



Roller derby p.4



Mural p.4

THE TORCH

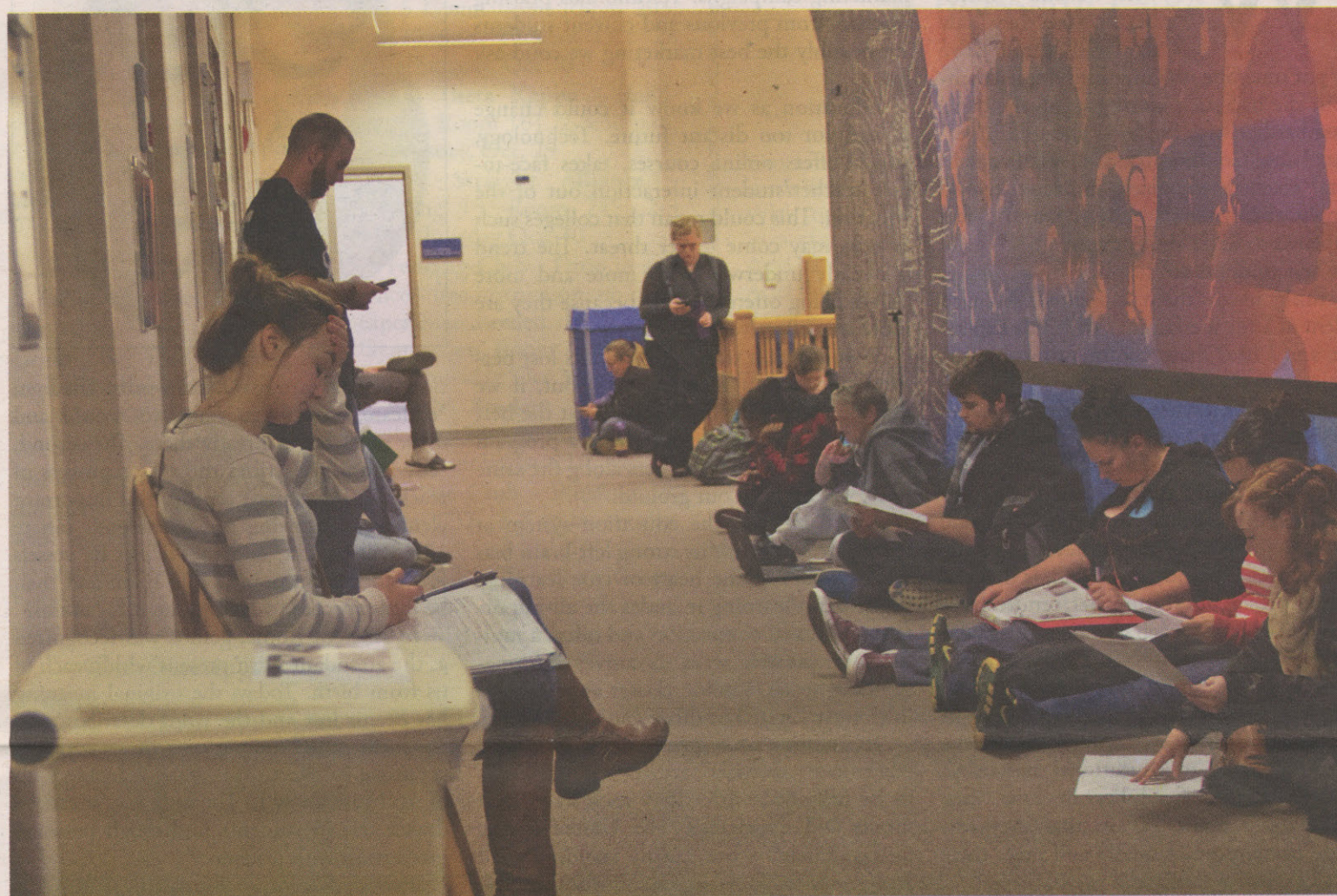
OCTOBER 24, 2014

VOLUME 50, EDITION 3

EUGENE, ORE.

