



## IN STEP WITH THE KING

BSU and community members march together Jan. 16 to honor Dr. Martin Luther King Jr. and his influence on the civil rights movement. The march began next to the Science Factory and ended at the Shedd Institute.

PHOTO BY EUGENE JOHNSON | THE TORCH

## ASLCC awaits outcome of members' substandard academic performance

BY KINZLEY PHILLIPS  
Editor-in-Chief

ASLCC will informally discipline one executive, one staff member and one senator over questions about "their eligibility to remain in office," the student government announced in a statement issued Jan. 18.

ASLCC President Mario Parker-Milligan confirmed in an interview Sunday that he became academically ineligible last term because he passed fewer than six credits and his GPA for the term dropped below a 2.0 in violation of ASLCC's bylaws and constitution.

Parker-Milligan explained that the death of his great-grandmother, a medical problem and financial insecurity contributed to his academic downfall.

"A lot of things happened in a really short period. Processing and grieving wasn't happening in the most effective ways. I did a lot of work from home. I wasn't neglecting my duties. There were days I didn't leave the house," Parker-Milligan said.

ASLCC members released the following statement after a 90-minute executive session on Wednesday: "It is the consensus of the voting body of ASLCC that three members of student government — one senator, one executive member, and one staff member — due to conditions that have

brought into question their eligibility to remain in office, are subject to informal injunctions upon them, including time-bound requests and requirements that will be enforced. If certain conditions are not met, this body will pursue further action in a public forum."

ASLCC senator Thomas Fiorelli said when they reconvened for public session that "they will have the an opportunity before Monday to respond to the requests, and a decision will be made at that time."

Eligibility issues aren't the only problems ASLCC is facing. They also received three resignations at the beginning of winter term.

"It's a situation they haven't had to deal with in terms of openings as a result of resignations and not meeting eligibility requirements," ASLCC's adviser Barbara Delansky said.

Parker-Milligan said he expected the resignation of Senator Oliver Mainland, only explaining that, "He told us some information and that information led to his leaving."

Upon further investigation, it was discovered that Mainland pled guilty to theft in the third degree in Lincoln County Circuit Court and was fined \$354 as a result. Mainland was convicted of stealing less than \$100 worth of clothing from a retail store in Newport.

Norma Osborn, campus events di-

rector, also resigned because she will not be attending winter term at LCC.

Communications Director Keegan McDonald also resigned, stating in his resignation letter, "I leave this post in order to maintain my good health and to focus on my education. I appreciate my time with my coworkers, the experiences I've had, and everything that I've learned through ASLCC, and am saddened to leave."

According to an email Delansky sends to ineligible students, they have three options: appealing for grade change, resignation or filing an appeal with the Senate citing any circumstances that contributed to the inability to meet the ASLCC's standards.

Each of the members in question chose to appeal to the senate to have the bylaws waived.

"Students may need to do that (take an incomplete) to protect their overall GPA, which is why the Senate had the option of waving bylaws," Delansky said.

She cited a case in which a previous student body president who did not complete any credits for the term and received a 0.0 GPA. The president asked the Senate to waive the requirement and was allowed to continue.

"Our bylaws and our constitutions really don't outline what they are

(See ASLCC on Page 3)

## BSU issues \$500 award

BY CHELSEA VAN BAALEN  
A&E Editor

The Black Student Union honored two LCC students and community members at their annual Dr. Martin Luther King Jr. celebration dinner last week.

Erika Bullock, a student and member of BSU, received a \$500 scholarship during the Honoring Our New Ethnic Youth dinner.

This is the first time the scholarship has been awarded, but BSU Internal Vice President Blair Adams said it would not be the last.

"We definitely want to make it an annual thing, and we do think it was successful because one of our members has a little less to worry about," Adams said. Bullock "tries to make every meeting she can and when we do events she tries to come and support us."

To qualify for the scholarship, the applicant must be a student and BSU member.

"The idea of it is to motivate students to participate in BSU and to help them financially," Internal Vice President Tajo Ouermi said. He added that the money for the scholarship came from BSU's fundraising activities.

Community member Cree Gordon received the Mattie Reynolds Award.

Ouermi explained that the award goes to "someone who's been working on social justice in the community."

Blair said nominations for the award come from community members and students.

Greg Evans, the faculty advisor for BSU, said Mattie Reynolds was a leader in her church community

(See AWARD on Page 3)

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The Torch strives to make people think, laugh and do better through balanced and engaging content. It's a training ground for student journalists and a public forum for the community.

Up to two copies per issue per person of The Torch are free; each additional copy is \$2.

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## Students deserve accountability from ASLCC

When it came to light that three members of ASLCC will be disciplined due to questions about their ineligibility to serve their positions, it came as a shock to us — not only as journalists, but as students of the college they represent.

While *The Torch* commends student government for taking the matter seriously and looking at viable solutions, a statement released by ASLCC raises more questions than it answers.

According to the statement released Wednesday, the three students are “subject to informal injunctions upon them, including time-bound requests and requirements.”

Exactly what these informal injunctions and time-bound requests are remains unclear.

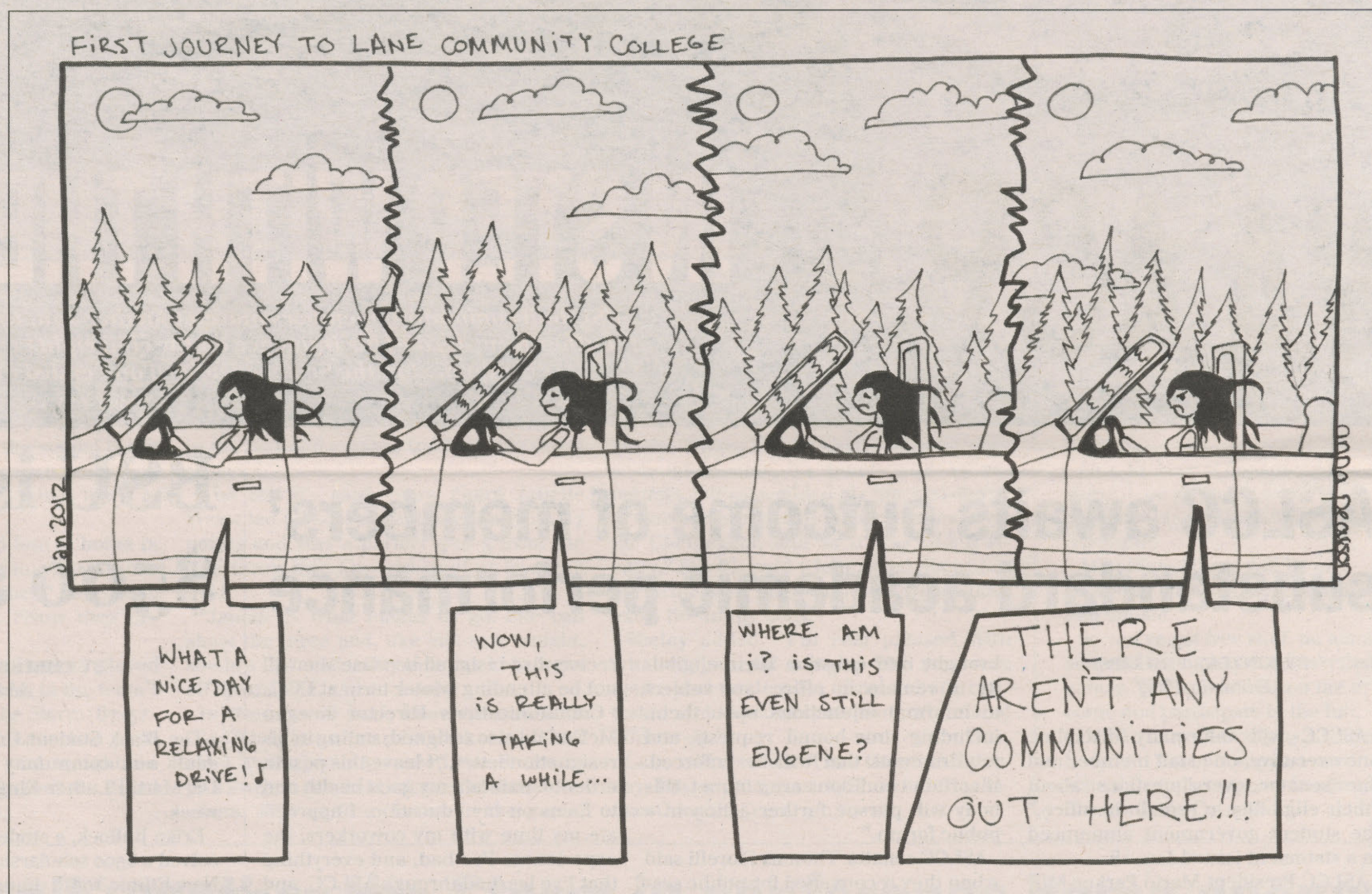
We at *The Torch* wish ASLCC would have held a public vote on their decisions for censure on the members in question. Students have the right to be informed of these decisions and be assured that their representa-

