

The Torch

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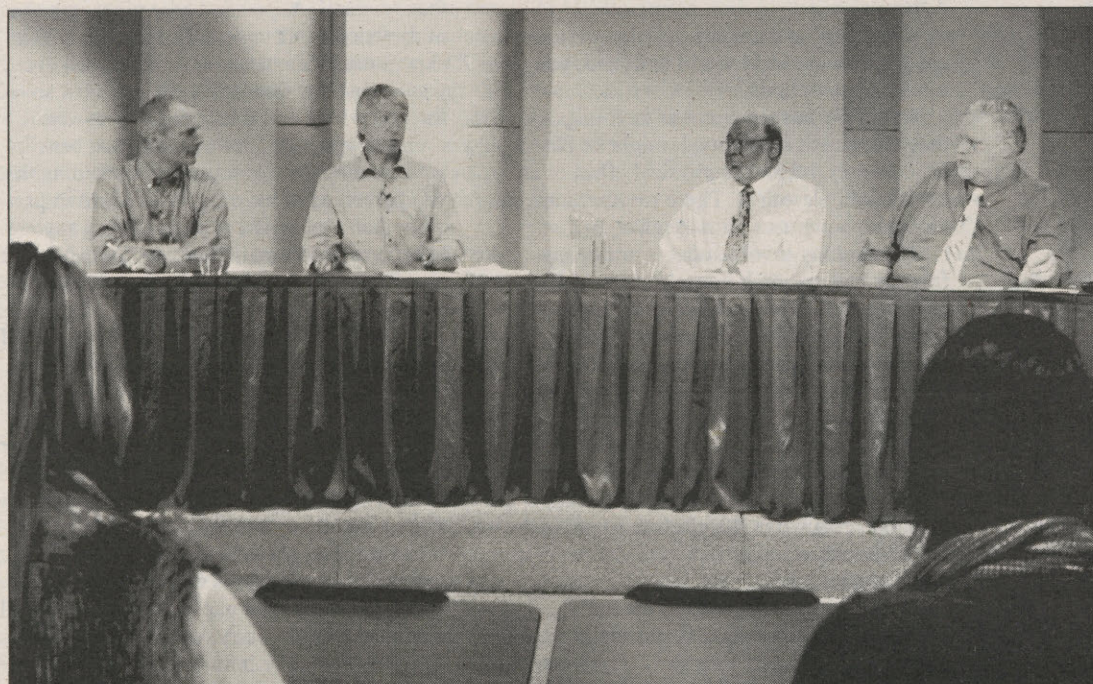
LANE COMMUNITY COLLEGE

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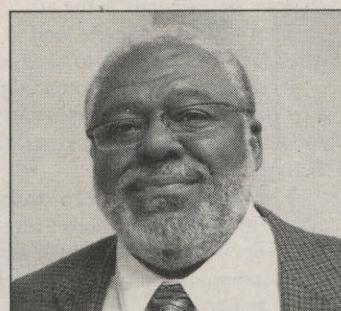
OCTOBER 8, 2009

Local civics experts weigh in on the changing landscape of political strategy

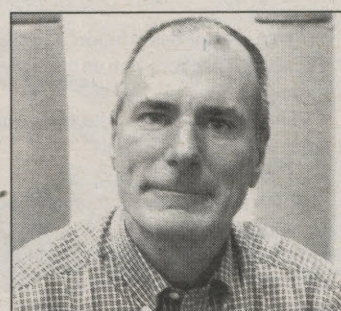


ANDY ROSSBACK/The Torch

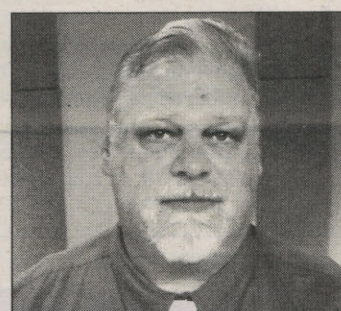
Lane County civics experts discuss the deteriorating condition of political debate in Steve Candee's US Politics Through Film class Tuesday, Oct. 6.



Charles Dalton
Lane County Democratic
Party Chairman



Jackman Wilson
Register-Guard Editorial Page
Editor



Hart Williams
political blogger



Rick Dancer
2008 Oregon Secretary
of State candidate

Let's be civil

By **EDER CAMPUZANO**
News Editor

Logical discussion has been replaced by smear campaigns.

That issue was discussed by a panel of civic experts including Lane County Democratic Party Chairman Charles Dalton, 2008 Oregon Secretary of State candidate Rick Dancer, political blogger Hart Williams and Register-Guard Editorial Page Editor Jackman Wilson.

The panel was put together by LCC social sciences instructor

Steve Candee for his Problems in US Politics Through Film class. The discussion was conducted Tuesday in room 217 of Bldg. 19.

The primary focus of the four-member panel was on tactics that have been developed to promote political candidates in the last half century.

The panel cited malicious practices in media as one of the fore-runners to the state of civil affairs. Williams believes the deterioration of civility began around 1962, when televised debates came into prominence.

"We would promote presidents

like we promote toothpaste," he said.

The panel pointed to the shift from logical argument to near-slandorous quarreling that has become prominent in political debates. Participants develop absolute stances on issues that keep them separated by their differences instead of uniting them on common ground.

"Why can't we just put [partisanship] aside and say 'where do we go from here?'" Dancer said.

The primary catalyst for that

See **PANEL**, Page 8

LCC offers new faculty position

12 openings for 2009-2010 school year

By **BRENT JONES**
Reporter

A third type of faculty has been created at LCC. This new instructor will teach the required 45 credits per year, but have no other extracurricular responsibilities.

"They're not taking on any non teaching duties," Chief Human Resource Officer Dennis Carr said. "There's a whole list of non teaching duties, curriculum work, committee work, work within their division. [Those are all] non-teaching duties a full time instructor is expected to do."

LCC is planning to have 12 of these assignments for the 2009-2010 academic years.

According to the Human Resource site on the LCC homepage, Full Time Equivalency is the ratio between an employee's assignment and the full time standard.

Part-time instructors teach less than 0.5 FTE. Anyone working more than that is considered a contracted employee. Last year, there were around 400 part-time positions; this year is expected to be even more.

LCC has a designated workload for the entire faculty. To be at 1.0 FTE, a social sciences faculty member must teach a workload of 45 credits a year. That's where this new type of faculty member comes in. Still, workloads vary depending on the department.

