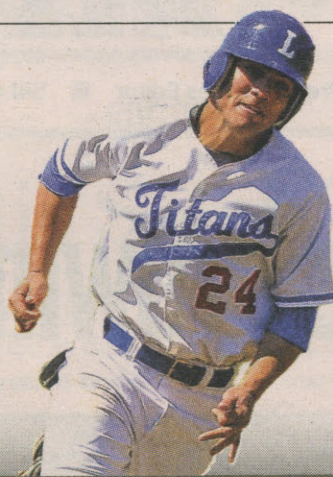


THE

Torch



## Titans tie Mt. Hood in doubleheader

Men remain second in league | Sports » 5

Lane Community College's public for

Thursday, April 21, 2011 ■ www.lcctorch.com ■ Eugene, Ore. ■ Volume XLVII, Issue 23

# Dude, where's my bike?

## Public Safety wants to launch a program to make stolen bikes more recoverable

By MAYGAN BECKERS • Reporter

The college's Public Safety department is looking into creating a bicycle registration system. The process will include a permanent sticker that can be placed on bicycles and will require the registration of the serial number of the specific bike.

"We just thought it would give people that do commute on their bikes a certain amount of reassurance that their bike was safe and if it was taken that it would be more recoverable," Public Safety officer Bill Speicher said. "We're still researching out what it's going to cost and who is going to be responsible for managing the program."

The program will be able to locate stolen bikes from LCC and bring them back to the owners. Public Safety officials hope the program's existence will be a deterrent to bike theft on campus.

The University of Oregon has its own bike registration system similar to the system LCC is considering.

University Watch Commander Scott Cameron says the registration seems to

work fairly well.

"In the instances that it has worked, it has worked fantastically well," he said. "The biggest problem we have with it is no one wants to do it — they don't get the time, or they're unaware of it."

Cameron says the registration program has recovered bikes from all over the country as far as New York, which is something LCC Public Safety officers are looking into as well.

"It's a pretty sophisticated system," Speicher said.

Cameron encourages individuals to write their bicycle's serial number down to make it easier to recover. He says it's

SEE REGISTRATION » 8

## Sex offender arrested on campus

By KINZLEY PHILLIPS • Asst. News Editor

Green, leafy substance? 4/20? What would you think?

An LCC student was booked into the Lane County Jail April 20, but it wasn't for possession of what a sheriff's deputy called a "green leafy substance."

Timothy Chad Elder, 22, had an outstanding warrant for his arrest when he was caught for speeding on campus. The warrant was issued for his failure to register as a sex offender.

"He was stopped for two traffic violations, for failure to stop at a stop sign and speeding,"

Public Safety Director Jace Smith said.

Due to the reckless nature of his speeding near pedestrians, officers chose to run a background check. That's when they discovered Elder's outstanding warrant.

"We don't have this big plan to catch students with warrants," Smith said.

When a Lane County Sheriff deputy arrived on the scene, he confiscated a "green, leafy substance" that turned out not to be marijuana.

Elder was booked into Lane County jail. Information regarding the nature and location of his conviction was not available at press time.



As a student, you pay \$46.25 each term to support student groups on campus. **Your Money** is a series illustrating how each student group spends its share.

## Gardeners wants fee increase for specialist

Learning Garden gets \$1 of student fees but will ask for another 50¢ in election

By KINZLEY PHILLIPS • Asst. News Editor

Rose Sweetman spends 19 hours every week at the Learning Garden. For that, she makes \$18,400 a year.

As the garden specialist, she organizes volunteers, develops sustainable practices and acts as a continual presence for the Learning Garden.

The organization currently receives \$1 per student per term out of the \$46.25 student activity fee and is pushing for another 50 cents to fund additional hours for the garden specialist position to take it up to a 28 hour per week position.

While Sweetman and garden volunteers feel she's got enough on her plate, they'd like to see the role expand to introduce more classes to the

Learning Garden.

"The garden specialist is someone to carry on what we've learned before, keeping records of varieties, maintaining relationships with teachers, and working with students and nonprofit organizations," said Sweetman.

For the 2010-11 year the Learning Garden is projected to receive \$33,600 from the student activity fee.

After deducting Sweetman's salary, \$15,200 is left over. The organization also gets \$2,000 annually from the culinary department.

"They give us \$2,000 regardless of how much

SEE GARDEN » 8



## Majority of BSU funds used for travel

By WARREN HOLLINSHEAD • News Editor

Members of the college's Black Student Union say they generate as much bang for the buck as they possibly can with the proceeds they get from the student activity fee.

The BSU pulls in 50 cents per student every term. This covers everything from travel expenses to office supplies. As of the beginning of April, the organization has spent less than half of its projected budget.

"I think it is enough. It's a lot," ASLCC Multicultural Coordinator Eric Richardson said. "Having this organization and having these funds is a boost to get the African American community involved."

The BSU was granted an adjusted budget of \$22,628 and has spent \$10,907 so

far. Any remaining funds will carry over into the next academic year.

Several categories of the organization's expenditures are well above their adjusted budget while the operational supplies cost remains one of the hardest to determine.

Year-to-date, the BSU has an adjusted budget of \$14,611 to spend on operational expenditures. According to the budget statement presented to The Torch, the total expenditure towards operational supplies has not been tapped. They have spent some of this money, according to Richardson, but the numbers were never made available by the BSU.

These funds also pay for

SEE BSU » 8



## CHANGING LANES



ANDY ROSSBACK

## Sun breeds culture

This exceptional weather has caused me to do some exceptional things. In fact, I've done almost everything except enjoy it.

For a long time I believed that it was actually impossible for the sun to shine at this college. On the rare days when the sun is shining at my house on Washington Street, it seems to always disappear when I reach 30th Avenue.

"Does God have something against community college students?" is the question I'd ask myself.

Religion aside, do you want to know what makes me glow the most on these days of bright skies?

People.

Believe it or not, when the sun comes out it actually appears that human life exists on campus. People come out the woodwork — like insects or something. They're sitting in the grass doing homework, chilling on benches around campus and enjoying lunch in Bristow Square.

Heck, The Torch's grumpy editor, who promotes the idea of all-work-and-no-play, was tossing a Frisbee around outside the office. I'm still not sure which is gloomier: the clouds over 30th or my boss when I disregard his suggestions for this column.

Needless to say, I didn't participate in the disc tossing because I'm getting much too old to over-exert myself like that.

At 20 now, my athletic career was dead and buried after P.E. class in high school.

Athleticism aside, this warm weather offers a glimmer (get it?) of hope. When people are out and about, it feels like we might actually have something that resembles a unifying culture on this campus.