LANE COMMUNITY COLLEGE'S STUDENT-RUN NEWSPAPER

LCCTORCH.COM



AUGUST FRANK / THE TORCH

Students wait for their class to begin in the Center Building on Wednesday, Oct 22.

Applying direct pressure to the college budget wound

Class sizes increase as Lane loses students

CHAYNE THOMAS
REPORTER

Record enrollment drops at Lane Community College are forcing the college to take bandaging measures to stem the loss of revenue. Using the reduced budget made last spring, the

administration has cut funding to departments and raised the enrollment capacity of many classes.

Last spring, when LCC's Board of Education made this year's budget, they estimated a 12 percent drop in enrollment for this fall. This estimate

proved correct.

Greg Holmes, CPA and Chief Financial Officer for LCC, said that the current headcount – the total number of students enrolled at Lane – is down almost exactly by 12 percent. However, the net registration represents the total number of classes that

students have signed up for; this number is down roughly 15 percent from last fall. Students signed up for fewer classes than expected.

One of the ways that the college is working to save money

see **MONEY**, page 3

Lane's Climate Action Plan on track for success

Progress toward 'carbon neutral' status by 2050

JOEL DeVYLDERE
REPORTER

Recent audits reveal that Lane Community College is on track to cutting its carbon emissions down to zero. The college's Climate Action Plan, first drafted in 2008, inventories carbon emissions generated while heating and maintaining the school, along with student's and faculty's travel emissions. The plan is part of a long-term national pact, called the American College and Universities Presidents' Climate Commitment, through

which colleges and universities publicly commit to becoming carbon neutral by 2050.

The term 'carbon neutral' refers to a balance between carbon added to the atmosphere through consumption of fossil fuels and carbon taken back out by forests and wetlands. The school has a long way to go. During the initial assessment period from 2008-2010 Lane reported that both the college's net emissions and its emissions per full-time student continued to rise. NASA data shows that the average global temperature has already risen 1.4 degrees

Fahrenheit overall since 1880. Nine of the ten hottest years ever on record have occurred since 2000. The increased global temperature is evidenced by higher sea levels, warmer ocean temperatures and disappearing sea ice in the arctic regions. Harsher droughts and more intense storms have also been linked to seaglobal warming.

A warmer global climate has at least another huge drawback: the negative ef-

see **ACTION PLAN**, page 3

OSPIRG kicks off the term

AUGUST FRANK
REPORTER

More than 30 people filled room 34 in Building 17 for the Oregon Student Public Interest Research Group's kick-off party on Thursday, Oct. 16.

During the party, different campaigns were outlined that OSPIRG will be working on throughout the fall term. Former social science instructor and faculty advisor to OSPIRG, Steve Candee, and Lane County Commissioner Pete Sorenson were invited to speak. They spoke about how they got involved with OSPIRG and what they felt its importance was.

With fondness, Candee remembered the first Public Interest Research Group established by Ralph Nader and looked back on his 20 plus years of working with the group since it began at Lane in 1990. "It's been an amazing experience being with OSPIRG, being able to see students get engaged, excited and energized about working on issues that most people think is beyond their grasp," Candee said.

Lane County Commissioner Pete Sorenson served on the first OSPIRG Board of Directors. He discussed the purpose of testing it out in Oregon, Washington, Wisconsin and Minnesota. The plan was to see if students would part with their money and give time and energy towards influencing politicians to take action on issues of student interest.

"You're going to have the opportunity to put whatever time you have into it. You're going to have the opportunity to get whatever leadership out of it you can receive," Sorenson said. "You're going to put the time in. You're going to get some skills and in return and you're going to get some reason and motivation."