"What the college and union agreed to is we'll pay these teaching-only instructors 0.85 instead of 1.0 FTE," said Carr. With an FTE of 0.85, they'll teach the full time workload's worth of credits each year.

According to LCC faculty union president, this new staff classification was introduced, in part, as a response to the surge in enrollment.

"It was an administration proposal," he said. "You'll have people dedicated to being at lane; more available, more office hours, and interacting with students," Salt said.

"We think that we're better off with full time faculty," Carr said. "And this was a jester to try and support that interest."

Instead of hiring two instructors to take two 22-credit workloads, the college has opted to recruit one faculty member to teach a full-time equivalent of 45 credits. "We think that there'll be more consistency of instruction to have designated instructors teaching more," said Carr.

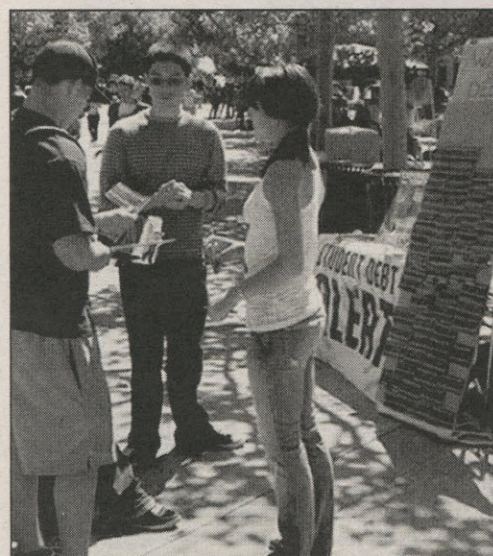
Budgeting is a fairly minor concern. The 0.85 FTE model is an emulation of methods used in four-year universities.

According to Carr, the college saved roughly 15 percent in staffing costs by hiring new instructors at a 0.85 FTE.

"But with the growth of enrollment we're turning around and using it to hire more part time instructors," he

See **FTE**, Page 8

Fight for your right to affordable education



Courtesy photo by USSA

Students attend a USSA Wall of Debt event similar to one that is to be held by ASLCC in the near future. The event is part of a national movement by students.

Students fight against student debt

By **CHRIS COOPER**
Reporter

Associated Students of LCC and the United States Student Association will be working with students from all over America this week to fight against student debt.

ASLCC and USSA are working together to get Congress to pass the Student Aid and Fiscal Act. SAFRA was passed in the House of Representatives on Sept. 17 of this year by a vote of 253-171 and is now being debated over in the Senate. If passed, this would save the federal government \$87 billion in ten years.

SAFRA would eliminate student loans from private banks and issue them directly from the federal government to insure that the rates remain affordable. SAFRA would also bump the Federal Pell Grant up to \$5,500 in 2010, and \$6,900 by 2019.

NWA runs Oct. 4-10. Students from all 50

states will be participating in such events as Media Blackout Day according to Multicultural Events Coordinator April-Kay Williams. Students will discuss SAFRA and student loan issues on this day through text messages and social networking sites Facebook and Twitter.

"This is the students' opportunity to get the message out there," ASLCC Communications Director Allaina Lampke said.

Students will also contact state legislators during NWA to help raise awareness of the issue.

Students can help Congress understand the amount of debt there is in student loans by participating in the Wall of Debt, a paper wall made of postcards that show the various amounts of debts students owe.

"It will be sent to Congress to show them that we are real students with loan debt, not just facts and numbers," ASLCC State Affairs Officer Melissa Richards said.

Lampke sees it as a good visual tool to get the point across.

To participate in the Week of Action or the Wall of Debt, contact Multicultural Events Coordinator April-Kay Williams at the ASLCC office in Building 1, Room 210.

The Torch

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The Torch is the official student-managed newspaper of Lane Community College. It is published every Thursday during the term. Up to two copies per person per issue of The Torch are free; each additional copy is \$2.

Letters to the editor should be limited to 300 words. Commentaries should be limited to 750 words. Please include the author's name, phone number and address (phone number and address are used for verification purposes only and are not made public).

The Torch reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language. The Torch reserves the right to publish or not to publish at its discretion.

How can you make news?

How can you make news?

By James Anderson
Let's see a show of hands.

How many of you read or watch the news and experience disgust, disappointment or anger at some of the things you learn about humanity on this planet?

I see a lot of hands raised.
Let's try another question.

How many of you, after expressing your displeasure, invest time and effort into making the world a better place to read about?

I see fewer hands in the air.

That's because people tend to complain when they feel helpless to change things.

It takes much less effort to complain about how government, businesses and social groups operate than it does to make a difference in them.

The world is affected by decisions that people make as individuals every single day. These decisions cause a chain reaction that pick up momentum only when others contribute to a decision.

Think about it.

Before laws are created, they require the idea. A concept is born out of a sense of need or desire.

The idea needs support through the entire legislative process before it becomes an enforceable law.

How are business practices and social norms developed?

The same way.

Every process that mankind adopts requires acceptance and support from the members of that social group. With enough resistance applied in the right way, no movement can become an established process.

This social interaction includes you, willing or unwilling. The intention to contribute somehow is the starting point of everything. Without the will to start somewhere, there is no action.

If you pay taxes, are eligible to vote, have a free and individual mind or a set of values, you are part of this overall equation.

Have you exercised your freedom and responsibility as a member of society lately?

If you haven't been educated to think of



things from this aspect yet, let me break it down for you.

If you're not part of the solution, you are part of the problem.

Some of you are probably wondering, "How can I make a difference in how the world works?"

It all starts with the decision to make a difference.

Once you've made the decision to invest in creating a more ideal world to live in, you have many, many options.

Everyone has resources at their disposal that can benefit humanity. It might be blood, time, money, mental or physical effort or an emotional investment. These resources are the tools humanity uses to make changes.

Community involvement is one of my favorite endeavors. It doesn't matter if I'm stacking chairs for a religious organization, taking photos to promote cultural events, writing news to inform the public, or taking time to listen to someone who needs some support. These things can all make a difference in the overall picture when it comes to the decisions people make that affect the world.

Once you've come to accept yourself as a valuable resource in the effort to improve the world, it makes sense to protect and develop that resource.

By taking care of yourself mentally, physically, emotionally and spiritually, you are deciding to "sharpen your saw." Have you read Steven Covey's "7 Habits of Highly Effective People"?

Apply effort in recruiting mentors and positive influences as part of your daily stimulation. Your relationships are a large part of your identity and functionality as a member of

society.

