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OCTOBER 17, 2014



Art show, p.4

EUGENE, ORE.

LANE COMMUNITY COLLEGE'S STUDENT-RUN NEWSPAPER

LCCTORCH.COM

**"We are all very excited about what the next 50 years will look like,"**  
LCC President  
Mary Spilde



AUGUST FRANK / THE TORCH

Oregon's Governor John Kitzhaber speaking at LCC's 50th Anniversary Celebration on Wednesday, Oct 15.

## Governor kicks off 50th Anniversary Celebration ...

**NICOLE RUND**  
REPORTER

Oregon Governor, John Kitzhaber, was the guest speaker at Lane Community College's 50th anniversary celebration on Wednesday, Oct. 15. During an interview with The Torch the governor said that he attended South Eugene High School and graduated in 1965. However, he did not attend Lane, instead he headed to Dartmouth College in New Hampshire.

Kitzhaber said he remembers the initial conversations about creating the community college during his junior year of high school. "While I didn't go here, I know an awful lot of people who got their

start here," Kitzhaber said.

He pointed to his older sister, Ann Kemmy, who was seated in the room, to evidence his close personal attachment to the college. Kemmy has taught writing in the English department at Lane for 25 years.

"It's absolutely essential," Kitzhaber said referring to the 40-40-20 plan. "The middle 40 does come out of community colleges, and a lot of people that go on to baccalaureate degrees start out at community colleges."

The Governor's plan states that 100 percent of Oregon adults will have high school degrees, 40 percent of those will have associate's degrees and 40 percent

will have bachelor's degrees or higher.

"Community colleges are the pivotal element of 40/40/20," Kitzhaber said.

The governor commented briefly on LCC's student loan default rate, which reached a level last year that almost caused the federal government to suspend federal loans all together for LCC students.

"It's a very serious issue, and it's obviously not just an Oregon issue," he said. "It speaks to the fact that because public funding for colleges and universities has gone down, increasingly your operational budget is based on student debt."

The governor believes that default rates will receive a great deal of attention in the upcoming legislative session. The new

Higher Education Coordinating Commission is charged with affordability and access, "They are taking it very seriously," Kitzhaber said. "Hopefully we'll have some recommendations coming out of the next session that will begin to address this issue."

The governor commented that students are lucky to have Lane Community College.

"This is a great community source," he said. "I really do believe that community colleges offer more people of more diverse backgrounds a shot at the American dream than any part of our educational system."

## ... The party continues

**MARISSA BRUNDIGE**  
REPORTER

On the evening of Oct. 14, at Lane's Florence campus, staff members and longtime LCC supporters assembled to herald the college's 50th anniversary. In her speech to approximately 50 guests, LCC President Mary Spilde thanked members of the Florence staff for hosting the event and for their contribution to Lane's success over the past 50 years.

"We are all very excited about what the next 50 years will look like," Spilde said.

Spilde made special mention of two honored guests at the event, Al Owens, who was the first LCC Director at Florence and Dr. Al Brauer who was elected to the original Lane Community College Charter Board of Directors.

"We had the blessing of Dale Parnell who was a great leader," Brauer said.

Spilde commented that Brauer had told her that in 1964 charter board members were elected for either two, three or four years. He got the most votes so he got four years.

"Dale Parnell told me to go to Florence and turn some rocks and start some classes," Owens said. "I was having fun and was trying new things."

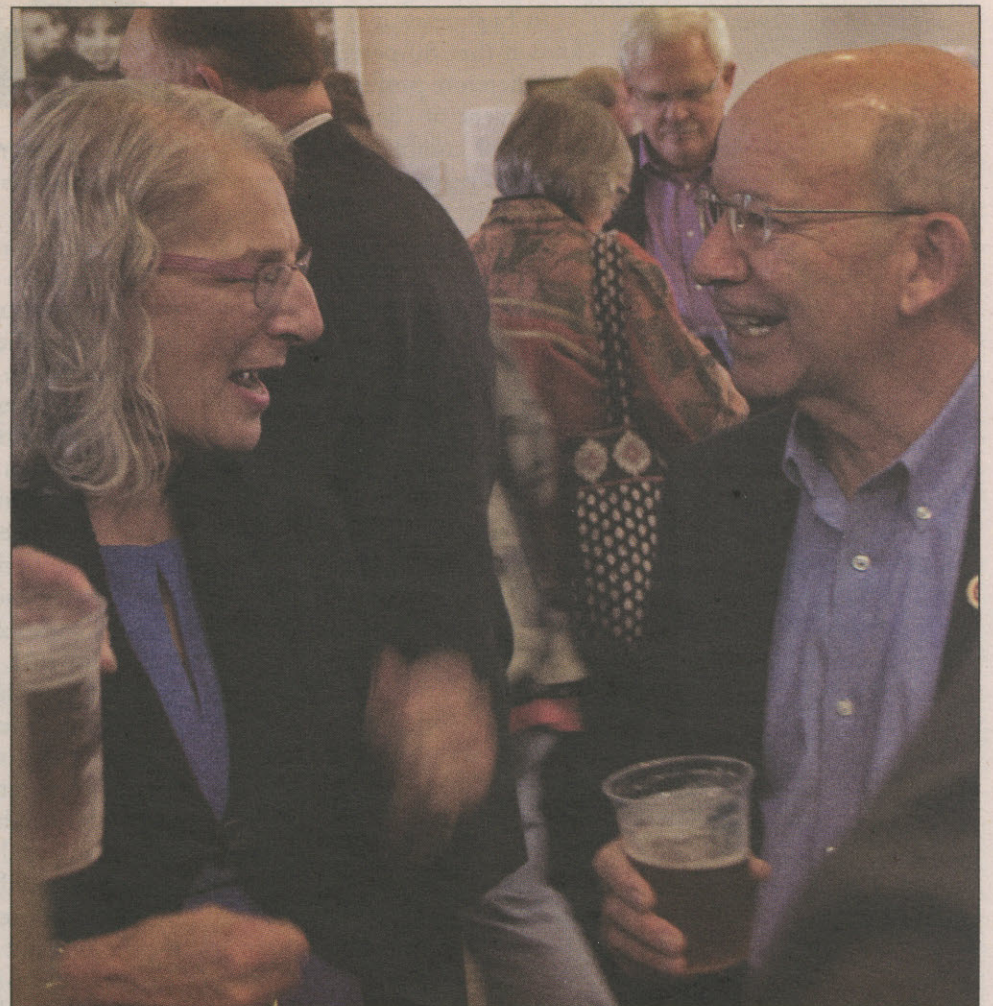
The following night community leaders and Lane Community College staff, faculty and students came together at the Main Campus' Center for Meeting and Learning in honor of Lane's 50th anniversary.

