

Soccer
Women earn first trip to playoffs
SPORTS • PAGE 7

Find a new beat
Check out Saosin
A & E • PAGE 6

The TORCH

Lane Community College

VOLUME XLI, NUMBER 6
NOVEMBER 2, 2006

EUGENE, OREGON
www.lanecc.edu/torch

Students learn self-defense from black belt instructor

Instructor teaches students to be vigilant, use force as needed

Ariel Burkhardt
COPY EDITOR

Because of Eugene's increasing crime rate, many students have found that taking a personal defense class helps them feel more confident in their day-to-day activities.

A primary personal defense and black-belt karate instructor, Wes Chamberlain has been teaching at LCC for 28 years and feels the personal defense class would be good for any student to enroll.

"I find that when students come to class they're looking to improve their self-esteem," Chamberlain said. "Many students feel the environment is hazardous."

The class isn't all about warding off or learning physical attacks.

"One thing I do cover in all my classes is a person's legal rights and responsibility according to legal law in Oregon's self-defense issues. Generally, a person has to act reasonably. As in, what any reasonable person would do in that situation," Chamberlain said.

Chamberlain also teaches that often times a person can ignore or talk their way out of a confrontation. Ninety-nine percent of the time, a person can use non-violent ways of protecting himself or herself



PHOTO BY CASSIE LAWS

Wes Chamberlain, personal defense instructor, demonstrates a self-defense method.

such as walking into a public place, talking an attacker down or running away, Chamberlain said.

People have the right to defend themselves if they are attacked, as long as the force the person is using is an equal amount of force to protect themselves. In other

words, a person cannot use deadly force, (force that has the potential to permanently damage or kill someone), if someone simply grabs them. A person must feel their life is in danger before they can use deadly force.

"Just because you have those rights doesn't mean it would fly in court. It depends on what the jury would think if it went to court," Chamberlain said.

"A person of small stature generally would have the right to use equal force against a bigger person."

Because it is a personal defense class, the ability to defend one's self is directed more toward the student's actions rather than an attacker, which makes for some unexpected positive outcomes.

"One benefit I get is helping people defend themselves and help themselves feel better about their self-image. They feel more comfortable in their choices and their environment," Chamberlain said.

Many students have come back to Chamberlain and told him how they avoided a situation in a non-violent way. One woman who Chamberlain taught told him of a situation where she was being followed by a man. She walked into the closest store and told the manager. The police were called, they arrested the man and later found a weapon in his car. "It's about knowing a bad situation and avoiding it,"

SEE SELF DEFENSE • PAGE 3

College funding uncertain for next fiscal year - again

Departments focus meetings on revenue reduction

Larry Coonrod
EDITOR IN CHIEF

While LCC is almost certainly facing a deficit in next year's budget, the extent of that deficit will not be clear for several months, LCC President Mary Spilde said in a recent interview.

Departments are currently looking for revenue reductions and enhancements, but uncertainty over the outcome of November's election and the next legislative session make budgeting difficult.

"It's no way to run a ship I tell you, trying to budget when you don't know

how much (money) you have," Spilde said.

Whoever may be elected governor is required to submit a budget by Dec. 1. Governor Ted Kulongoski has proposed \$470 million for the Community College Support Fund to fund Oregon's 17 community colleges.

Ron Saxton, his opponent in the governor's race, has not publicly stated how much he would recommend for funding.

The next session of the State legislature, which convenes in January, will appropriate funds based on the recommendations of the governor and State Board of Higher Education. The board has recommended community college funding be increased to \$529 million.

Estimates of fiscal year 08 funding

SEE BUDGET • PAGE 5

Benefit dinner satisfies

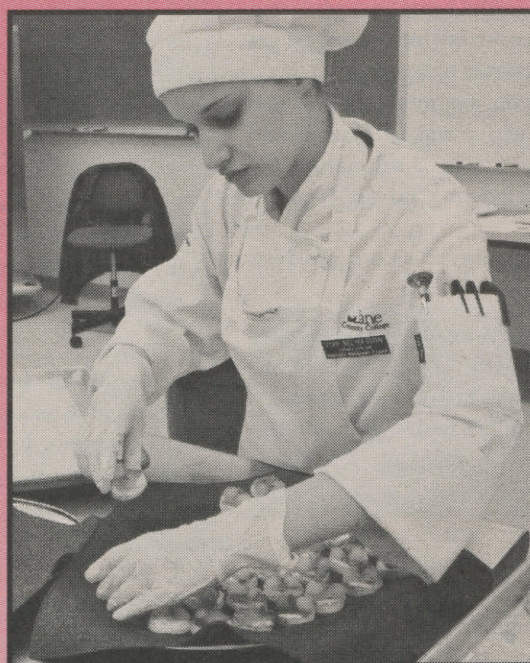


PHOTO BY MICHAEL BRINKERHOFF

Culinary Arts student Gyasi Welter-Dubin prepared the hors d'oeuvre for the Harvest Dinner on Friday Oct. 27. The Harvest Dinner is an event held annually by the Lane Foundation. Approximately 400 people were in attendance to support LCC. The dinner's auction raised an estimated \$200,000. Kathy Thomas, Director of Annual Giving, said the sum was \$50,000 more than its goal. At least \$33,000 of those funds will go directly to scholarships, the rest to expenses and departments that donated items to the auction. The dinner's guest chefs were Caprial and John Pence.

Index

EDITORIALS..... PAGE 2
FEATURES..... PAGE 3
ARTS & ENTERTAINMENT..... PAGE 6
SPORTS..... PAGE 7
THINK ABOUT IT..... PAGE 8

First year students stick together
Learn about Fyred Up
FEATURES • PAGE 3

The Torch has been awarded first place in the Oregon Newspaper Publishers Association's General Excellence category for community college weeklies for 2004 and 2005. Second place 2006.

Readers weigh in on same sex marriage

There's no stopping love

The reason the American Dream sounds so appealing is because freedom and rights ring through the hills, trees, plains, and towns of this land. Granted, this country is far from perfect and is constrained by many laws; however, as citizens of the United States, we have the right to attend movies, read banned books, speak our minds, work in a safe environment, and marry whomever we choose. Well ... almost.

Commentary

Katie Gerlach

Torch Guest



What has happened to the freedoms we used to have in this fatherland? It seems like, slowly, groups of people are trying to take away luxuries of our lifestyles. These include certain books, music lyrics, cartoon content, and now the right to marry the person we call our soul mate.

I, personally, disagree with same-sex marriages, but who am I to judge? It's not my business, and it shouldn't be the government's business, either. It seems to me there are bigger issues to worry about such as finding an alternative fuel, supporting our troops until they return home, fighting cancer, or feeding the hungry. Time, money, and effort should not be wasted on people's personal lives.

The government's excuse for Measure 36 – which was in 2005's ballot – was the fear that same-sex marriages would be used as an advantage to acquire certain marriage benefits. For example, lower cost auto, medical, and life insurance. Now let me ask this: who would marry a friend of the same gender just to receive benefits? Certainly, that percentage is only a fraction of the

number of same-sex marriages based on love.