tives are being held accountable for their actions.

A vague statement is the only thing students have to go on and we think they need more. How will these students be reprimanded, if at all? Is there the possibility of removal? After all, two of these positions are elected by students.

While we understand federal privacy laws require student and employee matters to be handled delicately, a lack of public information on this level isn't necessary. The only comfort to students is knowing that if the “requirements” are not met, an action will be pursued in a public forum. Needless to say, it's a small comfort indeed.

Our student activity fee goes to fund these positions and the program they work for. They represent us to the administration of the college and on the state and national legislative levels. They should be setting a good example, and if they're not, they should be held accountable in front of their peers.



## Compassion makes a difference to everyone

No matter how much you want things to go a certain way, they tend to take unexpected turns, and often not in the direction you'd like.

Whether it's falling short on grades and having to pay for a term out of pocket; needing an extra year to graduate; missing eligibility requirements; or not getting into your dream school, we all experience feelings of failure.

Sometimes, the circumstances are beyond our control, like when you lose a loved one, catch pneumonia or your laptop craps out midway through your term paper.

Other times, we have to face our failures up front, find a solution and focus on fixing the mess we made.

Still, the stress of feeling as though you didn't succeed can discourage some students from taking a second shot.

A University of Texas, Austin, study published in 2005 by Psychology Press, titled *Self-compassion, Achievement, Goals, and Coping with Academic Failure*, showed the relationship between self-compassion, academic achieve-

ment goals, and coping with perceived academic failures.

Two studies of 200 students each explained that those who reacted to their own perceived failures compassionately showed a higher academic mastery than those who reacted to failures with anxiety.

Those who viewed themselves as competent saw academic goals as achievable and based on effort. But those who judged themselves based on the accomplishments of others and the desire to prove competency saw academic success as based on intelligence — in other words, you're either smart enough to do well in school, or you're not.

Ideally, self-compassion contributes to a healthier self-concept, making one's goals seem more achievable and increasing the likelihood of success.

My precalculus teacher in high school used to say that students can choose to “accept” or “resist”

## LANE'S LESSONS LEARNED

KINZLEY PHILLIPS  
Editor-in-Chief

math. Some students accept the fact that they don't understand it yet, but still believe they're capable of learning it. Other students believe that it's impossible to learn math and resist learning it.

I was firmly in the second group, believing that I hadn't the slightest chance of understanding logarithms unless I got a dummies' guide with an attached tutor-genie I could rub out of my pencil pouch prior to a test.

I told myself I was too stupid to complete it because my classmates were catching on quicker than I was. I had no compassion for my confusion, and couldn't seek the help I needed because of it, so I resisted my own potential.

As an ever-overachiever, the anxiety I suffered from my perceived failure became catastrophic, and I couldn't focus on any of my other studies, which brought down my cumulative GPA.

A good university still could have

accepted me, but I didn't even apply.

I went to community college because I had low self-confidence and my self-image had been horribly diminished by my perceived failures.

Through my studies here, I've become confident in my intelligence and have realized I have the capacity to learn anything I set my mind to, even calculus.

I'd like to encourage everyone to practice self-compassion and accept the fact that while you might not always succeed, there is no shame in accepting your downfalls and trying again.

Take the time to make a list when you feel like you've failed something: What are the factors you could control? What are the factors that you couldn't control? What can you change in the future to do better?

Don't think of it as a list of all the things you're bad at. Think about it as a chance to prove to yourself and those close to you that you're resilient, determined, and that you can't be kept down—even by your own anxiety.



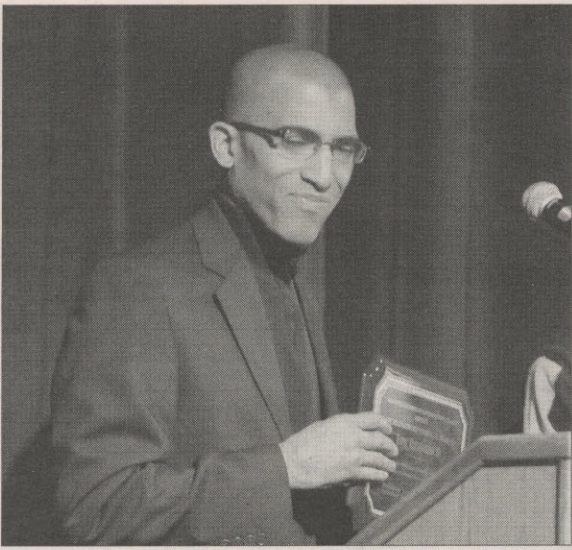


PHOTO BY EUGENE JOHNSON | THE TORCH

BSU member Eric Richardson received the ASLCC 2012 Martin Luther King Jr. Award.

## AWARD: BSU honors community members

(Continued from Page 1)

and was known as “Mother Reynolds.”

“She was not just a mother to all of her kids, but she was a mother to freedom rights for black kids. So therefore they decided to honor her by naming the award after her,” Evans said.

ASLCC presented Eric Richardson, another community member, received the Associated Students of Lane Community College 2012 Martin Luther King Jr. Award at the ceremony. Richardson is the secretary for BSU and was the ASLCC Cultural Events Director.

Various organizations in Eugene also gave awards. The City of Eugene Human Rights Community Award went to Patricia Cortez, Tibor Bessko was given the Eugene School District Equity Award and Kevin Summerfield received the Churchill High School Award.

