



Bearing Witness...

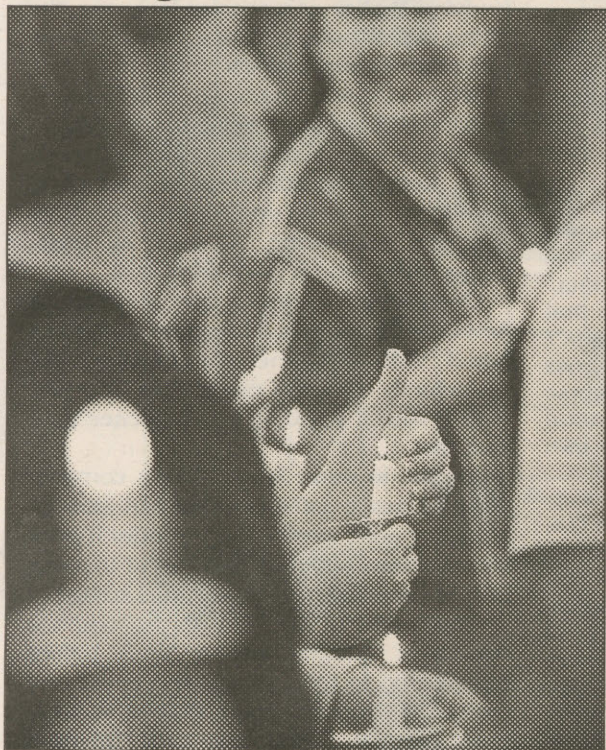


PHOTO BY COLLIN ANDREW

Community members light candles in support of women and children who are living with violence in their homes at a rally in downtown Eugene, Tuesday evening.



PHOTO BY COLLIN ANDREW

LCC student Hollie Owen contemplates the "Silent Witness" exhibit at a rally for victims of domestic violence Tuesday evening. Owen, who survived a physically abusive relationship which ended two years ago, says she now knows how close she came to losing her life.

Celebrating survivors of domestic violence

Domestic Violence Awareness Month begins with downtown rally.

Sarah Ross
Editor in Chief

Close to 100 people gathered to celebrate the courage and resilience of survivors of domestic violence at a rally in downtown Eugene Tuesday evening. Womenspace, which provides resources and shelter to women coping with abusive relationships, organized the rally

to kick-off Domestic Violence Awareness Month which began Oct. 1.

The dead stood among the living in the form of 12 life-size silhouettes representing women who have died at the hands of an intimate partner in Oregon. Each figure is painted blood red and has a plaque describing the circumstances of each woman's

death.

These "Silent Witness" were a chilling reminder of the lethal consequences of abuse if it is allowed to escalate without intervention.

Kate Barkley, Womenspace executive director, says 34 percent of women in Lane County will experience some form of abuse in their lifetimes. But only

20 percent of them will turn to an agency such as hers for support. The other eighty percent "are reaching out for help to friends, neighbor, doctors, co-workers and class mates and they don't always get a helpful response," she says.

see SURVIVORS, page 4

Tuition increase plan faces student opposition

A change in policy would allow the college to raise tuition without board approval

Sarah Ross
Editor in Chief

LCC's student government is circulating petitions and hanging posters around campus urging students to protest a new tuition policy proposed by the college administration.

The policy would allow the administration to increase tuition each fall without first going before the board for review or approval.

"We're trying to tie tuition to changes in the costs in the higher education market place," explained Marie Matsen, vice-president of college operations.

"Our costs go up every year. When tuition doesn't go up it gives the impression that the costs of operating the college are not going up."

The money the college receives from tuition and instructional fees covers only 28 percent of the actual cost of a student's education. The state provides 42 percent and the remaining 30 percent comes from a variety of local sources. The proposed annual increase would be based on the Higher Education Price Index which calculates the average costs incurred by colleges and universities in the U.S. each year.

see TUITION, page 5

Making connections with the past in the present

Native American students talk about their experiences at LCC

Amber Terzian
Torch staff

LCC student Michele Kay Fetterman came to Lane from the small town of Punxsutawney, Pennsylvania. So small, she says the town's first McDonalds was built in 1995.

After reading about LCC in a "2000 best colleges" article, she decided to move to Eugene and has been attending Lane since fall term 2001. Fetterman, who knows she has Native American ancestors, said her father refused to answer her questions about her heritage.

"It is sad but true, people are still not proud of being Indian. At least in my family."

When Fetterman came to Eugene, she says her first impression of Lane was "unbelievable, everyone was so friendly and helpful." At Lane she began to explore her Indian identity.

She enrolled in three ethnic studies classes taught by Don Addison; she's taken anthropology instructed by Bruce Sanchez, American Indian Studies, and Native American Literature with instructor Drew Villes. Fetterman has also been involved in the Native Circles program.

"It is amazing how much these programs have helped me to pull my life back together and begin to heal."

These classes and programs not only helped Fetterman bridge the culture gap, they also fulfilled credits for a general major. She is thinking about majoring in human relations, ecology or iridology, the



study of the eyes.

"Without the diverse programs in this school, I feel that maybe I wouldn't have the heart to understand what education is for," she said.

Native American students at LCC may take part in a

see NASA, page 8

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The Torch, the official student-managed newspaper of Lane Community College, is published every Thursday.

Letters to the editor should be limited to 250 words and include the author's name, phone number and address (address and phone number are for verification purposes only and are not for publication.) Commentaries should be limited to 750 words and should also include the author's name, phone number and address. Deadline for the following issue is Monday, 5 p.m. The editor in chief reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language.

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Community colleges don't get the respect they deserve

Ever get the feeling some people think LCC isn't a 'real' college?

Well, you're not imagining things. A recent Associated Press wire story reports that Burger King has been exploiting this perception by making fun of community college students in one of its advertisements.

The ad, one in a series that involves a "talking" order-board, implies community college graduates are unlikely to find financial success in the working world because they *only* have two year degrees. Therefore, the board concludes, they should only order from BK's "economy meals" menu.

North Idaho College president Michael Burke, who knows better, saw the ad and called BK headquarters to complain.

"It implies that community college students don't receive a quality education," he told the AP.

"Our students leave here and are very successful at university work. Those who leave our professional-technical program enter the work force making an excellent salary. It certainly doesn't reflect reality."

LCC President Mary Spilde couldn't have said it better.

In Lane County, where 15 percent of residents take an LCC class every year, and

so have the opportunity so see the college and the people it serves up close, you'd think we wouldn't encounter these kinds of archaic, backward attitudes about two year colleges.

But just last year it was the college's own Office of Institutional Advancement that issued a policy saying the college will no longer refer to itself as "LCC" when shortening its name in official publications. Instead, the policy urges, "use Lane."

The problem it seems, is that in the early days locals had nicknamed LCC "Last Chance College."

Keep in mind that, the people who are worrying about this think the phrase "Institutional Advancement" describes what they do better than "Public Relations." What will they do when they realize that "Lane" is only one letter away from "Lame"?

The truth is, community colleges across the country serve an incredibly diverse student population. That's what they were designed to do. And "Lame" County's own "Last Chance College" is no exception.

In LCC's classrooms high school dropouts rub shoulders with university Ph.D.s, as they all learn skills that will open up new career choices. College-bound 20-somethings sit side-by-side with 40-something home-makers who are preparing to re-enter the work force. People with developmental disabilities share LCC's job placement services with dislocated workers. Single parents juggle class schedules, child care and study time as they work to increase their earning power so they can support their families.

If you "lump" credit and non-credit stu-

dents together the average age of an LCC student is 40 years old; 42 percent of people taking classes at LCC are planning to transfer to a four year college; 31 percent are enrolled in professional/technical programs. The remaining 27 percent are studying English as a second language, finishing high school, getting a GED or taking self-improvement classes

When LCC was chartered as a "comprehensive community college" by the Oregon legislature back in 1964 it was directed to offer "college courses, adult education, vocational training, developmental education and counseling." It does all these things today, and it does them well.

Community colleges are a uniquely American institution. They grow out of the belief that everyone should have the opportunity to better themselves, improve their financial standing and influence their own fate.

I'd like to think Burger King's commercial was just a gaffe, another sad attempt at humor gone wrong. But I wonder if even we sometimes fall into the trap of thinking LCC is somehow less than a real college.

I first came to Lane in 1987 to complete my lower division course work before transferring to the UO, where I eventually earned an undergraduate degree in computer science. Today, I'm back, taking a chance on a new career.

What's wrong with being a college where people come to get started or to start over.

Commentary



Sarah Ross
Editor in Chief

Mackworld

Stretch your mind on an intergalactic voyage

(Editor's note: John Mackwood is a special needs student on loan to The Torch from the downtown office of LCC Adult Basic and Secondary Education.)

Come to my leader. Our planet is light years away, but you can still eat a hamburger and French fries and drink pop while you're here.

Come back again, we love to see your smile. Look into the future: it's the space age.

In the next few years, a new humankind will live in Oregon, near the West Coast. Don't talk to any strangers at all, there a lot of weird people.

"Virus Bugs," a new science fic-

tion movie is coming soon to a theater near you. And a new Star Trek movie with Captain Picard and the Next Generation crew opens in December.

I got on the LTD bus with my camera and the driver asked me to get my bus pass out. The bus is not funny, no.

Commentary



John Mackwood

Letters to the Editor

Register to vote on health care ballot measure

Are you registered to vote? Your future health and dental care will be voted on this month. You will have until October 15 to register to vote at tables set up by Health Care For All Oregon at the cafeteria or Center Building.

