or anywhere else, you have legal rights. If you are contacted by the FBI, you have the right not to talk to them (although they may try to prevent you exercising this right). Call Alan Graf of the National Lawyers Guild for legal help 503-452-2375.

The nation asks "What can we do to help the victims?"

We should remember our history and how hate, anger and revenge have sometimes led us down the regrettable path of racism.

We are vulnerable at this time. Already many innocent lives have been lost. We need to prove that we have evolved to meet the challenges of the 21st century.

Ethnic targeting does not serve justice.

Special thanks to staff writer Mayo Finch and news editor Sarah Ross for contributing to the research of this article.



# Job Opportunities

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## Taking applications for

- ◆ Senators-At-Large
- ◆ Communications Director
- ◆ Photo I.D. Department
- ◆ State Affairs Director

## Hiring Work-Study and Co-Op Students for many positions including:

- ◆ ASLCC Interns
- ◆ Student Resource Center
- ◆ Photo I.D. Department
- ◆ No Cash Clothing Stash
- ◆ Book Exchange

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\*Note: Some positions include tuition waivers and/or monthly stipends.



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• Women's  
 Health Care

Stop by or call to make an appointment!!

Room 126 Center Building  
 (Snack bar end of cafeteria)  
 LCC Main Campus



747-4501 ext.2665

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Contact: Skye MacIvor at 747-4501, ext 2657.

*If you are a new LCC student trying to find your way around campus or even a returning student, many familiar places have moved since last spring. Here is some handy information to help you make a smooth transition into the new year.*

*LCC Telephones: off campus at 747-4501, on campus just dial 2665.*

### Students First!

LOBBY, BUILDING 1  
 726-2207

The Students First! Center is a one-stop student information station. Here you can get information about many campus departments. Staff will assist first time students find information about admission, financial aid, Perkins Loans, scholarships, records, as well as pay bills, fees (including computer fees) and fines. Students can make their payments with Visa or Master card. Students may also cash a \$5 check for emergencies.

### Bookstore

CENTER BUILDING, THIRD FLOOR  
 EXT. 2675

In the bookstore you can get many items other than your text books, items such as a toothbrush, computers, gift cards and candy.

Staff process financial aid and Credit Line charges up to one hour before closing. There are some changes in financial aid and Credit Line from last year — so check with Students First! in Building 1 before going to the bookstore. This applies to all students except those with disabilities.

The last day for full refunds on

books is Oct. 6.

Store hours:

— Sept. 24 through Oct. 6, hours will be extended from 8 a.m. to 7:30 p.m. Monday through Thursday, Friday 8 a.m. to 4:30 p.m. and Saturday 9 a.m. to 1 p.m.

— Regular store hours start on October 8, Monday through Thursday, 8 a.m. to 5 p.m. and Friday 9 a.m. to 4:30 p.m.

### Counseling Center

BUILDING 1, ROOM 103  
 EXT. 2687.

Counselors and academic advisors are available to assist with a variety of concerns. Students may make counseling appointments, or sign in and wait for the next available counselor.

Hours: Monday through Thursday 8 a.m. to 7 p.m., and Friday 8 a.m. to 7 p.m.

### Career and Employment Services and Work Study

BUILDING 1, ROOM 102  
 EXT. 2217.

This staff is trained to help students find jobs, research colleges and universities or find out transfer, entrance, and graduation requirements. It coordinates on-campus student employment,

Federal Work Study and LCC's Learn and Earn programs.

### Women's Center

Building 1, Room 202  
 ext. 2353

The Women's Center offers resources for women, displaced homemakers, single parents and women in transition can get special help with source referrals and academic information.

Its Career and Life Planning program focuses attention on relationships, self-esteem, empowerment, assertiveness and communication skills.

### Disability Services

BUILDING 1, ROOM 218  
 EXT. 2150, OR 741-3079 TTY

Lane strives to accommodate students with disabilities. Disabilities Services offers registered disabled students help with adaptive equipment, advising, registration, resources and referral information. DS can also help arrange in-class accommodations for students with disabilities who are registered with the office.

Hours: Appointments are recommended Monday, Thursday and Friday, 7:30 a.m. to 5 p.m., or Tuesday and Wednesday, 7:30 a.m. - 8 p.m.



