

The Torch

www.lcctorch.com

LANE COMMUNITY COLLEGE

SINCE 1964

VOLUME XLIII, NUMBER 1

SEPTEMBER 25, 2008

SOCCER TEAM ROLLS INTO THE SEASON



Fixing LCC's piping is one of the major goals of Bond Measure 20-142. Most of the college's pipes are rusty or broken. Rusted-out pipes have caused two major leaks in the Center Building in the past two years. Photo courtesy of LCC FACILITIES MANAGEMENT AND PLANNING

New bond could update college

If passed, county measure expected to bring college infrastructure into the 21st Century

By WILLA BAUMAN
Managing Editor

Sometimes equipment just gets old. That's what's been happening to LCC's infrastructure lately, a situation that the college hopes to remedy with a new county measure. If passed, Bond Measure 20-142 will renew an expiring bond dedicated to repairing LCC's boiler, piping and other major infrastructure.

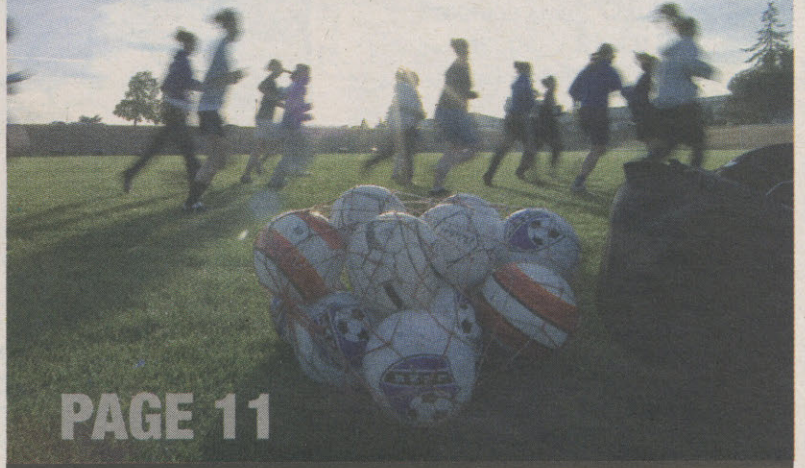
The estimated cost of all repairs, updates and expansions totals \$83 million. Much of LCC's infrastructure, such as piping, hasn't been replaced since the college

was founded in 1964.

"When you have pipes that could blow at any time, when you have electrical lines that could get hot, it's not the kind of safe environment that we want for our students and our staff," LCC President Mary Spilde said.

An LCC press release stated that the bond will be responsible for roof replacements, electrical upgrades, new management systems with an emphasis on energy efficiency, technology updates, improved accessibility, and safety upgrades including emergency notification, lighting and access, and alarm systems.

See Bond, PAGE 6



PAGE 11

NEWS

EPA grant funds sustainability project

PAGE 7

THE ARTS

LCC STUDENT SPLASHES ONTO THE SCENE IN A DISPLAY OF COLOR

PAGE 8



OPINION

LETTER OF WELCOME PRESIDENT MARY SPILDE GREETES THE CAMPUS COMMUNITY PAGE 2

Oregon colleges face a welcome challenge

Foundation offers money for student scholarships

By WILLA BAUMAN
Managing Editor

Starting Fall term 2009, students may have an easier time paying for college. The James F. and Marion L. Miller Foundation has challenged Oregon's 17 community colleges to collectively raise \$1.5 million. If they do, the foundation will match the amount, giving LCC approximately \$150,000 in new scholarship fees.

"This is financially significant for students across the country," Kathy Thomas, director of annual giving for LCC, said. "This support will make a huge difference."

Thomas explained that last year, 479 students applied for the "all majors" scholarship – just one of the many scholarship opportunities the college offers. LCC only had the funding for 36 students.

In 2007, the Lane Foundation awarded 624 students with a spectrum of scholarships, grants, stipends and loans. Thomas speculated that the Miller Foundation scholarship grant would allow LCC to grant hundreds more

loans, and help students receive much-needed financial support.

In an August LCC press release, President of the Miller Foundation board Chuck Putney spoke on the importance of the grant. "We feel community colleges are a vital part of Oregon's educational system and economy. Frequently, the opportunity to attend a community college is the pathway to a living wage and a secure family."

To be eligible for the scholarships, a student must be seeking an associate's degree, a certificate or a professional license. Eligible students must fill out the FAFSA federal scholarship form and must seek an Oregon Opportunity Grant.

Thomas said LCC's annual employee campaign will be dedicated this year to asking for employee gifts to help raise the money LCC needs to be awarded the Miller Foundation grant.

The challenges were adjusted appropriate to the respective colleges' size: LCC will have to raise \$150,000 to be awarded \$150,000 and possibly more if other Oregon community colleges do not meet their target.

- The James F. and Marion L. Miller Foundation has challenged all Oregon community colleges to raise \$1.5 million, an amount it will match.

- LCC could receive \$150,000 to fund student scholarships.

- Students could have access to hundreds more scholarships.

Random Facts

•LCC was founded in 1964 by a vote of local citizens. The college succeeded the Eugene Technical-Vocational School that was founded in 1938.

•In 2000, LCC was selected as one of the 12 Vanguard Learning Colleges in North America.

•LCC serves a 4,600 square mile area from the Cascade Mountains to the Pacific Ocean.

•LCC's Main campus is building site to a Native American Longhouse, which is in its last stages of completion.

•LCC has two blogs: Life at Lane, an online blog, and Lane Tubers Café, a youtube video blog.

The Torch

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The official student-managed newspaper of Lane Community College is published every Thursday. Up to two copies per person per issue of The Torch are free; each additional copy is \$2.

Letters to the editor should be limited to 300 words. Commentaries should be limited to 750 words. Please include the author's name, phone number and address (phone number and address are used for verification purposes only and are not made public). The Torch reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language. The Torch reserves the right to publish or not to publish at its discretion.

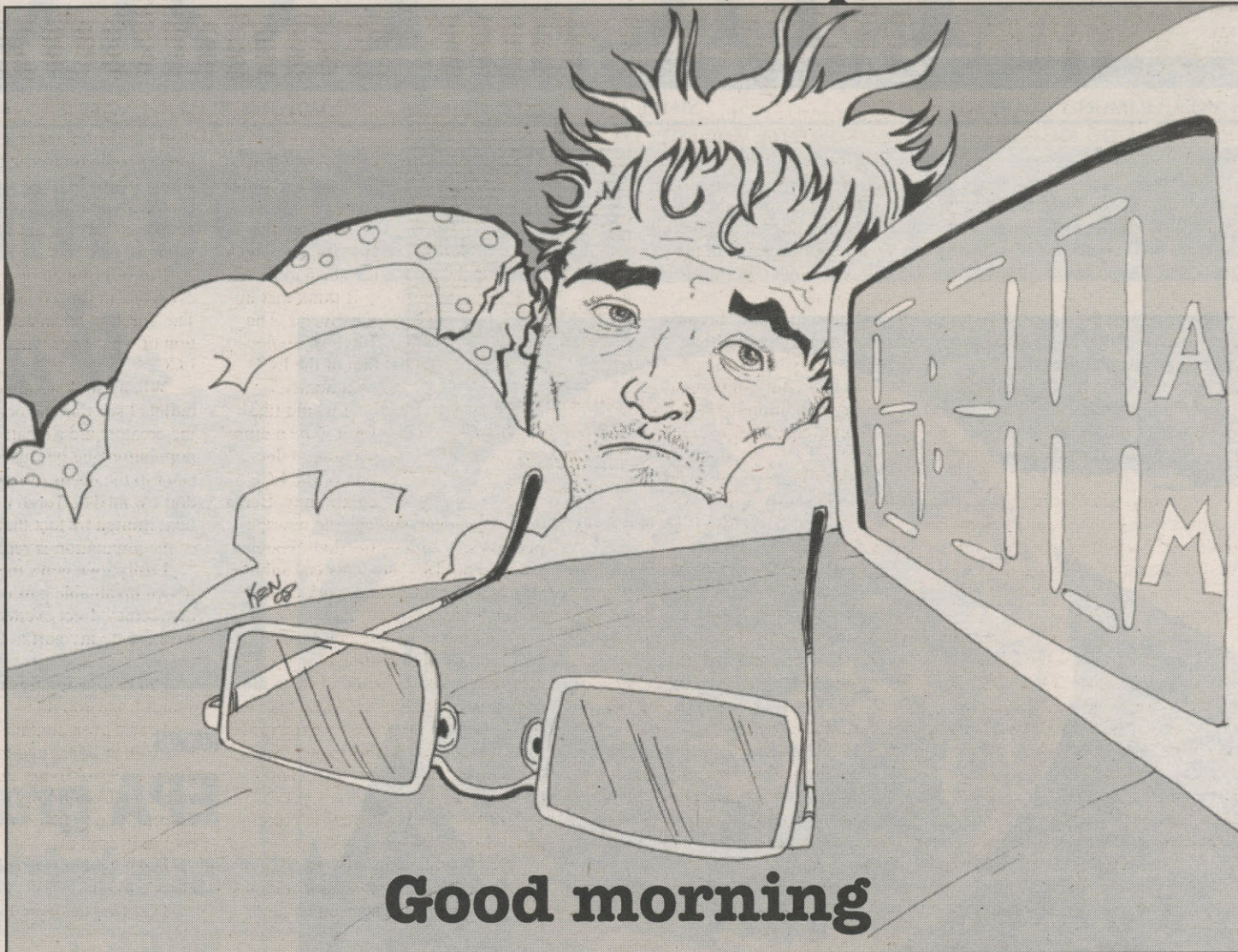


Illustration by KEN ASHCRAFT/The Torch

A letter to the students of Lane Community College

Welcome to a new academic year at Lane Community College. I'm very glad you're here, whether for the first time, or whether you're continuing your education. Lane is one of the finest community colleges in the nation. You're making a wise investment in yourself by pursuing learning and training at Lane.

This will be an exciting year, especially this fall. Our collective future will be shaped by the outcome of local and national elections.

Locally, the most significant measure on the ballot for Lane is our bond request, Measure 20-142. Bond funding would help Lane upgrade its aging infrastructure and renovate classrooms and labs essential to your education.

Many buildings on main cam-

pus are more than 40 years old. We need new heating and cooling systems, plumbing, roofing, and other upgrades. Our classrooms should be updated to increase access and allow multiple uses. Many of our programs need better instructional technology and equipment.

We have several bond projects in mind. One project is to expand the library area to include tutoring and computer technology services such as Internet access, to provide



Mary Spilde
President,
Lane Community
College

you with a one-stop learning center. Other projects include replacing roofs, upgrading earthquake standards, improving disability access, and creating a vocational training center for high school students.

The 15-year, \$83 million bond would continue the investment of approximately 25 cents per \$1,000 of assessed value that

property owners currently pay on Lane's 1995 bond, which expires next year.

Find out more about the bond

and how it would affect your education.

See Lane's home page at lanecc.edu/bond. I also encourage you to get in touch with your elected student leaders in the Associated Students of Lane Community College whose office is in Building 1. It's important to be informed and to vote on November 4.

It's sure to be a busy fall, but all of us who teach and work at Lane are here for you. If there's anything you need, just ask. Your success is our mission.

I hope to see you around campus, and I wish you a very successful year.

Sincerely,
Mary Spilde
President,
Lane Community College

Letter to the Editor

Measure 59 could cost state \$2 billion a year

Prof. Bill Lunch, Chair of the Political Science Dept. at the Oregon State University was a speaker on Sept. 18th at the League of Women Voters presentation on the Oregon measures. Prof. Lunch stated that in his opinion the MOST important of the measures in terms of its fiscal impact is Measure 59 which is sponsored by Mr. Walker's Freedom Work Organization and which would allow high-income people in Oregon to write off ALL of their Oregon income taxes on their federal income tax returns. Prof. Lunch estimated that if Measure 59 passed, it would cost the State of Oregon over \$2,000,000,000 a year in lost

revenue and one of the areas which would be adversely impacted as a result is the funding of education from K-University.