If you're even remotely familiar with this column, you know about my obsession with campus culture or lack thereof.

Something as simple as good weather can get the ball rolling really quick.

Not to mention...

Heaven — or lack thereof — forbid...

You spoke with another student.

That would really supercharge my mission.

I implore you: Get out and enjoy this weather while you can. It would brighten my day.

For instant access to my misfortunes, visit my Twitter page at [twitter.com/arossback](https://twitter.com/arossback).

Managing Editor Andy Rossback is at 541-463-5109 or [a.rossback@gmail.com](mailto:a.rossback@gmail.com).

## This program is growing upward



EUGENE JOHNSON / THE TORCH

Scott Alexander (right) helps oversee the work by David Ausmus (top) and Chris Sheridan on the new structure being erected at the west end of the Learning Garden.

## Learning Garden volunteers get exercise, vegetables and experience

By TERRY BISHOP • Reporter

**T**ucked away on the west side of campus is a growing, student-driven program that involves several different career paths ranging from construction to conservation. For some students, the Learning Garden is an opportunity to gain experience before graduation.

Scott Alexander is one of those students. He was unhappy with his job and, after a great deal of consideration, he gave up a secure job to seek a degree in construction.

Alexander's dream is to build environmental friendly living spaces. Knowing how important it is to have credentials, he decided to take the long way to getting the career of his dreams. Although he loves the idea of working for trade instead of money, Alexander knows that is not likely to be the case in today's society.

Alexander, who's also a diabetic, says the time he spends in the garden gives him some much-needed exercise without running on a treadmill.

His wife, Lynnette, was extremely supportive of his decision to follow his dream. Standing by her man as she has for 14 years, she enrolled at LCC with him.

Alexander's passion for sustainable living and coexistence with nature led him to the Learning Garden. Since September he's learned to grow vegetables he often uses in his homemade meals.

"It would benefit everyone to know where their food comes from," Alexander said.

The club grows a fall crop and an early spring crop. There are also apple and pear trees.

Rosie Sweetmen, the program

director, has offered the Learning Garden to teachers as a place for students to gain hands on experience during class hours. This allows teachers to incorporate the work done in the garden into their curriculum.

Before Alexander was a technical support engineer, he was a cook for 10 years. Now he's in the construction program at LCC. Alexander's construction class is building a shelter for students to take refuge when it rains during work parties at the garden. The work parties meet rain or shine.

Now Alexander enjoys time outside rain or shine planting and taking care of the garden alongside people such as Justine Jennings.

Jennings, a student volunteer, is new to the Learning Garden and her first impression of the facility was excitement.

"[I was] really excited to have the opportunity to learn the skill of gardening and take it with me for life," Jennings said.

One of the program's goals is to grow the number of vegetables required by culinary students with the possibility of expanding the types of vegetables. The compost used in the soil is half kitchen waste from campus and the rest is leaves and manure.

Members of the Learning Garden

club are working towards making compost tea. The fertilizer is organic and contains some kelp meal and fish emulsion. Right now the club is experimenting with composting directly onto raised beds.

The garden offers opportunities to construction, botany, arts and water conservation students before graduation, allowing them to map out and design what to do with the space the Learning Garden occupies.

Shyanne Woods, president of the Learning Garden, was originally in the energy conservation program when she was recruited to organic food production. Woods is currently bringing awareness to the programs by acting as the club's student face. She encourages students to become involved in the garden's sustainability opportunities.

Woods says the garden offers the opportunity to plant with her own hands and watch those crops grow.

The club cuts down on its carbon footprint by using hand-powered tools in the garden instead of relying on gas-powered machines. The garden is funded by \$1 of the student activity fee and a smaller subsidy from the culinary department.

The club meets in the Learning Garden located behind the preschool playground on Tuesdays and Fridays from 11 a.m.-3 p.m.



ASLCC

Bitgood replaced as treasurer

ASLCC president picks communications officer to take over finances, senator Alfonso Macias will take over comm duties

By WARREN HOLLINSHEAD • News Editor

Following Geo Bitgood's resignation as treasurer, ASLCC President Mario Parker-Milligan and Vice President Wesley Smith have filled the vacancy.

Communications Director Tracy Weimer has been appointed as ASLCC's new treasurer. Senator Alfonso Macias



Geo Bitgood  
Former treasurer

will replace her as communications director. Bitgood cited her commitment to an upcoming dance performance, "The Works," as her reason for stepping down.

Both Macias and Weimer will maintain their new positions

through the remainder of the senate's term, which ends May 31.

Parker-Milligan had nothing but praise for the interim members.

"I think she'll do a great job based solely on her credentials," Parker-Milligan said of Weimer. "[Macias] do a great job. We have total confidence. He knows the ins and outs. His communication skills are great. He will be able to transition well."

The position changes came one week after Bitgood emailed her resignation to the president April 12.

Both Weimer and Macias are excited to take on new roles and tackle their new duties.

"I'm an accounting major. I'm feeling pretty good about it," Weimer said. "I love doing spreadsheets."

Weimer's primary duties will include budget audits, fund request submissions and the balancing of the student government's books. All of which provide



Alfonso Macias  
Communications director

lots of opportunity for her spreadsheet skills to be put on display.

She also feels that the transition from communications director to treasurer should not be very difficult. She says this because of her experience in accounting and the organization of Bitgood.

"Everything is in a nice organized fashion," Weimer said.

Senators and administration officials claim Macias' ability to communicate with the student body through various forms of media is one of the major reasons for his appointment.

"I feel like I can take on a bigger role," Macias said. "I want to challenge myself and push that envelope. Communication is key."

His only regrets for taking on the position are the loss of his voting power and having to shift his focus from dealing with students to reporting to the ASLCC executive staff.

With the appointment, Macias finds himself with no voting power. He says this, in particular, takes away his ability to fully represent the students who voted him into office. Instead he will be dealing with interpersonal communication, media relations, and general information. Regardless, he is happy to be in this position.

In addition to these duties, Macias will also serve on the Media Commission with Parker-Milligan. The commission is charged with the task of deciding The Torch and Denali editors every year.

"I've been involved with student government for one and a half to two years," Macias said. "It's a good opportunity to expand my skills."

Macias and Weimer begin their new duties April 25.