Guests listened to jazz music as they were served hors d'oeuvres prepared by Culinary Arts students. Ninkasi Titan Power Pale Ale, created especially for the college, was unveiled at the event.

Ninkasi donated beer to LCC's Al Fresco program over the summer and donated more to the school for this celebration, in addition to brewing this new ale, exclusively attributed to the college.

Lane's mascot, Ty the Titan presented guests with free wristbands before members of the student government ushered them into the main room for the ceremony. Speakers included LCC President Mary Spilde, Oregon Gov. John Kitzhaber, Congressman Peter DeFazio (D-Ore. 4th District) and members of the LCC Board of Education and student government.

Spilde reflected that citizens of Lane County held a vision in 1964 to build a college to help sustain their families and



August Frank / The Torch

LCC President Mary Spilde and Congressman Peter DeFazio talking during LCC's 50th Anniversary Celebration on Wednesday, Oct 15.

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## THE TORCH

Lane Community  
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student  
newspaper

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## commentary

## Initiative equals success

Diplomas might open doors, but being in the 20 percent means job staying power

We see and hear a lot about student success at Lane. However, of the many ways student success can be viewed and measured, one is overlooked. It's not taught specifically at Lane, or at other colleges for that matter.

Business owners and managers know that the efforts of 20 percent of their employees account for 80 percent of the company's results. Therefore, when employing people, they are on the lookout for candidates who fit the 20 percent profile.

Widely known as the Pareto Principle, the 80/20 rule appears to be a natural phenomenon occurring wherever there are people and perhaps even in nature. Named after Italian economist Vilfredo Pareto, the principle divides a multitude of things into 20 and 80 percent ratios.

In the early 1900s Pareto observed that roughly 20 percent of the population owned 80 percent of the land in Italy. In his own garden, he observed that 20 percent of his pea pods contained 80 percent of the peas.

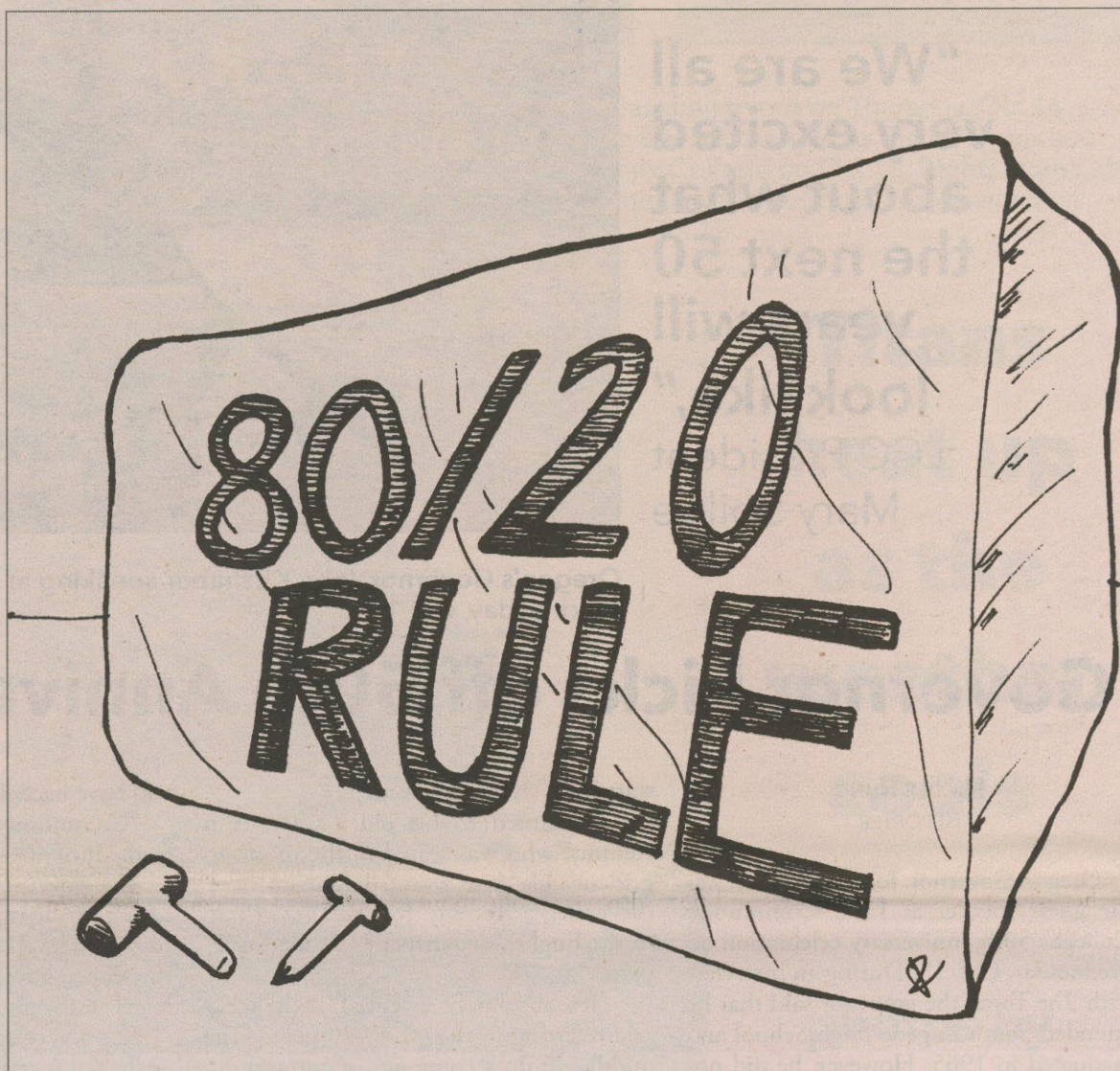
The 80/20 rule states that roughly 80 percent of effects come from 20 percent of causes. However, the principle seems to hold true in all areas of life. Think of your own life and ponder whether these statements are true: We wear 20 percent of our clothes 80 percent of the time. We eat the same foods, go to the same places and congregate with the same people 80 percent of the time.