On Sept. 21st the R-G published on p.B3 an article written by Brad Cain of the AP outlining the cost and benefits of Measure 59. Part of that article quotes Mr. Walker of Freedom Works as stating "...whenever you cut taxes, people take the extra money and spend it to stimulate the economy." If Mr. Walker had taken a basic economics course of the type I used to teach he would not have said this. To quote Mr. Sheketoff of the Oregon Center for Public Policy in Silverton, Oregon, the majority of the benefit would go to those making over \$400,000 a year who would get a tax cut of nearly \$6,000. Mr. Walker's claim is based on what economists refer to as a multiplier effect which assumes that a part of the extra or marginal income received as a result of his tax cut would be spent, and the person receiving this money would in turn spend part of this money and so on. This process multiplies the initial impact of the Measure 59 tax cut and, thereby, stimulates the economy.

The fallacy in Mr. Walker's logic is due to

who gets the benefits of Measure 59 and what they do with this marginal or extra income. If the measure were revised so that low-income people received the bulk of this extra money, the multiplier would be increased greatly. In economic terms, the size of the multiplier is inversely related to size of the marginal propensity to save. M.P.S. Therefore, since the rich are more able to save any marginal income than the poor, the multiplier would be much lower than Mr. Walker's remarks would lead us to believe.

Mr. Walker and his group have tried this unsuccessfully twice before and the Oregon voters have shown good sense in turning it down. Prof. Lunch is, I think, correct in his statement that Measure 59 would reduce the money available for other needs such as education, and I hope I have been able to from an economic point of view and explain why Mr. Walker's statement is invalid. Please join me in voting NO on Measure 59 and help save Oregon's education and other services that are needed by Oregon's citizens.

G. Dennis Shine

Come play in our sandbox

To the students of LCC, faculty, staff, management and anyone else reading this:

Greetings.

I would like to announce loudly and with as much fanfare as Times New Roman can muster, that I really like LCC. I'm absolutely thrilled to be here.

I've enjoyed the classes I've taken here and I feel like I've gained so much more than knowledge.

I've met some really wonderful people at this campus. I've met some people that I didn't care for much and that's great too. It really does take all kinds.

I love that this is an environment conducive to growth and development both personal and educational, with faculty, staff and administrators who are supportive of each other and the students.

I feel really honored and ecstatic that I am able to serve this community as the Editor in Chief of LCC's student-run newspaper, The Torch.

When I applied for this job, I had no doubts that this was how I wanted to spend this next year of my life. Right here at this desk, surrounded by other students who love the news and want to do the best job they can to bring accurate and relevant information to the public.

Sometimes it's a challenge to dig

up stories that we think those beyond the walls of The Torch will be interested in.

And sometimes there's so much going on that there aren't enough hours in the day or enough reporters to cover it all.

And sometimes, because we're human and fallible, we overlook really important things. But I think that we strive to bring the best we can to the paper every week.

I take the news very seriously. Seriously, I love Wait Wait... Don't Tell Me. It's where I get all my news.

Well, perhaps not all of it.

I do believe that it is just as important to report the stories that make us smile as it is to report the events that cause frowns and furrowed brows.

The town crier is an important job. It also can be really, really fun. It's almost like playing the role of a reporter in some sort of alternate reality. Except that it's real. And the words that newspapers print can affect people's opinions, their moods, their days, sometimes even change their lives.

I am one of those people who subscribe to the belief that the tiniest



Lana Boles
Editor in chief,
The Torch

an independent, student-run newspaper gives us a bit of freedom. People who are not LCC students can submit stories and photos, and work on our design team.

The kind of people that I see at LCC are not all full-time or even part-time students, some of them are professors or individuals who take one class every so often just to enhance their experience on this planet. Some of them are custodians, tutors and cooks.

I'd like The Torch staff to represent all those people.

That is what community colleges are all about: the high school students trying to get a head start on college,

tremor under the ocean floor can cause a tsunami thousands of miles away.

My goal this year for The Torch is to be a tremor.

I think that in some ways, The Torch is a reflection of the LCC community.

I would like for it to be a more accurate reflection of the LCC community. Being

older people who want to continue their education just to enrich their lives, people returning to school after a long hiatus because they wish to change their career path, all kinds of people of varying ages and backgrounds.

I'm offering an open invitation to everyone in this community. I want The Torch to be an accurate reflection of what I see when I look around LCC.

When I look at other media outlets I see that the people who are the creators are a small sliver of one population and because of that, they cater to the needs of that population. I don't want The Torch to be stuck in a box, limited by fact that only a portion of the population is represented.

I truly love news media. I think it's an invaluable part of a functioning democracy. I get excited to come to work, to do my part in the world of news.

I'm embracing this new academic year. I hope you do too.

I can't even contain what I feel in words, I'm so excited to be a part of this wonderful living machine that we call Lane Community College and I'm inviting you to take a more proactive role in it. Join us.

Have a great year. I hope we get a chance to chat.

Feel free to swing by The Torch.

“The words that newspapers print can affect people's opinions, their moods, their days, sometimes even change their lives.”

Oregon State Public Interest Research Group welcomes students

Welcome back to another year at Lane Community College. Here at OSPIRG we have a lot of really exciting projects that we are working on.

We are partners in the Oregon Student Vote Coalition along with ASLCC and many other organizations here on campus.

In addition to traditional person-to-person methods of registering as many voters as possible we are introducing some innovative things this year.

Now you can register to vote in

the comfort of your favorite armchair at www.StudentVote.org.

Rock the Vote has had incredible success with similar technology during the last two election seasons. This year it is imperative that young people register and vote so that we can prove that young people vote and politicians need to pay attention to the issues that are important to us.

Here at Lane, the Coalition's goal is to register 2,500 students to vote. We also have many other projects that we are continuing work on from last

year. The Campus Climate Challenge is starting up again, off the momentum gained by Sustainapalooza last Spring semester.

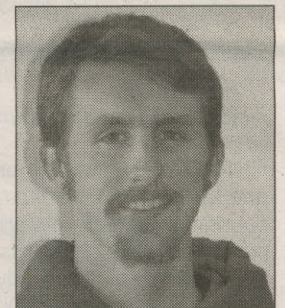
We hope to continue working in coalition with other groups to lower the college's carbon footprint and increase sustainable practices.

Some examples from last year include compact fluorescents light bulb exchanges and Focus the Nation where, last year, five faculty members from different fields spoke on a panel about what effects of global warming

could mean to them.

There are also campaigns surrounding health care access and affordability in the state of Oregon, protecting Oregon wild lands, and textbook affordability.

There are always opportunities for involvement and input and we would love if you stopped by our office in the basement of the Center Building, by calling our organizer, Ben Ramsden-Stein at (541) 463-5166, or on the Internet at ben@ospirgstudents.org.



Ben Ramsden-Stein
LCC Chapter
Coordinator

ASLCC officers call students to action

We want to take this opportunity to welcome you to Lane.

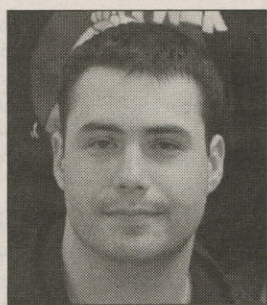
As your Associated Students of Lane Community College President and Vice President we are looking forward to a very eventful and empowering year.

With such an exciting year ahead of us, we have already been working hard on your behalf this summer in order to be ready. We hope that you are as excited as we are for the year ahead.

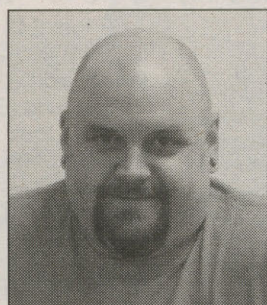
There are going to be many opportunities for those of you that are interested in getting involved with our vote campaign, along with all the other events and projects we will be organizing.

We have many diverse clubs and groups on campus that any and all types of students could benefit from.

Anyone interested should come to the ASLCC office,



Josh Canaday
ASLCC President



Jonathan Morton
ASLCC
Vice President

within the Student Life office, and help us reach some of our amazing goals for this year.

Along with volunteering, it is important that we as students recognize the power that we have, both individually and as a group. Students today have a louder voice than ever before. We are being heard and recognized from local topics all the way to Washington D.C. So stand up and be heard!

As always your ASLCC officers are here to work for you, please do not hesitate to bring your concerns, issues, praises. to us we want to hear from you. Our meetings are every Monday from 3 p.m. -5 p.m. in the Student Life Office, all students are welcome and invited.

We look forward to seeing you on campus and continuing to make Lane Community College a great institution of learning for generations to come.

As students we have the opportunity to have a great impact on our city, our country and our world. We hope your year is as enriching as can be and remember as students "We Are the Future".

The Torch wants stories, art, photography and IDEAS!

Letters to the editor should be limited to 300 words.

Commentaries should be no more than 750 words.

Please include the author's name, phone number and address for verification purposes only, not for publication. The editor in chief reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language.

ALL STUDENTS ARE WELCOME to submit stories, ideas, art or photography.

Stop in at Building 18, Room 218 or email torch@lanecc.edu

Finding your way at campus

Building 1

Enrollment Services

Main lobby
(541) 463-3100 • TTY (541) 463-4722 • enrollmentadvisors@lanecc.edu

Enrollment and Student Financial Services helps students with admissions, registration and financial aid. Also in the main lobby there are computers available for student use.

Career and Employment Services

Room 102
(541) 463-5167 • ces@lanecc.edu

Career and Employment Services provides employment resources for LCC students online and in person. They coordinate classes and workshops designed to aid students in achieving their career and education goals.

Student Veterans Resource Center

Room 102D
(541) 463-3151 • vetcenter@lanecc.edu

Student Veterans Resource Center is the on-campus locus for veteran support, offering referral services for Veterans Affairs benefits, G.I. Bill benefits, family assistance, transition and education issues. The center also helps with referring students to on-campus and community contacts in regards to scholarships, transferring credits and withdrawals due to deployments.

Counseling Department

Room 103
(541) 463-3200 • coundept@lanecc.edu

The Counseling Department provides support services of counselors, academic advisers, support staff and peer assistants. They offer career and education guidance; counseling for personal and family problems; help coping with stress and depression; and they host the New Student Information Sessions.

Testing Services

Room 116
(541) 463-5324 • testingoffice@lanecc.edu

Testing Services provides placement exams or GED tests, which can be taken with an appointment. Other types of tests are also available which may help students better understand themselves, such as vocational interest surveys and personality inventories.

Multicultural Center

Room 201
(541) 463-5276
The Multicultural Center is a "racism and homophobia free zone" where students can relax, work on homework, use computers, socialize and eat. It is the home to some student groups and their advisers. Coffee, tea, hot chocolate and popcorn are often available.

Women's Center

Room 202
(541) 463-5353 • bradleyj@lanecc.edu

The Women's Center focuses on women's issues, providing support and promoting gender equality through information, programs, classes, advising, advocacy, support services and counseling. It also provides referrals and builds relationships with the community.

Student Resources Center

Room 210
(541) 463-5336

The Student Resources Center helps students with issues such as housing, transportation, childcare, voter registration, textbooks and other nonacademic matters. Associated Students of LCC, the student government, has an office there and hold meetings in the center as do other student clubs. There is a legal attorney on hand 20 hours per week that offers free legal advice to LCC students.

Disability Resources

Room 218
(541) 463-5150 • TTY (541) 463-3079 • disabilityresources@lanecc.edu

Disability Resources provides assistance, education and services, in cooperation with students, faculty and staff to create environments in the LCC community that are inclusive to everyone.

Multicultural Substance Abuse Prevention Program

The Recovery Center (second floor)
(541) 463-5178 • harrism@lanecc.edu

The Recovery Center facilitates the formation of student-run support groups for the LCC community and beyond. They offer individual and group counseling services about substance abuse and related issues that affect students and their families, support, information and referral.

Building 2

Grants Office

Room 207C
(541) 463-5312

The grants office is where LCC faculty and staff can find information regarding grants and other sponsored funding.

Business Department Student Resources Room

Room 107
The student resources room in the business department is a place where students have access to tutors, instructors, computers, a library of reference texts and meeting rooms.

Building 3

LCC Foundation

Room 205
(541) 463-3985

The LCC Foundation raises money to be distributed to departments and programs, special campaigns and initiatives, and students through scholarships.