This term, before the kick-off meeting, OSPIRG had 25 new volunteers. That number could increase to as many as 50 people at the height of the term. OSPIRG is funded through the student activity fee, which is on the ballot for students to vote on every three years. The fee is

see **OSPIRG**, page 3

THE TORCH

Lane Community
College's
student newspaper

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commentary

Let's protect our greatest assets

Teachers are the lifeblood of Lane

PENNY SCOTT
EDITOR-IN-CHIEF

Who among us does not have at least one teacher from our past who we still remember because they "saw us" and cared? I've only got one. She was my third grade teacher, but she had such an impact on me, I still remember her with fondness and gratitude.

At Lane Community College I've had several teachers who have impacted me so strongly and in such positive ways, I feel compelled to write about them.

When students are inspired by a teacher, something inside them is ignited. Many a student at Lane are familiar with this experience, and I hear them commenting about it practically every day.

During an interview last year with Jeanne Harclerod, a nursing teacher who has been at Lane for forty years, I asked her why Lane attracts such high caliber teachers. She believes that the reasons are twofold: Eugene offers a great lifestyle and so they are attracted to the area. The other, she said, is that the college's presidents during her tenure have allowed teachers to teach classes in their own ways.

That's the key right there, in my view; Lane teachers aren't required to teach in straightjackets. They are expected to achieve results according to educational standards. However, having flexibility in how they achieve those results means that they can engage students emotionally and meet their needs in creative ways.

When classes are taught according to rigid formulas, on the other hand, they are usually dull and boring, which inevitably has a negative impact on learning.

I doubt whether the evaluators at the upcoming accreditation three day visit will be measuring our teachers according to their passion and ability to reach students. According to what the college administration has shared with us, we are a shoe-in to maintain our accreditation status. So, in the short term, it doesn't matter.

According to what the college adminis-

tration has shared with us,

However, over the long term, I think that Lane would be well advised to focus its energy on the best of its teachers and bring their talents and passion into the spotlight. This would be a good focus for Lane's future marketing campaigns. Testimonials praising teachers from previous and current students are possibly the best marketing we could ask for.

Education as we know it could change in the not too distant future. Technology, which offers online courses, takes face-to-face teacher/student interaction out of the equation. This could mean that colleges such as ours may come under threat. The trend is already underway with more and more classes being offered online because they are more cost effective.

It would be a tragedy if students lost personal connection with teachers. But, if we devise a system for harnessing what the best teachers have to offer and create a program for developing other teachers along the same lines, we can hold our ground.

Added to that, the education system at the macro level with its strong left-brain bias misses what's at the heart of true learning. Right-brain learning includes the all-important emotional connection and offers a multitude of creative ways to convey information and teach. Online classes appear to be inherently limited in this regard.

Technology and government mandated education curricula are powerful forces to be reckoned with. They each have their merits and drawbacks. The United States, unfortunately, is not exactly standing head and shoulders above other countries when it comes to performance in education. Clearly something needs to be done.

I believe that we must protect and promote what's important, namely our dedicated teachers who have the ability to reach students. They make such a valuable difference in students' lives, it would be a crime to allow the wave of technological change to marginalize them, or allow the somewhat inflexible curricula mandated by the Department of Education to tie the hands of the college and the teachers to teachers.

The original meaning of the word educa-



tion derives from two Latin words. The first, "educare," means to train, to mould and draw out what is already there. The second, "educatum," describes the act or process of teaching. If we aren't careful, this important element of drawing out a student's innate gifts will be lost, and they'll just be vessels for information poured into them and then be just expected to regurgitate it for exams.

In Ancient Rome, genius was recognized as the attendant spirit present within each of us from birth. Today, the original meaning has been lost and the word describes only the most gifted among us - those with exceptional intellect. This spirit is inside each of us; I just know it! The only way it can be drawn out in students is through personal interaction with teachers.

