

## EAT. Culinary Arts earns certification THIS. from American Culinary Federation

*LCC staff now boasts  
two Executive Chefs;  
standards realized*

ELIZABETH KAHL  
PHOTO EDITOR

The Culinary Arts program at LCC has been recognized by the American Culinary Federation (ACF), allowing students the opportunity to earn the title of Certified Culinarian.

"It took about three years to pursue because there are certain standards that you have to meet, including a self study. So we went back through and evaluated our program to insure we were up to the standards they [the ACF] expected," Clive Wanstall, a newly certified Executive Chef at LCC, said.

The new accreditation will allow students to become certified chefs.

The first level of certification through the ACF will cost \$75 as a members fee when the students graduate.

"Because they are graduates of a certified program the employers know their skill set because they

know what the requirements are to be a graduate of a certified program," Wanstall said.

"In addition, the ACF is the only body of chefs that is recognized by the Department of Labor which makes it a pretty piece. And that's why they have those levels of certification because it shows a level of commitment. There are criteria which involve not only written testing but actually hands on practical testing," Greg Winslow LCC's only other certified Executive Chef, said.

"They [the ACF] like to see certification of the instructors and the chefs that students work along side. That drove Greg and I to work toward our own personal certification," Wanstall said.

There are many levels of certification through the ACF. The highest is becoming a Master Chef, of which there are only 59 across the nation. The next level is Executive Chef, which is the level where Wanstall and Winslow are certified.

"You have to perform in front of four people who have been in the ACF that are certified

themselves and certified to be judges. For our practical test [to become an Executive Chef] we had to, in three hours, put together a three-course meal out of a mystery basket. They judge you on three different levels, sanitation being the most critical," Winslow said.

Becoming an Executive Chef takes more than just tests. Wanstall and Winslow also needed a certain number of years of experience that requires being in charge of a kitchen of four or more chefs and accumulate a certain number of recognized points.

The highest level students could attempt, in their later careers, as members of the ACF would be a Master Chef. To become a Master Chefs requires years of training and experience, an accumulation of recognized points and passing a ten-day exam, which only takes place once a year in New York.

During the ten days, there are hands on test everyday and one must be passed with a 70 percent or better to gain the title of Master Chef.



PHOTO BY JAMES GRANT

Paul Landon, a third year culinary student at LCC, begins to prepare spaghetti with a tempeh sauce to be served in the cafeteria.

## New life for old parchment

*450-year old document  
available for student study*

NATHAN KIRBY-GLATKOWSKI  
STAFF WRITER

A 16th century parchment document in LCC's archives allows students many potential opportunities for research.

The circa 1540 hand-written document is a page from a Catholic liturgy, or church service program, that contains two brief chants, called antiphons.

"There is nothing even close to the historical significance of this here at Lane," LCC archivist Elizabeth Uhlig said.

The page likely came from a book containing hundreds of antiphons based on various biblical passages that could be used in different sermons. The two antiphons and the versicle and response within the document concern deceased saints and were used to commemorate martyrs.

Uhlig recently brought the document down to the Center Building's basement archives when library staff removed it from a retiring librarian's office where it had hung since the library's renovation six years ago. Prior to that, it hung on the wall in the reference library for as far back as anyone could remember.

"I hope it [the document] will now be used as a learning tool for students," Uhlig said.

She has a personal attachment to rare books and their histories, and is excited to share this page with interested students.

Uhlig thinks that the document can be

see **PARCHMENT** page 8

## Debate team hopes for new members, consistent funding

*Team views debate as an opportunity  
to represent LCC, find scholarships*

GASTON FIGUEROA  
STAFF WRITER

The LCC Debate team is gearing up for the end of the year debates and looking for new recruits to take their place, after graduation.

Members of the team participate in local and regional tournaments five to seven times a year. This includes delivering speeches and participating in debate activities.

"It wouldn't be a hectic travel schedule," clarified Andrew Kemp, Director of Speech and Debate and coach of the team, about the workload of these students. Kemp said their schedule is negotiable.

"The greatest thing about it . . . is that it is really versatile," team member Steven Coatsworth said. "You can pretty much do anything that you want." Coatsworth explained that within speech and debate there are various formats of delivery, including humorous and dramatic. Coatsworth qualified in two events for the American Forensics Association-National Individual Events Tournament Speech Nationals this year.

Kemp explained that in the past, LCC Speech and Debate Team had consistent funding from the Associate Students of LCC (ASLCC) but that this was discontinued. The team is working on reestablishing that funding source this year. "Tony McCown [ASLCC President] is a nice guy," Kemp said, "and we are hoping that under his leadership as he goes out . . . he might be able to get some funding from them."

Kemp explained that, until last year, there had not been an LCC faculty member in charge of the team. Before last year, LCC would hire the coach from the University of Oregon.

Last year the director of speech and debate quit in the

middle of the year and Kemp subbed temporarily. Kemp has recently been hired full-time for the position.

"Now I consider the real work to have begun," Kemp said, explaining about this new stage of the team.

According to Kemp, LCC does not provide the team with formalized funding. Currently, the only source of funding for them comes from the Languages, Literature, and Communication Department but this is not a consistent source of money.

"It would be really good to have a procured regular consistent basis of funding from the administration because that would truly help the team be able to be a flagship . . . [a] diplomatic entity for the . . . college," Kemp said.

Tyler Baird, a member of the debate team, explained that a great number of the other teams participating in tournaments have 50 to 100 participants. "The competition can be pretty tough but we do pretty well, especially for the size of team that we have," he added.

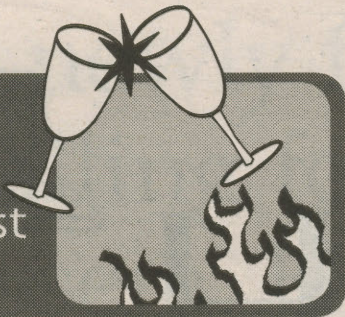
The debate team is looking for new members for the upcoming academic year and will be holding an interest meeting on Tuesday, May 3, at 4 p.m. in the Speech and Debate (Forensics) Room located in Center Building, Room 432. At the meeting, members of the LCC Speech and Debate Team will provide information on how to join the team as well as apply for the scholarship awarded to participants.