Building 4

The Student Help Desk

Room 201
(541) 463-3333 • SHeD@lanecc.edu

The SHeD provides technical support for students enrolled in online classes; assists students with Internet connectivity problems; answers questions relating to Moodle, L number login and password changes; and helps with application software usage.

Computer lab

Room 201
(541) 463-5288
This is a computer lab that is open to all students.

Center Building

Cafeteria

First floor
Blenders Espresso stand, The Renaissance Room, food

services, vending machines, tables and a student lounge area are located in the cafeteria. The Renaissance Room is open during lunch hours and reservations are required, call 463-3533.

Oregon Student Public Interest Research Group

Basement
(541) 463-5166 • ben@ospirg-students.org

OSPIRG works on campus and throughout the community informing the public and to solve public interest problems related to the environment, consumer protection, and government reform.

Library

Second floor
(541) 463-5220 • library@lanecc.edu

The LCC Library is one of the largest community college libraries in Oregon. It is open 56 hours per week during Fall, Winter and Spring terms. The library contains over 60,000 books, 3000 VHS and DVDs, and thousands of online and print periodicals. There are computers for Internet use, copy machines, video and audio stations, various assistive technology and microform readers.

Tutor Central

Room 210
(541) 463-5282 • colemanl@lanecc.edu

Tutor Central is the center of the tutor activity at LCC, offering help with academic learning skills, business and accounting, computer skills, international and English as a second language students, speech and psychology. There is a writing center, a quiet study room and group study rooms.

Lane Bookstore

3rd floor
(541) 463-5256

The bookstore sells school and art supplies, batteries, computers, cameras, candy, clothes, snacks and buys and sells textbooks. It is also where students go to get their bus passes. Now students can get a booklist online before going to the bookstore at <http://text.lanecc.edu/home.aspx>.

Building 5

The No Cash Clothing Stash

Room 301
The No Cash Clothing Stash is like a thrift store but students make take five free items each day. The Stash has clothes for men, women and children with some additional items as well. Because The Stash is inaccessible to some students, additional clothing racks are located in the cafeteria.

Building 6

Music, Dance and Theater Arts Resource Center

Room 125
(541) 463-5649
Tutoring by staff and work-study personnel is available. There are 20 stations for students to use to learn about MIDI sequencing and audio production. The centers also provides reference material, music theory tutorial software and a library of recordings and listening materials for music, dance and theatre students.

Blue Door Theater

Room 103
The Blue Door Theater is a small horseshoe theater where performances and classes are held.

Performance Hall

Main level
The Performance Hall is a 490-seat theater where LCC holds music, theater and dance performances.

Building 7

Facilities Management and Planning

Room 204
(541) 463-5216 • haywardj@lanecc.edu

Facilities Management and Planning is responsible for providing maintenance, utilities, facilities planning, construction, custodial and other support services to all LCC campuses.

Recycling Services

Room 203
(541) 463-5569 • simsm@lanecc.edu

Recycling Services is responsible for the recycling bins throughout campus, sorting, emptying and maintaining materials for recycle.

Building 11

Adult Basic and Secondary Education Office

Room 201
(541) 463-5214 • obrienj@lanecc.edu

ABSE works with people preparing for the GED tests, college-bound students wanting to improve scores on LCC's placement tests, English language learners looking to improve their reading and writing skills, and students with developmental disabilities who are learning employment and life skills.

Art and Applied Design Art Gallery

Main lobby
(541) 463-5409 • salzmanj@lanecc.edu

The Art Gallery provides exhibitions of a variety of media and concepts. It's venue for area student artwork.

English as a Second Language and International English as a Second Language programs

Room 243
(541) 463-3404 • marshallj@lanecc.edu

ESL and IESL help students improve their reading, writing, speaking and listening skills through programs, classes, counseling, tutoring and social activities.

Building 13

Public Safety

Room 107
(541) 463-5558 • Emergency and 'After Hours' Number (541) 463-5555 • harrisjl@lanecc.edu

Public Safety is the campus security force, providing informative, educational and cogent public safety services. They detect, alert and respond to emergency situations. Public Safety works to integrate public safety services into the learning experience.

Building 16

Science Resource Center

Room 156

(541) 463-5446 • stuartt@lanecc.edu

Science tutors can help students enrolled in science classes. Study rooms are available for groups or individuals and students have access to lab materials and study aids. Computers are available for science work only and specialized software is available, such as graphing programs, MATLAB and others.

Math Resource Room

Room 169
(541) 463-5399
Resource lab with peer and professional tutors for students enrolled in math classes 10 through 97. It also offers access to a videotape library and independent study space.

Math Resource Room

Room 177
(541) 463-5407
Resource lab with peer and professional tutors for students enrolled in math classes 105 and up. It also offers access to a videotape library and independent study space.

Building 18

LCC Health Clinic

Room 101
(541) 463-5665 • murphyk@lanecc.edu

The Health Clinic provides low-cost health care to the students and employees of LCC. The clinic offers a broad range of health care services, including treatment for acute illnesses, minor injuries and chronic conditions. Appointments are preferred, but drop-in visits are accommodated when possible.

Denali

Room 213
(541) 463-5897 • denali@lanecc.edu

Denali Literary Arts Journal is a publication of Lane Community College that accepts original submissions from all residents of Lane County at any time.

The Torch

Room 218
(541) 463-5881 torch@lanecc.edu

The Torch is LCC's student-run weekly newspaper.

Building 19

Distance Learning

Room 253
(541) 463-5893 • millsa@lanecc.edu

An associate's degree can be earned through LCC's Distance Learning program.

Computer Information Department Computer Lab

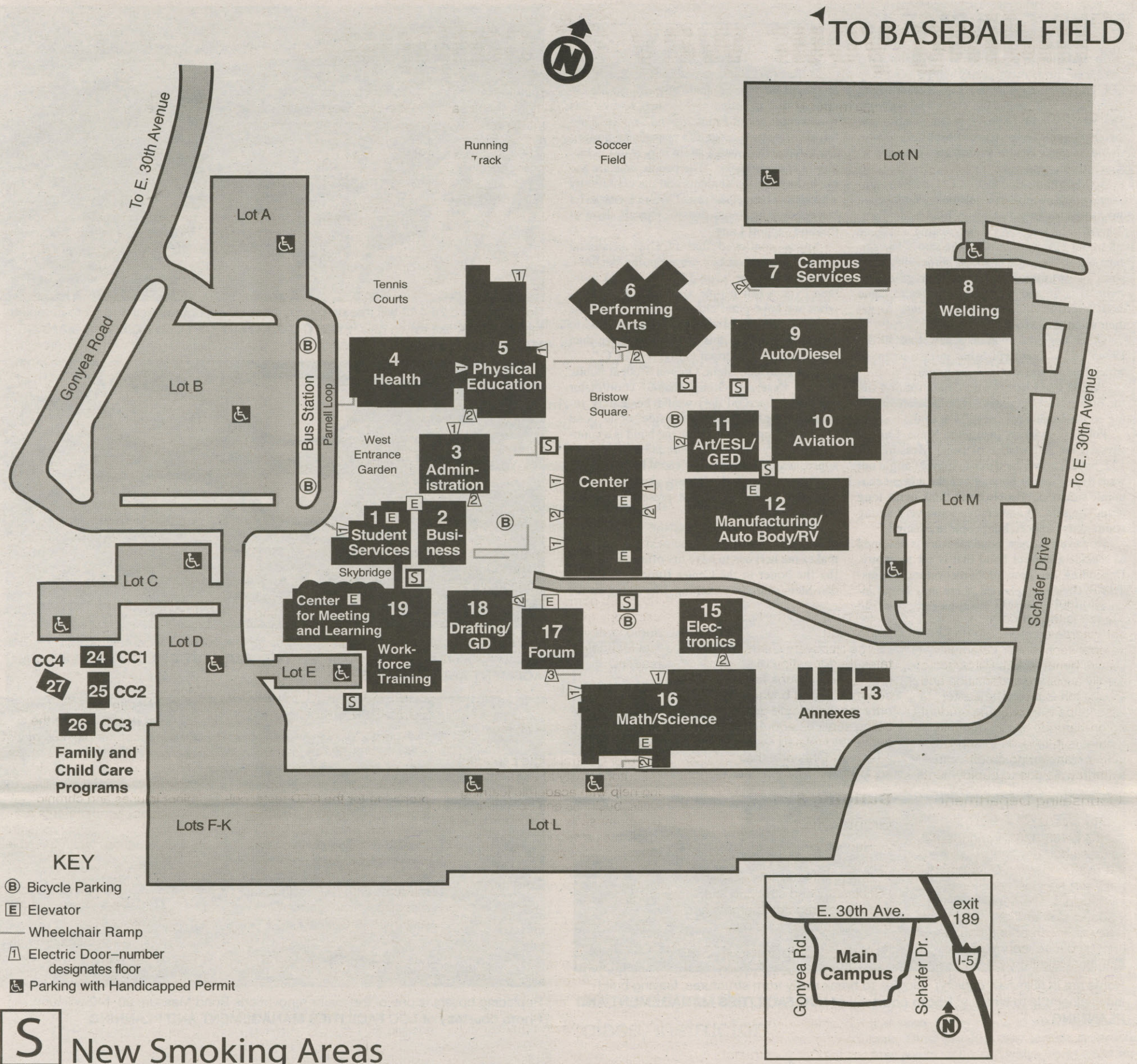
Room 135A
(541) 463-5249

The CIT Department has tutors available who are generally advanced majors in the field of computing. Tutoring is provided for all students enrolled in classes that use the lab.

Building 24

Lane Child and Family Center

(541) 463-5519 • (541) 463-3315 • slaterj@lanecc.edu
The Child and Family Center is a state licensed center located on the main campus that provides care for students, staff and community families.



Designated smoking areas downsized to seven locations

Move may prompt new discussion of smoking ban for campus

By WILLA BAUMAN
Managing Editor

Returning students will notice a change to LCC's approved smoking locations this Fall term. The LCC Wellness Initiative, in conjunction with the LCC Safety Committee, has decided to move several smoking locations away from main entrances and walkways in an attempt to cut down on the risk to passersby of inhaling secondhand smoke.

Wendy Simmons, LCC Wellness Initiative director, stated that the decision was based in part on a survey administered to LCC students, employees and faculty last year and on the growing trend of smoke-free community college campuses across the United States. While

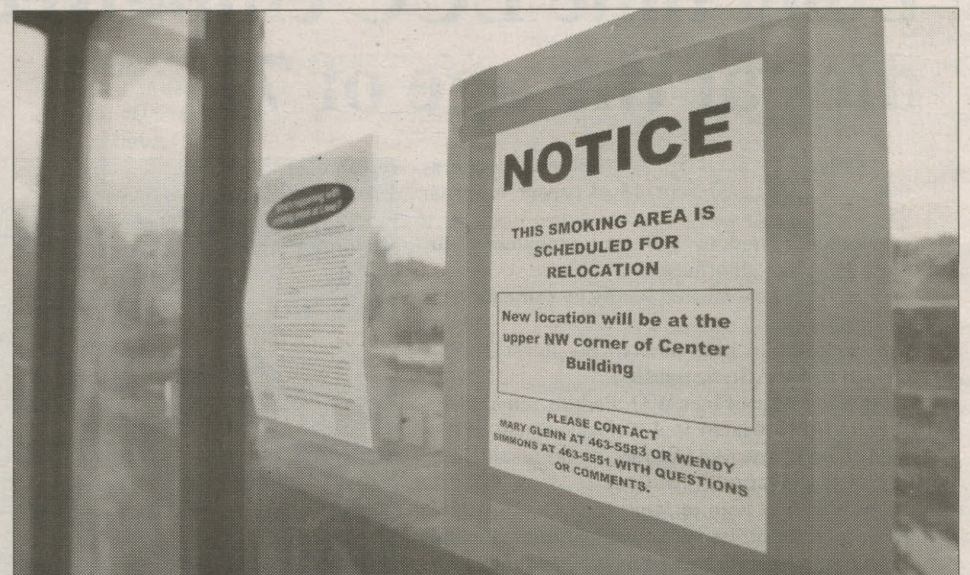
there are no definite plans for LCC to go smoke free, Simmons said the smoking area move was part of a one-year evaluation to see how LCC students and employees would react to smoking prohibition.