Members of the BSU also participated in three Martin Luther King Jr. events on Jan. 16. They joined the NAACP’s march from the Science Factory to Autzen Stadium. They supported H.O.N.E.Y.’s event with a \$1,000 donation. They also printed posters and flyers for Lane County’s celebration.

## ASLCC: Senate plagued by ineligible members, resignations

(Continued from Page 1)

supposed to do. In the past, it’s been a case-by case situation. Last year, I definitely granted members of the Senate and some staff members a do-over,” Parker-Milligan said. When the adviser approached him with an ineligible student he would come to them and say, “OK, you can stay in your position and not get paid, or you can go.”

This indicates that these types of situations were not always brought to the attention of the Senate in the past, although Delansky says she

“does not recall” if this is true.

With confusion about what actions should take place, a high proportion of open positions in the student government and its own president’s fate in question, ASLCC is faced with a very tough decision.

“Student leaders are going to be subject to the same life situations of other students, but they do have a responsibly to balance out the priorities that come with it,” Executive Dean of Student Affairs Helen Garrett said.

Parker-Milligan said of the other two members in question, “I think they deserve to be sanctioned.”

He also said that he feels all of them should be held accountable to the same standards.

“If they keep one, they should keep all, and if they get rid of one, they should get rid of all,” Parker-Milligan said.

Jenny Lor, vice president of ASLCC, said student government constantly reiterates that “you’re a student first.” And that while she admits it is a challenge for anyone to work while going to school, even on campus, “basically what I have to do is set limits. I have set office hours, and I have to schedule time to maintain my academics.”

## Black Student Union welcomes diversity

BY RYAN KOSTECKA  
Reporter

LCC’s Black Student Union was the first established BSU in Oregon, and it has strived to be as active as possible on the state and campus levels.

Led by acting president Jessie Ellison, BSU’s goal is to show off their pride of ethnicity and culture throughout the campus and community of Eugene.

Ellison has been acting president of the club since the fall of 2011 and will continue to do so until elections are held during the coming spring term.

The vice president of the club, Ouermi Timbwaoga Aime Judicael — “Tajo,” for short — is also a member of ASLCC and very involved with the college and community.

“I’m very happy to be a part of the Black Student Union and the tradition it has,” Tajo said.

According to Greg Evans, BSU faculty adviser for the last 17 years, BSU has been around since the 1970s and has remained as one of the most ac-

tive clubs on campus.

BSU is an open club to any student that wants to get involved and attend meetings once a week on Mondays.

“The ultimate goal of the club is to provide a network for people of all backgrounds to come together and work on education, group unity and community development,” Ellison said.

Evans added, “I remember years ago we had a Japanese (international student) who was vice president. We have other white students who get involved. It’s a real open organization.”

BSU’s ultimate goal is to accept anybody on campus and to remain active.

“The previous BSUs in the years before us have made really positive bylaws for us to follow,” Ellison said. “They have left a great legacy on campus that motivates us all to be active on campus and off.”

BSU has an important month coming up; February is Black History Month. They have a variety of activi-

ties planned for all members of the club, college and community. According to Evans they’re still in the works with creating plans for Black History Month.

“We won’t know until we get into that meeting (next week) and the students decide what they want to do,” Evans said. “But there are things coming up. Just know that!”

Apart from the common showing of films and musical performances in the cafeteria to promote their club, the BSU will also be working with other clubs to incorporate a wide range of ethnic history involved in black history.

On February 24, BSU and Lane will play host to Teju the Storyteller, as he will provide entertainment for all those participating in Black History Month.

Anyone interested in joining the club will have to attend weekly meetings at 1 p.m. on Mondays. Please contact Jessie Ellison at [elisonjessie03@gmail.com](mailto:elisonjessie03@gmail.com) or (541) 513-5856 for more information.

## Council of Clubs approves funds for upcoming fair

BY KELLY POWELL  
Reporter

The Council of Clubs agreed Tuesday to spend \$100 on food for the upcoming Club Fair.

The fair will be in the Center Building Jan. 25 to Jan. 27, 10 a.m. to 3 p.m.

The Council decided that popcorn, chips, soda and other snack food would be served.

After a brief discussion, the Council approved free ASLCC water bottles, which will be distributed to the students who fill out club interest fliers.

The Council also moved for campus club leaders to submit logos representing their club to be displayed on the fair poster. All submissions need to be submitted by Jan. 20. Future plans are in the works to create a banner adorned

with club logos.

The Council voted to request literature from all clubs participating in the fair, describing each club’s purpose and activities. The information will be printed in a pamphlet to be distributed at the fair. The deadline for submissions is noon on Jan. 20.

At the fair, club representatives will be seated at five tables, from which members will provide information regarding the various clubs.

A podium will be available for clubs who would like to make a special presentation to recruit new members.

The Council also approved a request by the Table Tennis Club to allow tables to be set up in the south end of the cafeteria that students can use throughout the event.

## NEWSBRIEFS

### LCC hosts scholarship workshop

On Saturday, Jan. 21, from 8:30 a.m. to 3:30 p.m., in the Center for Meeting and Learning lobby, Lane’s 15th-annual Scholarship Workshops in conjunction with the state’s sixth-annual College Goal Oregon will help students complete the FAFSA, access scholarship resources and write effective applications. Participants should bring their 2011 tax and financial records if interested in filing their FAFSA at the workshop.

The event will also be held in Spanish. LCC students may register online with CRN 33070 while community members may register by calling Continuing Education at (541) 463-5252. The complete schedule is available at [www.lanecce.edu/ces/classwrk.htm](http://www.lanecce.edu/ces/classwrk.htm).

### Titans set to Jam the Gym

Saturday, Jan. 21, Building 5 gym. Bi-Mart and Food for Lane County are collaborating with the Lane Titans for the fifth-annual Jam the Gym. Both the men’s and women’s teams will face conference rival Clackamas Community College.

Tipoff for the women’s game is 4 p.m. and the men play at 6 p.m. Bi-Mart will give away special Jam the Gym T-shirts to the first 500 attendees. There is free admission for everyone who brings nonperishable food items to donate to Food for Lane County.

There will be other giveaways during both games, as well as opportunities to meet Ty the Titan mascot and several of the Lane athletes. Follow the Titans on Facebook at <http://facebook.com/pages/Lane-Titan-Athletics/114917161924731> or online at <http://www.lanetitans.net>.

### African art on display in Building 11

The Yoruba African Art Exhibition, in Building 11, which runs through Feb. 2, will have a lecture with Dr. Candice Goucher on Monday, Jan. 23, at 4 p.m. in Building 10, Room 108, followed by a tour of the exhibit and a reception in the gallery.

The lecture will be based on the Yoruba Exhibition, which consists of the private collection on loan from Mary Johnston of Florence.

The exhibit contains works from the Yoruba Tribe of South Nigeria.

There is no charge for admission. For more information, contact Art and Applied Design at x5409.

### Enrollment closed Jan. 27

Enrollment and Student Financial Services will be closed for in-service all day on Jan. 27 in the Longhouse and will reopen on Jan. 30.