An academic environment like LCC offers everyday opportunities to access this life changing influence. Spiritual practice and self-improvement groups are a good source for growth also.

Develop the courage necessary to accept accountability for your decisions. This is a tough one for anybody. Every decision, good or bad, can be a potential learning experience and provide a lot of personal growth.

Have you forced yourself outside of your comfort zone lately?

We only grow when we leave the security of our established routines or ideas and accept the challenge of something new.

Develop a sense of purpose that you can perceive as being greater or more important than yourself. A specific cause gives us a sense of direction to focus our efforts toward. Your experiences, talents and limitations can give you a sense for what roles you are most suited for, and where you'd find the most reward.

Have you sacrificed in a way that benefits the best interest of someone or something that you perceived to have a greater world impact other than yourself? I'm not advising anyone to become a doormat. There's a big difference in self-sacrifice and being an enabler to a corrupt cause.

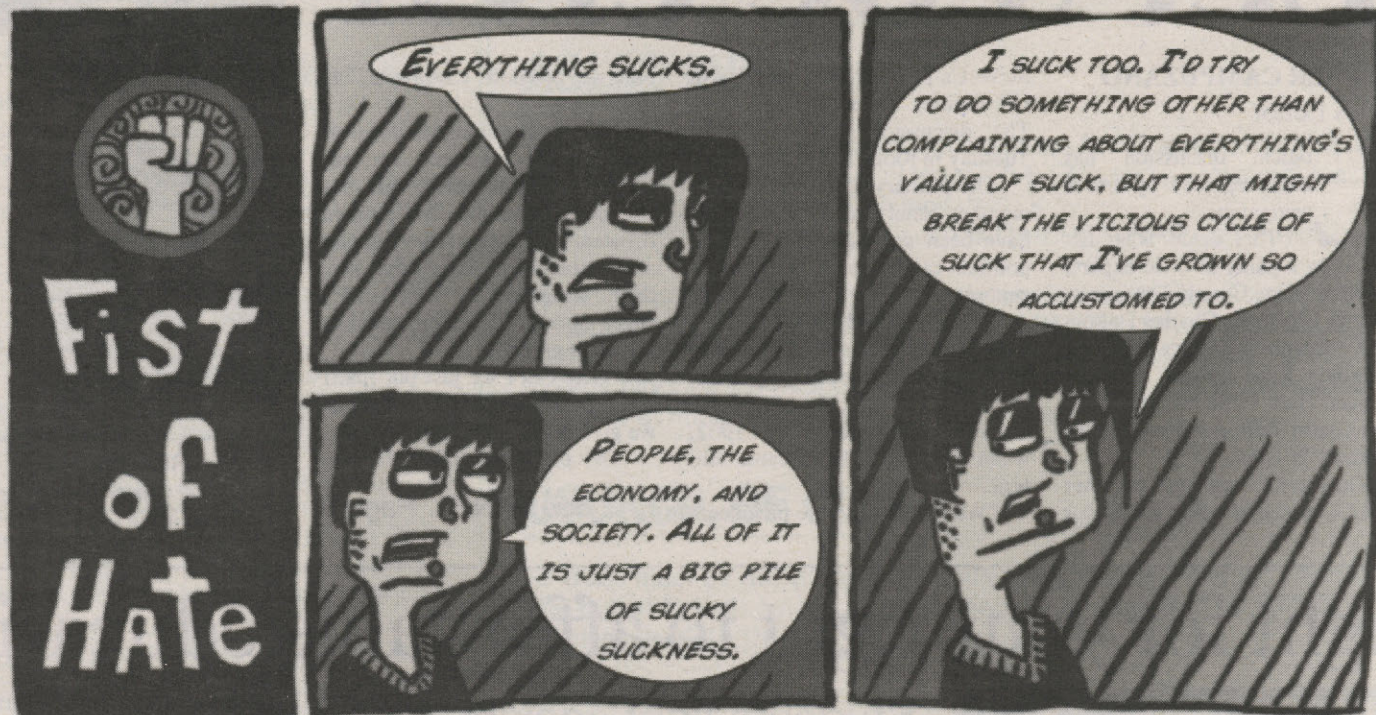
Finally, I'm wondering if you've extended a hand to someone else in need of assistance today.

Whether it's opening a door for someone, taking the time to give someone in need some directions or giving them a compliment for something they've accomplished, this can make a big difference in any person's day.

World change really starts at home. Your personal daily decisions will cause a ripple effect that starts with one individual, will spill into relationships, carry over into the community and eventually influence the outcome of a worldwide improvement.

This is how every great person who influenced the world for better or worse started out.

The next time you experience news that you're not satisfied with, just remember that it is within your power to create better news.



WILLIAM HARBOUR/The Torch

H1N1: Swine flu, how bad is it?



The flu seems to be blown out of proportion this year, and for good reason. But how bad is it really? We all need to be conscious about not spreading the virus to others and protecting ourselves in a reasonable manner. After all, the H1N1 influenza virus spreads from human to human through coughing or sneezing or by touching something with flu viruses on it and then touching your nose or mouth.

First off, to answer the question "how bad is

it?": most people who get the 2009 H1N1 virus recover without needing medical treatment. Just like any other flu, the chances of hospitalization or death are fairly low. What is different about the H1N1 virus is that people who have had flu shots or gotten the flu in the past are less susceptible to getting it. Whereas those who have never gotten the flu or a flu shot are not only more susceptible to getting the H1N1 virus, but are also more likely to need minor medical attention. This is because it is usually children or teenagers who have not been exposed to the influenza virus before.

Is there such a thing as too careful? Not in this case: H1N1 is no joke and runs a real risk of sickening a large number of Oregonians. Without a vaccine widely available before the start of the flu season, people who work or attend public places are in a greater danger of contracting and spreading the H1N1 virus. This means that schools, public transit, hospitals, restaurants,

sports events, movie theaters, and any other public places are potential breeding grounds for all varieties of viruses, including the H1N1. Areas where there are a lot of people coming and going are the places where it is more likely you'll catch the swine flu.

Federal health officials are advising that employers could be facing absentee rates as high as 40 percent if there is a widespread outbreak of H1N1 in the United States. Because of the nature of the virus and the limited availability of the vaccine, it is hard to estimate how many people will get sick or how many of those people will need minor medical attention.

There is no reason to wear a face mask to class or refuse to go out to eat just because you might get sick, but there is a reason to wash your hands a couple extra times a day and maybe even encourage others to do the same. After all, you don't want to get sick, and the fewer sick people out there, the less likely you are to get sick.