There are four full 12-credit scholarships renewable each term for the academic year awarded to members of the debate team.

"We would appreciate people who are hard working that maybe are interested in an occupation that deals with the public a lot," Kemp said. Currently the team is composed of two to five members because spring term is normally a time of reorganization for the debate team.

For more information about the Speech and Debate Team, visit its website at <http://teach.lanec.edu/~broadenb/deptforensics.html>.

## Toast & Roast



**ROAST** to the vandals who defaced a banner of Lane's Queer-Straight Alliance after sneaking into the Student Life and Leadership office in Building 1. The vandalism included the violent bible verse, Leviticus 20:13 written, threateningly, across the symbolic triangle of the QSA logo. Students who found the banner promptly called Campus Security to report the hate crime.

**TOAST** to the OSU researchers who recently released a blight-resistant version of the hazelnut, or filbert, tree. The blight has only affected a small amount of trees in Eugene, but has had a large impact on the trees in the North Willamette Valley. The new type of tree means more reliable crops and more jobs for the Willamette Valley residents.

**ROAST** to the town of Turin, Italy. Turin recently passed a law that requires dog owners to walk their pets at least three times a day, or face a \$650 fine. Dog owners are also not allowed to dress up their dogs or otherwise make them "into a ridiculous fluffy toy," according to a newspaper from Turin. While the effort to stop people from turning their dogs into children is appreciated, the law seems to be a little too subjective, not to mention overly controlling to be effectively enforced.

**TOAST** to the recent rainy weather that got most of the state out of having to deal with an emergency drought. About 11 counties in eastern Oregon are still facing a declaration of drought emergency from Gov. Kulongoski, but it looks like this summer won't be as dry as was previously speculated. Don't worry, kids, it's still possible to float the McKenzie River without injury.

**ROAST** to the LCC student body for not caring about the upcoming ASLCC elections. Every position is running uncontested except for the President and Vice President spots, and there aren't even enough students running to fill all of the senate positions. ASLCC makes decisions on a daily basis that effect the students, and the students seem to be completely uninterested in what ASLCC is doing.

**TOAST** to a stewardess on KLM Airlines who dealt with an unruly passenger in a clever way. The passenger, a middle-aged woman, insisted to the stewardess that she would be unable to sit next to her neighbor, an African-American man, because he was black. The stewardess returned after a moment and told the woman the only seat available was in first class, and then moved the gentleman to the better seat.

**ROAST** to the remake of the video game 'Narc,' a game that involves using drugs in order to win. The drugs, which include marijuana and cocaine, give the player a certain advantage, such as being able to move faster or readily identify enemies, each time they are used. It is possible to become addicted to the drugs, which essentially ends the game. Despite this, the Midway-released video game is still a little too pro-drugs for most of the young and impressionable people who would be interested in playing it.

**ROAST** to Marvin Gus Whitmore, 29, who was recently found passed out in a friend's car while his girlfriend's five-month-old child was wailing in the back seat. Lane County police found Whitmore with a spoonful of heroin in his lap, fast asleep in the driver's seat. The child has been taken into protective custody and Whitmore is currently being held at the Lane County Jail.



## Education alleviates society's ailments

*In a nation dominated by the pursuit of money, free education is the only solution*

I have the answer.  
No matter what the problem is, I have the answer. I can hear the comments now.  
"Yeah, right."  
"I've heard that before."  
"She must be high."  
And the winner is — money. You are all wrong. I really do have the answer. The answer is education, *free* education for everyone.

Now, let's look at the problems. Try crime. If given the choice, most people would go for a free education because they know it will get them a better job.

So, if everyone had an education (beyond high school) and could get a decent job, they wouldn't feel the need to steal.

An educated person is more likely to embrace a political stand and get involved instead of planting a bomb and ending up in prison to become Bubba's girl. Mr. Smith might choose divorce instead of murdering Mrs. Smith. And Johnny would find an outlet for his anger instead of shooting half his classmates to death. Perhaps the bullies wouldn't feel the need to tease.

If people were allowed to pursue their interests, more would be happy in what they do. Calling in sick would be a thing of the past.

With happy workers, productivity would soar and stress would lessen; and less stress means healthier people.

Let's look at poverty. If a college education was offered to America's poor, do you honestly think they would turn it down? No way. A free education is the first step to a better life.

They would pursue their dreams and become productive members of society. With everyone educated and working, welfare could become a thing of the past. Hunger would subside and the homeless numbers would diminish.

How about disease? Do you realize that if more people were working on solutions the problems would disappear quickly? If more people were actually informed, perhaps the disease wouldn't spread and become an epidemic. And the more informed people are, the healthier they tend to be, which in turn means fewer drug problems.

How about that drug problem? Why should a senior citizen pay half of his meager income for drugs? That's a problem, a problem that education could cure. An informed senior

citizen would know when the doctor was using him as a guinea pig to test a new drug. Of course, part of that information is that the doctor is getting a free trip to the Bahamas (for 2) if he can get all his patients to try this new drug.

An educated person would question the doctor about the drug he is prescribing. For instance — what are the side effects? I was prescribed Vioxx. Luckily for me, I stopped taking it when I was told I would have to be tested for liver failure every six months. And the benefit would be? I chose to deal with the pain rather than pickle my liver.

Now why would a doctor tell you that drinking alcohol is bad for your liver and then prescribe a liver killing medication? *Money!* It's all about the Benjamins.

It is time that our society revises its priorities. We no longer stand for 'life, liberty and the pursuit of happiness'. Most of

the time we don't stand at all. We sit and gripe. *Stop it!* Stand up, America. Let's take care of our problems; let's take care of our citizens.

Our biggest freedom should be choice. Make a choice to be part of the solution. Make a choice to help someone else get started on his or her path. Remember that there are no bad people, just bruised souls.