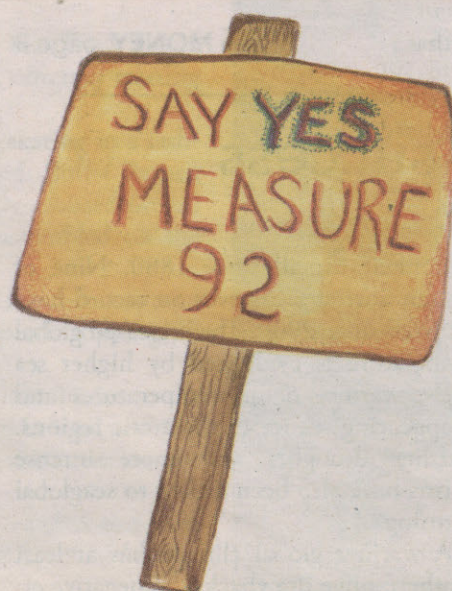
Twentieth century futurist, scientist, inventor and writer Buckminster Fuller was a strong proponent of the idea that we are all born geniuses. Greek philosopher Socrates, credited as one of the founders of Western philosophy, believed that love is necessary for the true purpose of education to be realized. It's the combination of both philosophies that needs to shape the future of education.

We've got something really good going at Lane. Let's keep it, nurture it and learn how to replicate it. Teachers are the lifeblood of the college. What would we be without them?

To label or not to label

Measure 92: asks the question

PENNY SCOTT
EDITOR-IN-CHIEF



The law does not currently require labeling for genetically modified food. A yes vote for Measure 92 on the ballot is intended to change that. I'm very cautious about adding more rules and regulations in a world burdened with so many, and so I don't endorse them lightly. However, simple logic tells me that we should not allow corporations, whose main focus is profit, to decide, without our knowledge, what is in our food.

As far as I am concerned, the bottom-line is that we have the right to know what we are eating. Saying yes to Measure 92 is the only way we can know for sure.

- Yes: The choice is yours
 - No: In corporations we trust
- Central to the measure on both sides of the argument has been the cost.

Those against it are arguing that the measure will result in higher food costs, which must be paid by those who can least afford it.

Those in favor of the measure are saying that the costs of labeling the food products will be minimal, at least in comparison to the benefits of having the information available.

While on the subject of money, Measure 92 is shaping up to be the most expensive ballot measure campaign in Oregon's history. Clearly there's a lot riding on it. Don't take Measure 92 lightly. Your rights and your health are both at stake.

OSPIRG: from page 1

\$3 per student, per term. That money will go toward four campaigns the group will be working on this term.

"Clean Rivers" will be the group's priority campaign and it will focus on closing loopholes in the Clean Water Act. "Textbook Affordability" will work with the student government to promote the use of open educational resources including free online textbooks.

The "Hunger and Homelessness" campaign will be working on acquiring housing for homeless students. The "Get Big Money Out of Politics" campaign will be holding a debate to inform new voters on issues they will be voting on. The campaign will focus on removing big money from politics.

Students who join OSPIRG will perform different tasks according to their schedules and their available time. Some students become campaign coordinators. Others do internships or volunteer.

Students working on OSPIRG's Clean Rivers campaign will gather public comments at tables around campus, do river clean-ups and go on a rafting trip.