## FALL 2001

## Locations and Transportation

Lane Community College  
Main Campus

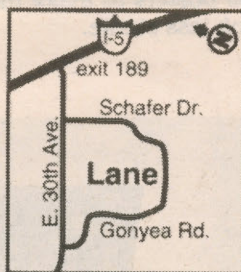
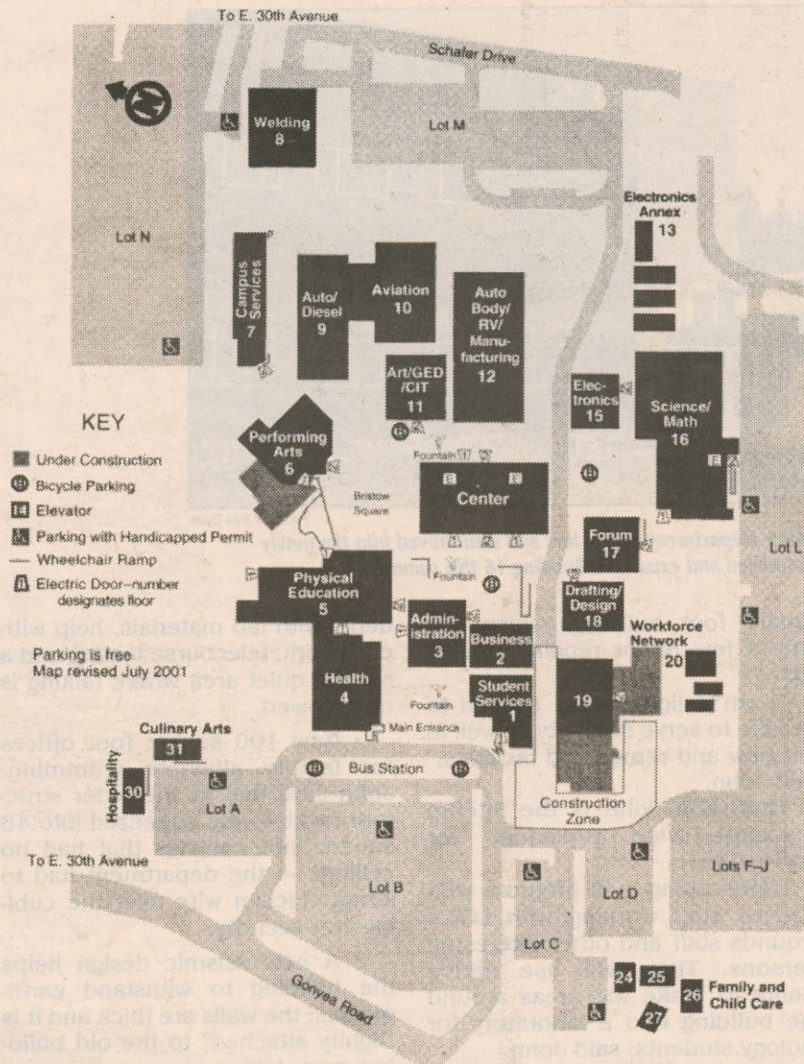
4000 East 30th Avenue  
Eugene, Oregon 97405  
541-747-4501

TTY (Hearing and Speech Impaired):  
741-3079

Web: www.lanecc.edu

## Building Numbers and Functions

Number	Building
	Center
2	Business
3	Administration
4	Health
5	Physical Education
6	Performing Arts
7	Campus Services
8	Welding
9	Auto/Diesel
10	Aviation (formerly Air Technology)
11	Art/GED (formerly Math and Art)
12	Manufacturing (formerly Machine Technology)
13	Electronics Annexes
15	Electronics
16	Science/Math
17	Forum
18	Drafting/Graphic Design (formerly Industrial Technology)
19	Apprenticeship
20	Workforce Network (formerly Apprenticeship Annex)
24	Lane Family Connections and Child Development Center Office
25	Infant/Toddler Center
26	Preschool
27	ASLCC Child Care Co-op
30	Hospitality
31	Culinary Arts



Mary Jones-Tucker  
Lead Reporter

## Student Health Services

CENTER BUILDING, ROOM 126, AROUND  
THE CORNER FROM THE SNACK BAR

EXT. 2665

The clinic offers low-cost primary health care for registered LCC credit students on the Main Campus.

The clinic staff consists of two full-time nurses, one part-time nurse practitioner, part-time physicians and one medical technologist.