Share. Share information, share lunch, share a hug, share experience, share knowledge. If you keep it to yourself it becomes a burden. If you share it, it comes alive and grows.

I believe that education should be free to all. I believe that the government should make it free. I believe that we were put on this earth to do more than toil for money. Instead of working our lives away to pay for basic necessities—or taxes. We should be working to better the world we live in and on.

There is no excuse for *o* of our citizens to be homeless or hungry. This is the richest country in the world and we can't provide for our people. What is wrong with this picture?

I don't want to say we are stupid or uneducated but I do believe we are uninformed. I, for one, do not like being treated like a mushroom. I spend most of my time pursuing my education. I have to tell you, the more I learn the madder I get.

I am not a politician, but I have a pretty loud voice and I intend to use it. My career goal is to make documentaries to educate and inform the world. I'm starting with my little corner and spreading out.

I have the answer. The answer is education. It is the root of all good.

### Commentary

Laura Ralston  
Columnist



## THE TORCH

The official student-managed newspaper of Lane Community College is published every Thursday.

### Submission Guidelines

Letters to the editor should be limited to 250 words. Commentaries should be limited to 750 words. Please include the author's name, phone number and address (address and phone number are for verification purposes only and are not for publication.) The editor in chief reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language.

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# OSPIRG seeks affirmative vote

## Campus group lists goals, initiatives, traditions

Students founded OSPIRG 30 years ago in order to address what was and is arguably the most pressing issue of their (and our) day: the influence that polluting industries and multinational corporations have over our politicians and our media.

Students saw that while these "special interests" might have access to decision makers through money, we can have access to these same decision makers through our ability to organize people.

Students also saw that while we will never be in a position to spend millions of dollars on campaign contributions or television ads, we can fund our work through a nominal fee charged of each student on campus. The same model holds true today.

In the tradition of grassroots organizing, LCC students have the opportunity to show their support for OSPIRG's work on campus every three years by voting to continue funding the organization through our student activity fees. This year is one of those years. What's more, this year students will also have the opportunity to vote to increase the OSPIRG fee to \$3.00 per student per term. This increase of \$0.75, OSPIRG's first since 1996, will offset the inflation that has occurred over the past decade.

Hundreds of LCC students get involved with OSPIRG's campaigns every year—whether it be through helping paint a local shelter for the Hunger Cleanup, collecting petition signatures for the McKenzie River Protection Project, or organizing a press conference for the Affordable Textbooks campaign. What follows is a quick primer for those students who might not have been paying attention to the activists wielding clipboards and hanging up butcher paper signs every term.

**SAM HEDIGER  
AND  
BRANDI MINOGUE**  
OSPIRG CO-CHAIRS

Opinion

OSPIRG stands for the Oregon Student Public Interest Research Group, and the organization is everything this cumbersome title implies.

Oregon: OSPIRG is a statewide organization with chapters on five campuses around Oregon. We are also part of a national network of state public interest research groups. This organizational model allows us to address issues on the local, state, and national levels.

Student: One of the primary purposes of OSPIRG is to train the public interest leaders of tomorrow, so a lot of emphasis is placed on training volunteers and interns in grassroots organizing skills.

OSPIRG is run by a Board of Directors comprised solely of student leaders elected from each of the five chapters. These Board members control everything from the annual budget to choosing our campaigns to hiring our staff.

Public Interest: OSPIRG works on consumer rights, public health, and environmental protection issues. Recently, OSPIRG has been working locally to alleviate hunger and homelessness, to make textbooks more affordable, to make politicians pay attention to student voters by registering them and turning them out to vote, to protect forests and clean up rivers, and to protect the rights of renters.

Research: Information and organizing are the keys to fighting special interests. OSPIRG volunteers and interns work with a staff of experienced organizers and advocates to develop the reports we need to back up our claims and educate the public.

Group: Everyone is encouraged to get involved with OSPIRG's campaigns and utilize our resources. If you are an LCC student, you're already a "member."

If you care about the future of our democracy, our environment, our public health, and our rights as consumers vote yes, yes for OSPIRG this May 2-4.

# Rec Sports seeks first fee increase

## Additional funds to benefit students, families, participants

Recreational Sports at Lane Community College draw in more than 5,000 participants annually, including students and their families. Recreational Sports are essential to not only Lane, but our community as well. It is only logical to raise fees and keep Recreational Sports entertaining with an increased variety of options.

With an increased Student Activity Fee, the money will be used appropriately to fit the needs and desires of all students.

Some of these activities include trips to Blazer games, free tickets to select UO athletic events, rafting, skiing/snowboarding trips at Willamette Pass, Lively Swim Center and the Lane County Fair. These activities typically bring in student family members who may not have the opportunity to go out and enjoy recreational activities otherwise. Various open gyms and club teams entered in local city leagues are also among the offerings that Recreational Sports provides. Additional scholarships would be made available for students hoping to compete at the intercollegiate level. These are just a few prime examples students can be more involved in with an increased Recreational Sports Fee.

Some of the proposed additions, should this measure pass, would include a student training center and a student recreational lounge. The student training center will provide a certified athletic trainer for all students on a limited basis. They will work be working in conjunction with the campus Health Center and the Therapeutic Exercise & Rehabilitation Program (TERP) to ensure the highest quality care we can offer on-campus. Lane's Certified Athletic Trainer, Jarred Gibson, states that this measure "will provide a greater opportunity for extended

**RYAN HAGUE**  
LCC ATHLETICS

Opinion

health care at a level not commonly found on other campuses in-state." A student recreational lounge would provide a place for students to relax, gather, study and engage in a variety of games and activities for a little rest and relaxation. Brent Ellison, the Director of Recreational Sports had this to say about a possible increase, "Recreational Sports is all about enhancing a student's educational experience here at Lane. One idea I've really been excited about is the addition of a full-service recreational lounge, which until now never seemed possible, the passing of this ballot measure would really help make it a reality."

The Recreational Sports Fee has not been increased since its inception in 1994. As inflation and participation has increased, the opportunity and variety of services is slowly dwindling. A similar proposal for a \$5 increase failed last year by just 9 votes. With the addition of the student training center and the reduction of the fee we are confident that we can win our campaign.