Health Care For All Oregon supports a yes vote on ballot measure 23 that will provide affordable health care for every Oregon resident. You will have your choice of dentist or practitioner and you will pay according to your ability to pay. Schools will save millions because of a 11.5 percent cap on payroll taking the place of today's more expensive employer premiums. It will stabilize the spiraling health care costs. Too many people in Oregon are without health care insurance and face the possibility of bankruptcy each day. A publicly accountable nonprofit, independent Health Care Finance Board will administer the system.

This will provide you a future with secure and affordable health care. Register to vote and support Health Care For All Oregon.

Ruth Duemler,
Community member

EPD should protect, serve citizens

This is a formal complaint about the Eugene Police Department.

I like to believe that their job is to protect and serve good citizens. But my boyfriend, Damon Wilson, and I, were treated like criminals and arrested while walking home on Alder Street from Taylor's Bar and Grill, on the night of Sept. 27, after a riot had occurred two hours earlier on the night of Sept. 27. It is appalling that we spent time in jail and are about to face criminal charges, and public embarrassment for an event we had nothing to do with.

As we were walking home, we approached a police officer who was standing on the corner sidewalk of 14th and Alder. He told us it was ok to continue walking down Alder. Pointing in the direction down Alder street, he said, "Yeah, go ahead on through".

Before we reached the next block, a police officer in riot gear pointed at us and yelled, "Get down on your hands and knees!" All of a sudden, as we fell to our knees, four to six officers rushed to us and immediately forced Damon's body to the ground. Damon was very cooperative despite the officer's excessive force. The officer in charge rushed up to me, did not

listen to my explanation, and yelled at me to leave. I stood up, put one foot behind the other, while looking at Damon with tears in my eyes. No more than five seconds after the officer had told me to leave, he grabbed me and forced me down to the ground, yelling that it was, "too late! I told you to leave! You are under arrest and you're going to jail!"

Before driving us off to the jail, the police officer in the driver's seat said to the officer in authority, "Hey, these two are really cooperative. Are you sure we should take them in?" The officer in authority replied, "Take them to jail." With lights and sirens, weaving in and out of traffic, we were taken to jail and booked.

The police would not listen to us as we tried to tell them we were not participants in the riot. In fact, we didn't learn of the riot until after we were in a jail cell with other people arrested.

We are good citizens; serious, 26-year-old students who make a good contribution to the community.

I volunteered in Hospice for Mckenzie Willamette Hospice for a year and a half. I also volunteered for the Red Cross last year during the 9-11 disaster and raised a substantial amount of money that was sent to the firemen working in New York City.

see LETTERS, page 3

An open letter from LCC's president

October 1, 2002

Welcome to fall term 2002. We are glad that you have chosen Lane Community College to further your education. We hope that the many challenges of starting the school year—standing in line, parking, and finding your classes—have not been too frustrating and that you are settling into a routine.

The reason Lane exists is to provide you with the best possible educational experience, and we work very hard to do that. However, over the last year we have been faced with severe state revenue shortfalls that limit our ability to serve you as well as we would like. Last year we made very difficult choices to reduce or eliminate programs, cut spending, and increase tuition substantially in order to balance our budget. Students and the community were very vocal in telling us that they wanted to preserve options for students. We appreciate the leadership that your student government took in recommending a tuition increase.

We had hoped that we would be able to stabilize the college budget this year. Unfortunately, state revenues continue to decline because of the economy. The fifth special session of the legislature resulted in legislation to balance the state budget that includes borrowing, additional funding cuts, and a referral to voters to increase personal and corporate income taxes.

If the ballot measure passes, the college will still have to cut \$1 million. If the measure fails, we will have to cut about \$3.2 million in this year's budget. Since the vote will not take place until the end of January, after winter term has begun, we must make decisions without knowing the fate of the measure. If we wait until after the election, the reductions we would have to make for spring term would be very deep. If this wasn't bad enough, the state is facing another \$1.5 billion shortfall in the next two years, so we can expect Lane to be impacted further. Therefore, we must plan for the future while we make decisions for this year.

I tell you all of this because although it is the job of the administration to recommend and the board of education to approve the budget, as a student you will be directly impacted by the decisions we make, and you have a right to be heard as we make some difficult choices. Often, the first thing that people think about when faced with a revenue shortfall is cutting administrative overhead. At Lane we have been taking steps to improve efficiency. Last year we implemented belt-tightening measures and further reduced our administrative ranks. We will continue to aggressively seek further efficiencies this year. This alone, however, will not solve our budget deficit.

At the next board meeting on Oct. 9, we will present the board with several options to balance the budget. These options include use of carryover, cost-saving measures, reduction in classes, and possible reductions in hours of operation.

Some of the options will include a temporary tuition surcharge to get us through this year. The fundamental choice we are faced with at this stage in the year is to either reduce our offerings dramatically, increase tuition temporarily, or a combination of both. Obviously we are very reluctant to raise tuition again, but the alternative of cutting classes and services will adversely impact you also.

In the longer term we will need to work hard to solve the funding crises for public education that exists in this state. At this point, we must focus on balancing Lane's budget this year. Ultimately the board will make decisions based on what they believe will allow the college to be financially stable and serve the community. Your willingness to share your thoughts with us is a very important part of our decision-making process. I have scheduled an open forum for students on Tuesday, October 8, at noon in Building 17 (Forum) Rooms 308/309. In addition, I have set up an e-mail box for you to share your opinions. Let your voices be heard.*

Mary Spilde
President, Lane Community College

An open forum for student feedback on a possible tuition surcharge is scheduled for Tuesday, Oct. 8, at noon in Building 17, Rooms 308/309.



Emergency loan would provide financial relief in times of crisis

Checks would be made out directly to utilities and landlords; flexible policy allows students to pay back over time.

Michelle Osburn
Torch staff

Former ASLCC president Jennifer Gainer is planning to present a proposal for a student emergency loan fund at the ASLCC's Oct. 3 meeting.

Gainer, who has been working on the fund since last spring, will present the proposal, along with current ASLCC president Grey Dunkin.

"Money problems affect students' ability to complete their education. If (the school) doesn't address the nitty-gritty problems students have that cause stress, some really great people are going to fall through the cracks."

Students who can provide documentation from a landlord or utility company verifying need of payment would be eligible to receive a loan from the fund. Once approved, ASLCC would issue a purchase order to the student in the name of the agency or company the money is owed to.

Seed money for the fund will come from the ASLCC budget.

"We would like people to get a check the same day they ask for it. We don't want them to have to jump through any hoops to take

care of their basic needs," says Gainer.

Student Life and Leadership Director and ASLCC advisor, Barbara Delansky, admits that there are still a lot of details to be worked out. For instance, a re-payment policy is still in the works.

Gainer says, "We understand that some people ... will not be able to pay (the money) back right away."

In the policy currently under consideration students who borrow from the fund and do not pay it back will not be eligible to receive further assistance. There will be a maximum number of times a student can borrow, although that number has yet to be determined.

According to Delansky, there are currently two other agencies that provide limited assistance to qualifying students—the Women's Center and the Dislocated Workers program. These agencies differ from the new fund in that they are funded by donations and contributions rather than student fees.

For information on the status of the loan program contact Delansky at 463-5337 or Dunkin at 463-5335.

LETTERS, from page 2

Currently, I work as an unpaid intern in the physical therapy program at Lane Community College while I finish my transfer degree in physical education.

Damon Wilson was a Eugene Police Cadet. He also volunteered his time to the Lane County Search and Rescue Program through the Lane County's Sheriff's Department.

The experience of being wrongfully accused and mistreated has left us both upset and traumatized.

Janene M. Block
LCC student

A health care solution

It's so easy to feel powerless in this new millennium. As citizens, our money and our souls are being claimed by warmongers, anti-education crusaders, offensive media conglomerates, and monolithic corporations.

Voices of peace and reason are drowned out by special interests seeking maximum profit and/or maximum violence. The income gap grows ever wider.

These dynamics have permeat-

ed the health care industry as the few children and adults that can now afford health care are being overdrugged by overworked doctors.

As our health seems permanently mired in the financially inefficient and impersonal world we've created, suddenly one hope has emerged for Oregonians.

Measure 23 provides health care for all Oregonians cheaper and more efficiently. It relies on preventative care as a proven cost saver in addition to the massive savings of just one provider eliminating HMO bureaucracy. Society saves costs in alternative care and drug treatment.

Most importantly it takes out the pharmaceutical profit motive and replaces it with genuinely compassionate care for everyone.

A yes vote on Measure 23 is a courageous and hopeful option available to us as citizens regaining our voice.

As we bring back to balance a crippling pharmaceutical industry, the wave of sensible community care will ripple into the hearts and the wallets of all Americans.

Mike Meyer,
Eugene, Ore.

Corrections:

*The listing for the Multicultural Center published in the Torch Student Survival Guide on Sept. 19 omitted several groups. Below is a complete listing for the center:

Room 210, Building 1 463-5276
Black Student Union, Native American Student Association, Multicultural Club, Latino Student Union, Zazil Association, the International Student Community Program, the Asian/Pacific American Student Union, the Lesbian, Gay, Bisexual and Transgender Association.

**"Armory poor choice for LCC" in the letters to the editor section of the Sept. 19 edition of the Torch was submitted by Ken & Sally Gandy.

STUDENT ALERT

**Last Day to Drop Credit Classes
To Receive Full Refund
FRIDAY, OCTOBER 4, 2002**

Do

- Call ClassLine to drop.
- Obtain a new printed schedule to confirm your changes.
- Contact Counseling Department if you have questions. 463-3200

No refunds or adjustments of tuition and fees will be granted after Friday, October 4, 2002.

It's all in the bag

Adventures in the garbage: recycling, reusing and conserving in everyday life.

Pat Sweeney
Columnist

Call me the "bagless lady."

I roll my cart up to the grocery checkout counter, and the cashier snaps, "paper or plastic?"

What should I say? I forgot to bring my own bags to the store. I hate to kill another tree. I love to hike through the forests, smell the rich scents and feel the carpet of needles beneath my feet.