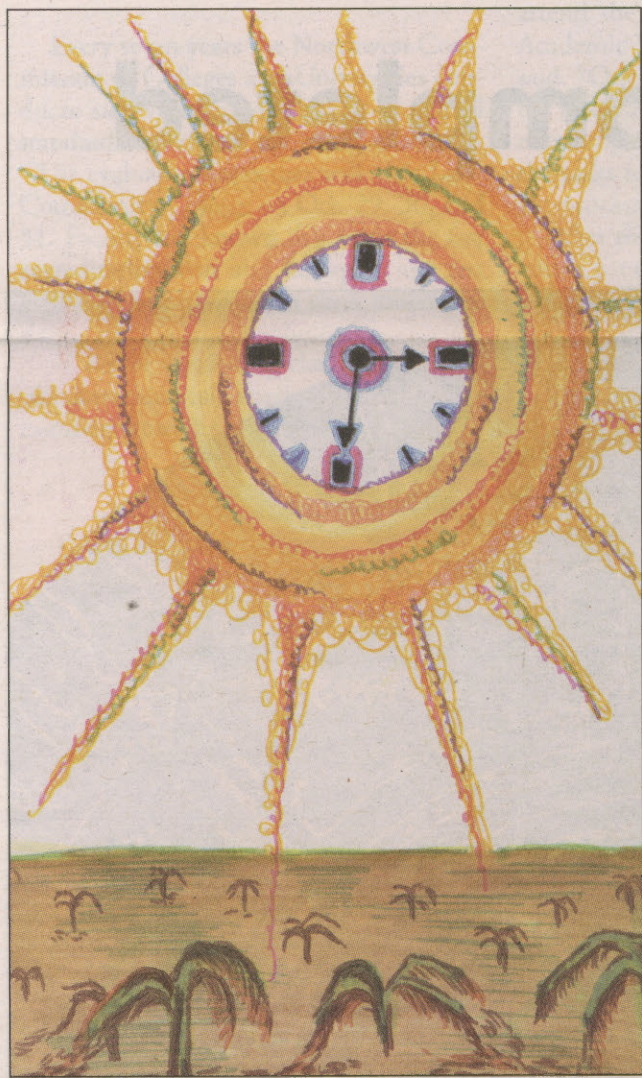
Acting Chair Anthony Molinari came to OSPIRG nearly two years ago. "These issues are huge. They're really big issues and OSPIRG gives students the training and opportunity to actually make a difference on them," Molinari said. "We have been meeting and exceeding our goals pretty regularly. Which is incredibly exciting."



AUGUST FRANK / THE TORCH

Lane County Commissioner Pete Sorenson speaks to the crowd of potential volunteers at the OSPIRG Kick-off Party on Thursday, Oct 16.

Action plan: from page 1



fect it could have on food production in vulnerable parts of the world. A report this year from the UN's Intergovernmental Panel on Climate Change concluded, "All aspects of food security are potentially affected by climate change."

Sustainability Coordinator Jennifer Hayward said, "The things that we're counting right now are electricity, natural gas and daily commuting by employees and students." Hayward works with Lane's Institute for Sustainable Practices. The ISP plans include sizeable cutbacks on energy consumption on the main campus.

According to the Global Carbon Atlas, a research and outreach organization that tracks carbon emissions worldwide, the U.S. had the second highest net carbon emissions in the world in 2010 and the sixth highest per capita emissions. Some, like University of Oregon Economic Sociologist John Bellamy Foster, interpret this data as saying mass consumption is inexorably tied to soaring carbon emissions.

Addressing climate change isn't all bad news, however. The school is seeking to offset its carbon emissions through meaningful action. The Climate Action Plan calls for Lane to inventory the forest around the main campus, to see how much carbon the trees are taking back out of the atmosphere. This process is called sequestering. For that, the ISP has turned to Earth Science Instructor Dr. Paul Ruscher.

Dr. Ruscher is the coordinator of the Watershed Science Technician Program, and also heads up the Earth & Environmental Science group in the Science Division at Lane. Starting this term, Ruscher plans to assess the sequestering potential of the Lane forests.

A team of students from the Environmental Science and Watershed Science programs will get hands-on experience

in gathering data for a real climate change project this Fall and Winter. Ruscher hopes to use test plots to get a more exact number than estimation models could give him. "We're going to survey all the forest lands," Ruscher said. "We're going to establish these plots, and see what the range of carbon offset is."

For Hayward, making it easier for students and staff to walk, bus, and ride their bicycles to school is most critical component of the plan. "The transportation is basically the biggest slice of the pie so far," says Hayward. Lane is talking with LTD about how to get a rapid bus transit system in place between downtown and the main campus.

Hayward sees more online and downtown campus classes as a step in the right direction. "Luckily we have a new downtown campus that's super energy efficient. It's four times more efficient per square foot than main campus." The ISP is also examining strategies to radically reduce electricity use and even generate some power on main campus using solar panels.

Progress has been made. Based on reported data, Lane has actually seen a reduction in greenhouse gas emissions between 2010 and 2012.