A variety of limited services are available without charge. Some special services require a small fee. Women's health care services offers complete exams for women by a nurse practitioner.

Hours: Appointments Monday, Wednesday and Thursday 8 a.m. to 4 p.m., Tuesday 10 a.m. to 4 p.m. and Friday 8 a.m. to 3 p.m. (closed 12:30 to 1:30 daily).

## Child Care Co-op

BUILDING 27  
EXT. 2025

The ASLCC Child Care Co-op is a convenient and affordable facility for children whose parents attend classes at LCC. It operates during the academic year and the first eight weeks of summer. Programs are tailored to fit the

families' needs. Applications are available from Student Activities, located in Building.

## Multi-Cultural Center

BUILDING 1, 201

EXT. 2276

Students can get involved with numerous campus clubs, including the Black Student Union, the Native American Association, the Multi-Cultural Club and the Latino Club, the Lesbian, Gay, Bisexual and Transgender Association, among others.

## Legal Services

BUILDING 1, ROOM 210

EXT. 2365

Free legal services are available to main campus, LCC credit students. Services include uncontested divorces, wills, general advice, pending criminal matters, landlord and tenant disputes. Legal Services cannot provide representation at a contested trial hearing, but it can provide referrals.

## ATMs

Two ATMs — SELCO and UBank — are located on the first floor of the Center Building between the cafeteria seating areas and the snack bar.

## The Torch Newspaper

BUILDING 18, ROOM 218

EXT. 2657

The Torch is the student run weekly newspaper. Pick up free copies of the paper each Thursday morning at distribution boxes located around campus.

Any writers, photographers, illustrators or graphic designers are welcome to drop by and inquire about becoming a part of The Torch staff. Weekly general meetings are Mondays at 4 p.m. and are open to the public. Questions and letters (250 word Max.) to the Editor can be submitted at the Torch office, or e-mail at Torch@lanecc.edu.

## Denali Magazine

BUILDING 18, ROOM 213

EXT. 2897

Denali is the student run literary arts magazine produced once per term. The magazine staff welcomes all student submissions of prose, poetry, art and photography.

## Computer Labs

Main campus computer labs are in three locations on campus, the Center Building, Building 2 Buildings 4 and 5. Lab time is \$1 per hour, paid in advance at the Students First! These fees may be

applied to any computer lab, including those in community learning centers.

## Recreation Programs

BUILDING 5, ROOM 204

EXT. 2293

LCC offers free and low-cost indoor and outdoor recreation including one-day excursions, roller-skating, ice-skating, skiing and raft trips.

## ASLCC

BUILDING 1, ROOM 210

EXT. 2290.

Associated Students of LCC is the elected student government in charge of various services such as the Book Exchange, Legal Services, student grievances, and other services. Student government meetings take place every Monday at 3 p.m.

Fitness Education  
Center

BUILDING 5, ROOM 101

EXT. 3987

This center offers modern equipment, fitness classes and an open gym is available for those who enroll and attend an orientation.

## Food

CENTER BUILDING, FIRST FLOOR

LCC offers a snack bar, full cafeteria and a Taco Time available for the hungry student and staff consumption.

## Campus Public Safety

BUILDING 7, ROOM 205

EXT. 2558

Besides providing security services for the college and its patrons, Public Safety also offers service for emergencies and lost and found. With two pieces of ID, a student can borrow a battery pack to restart a car. Security officers can also issue tickets for illegal driving or parking practices on campus. These tickets are payable at the security office.

## KLCC, 89.7

BUILDING 17, SECOND FLOOR

726-2224

ANNOUNCERS LINE 726-2212

NEWS LINE 726-2222

The LCC community radio station provides music and in-depth local and national news through the National Public Radio network.