If the basic human right of a marriage is taken away forever, people's dreams will be smashed. Not only will the gay-lesbian community be disappointed, but the families and friends of this minority will be hurt, too. A father's dream is to walk his daughter down the aisle; a girl begins dreaming about her wedding as a little girl; why take those dreams away just because of a sexual preference?

Does someone else's life affect you so much that you feel the need to get involved?

Maybe the answer lies in a theory that our culture's instinct is to choose a minority and focus negative thoughts and hate crimes towards that minority. I guarantee if you look throughout history, you will discover different groups getting discriminated against creating different "isms" that we are all familiar with, and maybe have experienced:

race-ism, sex-ism, age-ism, religion-ism, wealth-ism, political-ism, and now homo-sexual-ism.

No matter what happens, love cannot be stopped. Making these marriages legal or not won't stop male lovers and female lovers from living together and expressing their eternal affection. Maybe we should listen more closely to our country's kids when they say, "none of your beeswax." This is the 21st Century, and our views have changed since the New Testament and the Constitution were written.

We are people of progress and change. Let our states ring freedom. Let people love whomever they want.

Not the government's place to recognize any marriage

It is said that the separation of church and state is as much to protect religion from the state as the other way around. While the government may not establish a religion, neither must it dictate how we chose to practice our own religions.

Marriage, despite currently being recorded, regulated, and sanctioned by the gov-

Commentary

Toby Hill-Meyer

Guest Writer



ernment, is and always has been a religious institution. The government has no business choosing their own definition of marriage and imposing it upon those whose religious beliefs may differ.

Given the diversity of religious beliefs respecting marriage, the only option for upholding freedom of religious expression is the abolishment of all state regulation of marriage. We need to get the government out of the business of marriage.

There are religions that perform same-sex marriages, while others that only allow same-race marriages. With other religions performing triad and other non-couple marriages, there simply is no religious consensus on the definition of marriage and there never will be.

To adopt the definition of marriage from one religion and force all other religions to conform to it sounds dangerously close to the establishment of a state religion. Under what justification can the state validate one a marriage performed by one religion while ignore or even condemn the marriage performed by another religion.

What would the abolishment of state regulated marriage look like? Our current legal system has become so reliant on marriage that another kind of relationship recognition system would have to take its place. But in order to be a viable alternative, such a system could not hold any biases or restrictions based upon any specific religious matrimonial ceremonies.

Marriage, as it is currently defined by our government, contains many cultural and religious expectations that go far beyond what is required to recognize a relationship.

A relationship including financial, domestic, and emotional interdependency can exist regardless of whether those involved share the same race or gender, are sexually involved together, or have similar relationships with others.

Is it a reality that the most important person in your life is always the one and only person you have sex with? In this day there are thousands of examples of people who rely on each other and build lives together without having sex. Whether they are siblings supporting each other, two single mothers raising their children together, or even just close friends paying the rent together, there is no reason why their relationships should not be recognized.

From this perspective, restrictions on cousins marrying or the number of relationships a person can be in are ridiculous.

The current options in the marriage debate are unacceptable. Choosing one definition of marriage to enter into our constitution is deplorable, regardless of what definition is adopted.

And as long as the state dictates who can and cannot marry, the true spiritual significance of matrimony shall be made meaningless.

Mackwood Cinemark ... coming soon

Oldfield's Electronics and Appliance store has a good selection of big screens; it makes buying a home theater easy.

Coming soon ... Mackwood

Mackworld

John Mackwood

Columnist



Cinemark. So grab some popcorn and a pop, show times start at noon. Maybe Fridays will be 3-D movie night.

Movies are good but so is Nick at Night. Eat Kellogg's Smart

Start healthy heart bars while you watch your favorite shows or get some carrots to snack on.

If you eat more carrots you could win a trip to Hawaii and take a ride in a submarine. Be a nickelodeon "no fat" square-pants.

Remember elections are Nov. 7. Go out and vote.

Editor's note: John Mackwood is a G.E.D. student at Goodwill Industries in Springfield. John writes his column with the help of a Torch editor.

Corrections for Oct. 26

As journalists, the editors and staff strive for accuracy in all of our reporting. When it is brought to our attention that we have erred we make every effort to set the record straight.

Legal Services: The article incorrectly stated that legal assistant Bette Dorris has been in her position since the legal services department was started in 1968. She has been in her position since 1989.

Art Walk: In the article Lindsey Stalone was misrepresented as a proprietor of the Ahau Galley. She is a contributor. Proprietor of Ahau Gallery is Transita Valdez. The Ahau Gallery is at 515 W. 10th St.

Torch Editorial Board ballot measure recommendations

Measure 39	NO
Restricts use of eminent domain.	
Measure 40	NO
Elect Oregon Supreme Court judges by district	
Measure 41	NO
State income tax cut.	
Measure 42	NO
Bans use of credit scores for insurance premiums.	
Measure 43	NO
Parental notification of teen abortions	
Measure 44	YES
Extends prescription drug discount.	
Measure 45	NO
Term limits	
Measure 46	NO
Constitutional campaign finance reform	
Measure 47	NO
Statutory campaign finance reform.	
Measure 48	NO
Spending Cap	

The TORCH

The official student-managed newspaper of Lane Community College is published every Thursday.

Submission Guidelines

Letters to the editor should be limited to 250 words. Commentaries should be limited to 750 words. Please include the author's name, phone number and address (address and phone number are for verification purposes only and are not for publication.) The editor in chief reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language.

Editorial Board	
Editor in Chief	Larry Coonrod
Managing Editor	Ashley Borjeson
Features Editor	Jenica Pistone
A & E Editor	Dejah McDougall
News Editor	Zackary Pacholl
Copy Editor	Ariel Burkhardt
Photo Editor	Michael Brinkerhoff
Assistant Photo Editor	Cassie Laws
Sports Editor	Jimi McDonnell
Production Manager	Joel Thompson

Assistant Production Manager	Ron Robinson
Photographer	Sean Hoffman
Reporters	
Alyssa Waldman-Roberts • Jeremy Clough •	
Paige Lehmann • Alex Braga •	
Mario Saraceno • Shelby King	
Distribution Manager	Jeremy Clough
News & Editorial Adviser	Frank Ragulsky
Production Adviser	Dorothy Wearne

Contact Us

EDITOR IN CHIEF	463-5655
NEWSROOM	463-5881
PRODUCTION	463-5109
ADVERTISING	463-5654
E-MAIL: TORCH@LANECC.EDU	
MAIL: THE LCC TORCH,	
BUILDING 18 ROOM 218	
4000 E. 30TH AVE.	
EUGENE, ORE. 97405	

Learning communities form social connections

Fyred Up program helps new students adjust to college

Mario Saraceno
STAFF REPORTER

In its third year, the Fyred Up Program and Fast Lane Track to Success are working to provide a first year experience that gives students a desire to stay in school and eventually become success-

ful graduates.

The program is based on six criteria, which research has proven to be keys to successful retention: first year experience, academic advising, learning communities, supplemental instruction, early warning and intervention programs and campus climate/supportive learner environment.

"We try to provide all the support for a new student coming to Lane in order to get them to stay here," Learning Communities Coordinator Anne McGrail

said. The Fyred Up Program includes an orientation, counseling and guidance, activities, peer mentors and study groups.