Hidden resources on campus

Child and Family Education Department offers resources to student parents

By JACQUELYN CAYOT
Reporter

Many students walk the LCC campus, unknowingly missing a huge part of what it offers. Secluded from Main Campus, behind the parking lot of the Center Building, is a series of buildings. Lane Child and Family Center is housed in these buildings. As a whole, the structures make up the Child and Family Education Department.

A major part of the family and childcare buildings is its childcare program. The center offers full or part-time care which includes: five large classrooms and outdoor areas, breakfast, lunch and snacks, parent observation rooms to view classroom activities, teacher assistance from parents and Early Childhood Education students, and individual attention for each child.

"We know there are probably students out there who need child care, but just haven't thought about us," LCC Child and Family Education, Management Coordinator Sue Norton said.

Enrollment in the childcare program is offered to the community, staff and student families. As long as there is space available; families are welcome. The center is open Mon. through Fri. from 7 a.m. to 5:30 p.m. Children from 30 months to five years of age are welcome. Students may drop off their children to attend class and allot for study time.

The center is open year-round to tend to students taking summer courses. Schedules at the center are flexible. Students may adjust their childcare hours from term to term. A schedule is never set in stone.

The center is a state licensed childcare center staffed by professional teachers and enhanced by students enrolled in the Early Childhood Education Program, as stated in the brochure. The center's main goal is to keep parents in school and help them find ways to make their educational experience easier by providing options for childcare and available subsidies.

There is a cooperative education option for LCC students taking a minimum of six credit hours on the main campus. By utilizing this option, students may reduce their childcare costs by up to \$440 per term. The center is open for tours at any time and encourages parents to visit.

A major part of the resources at the center are the different subsidies available to student parents. Funding of up to \$400 is available to income-eligible students for Fall term. There is also a subsidy for students paying more than 50 percent out of pocket for childcare.

"Enrollment in the subsidies can be pretty simple. There is money; come and get your money," Norton said.

Subsidies are available only to students. Students in Oregon may also apply for a student block grant,

Child and Family Education

Main Campus Bldg. 24

<http://lanecc.edu/cfe>

Phone (541)463-5794

through the Oregon scholarship.

There are many subsidies available to students, all tailored to fit certain families' needs. The center has all of this information and is dedicated to helping students find subsidies that fit their eligibility.

The application process set up to ensure simplicity and swiftness. There are forms parents must fill out such as an emergency medical release.

"We process things really quickly," Norton said.

A Head Start program is also available. The half-day program is free for those who meet the criteria. A full day Head Start program pays 60 percent of parents' fees. LCFC is one of the lower cost centers in the county.

Another part of CFED is the referral center, Family Connections of Lane and Douglas Counties. FCLD is the resource for all parents' referral needs. The qualified staff offers referrals for child care providers for children from birth to age thirteen.

FCLD is open to students, com-

munity and staff. If parents have trouble finding qualified childcare center close to home that fits their needs, the FCLDC referral center can assist.

"We really try to provide [parents] with referrals to other community supports, and we do that in both programs," Norton said.

Something for parents to look out for is the upcoming Childcare Access program at LCC.

The program is funded by federal funds and began Oct. 1. Childcare Access provides approximately \$104,000 annually, with the majority of the funding used for parent subsidy. LCC may potentially receive funding for four years based on performance. Applications will be available in early November for Winter term.

Childcare Access means parents in school, Norton said. This funding will result in reduced childcare costs and access to parent education, which will help with parenting skills. The funding will provide access to other resources on campus, which is the main goal.

Green jobs bring temporary employment

Aid is offered to the underpaid and unemployed

By DILLON BLANKS
Managing Editor

Residential Weatherization Training, a program offered by the Lane Workforce Partnership and LCC, provides free training and paid work experience in the field of clean and green technology to individuals who have either been laid off or live on a low income.

Weatherization involves modifying buildings to reduce energy consumption and increase efficiency.

RWT offers workshops for students to receive a Certificate of Readiness as a technician or auditor. The workshops last 11 weeks and students are paid to participate. After the workshops are complete, students are signed on with local independent contractors and get hands on experience in their field.

The program is funded by the American Recovery and Reinvestment Act of 2009.

"This is the Obama money that's been talked about that's flowing through communities in order to put people back to work," Career Pathways Coordinator Lynn Nakamura said. "The whole idea is to put people back to work in fields of high demand and potentially high wages."

Lane Workforce Partnership received approximately \$1.1 million to fund the program. This covers the costs of equipment and wages for the students and teachers. The youth program that ran over the course of the summer for students aged 16-24 received \$198,000.

Luis Castro, 19, spent part of his summer in the youth program. After graduating Springfield High School in 2008, Castro took a year off. When he heard about RWT, he started attending workshops in July.

"During the summer there was actually a lot of school," Castro said. "We only got like maybe two, three weeks of training when they actually put us on the field to go do stuff." Students worked for independent contractors Premium Efficiency, Sage Weatherization, Lowe's Weatherization and LCC to get hands-on experience in their field.

Contractors are supplied with free labor since students' wages are paid by the RWT program.

Students are guaranteed at least 100 working hours for the term at minimum wage. This adds up to approximately \$283 a month, and taxes are deducted from paychecks. Castro said he worked around 110 hours over the summer.

"I'd like to say you could live off of it, but I can't," Castro said. "They just don't give you enough hours."

Students stop working for the contractors once all of their hours have been used. The student must be readmitted into RWT to resume working.

"If they're good workers, then hopefully after the paid work experience the employer would be willing to hire them," Nakamura said.

RWT has enough funding to continue until June 30. Applications for Fall term, admissions are due Oct. 8.

Aviation academy centralizes locale

Department seeks to expand its visibility

By EDER CAMPUZANO
News Editor

Beginning Fall term, the LCC Aviation Maintenance department will be moved from Main Campus Building 10 to the Eugene Airport. It will unite with the Flight Academy to bring the Aviation Academy together in one location for the first time since the program's inception.

"This is an opportunity [for flight students] to work on customer airplanes," Flight Technology Director Steve Boulton said. "This is just an outstanding program."

Having both departments ac-

cessible on the same ground yields apparent benefits. It will give aviation students the ability to both fly and maintain aircraft.

"We have people that want to be mechanics and pilots," Boulton said. "It's a closer cooperation between the two aviation departments."

Boulton began working with the aviation program at LCC in March of this year. He has recently been qualified to administer pilot certification by the Federal Aviation Administration.