"Paper or plastic?"

Hmm. I can't remember which is better for the environment. Paper is easier to recycle. Plastic lasts longer.

"Paper or plastic, Ma'am."

"Paper, please."

Feeling like I betrayed the trees, I hurry to the car to conceal the new paper bags.

At the next store, I opt to carry the 10 items I purchased. Collecting the food in my shirt tail, I wobble across the parking lot, stack it on the car roof while I dig for the keys, then toss everything on the floor behind the driver's seat.

After I drive across town and stop to visit a friend, I return to the car and find a box of licorice tea still sitting on the car roof from the last grocery stop.

It's another reminder: bring bags the next time I shop.

So, I have been developing a habit of stuffing bags into a pocket in the back of my car after I empty them, where they wait patiently until the next shopping trip.

If I accumulate too many bags, I can recycle them at one of the grocery stores around town. Fred Meyer, Safeway and Albertson's recycle plastic bags.

For example, next to the can and bottle return machines at Albertson's, 3075 Hilyard in Eugene, are receptacles for recycling paper and plastic bags. But a store manager says the store doesn't encourage customers to re-use the bags for food since they may no longer be sanitary.

The collected bags are sent to a distribution center in Portland where they are baled and transported to Los Angeles to be used in plastic furniture. In fact, a plastic bench outside the store is made of recycled bags. It displays a sign that says, "This bench produced from 3,900 recycled Albertson's grocery bags."

Jennifer Hayward, LCC recycling coordinator, says Albertson's agreed to let LCC deposit its collected recycled plastic bags in Albertson's receptacles.

Beginning this term, the LCC Bookstore also has a receptacle at the front doors to collect plastic bags for recycling, but it encourages students to use the bags for store purchases.

Lead cashier Ava Nelson says since the bookstore forbids backpacks inside the store, students can use plastic bags to carry their newly purchased books from the store to the lockers, then place the bags in the recycling receptacle.

She says plastic bags are preferable to paper, since they have handles, are sturdier for carrying textbooks and protect the books from rain. Plastic bags are also cheaper. "We are trying to keep the costs down for the students," says Nelson.

When I remember, I prefer to recycle my own plastic bags. I usually carry an unruly mass of plastic as I enter a grocery store.

I march to the produce aisle, select a vegetable and rummage through the bags to find the right size: long, narrow rice cake bags for carrots and celery, sturdy, spacious sacks for potatoes and onions, and tiny herb bags for tea and spices.

To check for leaks, I make a pillow of air and squeeze. The perforated bags still work for large or sticky items like broccoli or raisins.

When I finish my shopping, I push the cart to the checkout stand.

The cashier asks, "Paper or plastic?"

"I have my own, thanks."

I hand over a "Save the Earth" canvas bag and smile as the cashier rings up a nickel refund.

Columnist



Pat Sweeney



PHOTO BY COLLIN ANDREW

Rep. Peter DeFazio speaks in Stephen Candee's American Government class on Sept. 30. DeFazio has been speaking in Candee's classes every year Candee has been an instructor at LCC.

Politics 'gets real' for poli-sci class

State representative Peter DeFazio urges students to become active participants in the political process.

Gabe Bradley
Staff Writer

About 40 spectators in Stephen Candee's political science class heard Rep. Peter DeFazio (D-Ore.) speak about the need for voters to become more active.

Students and faculty took advantage of the opportunity to hear the congressman speak and to ask him questions on a wide range of public policy issues from the war on terrorism to health insurance.

OSPIRG Campus Organizer Carson Bennett expressed his admiration for DeFazio's straightforwardness, "even if it doesn't really coincide with one party or the other."

DeFazio, who makes a point to speak at schools throughout the year, has been visiting LCC classrooms almost every year since he was first elected in 1986.

"He's always expressed his desire to come back; how much he enjoys being here," said Candee.

"I think it's really important communicating to young people, that if you're silent government is going to do things you really aren't going to like," said DeFazio.

The most discussed issue of the afternoon was foreign policy. Though DeFazio expressed support

for the Bush administration's anti-terrorism efforts in Afghanistan, he said "a rush towards war with Iraq would take away from the war on terror."

He identified Iran and South Korea as being greater threats to world peace and pointed to a report presented by Great Britain's Prime Minister Tony Blair to the British Parliament, which asserted that Saddam Hussein does not currently have the capacity to build nuclear weapons.

If United Nations weapons inspectors were allowed unfettered access, he said, "we could defang this guy."

DeFazio went on to compare the so-called "Bush Doctrine" of pre-emption, which he does not support, to the science fiction movie "Minority Report," in which precognitive human beings are used to predict crimes and punish criminals before crimes are committed. "How do you know the crime was really going to happen? Well, we don't...."

"The last time we went to war with Iraq, it was to protect the sanctity of an international border," said DeFazio. "Now we're saying we don't care about international law, we're going to make our own."

DeFazio also addressed such issues as the International space station, cleaning up the Willamette river, and health insurance.

"Every major industrial nation on earth has universal health coverage except the United States," he said.

DeFazio's comments on many issues centered around his frustration with government gridlock and big business's influence on the legislative process.

"The sound of one hand clapping is alive and well in Washington."

He continually stressed the importance of voter education and participation in the democratic process. "We need to get more people to vote."

Though serious issues dominated most of the discussion, DeFazio maintained a relaxed disposition.

"Remember," joked DeFazio to a student who had mistakenly referred to Secretary of Defense Donald Rumsfeld as the secretary of state, "We have a sane secretary of state, that's Powell. We have an insane secretary of defense."

DeFazio represents Oregon's Fourth Congressional District, which includes Lane County. He sits on several congressional committees that deal with environmental and transportation issues. Currently he is devoting a significant portion of his time to energy concerns, forest management and campaigning for the upcoming congressional election.

TUITION from page 1

According to figures provided by the administration, in the six year period from 1995-2000, the HEPI increased by an annual average of 3.5 percent.

If LCC used the index, it would increase tuition by close to \$2 per credit for students next fall.

Matsen says the new policy offers several advantages over the current practice of asking the board to evaluate and vote on the tuition rate every year.

Because the HEPI comes out in January the tuition increase would be set much earlier in the budget process. "This gives us a more realistic picture of what we'll have to work with," she explains.

Currently, tuition increases are considered by the board close to the end of the fiscal year, sometimes forcing administrators to make complicated and far reaching budget decisions at the last minute, she adds.

Matsen says, a predictable tuition

increase each fall would allow students to realistically anticipate the cost of their education.

But ASLCC President Greg Dunkin calls the policy "crazy."

"It reflects a lack of willingness for [the administration] to look at their own costs, to see if a tuition increase is necessary ... and to work as efficiently as possible."

Dunkin says the best use of the college's money is "to serve the students by offering the most classes and services possible and reducing unnecessary administrative costs."

"Each campus is like an individual, we shouldn't be using a national index to determine our own education costs."

After cutting \$7.25 million last spring for the 2002-2003 year, Matsen bristles at the suggestion that the college isn't prudent with its funds. "We've already cut the fat. We're cutting muscle — in some cases we're cutting into the bone."

"I have no qualms telling somebody that your extra \$2 in tuition is being wisely spent."

Dunkin says a petition protesting the increase is available for students to sign in the cafeteria or in Room 210, Building 1. He also encourages students to show up at the Oct. 9 board meeting to voice their concerns. The meeting begins at 7 p.m. in the Board Room, Building 3.

If the board sees no need to alter the policy at the October meeting it can choose to vote on the policy then. If it wants to make changes, it will review the amended proposal at its November meeting.

History of tuition increases since 1995:	
1995\$30
1996\$32
1998\$34
1999\$36
2000\$38
2002\$48

New tutoring center open for business

Free tutoring is available in all subject areas.

Sarah Ross
Editor in Chief

LCC's new 2200 square foot Tutoring Center officially opened its doors to students on Monday, Sept. 30.

The center is located in room 210 of the Center Building and allows students to do one-stop shopping for tutoring in business accounting, writing, social sciences, foreign language and speech classes. Tutoring is free to all LCC credit students.

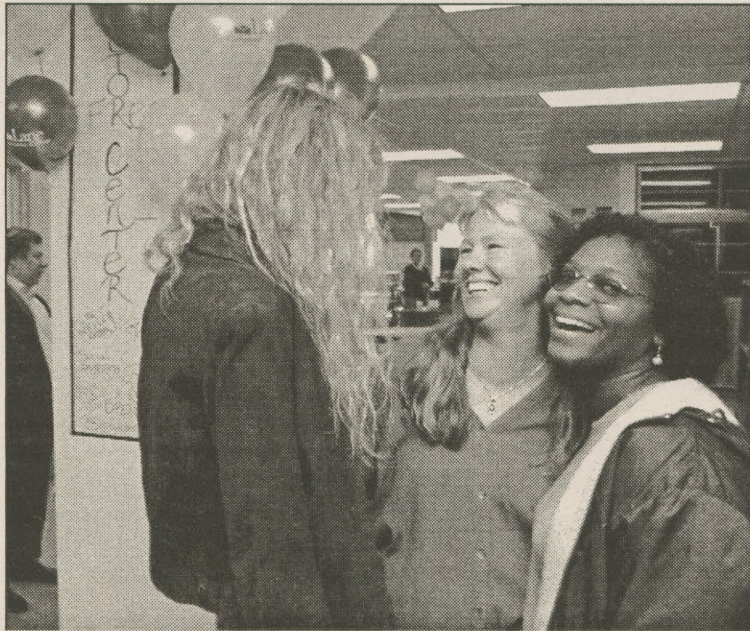
The center consolidates on campus tutoring services which were previously organized by discipline and located in several different areas on the fourth floor of the Center building and in the cafeteria.