An integral piece of the Fyred Up Project is the Fast Lane Track to Success.

Fast Lane includes a college success class and an effective learning class, as well as a WR 115 and a WR 121 class. Students in the learning community take two classes together and are referred to as cohorts.

"By taking classes together, they get to know each other

quicker. Our research proves that having some social connection keeps people at a college for longer," McGrail said.

The goals of the Fyred Up programs are retention and success. "We want to keep students here and we also want them to do well and be a success story," McGrail said.

The campus environment is focused on making sure students' interactions at LCC, in their first year, are positive and that the students understand the institutional system.

"We want students to have a positive experience when they get here. We find that students are most at risk of dropping out when they first get here. Once students put in a year and get to know people they tend to have a higher retention rate because they have invested time and have figured the system out," McGrail said.

"Each class has a peer mentor, who has completed the Fast Lane program and are what we like to call 'successes.' Each one

SEE COMMUNITIES • PAGE 5

Self defense From Page 1

Chamberlain said.

During a class when Chamberlain was teaching some different ways on how to escape out of a hold, the class looked like a game of toss with bod-

ies. However strange the class looks, there is always an emphasis on seriousness.

Self defense student Jeremiah Leasure said that, "It's really important, it's a good class to take. Self-defense seemed like the most appealing. It's educating and there's discipline."

Chamberlain teaches primarily non-violent ways of protection, such as simple acts like locking windows and using phones wisely. Other methods to avoid confrontation such as how to talk your way out of a dangerous situation are covered in the class.

Chamberlain teaches students that a person's survival rate is higher when they just run away. Ninety-nine percent of all cases dispel if a person walks away.

Chamberlain also teaches students to take note of the way they're holding their body. Attackers are usually looking for a victim.

The students are taught how to protect themselves against club and knife attacks, but however serious the environment in the class may be, Chamberlain always teaches his students to treat each other with courtesy and respect.

"I don't allow horseplay because it escalates and people get hurt," he said.

Chamberlain has also found that students with learning difficulties or physical disabilities do well in his class. "[It] helps how they can do a physical activity without being deterred."

There is some skepticism about defense classes; some people believe that there is nothing you can do if attacked. However, Chamberlain said it's all a state of mind.

"In a real situation, (students) need to respond 100 percent of the time and use all effort. Each situation is going to be different. You have to think on your feet; be creative," Chamberlain said.

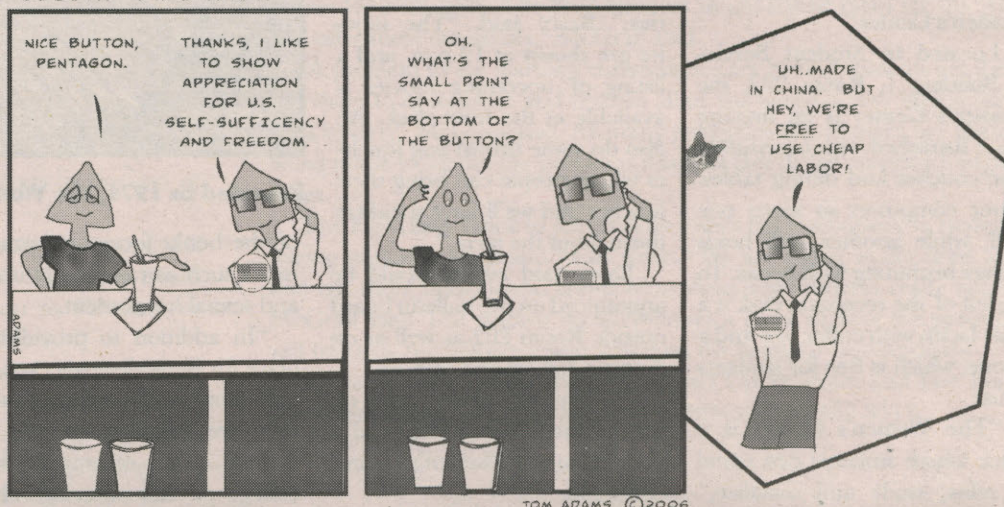
Thinking on your feet might not mean someone is being attacked. Chamberlain teaches how to fall correctly if you trip or have an accident.

"Knowing how to fall well can save your life."

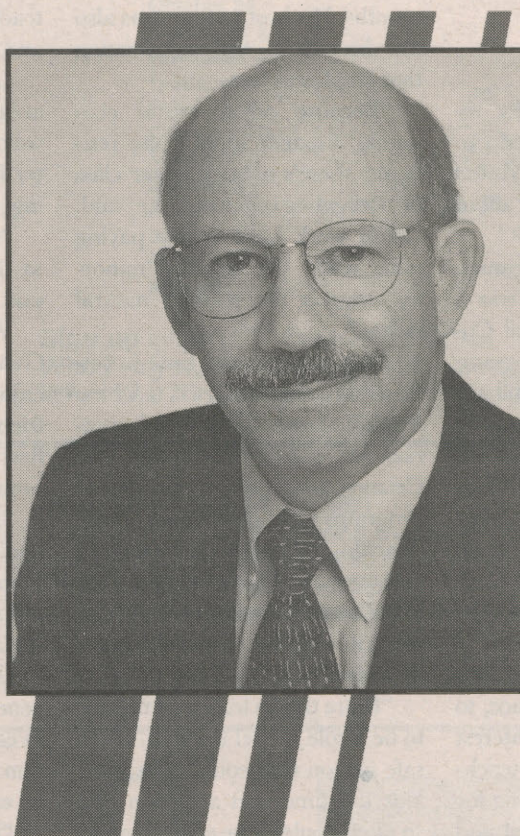
Chamberlain has saved his own life several times by just knowing how to duck and roll and take a fall. He was on a catwalk, slipped and was falling head-down onto concrete steps. He reacted just in time by putting his hands down and rolling, saving his head the impact of his body weight.

"I think everybody should take a self defense class, male or female. I think it's valuable for anybody, any body-type or physical-type. People use the abilities that they have to defend themselves. They feel better about themselves; it does help," Chamberlain said.

SECOND DIMENSION



Vote for Peter DeFazio in Oregon's Fourth Congressional District



Peter DeFazio, as Independent as Oregon

Authorized and paid for by: DeFazio for Congress, P.O. Box 1316, Springfield, OR 97477, (541) 485-1622
www.defazioforcongress.org

ADVERTISE IN THE TORCH – FOR FREE*

Classified ads are 25 cents per word. LCC staff and students can place classified ads free of charge up to 20 words. (Additional words are 25 cents.) College identification number (L number) is requested for verification purposes only. The preferred format for submission is electronically as text in an e-mail or as a Microsoft Word Document sent to torchads@lanecc.edu or send a paper copy to: Lane Community College, Building 18, Room 216, 4000 East 30th Avenue, Eugene, OR 97405.

*advertisements not entirely free

NOVEMBER 2, 2006

Center supports women at Lane

New, returning students welcome for programs, help

Shelby King
STAFF REPORTER

The Women's Program at LCC has been providing support to female students in both personal and academic areas since 1974.

"We have a whole range of services and functions for students," Director of the Women's Program, Kate Barry said. "The most visible one is probably the Women's Center."