### Officers in training

Public Safety will have officers in training on campus from Jan. 11 to March 11. These officers will wear orange traffic vests and uniforms or civilian clothes. They will also have photo IDs affixed to their clothing. They will work on their practical skills, field training and testing before assuming their duties with LCC Public Safety.

### Library selling VHS tapes

The LCC Library’s remaining VHS feature films are now on sale at the rear of the Library at \$0.50 per tape. There are no limits on how many can be purchased.

## PUBLIC SAFETY REPORT

### Outstanding warrant

On Jan. 10, from 10 to 10:30 a.m., Public Safety assisted Oregon State Police with an arrest concerning an outstanding warrant for failure to register as a sex offender.

### Hit-and-run

On Jan. 10, from 11:30 to 11:40 a.m., Public Safety responded to information concerning a nonfatal

hit-and-run incident at the LTD bus station on the main campus. The incident is still under investigation.

### Theft II; Theft III

On Jan. 10, from 5:30 to 6 p.m., personal property was reported stolen from the campus bookstore. two separate incidents. Both cases are under investigation.





Jason Sprague is a 26-year-old LCC student who incurred a traumatic brain injury in a drunken driven incident in 2006. Clockwise, from top: Three weeks after the accident, Jason is still in ICU at Wake Forest Hospital in North Carolina (contributed photo). An example of Jason's artwork before his accident (photo by Leah Averett). Jason and his father, Roger Sprague, five weeks after his accident (contributed photo). Jason shows his colorful outlook on life (photo by Leah Averett). Jason grips his bowling ball tight (photo by Leah Averett). Jason in North Carolina Rehabilitation Center eight weeks after his accident (contributed photo).

*"I'm a survivor of traumatic brain injury. I'm going to have it for the rest of my life, and the easier I make it to live with, the easier it will be on me, and I want to live a long, happy life."*

— JASON SPRAGUE

## TRAUMA, TRIALS, TRIUMPH | How tragedy transformed on

BY LEAH AVERETT  
Senior Reporter

Jason's memories melt as quickly as snowflakes on a tongue.

There are multiple poster-sized cues on the walls of his one-bedroom apartment, which serve as reminders of appointments and chores. The heater and stove are on a safety timer, the doors have been taken off the closets, and kitchen shelves to help with locating everyday items.

Sprague, 26, is an LCC student who suffered a traumatic brain injury over five years ago when he crashed his Toyota into a telephone pole after a late night of partying. Today, Sprague is studying design and dreams of being an architect. The aftermath of his brain injury causes many challenges, but in some ways, he says the accident made him a better person.

"My personality has changed extremely. I don't let myself get back into that smug attitude, thinking I was better than everyone else. I came out a lot better than I was ... I like who I am now," Jason said.

After high school, he drove to North Carolina, hoping for a fresh start. He began to frequent keg parties with friends from the university, and although his driver's license was suspended from prior DUIs, he chose to drive. Alone and speeding after a night with friends, his Toyota hit a dip, bounced and slammed into a telephone pole. Besides suffering a traumatic brain injury, he also suffered from a fractured jaw and a shattered left arm, which remains heavily scarred and weakened after multiple surgeries.

He was in a coma on his 21<sup>st</sup> birthday.

His brown eyes were open and staring, and he wore diapers under his clothes the day his family brought him home from the hospital, nine weeks after the accident. His father, Roger Sprague, by his side for the entire ICU and rehabilitation ordeal, now had a son who was unable to walk or talk.

Needing round-the-clock care, including tube feedings and medications through a tube inserted into his abdomen, his stepmom, Jane Sprague, quit her job to meet his basic needs.

His physical and mental capabilities remain dramatically different from the person he was prior to his accident. Yet his stepmom, who he calls mom, was emphatic when she said there was "not one thing" she missed about that angry but handsome young man who had been a champion bowler, incredible artist and stellar skateboarder.

"That accident actually gave me back my brother," said his younger brother, Josh Sprague, 24 who is now a professional golfer.

"I took a separate road from him. Although he was always a social butterfly and could score with the girls, he had a dark side. He was angry and always in trouble," said Josh.

Jason Sprague's biological mother left him when he was 3 years old, and this seemed to torture him throughout his young life. According to his father, Roger, he seemed to think the world owed him something, and would hold onto his anger for weeks.

His family remembered that he was daring even as a 6 year old. They laugh now about him coming down the stairs, with a large burn on his Care Bear pajamas. He told them he was simply showing his brother how to stop, drop and roll.

### Personality Plus

Sprague's charismatic personality, love of the spotlight and unique way of dressing has not changed. One day, he will wear a dapper pinstriped suit and fedora, and a camouflage jacket with patchwork pants and ball cap the next. Recently, his stepmom picked him up for the movies, and he was wearing a sombrero and plastic sunglasses that were a foot wide.

He said, "I'm funny looking. I wake up in the morning, look in the mirror and say, 'Damn. Wait,

that's me,' but I try to have a good humor about it."

Josh said he is proud of his brother and how far he has come.

"I love my brother dearly," he said. "He still has wit, but is now free-spirited, outgoing and optimistic."

Through years of therapy, personal perseverance and a supportive family, Jason Sprague has worked hard to regain the ability to live independently. His family moved to California, and he recently moved to an apartment complex that specializes in providing support services to those with traumatic brain injuries who are trying to live with minimal assistance.

For a while, Jason gave PowerPoint presentations to elementary, high school and UO students, sharing pictures of him in various stages of recovery.

"I had nothing to do but give back. I wanted them to know it was better to be safe than sorry, and to not drink and drive. Everyone wants to live," Jason said.

"He was so cute when he would give presentations to school kids. He would always say, 'But you can see I am still good-looking,'" Jane said.

### Overcome Challenges

While attending LCC classes, he said he takes a lot of notes because "writing doesn't have a memory. Thoughts always stay on the page." He also has a person in class who takes notes for him.

His family commends LCC Disabilities Resources, with its "fabulous help" getting Sprague oriented on campus.

Troubled by his short term memory, he said, "I always feel like such a dumbass, asking, 'What's your name again? What's your name again?'"

Remembering conversations and the new friends he makes can be problematic. Scrolling through his cell phone, he said he doesn't remember who all of his contacts are. He feels lucky that his long-term memory was left intact.

Money management cause he doesn't spend. With over a stepmother and his stepmother.

Although not a bowling average, a bowling coach in his living room breath, "Bowling are at hitting the feet down the lane amount of revolution pocket to knock.

Jane said sociology. His friends making new, long heart, charisma memory lapses.

His family said concerns is finding.

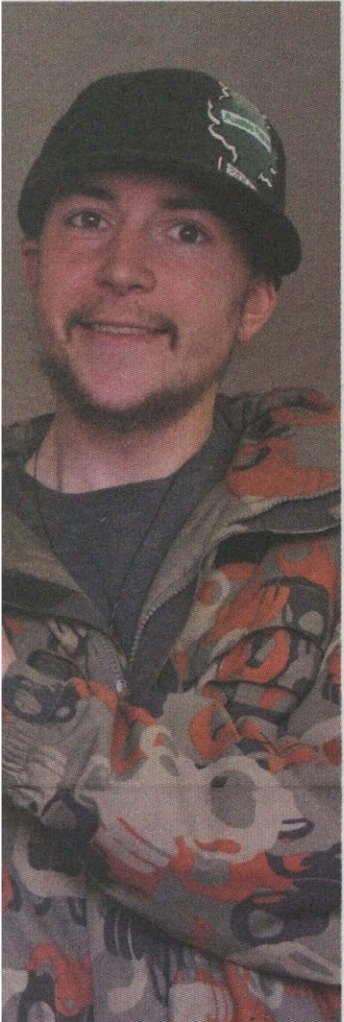
"I want to be happy and all that for open," Jason said.