In businesses it is commonly known that 80 percent of sales, and therefore profits, come from 20 percent of clients. The same is true of complaints and problems; 80 percent of a company's complaints come from 20 percent of its customers.

People who authentically fit the 20 percent profile, will always be in demand. They are people who:

- Deliver quality products or services
- Deliver on time and as agreed
- Are easy to get along with and not a problem
- Work efficiently and effectively with others
- Are trustworthy

All employers want this kind of person working for them. All teachers want this kind of student in the classroom. Even the mafia wants people like this on their payroll! The top 20 percent are in demand everywhere in any economy. Becoming one of them is about becoming exceptional, but not in the sense of having exceptional talent; it's about de-



PENNY SCOTT  
EDITOR IN CHIEF

ciding to be an exception to the norm. Simply put, it's about not being one of the 80 percent.

Teachers are well-acquainted with the frustration that comes from having students who just cruise by, turn in work below their abilities and turn it in late; some of these students even complain about the resulting poor grades and ask for higher ones. There are degrees of unreliability for sure, but one way or another, these students make life more difficult for teachers.

This is mirrored in the workplace. Employers tire of employees with half-hearted attitudes who just go through the motions doing only enough to get by. What's more, they think they should be paid more. These are the people who make up 80 percent of the workforce. Members

of the 20 percent group are what every employer is looking for.

After observing this phenomenon for years, it appears to me that neither students nor employees in the 80 percent group are inherently defective, lazy or deliberately difficult. In fact, they are usually really nice people.

I firmly believe that they just lack awareness of how crucially important it is for them to develop these five skills and attributes. Furthermore, it is my contention that their future success depends on it. In addition, the opportunity simply doesn't exist for students to be trained in them.

Teachers don't fire unreliable students; they just put up with them, give them low grades and sometimes complain about them. Employers, on the other hand, will readily fire such employees when they find a 20 percent person to replace them. We are in an economy right now where employers have the luxury of picking and choosing. This means they'll get rid of dead wood at the first available opportunity.

What's more, the economy, regardless of indications signaling a recovery, is fragile. We are one stock market crash, terrorist attack or other calamity away from another downward spiral.

Therefore, one of the smartest things colleges can do towards student success is foster these essential and highly transferable skills and attributes in students.

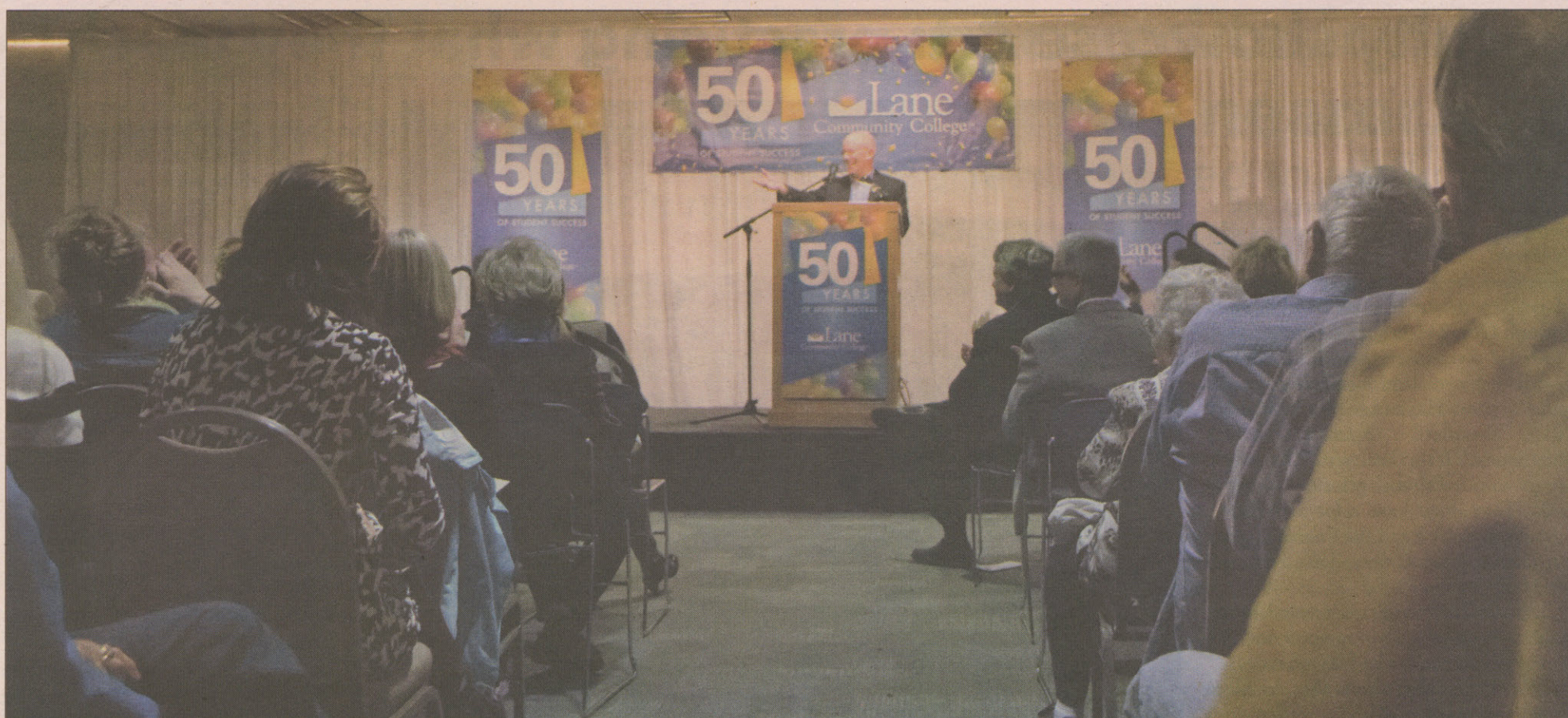
Success is determined more by attitudes and habits than anything else. The good news is that it's not hard to develop the attitudes and habits of the 20 percent. It doesn't take talent or special skills. It just takes students' commitment to their own success, along with some focused training.