Located in Student Services Building 1, Room 202, the Women's Center is an inviting space furnished with overstuffed blue couches and dining tables. Three computers sit along one wall, while another wall holds shelves brimming with books. To the left of the reception desk is a table laden with coffee, tea and a phone, which is free for students to use.

"The Women's Center is a place where students can come to relax, study and socialize," Barry said.

The computers in the Women's

Center are there so "students can use them for homework and assignments and everything else," Barry said. "But they are also used for all of the ExpressLane functions. The student staff is all trained to help students if they have problems with filling in their financial aid forms and students can make appointments to get help with filling out any forms on ExpressLane."

Students are welcome to eat lunch in the Women's Center and there are often events during the noon hour.

"We do a Friday video series," Barry said. "The movies are shown at 12 p.m. and a listing of upcoming movies is available at the front desk. We also do some brown bag lunches where people can bring their lunches and we'll have speakers throughout the term."

Barry said events would be announced on the bulletin board outside Room 202 as well as on fliers posted around campus.

Students can always relax on one of the couches and read a book from the Women's Center collection.

All of the books on display are available for borrowing. Many

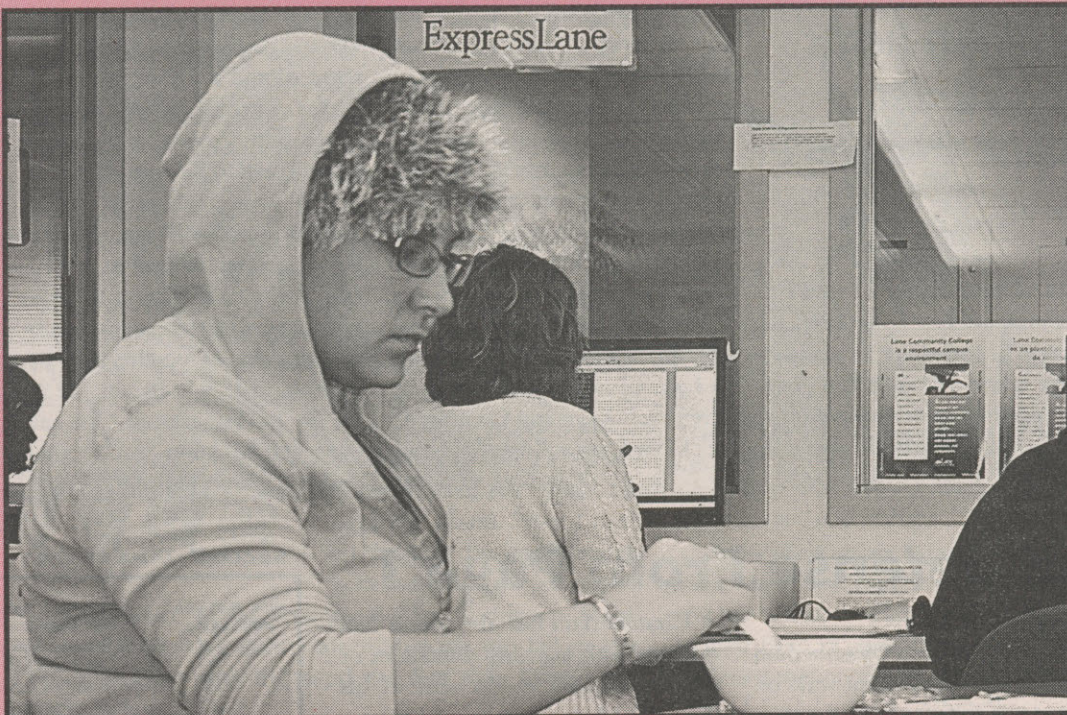


PHOTO BY CASSIE LAWS

Founded in 1974, the Women's Center provides a safe place for women to hang out.

of the books focus on women's issues such as rape, body image and sexual harassment.

"In addition to providing a place for immediate support, we also work with students when they are entering college. For women either coming back to college or first entering school we run a series of Women Starting College Workshops," Barry

said.

These non-credit workshops are intended to address issues many new students encounter, such as planning a class schedule and balancing school and work.

Jill Bradley leads the workshops and they are scheduled several times each term. The schedule for the Women Starting College Workshops is available

at the front desk in the Women's Center.

The Women's Program also offers a series of credit courses called Transitions to Success. This program is intended to help single parents, displaced homemakers and other women going through life changes to move ahead in their education.

SEE WOMEN'S CENTER • PAGE 5

International internships inspire

Student finds exchange program offers unique, diverse experience

Jenica Pistone
FEATURES EDITOR

Noah Guadagni recently returned from a six-month trip to South America, where he visited Argentina and Brazil, all for about the cost of two terms at LCC.

It wasn't all fun and games. Guadagni's stay in Brazil was a part of LCC's International Cooperative Education program, which allows students to fill internships and work positions in foreign countries. Guadagni's job was to teach English to street kids in Recife, Brazil. He also participated in work-exchange at an eco-tourism retreat center in Central Brazil.

Guadagni, who has been a Lane student since 2004, was looking for a "change of pace, to explore the world," with interest in doing volunteer work or teaching. He was originally looking for a teaching position in Brazil and narrowed down his search online. Eventually, he came into contact with a sponsor that had sent Brazilian students to the United States.

"He hooked me up with a

host family and a job," Guadagni said.

Guadagni's trip started in Argentina. After some sightseeing, Guadagni flew to Northeastern Brazil, where he stayed for five months. His host mother was also the director of the organization that employed him.

"Because of a brutal economic disparity among the residents, there's a huge lower class of struggling citizens," he said. "Most work hard at low paying jobs, while the wealthy minority controls the region's natural riches."

After taking some time to settle in, Guadagni started teaching English classes for a social organization called Movimento Pro Crianca, which offers educational programs to impoverished youth. Teaching English to kids from 10 to 16 years old, Guadagni soon came to feel that the benefits of this trip were far more than purely professional.

"More than a teacher, I needed to be a role model to them, and a safe person that could offer these kids the time and attention that so often couldn't be spared by the parents and adults in their lives," he said.

After five months in Recife, Guadagni traveled to central Brazil. He spent a month building lodgings and working in the

gardens and kitchen in Lua, an eco-tourism spot. Tourists came to engage in a number of activities, including hikes, saunas and traditional music. The facility was centered on sustainability and teaching ways to preserve crops and soil.

Lua, located in a very rural area of the country, came as a welcome change to Guadagni after five months of hectic city living.

"(Lua) was the perfect antidote to the wild noise of Recife," he said.

When his stay was up in Lua, Guadagni returned to Recife and enjoyed a brief visit with his girlfriend and host family. Then he flew back to Argentina and finally home to the United States.

"I was almost more excited and nervous to be coming home than I was when I had left and I didn't know what to expect," he said.

Guadagni is now back in Eugene and has once again enrolled in classes at LCC. But the transition from Brazil to Oregon wasn't an easy one.

"It was reverse culture shock, totally different," he said. "I've lived here all my life. I've realized what things here people take for granted."