LCC President Mary Spilde explained that whatever the college decided would be based on community feedback.

"I really think that kind of decision should have all the stakeholders at the table," Spilde said, citing the difficulties LCC would have to overcome in order to become smoke-free.

"We have to take into account that we're kind of in the middle of nowhere so where would you put the boundary? Is it the parking lot? Is it Gonyea Road and do we want people having to walk out there? I think it's a challenging decision and one we don't want to make too quickly and certainly one we don't want to make without bringing everyone to the table," Spilde said.

The initial discussion of whether LCC should go smoke-free arose years ago with student complaints and research showing secondhand smoke to be detrimental not only to non-



A warning to smokers was posted over the summer all over campus like this one here taped to a glass smoking hut located near the Center Building. Designated smoking areas have been pushed away from the center of school and pedestrian traffic to give clean air to those who use the main walkways. **Photo by ISAAC VIEL/The Torch**

smokers but also to students who had recently quit smoking, or were in the process of quitting. A campus-wide survey administered last year showed that a slim majority of students would favor a smoke-free campus, with smoking cessation services offered at low or no cost.

Simmons explained that the goal of moving some smoking areas would be to push smoke away from the center of campus, where students are forced to walk through areas where people are smoking in order to buy books, go the caf-

eteria or go to class. "We're just seeing how it goes, trying to clean up the inner campus," she said. "We're trying to get them out of areas of high visibility."

While Spilde acknowledged there would be considerable resistance among students to potentially banning smoking and to moving smoking areas, Simmons said there had been few student complaints. "There's been some, but there's also been really positive feedback. I guess we'll see when the term starts."

BOND, From PAGE 1

In addition to repairing and updating old or broken infrastructure, the bond would help LCC expand nursing programs and other health professions and renewable energy technology. The bond would improve science labs, and together with the Health and Wellness Center would create a Health Professions complex to house health programs.

Spilde commented that LCC's satellite campuses would receive special focus, since some have infrastructure that lags behind Main Campus infrastructure. "We'll be creating a science lab in our Florence Center," she said. "The science lab in Florence is a sink. Especially for a place like Florence where the average age of students is 56 and it's 60 some miles to come over here, for students it's a challenge to get their science classes."

Other upgrades include a new look at the Downtown Center, which has infrastructure of which Spilde said she is "least proud."

"We're going to make it a demonstration site for Energy Management so students are working on the latest equipment," she said.

Political Science instructor Steve Candee stressed the importance of Bond Measure 20-142, but acknowledged that taxpayers might not want to pay for the bond, given the current economic situation. "People don't think in the long term," he said. "Lane enjoys some very strong community support, but people are scared."

However, the new bond measure is designed to replace a current bond that is set to expire. Depending on how property values are assessed, Candee explained, there may be no increase to taxpayers. At most, he said, it would

be "marginal."

If the bond measure does not pass, renovations will have to be made anyway. Spilde estimated that the funding for such renovations would come out of Programs and Services, putting a great strain on LCC's operational budget. She alluded that such a strain may result in faculty or staff cutbacks. "The people who are going to lose are the students and the community who access Lane," she said. "We're trying to let the community know that we can all share in this and support Lane."

Spilde continued that LCC is becoming especially important as the economy declines. "This is the time when LCC is needed more than ever, when people are losing their jobs, when we have plant closures. This is the time when families and individuals look to LCC to update their skills; this is the time more than ever when it's important to invest in LCC."

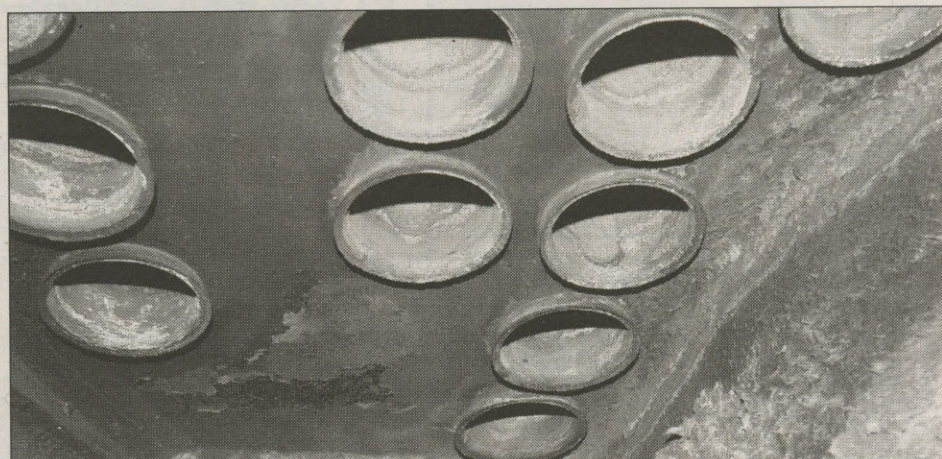
Ben Ramsden-Stein, Oregon Student Public Interest Research Group chapter coordinator explained that OSPIRG would be mainly responsible for the "information side" of the bond measure campaign. Because the bond is a county, not a city measure, information would not appear in any pamphlets released by the city.

"Mostly people don't know about it," Ramsden-Stein said. "We're just presenting people with the information."

"I've heard rumors that the boiler might blow up or something in the next five years. It makes me nervous to have my office down here [by the boiler in the Center Building]" Ramsden-Stein said. "It's exciting, like living on the edge."



Bond Measure 20-142 will free up money from LCC's operational budget to complete minor repairs, like rotten rails. PHOTO COURTESY OF LCC FACILITIES MANAGEMENT AND PLANNING



Faculty infrastructure has caused problems for the college in the past, a situation Bond Measure 20-142 hopes to alleviate. PHOTO COURTESY OF LCC FACILITIES MANAGEMENT AND PLANNING



Roofs are in disrepair, causing shingles to break away from structures, leaving buildings vulnerable to weather. Photo courtesy of LCC FACILITIES MANAGEMENT AND PLANNING



Replacing boilers is one of the major renovations Bond Measure 20-142 will fund. Photo courtesy of LCC FACILITIES MANAGEMENT AND PLANNING

Long time LCC employee dies at the age of 71

Gordon Ray Scott Sr., a retired public safety officer of LCC, died Sept. 14 of cancer. He was 71.

Gordon retired in 1999 but volunteered to work as an on-call officer.

He is still remembered fondly by some faculty and staff.

"He loved his LCC family," his oldest daughter, Jennie Lynn Scott, recalled.

Public safety officer W.D. Perkins remembers Scott as a man who treated everyone equally. "It's really hard to describe Gordon," Perkins said. "He was just an all around good guy."

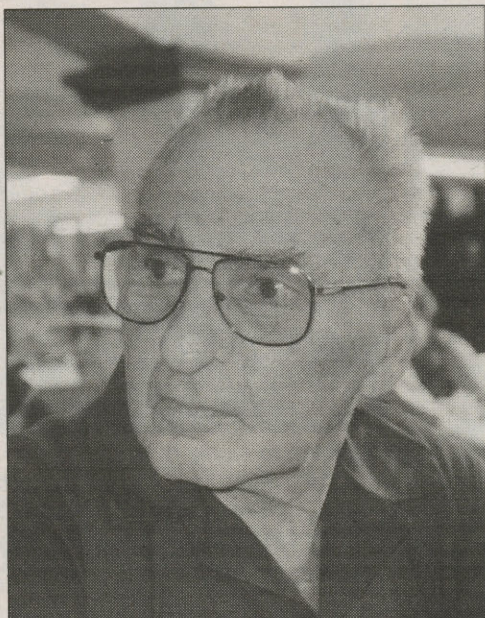
Gordon was born in Eugene on Oct. 6, 1936. He spent most of life in Creswell, after graduating from Creswell High School in 1955 and marrying Kitty Carson in 1956.

He enjoyed hunting; riding four wheelers; spending time with his family, his grandchildren and great-grandchildren; and tinkering in the shop. Gordon welded and fabricated, worked with automotive elements and electric.

"You name it, he did it ... he was one of those dads who could do anything," Jennie Lynn said.

"He was a good man, a family man. He loved the students at LCC and he loved working here," Perkins said.

Gordon's surviving relations include his wife, Kitty Scott; two daughters, Jennie Lynn Scott and Cynthia Kulin, both of Creswell; two sons, Gordon Scott Jr. of Eugene and James Lee Akins of



Gordon Ray Scott Sr.

Saginaw; 12 grandchildren and six great-grandchildren.

A celebration and potluck was held at the Scott residence Sept. 20.

Class refund and drop deadline comes up fast

Students should be aware of October dates

By WILLA BAUMAN
Managing Editor

It pays to keep track of deadlines. LCC's tuition refund policy states that to receive a full refund, a student must drop the class on ExpressLane within approximately one week of the first class session.

If the course lasts less than four weeks, the student must drop the course on ExpressLane at least three days before the first day of class to receive a refund.

After that time, the class may be dropped, but the student will still be expected to pay tuition. Students with holds on their ExpressLane account will be unable to drop a class through the online procedure: they must contact Enrollment Services for a release.

In rare occasions, the college has awarded an extension of the full-refund drop policy to students who can prove their reasons for dropping the class "were beyond their ability to control," or "prevented you from dropping by the drop deadline for the term" according to Enrollment Services "Petition for Exception to Refund Policy for Credit Classes." Enrollment Services must receive the petition before the eighth week of classes.

The refund deadline for 11-week classes, first fifth week and variable credit courses in Fall term is midnight, Oct. 5.

For classes starting in the second week of the term, the refund deadline is Oct. 12. For second fifth week courses, the deadline is Nov. 9. Adult Basic Secondary Education classes must be dropped by Oct. 6 to be refunded.

Local and national groups promote energy efficiency

Students get involved with the City of Eugene for the Solar and Green Building Tour

By LANA BOLES
Editor in Chief

Local businesses and the City of Eugene have teamed up to offer a tour of four Eugene buildings that feature energy efficient and passive solar design, solar water heating, solar electric, rainwater harvesting and green building materials. The Solar and Green Building Tour on Oct. 5 is but one part of a much bigger picture.

The 13th Annual Advanced Solar Energy Society National Solar Tour includes more than 5,000 homes, schools and businesses, and is reported by ASES to be the largest grassroots solar energy event in the world.

Last year's tour included approximately 115,000 people in 2,900 communities in 46 states.

"The National Solar Tour highlights how families are using solar energy to fight back against skyrocketing energy rates," Neal Lurie, director of marketing for ASES, said. "Participants come in curious, but

they leave convinced ready to go solar."

According to surveys from last year's National Solar Tour, 50 percent of the participants responded before the tour "they are definitely or very likely to invest in solar or energy efficient technology." After the tour, that number jumped to 76 percent.

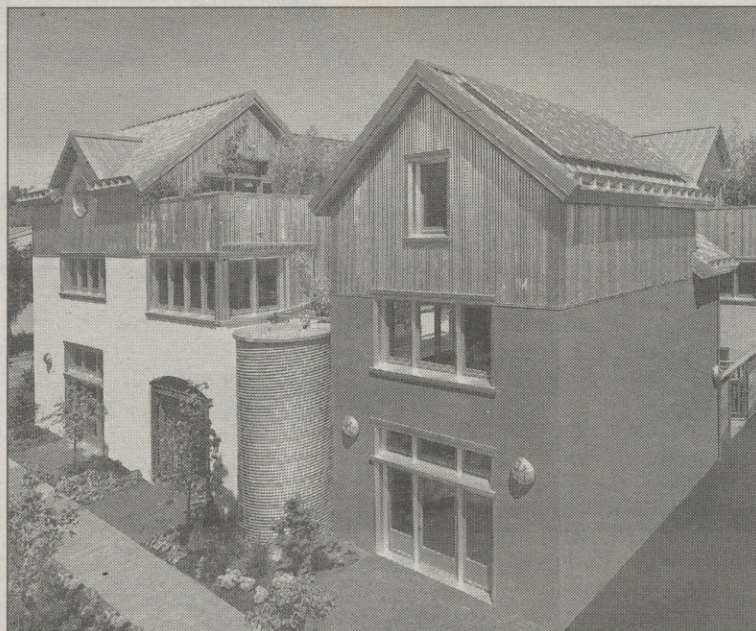
One of the organizers of the Eugene event, Marianne McElroy, is a student in LCC's Energy Management Program. "I really felt a need to contribute in some small way and help our community come together and address this national issue of energy consumption," she said.