Tracy Weimer  
New treasurer



Associated Students of  
Lane Community College

Club Fair!  
April 20<sup>th</sup> to  
Earth Day

Lane Community College Student Groups

ADDA – American Draft & Design Assn.	1 <sup>st</sup> & 3 <sup>rd</sup> Wednesday 1:00	Bldg. 18, Room 206
APISU Asian - Pacific Island Student Union	Weekly, Wednesday 11:30	Multicultural Center
ASLCC Student Government Meeting	Weekly, Monday 3:30-5:30	Bldg. 3, Room 216
BSU – Black Student Union	Weekly, Monday 1:00-2:00	Bldg. 1, Room 226B
Council of Clubs May 3 <sup>rd</sup>	Every Other Tuesday 3:30-5:30	Bldg. 1, Room 206
Feminists for Action	Weekly, Tuesday 1:00-2:00	Bldg. 19, Room 250
Geology Club	TBA	Bldg. 16
Green Chemistry Club	Weekly, Monday 1:00	Bldg. 16, Room 145
Jazz Club	Weekly, Wednesday 3:15-4:15	Bldg. 6, Band Room
Lane Student Democrats (LSD)	2 <sup>nd</sup> & 4 <sup>th</sup> Thursday 7:00 pm	Bldg. 19, Room 246
Lanestock (Council Sub-Committee)	Weekly, Friday 1:00-2:30	Bldg. 1, Room 206
LASA – Lane Arts Student Association	2 <sup>nd</sup> & 4 <sup>th</sup> Tuesday 1:30-2:30	Bldg. 11, Alcove
LCC Dance Club (LCCDC)	2 <sup>nd</sup> & 4 <sup>th</sup> Friday 1:00-2:00	Bldg. 1, Room 206
LCC Smokers Club (Clean-up Crew)	Ongoing Effort @ the	Smoking Shelters
LCC XYZ (formerly QSA)	Weekly, Tuesday 4:00-5:00	Bldg. 19, Room 246
Learning Garden Club	Time/Day TBA	In the Garden
LSU – Latino Student Union	Weekly Friday 10:00-11:00 am	Bldg. 1, Room 201
NASA – Native American Student Assn.	Weekly, Friday 3:00-4:00	Bldg. 31, Longhouse
OSPIRG	Monday 2:00, Thurs 4:00	Center, Basement
Phi Theta Kappa, Sigma Zeta Chapter	Weekly, Thursday 4:30	Bldg. 3, Room 216
SPA – Student Productions Association	Weekly, Thursday 4:15 pm	Bldg. 6, Blue Door
Sustainable Living Skills Council/Club	First and Third Thursday	Bldg. 31, Longhouse
Table Tennis Club	Weekly, Thursday 6:30-9:00 pm	Cafeteria (South wall)
Veterans Club of LCC	Time/Day TBA	TBA

Students, Get on the Bus to Salem! Rally at the Capitol on April 25<sup>th</sup>  
We have a goal of 100 students and we need you. Bring a brown bag lunch and comfortable shoes if you want to go rally with your peers. We'll drive.  
Speak out on tuition and funding! Contact ASLCC for a seat!

Get on the Bus to Salem!

Your ASLCC Senate has made a commitment to fund two full size busses to transport LCC students at two designated times from the main campus. Departure times are tentatively set for 10:30 and 11:30 AM on Monday April 25<sup>th</sup>. If you are interested in coming along, come see us at the cafeteria podium, in our workroom in Building 1, Room 210 or ask Phil Shilts, OSA Field Organizer, Building 1 Room 206A

Student Club Fair April 20-22 in Moskus Courtyard near Cafeteria.  
All student clubs are invited and encouraged to participate!!  
Earth Day! Sustainable Film Series, workshops, trail building!

Wicked debuts at Hult

By SANNE GODFREY • Features Editor

The Emerald City is coming to, well, the Emerald City as "Wicked" makes its debut at the Hult Center April 21. The performance run consists of 16 shows that will stretch until May 1.

This is the only stop the national touring company is scheduled to make in Oregon this year.

The musical, based on the novel "Wicked: The Life and Times of the Wicked Witch of the West" by Gregory Maguire, is a parallel to L. Frank Baum's "The Wonderful Wizard of Oz." The story is told from the perspective of the witches of Oz.

"Wicked" tells the story of Elphaba, the future Wicked Witch of the West, and her relationship with Galinda, who later becomes Glinda the Good Witch of the North.

The story takes place before and continues after Dorothy's arrival in Oz. The musical does make some references to the 1939 film "The Wizard of Oz."

The show takes 13 trucks full of equipment, stage materials and lights on its nationwide tour.

More than 100 workers are transforming the stage into the wonderful world of Oz.

The cast will include Ann Brummel as Elphaba, Natalie Daradich as Glinda,

speaking of plays

This is the last weekend to see the Student Production Association's interpretation of Shakespeare's comedy "The Taming of the Shrew" at the Blue Door Theatre. There will be performances Thursday through Saturday at 8 p.m. and a matinee performance Saturday at 2 p.m.

Marilyn Caskey as Madame Morrible and Tom McGowan as the Wizard.

The musical has already broken Hult Center box office records, but there are still some tickets available. Tickets cost from \$48 to \$123. Tickets are available online at <http://www.hultcenter.org>, by calling 541-682-5000 or by visiting the Hult Center box office.

If you haven't been able to secure a ticket, opportunities to snag last-minute seats are available through a lottery system.

Two-and-a-half hours prior to each performance, people who visit to the Hult's box office will have their names placed in a drum. Two hours before the show, names will be drawn for orchestra seats at \$25. This lottery is available in-person only at the box office, with a two ticket per person limit.

The Torch

The Torch strives to make people think, laugh and do better through balanced and engaging content. It's a training ground for student journalists and a public forum for the community.

Up to two copies per person per issue of The Torch are free; each additional copy is \$2.

The Torch, Lane Community College, 4000 E. 30th Ave., Eugene, OR. 97405

541-463-5881 ■ [torch@lanecc.edu](mailto:torch@lanecc.edu)

Letters to the editor should be limited to 300 words. Commentaries should be limited to 750 words. Please include the author's name, phone number and address (phone number and address are used for verification purposes only and are not made public). The Torch reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language. The Torch reserves the right to publish or not to publish at its discretion.

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APPLICATIONS DUE THURSDAY, MAY 5 BY 5 PM



## Water conservation focus of Peace Symposium

Mayor Kitty Piercy one of many speakers for annual event

By KELLY POWELL • Senior Reporter

Passions ran deep as undercurrents in the McKenzie River last Friday at the Fourth Annual Peace Symposium themed "Water for Life, Not for Profit," which was held in the college's Longhouse.

The symposium's focus was water conservation and concerns regarding water rights.

The morning session began with special guest speakers Grandmother Agnes Baker-Pilgrim, spiritual elder of the Confederated Tribes of Siletz, Caleen Sisk-Franco, chief of the Winnemem Wintu Tribe, and Marc Franco, headman of the Winnemem Wintu. They all shared in the presentation of "The Sacredness of Water," which focused on water being a precious resource to be free to all people — not privatized and bottled.