This will allow him to fully certify the program's pilots himself instead of waiting for an Airman's

Certification Representative to travel to Eugene.

In addition to these changes, the Aviation Academy has produced a new logo to help promote the program.

"The ultimate goal I have is to make us very visible," Boulton said. "I'm working on greatly increasing the awareness of our academy."

The Titan Bookstore recently started selling merchandise sporting the academy's new logo. Boulton has also been promoting the program at other institutions around the state, most recently at the Evergreen Aviation Museum in

McMinnville.

There has even been talk of restoring programs that have been cut.

"We are exploring the possibility of bringing helicopters back," Boulton said. "We have been approached, asking if we're interested. And we're listening."

At this time revival of the helicopter program is purely speculative. According to Boulton, if anything were to happen, it wouldn't be in the near future.

Currently, the Aviation Academy bears an enrollment headcount of 53 students, and 100 in the flight academy.

National recognition may benefit LCC

Spilde becomes board chair of national organization

By ANDY ROSSBACK
A&E Editor

LCC President Mary Spilde became the Board Chairwoman of American Association of Community Colleges on July 1.

Spilde was elected to the board three years ago and has now been elected to chair it.

The board works with the White House, federal agencies and Congress to pass legislature dealing with the more than 11,000 community col-

leges nationwide.

Spilde does not believe the new position will take time away from her job as president of LCC. If anything, it may help the school.

"There are some by-product benefits to LCC because it places LCC as a national leader," Spilde said.

AACC Vice-President of Communications Norma Kent said that Spilde will basically run the 32-person board.

"She presides at all meetings and represents [AACC] at public forums," she said.

Spilde hopes this national recognition will spotlight the great things happenings at LCC as it has in the past.

"We get noticed cause I am active on a national level," Spilde said. "It's testament to a really great faculty and staff."

LCC was recognized nationally as a trendsetter for the green movement because the campus innovates by using more natural landscaping, encourages recycling and other green initiatives.

"LCC was one of the colleges that got involved in the whole issue of saving the planet before it was hip," Spilde said.

Spilde stressed that the benefits aren't just for LCC; she wants to share the wealth with colleges around the world. Spilde believes continuing to push LCC as a leading community college and embracing the national recognition will achieve this.

As a part of her new position, Spilde traveled to Jordan after graduation last summer to discuss the idea of community colleges.

"I think it was a very worthwhile trip," Spilde said.



By the numbers

facts and figures from around campus

19%

increase in registration compared to Fall '08

1,526

active credit course sections Fall '08

23%

increase in credit registration over last year

11%

increase in unduplicated headcount

9:30

a.m. time during which parking lots reach full capacity

1,687

active credit course sections Fall '09



BRANDY DOMINGUEZ/The Torch

A chance to represent

ASLCC seeks seven student senators

By ANDY ROSSBACK
A&E Editor

Student government can be an exciting chance to for students to represent their peers to the LCC administration.

Associated Students of LCC President James Manning is seeking student senators to hold positions on councils and committees, which will aid in making decisions that affect the future of LCC. Members of the group work on local and state levels to ensure that students' voices are heard on important issues such as tuition and accessibility.

"We really want students who will step outside their personal view and

look at students' perspectives," Manning said.

Manning is passionate about student government because he wants to make sure education is a top priority in the nation.

"What I look for in a senator is someone who really cares about students and education," Manning said.

The group is looking for students who will be dependable, show up for meetings and be productive. Currently, only three senate positions have been filled and seven are open.

April Kay-Williams is the multicultural and events coordinator for ASLCC. She says ASLCC "will give you a chance to work with local and

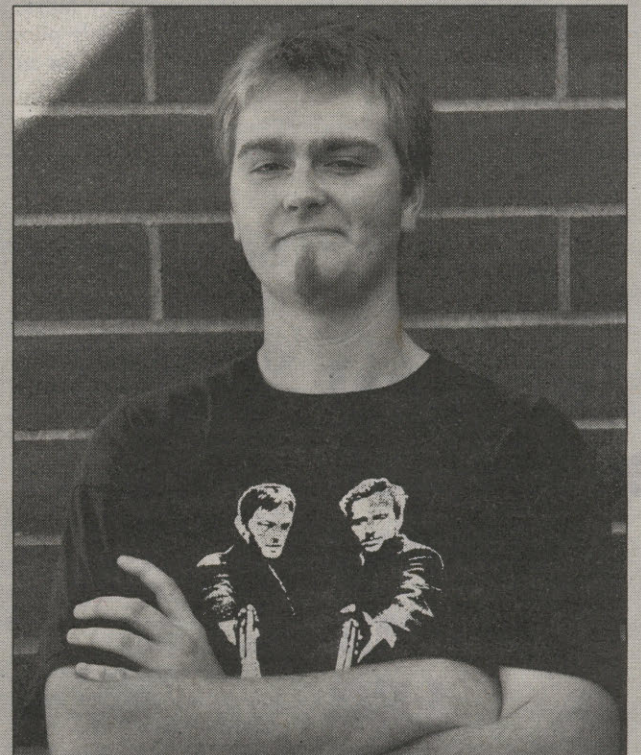
state legislators, the chance to organize events and volunteering."

The group attends a lot of Oregon Students Association and Oregon Students of Color Coalition conferences.

ASLCC also has staff positions open, which include communications director, administrative assistant and state affairs director. The application deadline for these positions is Oct. 26.

Requirements for senate positions include: collection of 100 student signatures, a 2.5 GPA and ability to maintain a 2.0 GPA throughout the year.

Students interested in senate positions or ASLCC staff should see Bette Doris in the student government office in Building 1.



James Manning
ASLCC President

Titans end game in a stalemate

'Unlucky' game ends 0-0

By CHAS CASSIDY
Reporter

The Titans went head-to-head against the Skagit Valley Community College Cardinals Oct. 3, concluding with a no-score tie. Saturday marked the Titans' second tie game of the season, leaving them third in the South Division.

LCC dominated much of the field early in the game, forcing the Cardinals to play defensively.

"Unofficially, it was 13 shots on goal to only 3 for them, if that tells anything," Brent Ellison, statistician for the game, said.

The Titans kept control of the ball all the way through the last few minutes of the game.

Despite the Titans not scoring, head coach Dave Ellis was positive about his team's performance.

"I thought we dominated the whole game and were incredibly unlucky not to score," he said.

"I think that it went really well. We didn't get a goal in, but we all worked really hard together and we worked on things and had a good outcome," defender Ashley Roberts said. "We really wanted to win, so we pushed as hard as we can and went to every ball that we could."