Guadagni is pleased with the outcome of his trip and will keep

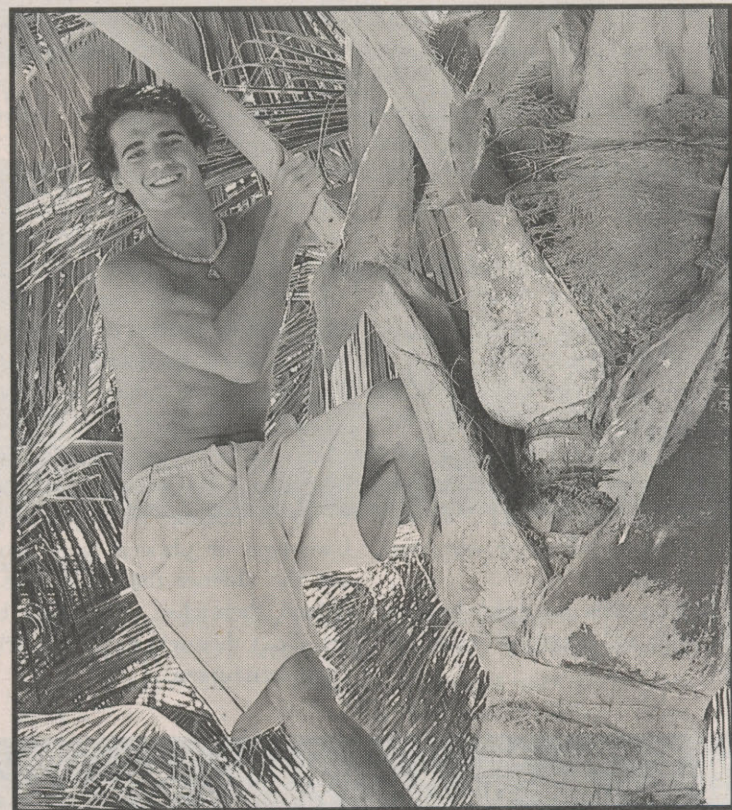


PHOTO COURTESY OF NOAH GUADAGNI

Noah Guadagni enjoys some free time during his Cooperative Education internship in Brazil.

the memories and experiences with him forever.

"I came to realize more and more that my English lessons were really just a backdrop upon which the more essential elements of human interaction were played out ... I think I probably learned the most, simply from the great reciprocal nature of teaching," he said.

Al King, coordinator of International Cooperative Education

at LCC, feels that the program provides "some of the best opportunities out there" for young people.

The International Cooperative Education program is run through IE3 Global Internships, which finds and categorizes a wide variety of internships throughout the world. IE3 only supports internship programs that are proven to be legitimate and safe. Their

SEE INTERNSHIPS • PAGE 5

Internships From Page 4

database holds hundreds of work opportunities for students to choose.

Guadagni, however, was able to work out a custom arrangement with IE3, and was able to earn 12 college credits during his stay in Brazil.

While the organization normally works only with four-year schools, LCC is the exception.

"The school had connected with them several years ago when they sent students to teach in Mexico. They know that LCC has a really mature and diverse student body," King said.

Unlike a study-abroad program, students do not attend universities or classes while they are away.

Instead, they participate in work programs that are related to their field of interest. Internships are worth up to 12 college credits per term, meaning that students who are eligible for financial aid can put that funding toward their internship.

King said for the most part, a term in International Cooperative Education costs around the same as a term at LCC, including living expenses. In Guadagni's case, the cost of living in Brazil was far lower than in the United States.

"It's do-able, it's affordable, it will change your life and vastly improve your professional outlook. Students come back just on fire, and they tell me, 'It was hard, it was incredible, it was different.' They get to see how things really are out there in the world," King added.

There are currently several LCC students in internships across the globe. Students are working in positions ranging from tour leader in an Australian rainforest to English teacher in Central Mexico. More information on how to get involved in this work abroad program can be obtained in the Cooperative Education office in Building 19, Room 231 or by contacting King at 463-5883.

Budget Crisis From Page 1

allocation will probably be available in March but a final amount may not be known until next July or August, Spilde said.

Other factors affecting the budget include health insurance premiums, the Public Employees Retirement System rates, student enrollment and the local levy option.

Spilde said that a year and a half ago the PERS board told the college to expect a large increase but the PERS board is considering changes that may negate the scope of that increase. LCC should have the amount of the PERS rate increase by Dec. 1, Spilde said.

Funds from the CCSF are disbursed to community colleges based on a formula that factors in the number of students enrolled.

Last year enrollment at

LCC rose 5.7 percent over the previous year while statewide enrollment dipped about one percent, Spilde said.

"We have to grow (enrollment) at the same rate as the state to maintain our share. If we want to get more (funding) we have to grow faster," Spilde said.

Enrollment for Fall term 2006 is up about one and half percent, Spilde said.

LCC's FY 08 budget will be announced after the election, Spilde said.

Spilde said that departments and divisions would work with their vice presidents in formulating budget reductions or revenue enhancing programs. A budget review group, composed of faculty, classified staff, students and administrative personnel will start reviewing recommendations submitted

by departments at the end of November.

A final budget proposal will be given to the Lane Board of Education in February or March, Spilde said.

Spilde said that students and staff would have the opportunity to give input through a series of public meetings and an online discussion group.

Budget figures currently under discussion assume that Ballot Measures 41 and 48 will not pass. Passage of either measure would be "devastating," Spilde said.

The college is also looking to increase private funding through the Lane Foundation, Spilde said.

More information on the budget development process can be found at www.lanec.edu/budget/budgetdevprocess.htm.

Women's Center From Page 4

The Transitions to Success program is based around three core classes that help new students balance school and life, plan for a new career and network with other students.

Students who participate in the Transitions to Success program earn anywhere from seven to 14 college credits while learning study and time management skills intended to help make their college career a success.

Barry said that the Transitions to Success experience "is meant to be a term or two where students can put a plan together of what they want to do at Lane."

The Women's Center doesn't only help new students, Barry said. "There is also help for women if they are running into barriers staying in school." Students can visit the Women's Center any time to get help balancing school and home life.

"We do advising and support around issues that women might specifically encounter," Barry said. "They might be bumping into financial issues, maybe they're having child care issues. Maybe it's concern about safety. We have resources to help people experiencing these types of issues while they are in school."

The Women's Center also has a program designed to help female students who are interested in non-traditional careers, such as auto repair or electronics. The program, known as Alternative Career Choices for Equitable Student Success, provides information, assistance and networking opportunities to women who have come to LCC to explore careers typically occupied by men.

"We have an advisor who works with women who are interested in careers like computer programming or scientists or engineering," Barry said. "We have a mentorship program where we hook students up with women who are already in non-traditional careers."

The ACCESS program also provides job search assistance to graduates of a trade or high-tech program.

Women interested in the ACCESS program can contact Donna "LaRosa" Rose at 463-5722 or by e-mail at rosed@lanec.edu. For more information about any of the programs or services provided by the Women's Program or to make an appointment call 463-5353 or visit www.lanec.edu/wp.

Communities From Page 3

spends 10 to 15 hours a week helping students in the classroom, online, doing chats with the students who may need help at other times and setup study groups in the tutor center."

"The mentors seem to be a really positive piece because they are easily connected with the students who are going through the same classes they have gone through," she said.