This is a great opportunity to allocate our dollars towards something positive for our campus and community. Over half of the fee-paying students utilize Recreational Sports, and we want to ensure that they can continue to do so. We can double our Recreational Sports budget and provide some new offerings for just an additional \$3 per term! More fun activities for more students, how can we go wrong? Please vote "Yes" on your ASLCC ballot on May 2, 3 or 4.

If there is any confusion regarding specifics, all questions should be directed via email at [recsportsatlcc@yahoo.com](mailto:recsportsatlcc@yahoo.com) or <http://groups.yahoo.com/group/recsportsatlcc> has an open message board available for questions and discussion, along with other useful information.

For Your  
Information

**FYI...**

## STUDENTS EXHIBITS INSPIRED BY READING TOGETHER BOOKS

The LCC Reading Together Student Art Show will continue through Wednesday, May 4, in the Art Department Gallery of Building 11. The show includes student artwork in all media, the visual expression based on the themes of this year's Reading Together books.

## MULTICULTURAL CENTER VIDEO

"Heaven Will Protect the Working Girl" and "Three Miracles" will be repeatedly shown throughout the day of Monday, May 2 in honor of May Day. The two films will be shown in the Multi-Cultural Center, Building 1, Room 201. They begin at 9 a.m. and end at 5 p.m.

## COCA-COLA SCHOLARSHIPS AVAILABLE

The Coca-Cola Scholarship application deadline is Friday, May 6. Every year Coca-Cola awards 400 \$1,000 scholarships to community college students throughout the United States. Lane students have received at least one or two scholarships every year! If you meet the following criteria please come to Career/Employment Services to pick-up an application: Must have engaged in community service within the past 12 months; 2.5 GPA or better; write 2,500 word essays answering questions relating to career goals and community service; attend Lane for the 2005-2006 academic year with six or more credits. For more information contact: Selene Jaramillo, Clinic Director, 682-3561

## ADVANCED REGISTRATION

Summer and Fall Term advising sessions for continuing students are continuing through Thursday, June 9. Registration for Summer Term begins Wednesday, May 4. Registration for Fall Term begins Wednesday, May 18.

## SAFE AND HEALTHY CINCO DE MAYO HEALTH AND ENROLLMENT FAIR

Community Health Centers of Lane County and Head Start of Lane County, in partnership with the Lane County Safe Kids Chapter, are hosting a health and enrollment fair to honor "Cover the Uninsured Week" and "Safe Kids Week."

Children and families will have the opportunity to receive the following services for free:

Vision screenings, hearing screenings, blood pressure checks, blood glucose checks, dental prevention services for children, Safe Kids information booth, health insurance enrollment assistance (OHP/FHIAP enrollment), Head Start information and assistance with applications for eligible children, bicycle helmets for children, car seat safety information and referrals to Car Seat Clinics. There will be snacks, refreshments, children's activities and drawings for prizes! Free gift bags for every child who attends!

The event will be held Thursday, May 5, from 4:30-6:30 p.m. at River Stone Clinic, 1640 "G" St. in Springfield.

## RIDVAN, BAHAI HOLY DAY CELEBRATION

Ridvan, the Baha'i holy day celebration, will be observed Friday, April 29 from 1-2 p.m., in the Multicultural Center, Building 1, Room 201. There will be music, food, introductory information on the significance of a 12-day festival called "The Feast of Ridvan" (pronounced rez-van). Co-sponsored with The Multicultural Center and Associated Students of Lane Community College. For more information call Susan Matthews 463-3245 or Dr. Don Addison 344-4758.

## FORD SCHOLARSHIP INTERVIEW WORKSHOP

There will be a workshop to help Lane students prepare for interviews for the Ford Family Foundation scholarships, on Wednesday, May 4, from 3-4:30 p.m. in Building 19, Room 250. Mary Parthemer (TRIO) and Beth Landy (Counseling/CES) will facilitate the workshop, along with a panel of LCC students who won Ford scholarships last year.

## CULINARY STUDENTS OFFER PASTA BUFFET

The Second Annual Culinary and Hospitality Program Pasta Buffet will be held Friday, May 6, with tickets for 5:30 or 6:30 p.m. seatings, in the Center for Meeting and Learning, Building 19. Tickets prices: adults, \$12; ages 6-12, \$6 (under 5 admitted free). The menu: artichoke and spinach lasagna, butternut squash ravioli with sage butter sauce, meat-filled manicotti with marinara sauce, chicken pesto farfalle, fettuccine alfredo, green salad, garlic bread, brownie sundaes. Cakes and other baked goods prepared by the culinary students will be displayed and available for purchase. All proceeds from the buffet and bake sale benefit the LCC Culinary and Hospitality Student Club. Call 463-3533 for reservations.

# CANDIDATES FOR ASLCC 2005-2006

## Campaign Statements

### President/Vice President

**Jeremy Riel – President**

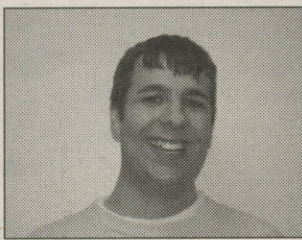
**Sara Sumner – Vice President**

Jeremy Riel and Sara Sumner are proven leaders with experience advocating for student issues, not only on the LCC campus, but statewide and nationally. Vote Riel and Sumner and help us Take AIM! on student issues. Take AIM! stands for Advocacy, Innovation and Motivation. These three concepts are crucial for leaders in student government.

**Advocacy:** Jeremy Riel and Sara Sumner are experienced student advocates, providing a voice for students on our campus, and on the state and federal level. Students must have their voices heard!

**Innovation:** Riel and Sumner recognize that the student population's interest change and new ideas constantly form. Riel and Sumner are committed to creating and implementing new innovative programs such as cheaper food in the cafeteria and investigating ways to lower the process of textbooks.