Eugene's tour is one of 15 to be held across Oregon.

"This tour will highlight solar and green strategies for every type of project, from a home remodel to a new mixed use development that can save money, protect natural resources and enhance human health," Jenna Garmon, green building analyst with the City of Eugene, said.

It starts at the Eugene Water and Electric Board North Building at 500 East 4th Ave., with a brief presentation by John Reynolds, chair of the ASES board, about the use of solar technologies and incentives that are available for more efficient energy use.

"We hope to accomplish an entertaining afternoon event that motivates people to think and talk about the way the buildings in our lives use resources — not just electricity — but water and materials too," McElroy said.

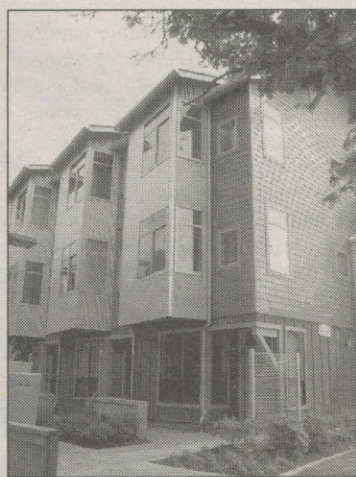


The WaterShed is constructed of aerated autoclaved concrete, with additional insulation added around windows, doors and roofs. The heating and cooling system uses ground-source heat pumps, radiant floors, solar thermal collectors, heat recovery ventilators and photovoltaic panels. Outdoor features include native landscaping materials and rainwater collection. Photo courtesy of THE CITY OF EUGENE

Michael Brown is enrolled in both the Renewable Energy and Energy Management degree programs at LCC and is one of the four group

leaders of the tour. He has also been involved in various organizational tasks leading up to the tour.

"The Solar Tour is a good way for people to understand what's possible today, with off-the-shelf readily



The Coho Apartments are recently completed, multi-family structures located near the University of Oregon Campus. Photo courtesy of THE CITY OF EUGENE

available technology," Brown said.

Tour sites include a mixed-use site, The WaterShed; Good Company and Advanced Energy Systems office building, Sustainable Centennial; the recently built Coho Townhouses; and a residential remodel.

"Rising energy costs and increased awareness of the role of buildings in enhancing sustainability are making

See Solar, PAGE 15

EPA awards college a grant for sustainability

Federal agency encourages the college's environmental practices with funding

By DUANE SHRODE
Reporter

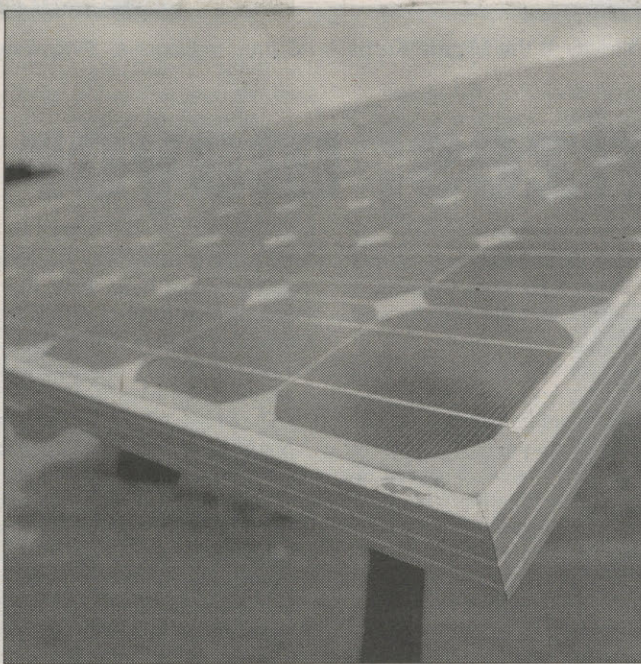
In a continuing effort to teach environmental awareness, LCC has earned a \$14,673 grant from the Environmental Protection Agency dedicated to integrating environmental sustainability into education.

Of the total \$189,000 granted to the EPA's Region 10 — Alaska, Washington, Oregon, Idaho — Oregon was able to secure nearly \$80,000 of the total award. Grants such as these are awarded to local organizations, non-profit organizations, government agencies, schools and universities that strive to increase the public's knowledge and awareness about the environment and its inherent challenges.

LCC is one of three Oregon entities included in the EPA grant disbursement. LCC plans to begin introducing its Sustainability Infusion Project once prospective faculty members have been properly trained.

SIP will provide 220 faculty members with the knowledge and tools necessary to undertake the project.

Two train-the-trainer classes will be held in order to prepare 20 faculty members, who in turn will train 10 other members. This process is expected to be complete by the end of this year in order to prepare the curriculum for classes next year.



Recently installed solar panels on LCC's main campus greet visitors. The college has long stressed sustainability, and now plans to incorporate the concept into its curriculum. Photo by ISAAC VIEL/The Torch

With a long and celebrated history of environmentally conscious programs, LCC's dedication to the environment is ingrained into its very core values: "Integrate practices that support and improve the health of systems that sustain life. Provide an interdisciplinary learning environment that builds understanding of sustainable ecological, social, and economic systems ... Equip and encourage all students and staff to participate actively in building a socially diverse, just, and sustainable society."

Jennifer Hayward, LCC's sustainability coordinator, commented on what sustainability means in its simplest of definitions. "Sustainable ... is basically operating societies and economies in an equitable way that is capable of being sustained, including using resources so that they are not depleted or permanently damaged."

According to Sally Hanft, environmental education grants coordinator in EPA's Seattle office, this funding will promote and advance environmental literacy and sustainable practices.

"These grants support projects that allow students, teachers and citizens to learn more about ecosystems, climate change, health and food, ocean health and fisheries management," Hanft said.

Initiated in 1992, the purpose of these competitive grants is to give starter funding to new projects. With only 11 of the 80 applications submitted receiving funds this year, LCC's SIP program was one of the few to receive funding in Region 10. Currently, the EPA does not fund the same projects each year.

The bulk of the grant money will be dedicated to paying for the trainers' time, with the remainder going to supplies and facility usage.

Bring your ideas to The Torch
meeting Monday, 4:30 p.m.
Building 18, Room 218

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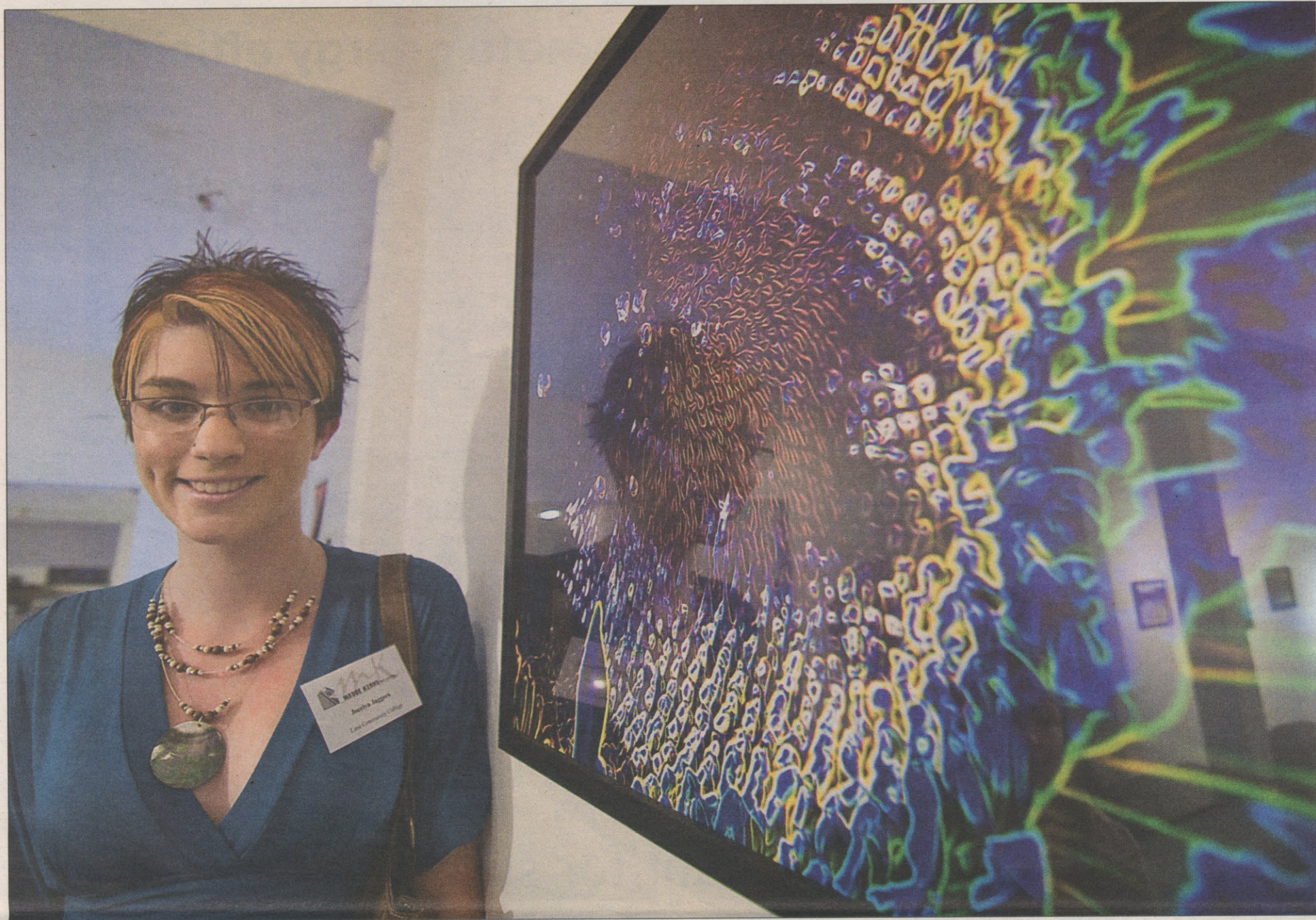
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Jocelyn Jagers stands with one of her five photographs on display at the Maude Kerns Art Center in Eugene. Photo by ISAAC VIEL/The Torch.

Student solarizes; mayor approves

LCC student featured in local teen exhibit

By BENNETT MOHLER
Arts Editor

"Are these yours? They're beautiful. Hi, I'm Kitty Piercy, the mayor." Those were Mayor Kitty Piercy's words as she introduced herself to Jocelyn Jagers, an LCC student at the Mayor's Teen Art Show at Maude Kerns Art Center, Sept. 12.

Jagers is in her fourth year at LCC as a general studies major, with a focus on photography.

"It's a lifelong passion. I've always been into photography," Jagers said.

Jagers moved to Eugene eight years ago and enrolled at LCC in 2005. Although attending for general studies, her personal focus has been on photography, taking classes ranging from fine arts to photojournalism. She attributes a lot of influence to LCC arts instructor Jennifer Salzman.

"She really helped me focus on my passion, which is fine art," Jagers spoke of Salzman. "I tried to take her journalism class and she said, 'stick to fine arts.'"

Jagers interest in photography started when she was young.

"Back in 2005, right before I started at Lane, is when I started to see photography as an art form," Jagers explained. "When I needed my alone time after an argument with my family or something like that, I would just grab a camera and go outside and take pictures. It was kind of like a safe zone."

While trying out photography from a journalistic standpoint, she often resorts to the artistic side of photography. Before her display at the Mayor's Teen Art Show, Jagers worked on industrial pieces. "Deconstructed" is how Jagers described the style. She would take photographs of scaffolding, individual pieces and whatever tools she could find lying around construction sites.

For the Mayor's Teen Art Show her focus was on flowers.