"It has been because of energy conservation work that we've been doing," Hayward said. "We've put several new roofs on the buildings on campus that are helping to better insulate." In a student transportation survey this spring, there was even more good news. "We found in our survey that more people are riding the bus than we actually previously estimated."

Though the 2014 reporting data won't be published for two months, Hayward hinted that progress toward cutting emissions is being made. "Energy use went down," she said. "We're heading the right way."

Money: from page 1

and account for loss of enrollment revenue is through enrollment capacity enhancement. The college administration and the Lane Community College Education Association agreed this summer to set many class sizes above their assigned caps.

According to the LCCEA website, the administration proposed that these larger class sizes would account for the regular attrition rate and result in fuller classes. However, many classes are still over capacity because of this increase.

In addition to raising the enrollment cap on a number of

courses, the college also forced budget cuts to each department for the 2014-15 school year. These cuts reflected the estimated enrollment drop and put a pinch on all the departments, forcing them to offer fewer classes.

The Physical Education Department was able to distribute cuts fairly and equally between educational classes — taught in classrooms — and health and fitness classes. According to Chris Hawken, dean of health, PE and athletics, PE classes are still highly enrolled and their enrollment reduction matches the 12 percent school-wide drop. Hawken

estimates better enrollment for the winter, as new students discover the PE facilities and head inside to stay fit and keep out of the rain.

Other departments didn't fare so well. Mathematics Administrative Coordinator Lesley Stine said Math Department faculty and students had a rough time with registration this fall. She said the college may have forced the registration drop by making it harder for students to find classes this fall.

Fewer classes were available and those that were available filled up fast. Even courses that

had their capacity increased filled up quickly.

The capacity increase represents a change in the developmental math classes from 28 to 31 students, with 36 the most in any class. The Math Department added courses when administrators realized that classes were getting filled quickly, but could only add so many, because of the new year-long budget restrictions. "If we added too many classes for fall term, what would we do in the winter?" Stine said.

Stine said that students new to Lane were hurt the most by

registration changes. Many couldn't register in the normal manner for math classes because each student had to meet with an advisor within the four weeks before fall term started. After their advising session, new students found that the classes they needed were already filled beyond capacity. The only way to add a class at that point was to get an instructor's approval, which could be daunting for a new student to deal with; impossible if the class was already filled beyond capacity. "How many of them did we scare off?" Stine said.

"Art needs to have a different meaning to everyone who walks by it; the viewer can form their own opinion and interpretation."

*Tom Madison
graphic design instructor*



PHOTOS BY ARUNIMA BHATTACHARJEE / THE TORCH

The LCC Center Building's new mural, depicted on this page, was designed and painted collaboratively by students.



Social Sciences mural completed

The two year creative art project ends this fall term

ARUNIMA BHATTACHARJEE
REPORTER

"The owl of Minerva takes flight only when the shades of night are gathering."

This metaphor from German philosopher G.W.F. Hegel's "Philosophy of Right" was the main concept behind the mural located on the fourth floor of the center building, conceived and implemented under the Social Sciences Education and Art Project.

During the winter term of 2013, each student from Lane Community College's Designing Arts for Public Places class was assigned to make his or her own project idea for the mural. Former LCC graphic design student, Nick Seigrest's idea was chosen by the Social Science Division from the 16 entries. Seigrest believed Hegel's philosophy was the one that best captured the flavor of the social sciences.

"Hegel, 18th century philosopher was the first to talk about social science; it was Nick who decided that it would be a good start for the concept," Psychology instructor, Micah Cordova said. "The idea was to bring social sciences together as a culture and everyone would know when they come up here that this is the Social Science Department."

Another main feature of the mural is an abstract protest. "Social science can't really exist without people," Graphic Design Art instructor, Tom Madison said. "We wanted it to be about a protest which you cannot read, as it is abstract; it represents all gatherings of people who have formed together to make a change in the society."