**Motivation:** Having strong and active backgrounds in LCC programs and in the community, Riel and Sumner are leaders who will bring that same motivation into the offices of ASLCC President and Vice President.



Jeremy Riel



Sara Sumner

### President/Vice President

**Sandin Riddle – President**

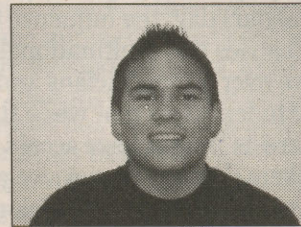
As ASLCC President my first commitment will be to students I represent. By listening to students needs and addressing legislation unfriendly to students I will work tirelessly in order to see that student rights are protected. Alongside my Vice President Michelle Fisher, I will work on the issues that students at Lane are concerned about. Currently, I am the President of the Native American Student Association. This year along with a large amount of community support, the Native American Student Association hosted one of the largest events at Lane Community College, as well as on of the largest events in the county, the Annual Lane Community College Powwow. I spent 10 months as a Senator in the student government and was selected at the Oregon Students of Color Coalition board representative for Lane Community College.

By representing the best interests and desires of the student population at Lane, we will work toward constructing a diverse campus that is dedicated to preserving the rights and development of all students. My Vice President and I have the Knowledge, leadership, and experience to lead Lane Community College into a new era of student empowerment.

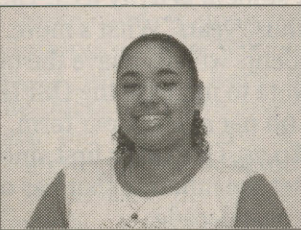
**Michelle Fisher – Vice President**

As ASLCC Vice President, I will represent the student population and work hard to preserve and protect student rights. I will work everyday towards a diverse campus, where students' opinions and rights are valid.

I believe in the students on this campus and I am willing to fight for what I believe in. I am currently President of Black Student Union at LCC, working as a voice for the African-American community but I am also invested in being a voice for the rest of the students' population at LCC. Working alongside President Riddle, the student community will always be our first priority.



SANDIN RIDDLE



Michelle Fisher

### Campus Events & Multicultural Program Coordinator

**Stuart Contreras**

Hello, my name is Stuart Contreras and as your Campus Events & Multicultural Program Coordinator I plan to bring the necessary life to campus for the students and represent them the best I can. I have many connections around Eugene to bring exciting local artists to campus and plan for major events. However, this is not my only responsibility as I am still a voting member of the Senate so I must and will understand all the basic needs of the students to effectively vote and speak on their behalf. I want all students to know that there is a student government here at LCC and that we are here for them. We, at ASLCC represent the students and have an obligation to meet their needs and wants like to see a change. I will be getting around campus to talk to students so they have a chance to voice themselves even more. I am currently a member of ASLCC so I have experience in the organization and now how the positions work and what the goals and responsibilities are. Again, as your Campus Events and Multicultural Program Coordinator, I promise to represent the students based on the things they want and bring them excitement with culturally diverse events. Thank you for taking the time to vote for me.

### Treasurer

**Sam Hediger**

1. To increase self-sufficiency and save our campus money through dynamic and creative projects. These include creating a campus community garden to produce our own foods and increasing the usage of alternative, self-sustained energy. Through these projects we will improve our campus and community over the long term.

2. To increase accountability on part of the student government, providing for public opinion polling on any or our larger projects, by making the information easily available to students, and simply being available to the students for input, our money must be spent according to the welfare of our students and our community.

3. To reduce our school's debt to prepare

for the coming financial shortfalls. Because we may not have the opportunities later, we must create as clean a slate as possible to deal with any financial problems we'll have in the future. This can be done through a cents-per-dollar program and other such methods. We must prepare ourselves for the rough waters ahead.

### Senators

**Steven Babkirk**

As a senator for ASLCC I will work diligently to promote the needs of all students who are a part of the LCC community. In the year I have been at LCC, I have seen many instances of students feeling that they do not have a voice in how fees are assessed and used to the betterment of the community.

I am also a firm believer that input from students and the availability of their elected officials to respond in a timely manner are paramount. After working in the Oregon State Legislature for Rep. Barnhart (D-Eugene), I have a firm grounding in how the government and the budgeting process works.

I have also spent over ten years working in the computer field as a Senior Technical Analyst. The skills from that career will be a great asset as Lane continues to expand the technical services offered to students.

While I cannot promise to freeze tuition or lower the cost of books, I can guarantee that I will work to address your needs. Remember, the student government is here to represent you! If you have any questions, concerns, or issues that you would like to see addressed, please feel free to contact me at any time at senator@seat2b.com.

**Litonya Bergstrom**

As a student at LCC, I have gained valuable education skills, and contacts with the students and staff. I would like to return the benefits I have received in kind by service to the school and students.

**Scott Brooks**

As a Senator, I would work to create an open environment that helps all students succeed. A healthy community and environment are critical to this goal so I will support OSPIRG. It is important that students are able to overcome obstacles that may prevent them from achieving success, so I have the tools for success so I

will support the library and the technological aspects of this school in anyway I can.

**Amber Doyle**

I, Amber Doyle, am currently an ASLCC Senator. My experience and determination has geared me into becoming re-elected for the 2005-2006 school years. Throughout this coming school year and until then, I will uphold academic and social values while helping to maintain equal justice for all of ASLCC. I appreciate your vote and thank you for your consideration.

**Jet Eccleston**

As your senator, I will have a voice in representing the Queer Straight Alliance, Latino Student Union and the Native American Student Association.

**Wanona Erogan**

A prospective Senator, I wish to lead my objectivity and persistence in organizing and handling issues related to the entire student body. Every viable opinion should be heard. Thank you for your vote.

**Brandi Minogue**

My name is Brandi Minogue and I'm running for Senate because I believe it's vital to be involved in my school community. One of the most important things I want to do is get more students involved. I think that if student government is more visible in whom we are and what we do, more students will become involved in activities and decision making.

I will be a great representative for the students who want their voices heard will have the opportunity to speak, and if they cannot, I will speak for them.