The afternoon session's guest speakers were Debbie Davis and Teresa Huntsinger. The session was called "Water Justice: Local and Regional." Davis is the policy director for the Environmental Justice Coalition for Water — a coalition of 70 tribes working to achieve water justice in California. Huntsinger is the program Director for Clean and Healthy Rivers, Oregon Environmental Council.

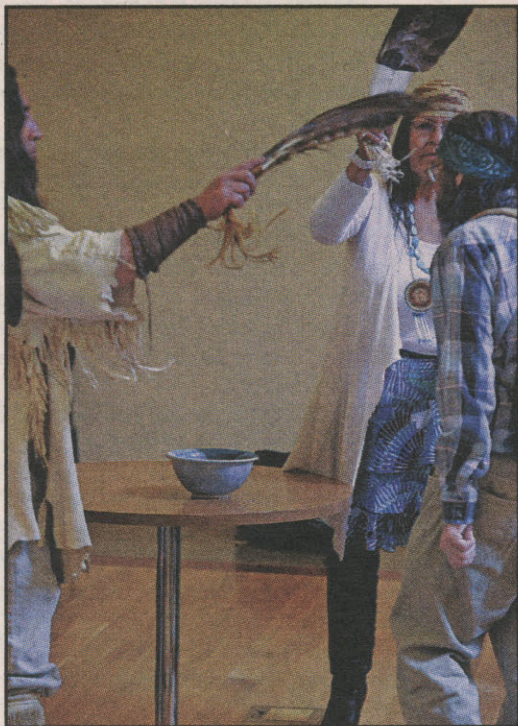
Both Davis and Huntsinger discussed concerns regarding access to water and water being compromised by the agriculture industry.

Guest speakers gave individual presentations pertaining to water being a vital resource to be shared by all.

Eugene Mayor Kitty Piercy was a guest speaker at the closing of the symposium. She discussed water resource management for the City of Eugene and the impact that population increases could have on local water resources. She also discussed the need for action to address these impacts.

"Water is certainly a relevant topic for our area in this changing world," Piercy said. "I was very impressed with the presentations from the Winnemem Wintu. The presenters were interesting and quite well spoken. They were a hard act for me to follow."

In addition to the guest speakers there was a



EUGENE JOHNSON / THE TORCH

**Art George (left) and Nadine Martin perform a water blessing ceremony after the morning session at Friday, April 15, Peace Symposium in the Longhouse.**

flute music performed by Ben Short, and hand painted murals by Janet Essley from White Salmon, Wash. were on display.

Stan Taylor, director of the Peace Center, said he was pleased with the turnout for the symposium.

"It's been really successful," he said. "We've had more than 200 people in each session and more than 800 hits to the live streaming online."

Taylor added that the Longhouse plays host to other speakers and events throughout the year that reach the college's students on campus.

"The longhouse is a beautiful and very meaningful addition to campus, and I enjoy every opportunity to have to be there," Piercy said.

## HIGHER EDUCATION

# Kitzhaber proposes major changes for education funding

New board will merge higher education board and K-12 board to form Oregon Education Investment Board.

By KELLY POWELL • Senior Reporter

Oregon Gov. John Kitzhaber has proposed a bill that calls for sweeping fundamental changes in the way the state's schools are funded and how children are educated. SB-909 will create a new education governing board called the Oregon Education Investment Board.

The new board will replace the current state Board of Education, which oversees grades K-12, and the state Board of Higher Education, which oversees Oregon's seven public universities. The goal of the investment board is to consolidate power and money into a single board for all levels of education.

If the bill is approved, the board would be established by July 1, 2012, and the transition is scheduled to take three to five years.

"We have an opportunity to change course on public education to provide better outcomes for our students, more resources for teachers and a more prosperous future for Oregon," Kitzhaber said during a press conference. "The Oregon Education Investment Board recognizes that early childhood success is the foundation for our efforts to ensure the economic health and academic resources of Oregon."

The investment board would gain control of the portion of the general fund that is earmarked for education. Oregon's legislative fiscal office reports that amount is nearly \$7.3 billion, 51 percent of the state's approximate \$14.5 billion general fund revenue. If adopted, the new funding system would hold early-childhood programs, schools and colleges more accountable by tying their funding to how well a school prepares its students to meet certain educational goals or benchmarks.

Nancy Golden, the governor's education adviser, said one aspect of the plan is a greatly increased focus on early-childhood education, and having children fully prepared and ready to learn when they enter school.

"What the governor hopes to do is to create a streamlined educational system," Golden said. "To parents that means kids will be ready and

able to start reading. If the children are ready and prepared there are few remedial classes. We want to improve a child's success from the moment they're born until they obtain the job they want."

Another major change with Kitzhaber's plan allows student advancement through mastering skills and knowledge rather than relying primarily on credit load. The current model in Oregon high schools calls for a minimum credit requirement for graduation.

The governor pointed out that as an example, a high school junior who exhibits the required skills and knowledge in a particular area could move on to college because he or she exhibited a mastery of the knowledge. Kitzhaber noted that schools would also benefit because there would no longer be an incentive for a school district, now paid by students, to delay graduation.

In addition, Kitzhaber envisions that with education reform, Oregon's students will meet the "40-40-20" goal, which aims for 40 percent of Oregon students earning a four-year degree, 40 percent earning a post-high school certificate, and 20 percent earning a high school diploma or equivalent by 2025.

Susan Castillo, Oregon's Superintendent of public instruction, has endorsed Kitzhaber's proposal.

"The governor's plan to create a seamless student delivery system, one that treats early childhood, community colleges, high education and K-12 as an integrated whole will better prepare our students for their future," she said. "I stand ready to help him make this vision for better student outcomes a reality for Oregon students."

One point of contention between Kitzhaber and Castillo is the governor's desire to appoint a superintendent of public instruction, now elected by voters.

"I think it continues to be important to have a separate voice, a separate activist for schools," Castillo said. "People care passionately about our schools and everybody wants to have a say about what happens to their kids."

At this point, SB-909 is being considered in the senate, and much of what Kitzhaber has proposed would require approval by the Legislature and possibly by Oregon voters.



John Kitzhaber  
Governor

**Spring into Summer**  
OSU Summer Session 2011

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## ASLCC holds forum over tuition hikes

Students, administration, faculty unions and ASLCC will gather on April 27 to discuss possible changes in tuition at LCC.

The event, which is slated to take place in the north end of the cafeteria, will cover topics that relate to LCC's cost of attendance.