As well as peer mentors, students in the Fyred Up Program get one-on-one help through advisers and counselors.

"The advisers and counselors are a piece of the Fast Lane track as well. They seem to be ones who are specifically interested and passionate about helping students," McGrail said. "They also tend to be advisors who deal with undeclared majors because they tend to get a lot of first year students who have no goals to begin with and such advisers can help them with direction."

Another big part of the Fast Lane Track and Fyred Up Program is the learning community.

"All of the classes within the learning communities are offered every term. Essentially, we want students to be taking the learning community classes for a full year. The peer mentors would follow them for the year and offer them continuity," McGrail said.

"A problem to the learning communities are having students get their schedules to fit together and contain all of the students they had in their class before," McGrail said. As many programs do, changes are always being made to hinder the problems students face in the program's beginnings.

The Fast Lane Track to success also hands out evaluations to students during midterm week and finals week. "We are trying to dig deep and find out more information about what these new students really need," McGrail said. The student input becomes a piece of how the program will function the following year based on the needs of new students.

For more information about the Fyred Up Program and Fast Lane Track communities contact McGrail at 463-3657 or 463-3317.

Prepare for the University of Oregon

Want to know what the UO is all about?
Meet with an academic adviser from the UO!

UO Academic Advising/Counseling will be available on the following Tuesdays from 1:00 - 5:00 p.m.:

October 24
November 7
November 21
January 23
February 6
February 20
March 6
March 13
April 17
May 1
May 15
May 29



Sign up in the LCC Counseling Office
Who? Any student planning on transferring to the UO
Where? LCC Counseling Office, Students First! Center

Important dates at the UO:
November 13 - Early Advising Day for Winter '07
January 7 - Advising/Registration for Winter '07
March 5 - Early Advising for Spring
May 21 is Transfer Day for students admitted for Fall 2007

O
UNIVERSITY
OF OREGON

Sponsored by:
Office of Academic Advising
364 Oregon Hall
5217 University of Oregon
Eugene, OR 97403-5217
Ph: (541) 346-3211 • TTY: (541) 346-1083
Website: <http://advising.uoregon.edu>

After three years, Saosin returns with new CD

Saosin • (Post Hardcore)

After three years, Saosin has finally released their full-length self-titled album. This twelve-track album is a testimony to the trials and tribulations that this band has gone through to get this final product out to their fans. The road certainly has not been an easy one for Saosin. From drug problems

CD Review

Nicholas Griffin
Columnist



with ex-lead singer Anthony Green to finding new front man Cove Reber they have put fans on a roller coaster of a ride. Three years, and two separate EP's later, Saosin fans have finally been given what they have wanted for so long. But the pressure is not totally off. What if the long belated album turns out to be no good?

After waiting so long to release a full-length album the fear of disappointment is not so unrealistic. Countless bands have built up a strong base, hyped up their debut full length CD only to turn out something you and I could have put together with a

garage band. Saosin, thank god, is not one of those bands. You can really hear how much time and energy they put into the postproduction. Their sound is defined and balanced. Unlike the previous albums, where the vocals seemed to fall second to the guitar and drums, they seemed to have found a perfect harmony in Cove's heart-filled lyrics and Beau and Justin's harmonic guitar riffs.

When I first listened to the album I was disappointed that they had changed a few of their older songs, in name and sound. 'I Wanna Hear Another Fast Song' was tak-

many Saosin fans they have stayed true to the sound that we fell in love with originally and if anything improved upon it.

'Follow and Feel' has all of the components of the original songs plus the catchy chorus you usually find in albums put out by major labels. You can tell in the chorus of 'Follow and Feel': "Your not alone, There is more to this I know. You can make it out. You will live to tell."

Cove and Chris didn't just crank out songs at the last moment but actually from the heart and full of feeling. Pair those words with the emotionally charged, and

at time abstract, guitar tracks of Beau Burchell and Justin Shekosk and you have one amazing album. Now I can't go through this entire review with out giving proper respect

to the sensational Alex Rodriguez. It was his drumming that made me fall in love with the band the first time I saw them live.

After a few days of listening I have picked out those few songs that shine brighter than the rest but as a whole this debut album is worth keeping on the ipod. The songs represent the band and that is why I am giving

Rating



en back into the studio and recreated into the song 'Sleepers'. 'No Angel' was turned into 'I Never Wanted To'. This made me a little apprehensive about the other songs. I was worried that maybe they wouldn't sound like Saosin at all but instead I would hear the music of a studio made band with cheesy choruses and monotonous chord progressions. Fortunately for me and the



The cover art of Saosin's self titled album.

it a four star ipod rating.

As for their ability to put on a live show, it's a whole new experience on its own. If you are a little hesitant on the album, go to their Dec. 13 show at Roseland Theatre and have them convince you themselves.

As I found myself pushing back on my ipod at the end of the songs so that I might get another listening, I truly started to appreciate how much the band has matured and those three years didn't seem quite so long.

Small theatre presents thought provoking plays

Late show times hope to bring in younger audiences

Dejah McDougall
A&E EDITOR

Lord Leebrick Theatre is a small playhouse that has been presenting plays in Eugene for the last 15 years. The plays presented are usually thought provoking in hopes of inspiring the audience.

"Our audience has an expectation that they're going to leave our play thinking more deeply about something. Sometimes that's politics, but just as often it's social issues and the human condition," General Manager Angela Henderson said.

Plays featured at the theatre are usually a mix throughout the season, mostly contemporary with one or two classical pieces.

"(Selecting plays is) a very complex process in that there has to be a kind of balance in genres. The mission of our company is to generally do theatre that provokes the audience's curiosity of the world around them," Artistic Director Craig Willis said.

Once Willis whittles his selections down to seven or eight plays he then takes them to the board of directors for input. Henderson said that artistic expression is a big factor, but also taken into consideration are how many sets, actors and costumes will be required to put the play on.

The theatre itself is small, seating 49 people. "I think the prima-



PHOTO BY CASSIE LAWS

Lord Leebrick Theater on the corner of 5th and Charnelton in Eugene.

ry advantage (of a small theater) is the relationship with the audience," Henderson said.

She said it's one of the things they are appreciated for. Around town they are noted for the intimate setting. Henderson said she can tell by the conversations people are having in the lobby that everybody is having a shared experience.

The theatre also hosts a late night presentation of certain plays on Saturday and Sunday from 11 p.m. to midnight.

The new late night shows will be different every weekend and have a \$5 door charge. The high-lighted events will include improv groups, sketch comedy and live music. The theatre hopes to attract a younger crowd with the late nights. "Theatre audiences

tend to be older, but we have a good base of young people coming to our theatre as well," Henderson said.

Willis said that the theatre has done late nights in the past but they were more of an open-mike and the attendance was lacking. It was his idea to give it another try this season.

"I thought, this year it might be more interesting to do something that might bring a younger crowd," Willis said.

He hopes that if a younger audience can make it around 11 p.m. they might be prompted to return for an 8 p.m. play.

The theatre also offers acting classes for ages nine and up. The most popular classes are the adult acting classes. They have been so popular that the theatre has re-

cently had to add extra classes. Some student actors even go on as players in the theatre's presentations.