**Silver Mogart**

I would make it my job to see that all the student's needs are being met. I will make more money available for students of color. I will bring attention to the unacceptable line at Students First. Help me make LCC a better school.

**Franklin Michael**

As an LCC Senator, I would do my best to represent the concerns of all students. While working towards a Human Services Degree, I spend a lot of volunteerism to support minority, ethnic and non-traditional students.

## BALLOT MEASURES

## ASLCC Constitution Change in Language

"Shall the ASLCC Constitution be amended to include the following language?"

Article 3.5 "The ASLCC shall continue to be affiliated and support the Oregon Student Association (OSA) so long as this organization advocated for the students of Lane Community College."

**Explanation:**

The ASLCC Constitution has specific language that commits ASLCC to participation in the Oregon Community College Student Association (OCCSA). ASLCC has also been a member of the OSA since 1997 but there is no language in the constitution that requires full participation in that organization. OSA is a coalition of student governments dedicated to the representation, service, and protection of collective interests of students in post-secondary education since 1975. Priority issues for OSA include affordable tuition, increased financial aid appropriations, greater students control over student fees, affirmative action, fair admission standards and improved child care for student parents. Approval of changes to the constitution requires a 2/3 yes vote and does not change student's fees.

## STUDENT FEE INITIATIVES

**Explanation:**

Election Results Advisory: The LCC Board of Education Policy D. 090 provide as follows: Students may be assessed a mandatory fee for the purpose of supporting a board approved student-initiated program. The Board will approve those student-initiated programs that it determines provides educational value to the students. After Board approval, the fee initiative will be placed on the ballot for student elections. The student election results, as they relate to the fee initiative, are advisory only. After the student's elections, the fee initiative will come before the Board for final approval or disapproval.

ASLCC Mandatory Student Activity Fee Ballot Proposal:  
Recreational Sports, Athletics and Student Training Center**Explanation:**

"Shall the Mandatory Students Activity Fee be increased by \$3 for supporting Recreational Sports Program, Athletics and a Student Athletic Training Facility?"

Explanation: The current Recreational Sport Student activity Fee is not meeting student needs. The Recreational Sport Fee has not been increased since its inception in 1994 and is the only student-funded program to not have received an increase in that period. The Recreational Sport and Athletic programs currently serve over 5,000 participants per year with events both on and off-campus. If approved, the fee increase will at least double the current recreational sport opportunities for students and their families, increase the funding for current varsity sports to a level comparable to the thirty-nine NWAACC Colleges, assist in the introduction and development of varsity women's soccer, and establish a pilot program with open training room hours and an athletic trainer for all students. If denied, current recreational opportunities would decline as inflation continues to rise and participation increases, an open training room would not be available, and the additional financial burden on athletic fundraising for the community group, the department as a whole, and for each individual program would increase drastically. If approved, the Mandatory Student Activity Fee would increase \$3.

## OSPIRG

i. "Shall OSPIRG continue to receive support from student activity fees?"

ii. "If yes, shall support be funded at a rate of \$3 per student per term?" Passage of this question would increase the student fee by \$0.75.

**Explanation:**

The Oregon Student Public Interest Research Group (OSPIRG) offers students in Oregon the means to study and act on the problems facing society, engaging them on issues such as environmental protection, social justice advocacy, and consumer rights. Recently, OSPIRG has been working locally to alleviate hunger and homelessness, to make textbooks more affordable, to make politicians pay attention to student voters by registering them and turning them out to vote, to protect forests and clean up rivers, and to protect the rights of renters.

**Note:**

If both Athletics and OSPIRG pass, the student's activity fee will increase from \$39 to \$42.75/per student/per term.

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voting onlineOnline system makes voting easier,  
aimed at raising voter turnoutSUSAN WAHLBERG  
EDITOR IN CHIEF

Students will have an easier time voting this term. With the new system, every computer is a polling station.

In an effort to improve voter rates and make voting more convenient, ASLCC has moved voting for the elections online. Such a move has accomplished the same goals at other schools.

Students wishing to vote have to simply log into ExpressLane using their L number. An option page will appear, giving students the opportunity to vote. The polls are open from May 2 at 12 a.m. to May 4 and 8 p.m.

An online voters pamphlet will be available to online voters, as well as the Elections Section in The Torch.

There will be a forum/debate session between the President and Vice President candidates on April 28 at noon in the cafeteria. Students are welcome to attend and ask the candidates questions.

The winner of the elections will be announced Wednesday, May 4, when the votes are tabulated.

## Break into print...

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editors for the Torch and Denali.

Applications will be available May 2, in the Torch office, Building 18, posted outside Room 214. Deadline for returning application packets is Wednesday, May 11, at noon.

Thursday, April 28, 2005

# Former Lane student flying high

*Willie Glasper is a Duck ready to roam Oregon's defensive secondary*

BRYAN WILLIFORD  
STAFF WRITER

Usually it is University of Oregon defensive back Willie Glasper that is accustomed to taking the football away from the offense. However, prior to the opening of his freshman camp last fall, a disputed ACT test score allowed the football in Glasper's life to be intercepted from him.

The result was Glasper not being a part of the Oregon football family, as he was excluded from practices, weight training and team meetings. Instead of hearing Autzen's deafening roar, Glasper was relegated to cheering from the sidelines for his childhood friends, wideout Cameron Colvin and fellow cornerback Jackie Bates.

"They tried to include him as much as they could, and it was hard because of the time commitments Cameron and Jackie had with team meetings," Oregon defensive coordinator Nick Allioti said. "They tried to include him and show him the ropes, what was right and what was wrong around here [Oregon]."

Even though Glasper was only at Lane for the fall quarter of 2004, he still looks back with fond memories.

"The students and professors that I had were great, but I really didn't spend a lot of time on campus outside of class," Glasper said.

Glasper is now finishing up spring football practice in preparation for Oregon's Annual Spring Game is April 30, at Autzen Stadium. He is listed as a reserve cornerback playing primarily on the left side of the field.

Colvin and Bates served as Glasper's support system in Eugene. He credits his two best friends for helping him out during a tough period of transition.