"These are the beginning stages of possible tuition hikes," ASLCC president Mario Parker-Milligan said.

The main topic of discussion is a possible increase in tuition from the current \$3 per credit hour surcharge. The Board of Education could check to raise this fee in May.

Parker-Milligan has requested this town hall meeting to discuss these issues with those that it will be affecting the most.

The meeting will run from 11 a.m. — 1 p.m. and is open to the public.



# SPORTS

Alan K. Fox, Sports Editor ■ 541-463-5657 ■ torch@lanecc.edu

## WOMENS BASKETBALL

### Once a Titan, now a Tiger

Ashley Smith signs with University of the Pacific

By Alan K. Fox • Sports Editor

The Lady Titans' leading scorer and rebounder will have a new home next season and that will be in Stockton, Calif.

Ashley Smith signed to play basketball for the University of the Pacific on April 13. She will finish the last two years of her college career as a Tiger.

Smith had multiple Division I schools to choose from, including Oregon State University, Seattle University, California State University at Bakersfield and Florida Gulf Coast, where she could have joined former Lady Titan Sarah Brotsma-Whitfield.

Smith visited every school except Florida Gulf Coast before choosing the Tigers. While she enjoyed her time in Seattle, Smith says the size of the city was a bit too much.

"It was just too big of a city for me, but the coaches and basketball part would have been a great experience," she said.

Smith is the sixth player to move on to a Division I school during head coach Greg Sheley's tenure, and it is the fourth year in a row that a Titan has moved on to higher competition.

"I am very excited for A.J. to be heading back to a D-1 program," Sheley said. "She is going to have an opportunity to be an impact player and get a quality education at the same time."

Tigers head coach Lynne Roberts was excited to sign Smith to her program after being able to see her play in three games this season.

"We knew she was exactly what we needed, someone who could shoot the three, post up on the block and rebound," Roberts said. "Through the recruiting process we got the opportunity to really get to know AJ as a person and the more we got to know her she fits with our team, our philosophy and our university."

Roberts also said that she anticipates that Smith will be able to step in and contribute right away.

Smith will try to help the Tigers improve on its 10-21 record from last season.

"I wasn't too sure about their last years



Ashley Smith  
Forward

## Another split



EUGENE JOHNSON / THE TORCH

Joe Offer makes a defensive play against a runner attempting to slide into second base.

### Titans tie with Mt. Hood in doubleheader

By Ryan Kostecka • Reporter

In a battle of the two top teams in the Northwest Athletic Association of Community Colleges' Southern Region, the Titans split with the Mt. Hood Saints on a sunny yet very breezy day on April 19.

In the first game, the Titans (12-12, 7-5 Southern Region) crept up a bit on the first-place Saints by pulling out a 5-4 victory led by sophomore pitcher/infielder Skip Spencer on both the mound and at the plate.

In the second game, LCC couldn't pull even with Mt. Hood (13-6, 9-3) in the standings resulting in a 5-3 loss causing them to fall two games back in the region.

In the opener, Spencer pitched eight innings while giving up only four runs and allowing five hits. At the plate he was as equally impressive going 2-for-4 with two RBIs and a run scored.

After trailing by one through the first two and a half innings, the Titans responded with a three run third inning, with all three runs coming with two outs.

Sophomore second baseman Joe Offer would contribute an RBI double and also score a run in the inning.

SEE BASEBALL » 6

## THE FOX TROT



ALAN K. FOX

### Skate city

As we stroll our way around Eugene you see people on bikes and people walking or jogging to stay fit, but there is one recreational sport that people tend to not notice.

That sport is skateboarding.

Skateboarding is a great outlet for kids who may not fit into your typical athletic build and for those who are not into your traditional sports.

Since I have been in Eugene I have heard people refer to it is the "Informal Mecca of Skateboarding."

Oregon has always been a focal point for the skateboarding community, because of all of the publicly-funded skate parks that we possess.

The Burnside Skate Park in southwest Portland may be our state's most popular park, but soon it will have some major competition.

Eugene already has some community skate parks, such as the Churchill and the Cal Young parks, but over the last year Eugene has been working on a publicly-funded park.

The city has been talking to Dreamland Skateparks, which is an Oregon-based company about making a state-of-the-art skate park.

Our city already has a national appeal due to the "Track Town USA" label and the fact is we are the city that the Ducks call home, but this is just another exciting thing to add to the table.

I remember a time when skaters had a bad reputation and a lot of them were called "skater-punks." But since those days the sport has really become more mainstream.

A lot of credit has to go to professional skaters like Shaun White and Tony Hawk, who both have made their own mark on the sport.

Both of them had a major impact on the commercial aspect of the sport.

That impact has made its way to Eugene as well.

We have a couple of locally-owned skate shops with Tactics and Boardsports. It will be exciting for them to get an economic boost when the park opens.

Those shops may be the first to see the boost in revenue but once the park gets the national attention and people come from everywhere to skate it, then hotel, restaurants and places all over Eugene will also see some of that cash.

So even though there is not a set date for when the park will be completely finished there still lays that excitement of knowing that it is coming and the benefits it will bring to the city and local skaters.

Sports Editor Alan K. Fox can be contacted at 541-463-5657 and alanfoxjr@gmail.com

## ATHLETE OF THE WEEK



Lindsay Beard  
Track and Field

Beard was selected as Female Athlete of the Week based on her record setting performance in the pole vault. She set the LCC school-record height of 11' 11 1/4".



Jordan Parker  
Track and Field

Parker was selected as Male Athlete of the week based on his performance at the Lewis and Clark Pioneer Open in the pole vault where he placed first with a height of 15'7".



SMITH

From Page 5

win-loss record, so I was a bit nervous and I had been talking to the U of P coaches since January and really gotten along with them the whole time," Smith said. "Then I went on the visit and was amazed."

The team made it the second round of the Big West Tournament before losing to Cal Poly, which ended its season.

"It was a tough decision, but she felt most comfortable at Pacific so we are all excited for her," Sheley said.

Smith was quick to confirm how hard a decision it was to make.

"This was one of the hardest decisions I have ever had to make," she said. "But when it came down to it I just had a feeling that [University of the Pacific] is where I am supposed to be and this is where the Lord wants me."

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BASEBALL

From Page 5

After the Saints responded with a run in the fourth inning to pull within one run, LCC would respond with two more runs in the bottom in the fifth to take a commanding 5-2 lead.

In the fifth, the Titans would hit three straight singles with freshman catcher Jordyn Van Atta concluding the scoring with a deep sacrifice fly to score Offer.