College can, and should, be a turnaround place.

Students can be trained to be in the 20 percent, which would increase their chances of success exponentially. Think of it - all that competition out there, and 80 percent of it can be eliminated. Teachers don't have the time to teach students how to join the ranks of the 20 percent, but they sure love having them in their classes.

I believe that a core transferable skills program should be offered in the first year of college. That way, students' chances of succeeding in other classes would increase as well. This represents well-rounded schooling. It also represents a great opportunity for Lane. Who better to lead the way, to innovate and to propel student success to new heights?





## Anniversary, from page one

build meaningful lives. She noted that it was a transformational year both for Lane County and for the nation.

The Civil Rights Act was signed into law the year the college was founded.

"It is fitting, dedicated as we are to serving the underrepresented, the underprepared, the poorest and the most first-generation students in our country," Spilde said.

She commended the community's role in the national movement that defended higher education as a right for all and not a privilege for the few. Spilde spoke of the importance in the next 50 years of being vigilant in continuing to follow the ideals of the college's founders.

Part of that vision in 1964 was to have a locally elected governing board, which the school still has today.

DeFazio described Lane as a great asset to Oregon's system of community colleges. At the same time, he pointed out the need for more funding from the state for education.

"I know the legislature and the Governor are going to do better for [community colleges] in their next budget" DeFazio said.

DeFazio has helped fund roughly 237 scholarships at five Oregon community colleges in the 4th District, including Lane. He recalled making a fishing rod and learning to fly fish from a course at Lane when he came to Oregon. "What would fit more with Lane Community College than 'perpetuating better living?'" DeFazio asked as

he read the phrase on his empty beer cup.

Kitzhaber spoke about the importance of lowering the poverty rate in Oregon. A goal was set four years ago to reduce the poverty level from 18 percent to below 10 percent by 2020. He mentioned that when it comes to getting people out of poverty and putting them on the road to prosperity, there is not a single investment more important than education.

Oregon Lottery Executive Director Jack Roberts spoke about the lottery's large contribution to education in Oregon. "That money goes to education, particularly K-12 and community colleges," Roberts said.

Alumni Shirley Andress Tendick grew up on a farm and said that Lane taught her how to excel at school. She appreciated the one-on-one help that was available in Lane classes as compared to classes at a university that might have hundreds of other students.

Her three children are Lane graduates: one from the dental assistant program, one from the nursing program, and one from the culinary program.

Mary Spilde honored distinguished alumni from every decade beginning with the 1960s. Those called on stage were Bill Dwyer (1960s), Doug Koke (1970s), Shirley Andress Tendick (1980s), Dr. Terri Baarstad (1990s), and Dr. Tobias Policha (2000s).

The ceremony concluded with Ty the Titan running up to the stage and giving President Spilde a cupcake on a plate.

**"What would fit more with Lane Community College than 'perpetuating better living?'"**

**Congressman Peter DeFazio**  
*D-Ore. 4<sup>th</sup> District*



**ABOVE:** Building 19, The Center for Meeting and Learning, packed full for the 50th Anniversary Celebration on Wednesday, Oct 15.

**LEFT:** Ninkasi's brand new Titan Power Pale Ale on tap at the LCC's 50th Anniversary Celebration on Wednesday, Oct 15.

PHOTOS BY AUGUST FRANK / THE TORCH

Lane  
Community College

50  
YEARS  
OF STUDENT SUCCESS

## Accreditation Is Happening!

### What is it?

Every college and university in the United States must be reviewed and certified by experienced experts to be given the quality label called "accredited" and Lane has been accredited since 1968.

### Why is it important?

Accreditation is important for 2 reasons. 1) It gives you confidence that Lane meets national standards for academic excellence. 2) It gives us a chance to look ourselves in a mirror and review what we do well and think about what we can improve upon.

### When will it happen?

Outside evaluators visit each college every 7 years and our evaluators will be on campus October 29, 30, and 31, 2014. They will want to speak to faculty, staff, and students. They may want to talk to you!

For more information check out [lanecc.edu/accreditation](http://lanecc.edu/accreditation) or visit us on Facebook at Lane's Got Cred



# Faculty showcase art: practicing what they teach

MARISSA BRUNDIGE  
REPORTER

The Art and Applied Design staff is giving the community a chance to view their own creative pieces, their exhibition opened in the LCC Gallery in Building 11 on Wednesday, Oct. 15 and is open through Oct. 23.

Media Arts instructor Susie Morrill described her collection of photographs taken around Havana, Cuba in January 2013, "The place is frozen in time. It's unbelievable. It's so beautiful. The people are so wonderful and genuine," Morrill said. "They don't have a lot of technology. They don't have the Internet, they don't have movies, they don't have cell phones."

The exhibit features art created by art faculty. Paintings, photographs and ceramics are on display in two rooms.

Morrill described how she aimed to depict the flavor of Cuba's culture, with its combined Spanish and Russian influences. One image displayed a young Russian girl posing before getting married on New Year Day's. Another portrayed the boarded-up capitol building flanked by broken down classic-style cars.

She then explained the image of a grandmother with her granddaughter



Media Arts instructor Susie Morrill discusses her digital image pieces at the Faculty Art Gallery Reception on Wednesday, Oct 15.