"I have known Cameron all the way back since the end of elementary school and I met Jackie when we all were freshmen at De La Salle," Glasper said. "Cameron is more reserved than Jackie, but Jackie is the joker and likes to keep things on the light side."

Glasper is a graduate of legendary De La Salle High School in Concord, Calif. All three players were a part of the most successful football program in America, which had won 151 straight games until last fall



PHOTO BY JAMES GRANT

Willie Glasper, UO freshman corner-back, and former LCC student practices his defensive moves in a Duck practice session at KillKenny field.

when Bellevue High (Wash.) beat the Spartans at Seattle's Qwest Field to open the season.

"We were all disappointed that the streak came to an end, not in the players effort on the field," Glasper said. "I know I wished that the streak could have continued for a couple of more years."

The support that the ex-De La Salle players have toward the current athletes is reinforced by the dedication of the trio at Oregon.

"At DeLaSalle, we treated all players as members of a brotherhood," Bates said. "[There

was a] big emphasis on family and caring about your teammates. We spent four years together, now five years playing. It is like we (Colvin, Glasper and Bates) are like family almost."

Glasper acknowledges the great times they had at De La Salle and admits that stronger bonds were made in high school, and he is unsure of how close he will become to his new teammates.

"Things are just different here [at Oregon], because I tend to stick with the players from my positional meetings," Glasper said. "At De La

Salle I was friends with everyone on the team, and as a Duck we have so many players from different areas and backgrounds."

Fans will see Glasper wearing a familiar number this spring and fall, as the number 17 that used to be worn by Rashad Bauman from the Pac-10 championship team of 2001. But Glasper has his own ideas about his new jersey number.

"I am out to leave my own legacy on the number 17, so I don't feel any pressure to live up to the past of Oregon's history," Glasper said. "This is my chance to make things happen for Oregon, and I am not concerned with what took place before my arrival."

He is looking forward to the spring game and wants to display overall improvement from the start of spring camp earlier this month.

"I want to go out and play hard, if possible get an interception and return a kickoff for a long gain or a touchdown," Glasper said.

After a short summer vacation, Glasper will be ready for the opening of fall camp and is looking for greater improvement in September. He said he wants to learn more about the Ducks defensive coverages and learn the little pieces of the overall strategy, in addition to helping to increase his speed and body strength.

After his playing days at Oregon are complete, Glasper would like to advance to compete on Sundays in the National Football League. His favorite NFL player is second year defensive back Sean Taylor from the University of Miami. Glasper does confess that he likes the college game better than the NFL.

"The (San Francisco) 49ers used to be my team when they had Jerry Rice and Garrison Hearst a couple of years ago," Glasper said. "But now I don't really watch the NFL games because I like the college game so much more."

Those students that had the chance to meet Glasper on campus, can now join the rest of Oregon in cheering on a new defensive back that is preparing to test the Pac-10's rough waters. Look for the new version of the number 17, playing at a stadium near by.

"He has a lot of learning to do in the off season — right now he is running on information overload," Allioti said. "Eventually when he has a good feel and understanding, then his play will step up and he'll be a good football player when it is all said and done."

Jär•gón



**Unearned run (baseball):** A run scored as a result of a fielding error, catcher's interference or one that is scored after the defensive team has had an opportunity to make the third out of the inning.

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# Casteel sets PR mark in 800-meter victory

Davis third in women's 400,  
Nelson fourth in women's 800

BRYAN WILLIFORD  
STAFF WRITER

A.J. Casteel stole the early portion of the Oregon Invitational winning the men's 800-meter race and establishing a personal best time of 1:53.53.

The time was the top time out of the 36 runners separated into four heats. In addition, Casteel captured the top mark in the conference with his rally from third place with 250 meters remaining in the final lap.

"A.J. was the highlight of the day for us, running the fastest time of the day out of the entire field," Lane coach Grady O'Connor said. "Also moving into the top spot in our conference today, he really held form and ran a strong race especially to move from third to first in the final

turn the way he did."

On the women's side, freshman Janey Davis was third in the 400 (1:01.86), as she held off several late surges from the competition.

"I came out a bit nervous and ran out in front too fast," Davis said. "Partially, because I had never ran in front of a crowd like Hayward Field before."

Teammates Monica Teeple and Andrea Nelson also placed in the morning competition as Teeple earned seventh in the 200 (26.78) and Nelson took fourth in her heat of the 800 (2:27.20).

In the field events, Judith Burnett placed sixth in the shot put (40 feet-10 1/4 inches). Emily Brown finished eighth in the shot put at 38-04 to round out the day session accomplishments.

Once again, the men's relay squads were the premiere events for the Titan track program, as the 4x100 relay team of Bart Maney, Paris Ramsey, Jason McGhee and Phil Alexander placed second, finishing close behind the

University of Oregon's squad.

The team established a season PR with a time of 41.61.

"It wasn't an ideal day to run fast, and I am not making excuses here," O'Connor said. "We really did learn a lot about ourselves today, and overall we proved that we belonged running with the big boys."

Ramsey, McGhee, Alexander and Clint Hickey later returned to the oval to run a 3:16.35 in the 4x400 relay to finish fifth.

Jaala Osban continued her growth in the women's javelin, placing eighth with a mark of 133-6, while Burnett returned for her third event of the day, finishing second in the hammer throw at 143-3.

The Lane track and field program returns to action on Friday, April 29, when the Titans compete at Western Oregon University. May 2-3 marks the opening of the NWAACC Heptathlon/Decathlon Championships in Spokane, Wash.

## Titan batters struggle; off pace in league

Lane splits doubleheader with Chemeketa after  
scoring only one run on eight hits; coach optimistic

SHAWN MILLER  
SPORTS EDITOR

"Can of corn" has gone from a cute phrase to the downfall of the Lane baseball team.

The Titans have hit the ball hard, but are finding it nearly impossible to land the ball away from the opponent. Lane coach Rob Strickland is beginning to worry about the problems at the plate.