## Science, Math Departments settle into new and remodeled buildings

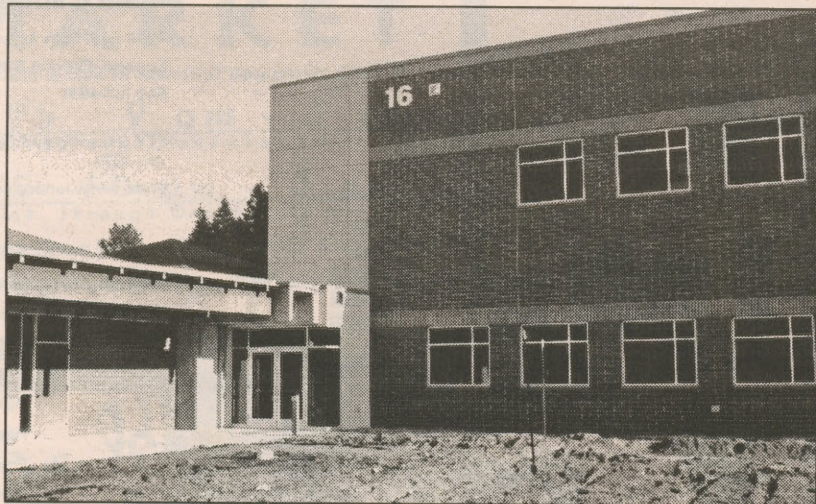


PHOTO BY KIRA DAVIS

Math and Science Department instructors and staff moved into the newly remodeled and expanded Building 16 this summer.

Brian Grossmiller  
Staff Writer

"It's been a long, difficult process dealing with the noise and disruption of construction, but the outcome has made it all worthwhile," said Science Division Chair Steve John last spring about the construction of the new Math and Science Building.

Site preparation for the construction began in the summer of 1999. Work crews remodeled the old 26,790 square foot building which, with the new building, created and expanded many classrooms and labs.

During the summer, the Math and Science Departments moved into the nearly completed 59,803

square foot building, which has only a few minor repairs remaining.

"I am delighted and excited to be able to serve students so well in our new and remodeled facilities," said John.

This term John is the interim associate vice president for instruction.

Landscaping is in progress with science staff working with LCC's grounds staff and other interested persons. They will use native plants to make the areas around the building into a laboratory for biology students, said John.

Examples of Improvements:

- A new science resource room that is more than three times larger than the old facility provides stu-

dents with lab materials, help with classwork, telecourse testing and a special quiet area where talking is not allowed.

- New 100 square foot offices for faculty alleviate cramming. John says that in the older structure faculty were squeezed into 48 square foot cubicles that had no ceilings — the department had to string chicken wire over the cubicles for security.

- A new seismic design helps the building to withstand earthquakes; the walls are thick and it is "lightly attached" to the old building, says John.

- The department plans to put up wall posters to make the building look less sterile.

## Women's Program creates Transitions II

College approves grant for sequel to popular Transitions to Success

Mary Jones-Tucker  
Lead Reporter

Many graduates of the Transitions to Success program have wondered why there is not a follow-up to Life Transitions I.

On July 1, the college approved a grant to fund the follow-up program Life Transitions II.

"We are very excited to offer this course; a follow-up transition has been requested by graduates for many years," said Women's Program Director Marge Barnhart.

The new Life Transitions II course just made it into the fall term class schedule, and will be offered through Class Line. However, the program allows only 90 students per term, says Barnhart.

Life Transitions II builds on the concepts presented in the first course, basically helping women learn successful ways of navigating through change.

The 2001-2002 class catalog states that, "Transition to Success (Life Transitions I) is an entry program to assist

displaced homemakers, single parents, and other women in transition become economically self-sufficient through access to education and training."

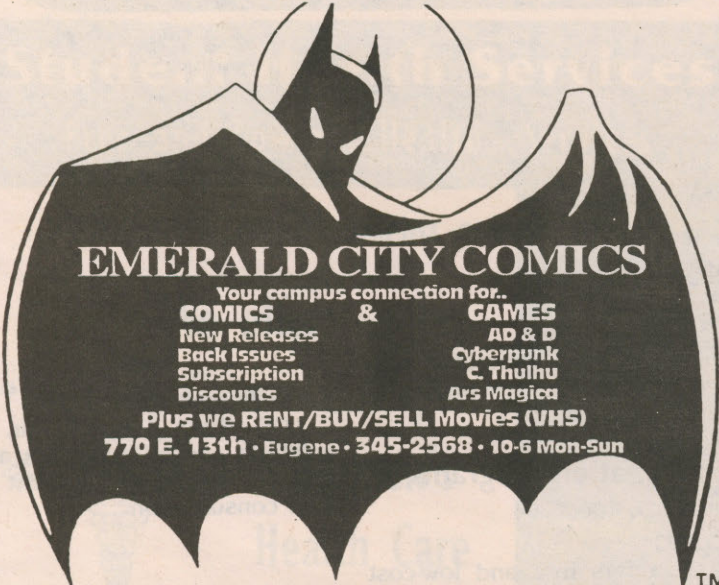
The program includes a six credit class focusing on life and career planning, decision making and goal setting, and self exploration/esteem building. An optional three to six academic learning skills credits in effective learning, math, and/or three credits in computer skills are also included.