AUGUST FRANK / THE TORCH

and the sense of authenticity she felt from them. "People play dominoes in the streets... the community's just so much tighter-knit than what we're used to," Morrill said.

Another piece, entitled "The Fire," created by Media Arts instructor Jan Halvorsen, presented four separate paintings of a girl looking into the distance to her right and then turning back to her left.

"It's kind of a convergence of what I do, since I teach narrative and storyboards," Halvorsen said, "I just started wanting to bring that way of representing time and story into a static piece like a painting."

Halvorsen explained why it was laid out in separate frames, as if she shot it in action. It was displayed in a way as if viewed through a camera lens that started at one end and followed her as she moved. The title came to her as she was painting. She had no real sense of what the girl was looking at, at first, because she was focusing more on her reaction.

"I think I was influenced by all the forest fires this summer," Halvorsen said. She liked the idea of portraying a surface that was also a story, allowing people to see both 3D and 2D at the same time.

The faculty exhibition, in the LCC Gallery, runs through Oct. 24th.

## Editor Wanted

**Applications for the Denali Editor are now being accepted.**  
**Deadline for applications is Oct. 31.**  
**Applications are available in the Language Literature & Communication office, Center Building - Room 457.**

The Denali editor selects and manages the 2014-2015 student staff, organizes the production schedule, and has the final word on all matters concerning the magazine. He or she must have a concrete understanding of the technical skills of the production process of a magazine, or be willing to learn them. She or he can expect to work an average 20 hours per week. A background in literature and art is recommended. Knowledge of InDesign and Photoshop is extremely helpful. The editor must be an officially registered Lane student and must maintain a 2.0 GPA or higher. The Denali editor will be paid a stipend of \$600 per term and will serve fall, winter and spring terms of the 2014-2015 academic year.

Call 541.463.5750 for more information.



## Pay increases for chief-of-staff and president-pro-tempore

ASLCC convenes emergency meeting to discuss budget changes.

PENNY SCOTT  
EDITOR-IN-CHIEF

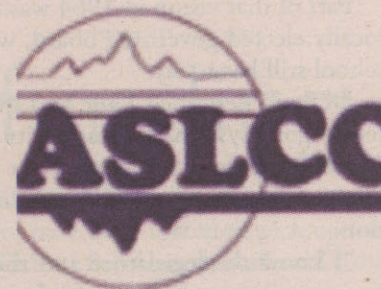
"It's a way to make something happen outside our normal progress," ASLCC President Michael Weed said. He was explaining why the Associated Students of Lane Community College meeting on Monday, Oct. 13 was called an "emergency" senate meeting.

Information and brief discussions regarding the role of public safety, matters regarding plagiarism, misuse of company time, respect for constituents, ethics, mission, vision and values took up the first part of the meeting.

Then it was down to the business of money. Discussions and voting on pay increases for ASLCC staff took up the rest of the meeting. Weed reminded them at the outset, nothing is set in stone, saying that numbers from the past were being used to set the stage for decision-making.

Weed reminded student government staff and gallery members that decisions regarding pay should have taken place two weeks prior. After several comments had been voiced, a vote was taken and passed. The vote added a talent grant of two credits per term, equaling \$196, to the existing senator pay of \$200 monthly.

The role of president pro-tempore was up for a pay raise as well from \$200 to \$250. The



motion passed quickly. When the time came for deciding how much the chief-of-staff should receive, discussions went beyond the time allowed.

After a while, Chief-of-Staff Robert Schumacher volunteered to leave the room to give members space to talk openly. With the year's first edition of "The Torch" in hand, he rose from his chair and headed for the door while making a comment about enjoying some good reading while out of the room.

After several time extensions to further the discussion, the chief-of-staff's pay increase by \$50 to \$350 per month, was put to a vote and passed. The term stipend for the position is still six credits per term. Senators also approved a pay increase for the president-pro-tempore position by \$50 to \$250 per month. The discussion on this one topic lasted well over an hour with tensions throughout the room getting high at times. The next ASLCC meeting is scheduled for Wednesday, Oct. 22.



## Campus hosts abundant plant life

Gourmet to medicinal needs met



AUGUST FRANK / THE TORCH

Rose hips (above) and Mullein (below) growing in the LCC Learning Garden have medicinal uses.

CODY WICKMAN  
REPORTER

*This is the introductory article in a recurring series about edible and medicinal flora on the LCC campus*

Lane Community College and surrounding areas are rich with a wide variety of native medicinal herbs and plants. The Learning Garden, run by Rosie Sweetman, is a great place to learn about these plants.

Sweetman has been gardening and farming in Lane County for the past eight years. She oversees most of what goes on at the Learning Garden and coordinates where all the food grown is distributed. All food is strictly just for the Lane campus community.

"Within our area there are a prolific amount of native medicinal plants," Sweetman said.

Learning where and how to start collecting herbs can be a challenge. Sweetman says that a good place to start would be to find a trustworthy field guide or talk with someone who is trained in their use. The biggest problem facing new herbalists is

having minimal knowledge gained from a book and going into the field unprepared.

Foraging for herbs can pose some real dangers such as picking a deadly look-alike that is mistaken for something edible. Many plants are extremely toxic and novice herbalists should be 100 percent certain that the ones they are picking are the right ones.

When it comes to finding the herbs, the choices in Oregon are almost limitless. Over 3,600 plants are native to the state. Many serve different purposes, many of which are beneficial to health.

For example research shows the Oregon Grape to some common lawn weeds, plants have a wide variety of potential health benefits, including ingestion, relaxation, treating burns, and improving immune function. Chances are that en route to class students pass by a number of plants available to all that could improve their health and that of their families.

For more information regarding collecting herbs and medicinal plants, students are welcome to stop by the Learning Garden anytime.



## Accreditation draws nearer

Students invited to participate in accreditation process

This year, Lane Community College is undergoing its comprehensive seven-year self-evaluation. A big part of the evaluation entails a visit by peer evaluators for the Northwest Commission on Colleges and Universities, which is the organization that accredits LCC as well as other institutions in the region such as the University of Oregon.