Mt. Hood would score its last two runs in the top of the seventh to come within one run. But sophomore pitcher Nick Phillips, who led the NWAACC in saves, came in relief for Spencer and throw a scoreless eighth to ensure the 5-4 victory for the Titans.

"In game one Skip Spencer threw eight quality innings for the win and Nick Phillips had a solid eighth inning for the save," assistant coach Jeff Lyle said after the game. "Anytime we can go eight innings with our starter and hand the ball to Nick we feel like we should win."

For the game, Offer went

3-for-4 with two runs and sophomore first baseman Darrell Hunter finished 2-for-4 with a RBI.

In a game that would be decided on missed opportunities, the Titans couldn't capitalize on the momentum gained from the first game and fell to the Saints 5-3 in the nightcap.

LCC jumped out to a first inning lead on an RBI single by Van Atta that would bring in Spencer after he was hit by a pitch.

Mt. Hood took a short-lived lead in the top of the fourth inning before the Titans responded with a run off of a Mt. Hood error that scored Van Atta from third, making the score even at 2-2.

With the game tied again, the Saints would take the lead in the top of the fifth before the Titans would get the equalizer in the bottom of the sixth.

The seventh inning, which is the final inning in a NWAACC double-header, proved to be thrilling in favor for the Titans.

With runners on second and third for the Saints and one out, a deep fly ball was

hit to sophomore right fielder Tym Pearson. Pearson would catch the ball for the second out and then throw a heater to Van Atta at home plate for the third out of the inning and stop the Saints rally.

The Titans couldn't capitalize in their half of the seventh inning so the game would go into extra innings.

In the extra frame, Mt. Hood would score two runs to take a 5-3 lead.

The Titans would lead off the bottom half of the eighth inning with two straight singles, but couldn't muster up any runs and had to settle for the loss.

"In the second game we made some mistakes that really cost us," Lyle said. "Hood is a good team and you can't give good teams extra outs."

Just like in the last inning of the game, the Titans couldn't capitalize on opportunities and stranded a game-high seven runners on base, including four in scoring position.

The Titans return to action on April 23 when they take on SWOCC in a conference doubleheader with the first pitch set for 1 p.m.



JUSTIN JEFFERS / THE TORCH

Outfielder Darrell Hunter tags a runner out on his way down from a mid-air catch.

Standings

	League	Overall
Mt. Hood	9-3	13-6
LCC	7-5	12-12
Linn-Benton	7-5	13-11
SW Oregon	5-7	9-15
Chemeketa	3-7	6-15
Clackamas	3-7	9-13



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Get PRIORITY REGISTRATION PRIVILEGES at EARLY REGISTRATION!

FRIDAY MAY 20 10:00 – 4:00 P.M. Check in at EMU Fir Room

This program is open to transfer students who APPLIED BY March 15, 2011 and are admitted\* to UO by May 1, 2011. To register, log onto DuckWeb at [duckweb.uoregon.edu](http://duckweb.uoregon.edu)

SIGN UP BEGINS Monday May 2, 2011

Office of Academic Advising 541-346-3211  
<http://advising.uoregon.edu>

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\*Students must have submitted their intent to register and paid \$200 tuition deposit

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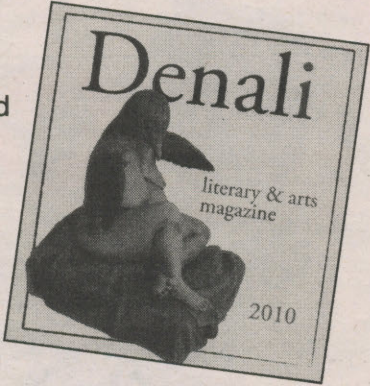
Break into print...

...with a job that will give you valuable life experience.

Applications for 2011-12 Torch & Denali editors will be available Friday, April 22, in The Torch office, Building 18, Room 214, Lane Community College, 4000 E. 30th Ave. Eugene, Ore. Applications are due on May 13 at noon. Return applications to Building 18, Room 214.

Denali Editor

The Denali editor selects and manages the 2011-12 student staff, organizes the production schedule and has the final word on all matters concerning the magazine. He/she must have a concrete understanding of, or the commitment to learn, the technical skills of the production process of a magazine. She/he can expect to work an average of 20 hours per week. A background in literature and art is recommended. Knowledge of InDesign and Photoshop is extremely helpful. The editor must be an officially registered LCC student and must maintain a 2.00 GPA or higher. The Denali editor will be paid a stipend of \$550 per term and will serve fall, winter and spring terms of the 2011-12 academic year.



Torch Editor

The Torch editor is responsible for directing newsgathering and the publication process, and has control of the news and editorial content of the paper. The editor should have journalistic, management and organizational abilities, training and/or experience. He/she should also have previous service on a newspaper staff, and have gained an adequate understanding of the operation of a newspaper.

The applicants must have completed at least six credits at LCC within the last 12 months and be registered for six credits per term at LCC while editor. The editor must maintain a 2.00 GPA or higher, can expect to work 30-40 hours per week, and will receive a monthly stipend of \$600 per month for 12 months. The editor will serve fall, winter and spring terms of the 2011-12 academic year.





## Our view

Agencies work together to keep campus safe.

## Who?

The editorial board consists of Editor Eder Campuzano, Managing Editor Andy Rossback and Features Editor Sanne Godfrey.

## Write us

Keep it short, sweet and civil. Under 350 words. Send letters to [torch@lanecc.edu](mailto:torch@lanecc.edu). Attach your name, address and phone number.

## EDITORIAL

# Kudos to Public Safety's swift response

When Timothy Chad Elder ran a stop sign while speeding on campus, Public Safety officers were quick to respond. They were going to issue him a mere traffic citation. But when they ran his name through a database a warning popped up. Elder's record showed he was wanted.

To make sure they were right, officers called the Lane County Sheriff's office to confirm.

It was confirmed that the 22-year-old had a warrant out for his arrest, and the Lane County Sheriff's deputies

took him into custody.

Elder is enrolled at the college, but was arrested because he failed to report as a sex offender. He was taken into custody at Lane County Jail.

While details of his prior arrest were not available at press time the charges seem to be quite serious. Especially, if you keep in mind that this campus is home to a child care facility.

Thanks to the way Public Safety responded to a mere traffic violation they were able to capture someone with a warrant out for his arrest.

The Family Educational

Rights and Privacy Act (FERPA) encourages educational institutions, such as Lane Community College, to collect and maintain information on all registered sex offenders enrolled or employed at the college. The Campus Sex Crimes Prevention Act became effective in 2002 and requires sex offender to provide notice of enrollment or employment at any institution of higher education to the state. This information is made available to local law enforcement.