"It's a huge concern for me because if we don't hit, we might have a hard time getting the number two or top spot," said Strickland of the league standings. "We are trying everything we possibly can to get these guys to hit consistently."

Lane (10-5) trails league-leader

Mt. Hood (13-3) by two and a half games after the midway point in league play. After hosting a doubleheader against Southwestern Oregon on April 28, the Titans host Mt. Hood on Saturday, April 30. Both doubleheaders are scheduled to begin at 1 p.m.

"Saturday is huge because we have got to get in position to get within one game of Mt. Hood after this weekend," Strickland said. "If we were to hit like I think we can, we would be in a lot better position."

Instead, the Titans are trying to play catch-up, which most recently played out Lane and Chemeketa on April 26.

Balks were the key to a 2-0 loss in

the first game.

In the second inning, a Chemeketa base runner was awarded second base after a called balk. The next batter stroked a double, scoring the runner. The second run was brought in on a balk in the sixth inning, when a runner was on third at the time.

The Titans failed to capitalize on a bases-loaded situation in the third inning and were unable to get a clutch hit.

Kellen Hobie came up with the only hit the Titans needed in a 1-0 victory in the second game. Jack Mehl led off the fourth inning with a walk and was moved over to second on Ian Hodge's fielder's choice. Hobie smacked the second pitch he saw over the third baseman's head to score Mehl.

"He [Chemeketa pitcher] was

throwing a lot of off speed pitches during the game," Hobie said. "He got behind the count and threw a fastball and I just turned on it. Luckily it landed fair."

Hobie's defense might have turned in a better performance than the game-winning hit. With two outs and a runner on second in the top of the third inning, Hobie launched a fireball toward home after a single up the middle. The throw was on line and reached the catcher in time for the out at the plate.

Matt Duryea pitched a one-hit shutout, allowing only one walk with two hit batters and six strikeouts.

"I felt comfortable and got in a groove," Duryea said. "I was making sure that I established my fastball early. I relied on my slider a ton today and it was good."



Jim Clark  
Theatre Arts '84  
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Jim's internship at the Oregon Shakespeare Festival, led him to a career as Property Master at OSF. He is responsible for the construction, procurement, and maintenance of all properties for eleven productions running in repertory.

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### Next game:

**Baseball:** Titans host Southwestern Oregon April 28, at 1 p.m.

**Track:** NWAACC Heptathlon/Decathlon championships in Spokane, Wash., on May 2-3.

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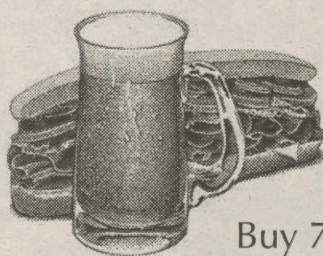
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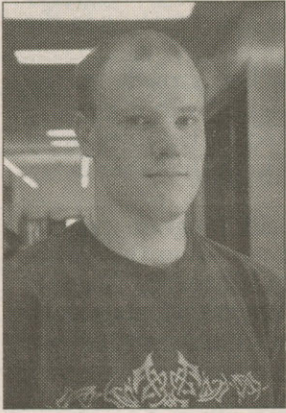
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# The newly formed government in Iraq is calling for the execution of Saddam Hussein. How do you feel about this?



**Shaun Waggener**

UNDECIDED

I would feel that it would be justified if they could prove in a court system that he is guilty of the war crimes that he is accused. It should be proven not just based off of what the news or the Bush Administration says.



**Spider**

PSYCHOLOGY

Basically, I think that we went in and set up that government. So for them to call for the executing is basically like our government calling for the execution and I don't think that that is our place in the world.



**Jason Reed**

BIOLOGY

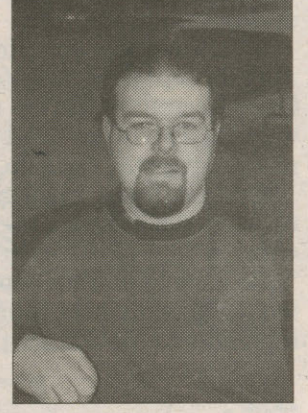
I think if they want to do that to get rid of problems over there they should do it. If they want him dead then they should kill him.



**Jessica Rojas**

AAOT

I believe as long as it's not on the United State's terms then they can do what they want.



**Dennis Dunn**

AAOT

My feelings are that due to unjust treatment to his own people he does deserve the death sentence. However since our elected officials put him into office I think that we should look at ourselves and figure out where we went wrong.

COMPILED BY NATHAN KIRBY-GLATKOWSKI — PHOTOS BY ELIZABETH KAHL

from **PARCHMENT** page 1

researched from several different perspectives. Students interested in music history could examine the musical notation and the style of the chant. Religious majors could look into the content and those interested in art could look at the ancient calligraphy or appreciate the detail of the illuminations.

Even the process of creating the document could be a topic of interest. The process of making the parchment, which is stretched and dried animal skin, though complex, is merely the first step. From there a team of workers created the calligraphy, illustrated the illuminations, and bound the pages of the book together.

The page is large, with dimensions of nearly two feet by three feet. According to Uhlig, the book from which it likely came would have been displayed for an entire choir to sing from.

Prior to the invention of Gutenberg's printing press around 1450, books were each handwritten and individually crafted, making them very expensive.

According to Uhlig, a large shared choir book would not have been too uncommon among poorer churches even nearly a hundred years after the printing press made mass production of books affordable.

The path the document took to arrive at LCC

is a little unclear. At the bottom of the backside is the following notation, "From the library of Stanley Slotkin, Founder of Abbey Rents, circa 1540."

Uhlig originally assumed that the page was probably a donation from Slotkin to the college. But, following a meeting with a Eugene resident with a similar page, she expects someone came through Eugene in 1960 selling these documents.

Uhlig created a comprehensive website about the page, [www.lanecc.edu/archives/M006.html](http://www.lanecc.edu/archives/M006.html). Any individual interested in studying or examining the document should set up an appointment with Uhlig via e-mail, [uhlig@lanecc.edu](mailto:uhlig@lanecc.edu).

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