"I love simplicity," Jagers said. "That's

why I like flowers. They're just one thing and you can make them look like anything. But anything that catches my eye will work." She carries her camera with her always. Even when Jagers is driving she'll pull over if she sees something she likes.

The Mayor's Teen Art Show was the first exhibition of Jager's art in an official gallery, although she has displayed her work in public before.

"I submitted work to the Lane County Fair. That was one of my industrial pieces," Jagers explained.

Four pieces, "Solar Daisy," "New Rose," "Blue Eyed Beauty" and "For Love of a Sunflower" were the centerpieces for the Mayor's Teen Art Show, and are being displayed at Maude Kerns Art Center through Oct. 3.

"Solar Daisy" was chosen, after careful judging by the gallery staff, to be one of two pieces featured on the invitational postcard sent out to advertise the event.

"Solar Daisy" is also being sent to "Art Knows No Borders," an art, literary and music event held in Los Angeles in November. Jagers is one of 100 artists worldwide whose artwork

will be auctioned at the event.

Jagers is working on getting her art into another Los Angeles show called Snap To Grin and she's sending one piece to the Smithtown Township Gallery in New York.

"Eugene is under its own umbrella of support, which is great for Jagers starting off," Michael Courtney, Jagers' manager said about the Mayor's Teen Art Show. "We're hoping to branch out and get some constructive or deconstructive criticism," Courtney laughed. "We're waiting for the whipping post."

While Jagers has a lot lined up for her in the next few months, working hard now to get her artwork out there, her aspirations are still set high for the future. "I'd really like to travel. I'd love to open up either a gallery or studio of my own. That's always an idea I've had."

For the time being, Jagers is just grateful for the success she's experienced so far. "I was just excited to be accepted here [at the Mayor's Teen Art Show]. I walked in through the door and it just blew my mind to see four of my pieces here. It's like 'Whoa! That's me!'"

Musician turns Eugene 'White' hot

Matt White begins his tour at John Henry's

By BENNETT MOHLER
Arts Editor

Up and coming singer-songwriter Matt White will be starting his headlining tour at John Henry's on Oct. 7 in Eugene, Ore. White is touring in support of his new single, "Love" off his critically acclaimed debut album Best Days, released in 2007 by Geffen Records/Interscope.

"It's a lot of work," White said. "So many wheels are turning at once right now. It's a bit overwhelming at times, but all and all it's been a good experience."

The tour is being called the Vote For Love tour after the title of White's successful new single and Gap's "Vote For" initiative. Matt has teamed up with Gap to support the brand's "Vote For" campaign which entails a line of Gap T-shirts that simply say "Vote for [fill in the blank]."

White has toured with John Mayer, Sheryl Crow, Third Eye Blind, Lifehouse and B.B. King.

Since the release of Best Days, White has entered the Billboard Charts. The video for his first single, "Best Days" has been added to both MTV and VH1.

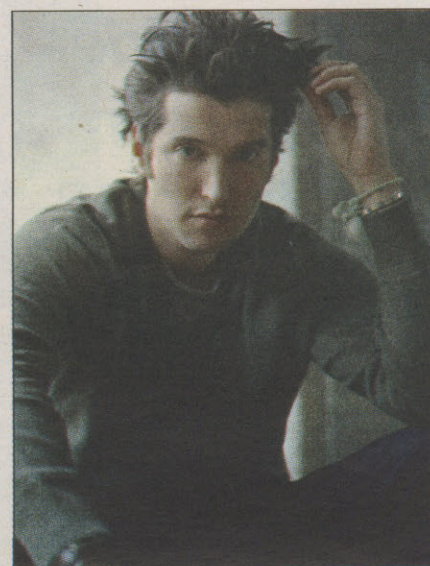
He has appeared on the CBS Early Show and Last Call with Carson Daly.

"The past year has been pretty amazing," White commented.

White's debut album received praise from Rolling Stone Magazine adding Matt as one of its 10 "Ones To Watch"

White's partnership with Gap will continue after this tour. White plans to write a song for one of Gap's commercials entitled "Songs Of Freedom" that should air next year.

"It's amazing this thing we're doing with Gap," White said. "Right now we're focusing on this tour. I'm looking forward to checking out Eugene."



Pop rock singer-songwriter Matt White starts off his "Vote For Love" tour at John Henry's on Tuesday, Oct. 7. Photo courtesy of Plan A Media, LLC

Thursday is the new Friday

Taboo Nightclub caters to all-ages crowds every week

By **BENNETT MOHLER**
Arts Editor

There's a new all-ages venue in town where kids of any age can enjoy rock shows.

Taboo Nightclub has gained popularity over the summer since hosting Last Band Standing from April to July of this year. The event was held every Thursday with four bands competing each week. These events were all-ages shows unlike most other nights where one has to be 21 or over in order to enter the bar area, but only 18 or over to come to shows.

After the competition was over, Taboo continued to host all-ages rock shows featuring four rock bands in a similar fashion to the LBS competitions.

"It's basically a continuation of the Last Band Standing in the spring," Matt Howell, booking manager for Taboo's Thursday night shows, said. "[Taboo] liked Grynych's promotion of the event so much that they decided to keep rock bands a regular thing here."

Local metal band Grynych was one of several Eugene-based bands that participated in LBS and was a qualifier in the semi-finals. Although they didn't win the competition, they have since played at Taboo's Thursday night events.

Other LBS participants such as Volifonix, Greenlander, Road Home, Transcending Maya and Quandry as well as bands that are just starting out have come to Taboo for the Thursday events.

"I became aware of them [Taboo Nightclub] during the Last Band Standing competition," Jennifer Oberst of Half Shark Half Jesus said about Taboo. Half Shark Half Jesus will be performing at Taboo on Oct. 2 for the first time.

Bands that have previously performed at Taboo we're quite happy with their experiences.

"We didn't get paid very well, but it was fun," Sam Nelson Mann of Road Home said about playing Taboo. "The sound was awesome and their stage was really cool."

"I can't stress strongly enough how wonderful working with Scott (stage manager) and Stan (bar manager) was," Thomas Heritage of Greenlander said. "It's a fun place to play."

"Before we started doing this there were only two all-ages venues for local bands to play. The W.O.W. Hall and Cozmic Pizza," Howell explained. "I get a lot of high school bands that are looking for a place to play. The W.O.W. Hall has its history of national acts, so it's harder for up-and-coming bands to play there. That doesn't leave them a lot of options."

Howell has no problem booking new bands at Taboo, even if it would be a group's first show. "[Being in a band] is like a job. If you want to make it, you need experience. I like to give these groups a good starting point at Taboo so they can get an idea of what this business is like."

"I think what Matt Howell is doing is really cool, bringing musicians together in the community," Mann said. "It's a great networking tool for everyone involved."

Taboo's Thursday night events often include bands just starting their careers, along with more popular local bands, and even touring bands from out of state.

"Word has really gotten out," Howell said. "I get bands coming in from L.A. now, like Opus Dai and Autumn Black."

Lands On Fire, a band from San Diego, Calif., will be playing at Taboo on Oct. 2 as well.

"We're basically doing a short tour in support of our debut album," Derek Gaertner of Lands On Fire said.

Lands On Fire will be performing with Half Shark Half Jesus, The Killer Whales, and Greenlander, a local group that has garnered significant interest in the past few months.

"We're looking forward to coming to Eugene and rockin' Taboo," Gaertner said about the performance.

"I think it'll be a good turnout," Howell said about Greenlander's upcoming show. "They

were in the finals at Last Band Standing and brought in a good crowd."

While Taboo's shows continue to draw attention, the attendance has not nearly been as astounding as that of LBS. Howell attributes this to lack of promotion for the events.

"I think the support has gone down. Obviously there was more promotion for Last Band Standing cause so much was on the line for the bands. That's not the case now, but still I wish the support continued," Howell stated.

While Taboo and Howell do much of the promotion, they still expect the band to do everything they can to let people know about the show.

"I've had ups and downs here, but nothing that would make me stop doing it," Howell said.

The all-ages events are every Thursday from 9 p.m. to midnight. Every night there's a \$5 cover for anyone under 21 and \$3 for anyone over 21.

"It still doesn't seem like people are getting the idea that anyone can come to these," Howell explained. "I can't stress strongly enough that

A small mosh pit breaks out during an Asleep At The Switch show Sept. 18 at Taboo Nightclub in Eugene. Music fans of all ages are now allowed to attend Thursday shows. **Photo by ISAAC VIEL/The Torch**

these are all-ages events."

Howell plans to continue the all-ages nights and has every Thursday booked until early November. As soon as school starts, he plans to start the events at 8:30 p.m. He also plans to do bigger events and themed shows, including a special themed show for Halloween.

"I'm really impressed by the talent in Eugene," Howell said.



Greenlander

Taboo All Ages Thursday Night October Calendar



Lands On Fire



Half Shark Half Jesus



The Killer Whales

- Oct. 2** Greenlander, The Killer Whales, Lands On Fire, Half Shark Half Jesus
- Oct. 9** The Dead Americans, John Shipe, The Gray Fox
- Oct. 16** Hollowman, Honest To Empire, Of Saints And Shadows, Hyding Jekyll
- Oct. 23** Trapped In A Minivan, Scene In Stereo, A Makeshift Revolution, Road Home

Photo courtesy of BANDS

Student Productions Association starts off the season with an offbeat Shakespeare piece



Jordon Nowotny entices the audience as a mischievous satyr. Shakespeare's play incorporates pastoral comedic imagery with elements of tragedy to create two plays in one. Photo by JENN KARLEN/The Torch

A 'Winters's Tale' in fall



Dance choreographer Mark Segal is enjoying the company of several fair shepherdesses. From left, include: Rhea Gates, Kimberly Wilson, Mark Segal, Megan Dredge, Honora Bowen, Lindy Smith. Photo by JENN KARLEN/The Torch

By **BENNETT MOHLER**
Arts Editor

A tragedy? A comedy? Shakespeare on stage? Films, music and art spliced into dialogue? The first mention of dildos in publication history? A mysterious bear mentioned only in stage direction? S.P.A. is tackling Shakespeare yet again with a lesser known and perhaps more unusual piece, "The Winter's Tale."

"I wasn't as familiar with it as [with] one of his more popular pieces," Kory Weimer, former LCC student, said. Weimer plays the part of Florizel, a central character in the second part of the play.

"I was surprised they chose to do it. It's kind

of overlooked," Kyle Cooper, theater arts major, said.

"This play is particularly weird. It's like two plays in one," Barbie Wu, theater arts major, said. Wu plays the part of Florizel's love interest, Perdita, another central character in the second part of the play.

Winter's Tale is indeed perceived as two stories separated by themes, time and even characters. Most of the prominent characters in the first part of the play completely disappear in the second part.

"In Shakespeare fashion it's extreme," Cooper explained. "The first half is this extreme jealous part and the second part is this extreme joyous party." Cooper plays King Leonitus, a character more prominent in the first part.

"It's a comedy and a tragedy. This is like the full package Shakespeare deal," Cooper remarked.

This play is also famous for one of Shakespeare's few and easily most bizarre stage directions, "Exit pursued by a bear," a cue used to illustrate the death of one of the characters.

On top of the unusual split narration of the story and vivid stage direction, S.P.A. spices up the production with other surprises.

"It's a mixture of art forms. It's a collection of ideas from different artists. There's film leaked into our production and quite a few special effects. We're also having live music in the show," Sparky Roberts, director of Winter's Tale, explained.

Supplemental videos are used throughout

the production to elaborate on speeches. Mike Maruska, a local filmmaker, produced the movies used in the production and plays a character as well.

The music will be performed by the Chamber siblings, Sam, Miriam and Missy, who also have roles in the play.

"We have the input of other local artists who have contributed one piece or another to the set," Roberts explained.

Mark Segal, a dance choreographer at LCC, directs all the dances in the play and plays a part as well.

In addition, Shakespeare himself appears throughout the play.

Because it is the first of the season, this production was particularly difficult due to summer rehearsals, when people's schedules are often harder to coordinate. "We had to replace a lot of cast members," Wu explained. Roberts had to replace nearly half of the cast mid-September.