These peer evaluators are volunteer faculty and administrators from other colleges, trained by NWCCU. They will be coming to LCC on Oct. 29, 30 and 31. During their visit they will want to visit with students, faculty, staff, and Board of Education members to hear how LCC is doing.

Students are invited to participate

in the accreditation process. A special session will be held where students, who want to have their voices heard, can share their experiences at Lane. A student forum with the peer evaluators will be held on Oct. 29, CML 214, 1:40 p.m. to 2:40 p.m.

An Accreditation Preparation Workshop is being held on Thursday, Oct. 23 in the Boardroom in Building 3 from 12:00 to 1:00 p.m. Food and refreshments will be provided.

For more information, a one minute cartoon, four minute video, self-evaluation report and other resources regarding accreditation visit [www.lanecollege.edu/accreditation](http://www.lanecollege.edu/accreditation).

*Information provided by LCC P.R. redacted for content by Torch staff.*

Think  
Engage  
Create  
Communicate  
Apply

### Learning Outcomes

Empowering students to become global citizens with broad knowledge and transferable skills.

- **Think** critically
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- **Create** ideas and solutions
- **Communicate** effectively
- **Apply** learning

 Lane  
Community College

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 THE TORCH

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# Thefts from motor vehicles on main campus

## Public Safety works to create a safer environment

ARUNIMA BHATTACHARJEE  
REPORTER

During school hours, the first week of the fall term, students and staff were sent an email from Public Safety about recent thefts happening around campus.

A recent Public Safety report states that items have been stolen from cars. There have been a few reported instances, including one on Oct. 2 at 5 p.m. where an iPad, a firearm and \$450 in cash was stolen.

During a soccer game on Oct. 11 there were two more thefts in parking lot N that were reported an hour apart. Public Safety and Lane County Sheriff's Office are conducting investigations.

"We have a pretty good lead on the recent one that happened over the weekend during the soccer game," Jace L. Smith, Chief of Public Safety said. "There are all kinds of crime happening here on campus. A crime has to be very dangerous or has to happen repeatedly before we send out an alert to students and the staff."

Public Safety encourages students and staff to take precautions.

No matter the hour, everyone is encouraged to call Public Safety if they notice any suspicious behavior around campus.

"If people are peering into car windows, then that's definitely suspicious behavior," Smith said.

During a public safety presentation Sergeant Chantal Thomas advised students and staff to be aware that fake modified keys have been used to enter cars like Toyotas and Hondas. "This is a premises open to the public. Anybody can come



ARUNIMA BHATTACHARJEE / THE TORCH

Sergeant James Harris is one of many officers working to insure the safety and security at LCC.

out here, so it's better to be extra careful," Thomas said.

Annually, Public Safety does 20-30 crime prevention presentations and security surveys around campus. This year they have changed many facets of their

operations to improve public safety. They have changed the color of their cars, added new bike patrols and have more sergeants patrolling campus in plain clothes.

"During the fall terms, thefts from backpacks and theft of personal items are

mainly reported on campus. Although this year is different from the other years, the number of incidents is lower but the types of incidents are more serious," James L. Harris, Sergeant/Technical Services for Public Safety said.

# Measure 86 promises to increase funding

JOEL DeVYLDERE  
REPORTER

Mid-term elections often see low turnout from college-age voters. This year, however, one of the issues on the ballot has potential impacts on the cost of school at Lane, which may invigorate a higher turnout.

Measure 86, also called the Opportunity Initiative, would amend the Oregon Constitution to allow the State Legislature to take out bonds to pay for higher education programs. The measure is a referendum — a recommendation from a specific group that becomes law only if it is ratified by popular vote.

This particular referendum comes from the desk of Oregon Treasury Secretary Ted Wheeler. Wheeler's website says the measure is about increasing funding for "technical programs and workforce development" as well as Science, Technology, Engineering and Math programs. Through this measure, Wheeler hopes to address the widening gap between student need in Oregon and available student aid.

For example, the Oregon Opportunity Grant is a need-based scholarship that students automatically sign up for when they fill out the FAFSA. More than five times as many students have applied for the OOG as have received it. The Oregon Student Assistance Commission reports that more than 404,000 actionable applications have been received, in the last two years. Of those, only 60,980 received the grant — a record low of

15 percent.

Over that same period, the state dispersed over \$51 million in Opportunity Grant funding, including 4.2 million for Lane students. The demand for state-funded grants has increased, even as funding has remained more or less static.

Even though grant money is still widely available, more and more students are in need. This is partly due to a drastic increase in enrollment costs at public schools in Oregon. According to data collected by collegeboard.org, full-time Oregon community college students in 2012 were paying almost 18 percent more than they were in 2007.

Oregon Student Public Interest Research Group campus organizer Jacob Wyant sees the spike in need-based grants applications as a natural result of economic hard times. "Since the recession, there's been a lot of budget cuts for education. People can't get jobs, so they want to go back to school and get that training," he said.

Since OSPIRG is a non-profit funded by student dollars, taking a position on a ballot measure would constitute a conflict of interest, as would a comment from the ASLCC.

Wheeler blames higher college tuition costs on state-level defunding of higher education. "The Oregon Legislature has been steadily shrinking the state's share of public university costs," the Oregon Treasury website states.

According to collegeboard.org, Oregon has decreased

its funding for higher education 8 percent between 2007-2012. Students, in turn, have been forced to pick up the bill, whether through Federal Pell Grants, Stafford Loans or any number of private loan options.

Wheeler stated that this bill will address both ends of the problem — the rising cost of tuition and the lack of need-based grants that help students keep up with that expense. His office projects that the fund will be generating upwards of \$12 million in student aid annually by the 35-year mark.

However, there could be some risk involved in creating endowments. Opponents of the bill say the risk involved in investing public money is too great compared with the potential payout in increased higher education funding.

Steve Buckstein of the Cascade Policy Institute, in a statement released on the think tank's website, questioned whether most high school graduates are ready for college. He concluded that Measure 86's benefit to society is nebulous; the result may be that Oregon taxpayers end up paying off bonds for 30 years with interest.