Assistance with child care and transportation expenses, tuition fees and supplies are offered as well as an ongoing staffed discussion group, individual advising and follow-up services.

The Life Transitions II course will be taught by Kristin Hunt from the UO and includes a \$4 fee.

Barnhart says, the only prerequisite of the class is graduating from the Life Transitions I course.

For more information, check with the Women's Center, Building 1 Room 202.



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**denali**

**Meeting!**

Wednesday,  
September 26  
1 pm Bldg. 18  
Rm. 213

**Promoters,  
Editorial Board,**

You are cordially invited

**denali**

Denali is the Literary Arts Magazine of Lane Community College

Photographers,  
Editors,

Denali needs staff for the '01-'02 year

At this meeting we hope to get more of the public involved in the production and decisions of Denali



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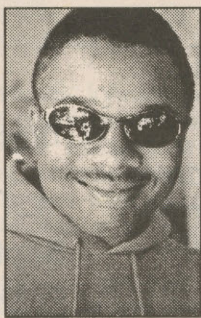


## We need entertainment at times like these

*Music, movies, arts, and entertainment will serve an important role in healing our country.*

### Commentary

NICK DAVIS  
A&E Editor



moil, my position as Torch A&E Editor meant little to me and my work suffered.

Needing to be dis-

tracted from this feeling of loss, I decided to check out "Spy Kids: Special Edition" at the Gateway \$1.50 movie theater. Although it was hardly Oscar-worthy, it succeeded in taking my mind off the nation's

woes for about 90 minutes. I recommend it to anyone seeking a family film. I might even buy the video.

It was then I realized the importance of what I do.

At this time in our lives, people will be looking for many forms of entertainment, ways to escape (if only for a short time) from the tests and trials that plague their everyday lives.

We need people to show us how to dance, act, sing, paint, laugh, sculpt and otherwise create. They remind us that in the wake of such tragic destruction there is still joy and reflection in this world.

At LCC, it is my job to bring news of what goes on in our arts & entertainment community. A job I am very proud of - now more than ever.

Glued to the television, I watched in horror and amazement as the 200,000 tons of steel that made up the second 110 story tower of the World Trade Center in New York was reduced to rubble.

It was like watching a movie. Only there was no changing the channel, and I could not get my money back.

Before I returned from summer travel, I had already planned a cool commentary on the status of entertainment today. I was going to compare Eugene's entertainment scene (or lack thereof) with that available to the country's larger cities. It was going to be lots of fun.

Unfortunately, at 7 a.m. on Sept 11, I watched as ABC's Peter Jennings reported that the World Trade Center's Twin Towers had been hit by hijacked aircraft, and that one tower actually collapsed about 20 minutes before I turned on the tube.

All day long the world and I were treated to instant replays of the hijacked planes crashing, people jumping from skyscrapers and two of the world's largest buildings imploding in a matter of seconds.

Sick with grief, I started hearing from people I had not heard from in months, some that I didn't even like. But suddenly, I was just glad that they were alive. Glad that I was not immediately affected by the atrocity that has literally closed New York City.

Thousands of people probably died, President "W" wants to go to war, the guy at 7-Eleven probably fears for his life, and life as we know it may be changing forever.

In the midst of all this tur-

### A&E Calendar

#### Sept. 26

Irene Farrera to play in cafeteria noon-1 p.m. in cafeteria on main campus. Venezuelan born Farrera sings contemporary original folk pieces drawn from her soulful roots. Free concert sponsored by ASLCC and the Multi-Cultural Center, call Susan Matthews 747-4501 ext. 2276.

#### Sept. 28

Kaleidoscope Faculty Music Concert. Sept. 28, 7:30 p.m. LCC Main Campus Performance Hall. For information & tickets call 726-2202. Dr. Barbara Myrick of the Lane Music Faculty will present a wide range of music including works by Brahms, Schumann, Argento, Poulenc, Jolivet and more!