The game remained, with some fluctuation, evenly matched. Skagit goalie Adrienne Ridenhour proved a formidable obstacle, preventing several goals throughout the Titan's domination of the field.

"The game was played on a field with two evenly matched teams," Cardinals coach Tony Mulbreght said. "The Lane team played very, very hard. Well matched game."

Spectators appeared satisfied with the tie.

"At least they didn't lose," said Linda Likens, aunt of midfielder Sara Jones. "At least the other team didn't win."



Freshman forward Alyssa Vera battles a Skagit Valley player for possession in the Oct. 3 at LCC.

What's Next?

Oct. 17

Titans take on Chemeketa Community College in Salem at noon.

Oct. 21

Titans play Clackamas Community College on the LCC Campus at 3:30 p.m.

Oct. 24

Titans face off against Southwestern Oregon Community College On the LCC campus at 3:30 p.m.

Oct. 31

Titans face Clark Community College on the LCC Campus at noon.

JB BOTWINICK/The Torch

Baseball from a land Down Under

Titans compete against an all-star Australian in their first game of the season

By JACQUELYN CAYOT
Reporter

The Titan baseball team kicked off the year with a battle against the Australian Team Monday, Sep. 28 at 12 p.m. The game, held at LCC, had a big fan turnout despite overcast skies and a chilling wind.

After a slow start, the Australian Team brought home two runs in the second inning. The third and fourth innings passed quickly with little offense. While LCC had several big hits they were caught by the Australian outfielders.

With the Australian Team leading the game 3-0, the Titans entered the fifth inning with determination. Stepping up their defense, they threw the first three batters out at first, but were unable to capitalize on offense. Although they managed to get runners positioned on base they weren't able to gain any runs.

In the seventh inning, after a hit to right field, the Australian team scored another run bringing the score to 5-0. Undiscouraged, LCC answered back scoring their first run of the game. They then picked up enthusiasm and energy improving the teams morale helping them rack up a total of three runs that inning.

Showing an impressive scrappiness and teamwork in the eighth in-



JB BOTWINICK/The Torch

An LCC batter tees off on an Australian pitch during a Sept. 28 pre-season game. The Titans struggled with offense and lost at a score of 7-4.

ning an energized outfield successfully held off and Australian long ball which was followed by two more quick outs. Again unable to capitalize the Titans held the score at 5-3.

By the ninth inning the suspense had reached the bleachers. The Australian team brought in two more runs, bringing the score to 7-3, but LCC was eager to bat. After a pitcher switch-up on the Australian Team, a Titan double sent the ball to the back wall earning applause from both teams. With the bases loaded and zero outs, Titan enthusiasm increased. The dugout became energized. One player walked, bringing home a run, followed by a strike-out. With only one out and bases still loaded, there was potential for a Titan comeback.

Tough pitching lead to two consecutive strikeouts, however, ending the game with a defeat for the Titans and a final score of 7-4.

According to LCC Head Baseball Coach Rob Strickland, the Titans should expect to see similar talent to that of the Australian Team for the rest of the season. He even explores the possibility of future opponents playing better defense and being more competitive at bat than Monday's competition.

"Hitting and pitching [are] definitely two areas of our game that we are going to have to focus on," Strickland said.

Titan fans can expect to see a different style of baseball this year compared to the last 3-4 years in Ti-

tan history says Strickland. Due to their physically undersized state, the team can't rely on overpowering pitching or deep offensive threats. Instead, they plan on being extremely scrappy this year. The team may be young, but many of the same expectations remain. Making it to the NWAC tournament and being one of the top two teams in the league is important to players and coaches alike.

"We have a young group of guys that are pretty well founded in baseball, so I'm excited to see what they can do and hopefully bring some new life into the baseball program that should be successful for the year," Andrew Schumacher, sophomore right fielder, said.

With a freshman-dominated squad, Strickland has a different approach for the players along with a newly directed focus. He understands that many of the players come from a program with far less expectations than his at LCC. Strickland's goal is to make it apparent to his new group of guys that his program is very intensive.

"If they can't make a commitment both academically and on the field, they are going to be left out eventually," Strickland said.

With high expectations, the pressure is on for the Titan players this year.

"We are really deep this year, we have a lot of guys that play a lot of different positions so I think that will really help us out," sophomore, pitcher, Reed Nicholson said.

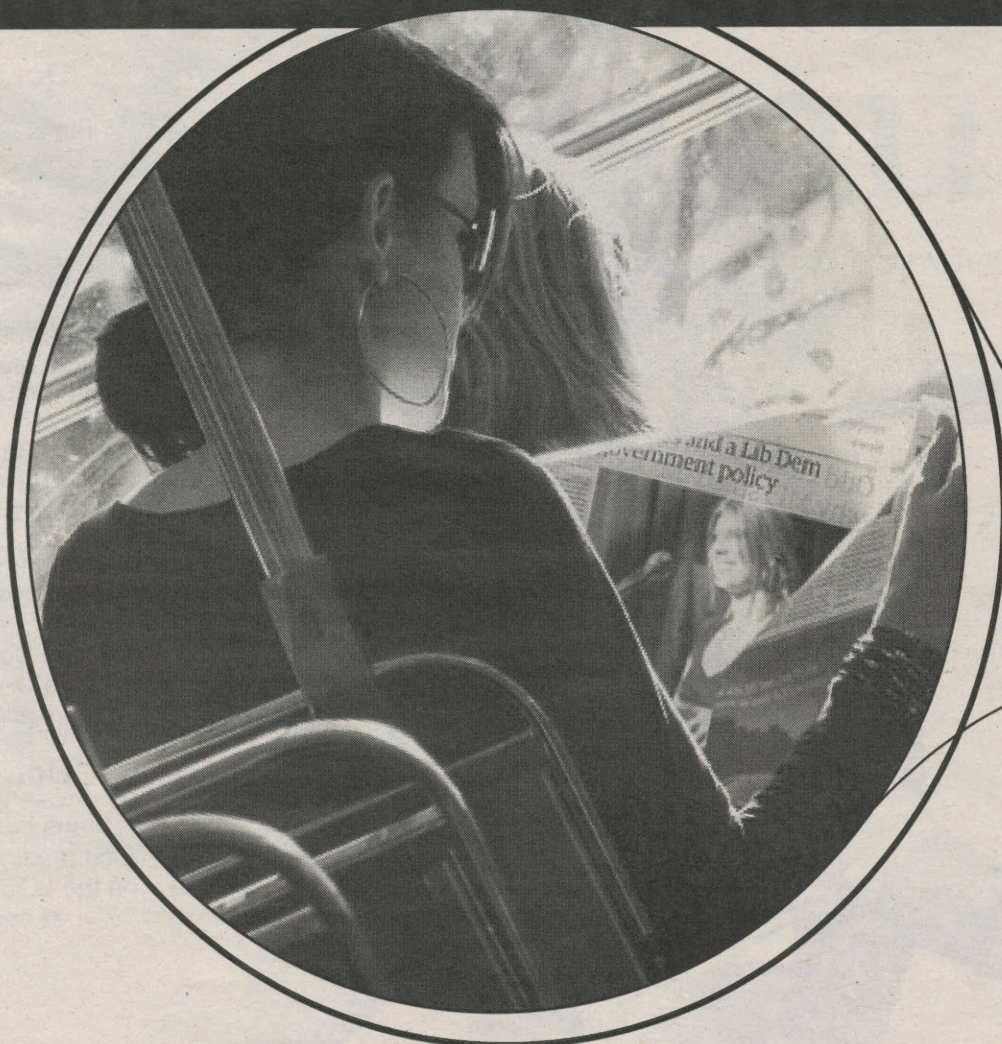
Several players agreed that Monday was a great start, helping the team see where they were in regards to preparation level for the season.