Despite having the turnover of the cast and the relative obscurity of the Shakespeare piece, the crew is confident they will be able to win audiences over.

"It'll probably take them a little warming up to, but as soon as they do they'll really enjoy it," Weimer said.

"This play is like the end of the world... except without all the aliens," Cooper remarked before heading back to rehearsal.

Winter's Tale runs Thursday, Friday and Saturday, Oct. 2-18. Shows start at 7:30 p.m., with one Sunday matinee on Oct. 12 at 2 p.m.

General admission is \$12.50, students, seniors and staff is \$10.

Oct. 9-12 admission is two-for-one with four cans of food.

For Thursday shows all tickets are \$8.

Audience members must be over age 10.

For reservations, call S.P.A. at (541) 463-5761.



Cottage Theatre presents

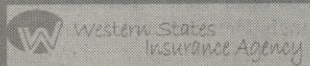
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Kicking off the season

LCC women's soccer begins the year with a competitive record

By TARYN ACKELSON
Sports Editor

With a record of 4-2-2, the women's soccer team is off to a strong start.

The season began long before the beginning of Fall term and the women's soccer team is showing that the season has a lot to offer Titan fans.

"We've been going since July and they're just now starting to believe in the system that we've been trying to teach them," Head Soccer Coach Dean Smith said.

Facing its first opponent back on Aug. 24, the Titans slaugh-

tered Everett Community College 4-0. Sophomore Kayla Stewart, scored two of the four goals for her team.

Walla Walla Community College was able to defeat the Titans in the Sept. 4 match. Freshman Jaime Addington tied the score, contributing a goal at 58 minutes into the game. The final score was Walla Walla 3, LCC 1.

The following day, another loss was suffered, this time through a 0-3 defeat to Treasure Valley Community College.

The women's soccer team turned it around after the TVCC shutout with a tie against

Clackamas Community College on Sept. 9. Stewart was the sole scorer for the Titans, grasping a goal at the 88 minute mark. Returning player Taylor Tomlin was credited with an assist.

The first of two wins against Yakima Valley Community College was earned on Sept. 12 in the first away game of the season. In the 2-0 shutout, Sabel Maguine, a sophomore defender, and Addington scored goals. Addington was also credited with an assist for Maguine's goal. Two yellow cards were handed out to

See Soccer, PAGE 14



Aili Johnson waits for a pass while the Titan women carry out warm-up passing drills at Tuesday morning's practice in preparation to play Columbia Basin Saturday, Sept. 26 in Pasco, Wash. Photo by ISAAC VIEL/The Torch

WOMEN'S SOCCER CALENDAR

Upcoming Games through Oct. 11:

Date:	Friday, Sept. 26
Opponent:	Columbia Basin College
Location:	Pasco, Wash.
Time:	2 p.m.
Date:	Saturday, Sept. 27
Opponent:	Spokane Community College
Location:	Spokane, Wash.
Time:	Noon
Date:	Friday, Oct. 3
Opponent:	Columbia Basin College
Location:	Lane Community College
Time:	3:30 p.m.
Date:	Saturday, Oct. 4
Opponent:	Spokane Community College
Location:	Lane Community College
Time:	Noon
Date:	Tuesday, Oct. 7
Opponent:	Clackamas Community College
Location:	Clackamas, Ore.
Time:	1 p.m.
Date:	Friday, Oct. 10
Opponent:	Walla Walla Community College
Location:	Walla Walla, Wash.
Time:	2p.m.
Date:	Saturday, Oct. 11
Opponent:	Treasure Valley Community College
Location:	Ontario, Ore.
Time:	Noon

Dressing down

Physical education policies concerning attire depends on the class, instructor

By TARYN ACKELSON
Sports Editor

Many new and returning students may be interested in learning that the dress code for physical education courses is not as strict as some believe.

At the beginning of each term students should receive a syllabus from their instructors that includes the dress code for PE courses at LCC. Many of these state that there are to be no tank tops, half shirts, jeans, cut-off shorts or street shoes.

Rodger Bates, division dean of Health, Physical Education and Athletics, says that the dress code may be more lax in some classes than others.

"The dress code can be changed at the instructor's discretion," Bates said. "Some may be more stringent than others."

This policy came into place to help appease common complaints or concerns from students and instructors. Since instructors have been given the option of permitting students to deviate from the dress code, there is a little more leeway for those who see nothing wrong with sporting a sleeveless T-shirt to class. Bates believes that this gives students more freedom.

Visual appearance seems to be the largest factor as to why there is a dress code in place.

"You don't want to be provocative or sexy," Sharon Foster, an administrative specialist in the Physical Education Department, said.

"A student may not be bothered by what they are wearing, but the other people in the class may be bothered by it," Bates said.

Both Bates and Foster observed that since many of the classes are co-ed it is a protection of privacy to require full cut T-shirts in classes

that may call for students to actively move, causing clothing to rise or sag.

Instructors may enforce a penalty for failing to follow the policies concerning how students dress down for class. In the fitness center and weight room, students will not be allowed to participate if they refuse to adhere to the dress code. Other penalties may include deductions from points for the day, which would affect students' final grades.

Health issues may be one reason that a dress code is enforced in some classes rather than others. Bates illustrated an example of the amount that one may perspire in certain classes that also have the potential of contact with other people's bodily fluids. This may bother some, as well as raise questions about the cleanliness of coming in direct contact with other students' sweat.

In other classes, such as fencing, clothing that is too baggy may be a safety issue.

The weight room is another place where safety is the main factor for enforcing a dress code, to prevent equipment from catching on buttons or clips.

Dance classes and practices for LCC athletics are exempt from the dress code. Many of the teams at LCC have tank top uniforms, suitable for the required activities of the sport. Dance is separate from the Physical Education Department and determines its own dress code based on criteria set by the instructors of each class.

The PE department offers a clothing service to students enrolled in a credit PE or dance class. Students may check out items from the clothing and equipment issue window located in Building 5, Room 114. The shorts, sweats and T-shirts offered follow the dress code and can be checked out at any time throughout the term, except for sweats which are available for a one-time check out to minimize laundry expenses.

During Fall, Winter and Spring terms the window will be open from 7 a.m. to 5:30 p.m., Monday through Thursday and 7 a.m. to 4:30 p.m. on Fridays. Fees will be issued to students who fail to return checked out items before the end of the term.

Bates suggests that students read the syllabus and ask questions of their instructors if they are unclear or have any concerns.

Top LCC athletes aimed for the Olympic experience

Hopefuls vied for berths but fall short at Trials, injury in Beijing

By TYLER PELL

Reporter

Tom Pappas and Cyrus Hostetler are two of the best athletes the LCC track team has ever produced. This summer they both set out to earn a spot on the more prestigious U.S. Olympic Track and Field Team, and they got the chance to do it in their own back yard.

Hostetler and Pappas were among more than 1,000 American athletes who flocked to Eugene for the 2008 U.S. Track and Field Olympic Trials held at the University of Oregon's Hayward Field.

Pappas, 32, of Azalea, Ore., and Hostetler, 21, of Wilsonville, Ore. are at opposite junctures in their track careers, but their paths crossed this July at the trials.

Pappas, who was the 2003 Decathlon World Champion, was striving for an unprecedented third Olympic Games appearance.

Hostetler, who throws javelin, is relatively new to the world of track and field, and was just happy to have the chance to compete on the Olympic stage.

"It was just great to be out there," Hostetler said. "To compete in that venue at this point in my career was something I never thought I would have achieved."

Hostetler threw 219 feet, 3 inches during his moment at the trials and finished 18 out of 25 throwers. Had Hostetler reached his personal best at trials – 241 feet, 7 inches – it would have been good enough for ninth place and a spot on the Olympic team.

"There's no question I could have done better," he stated. Hostetler looks at this as a learning experience. "But I'll be back in 2012."

Pappas was the favorite to win gold in the 2004 Olympic Games in Athens, Greece before an injury to his left foot forced him to bow out early. This time around he was gunning for a



Cyrus Hostetler is a recent LCC alumnus, now promised to UO's track team. The javelin thrower undershot his personal best at the Trials foregoing his chance to compete on the 2008 U.S. Olympic team. Photo courtesy of ERROL ANDERSON

national record, as he aimed to become the first American athlete to qualify for three Olympics in the decathlon. He qualified for Beijing by finishing third, behind Trey Hardee and eventual Gold Medalist Brian Clay.

Unfortunately for Pappas, the Beijing Games ended the same way the Athens Games did four years ago. He was forced to drop out again, this time due to an injury in his right foot.

Despite his disappointing results in the Olympics, Pappas is still a five-time U.S. champion and the 2003 World Champion, which makes him without question one of the greatest American decathletes of all time.

Hostetler will look to continue his ascent in the track world at UO, where he just received a scholarship.

As a decathlete, Pappas competed in 10 dif-

ferent track and field events, which is why the gold-medal decathlete is considered one of the world's greatest athletes.

After his stint on the LCC track team in 1996, Pappas moved on to the University of Tennessee and is currently a track coach for Kansas State University.

The 2012 Olympic Track and Field Trials will also be held in Eugene.

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Decathlete Tom Pappas qualified for the Olympic team. Photo courtesy of ERROL ANDERSON

Center adds Head Start preschool program

Child care available to students, community members with children

By NICOLE WEBER
Reporter

The Lane Child and Family Center is now enrolling. The Child and Family Center is a program housed on LCC's main campus, providing a variety of child care and child education opportunities.

"High quality child care is available right here on campus," Sue Norton, management coordinator for the Child and Family Education Department at LCC, said.

The Child and Family Center is a state-licensed child care facility that offers programs ranging from toilet training to preschool and pre-kindergarten classes. All classrooms are staffed with professional teachers and assistants. The center is currently licensed to take 99 children per year whose ages range from 30 months to five years old.

The center is open from 7 a.m. to 5:30 p.m., Monday through Friday. Child care services are available to students, staff and community families. Enrollment is on a first come, first serve basis and slots are often filled quickly.

Additional features of the center are parent observation rooms that allow parents to watch classroom activities, and a work co-op aspect allowing parents to both gain work experience in a variety of jobs and help reduce their own child care expenses.

For the past two years, Head Start has also contracted 17 spaces at the Child and Family Center, according to Georgia Soto, Child and Family Center coordinator. Children of LCC students fill most of those 17 spaces.



Pre-K enrollees Tanner Windom and Mary Wasinger sing along with Karyn Mestler in her pre-K classroom at the Child and Family Education building on the west side of campus. Photo by ISAAC VIEL / Torch Archives

Head Start is a national program designed to help children of low-income families receive the education, health-care and nutrition they need and help them develop emotionally and socially.

This partnership has proved beneficial to both parties. "Families receive all the Head Start program support [and] the center is able to receive classroom materials and teacher as-

sistance in the classroom," Norton explained.

Starting January 2009, The Child and Family Center will offer a new Head Start half-day preschool. "This will open up slots for students who will need child care on the main campus," Norton explained. This program will be free to eligible families.

The Lane Child and Family Center is the result of a merge that took

place over a year ago between the parent co-op program and the student lab program where LCC students currently studying early childhood education and development can receive hands-on experience.

Both the parent work co-op and the student lab programs, previously called the ASLCC Child Care Co-op and the Child Development Center respectively, have been established

for over 15 years, but the blending of the center and the two work-related programs "promotes utilization [of] all subsidies, staffing and program management to bring success for the department," Norton said.

More information about enrollment and programs offered by the Lane Child and Family Center is available at <http://www.lanecce.edu/cfe/cfc>.

High school and college bridge the gap

Teachers converge on campus for College Now training event

By DUANE SHRODE
Reporter

Lane Community College will be bustling with activity as 160 high school teachers attend the Oct. 14 College Now instructor in-service event.

The College Now program, available free to students who meet the academic requirements, is held at the participating student's high school. Offering academic and technical career courses, this program affords students the opportunity to gain college credits while satisfying high school requirements.

Due to the growing interest in this program, two sessions are being held for the certified College Now teachers. The Weyerhaeuser Foundation is sponsoring the event, with additional grants from other sources, facilitating the hiring of substitutes while the teachers attend the breakfast or lunch and articulation meeting.