#### Oct. 5 and 6

Nita Little Dance Concert "Surfing the Waves of Grace" with guest artist, Nita Little 8 p.m. Blue Door Theatre, \$6 adult, \$4 student/senior. Little will present dance works which span more than two decades of her solo repertory, and will also premiere a new work in progress, "Playing God."

Compiled by:

NICK DAVIS

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The City's Center



## Upcoming Events

Volleyball. Lane vs.  
Chemekata Community  
College. Location: Salem.  
Time: 7 p.m.

Men's Soccer. Western  
Oregon vs. Lane.  
Location: Lane.  
Time: 3 p.m.

**Women's Soccer: Lane vs. Central Oregon Community College. Location: Bend.**

**Clark Invitational.**  
Location: Vancouver,  
Wash. Time: 11 a.m.

*Compiled by*  
**Laura Martyn**  
*Sports Editor*

Laura Martyn  
*Sports Editor*

LCC's women's volleyball team continued its tradition of dominance over Linfield JV on Sept. 14.

But before the game, a performer sang the Star Spangled Banner and a moment of silence was held in honor of the victims of the Sept. 11 tragedies in New York City, Washington D.C. and Pittsburgh.



The Titans won three straight sets for their second straight win. The other pre-season win also came over the Wildcats.

Linfield took the early lead in the first match. But the Titans grew more confident as the game progressed, narrowly edging out a 31-29 victory.

Both teams seemed evenly matched in the second set, and the lead changed several times before the Titans took charge and won 30-26.

The third and final match wasn't much of a contest as Lane retained the lead for the duration, beating the Wildcats 30-19.

Titan Kari Gerretson led the team with 14 kills, five digs and two blocks.

Setter Amanda Wiedman had 33 assists.


After the game, Coach Dale Weigandt played down the Titans' success. "It was a struggle. We weren't very confident at first, but we started playing better at the end."



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www.klcc.org		KLCC 89.7 FM SCHEDULE AT A GLANCE						Fall 2001									
Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time									
5:00	Jazz Overnight	 NPR's Morning Edition w/Bob Edwards & Jenny Newton					Jazz Overnight	5:00									
6:00	Weekend Edition w/Liane Hansen & Claude Offenbacher						Fresh Tracks w/Tom Krumm (diverse and contemporary)	Car Talk	Weekend Edition w/ Scott Simon & Monika Hausmann	6:00							
7:00										7:00							
8:00										8:00							
9:00										9:00							
10:00	Mist Covered Mountain Leslie Hildreth (celtic)	News at Noon					Saturday Cafe Frank Gosar (folk)	10:00									
11:00	Critical Mass w/Alan Siporin						Fresh Tracks w/Liz Wise (diverse and contemporary)	Blues Power Carl Stolz	All Things Considered	11:00							
12:00		12:00															
1:00		This American Life	Fresh Air w/Terry Gross	Northwest Passage w/Tripp Sommer	NPR's All Things Considered w/Robert Siegel, Linda Wertheimer, Noah Adams & Morgan Smith	The Front Porch Dan Plaster (Americana)				1:00							
2:00		JazzSunday								City Club or Capitol Conversations	Alternative Radio	Living on Earth	New Dimensions	Straight Street John Glassburner (rhythm & blues)	2:00		
3:00	Friends and Neighbors Kobi Lucas (folk)						Heartwood Hotel Cina Kraft (eclectic)	Jazz Inside Out Ethel Weltman	The Soul of Jazz Carl Woideck						Tropical Beat Angela Kellner (world)	The Back Porch Pete LaVelle (folk)	3:00
4:00																	Women's Music Nikki Breece
5:00	All Things Considered	New Dreamers Chris Owen (electronic)	New Dreamers Kent Willocks (electronic)	Night Jazz Charlie Parker	Night Jazz	Air Jamaica (reggae)	Liquid Beat Matt Nelkin (hiphop)	5:00									
6:00	JazzSunday Jeffrey Ogburn							Women's Music Nikki Breece	Music from Hearts of Space	Night Jazz Charlie Parker	Night Jazz	Air Jamaica (reggae)	Liquid Beat Matt Nelkin (hiphop)	6:00			
7:00	Latino USA	Women's Music Nikki Breece	Music from Hearts of Space	Night Jazz Charlie Parker	Night Jazz	Air Jamaica (reggae)	Liquid Beat Matt Nelkin (hiphop)							7:00			
8:00	IAhora Si! Armando Morales Ivan Arredondo-Castro Trilce Navarrette Eli Torres							Women's Music Nikki Breece	Music from Hearts of Space	Night Jazz Charlie Parker	Night Jazz	Air Jamaica (reggae)	Liquid Beat Matt Nelkin (hiphop)	8:00			
9:00	Rosalba Marquez-Ornelas (Latino)	Women's Music Nikki Breece	Music from Hearts of Space	Night Jazz Charlie Parker	Night Jazz	Air Jamaica (reggae)	Liquid Beat Matt Nelkin (hiphop)							9:00			
10:00	Jazz Overnight							Women's Music Nikki Breece	Music from Hearts of Space	Night Jazz Charlie Parker	Night Jazz	Air Jamaica (reggae)	Liquid Beat Matt Nelkin (hiphop)	10:00			
11:00		11:00															
12:00		12:00															
1:00		1:00															
2:00	2:00																
3:00	3:00																
4:00	4:00																