These laws are in place to protect students and their

families. When someone like Elder chooses not to abide by these laws it worries us. The laws are made to protect the citizens of this country and by extension the students at LCC.

The public safety department did a terrific job in apprehending this offender. From the fast response to the traffic violation to their willingness to alert the Lane County Sheriff's office when an issue arose, the Public Safety officers deserve a pat on the back for making this campus a safer place by stepping in when needed.

## ON A SIDE NOTE

# Wanna know more about your instructors?



**EDER CAMPUZANO**

It's a question that comes up every Monday in our newsroom: "What are we thinking about this week?"

This is how we begin brainstorming the pivotal question that graces our back page every issue — you know, the collection of mug shots and quotes under the heading "Think About It."

For those of you who are new to this place we call Lane Community College — well, some call it Lane, others LCC while I'm a fan of just referring to it as "the college" — let me explain.

Every week, we think of a question to pose to a random sample of six to 12 students on campus. We interview them and print their responses on the back of The Torch.

Last week's question, "What would you like to know more about this campus?" elicited a variety of responses.

A couple of folks said they know everything they need to about our fair college. Others were less informed. Fortunately, the college's archivist, Elizabeth Uhlig, took it upon herself to answer a couple of these questions in the form of a letter to the editor. But alas, there are mysteries remaining on campus.

So I'll do my best to find the answers.

One student last week said he'd like to know a bit about the college staff's learning background. Easy enough.

The college catalogs holds part of the answer. Starting on Page 270, it lists what kind of degree instructors who teach here have earned and where he or she completed their education.

Let me throw some random

numbers at you.

Of the 12 full-time instructors in the art department, all but five hold a degree from an Oregon college — four bachelors and two masters from the University of Oregon and one who earned an associates from the very institution you're attending right now.

The math department — with its 15 full-time instructors and 49 part-timers — boasts five instructors with a doctorate, a Harvard grad and two teachers who completed their education in France.

There's only one instructor in the music, dance and theatre arts department I can say has spent a great deal of time in my hometown. Gene Chin has a bachelors in art from Linfield College. The football team boasts a record 55 winning seasons. But who's keeping count, really?

The Torch's production adviser earned both her bachelors and masters at the UO. And our news and editorial adviser?

He got his bachelors at Colorado State in Pueblo, masters at Adams State College and doctorate at Oklahoma State University, Stillwater.

All but one of the aviation academy's part-time staff holds an associates from LCC. And one of the department's two full-time instructors is a Duck.

Of course, there's more to the hiring process here than simply earning a degree and applying. You've got to interview for the gig, just like any other job. On top of that, every new hire must be approved by the Board of Education during one of its regular meetings.

Feel free to peruse the rest of the college staff's credentials by viewing the catalog entry at <http://bit.ly/iinCoa>. Or view the full catalog here: <http://bit.ly/fbosYX>.

Got any more questions? You know where to find me.

**Editor Eder Campuzano can be reached at 541-463-5655 or [torcheditor@lanecc.edu](mailto:torcheditor@lanecc.edu).**

## LETTERS

### Archives are good resource for history

In the "Think About It" feature in the last Torch, students asked questions about the art on campus and the history of the campus. Here are some resources: The Archives' webpage has "A Guide to Public Art at Lane Community College" that gives information about the sculpture, paintings and prints, artists, and locations of art on campus at <http://bit.ly/guzwGq>. There is also a brochure available in the Archives (Center Building, Room 20), Foundation (Building 19, Room 270), and in the Art department (Building 11) about "Art of the Garden: A Walking Tour of the Gardens and Art at Lane Community College" that includes information about the sculpture on campus. The brochure was designed by students in the LCC Graphic Design Program in June 2010 and produced with support from the Foundation for the 2010 KLCC Garden Tour.

For a history of the campus, take a look at the online exhibit "LCC: the Parnell Years," which includes information about "Building a Campus" in the late 1960s. <http://bit.ly/ieLNWb>

The Archives has a Flickr site showing aerial photographs of the 30th Avenue campus from 1951 to 1980 — it shows the campus site in 1951 when it was still farmland before I-5 was built and before 30th Avenue connected to south Eugene and tracks the growth of the college campus until 1980. <http://bit.ly/hmKmbI>

For information about art on campus, contact Susan Lowdermilk, chair of the Art on Campus committee. Or call the Art & Applied Design office at 463-5409 or the Archives at 463-5466.

**Elizabeth Uhlig**  
Archives & Records Management

### False accusations are costly

On million cases of domestic violence annually are reported. Of those, in 2010, the domestic violence centers took 169,202 calls. Of those calls, 58,743 were not related to domestic violence leaving domestic violence calls at 39,541.

The National Justice Bureau shows that 7,117 (18 percent) were false claims made by one partner wanting to "get even" with the other partner.

Half of those falsely accused partners spent time in jail awaiting a court hearing. For each of those false claims it costs the state and county a combined total of \$89,995 to prosecute each case. This cost would purchase a house for a family of three or more in Oregon.

Our domestic violence centers state that they spend at least \$50 million per year for the prosecution of these cases as a whole.

There are no protections for the falsely accused and no reimbursement for the state or county in the current laws. Domestic violence affects all ages and incomes.

This crime is about control, one party controlling another through threats of violence.

Should we also have to fear false accusations? Should those who falsely accuse have no consequences for their actions that can ruin the life of another?

At a time when the economy is so poor should we spend this much to prosecute false claims? This amendment is intended to protect those falsely accused and provide those consequences as well as reimburse the state and county for its expenditures to prosecute false claims.

**Serena Newman**  
**Jeremy Clough**  
Springfield residents

## LETTER POLICY

Letters to the editor should be limited to 300 words. Commentaries should be limited to 750 words. Please include the author's name, phone number and address (phone number and address are used for verification purposes only and are not made public). The Torch reserves the right to edit letters and commentaries for length, grammar, spelling, libel, invasion of privacy and appropriate language. The Torch reserves the right to publish or not publish.