Wheeler, however, thinks there are sufficient checks built into this legislation to keep it from incurring too much debt. After seeing negative trends in the stock market over the past few months, Wheeler adjusted his recommendation for the endowment from \$500 million down to \$100 million. "If interest rates go up to 4.5 or 5 percent, bonding is off the table," he said in an interview with Oregon Public Broadcasting.

**"Since the recession, there's been a lot of budget cuts for education. People can't get jobs, so they want to go back to school and get that training."**

Jacob Wyant

*Oregon Student Public Interest Research Group campus organizer*



# Lane president leads school connections

## Mary Spilde receives prestigious honor

Lane Community College President Mary Spilde received an award that was named in her honor at the first annual meeting of Connected Lane County on Oct. 8.

The Connected Lane County Mary Spilde Vision Award honors Spilde's long held goal of bringing local education leaders together to share information, increase cooperation, and support students in their educational transitions. Her vision inspired the formation of a regional collaborative that eventually became known as Connected Lane County and served as a role model for similar collaboratives across the state.

"The power of work like ours is collaboration," Spilde said. "This is for everyone working to achieve Connected Lane County's vision."

Connected Lane County is a local coalition of school districts, institutions of public higher education, early childhood and community partners. It is comprised of all sixteen Lane County school districts, Lane Education Service District, Lane Community College, the University of Oregon, United Way of Lane County, Lane County's Early Learning Alliance and Lane Workforce Partnership.

It serves as a role model for similar collaborations across Oregon. The coalition was formed to help fulfill Oregon's 40-40-20 educational attainment goal set by the state Legislature in 2011 that 40 percent of Oregonians will have a two-year associate degree, 40 percent will have a four-year bachelor's degree or higher, and 20 percent will have a high school diploma or the equivalent, by 2025.

Connected Lane County is dedicated to creating pathways for all students to enter kindergarten ready to learn and for all students to access higher education so that the next generation will have success in their lives and will help the community thrive.



AUGUST FRANK / THE TORCH

**LCC President Mary Spilde** talks about the College, her own background and where the College is going at the Lane 50th Anniversary Celebration on Wednesday, Oct 15.

Their mission aims to increase the number of local high school graduates who are successful in higher education and life by creating a seamless and streamlined transition between early childhood, K-12 and higher education through partnerships and relationships with educational, community, and partnering business organizations.

For more information, visit:  
connectedlanecounty.org  
e-mail: info@connectedlanecounty.org

Information provided by LCC P.R. redacted for content by Torch staff.

# AAWCC offers leadership opportunities for women

VICTORIA STEPHENS  
REPORTER

The American Association for Women in Community Colleges is a national professional development organization dedicated to the advancement of women in leadership and education. Goals of AAWCC include addressing stereotyping, classism and access for women.

The Lane Community College chapter is open to all LCC employees and students. The membership is \$10 for employees but is waived for students. Currently there are 70 members largely composed of managers, administrators, classified employees and some faculty members.

"Recruitment for student membership has not been as successful as in the past," AAWCC Executive Committee President Siv Serene Barnum said. "We do invite students to become members as their perspective, energy, ideas and involvement have a significant impact on our members."

"We provide an avenue for women on campus to participate in practicing their presentation and leadership skills in a safe environment," she said. The group does this in fun ways, such as a talent show fundraiser, a trip to the Jordan Schnitzer Museum of Art on the University of Oregon campus and first Friday art walks as a group. Last year they had a Valentine's Day exchange, and during the holidays they sang Christmas songs.

Despite exclusively promoting women, Barnum said a few men go to professional development

events and conferences.

Each year AAWCC selects a student at LCC to receive a scholarship with funds raised through events throughout the year. Barnum said the AAWCC scholarship is offered through the Lane Foundation with additional questions posed that focus on the applicant's leadership and community involvement.

"I was personally so fortunate to have experienced the leadership training opportunity from Oregon Institute for Leadership Development through the benefit of a scholarship," Phoebe Anderson, former Executive Board Officer and current AAWCC member said.

Several events are planned for the fall including a walk at the Pond Lily Trail at Mt. Pisgah, the AAWCC State Fall Conference "Proceed and Be Bold" on Nov. 6 & 7 and a presentation by Dawn DeWolf, Interim VP of Academic and Student Affairs about her trip to Peru on Nov. 14.

AAWCC meetings are held on the fourth Tuesday of each month in the boardroom in Building 3 from 1 p.m. to 2 p.m. These meetings are open to all women. For information on becoming a member of AAWCC on campus contact Siv Serene Barnum at:

barnums@lanecc.edu.

More information about this and other groups can be found on Student Life and Leadership Development's club and organization web site:

http://lanecc.orgsync.com

## Events Calendar

### LCC Art Gallery

*From Here To There* features works in various media by the Art and Applied Design Faculty. The faculty was asked to share work that exemplifies their careers as artists. Sept. 29 to Oct. 24. The LCC Art Gallery is in Building 11 on main campus. No admission charge. For info call 541 463-5409.

### Club Meetings

**Black Student Union** - Building 19, Room 239. 11:00 a.m. - 1:00 p.m. Friday, Oct. 17

**Anime Club** - Building 19, Room 232. 3:00 - 5:00 p.m. Friday, Oct. 17

**Broken Christian Group** - Building 19, Room 232. 5:00 - 7:00 p.m. Friday, Oct. 17. 5:00 - 7:00 p.m. Friday, Oct. 24

**Gaming Group** - Downtown Center, Building 61, Room 420. Tabletop RPGs. 9:00 a.m. - 5:00 p.m. Saturday, Oct. 18

**Fencing Club** - Drop in and fence - free instruction, no prior experience needed. Building 5 Gymnasium, Room 203. 7:00 - 9:00 p.m. Tuesday, Oct. 21