"It's a common model at other colleges," says Liz Coleman, Tutoring Services Coordinator. "It's easier for students to find and there's more peer support for the tutors."

Its main feature is a 2200 square foot open study area, octagonal tables and chairs are informally scattered around providing ample study room for more than 60 student/tutor teams. For students looking for some peace and quiet away from the main tutoring area, there are several small study rooms nearby.

Coleman emphasizes that the center is open to all students looking for a place to study on campus whether or not they are using a tutor.

The center is comfortable, well lit and quiet, maybe too quiet for some. Deborah Nichols, a business accounting tutor who has been working with students in the northeast corner of the cafeteria for the past three years said, "I'm used



Liz Coleman (center) the new Tutoring Center's coordinator is greeted by friends at the grand opening reception. Tuesday October 1, 2002.

PHOTO BY COLLIN ANDREW

to the noise level and busy atmosphere in the cafeteria. We can be a little on the loud side, so we'll have to see how (the new center) works for us."

She says that in addition to peace and quiet, business students will also have access to the center's computer lab that will feature the same programs students are learning in class.

"The lab will be open whenever the (tutoring) center is open." Nichols says that is a huge improvement over the limited hours the old business computing lab previously offered.

The center's hours include evenings and some time on Saturdays. (See schedule box for details.)

New this year is a video recording system that allows students enrolled in public speaking classes to videotape their presentations for observation and feedback.

Until the fourth floor remodel of the Center Building is complete next summer, the

Spanish and French tutors are also working out of the new center.

"I love it," says Bojana Stefanovska, who coordinates the language tutoring program. "We can use two of the (small study rooms), which is important for foreign language tutoring." In the tutoring area language students used to use on the fourth floor of the Center Building "It was difficult for us to hear ... the French and Spanish tutors were in the same room."

Eventually, Coleman would like to see an "idea table" get going in the

center, a place for "brainstorming and open discussion, not specifically academic," but an opportunity for students and staff to give scheduled presentations on a broad range of topics using a variety of approaches.

For information on tutoring services stop into the Tutoring Center or call 463-5282.

Guest Commentary

Program cuts wrong choice for supporting living wage job market

Eileen Thompson
For the Torch

(Editor's Note: Eileen Thompson is an instructor in LCC's English department. She attended the "Jobs and Smart Growth Conference," held at the First United Methodist Church, Wednesday, Sept. 26, as a community member concerned about social justice issues.)

Dismantling college programs, reducing staff, and providing fewer classes for students are exactly the wrong choices for creating the business climate necessary to attract good jobs to Eugene, Lane County and Oregon.

That was the claim made by Greg LeRoy, director of "Good Jobs First," a national resource center based in Washington, D.C. that promotes corporate accountability in economic development policies.

LeRoy presented his argument to a crowd of community activists, union representatives, neighborhood organizations and members of faith communities.

LeRoy's assessment of metropolitan economic development policies, which have proven successful in boosting the number of good jobs across the nation, points to the inevitable damage awaiting Oregon's economy if the state continues to cut the budgets of the community colleges, universities, and public schools.

LeRoy argued that skills and infrastructure are the lures for corporations looking to relocate and expand in Oregon and Lane County. He presented data that show incentive packages, typically consisting of tax breaks and/or waivers, are unnecessary and usually insignificant in influencing the decision of where a business chooses to locate. The conventional wisdom of offering such incentives as an economic development strategy to recruit corporations to the area is misguided and does not promote or address the kind of business climate growing companies are currently seeking.

LeRoy pointed to the recent remarkable decision of Fortune 500 companies in the Chicago area to "redline" or exclude areas that suffer from the negative effects of urban sprawl when considering where to relocate.

These companies are now looking to expand or locate in metropolitan areas that

demonstrate proximity of where people live to where they work, have well designed public transportation systems so that workers don't need cars to get to their jobs, and provide plentiful, affordable housing. Chicago's big business is setting the pace, and "smart" communities will win if they follow the lead.

LeRoy said "Smart Growth" public policies protect livability by enacting environmental protections and urban growth legislation to prevent or lessen the negative effects of urban sprawl. These policies are necessary if communities are to make any headway in correcting the inequities of income distribution and protecting the "skills base" of our communities.

Further, he claimed that smart growth policies are good for business and do not limit choices for corporations by imposing burdensome regulation. In fact, LeRoy said, those policies prove to be liberating for companies because they insure the availability of the very business climate that corporations — looking to grow in the American economy of the immediate future — are seeking.

With a decline well underway in the labor force, resulting from the retirement of "baby boomers" from their jobs, LeRoy sees sporadic shortages of skilled labor in the country over the next few years. Corporations are seeing the writing on the wall as well, and they are seeking areas to relocate or expand where there are both large, educated labor pools and an infrastructure that supports a high quality of life (good schools, readily accessible public transportation, accessible and desirable recreation).

A community's offer of an educated and skilled work force is replacing the dangling carrot of waived or low taxes for companies wanting to grow their business in Oregon.

LeRoy's presentation concluded with gratitude and a warning. While thanking the environmentalist movement and activists for taking the lead on sustainability and economic development issues, LeRoy warned that what is at stake is too important to let one constituency carry all the responsibility. Promoting good public policy is a task that requires a coalition of labor, educators and students, civil rights leaders, political leaders, business leaders, and faith communities.

Break into print

Applications are now being accepted for the 2002-2003 editor of the Denali literary arts magazine.

Denali Editor

THE DUTIES: The Denali editor selects and manages the 2002-2003 student staff, organizes the production schedule, and has the final word on all matters concerning the magazine. He/she must have a concrete understanding of, or the commitment to learn, the technical skills of the production process of a magazine. He/she can expect to work at least 20 hours per week. A background in literature and art is recommended. Knowledge of desktop publishing is extremely helpful. The editor must be an officially registered student and must maintain a 2.00 GPA or higher. The Denali editor will be paid a stipend of \$500 per term and will serve fall, winter and spring terms of the 2002-2003 academic year.

Application Information

Application packets for the Denali editor can be obtained from Dorothy Wearne, Building 18, Room 214. The deadline for returning packets will be October 14 at noon.

Art show features LCC faculty

The two week exhibit introduces students to instructors' work.

Melissa Vandever
Torch staff

"War is Peace.
"Freedom is Slavery.
"Ignorance is Strength."

So reads the text of "By George Triptych," a piece by graphic design instructor Thomas Rubick on display on the ground floor of Building 11 as part of the faculty art show.

Rubick's art piece, which compares current world affairs to George Orwell's novel, 1984, is one of 32 pieces by 14 faculty artists that will be on display from Sept. 23 to Oct. 11. Pieces vary in size, shape and design, using sculpture, painting, media art, fibers, printmaking and drawing to showcase each artist's current interest and display his or her work to the students.

"It's a way to introduce students to the art faculty," says

fibers instructor Marilyn Robert. "Teachers also use these shows as a teaching tool for classes."

The Lane gallery holds three shows per term, showcasing mostly local artists. The next show of the term, however, will display the work of a photographer from Colorado, H.J. Schmidt.

Robert says the shows are planned in advance to reduce last minute trouble.

Since the Art and Applied Design Department has been without a director for the past three years due to budget cuts, a volunteer committee of faculty artists have been running the exhibitions.

"We felt it was important to carry on the gallery for the student's sake," says committee member and LCC art instructor Satoko Motouji. "They can learn so much just from looking."



PHOTO BY RYAN ROBERTSON

Instructor Ellen Tykson's piece titled "Odalisque" consists of ceramic and maple with oil paint. Tykson's piece and many others will be on display downstairs in building 11, through Oct. 11.

Music department puts Kaleidoscope on hold *October concert postponed to January.*

Graham Coslett
Assistant A&E Editor

The Kaleidoscope Faculty Music Concert originally scheduled for Oct. 4 will be rescheduled for a date in January. The new date will coincide with a celebration/open house for the new addition to the music building, says Barbara Myrick, an LCC music instructor who helps organize the concert.

"We're planning a tour of the building and reception during intermission (of the concert)," says Myrna Siefert, the Box Office Supervisor and Publicist. The music building addition, which opened at the end of the last school year, will feature a fully functional recording studio, scheduled for completion in January.

A&E Calendar

compiled by Skye MacIvor
A&E Editor

Oct. 3, 4, 5, 11, 12

•"Cold Storage," a play by Ronald Ribman, will be presented in the Blue Door Theater. Admission is \$8 for adults and \$6 for students, performance is at 8 p.m. Mature audiences only.

Tuesday, Oct. 8

•A panel discussion offered by Lane's political science class, Problems in U.S. Politics Through Film, examines the "liberal vs. conservative media bias," with guests Alan Siporin, KLCC's Critical Mass host, and Lars Larson of KXL Radio in Room 307, Building 17. Guests are welcome. For more information, contact Steve Candee at 463-5188.

•LCC President Mary Spilde invites students to an open forum at noon in Rooms 308/309, Building 17, to discuss the college's possible \$3.2 million budget shortfall and the colleges strategy to balance its budget (see letter page 3).

Wednesday, Oct. 9

•Free video and popcorn in the Multicultural Center, Room 201, Building 1. "Act of war: The overthrow of the Hawaiian nation," (58 minutes), chronicles the history and condition of the Hawaiians from their creation to the present, focusing on the overthrow of the Hawaiian government in 1893.

•ASLCC invites students to address the LCC Board of Education at its monthly meeting in the Boardroom, Building 3, 7:30 p.m. The board will be discussing various strategies to deal with a possible \$3.2 million budget shortfall. Strategies include tuition increases.