Monday's game was recognized by both teams as a unique experience for all of the players. The Titan's opponent was an all-star high school team selected from the best players in Australia. The Australian Team is currently on a tour of the U.S. in an effort to expose its players to colleges such as Lane.

"Many [of our players] are hopeful of gaining placement and scholarship offers," Australian Team head coach, Stuart Hanrahan said.

The team is headed to Portland and will then travel to LA shortly after. Following a trip to Phoenix to play in the Arizona Fall Classic High School Invitational tournament, the team will return to Australia on Oct. 15.

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A call to artists: LCC's annual art exhibit

Staff displays creative work

By SERENA PIPER
Reporter

Art lovers of Lane County will have a chance to view another side of the LCC faculty. LCC is currently having its annual art exhibit that features work from the faculty of Art and Applied Design. The art gallery features work from part-time and full-time instructors at LCC.

There are ten different shows going on during the 2009-2010 year. Fall and Winter term will each have three shows and Spring term will open with a high school exhibition, finishing out the year with three more shows. Some shows feature work from LCC students and some feature individual artists.

"It is tradition to have the first show of exhibition season be the Faculty Exhibition," Art Director Jennifer Salzman said.

Typically, this art show does not have a theme, however faculty did vote for one this year and came up with "The Bunny Show."

"This year, with our theme, the show is exceptional in the array of work on display," Salzman said.

The types of art featured vary from videos to two or three dimensional art, and even leather book bindings.

Elizabeth Uhlig, a classified employee at LCC, has submitted a blue leather book binding and cover for a Japanese folk-tale based book, called "The Moon and

The Rabbit."

Uhlig lived in Japan for seven years before coming to Oregon and even included a little bit of Japanese fabric in the book binding.

In the past five years, Uhlig has sold a couple of blank journals with leather covers.

"It's hard to make a lot of them at one time because each one takes a couple days over the weekend and a lot of work to complete," she said.

Selling of art is encouraged, however artists may choose to show work that is not for sale.

Although Uhlig is technically not an instructor, she said, "[The gallery] gave me the opportunity with a purpose in mind. It's nice to be included in being able to submit my work, even though I don't teach."

When asked if there are any pieces that she thinks are the most interesting, Salzman said "It would be hard to single out any one piece, it is all really good and a lot of fun!"

Submitting art work to the gallery is not only limited to LCC. Some of these artists show their work throughout the country and even internationally. Satoko Motouji, an art instructor at LCC, has had her art shown in Tokyo.

The gallery is located on the main campus in Building, 11, and runs from Sept. 29 through Oct. 22.



JAVIER MAGALLANES/The Torch

LCC faculty presents "The Bunny Show," the first of three exhibitions on display in the Art and Applied Design gallery at LCC.

Brother, can you spare a chord?

By CHAS CASSIDY
Reporter

Eugene has long been a hotbed of musical talent. From the third-wave ska craze of the nineties to the free-spirited pedigree of punk, this town has long fostered bands in an array of genres. Therefore, it is no surprise that another talented group is joining in the indie scene: This Coming Season, headed by LCC students Josh and Nate Trowbridge.

Originally formed in 2006 under the nickname 'Prelude,' This Coming Season is the most serious musical collaboration between the Trowbridge brothers. Their musical stylings — reminiscent of Death Cab for Cutie and Mariage Blanc — are both unique and flexible.

"Our stuff has sort of grown into what it is now," said Josh, 19. "It started out just an acoustic guitar and vocals." After playing solo for four or five months, Josh drafted brother

Nate, 17, on the drums, as well as friends Andrew Sandahl and AJ Bearid on electric guitar and bass respectively.

Andrew, who met Josh through mutual friends at Eugene Bible College, has been playing with This Coming Season for the past few months. "I'm not really technically in the band," Andrew said. "I'm just helping [Josh] as we go."

Initially citing their influences as early Mayday Parade and Emery, Josh later broke This Coming Season down into a simpler formula: time, life, love, and Jesus Christ.

"We're all based from [Christianity], but it's not worship music," Josh said. "We're just trying to be us and if anybody [relates] to that, feel free." With a forceful command of language, the lyrics quickly bridge the gap between "Christian" and "Secular" music.

Taking advantage of LCC's audio engineering class, Nate and Josh intend to produce a

CD by spring.

"I know a little bit about recording," Nate said. "We've been doing it a little."

Nate — still technically a high school student — has been investigating further college opportunities, while Josh has taken a more localized approach to his education since graduating in 2008. "All I've ever wanted to do is music," Josh said. "If that means college, if that means never going to college."

"We want to go on the road," Nate said. "We want a record deal."

This Coming Season will be playing at Cozmic Pizza on Oct. 10. The show will also feature a variety of talented local artists, including Hunter Grey and Adventure Galley, and a wide variety of musical forms.

This Coming Season's instrumentals will encompass electric guitar and cello. Doors will open at 6:15 p.m. Admission is \$10 at the door.