**Phi Theta Kappa** - Building 16, Room 161. 2:00 - 3:30 p.m. Wednesday, Oct. 22

**Gay Straight Alliance** - Building 19, Room 245. 2:00 - 3:00 p.m. Thursday, Oct. 23

**Black Student Union** - Building 19, Room 239. 11:00 a.m. - 1:00 p.m. Friday, Oct. 24

**Anime Club** - Building 19, Room 232. 3:00 - 5:00 p.m. Friday, Oct. 24

### General

**NAACP** - Downtown Campus Building 61, Room 209. 10:00 a.m. - 2:00 p.m. Saturday, Oct. 18

**National Society of Collegiate Scholars** - Building 31, Room 101 1:00 - 6:00 p.m. Saturday, Oct. 18

**Free Ice Skating** - Tickets available at the Recreation Ticket Window limit of four per student. Lane Ice Center. 12:15 - 1:45 p.m. Sunday, Oct. 19

**Willamette Tsa La Gi Community** - Building 31, Room 101. 12:30 - 5:00 p.m. Sunday, Oct. 19

**Native American Craft Night** - Longhouse Building 31, Room 101. 6:30 - 9:30 p.m. Tuesday, Oct. 21

### Athletics

**Drop-in basketball** - Building 5 Gymnasium, Room 203. Cost is \$5 per term. Friday, Oct. 17

**Womens' Soccer Vs. Pierce** - Home Game 12:00 - 2:00 p.m. Saturday, Oct. 18

**Baseball @ Feather River** - Away game. 1:30 - 4:00 p.m. Saturday, Oct. 18

**Womens' Soccer @ Clackamas** - Away game. 1:00 p.m. Wednesday, Oct. 22

**Cross Country** - SW League Championships @ Lane 2:00 - 7:00 p.m. Wednesday, Oct. 22

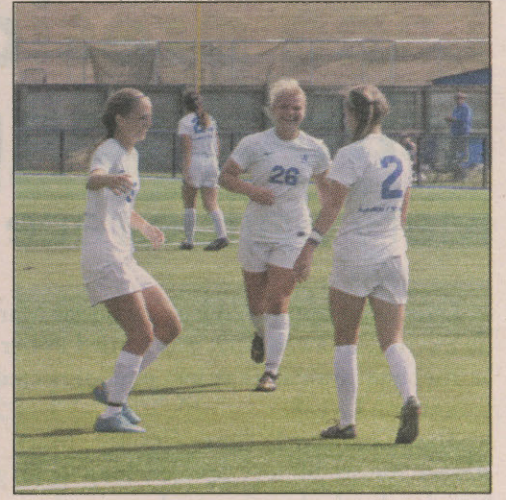
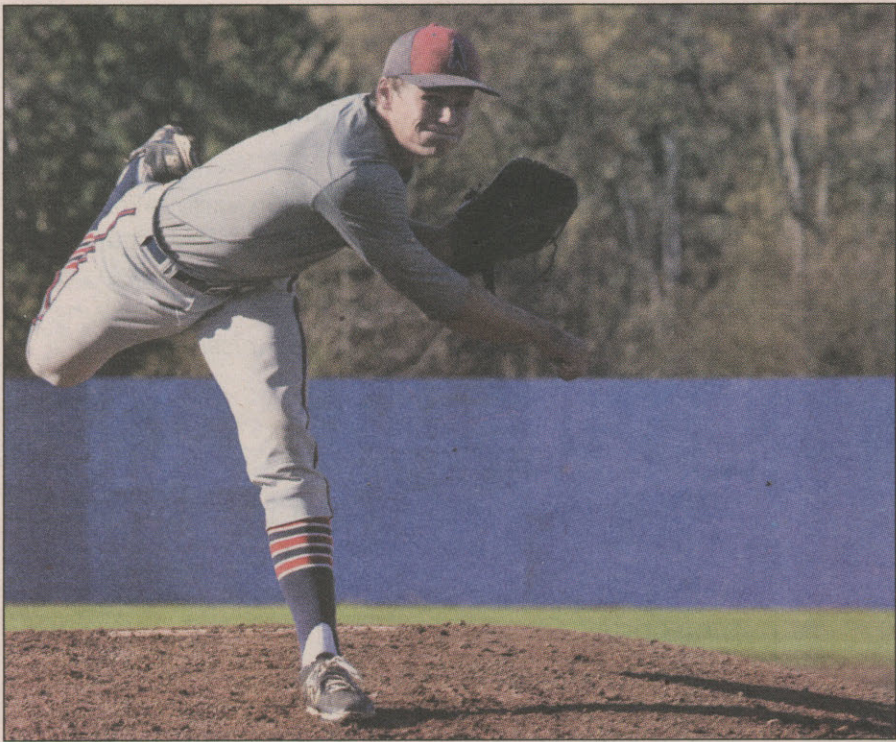
### Off-Campus

#### Jeffrey Foucault

In a world chock-full of ironic, post-country, cowboys, Jeffrey Foucault claims to be the real deal. Straight shooting lyrics earnestly shake hands with rugged vocals and calloused melodies.

See Jeffrey Foucault with Melaena Cadiz down at Sam Bonds Garage Oct. 17 at 9:30 p.m. \$12. 21 and over.





**Left:** Tannar Galey pitches at an LCC baseball tryout on Thursday, Oct 16. **Middle:** Taylor Boyer (right) moves the ball across field as the LCC girls soccer team wins 1-0 over Clark Community College on Oct 15. **Right:** From Left to right Kaylee O'Connor, Serena Boehm, and Taylor Boyer celebrate after Taylors 6th goal of the year on Sunday, Oct 12.



## Titans heat up as the weather cools

photos by  
Taylor Neigh

**Above:** Gabe Collins (center) and Brian Schofield (right) run through Pre's Trail at Alton Baker Park on Wednesday, Oct 15. **Bottom Left:** Connor Mattison throws a pitch during a team scrimmage on Thursday, Oct 16. **Bottom Right:** From left to right David Cornish, Jonathan Cornish, Nicole Maurmann, and Alli Cross practice at Pre's trail in Alton Baker Park on Wednesday, Oct 15