He walks slowly biggest fear is that when getting times make him patient with him.

"I just think, your biggest was sad way to be,".

Despite the act to have a second be respectful and think of him, like "I'm a survivor, ing to have it for make it to live with I want to live a long





# e student

It is a big issue for Jason because he remembers how much he's totaling \$245, his father and switched him to a prepaid card, handles his monthly bills. To maintain his pre-accident 30, he is proud to have been winning the multiple trophies in earlier days, he said in one last science. It's how good you are individual board, the same the same speed, with the same is on the ball to hit the same in all ten pins."

Recovery is another hurdle for Jason away after the accident, and ends who appreciate his good humor — and will forgive his physical challenges — are dif-

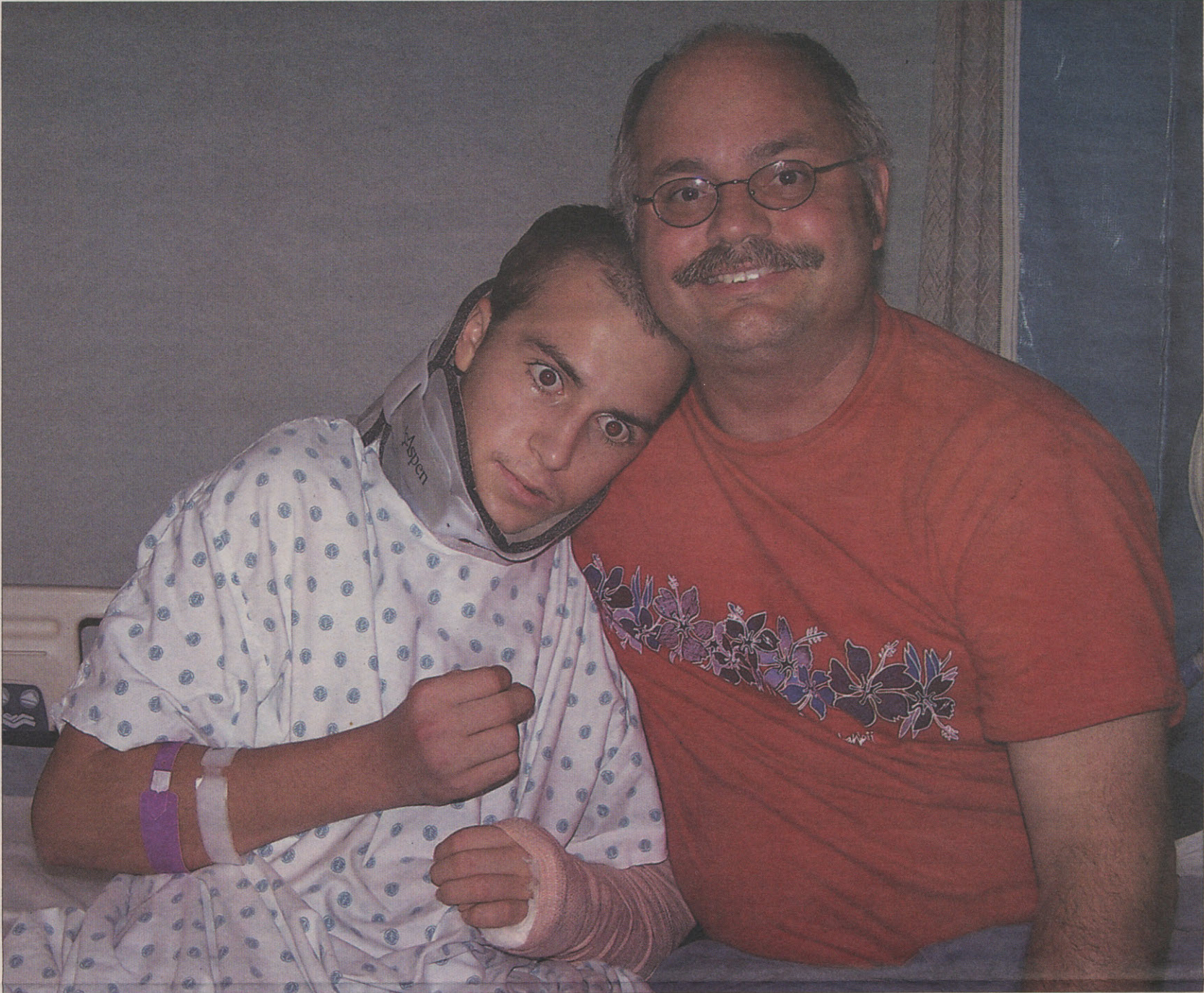
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of others, he said he is grateful  
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happy life," Jason said.