2009 -2010 Exhibition Season

LCC Art Gallery

Sept. 29 — Oct. 22
LCC Faculty Exhibition
"The Bunny Show"

Feb. 22 — March 11
Tom Rohr
Memorial Exhibition

Oct. 26 — Nov. 12
Portland Printmaker:
Mark Perry

March 29 — April 9
5th Annual High School
Art Exhibition

Nov. 16 — Dec. 3
Salem Painter:
Jessica Burke

April 12 — 29
LCC Juried Student
Art Show

Jan. 4 — 29
San Francisco
Bookmaker:
Cheryl Coon

May 3 — 20
Group Show:
Stacy Jo Scott:
Ceramics
Mark Poole: Sculpture

Feb. 1 — 18
Group Show:
Kristie Johnson:
Printmaker
Kate Ali: Sculpture

May 24 — June 10
Graphic Design
Graduation Show

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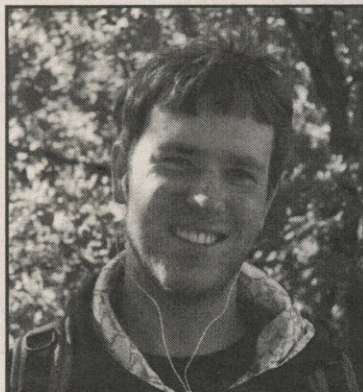
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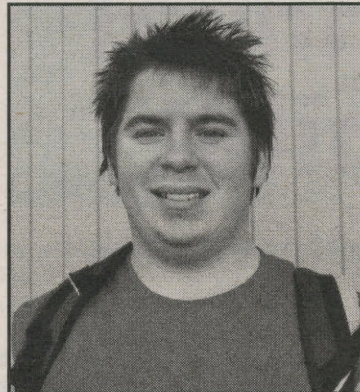
The Torch

'As a student what costs surprised you?'



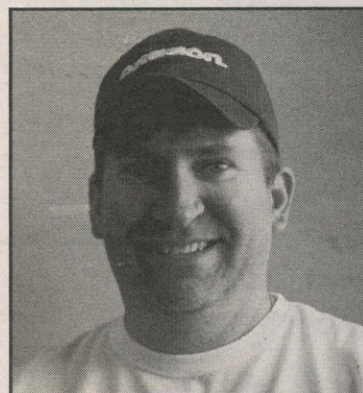
"I don't think any of the costs have surprised me. It's a lot more affordable than any other schools I've looked at."

Flynn Mahoney
Undecided



"The books were more expensive than I anticipated."

Scott Hatalla
Journalism



"Student fees."

Jim Klenke
Business



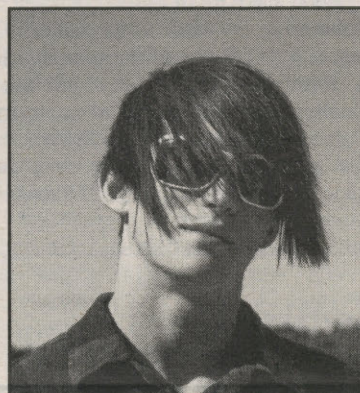
"Basically the overall cost of tuition ... I went here three years ago and it was a lot cheaper."

Emily Nicholson
Respiratory Therapy



"Currently, the cost of my photography class, considering we've got a fee but we still have to pay for our own film ... and we have to provide our own camera."

Genie Snyder
Nursing



"Not really much surprised me. Like, I knew it would be pretty expensive. I got a lot of scholarships and stuff."

Kaulin Goss

Interviews by **CHAS CASSIDY**
Photos by **BRANDY DOMINGUEZ**

PANEL, From Page 1

conflict comes in the form of entertainment. An audience is easier to attract if sparks ignite.

"How do you do [introduce civility] when the media makes their money off that pocket of people?" said Dancer.

"There's almost this duplicity within the American people on the issue of getting along or not getting along," Candee said. "It's almost as if they want it both ways."

According to the participants, lack of resources in public schools for logical reasoning is partly to blame for the general public's inability to distinguish opinion from fact. The panel addressed the fact that students in public schools receive only the most elementary of instruction in government and civics before graduating high school.

"The problem is, we don't teach the rhetorical skills to have a proper debate," Williams said. "We could be teaching logic in high school."

"Education is our best bet for getting past

these problems," Dalton said.

"So you want an honest politician," Dancer said. "But when we are honest, you get mad."

"A lot of the things that are truthful are disturbing," Dalton said.

The anonymity afforded by the Internet leads to a higher degree of contempt on message boards due to the lack of censorship and moderation.

"When no one can hear your voice or see your face, you can say whatever you damn well please," Wilson said.

According to the panel, lack of face-to-face interaction in the most prominent forms of communication breeds disrespect among members of a discussion.

They concluded that communication and collaboration would ultimately be able to conquer the partisanship that has divided the nation.

"We're big people, we're going to live through this," Dancer said. "But we've got to talk."

FTE, From Page 1

said.

"There is a number of our faculty that are teaching what we call overload," said Carr. Overload is when a faculty member teaches anything more than their department's full load of credits.

Not all workloads are the same for each department. Physical Education has just 21 full time workload credits; this is because each class is worth only 1 credit, compared to social sciences, which has 45 full time workload credits.

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ASLCC EVENTS:

Applications for Senate (3 of the 10 seats are filled) and staff positions are available. You must have at least a 2.5 GPA and be taking at least 6 credits to apply. Staff positions include:
State Affairs Director Communications Director Administrative Assistant

Applications due October 26. To apply, contact Bette Dorris in Bldg. 1, Room 210B or by phone at (541) 436-5365. For information about student government staff positions, contact Associated Students of Lane Community College (ASLCC) in Bldg. 1, Room 210 or see the ASLCC By-Laws at <http://www.lanecc.edu/aslcc/bylaws.html>

COUNCIL OF CLUBS

All clubs must be ratified by the senate every October through December. The option to form a new club is available and must also be ratified.
SPRING 2009 CLUBS:

- Black Student Union
- Ceramic Arts Student Assn.
- Culinary & Food Service
- Fitness Training Club
- Green Chemistry
- Human Services Club
- Latino Student Union
- LCC Learning Garden
- Lane Clothing Stash
- National Society of Professional Engineers
- Native American Student Assn.
- Phi Theta Kappa (Honors)
- Queer-Straight Alliance
- SADHA (Dental Hygiene)
- Student Arts Assn.
- Student Productions
- Students for a Democratic Society

For more information about Council of Clubs, contact April-Kay Williams, Campus Events & Multicultural Program Coordinator, at (541) 337-9368. For paper work for clubs or logistical questions, contact Bette Dorris in Bldg. 1, Room 210B or by phone at (541) 436-5365.

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