Friday, Oct. 11

•The Titan's will conduct a co-ed basketball camp from 8:30 a.m.-noon and 12:30-3:30 p.m. at South Eugene High School. The camp is for ages 8 to 17 and the cost is \$25. Campers need to bring their own lunch. Profits will go to the scholarship fund in the basketball program. Register at South Eugene High, or call coach Jim Boutin at 463-5553.

•National Coming Out Day is the day the Lesbian, Gay, Bisexual and Transgender community becomes visible and celebrates its identity as "family." In the LCC cafeteria from 10 a.m.-2 p.m.: music and speakers, tables for Mother Kall's books, HIV Alliance, Parents and Friends of Lesbians and Gays, Basic Rights Oregon and the Eugene Public Library.

Saturday, Oct. 12

•"The Prom You Never Had in High School," a gay prom/fund-raiser for Lane's Queer Straight Alliance at the Red Lion Inn, Coburg Road, from 7 p.m.-midnight. Special rates for reserved rooms at the Hilton.

•The Boldness Institute presents "The Boldness Festival," featuring interactive theater games and story telling, theatrical performances and live music all day long, free chair massages, energy bolstering snacks

and drinks, and more, from 2-8 p.m. in UO's Agate Hall. Admission is \$8-10 sliding scale, \$15 for families and \$5 for students

Sunday, Oct. 13

•The Mid-Willamette College Faire will be held from noon-4 p.m. in Lane's cafeteria. Representatives from 80 colleges and universities nationwide will be available to meet personally with prospective students and provide information about their educational programs, admissions, entrance requirements, scholarships and financial aid. Questions? Call Karen Dickey at 463-5688.

Monday, Oct. 14

•Lane will observe Indigenous People's Day (some call it Columbus Day) with a celebration of the First Nation's endurance through an event called, "The 'Discovery of America': Also known as the Theft of Turtle Island. Speaker Chuck Hunt, Ph.D., UO professor, will be followed by an open mic session in the Main Performance Hall, Building 6, from 2-3 p.m. Then from 3-4 p.m. learn about LCC's leadership in programs and services that benefit native and non-native students on our campus.

Ongoing

•Faculty art show in Lane's art Gallery, ground floor, Building 11. Features the work of instructors in the Art and Applied Design Department. Ends Oct. 11.

'Cold Storage' leaves audience with warm feeling

Two strangers ponder the meaning of life as they come face-to-face with their own mortality.

Valerie Link
A&E Writer

Theater arts is alive and well, posters displayed around campus proclaim.

And on Sept. 27 the department proved its point with Lane's first theater production of the season, "Cold Storage," in the Blue Door theater.

The play, written by Ronald Ribman, is a touching and humorous story about two men Mr. Parmigian (Patrick Torelle, theater instructor) and Mr. Landau (Chris Pinto), who meet in a garden atop a hospital.

Parmigian, an Armenian grocer, is suffering from cancer; Landau, a Jewish art dealer, is on a hospital stay to have some tests done. Parmigian is a man who is glad to simply be alive. He notices all of the simple and "unimportant" things of day-to-day life, and finds joy in all of them. Landau is a man who practices control and restraint, and who keeps everything inside of himself.

Their thought-provoking and sometimes comic exchanges cover such topics as racial discrimination, death, and the appreciation of living. "The play

speaks honestly. It's very poetic, and very profound," said Pinto.

I loved every moment of this play. Judith "Sparky" Roberts, a theater instructor who has directed four past productions of it, did a beautiful job. "Cold Storage" went into production just this last August, and was chosen almost at the last minute.

"We picked something we knew. It's small, only requires a couple of people, and doesn't require too much organization. We know it works for an audience," said Roberts.

Torelle and Pinto also skillfully performed their roles. Torelle, who has played both Parmigian and Landau in previous productions as well as directing the play in the past, convincingly portrayed his character. His performance was serious and at the same time wickedly funny. Pinto performed his role as a serious and restrained man excellently. Pinto and Torelle had perfect timing, and the chemistry between them made the performance all the more believable.

While "Cold Storage" was



PHOTO BY RICHARD ARCHAMBAULT

Left to right, Chris Pinto as Mr. Landau, Valerya Zeleny as Miss Madurga, and Patrick Torelle as Mr. Parmigian, the cast of Lane's Theater Department's latest production, "Cold Storage," playing in the Blue Door Theatre through Oct. 12.

produced primarily by Lane faculty, students also played an important part. Valerya Zeleny acted the role of Miss Madurga, the nurse who assists Landau and Parmigian throughout the play. Lisa Marie Wingermuehle, the stage manager and sound

operator, and Katherine Lewis, the light board operator, also must be given credit for their excellent work. "It would be impossible to do this without students; we wouldn't want to," said Torelle.

"Cold Storage" is sure to sat-

isfy. It will run Oct. 3, 4, 5, 11, 12 at 8 p.m. in the Blue Door Theatre, and prices are \$10 for adults, and \$8 for students and faculty. All proceeds go to fund scholarships for Lane Theater Arts students. This production is for mature audiences only.

Don't waste your time waiting in line

How to make the most of unexpected delays.

Garth Rydstedt
Torch staff

Spending time in lines is no fun. At LCC we wait for food, books, credit purchases and stop lights. If the time we spend waiting averages only 15 minutes a day it adds up to more than 200 days. So, whether or not you spend your time waiting for a bus or standing outside the bookstore here are some positive thoughts for using your time.

Keep a good paperback book in your backpack. Read for pleasure or work. This can help the time go by faster and you just might learn something. Try reading short fiction or poetry. I personally like to read biographies and how to books.

Carry a small pad and pen with you at all times to record ideas you get while on the run. This is a great time to make a list of things you need to get done that day like assignments, groceries, or errands.

Use time in traffic or standing in line to improve your mind with educational audio tapes. You can build a great library that fits your needs and take it where ever you go. Learn different languages such as French, Spanish or German or listen to teaching tapes on

word building or spelling. There are many great teaching audio tapes out there and most bookstores and libraries carry a wide selection.

When standing in long lines on campus talk to a friend about class work. Help each other review material that your instructor assigns. The more you go over it, the better you will understand it. I carry vocabulary cards or notes on postcards from class.

Work on one task while waiting for another to be completed. Example: Make a phone call in between classes or while your computer or printer completes a routine.

Talk pleasantly to strangers while you're in line. Learn to be patient and kind to everyone you meet. It is easy to get upset and frustrated when things seem to be running slow and you need to get to class. But cashiers and the people who are trying to help you can get just as frustrated. If you

see GARTH, page 9



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JOBS THAT MATTER

Library classroom helps students zip through Internet research

Bond Project funds new computer equipment.

Skye MacIvor
A&E Editor

Lane's new computer classroom is "slicker."

That's what Casey Brown, community member and wildland fire fighter, who uses the library computers regularly, says. "Things are a lot better. They are a lot slicker. The workstations are more ergonomically correct."

A 1995 voter-approved Bond Project fund purchased new computers, an interactive white board, and a remodel that

encloses the northwest corner of the library, creating the new Internet classroom.

Jeremy Schad, an LCC computer science major, says that the new flat screen monitors and 1.8 gigahertz computer processors offer the same access as the old Internet stations. "I haven't found much difference other than the speed."

The library used \$56,000 from the Bond Project equipment fund to purchase equipment for 24 computer stations,

and two stations accessible for the hearing and visually impaired.

Nadine Williams, library director, says that in addition to the classroom workstations 26 public access computers, purchased with library funds, located outside the classroom walls, provide individual users Internet access when the new room is unavailable. And the library provides free printing from a variety of online educational sites at all library computers.

Williams notes that all library databases are accessible from off-campus via the college's website, lanecc.edu.

And she says "some nifty

new equipment," is available for instructors using the classroom.

This interactive white board is, "in its most primitive way, a blackboard, so you can write things on it. What this does is allow you to project an image from a computer onto the screen and all the students' workstations."

An instructor using the new classroom can then write on the white board, the writing will appear on all the students' screens, and the image can be saved and printed, so a student who was not present can have a hard copy.

Cheryl Coleman, reference librarian, says, "We'll be able to

demonstrate how to use the online catalog and the databases, rather than just telling students about it. They will be able to have actual hands-on experience and have someone there to answer questions if they run into snags."

Reference librarians guide up to 75 classes — from biology to effective learning — per term through the library's databases, and introduce various researching techniques. They also teach the three credit class, Library Information and Research, Library 127.

A schedule of when the Internet classroom is reserved for instructional purposes is posted outside the room.

Making conversation, making friends

International and American students learn more than language skills.

Gastón Figueroa
Columnist

When I first stepped the LCC campus, I was intimidated by the image of hundreds of students walking around, speaking in a language I was just starting to understand. They were talking about classes, what they did during summer, how hard a certain professor's exam was, etc. I was a complete stranger, like some sort of character from a Miró painting.

Every year, dozens of international students come to LCC to start their new experience of studying abroad. Most of them come from a land where English is only spoken in movie theaters and TV and taught in few high schools, and

where all they've seen of American culture is what comes out of Hollywood.

For international students like me who are relatively new in town and having problems with English - the International Student Community Program sponsors the International Students English Conversation Partner Program. This program consists of international and American students meeting each other at least once a week, where the foreign students have the opportunities to improve their spoken



English by chatting with the local students.

Talking to Colby Sheldon, ISC coordinator, I learned that this program is not only intended to help international students to improve their English skills, but to help them to meet people. "I think that most students just want to meet a friend" she says. "Our goal is that they learn English, and our hope is that they make a friend".

Theresa Lin, a second year student from Taiwan, has had four conversation partners already. Her experience was very positive and she became

friends with all her conversation partners.

"This is a starting point," she explained, for any foreign student who comes to LCC and feels incapable of communicating with the other students because of his or her language limitations.