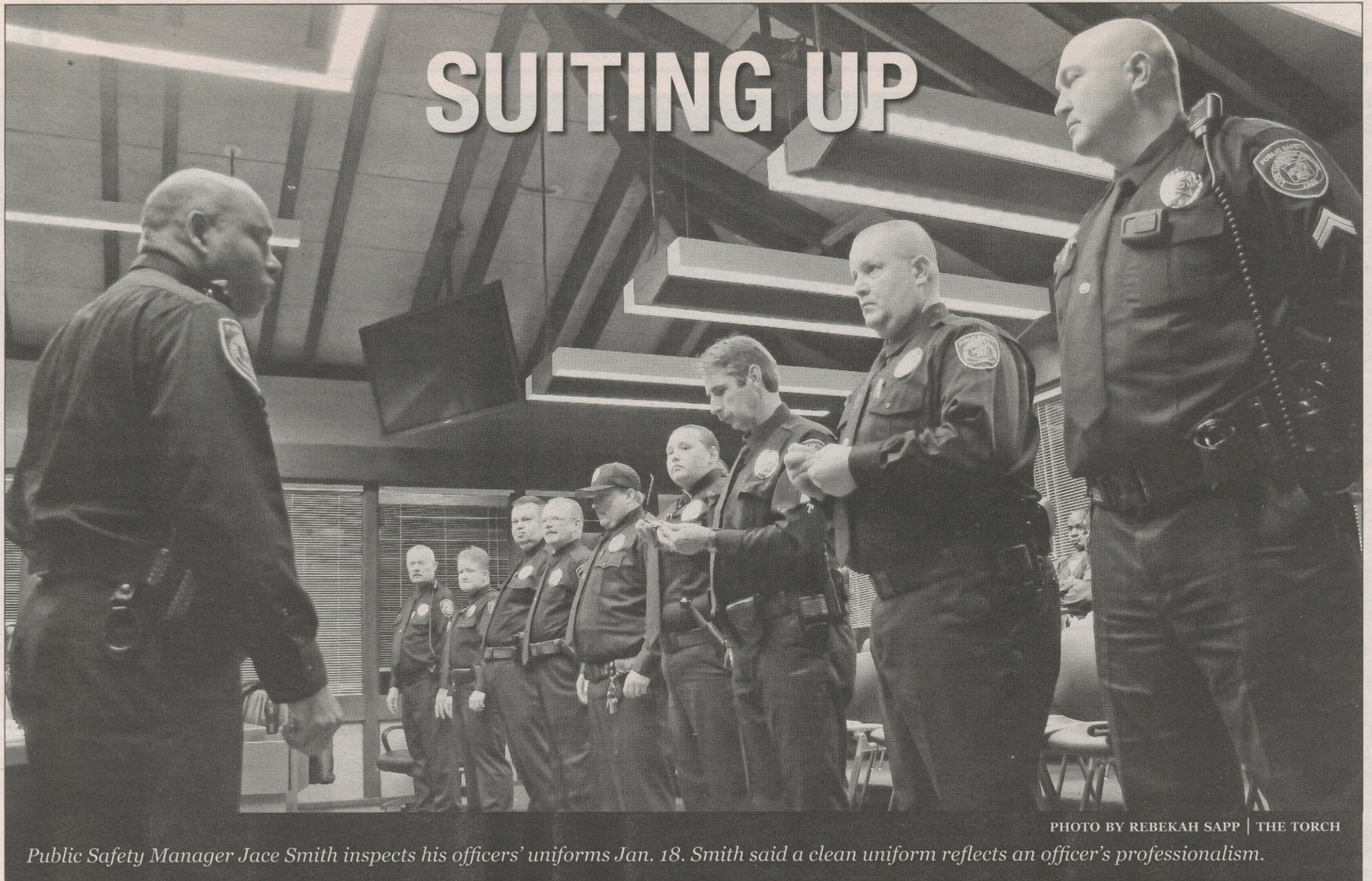


PHOTO BY REBEKAH SAPP | THE TORCH

Public Safety Manager Jace Smith inspects his officers' uniforms Jan. 18. Smith said a clean uniform reflects an officer's professionalism.

## New justice class offers opportunity to make a difference

### CLASS — of the — WEEK

BY MAYGAN BECKERS  
Reporter

Students seeking a broad understanding of the criminal justice system would do well to take Introduction to Criminal Justice II, LCC instructor John Delnero said.

"I've been in and out of the court system for my own personal things or family-related issues. What people don't realize is that the law has rules and regulations, and I want to know about it. Even if this course isn't a part of your core requirements, it's fun," said Jennifer Cataldo, an LCC student who plans to major in criminal justice.

"You can get in and learn about some really neat stuff and how the country and court system works," she said.

Delnero is a retired county sheriff who has experience with both law enforcement and the federal courts.

When teaching Introduction to Criminal Justice, he has the idea of bringing his personal experiences to the class and sharing them with his students.

"We get a lot of students who think they want to go into public safety and a lot of people talk about law enforcement. The idea of this class is not to teach people how to be cop," Delnero said. "It's how to give an informed decision about how the process works."

In the class, students learn what law enforcement does,



PHOTO BY EUGENE JOHNSON | THE TORCH

LCC instructor John Delnero explains to his students the details of the Oregon judicial system.

and what corrections the courts do.

"I'm taking the course because it's interesting," said LCC student Jackson Meyer. "I think it's important to learn

about so you can learn how the system works a little more."

Delnero said the topics are chosen so the students can understand not just going to court, but the whole

implications and the historical implications.

"We bring in some guest lectures. The idea is to bring professionals in so we're not just doing academic work. We will

begin talking about probation, parole, the different sentencing options and the inability to place people in the jails because of the lack of room in the jails," Delnero said. "There are all kinds of reasons why we do and do not have enough room."

Delnero plans on having a background investigator and a probation parole officer come in and talk to the class to explain the nature of their backgrounds and what they are.

"I think it's the most fun you can ever have in a career. Most people don't know how the Supreme Court writes certain decisions and how important they can be," Delnero said about his personal experience as a county sheriff.

W O W		H A L L
	All Ages All the Time	

1/19

**Portland Cello Project**  
feat. Israel Nebeker  
from Blind Pilot

1/20

**Roach Gigz**

1/21

**Nipsey Huggle**

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### Your VOICE. Your EXPERIENCE. Your \$50.

EPIC, a local nonprofit research center, wants to learn more about students' experiences transitioning into college. You are invited to participate in a PAID focus group discussion with us. Just go to the link below to submit an application. We will pick 15 people to join us on Saturday, February 11 from 10AM - 4PM. Best \$50 you'll ever earn!

#### WHEN?

Date: Feb. 11, 2012 (Saturday)  
Time: 10AM - 4PM  
Venue: Near U of O

#### WHO?

Current LCC Student  
Available 2/11, 10AM - 4PM  
Willing to share your story

#### WHY?

Get PAID  
Free Lunch  
Free Snacks

**\$50**

Interested? Go to <http://svy.mk/LCCstudents>



# LCC, UO bands combine to jazz up campus

BY KYLE WEBB  
Reporter

The LCC Jazz department will have the chance to showcase their talents alongside the UO's program during the Oregon Jazz Festival on Jan. 20 and 21.

"It's a friendly competition with the U of O, to see what they are up to" Brian Lewis said, laughing and then adding, "I will be playing (baritone) sax and bass clarinet at the festival." UO has participated in the event since 1998.

John Watson, marketing specialist for the performing arts department, said the goal of the event "is to turn as many (people) on to the jazz programs, as well as for recruiting new students."

Along with the performances by the jazz ensembles and guest performers, there will also be 25 different high school and middle school jazz ensembles from all across the state.

"Many of the middle school groups are just as good as some high school groups," Brad Johnson said. Johnson is in his second year with LCC's jazz ensemble.

Among the guest performers is Jesse Lewis, who has made a name for himself in the jazz com-

munity.

"I am excited to see Jesse Lewis, with his modern composition and sophisticated style of music," Joshua Sorano said. A music major, Sorano will play bass and percussion in the festival.

"We want world-class, top-tier jazz players from the top groups from New York City to play here," Ron Bertucci, music instructor, said. "That is where the great reside."

Bertucci said that ultimately the event is about music. He said, "This whole event gives people the exposure to the best artists. It keeps us current and inspired."

On Friday, Jan. 20, Jesse Lewis, accompanied by Dan Gailey on saxophone and Dave Glenn on trombone, will be performing with both the LCC and UO Jazz ensembles. Admission for the first day is \$10 for the public and \$7 for staff, seniors and students.

On Jan. 21, Lewis will perform with Randy Porter on piano, Dave Captein on bass, and Gary Hobbs on drums.

Admission for the second day is \$18 for public and \$12 for staff, seniors and students. Both performances are scheduled for 7:30 p.m. in the Ragozzino Performance Hall, Building 6.



PHOTO BY TURNER MAXWELL | THE TORCH

Music instructor Ron Bertucci conducts the Jazz Ensemble through a practice in class on Wednesday.