The theatre was originally co-owned by Randy Lord and Chris Leebrick. Both have moved on and are no longer a part of the theatre. However, Leebrick will be returning this season to celebrate the theatre's 15th anniversary.

The majority of the actors are local. The theatre would love to present more plays written locally, but challenges arise such as getting the rights to produce them. The upcoming play "The Seagull" written by Anton Chekhov will be showing Nov. 10 to Dec. 2. More information about the theatre can be found at www.lordleebrick.com.

SHAKESPEARE PLAYERS CLUB



MEETING

Nov. 7, 2007 (4:15 pm)
Lane Community College
Blue Door Theatre (B-6, #103)

Games/Field Trips/Fun
"I would on great occasion
speak with you" (Othello IV.1)

Women's soccer team secures playoff spot

*Titans clip
Clackamas 2-0
and tie SOCC 2-2,
to nab playoff spots
in tough division*

Alyssa Roberts
SPORTS WRITER

The day did not look as good as the Titans had hoped when only three minutes into the game Southwestern Oregon forward Megan Franko scored to start the game off for the Lakers.

The Titans knew this was going to be a grueling game, considering SOCC (13-1-3) had only lost one game and leads the Southern Division with Lane and Clackamas (13-3-1) just behind. Lane thought it could hold the Lakers, but Franko scored again 23 minutes later. The first half ended with Lane not scoring a single goal.

Then in the second half forward Heather Bishop gave the Titans some hope and scored the first goal at minute 64. Next, freshman Kori Wilgus scored the second goal three minutes later to tie the game at 2-2.

The Titans finally had some hope. The last time the two teams battled the Titans lost 0-3 at Coos Bay. So, to pull out the win would be huge. As the clock started to wind down neither team could get anything going, and although shots were attempted, no goals were scored.

The game ended in a tie, a major disappointment for both teams as they are looking at the playoffs.

While both teams will definitely go to the playoffs, their records will determine what seed they will earn.

"The tie didn't hurt us, because we know we are in the playoffs, but a win would have



PHOTO BY ZACKARY PACHOL

Members of the Lane and Southwestern Oregon soccer teams bunch up in front of the Titans goal, as Lane defender Nicol Moore (7) tries to block a pass by SOCC forward Aimee Shelhamer (12) on Oct. 26 at Lane. The game ended in a 2-2 tie.

definitely been better. We should have won, considering we out shot them 18-7 in the game," coach Dean Smith said.

Lane missed the playoffs by a game last year. The team knows it needs wins, not ties, to have a good shot during the playoffs. Despite the tie on Thursday, the Titans came out with its game face on to try and beat another good team in the conference. This started out as déjà vu for the Titans because once again neither team could score in the first half.

Smith was frustrated, as was the rest of the Titans bench. They took over 16 shots on the Cougars goal without success. So, as they all took the huddle right before the second half, they knew they couldn't come out with only a tie again in this game. Lane went back looking to score a goal, which hopefully would be all that was needed to get the win.

By the second half both teams were hungry for the win and wouldn't go out with a tie.

"This was a very crucial game, but there was never really a question in my mind that we would lose after the second half [begin]," Smith said.

The Titans got their wish when Kori Wilgus scored at the 80th minute. The Titans were ecstatic and thought that they could get by and win with just one goal. However, they were surprised.

Nine minutes later and one minute before the end of the game, Callie Cram scored again for the Titans to seal the win 2-0.

"We were equally as dominant and we really stepped up the second half," Smith said. "I am actually surprised we didn't score four or five goals in this game."

Emily Brown started her first game as

goalie and recorded the shutout. This was a critical game for the Titans, after losing the last time they were matched against Clackamas.

The Titans have one regular season game remaining on the schedule. The final contest will come on the road against Lower Columbia (9-7-1) on Saturday, Nov. 4, at 1 p.m.

Soccer playoffs are scheduled to begin on Nov. 8.

"Our strategy for the playoffs will be to make the most of opportunities and in the playoffs, the defense is what makes the difference, so some teams might play conservative with their offense because there are no ties in the playoffs. We will have to make the most of chances we get," Smith said. "We are a dominant team, and have dominated every game except for the SOCC game this entire season."

Titans heat up the winter in men's hoop action

*Freshmen and
transfer Titans
enhance team*

Alex Braga
SPORTS REPORTER

If anybody is looking for relief from the chill of the winter months this year, they could head down to the gym at Lane, where the fire generated by the men's basketball team will be sure to heat things up.

First year head coach Bruce Chavka has taken over the reigns of a successful men's basketball program this year and he figures to have a great season in a tough Southern Division of the Northwest Athletic Association of Community Colleges.

"It's always a competitive league, but our team is experienced and knows what is expected of them. The journey is only going to be as good as we make it," Chavka said.

Chavka will look to build his

journey this season around the leadership of a solid group of sophomores, transfers and a surprise redshirt freshman.

Sophomores Tyler Hollingsworth, William McCoy, Traxon Mouton, Yusuf Salahuddin and David Webb return this season to give invaluable leadership to a squad looking to make a return visit to the NWAACC tournament.

"The group of sophomores we have has really been big as far as helping our team chemistry and being leaders in practice," Chavka said. "[Redshirt freshman] Damien Evans has also been a pleasant surprise as a leader on the floor."

Transfers Brandon Hausman and Dylan Hettrich, as well as a group of freshmen that includes Evans, will make the Titans a team to be reckoned with this year.

On offense, Lane will use the speed and quickness of those players to put pressure on opposing defenses.

"We're not a big team so we'll use motion, push the ball up the floor and try to take advantage of

fast break opportunities and what the defense gives us," Chavka said.

The Titans defense will look to use an aggressive approach to man-to-man defense and use trapping in an attempt to force a lot of turnovers.

"We try to stress an aggressive mentality on defense. We tell them to be a junkyard dog out there and to always attack," Chavka said.

The Titans will play a series of tough warm-up scrimmages and tournaments in the months of October, November and December in an effort to solidify the team and prepare for NWAACC play.

"Those scrimmages are always tough when you play against four-year schools who have been playing together for a while. But they are great opportunities to throw our younger players into the fire and get them valuable experience," Chavka said.

Scrimmages against programs such as Northwest Christian College, Lewis and Clark and four tournaments should give the team more time to bond and get on the

same page before the Jan. 6, season opener at home against Chemeketa Community College.

In an attempt to unify the team this off-season, coach Chavka and his assistant coaches Ron Richards and Brian Stamme instituted a "double team" activity that gave the players an opportunity to get to know each other better on a personal level.

"We stress to our team that it's important to never play the put-down game and we feel that's important in building team chemistry," Chavka said.

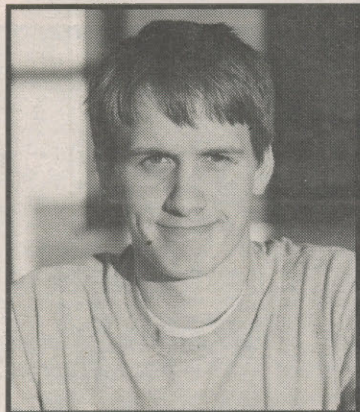
It's an activity they have at the end of every practice that matches a player up with a different member of the team and gives each player an opportunity to find out more about each other's personal lives away from the court.