Most of the American students who volunteer in this program are interested in international relations or in exchanging cultural and language ideas. That is also the case of Jed Bowser, now a UO student, former student at LCC, who volunteered two years ago looking forward to meeting people from different countries and learning about their cus-

see CONVERSATION, page 9

NASA from page 1

variety of courses and programs designed to make them feel comfortable, bring them together with other native students and support their transition into college life.

Kerry Rose Maher, an Athabaskan Indian from Northway, Alaska, attended LCC for one semester and got involved in NASA.

"When I left Lane, I had a lot of new friends and wonderful memories. I also left with the knowledge that a Longhouse is to be built on the campus."

Maher says a longhouse would make it easier for Native American students new to LCC to connect with each other and provide them

Native American Student Association treasurer Nina Jackson says she has attended Native Circles and the Native American Experience program. "I wanted to finish my education to help my tribe and other tribes."

Jackson, who is a Klamath Indian, is thinking about a future career in human services, where she can help other native people learn the Klamath language, which she is currently studying.

Lost roots

An all too common problem for Native American students is lack of documentation to prove their Indian heritage.

LCC students Jessie Davis and Amanda Chaney know they have Native American ancestors but cannot obtain a "Tribal card." The card would allow them to receive benefits from the federal government as well as tribal agencies.

Frank Merrill, head of Lane's Native American Program and faculty advisor for the Native American Student Association on campus says there are 643 students who identify themselves as Native American on their LCC admissions forms. But less than 300 have documentation to prove it. But, Merrill says this is no reason to lose a connection to your heritage.

"We are all connected. There is no separation in families. Finding 'identification' is for proving you are Indian.

"Suppose you don't believe in the traditions or follow beliefs, and are full blooded Native American with a tribal card and all," he said. In such a case, a person isn't Indian.

Besides, Merrill stresses, a program or course with "Indian" as part of its title is not limited to Native American students.

Merrill is more interested in making connections than in drawing lines between tribes or separating natives from non-native peoples.

Merrill says he sees himself

as a messenger, not a teacher. He works to bring the message of giving, learning and insight to students and families so they can sort out their own balance for themselves.

Maher said she appreciates Merrill's work on campus. "Frank helped the American Indian instructors to understand things about the Native students in their classes."

Merrill says he sees his extended family as a circle that reaches out, healing and helping all.

"(We're all) placed on Mother Earth by the Creator. He didn't say this place will be for 'these Indians'. All tribes at one time can make a spiritual connection with anything on Mother Earth, anywhere," he explained.

To illustrate this point he tells the story of the first cedar tree. All the other trees wanted to be placed up high upon a hill to show their beautiful changing colors. But the cedar tree chose a cold, wet, damp, mossy place to grow. When the creator asked why it chose to grow there, the cedar said "My roots will grow out on the ground and support all others through the seasons. My branches will hang down and provide shade from the heat. The food in my leaves and my mighty limbs will protect and provide comfort."

A guide to Native American programs and classes at LCC:

Thinking Indian learning community, Jeff Harrison, 463-2147; Don Addison, 463-2064.

Native Language Project, Native language courses available for credit to Lane students.

Jerry Hall, 463-2084.

American Indian Web site - www.lanecc.edu/library/indian.htm,

For information on the website contact Don Macnaughten, 463-2359.

Native American Program, Frank Merrill, 463-2238.

Native American Student Association, American Indian organization instilling traditional values and unity among students.

Drew Villes, 463-2480.

Voices and Visions: Native American Autobiography and Culture,

Jeff Harrison, 463-2147

Native American Literature, Drew Villes, 463-2480.

Native Circles,

Achieving college goals and maintaining native culture and values.

Frank Merrill, 463-2238.

LCC student group directory

A guide to students clubs and organizations on LCC's main campus.

Compiled by Graham Coslett
Torch staff

ASLCC Child Care Co-op

Child care available for parents who are full or part-time students at LCC.
Contact: 747-4501, ext. 2025, for application information

Campus Ecology Club

Provides opportunities for students and staff to work together in promoting ecological awareness and developing an environmentally sound campus.
Contact: Gail Baker, 463-5085; Barbara Dumbleton, 463-5449

Culinary Club

Contact: Clive Wanstall, 463-5672

Latino Student Union

Offices: Building 1, Rm. 201
Contact: Stephanie Reyes, 463-3236

Native American Student Association

Encourages and facilitates the participation of American Indian and Alaskan Native people in higher education.
First meeting is Oct. 2 at noon in Building 1, room 201
Office: Building 1, Rm. 201A
Contact: Dorotea Nuez, 463-3235.

Nature Writer's Group

Explore nature through reading, writing, discussion, immersion, and excursion.
Contacts: Ken Zimmerman, 463-5760; Jeff Harrison, 463-5145.

Phi Theta Kappa

International Honor Society of the Two-Year College. Its hallmarks are scholarship, leadership, fellowship, and service to the campus and community.
Meetings: Tuesdays 2:30 to 3:30 p.m., every other week starting Sept. 24. Workshop: 10 to 11 a.m. alternating Thursdays starting Oct. 3
Office: Building 1, Rm. 206
Contact: Nicole Birch/Rebecca Hill, 463-3238; Chris Culver, 463-5153.

Psi Beta

The national honor society in psychology for community and junior colleges.
Contact: Dr. Barbara DeFilippo, 463-5438

Queer/Straight Alliance

Contact: Wendell Freeman, 463-5331

Student Health services

Provides health care to LCC students for acute illnesses and minor injuries.
Office: Center Building, Rm. 126
Contact: 463-5665

Zazil Association

Provides educational, cultural, personal support and leadership development for the Latina Students of LCC & the Latina community.
Office: Building 1, Rm. 201
Contact: Rita Loop, 463-3236; Connie Mesquita, 463-5144

To have your student activity fee funded group included in this list e-mail: torch@lanecc.edu, or call 463-5655.

CONVERSATION from page 8

toms. Bowser's experience was very positive, as he became good friends with his conversation partner.

"I even invited him to Thanksgiving and Christmas," says Bowser.

He and Lin agree that both local and international students want to relate with each other, but in the beginning it is very awkward and neither knows how to start.

This program provides a way for these students to meet each other.

Although this program sounds interesting, there are only few American students volunteering for a much greater number of international students. Most of the times, due to the need of English partners, a local student meets with two or even three students.

"In the past we had a good response by American students," said Sheldon, but most of them take the program as a volunteer job and lose their interest in participating.

The ISECPP requires a minimum of just one hour per week commitment, and the meetings are flexible because the volunteer agrees where and when to meet with the partner. What's more, the International Student Community Program matches the conversation partners according to their interests, making sure they have something in common to begin with.

I had conversation partners in my home country and had a great time teaching them Spanish and learning about their language and their culture. Some of them were from the United States and I still visit them, after three years of being friends.

Sheldon welcomes anybody who would like to participate in this program. Just stop by Building #1, Room 201B and sign up.

GARTH from page 7

show kindness, things get done faster rather than showing anger or frustration.

When you're standing in line, let your mind wander through a task you're tackling. Visualize your progress and the next steps you'll take. Dream of new ways to attack the problem. Ask what-if and why-not questions.

Regard waiting as a gift of time, not as a disruption to your productivity. Time is what you make of it. Use it wisely. A teacher once told me time passes, will you?

Dost Thou love life? Then do not squander time, for that is the stuff that life is made of.
Benjamin Franklin

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Cougars pour salt in Lady Titans' wounds

Volleyball team loses three straight to Clackamas.

Roland Ford
Torch staff

Looking to avenge their home-opening loss to Mt. Hood last week, the LCC volleyball team took the court on Sept. 25, against the visiting Clackamas Cougars, who had also lost their league opener to Mt. Hood.

The Lady Titans looked sharp at times, but seemed to be on their heels most of the match, forcing them to play catch-up throughout. Six foot, first year player, Lindsay Schiely, dominated the middle of the net for the Cougars, as Clackamas played well enough to beat the Titans in three straight: 30-24, 30-27, 32-30.

As a team, Lane passed the ball well and played good defense. Sophomores Kristen Stookey and LeeAnn Genovese had 24 and 21 digs, respectively, but unforced errors told the story for the Titans in this match. Six service errors proved costly, each coming with scores close.

While Lane had chances to win in all three games, mental mistakes added up, helping the Cougars to eventually find holes in the Titan defense.

"We are only playing well enough to mirror opposing teams, not beat them," said Coach Dale Weigandt after the match, adding that his team is "playing under its potential."

Players and coaches both admitted to having two horrible practices prior the match with Clackamas.

"It showed," said first year player Jennifer Bolton. This team will have to step it up in practice to keep play-off hopes alive.

The Titans started slowly in game one, quickly finding themselves down 2-6, but the defense awoke and the Titans crawled back. An outstanding kill from newcomer, Mackenzie

Rae-Winkle, tied the game at 19-19. Then four straight points by the Cougars forced Weigandt to call a time-out. It led to a Titan run, but a crucial service error by Stookey cut it short and Clackamas held on to win, 30-24.