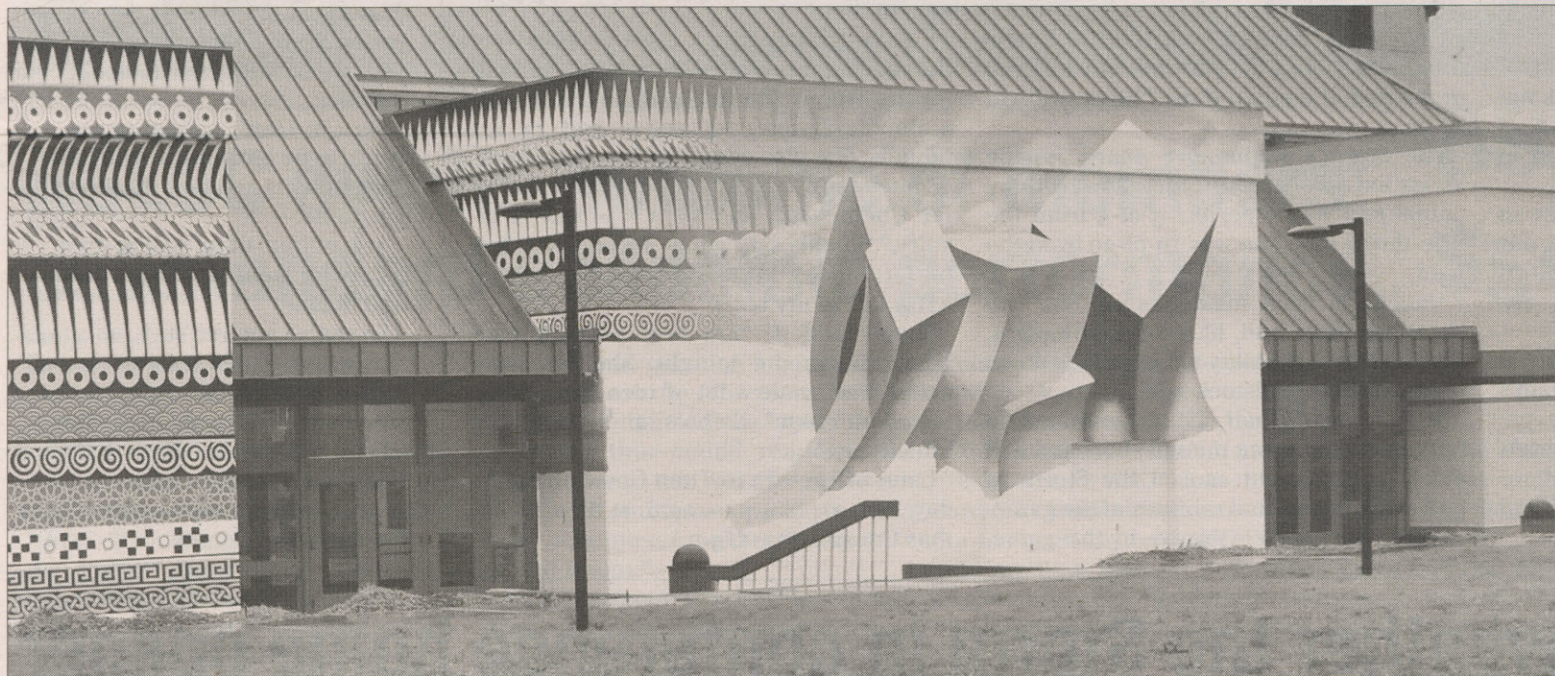


PHOTO BY TURNER MAXWELL | THE TORCH

The mural that adorns the side of Building 5 will remain unfinished until the weather improves.

## Mural plans on hold due to cold weather

BY MAYGAN BECKERS  
Reporter

Originally scheduled for completion before fall term began, the mural on Building 5 will remain unfinished until warmer weather arrives, LCC art instructor Tom Madison said.

"We're happy with the progress, but it got to where the weather was so unpredictable. With a project of this size, it takes as long as it takes. I'm not worried about time. I want it to be the best it could possibly be. I was disappointed that the weather came in and we didn't quite get it done yet. It's not about time, it's about quality," said Madison, who designed the mural. "Everything we did was for longevity."

Painting the large-scale mural required renting a lift each day of the project, an expense that added up quickly. Madison said that because the lift was only utilized part of the time, he decided to wait to rent it again until the weather will allow for longer hours.

Madison said they will begin the finishing touches in late spring, and that nothing has changed from the original plans for

the mural. Madison chose to start the left and right sides of the mural first, because there wasn't any rendering to do and it was something the students could start after the preparation phase.

The finishing touches include the landscape in the center of the mural, which is close enough to ground level that volunteers can reach it with a ladder. The cultural patterns on the left-hand side of the building are going to become the landscape.

"We're really just looking at a little strip along the bottom center. The left and right side are done. We want it to be well-done, so it's going to take some time," Madison said.

Madison said they have all the supplies needed for completion of the mural. The finishing touches plan to take approximately two weeks of hard work.

"We have everything we need. The only issue is the lift. If we rent a lift again, we could have to get (Facilities Management and Planning) to pony up a little more money, which I don't think will be a problem. We could also use scaffolding," Madison said.

First-year student Rolly Orr, who has been painting murals for 20 years, said the prep-

aration took a lot longer than expected.

"The wall was a lot more damaged than you could see from a distance," said Orr.

"The unusual aspect of it for me was when I was working with students. As far as mural paintings go, very few had any experience in it. Therefore, they needed a little more guidance than just putting up a mural," Orr said. "Once we get back to work on it, I imagine that it will be done in a rather short period of time."

Original volunteers working on the mural told Madison to call them when he is ready to start finishing the mural. However, Madison says he is not opposed to recruiting other volunteers because he wants it to be a community project.

"It was a lot bigger than everyone expected. I was actually glad that it stretched out longer than it did because the class was only four weeks. I got a lot of practice, experience and opportunity to put some serious effort into the actual painting," said Dylan Bragg, who was a student in Madison's mural class last summer. "One of the things about the class was that there was a lot of preparation before we did the mural and any painting of color."

OUTSIDE OF THE BOX



BY CHELSEA VAN BAALEN  
A&E Editor

## Google+ running in 'Circles'

DEAREST GOOGLE,

I love you, I really do. My inner research nerd craves your juicy algorithms; your ability to give me access to the depths of the Internet is nothing short of amazing.

But we need to talk.

Turning your beautiful, helpful Google Maps into a game (a maze, no less) to promote your social networking effort Google+ was a last attempt to revive a lifeless endeavor.

The world just doesn't need another social network. Google+ was a great attempt to provide us another opportunity to connect with others and a venue to videoconference with those from afar — another place for us to share what's on our minds.

To be honest, you came much too late. We can share on Facebook what we had for breakfast, tweet a photo of it and mark on Foursquare where we ate. I was ecstatic to get an invite to the elusive beta version of your latest attempt to run my life ... yet there's no room in my social equation for you.

Believe me, I tried, but our honeymoon period is over. I even introduced you to my friends, but they found you as boring underneath that colorful, handsome surface as I did.

I added people I knew to a variety of circles, uploaded yet another profile picture, I even gave a +1 (whatever that means) to things I liked.

Yet the weeks went by and I was bored. Unfortunately, I think it's you — not me. I want to tell you I need to focus on school, that I just don't have time for another social commitment, but after all we've been through, Google, I can't lie to you. Even your attempt at wooing me through Muppet ads didn't work, and after that, I'm convinced nothing will.