News, Public Affairs & Talk Programs

Bend.....	88.9 FM	Oakridge .....	91.5 FM	KLCO Newport .....	90.5 FM
Cottage Grove.....	91.5 FM	Roseburg.....	88.5 FM	KLFO Florence.....	88.1 FM
Eugene/Springfield .....	89.7 FM	Sisters .....	90.3 FM	KLFR Reedsport.....	89.1 FM



# Seven recruits boost LCC volleyball prospects

*This team has fun while working hard, winning*

LCC's women's volleyball team has been going at a break-neck pace with grueling two-hour sessions almost everyday since they reported for duty.

Including the tournament games, which don't count in the standings, the Titans have a pre-season record of 5-3.

Returning fans may have a hard time recognizing the player's as the season begins anew. Major changes were made in the line-up this year.

With only four players returning, the Titan's managed to procure seven highly touted new players during the off season: Calla Duncan, Lacy DuWald, and LeeAnn Genovese. Also four others who played on the same team at Douglas High School: Lindsay Kinney, Karah Seavey, and Kristen and Melissa Stookey.

The changes may be considered appropriate, as Lane finished a dismal sixth (out of seven teams) in their division last year, with a league record of 2-10.

Already the team has shown new signs of life, taking two games in a row after the opening season tournaments.

Coach Dale Weigandt has shown a lot of faith in this team and estimates that they will be at full playing strength by Oct. 3, against Umpqua Community College. The game roughly marks the middle of the season.

"We keep playing better and better, and I think we can go to the playoffs and win," he says.

The Regional Playoffs are in

## SPORTS Commentary

Laura Martyn  
Sports Editor

November. With the regular season just beginning next week, is his confidence a bit premature?

Maybe the quality of his team has inspired him.

It's only Weigandt's second year of coaching for Lane. But he did enjoy a 14 year tenure at North Eugene High School. Under his guidance, North Eugene reached the state championships in 1991, and the Regional Playoffs in 1992 and 1994. So he knows what a qual-



ity team looks like. His confident attitude has rubbed off on some of his players. When asked about the game against Linfield JV on Sept. 10, LeAnn Genovese simply commented, "They were good, very scrappy. But I think we played better as a team. (Sometimes) it doesn't matter if the other team is better if your team plays together well in the end."

In that game, Lane per-

formed better than Linfield, defeating the Wildcats 30-22, 30-19, 20-30, 30-12.

This is the first year the teams are using the rally point system. In years past, under the sidearm system, teams only had to score 15 points with a two point advantage to win; now they must score 30. Before, if a team's serve hit the net, it would get a chance to serve again. Now, the other team gains a point, and the game continues.

Changes like these were made to make the game go faster.

I went to one of the practices to get a feel for how the team works. What I saw was a demonstration of raw power, energy and a desire to win.

Though they were just playing an intersquad game, the competition was fierce. But at every break, they would congratulate each other on a particularly nice save or a powerful spike.

They laughed and joked. The best thing of all was that I saw they were having fun. And the ability to enjoy a game is, after all, what makes a team a winner.

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## EXECS,

from page 12

enhancing the learning experience at Lane, and that Spilde's work plan is high on her list of priorities.