# THINK ABOUT IT

Photos by Javier Magallanes • Interviews by Maygan Beckers

## How are high gas prices affecting your daily life?



**"I don't drive to school. I catch the bus. It costs too much gas to drive from school and back. I have a vehicle, but it's just too expensive."**

— Brandon Austin, electronic technology



**"It doesn't really affect my daily life directly, but food costs and things like that are all affected by the costs of petroleum. The price of petroleum controls the daily life in the U.S so it's pretty important."**

— James Manning, former ASLCC president



**"I tend to take the bus here as often as I can. I figure \$27 for three months versus \$27 a week for gas."**

— Brittani Cotton, journalism



**"The price is going up and it's more expensive. I pay \$100 or more on gas per month. So, I think it should go down."**

— Daniel Qiu, economics



**"I have to constantly worry about having enough gas to get me to school and work and wherever else I need to go. I moved here from out of state, so it was cheaper. I have to work more hours at my job just to make up for it."**

— Tera Ponce, architecture



**"I drive a Dodge Ram, so it takes close to \$4.50 a gallon. It's daily pocket money, whether it's food, alcohol or just day-to-day expenses."**

— Chris Fresh, psychology

## BSU

From Page 1

routine travel. Combined adjusted expenditures for the 2010-2011 academic year put the total amount allotted at \$4,100. As of April, the BSU has spent a total of \$5,320 on travel. This was due to sending several students to Washington D.C. to represent Lane in several events.

"We are not against using our funds to help out other organizations," Richardson said. "In fact, we sent a student from the Latino Union and the Asian Pacific Islander union to Washington D.C."

Another major category of the organization's budget is office supplies. This is another area where the BSU has overspent a bit going into April. When the month began, the organization had an adjusted budget of \$500 to spend but has spent a total of \$2,727. This is due to several supplies that have been added throughout the year. This was the largest expenditure difference between the adjusted amount and actual amount for the BSU.

To set up certain events and maintain the club's off-campus presence, outside help is required sometimes. This is where the adjusted budget of \$3,000 for outside services comes in handy. As of April they had not spent their adjusted total. Instead they have accounted for \$2,512 in total outside service expenditures. Yet they continue to work with other sources to build events for the Lane community.

"They're doing events and that's what the budget is designed to do," adviser Greg Evans said. "They've got good usage of the money."

Several events are in the planning for the BSU and these numbers are expected to change. But as of right now, its budget seems to be on cue and will help maintain a strong presence for the on campus.

"After 16 years this is one of the best groups that I have dealt with," Evans said. "They are one of the most active groups on campus. They're doing really well."

With the remaining budget the plans are to continue having presentations around campus, events for students and citizens to attend, and to expand the general knowledge of the African American community.

"Anyone can join the Black Student Union to help out," Richardson said. "It's all about getting students to be active."

## GARDEN

From Page 1

food we grow for them, but if we grow more they pay us for that," Sweetman said.

The Learning Garden is guaranteed \$35,600 in revenue every year. The garden has also collected \$2,613.05 worth of donations so far this year. Sweetman says this can be anything from seeds to burlap sacks.

Expenditures so far this year total \$26,590. The organization has purchased a new greenhouse at \$3,627, a gabled entryway at \$2,662 — the labor for which was provided by LCC construction classes — and miscellaneous items like seeds, soil and tools totaling \$1,843.

"This is the first year we've been able to seed out all our own grow starts in the green house," Sweetman said.

Club members expect to spend \$4,536 more by year's end. This will pay for a more efficient drip-irrigation system, deer fence, tool shed and additional needs.

"We're spending money on trying to get season extension structures," Sweetman said.

The fee increase would provide an additional \$15,000 to the budget, which would enable the program to pay the garden specialist \$32,769 per year for 28 hours a week. The Learning Garden would be left with \$631 out of the student fee increase.

"I feel like anyone in my position would realize why this is necessary," Sweetman said.

The Learning Garden has projected a budget of \$47,000 in the event of an increase in the student activity fee. This also accounts for the \$2,000 the club will receive from the culinary department. This would leave the organization with \$14,231 after paying the garden specialist.

"We haven't figured out the budget for next year but it should be pretty similar to what we had for this year," Sweetman said.

That carryover will pay for garden expenses including miscellaneous items and infrastructure.

"It's always good to have a couple thousand dollars for unexpected expenditures," Sweetman said.

The Learning Garden provides a variety of services to students and teachers at the college including work-study positions and collaborating with instructors to provide in-field knowledge for 13 different classes.

"We're looking at how we can really reach out to as many people as possible on campus," Sweetman said.

This year volunteer hours in the Learning Garden totaled 670.25 hours for just under two terms. Last year's volunteer hours totaled 415.

Last year the garden had approximately 100 volunteers. This year the organization boasts about 225. Ninety-eight percent of these volunteers are students and the other two percent are usually friends and family.

Sweetman wants to make sure students enjoy their time working at the Learning Garden. That's why she asks students about their interests and why they want to work when they arrive.

"We try to cater to what students want to learn," she said.

One volunteer, Byeong Ryul, who is graduating at the end of the term from the culinary arts and food service management said, "I volunteered because I'm taking a culinary leadership class, I did it for an essay I have to write."

While he was working at the garden Ryul mixed manure into the soil to make it richer for planting.

"I never did gardening before. It's a totally new experience," Ryul said.

The Learning Garden also saves the college money on composting by providing the service on campus. Last year, the organization composted 0.8 yards per week and has increased to 1.58 with the potential to reach 3.08 yards per week. This saves the college \$104.21 per week in compost fees and \$92.40 for the Learning Garden in soil fees.

Those interested in volunteering, or joining the Learning Garden Club can contact Sweetman at [sweetmanr@lanec.edu](mailto:sweetmanr@lanec.edu) or by phone at 541-463-5899.

## REGISTRATION

From Page 1

kind of hit-or-miss as far as what time of day bikes get stolen. However, bike thefts have been reported during the day, a break in the trend.

"The biggest thing anyone can do is get an inexpensive bike for less attraction," Cameron said.

If you plan on keeping a more expensive bike, Cameron suggests multiple methods of locking your bike. "I prefer a U-Lock and a cable lock. You can use the U-Lock to secure the main frame of the bike to the rack and use the cable lock to lock your wheels," Cameron said.

Speicher believes there will be more bicycles on campus as the weather gets nicer. He recommends having a good lock — and locking

it regardless of how long you'll be away from your bike — and securing your bicycle some place where it is highly visible.

Speicher has noticed bicycle owners leaving their bikes on campus overnight on a regular basis. And when bikes are unattended, they get stolen.

A theft was reported to the department April 15 when a student had left their bike at the Lane Transit District station on campus overnight and returned to find it gone. While the student had secured the bike with a U-Lock, Speicher says there was no evidence at the scene.

"If they can defeat a lock like that, it makes you wonder," Speicher said.

He says that's why he wouldn't recommend leaving a bicycle on campus overnight.

2011 Media Arts **camera EXPO**



Friday April 22  
12:00 - 3:00 pm  
Building 17 Studio

For more info, go to [lanec.edu/mediaarts](http://lanec.edu/mediaarts) and click on the Facebook icon