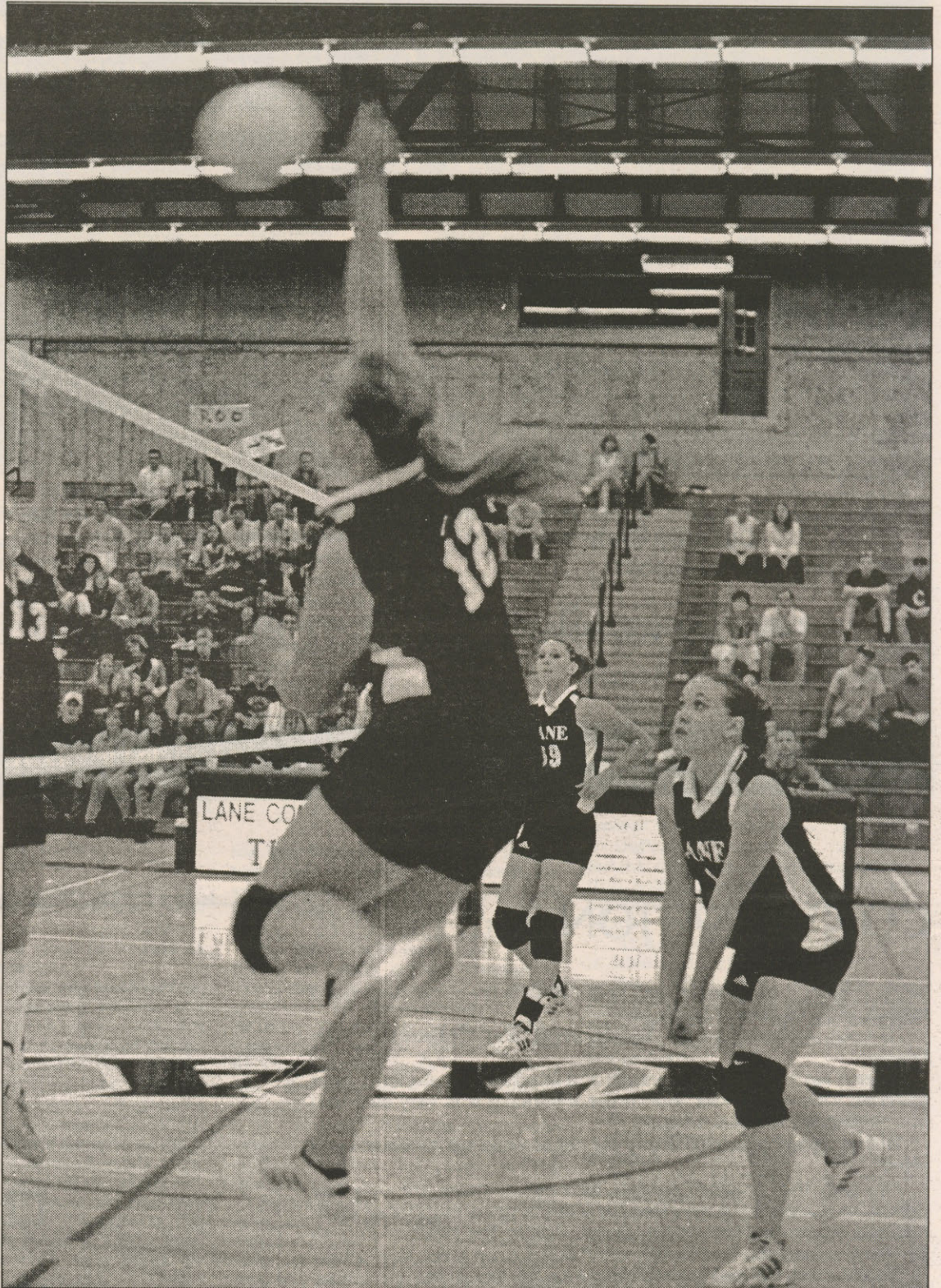
Things looked good for LCC in game two. The Titans were winning long rallies and successfully attacking the net. Danielle Rouhier added one of her 10 kills to tie the game at 19-19. Later, Stookey added two quick kills to give the Titans a 23-22 lead. Sophomore Lacey DeWald played excellent volleyball near the end of game two, but once again, the Titans beat themselves with unforced errors. Clackamas won 30-27. In game three, a bit of a roller coaster, the Titans' back row defense was looking soft and confidence seemed low. Down 18-24, it seemed to be all but over for Lane.

However, with their backs to the wall, the Titans finally showed up to play some volleyball that they can be proud of. Stookey led the way with three of her eight kills coming late in the final game. The Titans rallied back to take the lead 30-29 but it wouldn't hold.

Schiely added her sixteenth kill to give the Cougars the lead at 31-30. Ashley Walbridge then served up an ace, as Chris yelled "Suck it" to end the game and the match. LCC fell to 0-2 in league play while Clackamas evened up at 1-1. Despite the slow start, the Titans are staying optimistic about the season.

"It's early," offered Weigandt, "None of these girls wants to lose; we will get better."

The Titans will be back at home on Friday, Oct. 4, when they'll attempt to get things rolling against South West Oregon in the Building 5 Gymnasium at 6 p.m.



LeeAnn Genovese a 5'9" Sophomore kills the ball in the Titans loss to Clackamas Community College. Genovese finished the game with 3 kills and 21 digs.

PHOTO BY KIMBERLY BESHEAR

Cross country team faces season challenges

Future looks bright despite opening setbacks.

Laura Martyn
Torch Staff

"There isn't a lot to cross country," says Lane coach Grady O'Connor. "There's not a lot of points, or innings. It's a primal sport, a pure sport, and it's a lot of fun to watch, especially when they are scored meets."

And the Titans are already off and running.

They battled rough terrain, hot weather and bad luck Sept. 21 in their first official meet. With the temperature already in the high 90s at the 11 a.m. start time, the heat was on for Lane's first official race.

The Shasta College Invitational is Lane's only meet in California, but it's one that all of the athletes look forward to because of the opportunity to compete against schools outside of the Northwest circuit.

The day started out well for Lane. Freshman John Randall was in the top four in the men's four mile, and Adam Kenyon, Sean Torassa and Josh Byerly all finished in the top 20 out of 42 official runners, but the bad luck kicked in when Jeremy Lamb rolled his ankle and had to pull out of the race.

In cross-country, each competing squad consists of five

runners, and all members must be active to place in team scoring. With Lamb out, the men's squad was disqualified.

The women's team also shone in their race. Stephanie Carter highlighted Lane's performance, placing first in the women's five mile. Strong races by Raydeen Sumantri, Livia Heuberger, Samantha Rough and Teresa Miller put the Titans into second place in team scoring, seven points ahead of OIT.

Even as he prepares his team for their next meet, O'Connor has one eye on the future, pointing out that good fall cross country runners

strengthen the spring track and field team, as they will have already been tested several times in competition by the beginning of the spring term. One of the goals for this year is to build a deeper distance team.

"Last year our one, two and three guys were very strong, but our fourth and fifth guys weren't. In this sport, you're only as good as your last runner."

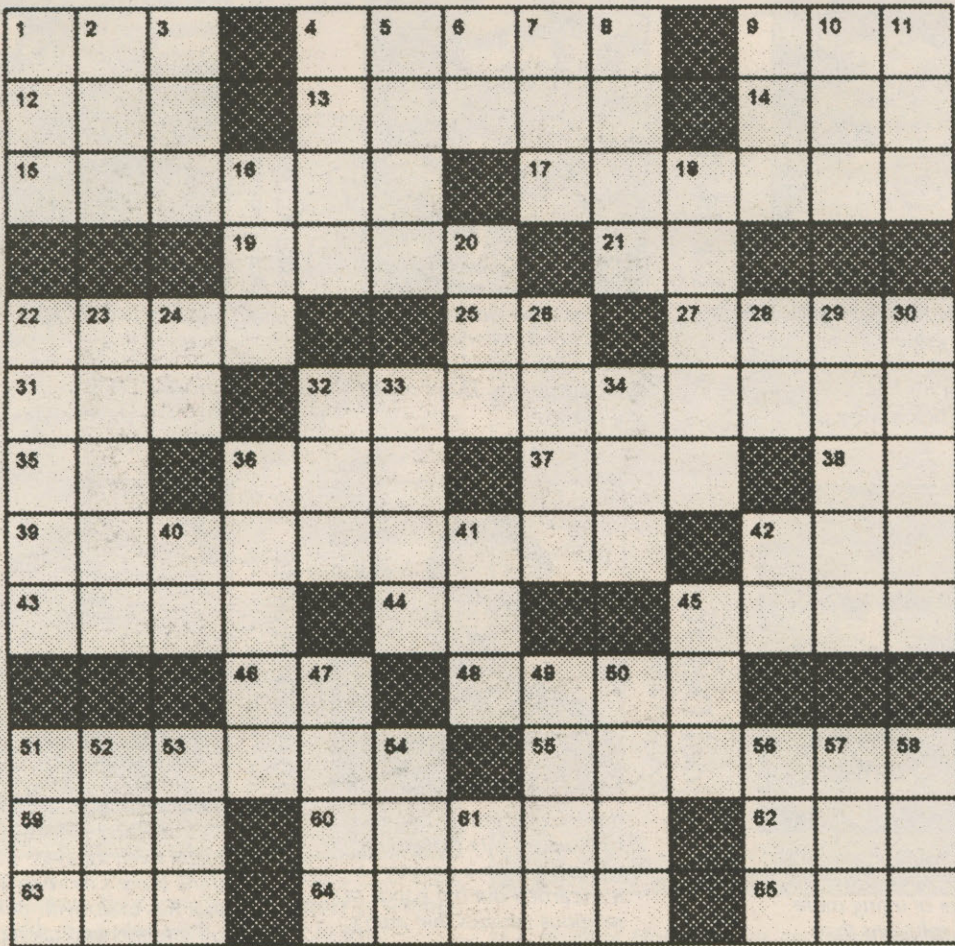
All events after the Northwest Classic on Sept. 28 at Lane will be scored, so crunch time is rapidly arriving. O'Connor added that he was

hoping to add a few extra bodies and solidify the team for future meets. Track and field pre-season conditioning starts next week.

The only returnees are men's team sophomore, Matt Altimus and women's team member Brooke Urhausen. Urhausen made a big impression in the cross country world last fall, but her spring track season was cut short by a stress fracture in her knee.

Urhausen has been declared fit to run this season, but may wait until spring to compete, taking the time over the winter to rebuild her stamina.