The goal of dividing the event into two sessions is to provide teachers with more opportunities to connect with key faculty members in their discipline areas, and to enable high schools to share the limited number of substitute teachers.

Attending teachers have met the professional preparation requirements to be recognized as part-time LCC faculty members. These teachers then have the ability to match their curriculum and outcomes to award college credit for the articulated class a student takes in high school.

Although many colleges and universities allow students to transfer LCC credits, it is recommended that the students check the transfer policies of the college they plan to attend.

More than 5,200 students enrolled in the 2007-08 school year, bringing \$2.65 million to

LCC in tuition from participating high schools. That is a 1,500-student increase from the previous year.

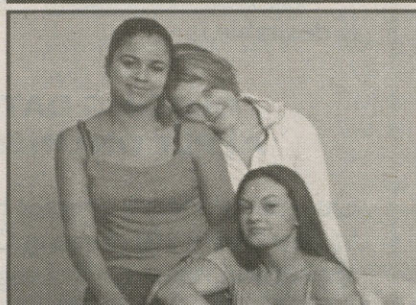
College Now appears to be a popular option for students wishing to pursue post-secondary education and a growing medium of enrichment for the students and faculty of those participating high schools.

Most of the 26 participating high schools are located within Lane County. Four of the schools are outside the area, but are included because LCC is the only community college nearby that offers them an accessible accredited culinary arts program.

"The College Now program has grown significantly over the past several years," Laurie

Swanson Gribskov, High School Connections director at LCC, stated.

If the rising popularity of this program continues, facilitators may need to consider larger event facilities, as well as a more robust grant campaign, in order to accommodate the growing College Now instructor in-service events at LCC.



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LCC approves mini certificate, senior discount program

College incorporates study of growing student demographic into Winter term curriculum

By NICOLE WEBER
Reporter

LCC has recently approved a new mini-certificate program in gerontology.

Gerontology, according to the Merriam-Webster dictionary, is "the comprehensive study of aging and the problems of the aged." LCC is hoping to add this word to the vocabulary of its students, especially those in Human Services.

"The certificate is primarily aimed at Human Services students who would be working with seniors, but the initiative the college is working on is focused on curriculum both about and for seniors," Ken Murdoff, dean of the Social Science Department at LCC, said.

According to statistics posted on LCC's website, adults 65 and over make up a fraction of the overall credit population attending the college, but that number has been increasing over the last five years.

Senior citizens have made up almost a quarter of the students attending non-credit courses at Lane each year over the last 14 years. Likewise, this number is growing as well.

In her Fall 2007 in-service speech, LCC Presi-

dent Mary Spilde called for the development of programs "to meet workforce and student needs," specifically outlining programs focusing on both the needs of seniors returning to the workforce and the needs of senior citizens in society.

This new mini-certificate is "a move in the right direction," Bob Purscelly, director of LCC's Florence campus, said.

The Florence campus has the highest senior population per capita of all of LCC's satellites across the county.

"Personally, I believe seniors retire but desire to continue to learn," Purscelly affirmed. However, he stated that many of these students are intimidated by computers, are sometimes unable to afford tuition and fees, and often need more interaction and communication to assure that their needs are met.

The Bureau of Labor Statistics indicates that the number of workers over the age of 55 is growing more than five times faster than that of the overall workforce. Purscelly believes that "the college needs to be ready to train this workforce" and suggests that many of these adults are looking for "Encore Careers" or are retired seniors seeking a new career.

LCC encourages seniors to visit the offices to seek help in using computers, adjusting to the changes and making sure their needs are met.

In the same Board of Education meeting where the gerontology mini-certificate was approved, the Board also approved a senior discount program to aid these students financially, Murdoff said. This discount is for non-credit students and will begin Winter term.

A special foundation in Florence provides scholarships to seniors funded by donations from local residents.



LCC women's Soccer Coach Dean Smith gets players ready for warm-up, passing drills early Tuesday morning. The women are scheduled to play Columbia Basin on Saturday, Sept. 26. Photo by ISAAC VIEL/The Torch

SOCCKER, From PAGE 11

YVCC players during the game.

In the second win against YVCC, taking place over a week later on Sept. 20 on the LCC home field, the Titans shut out the Yaks 3-0. Scoring early in the game, at 16 minutes, freshman Mackenzie Fegels put one past the YVCC goalie with an assist from another first year Titan, Malina Wiebe.

The two other goals were scored by Maguine at 58 minutes and Wiebe at 89 minutes.

Other key players included returning Titan Briana Lagumina and Addington.

On Sept. 13, the Titans faced Wenatchee Valley College on the road, leaving the teams with a 2-2 tie. The two goals were scored by Wiebe and Maguine.

LCC would face WVC again Sept. 19, this time securing a 2-1 win. Stewart, as-

sisted by Wiebe, scored for the Titans at the 11-minute mark, in answer to an early goal snatched by the WVC Knights. Freshman forward Katlyn Shaw scored the winning goal 70 minutes into the game.

Among the ultimate goal of reaching the playoffs and securing a championship for LCC, Smith says that he hopes to see the players "rise to their true potential." He observed that the team has a tremendous amount of talent, the 19 women in total with only six sophomores, and are just beginning to show that they can use their skills to not only win games but also to play as a well-oiled team.

In 2007, the women of the Titan soccer team finished second in the Southern region of the Northwest Athletic Association of Community Colleges, earning them playoff privilege.

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New year brings new hopes

Four students tell their stories as Fall term approaches

By DILLON BLANKS
Reporter

A new term is starting at LCC as the summer dies down and fall emerges onto the scene. The winds that blow leaves onto the front steps of the college also bring fresh new faces. As a new group of students joins the college community, new dreams and hopes inspire the minds of students who are just starting their college years.

Autumn Hambleton, who dreams of being a sex therapist, is one of them.

"None of my family has ever gone to college," besides her sister who went for about three months, "but she has a kid and she's really young," Hambleton, 17, said.

Hambleton, like her sister, has faced many challenges in her life that could have set her back but she hasn't let the hardship get the best of her.

"I was in foster care and nobody wanted me ... because I was a 'wild child,'" Hambleton said.

Hambleton later got kicked out of her foster home and got her own place. She seemed quite ready to start her term at LCC.

Hambleton said she's ready for the end of summer. "I just want to go to school because I haven't been there forever. Just to go to school would be so much fun." Hambleton has previously taken classes at LCC for GED preparation, later passing the test at University of Oregon.

"When I took my classes at [LCC] for my GED it seemed relaxed and I liked the environment," she said.

Hambleton currently lives in a studio and is working. To pay for her schooling, Hambleton uses income from being a ward of the court and the State of Oregon and money she has earned from working. She also receives assistance through the independent living Looking Glass Program.

Ryan Huff, 18, wanted to be a baseball player when he was younger.

"Now I'm thinking in more realistic terms," the North Eugene High School graduate Huff said. He's interested in automotive technology.

Huff heard about LCC from his high school counselor Diana Ashley. "It was the best chance for me," he says, "because I didn't really get outstanding grades."

LCC accepts all applicants, giving students a chance to work towards a stronger grade point average. Huff hopes to receive better grades in his college classes than he had in high school, giving him a better chance of being accepted into a university.

The cost of classes and location of the school are the main reasons Huff decided to enroll at LCC.

Two years of full-time credits and fees at LCC costs an Oregon resident roughly \$7,200. Tuition and fees for a student's first two years at UO costs approximately \$13,200 for basically the same classes they could take at LCC.

Jordan Lewis, 18, is a Willamette High School graduate who hopes to take full advantage of the class options at LCC.

"I like to learn, and I think [LCC] is a college that can help me get smarter and achieve my goals," Lewis asserted.



As a child, Lewis wanted to be a police officer, but now he is interested in landing a job in the video game industry. Most of all he is looking forward to working towards a degree that he can really use.

"There's a lot of people that come out of college with just a regular degree," he said, "And they're like 'okay, now what do I do with a bachelors degree in science?'"

Lewis is undecided about his major.

He's interested in LCC's track and field program and he looks forward to learning new things in college and meeting new people.

"[LCC] is probably less diversified in the types of the people from other places, like ... a normal university," he stated. "But it also has a lot more different age groups; that will be amusing."

Roseanna Nelson, 24, the mother of a three-year-old boy, plans to make up for lost time.

"When I turned nine," Nelson said, "I decided I wanted to be an accountant." She continued to feel that way until graduating from high school. Then she realized that there was "so much more out there that I couldn't just be set on accounting. I would have to figure out what else I would want" in life.

She graduated from Thurston High School in 2002, and lived in Germany as a foreign exchange student.

She hasn't attended school in six years but she's ready to start again to inspire her son.

Roseanna plans to major in computer networking in hope that she can get a job at UO.

She just recently lost her living arrangements and is now staying with her parents, but she is searching for a job so she and her son will be able to move out. Roseanna is hoping to get hired at the LCC bookstore.

Even with the money saved from attending a

community college instead of a university, life in college can still be difficult. Many students work and go to school full time.

All four of these students have filed the Free Application for Federal Student Aid for student aid this year, but that doesn't always cover the cost of the bill. In addition to fees and tuition, there's the cost of books and school supplies.

Hambleton plans to pay for her tuition, books and school supplies with the money she earns from work and receives from the state.

Huff will work throughout the school year and take out loans if necessary.

Illustration by KEN ASHCROFT

Lewis is going to use the money he has earned over the summer selling Cutco knives and will discuss further financial plans with his mother who works as a student loans officer.

Roseanna plans to use some of the money she will receive from financial aid to cover the costs of anything she may need for her classes.

A new season has come and so will many new students. The fall winds are gentle now but they will blow harder, as the challenges students face may grow in difficulty throughout the year.

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SOLAR, From PAGE 7

solar energy and building green more popular in Eugene among homeowners and business owners," Garmon stated.

Tour sites are located in downtown Eugene and tour participants are encouraged to travel by bicycle or carpool. A site representative will be at each of the four locations to answer questions and describe features.

McElroy urges people to get involved in the community. "There is so much going on in the Eugene/Springfield area with regard to sustainability and conservation," she stated. "The global energy crisis is not going to go away. The better we understand the challenges ahead the better suited we will be to face them."

Brown emphasized the importance of localizing energy and resources and living in a more sustainable manner. "If we don't get started re-localizing our energy grid, it will be very painful in the near future. The gas price shocks are just the beginning."

The City of Eugene, EWEB and Northwest Energy Education Institute are cosponsoring this event.

NEEI offers an energy management certification program through LCC and two-year degrees in Renewable Energy, Energy Management and Water Conservation.

"I think we all can become better energy resource managers but it will take a societal shift for people to start valuing the simple, efficient, elegance, ingenuity and art of harmonizing with nature," Josh Manders said. Manders, who worked on the graphic design aspects of the tour and helped organize the tour, is enrolled in LCC's energy management program.

Space is limited to the first 100 people who register. There is a suggested \$5 donation. The tour runs from 12:30-5 p.m., Sunday, Oct. 5 in conjunction with National Energy Awareness Month. To register for the event visit www.solar-tour.nweei.org.

Think About It

'What is your major goal at LCC this school year?'



"Have enough credits to transfer to the U of O."

Allen Stewart
Undeclared



"To gain an AAOS degree."

Kafai Ng
Business



"To pass with a B or above in all my classes."

Tom Gonzalez
Secondary Education



"To get my prerequisites finished so I can go into nursing school."

Lindsay Vaughn
Nursing



"To try to learn more about myself. I think college is good for that."

Sarah Glass
Anthropology



"It's been six years since I've been in school. I want to do as best as I can."

Daniel Smith
Business transfer

Photos by LANA BOLES
Interviews by BENNETT MOHLER

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FREE tutoring services are available to Lane students. Those who use tutors early in the term have greater success and more fun. Check out Tutor Central (below the bookstore) for a list of FREE tutoring locations.

Huge Garage Sale — Fund raiser for Habitat for Humanity. Saturday 9 a.m. – 5 p.m. Central Presbyterian Church 555 E. 15th, Eugene.

Thanks, Ryoko and Dorothy for letting me invade your workspace for a few days. I really appreciate the production staff now! Love, Willa.

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