Chavka and his coaches hope that the team chemistry they build, along with the leadership of his veterans, will make the final product on the court this season the well-oiled machine they know they can be.

*Upcoming
preseason
basketball
scrimmages*

Men's
Away game
Nov. 4
against
Lewis and Clark
at 10 a.m.

Women's
Away game
Nov. 11
against
George Fox College
at 7 p.m.

“Do you think your vote counts?”**Rex Sollars**

MUSIC

“Yeah. Because if you don’t say anything, nothing will happen.”

**Michelle Bauer**

PHYSICAL THERAPY

“Yeah. If everybody felt their vote didn’t count, things would be very different.”

**Joe Slager**

MATH / ECONOMIES

“I suppose, assuming they don’t burn all the Republican ballots.”

**Effie Siverts**

PROGRAMMING

“Yes, because if I don’t vote it doesn’t count.”

**Jumpei Ota**

GENERAL STUDIES

“No, I didn’t vote. I’m not interested.”

Compiled by Ariel Burkhardt
Photos by Michael Brinkerhoff

**Classified
Ads****Help wanted**

LEGAL SECRETARY. Experienced secretary with outstanding production skills (WordPerfect). Demanding position in a two-lawyer, litigation/family law firm. Resume only to: 450 Country Club Road, Suite 340, Eugene Ore. 97401.

SOCIAL SERVICES. Challenging and personally rewarding jobs. Alvord-Taylor Independent Living Services is looking for enthusiastic, reliable, and caring individuals to help people with intellectual disabilities. Make a difference in someone’s life! We’ll train. \$8-\$10.37/per hour, depending on experience. Call Christy at 736-3444 or stop by 405 N A St., Springfield.

For Sale

FINE CATS available now: Spayed/neutered. Looking for farm or safe yard with shelter,

food, water and affection. Call 683-4057.

FOR SALE Opal/Ruby ring. \$125 OBO. Diamond/ruby WEDDING SET, \$1,100 OBO. Serious calls only. Call 954-7855.

Need

NEED RIDER to share gas expenses to L.A. and/or on to Houston, Texas. Leaving Dec. 16, returning Dec. 29. Susan 744-2747.

Election

VOTE FOR DeFazio.

SUPPORT EDUCATION. Support Kulon-goski

Opportunities

New Christian club forming. Non-denominational. Call Sharon at 998-1272.

Writers, photographers, and graphic designers needed at The Torch. Paid positions possible, for more information contact Larry at 463-5655 or torch@lanecc.edu

Jim Torrey

**Always Reaching Across
Party Lines**

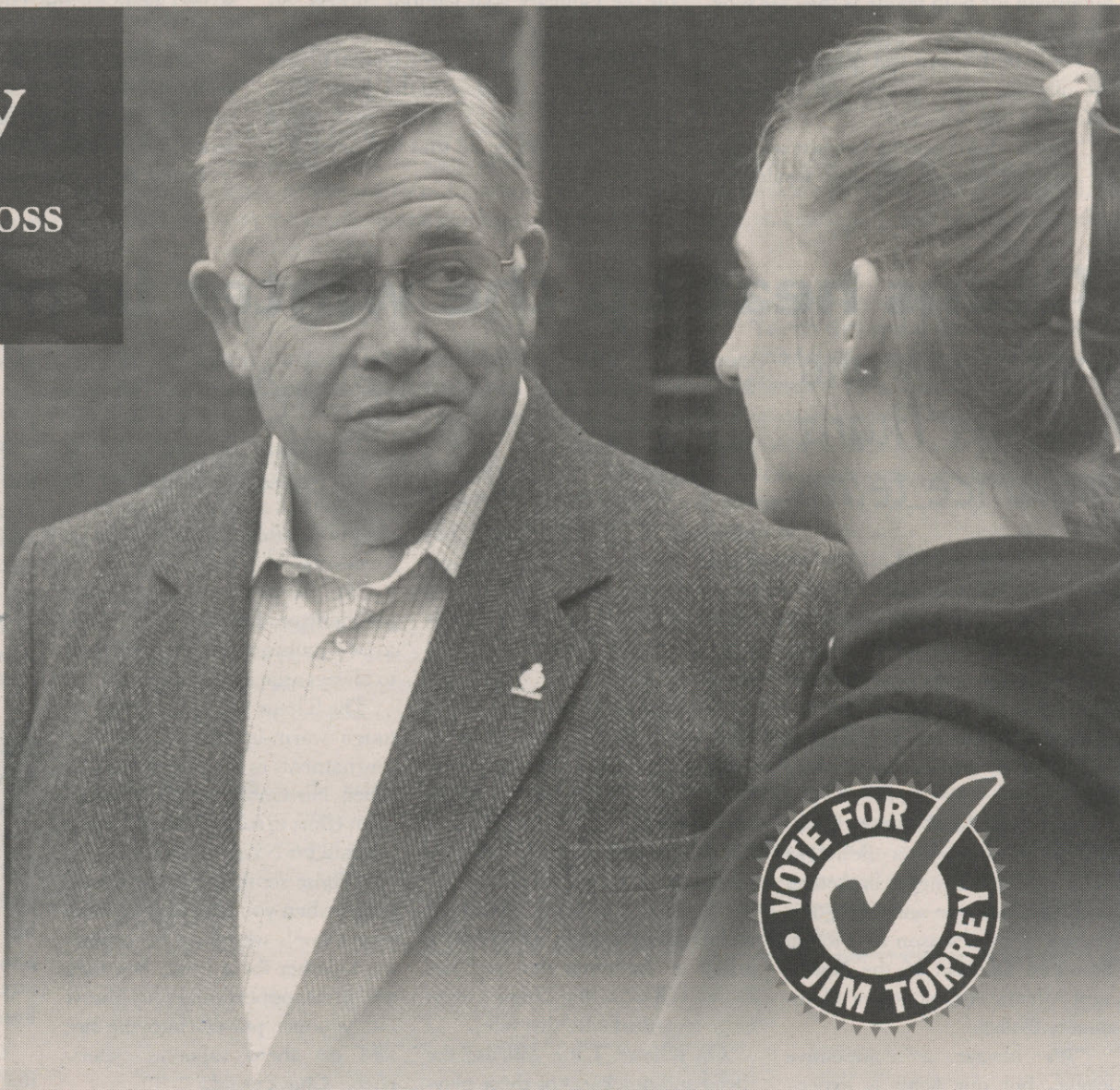
“Jim understands how important great schools are for a successful workforce and a prosperous economy. I am just one registered democrat voting for Jim Torrey.”

Searsy Green, Mother, Retired Teacher.

“I am a registered Independent. Jim’s record as Mayor of Eugene, as City Councilor and as civic leader, speaks volumes for his ability to reach across party lines looking for the solutions to problems.” Maurie Denner, Chair Eugene Police Commission, Retired Eugene Elementary School Principal.

“Our elected officials should be forward thinking. Just approaching things the same old way won’t solve our problems. Jim has the right mix of compassion, understanding and toughness.”

Ellie Dumdi, Retired County Commissioner, School Teacher, Republican.



Paid for by Committee to Elect Jim Torrey

Jim Torrey – Balanced Tested Trusted