Crossword Companion



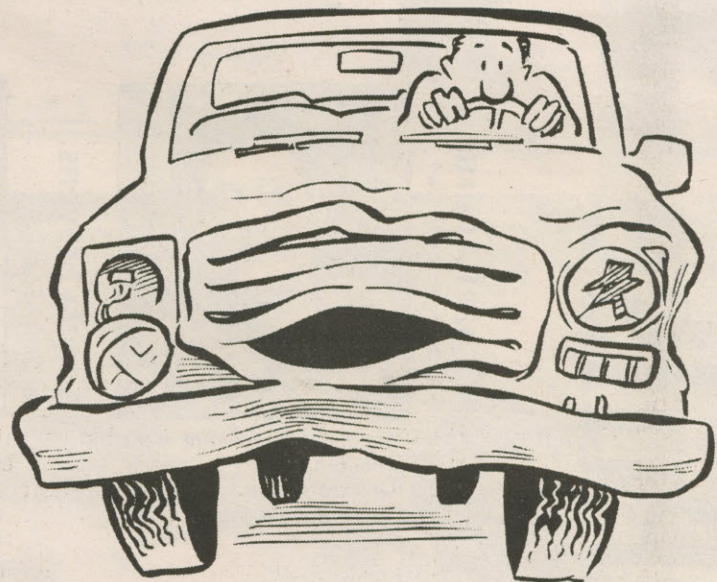
ACROSS

- 1 Taxi
- 4 Damp; muggy
- 9 Finis
- 12 America (abbr.)
- 13 Foe
- 14 Look
- 15 Lo
- 17 Being
- 19 Image; hero
- 21 Prosecuting lawyer (abbr.)
- 22 Clock face
- 25 Drinker's group (abbr.)
- 27 Tar
- 31 Person who does something to excess (suf.)
- 32 Related; explained
- 35 Midwest state (abbr.)
- 36 Concealed
- 37 Color
- 38 1/3 mile (Chinese)
- 39 Astride
- 42 Head cover
- 43 Calendar measurement
- 44 You (archaic)
- 45 Lofly pose
- 46 Elevated train
- 48 Trickle

- 51 Vertically set window
- 55 Plan; expect
- 59 Tropical Amer. bird
- 60 Rover
- 62 Hawaiian food
- 63 Man (pl.)
- 64 Covered with scales
- 65 Native (suf.)

DOWN

- 1 Baby lion
- 2 Chem. suffix
- 3 ___ humbug!
- 4 Mesmerized
- 5 Cancel; annul
- 6 Myself
- 7 Mischievous child
- 8 Changed color
- 9 Female suffix
- 10 Period subdivision (pref.)
- 11 Room for relaxation
- 16 Petroleum
- 18 Fast
- 20 ___ Vegas
- 22 Spring flower
- 23 Angry
- 24 Public announcement
- 26 43,560 sq. ft.
- 28 Away from (Lat. pref.)
- 29 Using the soft palate
- 30 Changes
- 32 Completed
- 33 Whirlpool
- 34 Judicial point
- 36 Moslem wives
- 40 Egyptian sun god
- 41 Ahead in a race
- 42 Greeting
- 45 Appropriate
- 47 Camera glass
- 49 Iranian monetary unit
- 50 Classic race (slang)
- 51 Water barrier
- 52 Low number
- 53 ___-Tin-Tin
- 54 Extinct bird
- 56 Over; above (pref.)
- 57 Negative
- 58 Expire
- 61 Colloq. for mother



The 'tow dolly syndicate'

Justin Ahrenholtz
Columnist

And you thought Enron was bad. Citizens, it is my sad duty to inform you of yet another attempt to fleece the American public.

Which costs more to make: 1) a set of wheels and a frame with two little arcs for another set of wheels or 2) an axle, some wheels, a frame, then another frame, and six aluminum sides of a box? To be sure, the relative simplicity of the former guarantees that its manufacture would be cheaper.

So how does it follow that the cheaper item to manufacture costs 3 to 4 times as much to rent? How can a simple tow dolly, a little trailer for only the front wheels of a car, cost more than a fully enclosed box trailer?

Conspiracy alert! Someone or someones is/are artificially jacking up the rental prices of tow dollies. I was eating Ramen noodles and calling rental agencies in hopes of finding a cheap way of moving my car, which was broken 5 miles away from my house. In my search to move my car closer to me, I accidentally uncovered a vast conspiracy — a conspiracy to charge more to rent a cheaper item than to rent a more expensive item. Hold on though, it gets better. The \$30-\$40 range for in town use of a little tow dolly is so close to the price of a tow truck's services, \$50-\$60, that

I wonder if the two industries, tow truck services and equipment rental, are involved some kind of tow dolly syndicate. Do the important figures from the towing industry have closed-door meetings in Switzerland with the important figures from the equipment rental industry?

The unmoving resolve of the rental companies to charge the jacked up price despite my groveling definitely suggests some action in the background; if you know what I mean.

I have uncovered the existence of this so called Tow Dolly Syndicate from information available to everyone. It won't be long before others reach the same conclusion. Members of the "Syndicate" you're scheme is unveiled. It is time for you to step forward and face the consequences. Or at least pay for a tow truck to move my car so I'll keep my mouth shut.

If this story breaks, I beg those who pick it up to let me to be the investigator. In the name of journalism, I think I should be the one to go to St. Tropez to find out if the syndicate is, in fact, summering there. In spite of the probability that X and Y are drinking Red Bull and Vodka, Grey Goose most likely, on a beach conspiring to make the break down of my car as unpleasant as possible. I know that I can be objective. If not objective, at least I can throw objects at them from the bushes.

Classifieds

Opportunities

Auditions for the Eugene Concert Choir and Eugene Vocal Arts Ensemble, Thursday, Oct. 10. Call Diane Retallack at 687-6865 to schedule your audition. Featured repertoire: Handel's Messiah, Haydn The Creation, Bach, Brahms, Britten, Renaissance and American music. Opportunity to tour China! Website www.eugeneconcertchoir.org

International students invited to 'Dinner and a Movie' on Oct. 11. For more information call 463-5165, or stop into Room 201B, Building 1.

Events

International tea and chat. Open to all students. Come and meet students from all over the

world every Tuesday from 2:30-4: p.m. in Room 201, Building 1. For more info call 463-5165.

OSPIRG information meeting, October 9th, 3:00-5:00 p.m. in Health rm. #109. Learn how you can make a difference!

For Rent

3 rooms for rent in a quiet neighborhood. \$250 mo. + utilities. Pets possible. Evan: 345-3896.

Help Wanted

Fitness Instructors
City of Eugene — Sheldon Community Center & Pool
\$7.15-\$14.95/hr.
Immediate openings for both aquatics and land fitness instructors. Designs course outline and instructs fitness class-

es to adults of various skill levels. Aquatic instructors required to hold America Red Cross Water Safety Instructor certification. Land fitness requires current nationally recognized fitness certification. Both require current first aid and CPR certificates. Pick up application packet (detailed **Aquatics Staff** posting and application; or **Fitness Instructor** posting and application) at Human Resource and Risk Services, 777 Pearl Street, Room 101, Eugene OR 97401. You may download an application packet form the City's web site at www.ci.eugene.or.us/jobs/default.htm. The City of Eugene values diversity in its work force and is committed to affirmative action.



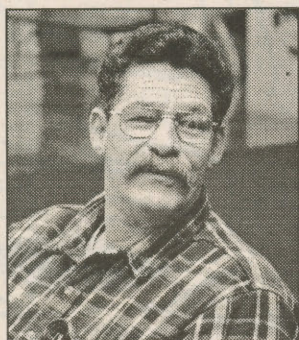
StandUpGirl.com

An amazing, honest person turned my wallet into the Foodservices office on Oct. 3 complete with IDs, money and paychecks. My goodwill, and a great big karmic reward to you.

The Pulse

Do you think a US war on Iraq will reduce terrorism at home and abroad?

Michael Andrus
Construction Technician



"No. If anything I think it'd probably provoke it more. I think we should go to war, but it's not going to stop terrorism."

Angela Stevens
Social Services



"No. Mostly because terrorism is everywhere - everyone is a part of it. Why go over there when it's here? We tried once before why go back now."

Ian Halbert
RV Tech



"No, because violence doesn't end violence. Being peaceful is a good way to promote peace. That's my philosophy."

Ina Cook
Auto Technology



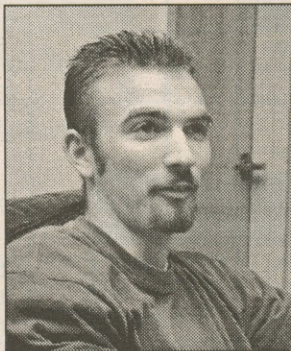
"No, it's just going to increase it. They need to stay out of other people's business. That's why it's all messed up - everybody's in everybody's mess."

Shane Persinger
Real Estate



"I think in the long run it will reduce it - but in the immediate future it will increase."

Daniel Carlson
Fitness Specialist



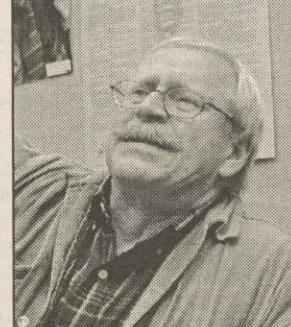
"In some ways, yeah. I feel that direct force is needed after years of trying more peaceful solutions that haven't worked."

Joel Delizo
Foreign Language



"I think not. I think terrorism isn't necessarily something we can pin on a country - it's [carried out by] bands of religious fanatics that aren't tied to a nation."

Gordon Wahte
Office Assistant



"No, it won't reduce it. It might even agravate it. I think there's more to it ... that has to do with Bush's oil interests and taking our mind off the economy."

Compiled by Sarah Ross
Photos by Collin Andrew

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