"Lane has a national reputation of being one of the finest (community colleges)," she says. "We have an opportunity to take this even farther."

But she says this must be a collaborative effort between students, faculty, managers and administration.

"I hope to work on building a trusting and accepting environment for staff and students."

She remains impressed that the Lane staff really does care about students and has never really lost that focus, she says.

Koechig is also motivated by this sentiment.

"I can't imagine going to work every morning without this meaning."

Koechig worked closely with Lane students directing counseling and Human Development for four years. She earned a doctorate in counseling psychology and a master's degree in social work from the University of Missouri-Columbia, and a bachelor's in social work and psychology from Southeast Missouri State University.



## New administration touts teamwork, dedication to students

### Spilde will focus on improving campus working conditions

Skye MacIvor  
Editor in Chief

Typically, a college president's role is externally focused in the community. While LCC President Mary Spilde says she will not falter from this task, she says her goal is to be more intricately involved in the internal workings of LCC.

"I want to make sure the systems are in place that allow us to do our best work," Spilde says. "I heard very clearly from the staff and (Board of Education) that they want me to be present."

Spilde's corner office looks across the heart of campus. In her new role as LCC's administrative leader, she intends to take the pulse of college operations with the help of her new colleagues Cheryl Roberts, vice president for Instruction and Student Services, and Donna Koechig, associate vice president for

Instruction and Student Services.

All three assumed their new titles in August and say they are excited about creating an environment where students are the college's priority.

"I believe that when you bring reasonable people together they come out with reasonable solutions," Spilde says. "I'm trying to build a team. We need to rely on the collective intelligence of the college."

A draft of Spilde's work plan, which focuses on this philosophy, was approved unanimously by the Board of Education Sept. 12.

Among the issues, her plan focuses on diversity, students and learning, restructuring, Board of Education relations, communication, labor relations and the concept of shared governance.

"Obviously, I can't accomplish them all myself," Spilde says.

She will work in cooperation with the board, the new administrative team, managers, faculty and staff. And, she emphasizes, this is part of the college's continued commitment to the concept of shared governance.

\*\*\*

Spilde says she will concentrate her efforts on creating the working conditions where people can do their best work, thus better serving the needs of the students.

Spilde has heard from other female college presidents that there appears to be a higher standard for women than men.

But she does not focus on the fact that she is the first official female president at LCC (Marie Matsen, vice president of college operations, acted as interim president this summer).

"It might be an issue for some people. We might not be as evolved as we think we are."

She says that of about 1200 community colleges in the nation, roughly 300

have female presidents.

Spilde spent the first 15 years of her 20-year college administration career as Linn-Benton Community College's dean of business, training and health occupations, and the last five years as Lane's vice president of Instruction and Student Services. She earned a doctorate and a master's from Oregon State University and a bachelor's in social science and a law degree from the University of Edinburgh, Scotland.

\*\*\*

Roberts says she left Seattle Central Community College lured by the possibility of helping Lane reach its full potential, to become a "number one" nationally-rated community college.

She is impressed by Lane's bold vision statement: "Lane Community College provides quality education in a caring learning environment."

"I don't know any other community college that does that."

She says she wants to

lead others to examine what it means to be a caring community.

"There's nothing richer to do on a daily basis, and I get to do it here at Lane," she says. "I feel like I've come home in many ways."

"It's sacred work — and I don't say that lightly," says Roberts. "We (the college) believe you can succeed and we want to help you. Students should know we always have their best interest at heart."

Roberts served as associate dean of the division of Health and Human Services at Seattle Central Community College for the past five years. She earned a doctorate in educational leadership from Seattle University, a master's in student personnel administration from Ohio State University, and a bachelor's in psychology and fine arts from Seattle University.

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Koechig explains that she is dedicated to

See **EXECS**, page 11



Mary Spilde



Cheryl Roberts



Donna Koechig

*"I believe that when you bring reasonable people together they come out with reasonable solutions,"*

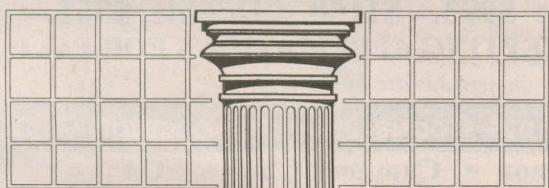
— Mary Spilde, LCC President

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