I hope we can still be research buddies. After all, I left Mapquest to get directions from you. I'll keep you as my home page, I promise.

Still, our social networking relationship needs a break. I don't even trust you with my documents, let alone my shopping (I cheated with Amazon.com, sorry).

SINCERELY,  
CHELSEA

P.S. Please respect my privacy and right to move on. This means no emails saying you want me back.

(A&E Editor Chelsea Van Baalen can be reached by phone at (541) 463-5657, by Twitter at @chelseavb or by email at chelseavb@lctorch.com)



# Titan Court hit by Storm



PHOTO BY EUGENE JOHNSON | THE TORCH

Freshman Seqoyia Tillman fights for a loose ball against Chemeketa on Saturday, Jan. 14 at Titan Court.

BY ALAN K. FOX  
Sports Editor

Fans at Titan Court on Saturday, Jan. 14, witnessed something the school is not used to seeing over the last 10 years — a loss by the women's basketball team at home.

"Yeah, it was the second loss at home in nine or 10 years, but more importantly our second loss in like four games," Lane Head Coach Greg Sheley said. "Now they are coming too frequently."

Lane (12-4, 2-1 Southern Region) played host to the Chemeketa Storm in the team's home opener and fell to the Storm, 67-57.

"This feels pretty good. Lane is a pretty good basketball team and tonight we played pretty good," Chemeketa Head Coach Jesse Ailstock said.

Chemeketa (10-4, 2-1) controlled the game from tipoff, and led the game by 14 points in the first half, but the Titans fought back with a 12-0 run with 1:23 left in the half and entered the half only down 32-27.

The Storm's sophomore guard Janelle Weiss led all scorers in the game with 27 points and was a perfect 5-of-5 from the free-throw line. She was 10-of-20 from the field.

"Janelle is what makes us go. She can shoot the three and, like you saw tonight, she has the availability to break kids down off the dribble," Ailstock said.

In the second half, Lane continued to fight back, but some missed shots and bad clock management caused the Storm to pull away in the final minutes of the game.

Lane shot 45 free throws in the game,

but was only able to capitalize on 62 percent of them.

Freshman forward Megan Shields was the driving force on both sides of the ball for the Titans. She finished the game with a double-double, 14 points and 13 rebounds. She also added six blocked shots.

"One of my high school teammates plays for Chemeketa, and so it was like a rivalry," Shields said when asked about her performance. "I just came out with a little extra fire in my belly."

Sheley added, "I'm real pleased with what Megan did tonight. She was very active and made a lot of nice shots, contested and blocked shots, and rebounded effectively."

Lane will return to Titan Court on Saturday, Jan. 21, at 4 p.m. against the Clackamas Cougars (14-1, 3-0.)

THE FOX TROT



ALAN K. FOX  
Sports Editor

## It's time to give back

People usually associate sports only with the entertainment they see on the television or at the stadium, and usually look past what the athletes, franchises and athletic departments do within their communities.

Most professional franchises and athletes are part of Boys and Girls Clubs, United Way or other national charities, and there are a large number of professional athletes who have their own charities to help out specialized groups.

Here at Lane, the athletic department is reaching out to Eugene and residents of Lane County with its fifth-annual "Jam the Gym" event on Saturday, Jan. 21 at 4 p.m..

There is no price for admission. All they are asking is that students and fans bring nonperishable food items, which they will be donating to Food for Lane County.

Last year, the athletic department raised over 400 lbs. of food and this year we should strive to double that number.

Plus, Bi-Mart is donating 500 shirts to be given out to the first 500 students and fans that come to the game.

At halftime, there will be giveaways for students that show up and donate.

So you've got free stuff, no admission and a couple great basketball games. There is no reason not to come and participate in the fun.

I'd like to see us rally as a student body and not only support our school, but also support families in need in Lane County.

# Titans can't weather the Storm in conference home opener

BY RYAN KOSTECKA  
Reporter



PHOTO BY EUGENE JOHNSON | THE TORCH

Freshman Tyler Coleman drives past a Chemeketa defender in the Titans 95-92 loss to the Storm at Titan Court on Jan. 14.

The Titans basketball team put up quite a fight in coming back from an early 16-point deficit, but in the end it wasn't enough as they fell short to the visiting Chemeketa Storm 95-92 at home on Saturday, Jan. 14, in a Southern Region game.

With the loss, the Titans fell to 0-3 in Southern Region action and 6-9 overall, while the Storm improved to 11-4, 3-0.

Although the Titans are winless in the Southern Region, they have faced three of the top four teams in the region, all of which are undefeated.

"We no doubt have a very challenging southern conference and it's usually a dogfight for the four tournament spots," Titans Head Coach Bruce Chavka said.

The game started back-and-forth, with the score tied 6-6 three minutes into the game. The Storm then went on a 21-5 run over the next seven minutes to take a commanding 16-point lead.

Freshman forward Levi Strandberg was the Titans' lone bright spot during that Storm run, scoring six of the Titans' 11 points.

The Titans continued to battle back from behind with the hot shooting of freshman Tyler Coleman and sophomore Nick Lindsey. The two-guard combination led the Titans back into the game,

combining for 13 points and six rebounds in the first half.

With three minutes left in the first half and down eight points, the Titans went on a 9-4 run to close out the half down three, 45-42.

The second half started out the same as the first, with each team trading baskets over the first couple of minutes. The Titans never allowed the Storm to pull away this time, keeping it close for the rest of the game.

A three-point basket by freshman Alex Coleman capped a 5-0 run for the Titans and gave them their first lead of the game at 62-61 with 13:30 left in the game.

The game would turn into a battle back and forth from there on out, as the two teams played to 12 ties and eight lead changes over the final 13 minutes of the game.

A drive and a basket by Lindsey with 1:03 left in the game tied the score and put the Titans in position to close out strong.

After four straight free throws by Chemeketa's Gavin Kauffman put the Storm up 93-89 with 11.6 seconds left, Titans sophomore guard Daniel Ketchum hit a three-point basket from the corner to close the gap within one point with 3.6 seconds left.

After a Titan foul and consecutive free throw makes by the Storm, Lane, without

any timeouts, got the ball to its star player, Tyler Coleman, who pushed the ball up court.

After being double-teamed at the half court line, Coleman found the wide-open freshman guard Levi Green for a 3-point basket but the Titans couldn't get the shot off as the Storm defense stayed strong and the clock ran out.

For the game, Tyler Coleman scored a game-high 25 points, 18 in the second half, while Strandberg chipped in with 22 points, 12 coming in the first half. The Titans out-rebounded the Storm 43-36 but were done in by being outscored 23-6 on points off turnovers.

"Those three student athletes (Coleman, Stranberg, and Lindsey) are a huge part of our heartbeat and the expectation is that they continue to improve and get us going," Chavka said.

The Titans return to action as they travel to Coos Bay to face Southwestern Oregon Community College (3-0 Southern Region, 11-5 overall) at 7:30 p.m. Then the team will then return home and play host to the Clackamas Cougars (1-2 Southern Region, 7-8 overall) at 6 p.m. in the annual Jam the Gym game.

"Our mentality is that we have to go on the road in our conference and earn a W," Chavka said. "We've beat them once already so we know we are capable of doing so."