The second mural painting class was held during the winter 2014 term. Students then added more ideas and modifications to Seigrest's design. By summer

2014 term, students had begun painting the design on the walls. After the term ended, volunteers from the class and members of the public collaborated to complete the job. By the beginning of fall term, students and staff were welcomed by a vibrant and colorful mural right in the heart of the Social Science Division.

One of the highlights of the mural is the face of an owl. In ancient Rome, Minerva was the goddess of wisdom. Her companion was an owl, which was traditionally regarded as being wise. "Art needs to have a different meaning to everyone who walks by it; the viewer can form their own opinion and interpretation," Madison said. "It is related to social science because our interpretation of Hegel's quote and the symbol of the owl shows that knowledge is something that is obtained in a retrospective way. It shows knowledge and learning in this specific Western academic environment."

The social science and art divisions are planning on scripting vinyl typed quotes by famous social scientists, such as Yi-Fu Tuan, on the bottom line of the mural. They plan to fully complete this project by the end of fall.

"From the students' point of view I think it has been very positive, I know from the staff we have been overjoyed with the success of this. People have been wowed by the students who've worked on this and it's not even complete yet," Geography instructor Jane Benjamin said. "I think every art has emotion and different meaning behind it and this art was really important because it was done from a student project."

Full disclosure: Torch staff member Nicole Rund was involved in the mural project.



PHOTO BY ARUNIMA BHATTACHARJEE / THE TORCH

Veterans rights surveyed on campus

LCC Veterans Services host Brown Bag Talks

VICTORIA STEPHENS
REPORTER

Student veterans may experience anger, anxiety, depression and time management problems according to Jennifer Morzenti, Eugene Vet Center Reintegration Counselor who spoke at the first Brown Bag Talks on Wednesday, Oct. 22.

Brown Bag Talks is the first in a planned series of events to be hosted by LCC Veterans Services. Morzenti, a U.S. Air Force veteran, specializes in services for combat veterans and for those who experienced military sexual trauma.

"It is very difficult," Morzenti said, "coming out of the military and being put back into civilian society is very difficult for a lot of veterans."

She said that veterans may not want to disclose their status, because in their minds they can think that they're broken. She said that when there's a lot of activity going on, veterans may isolate themselves by sitting in a corner. One difficulty they often face is finding their identity again and filling family roles outside of military life.

There is also the issue of them feeling unsafe. This is especially true for combat

veterans. Having a safe place to go such as the Veterans Center is crucial.

Veteran benefits include help for those who are in distress, and accommodations can be made to establish quiet places for testing – free from sounds that veterans might find distracting. Disability Services can provide a 'memo of agreement' for veterans and other students who need accommodations to succeed. They will also work with student veterans who need to change classes or be given a refund because of the extra challenges they may experience.

Administrative Specialist for the Veter-

ans Services Department, Sharon Hainley, said the center is an environment where veterans can come in to feel safe and welcomed immediately. She expressed concern that a number of homeless student veterans are living in their cars.

On the last Wednesday of the month from 9 a.m. to 12 noon Morzenti is available to counsel veterans in the Veterans' Services Student Center, located in Building 19 Room 233.

For information contact Sharon Hainley at hainleys@lanecc.edu or at (541) 463-5684.

Accreditation, the seven year itch

Lane prepares as accreditation looms on the horizon

ELLA JONES
REPORTER

Every seven years the Northwest Commission of Colleges and Universities conducts site visits to determine if federal standards for classes are being met. NC-CUir evaluators/inspectors will visit Lane Community College on Oct. 29, 30, and 31. Faculty has known this since the last accreditation visit and has spent the last few months preparing in their individual departments and as a whole.

"I will be reminding classified and faculty about the visit, sharing pertinent page numbers from the report and encouraging

them to attend the open sessions for classified and faculty. I really hope students attend the student forum too," Dean of Academic Learning Skills Cathy Lindsley said. "Once the accreditation visit is over, the next steps start - working on areas that need improvement and looking ahead to the tasks for the next seven years because the process repeats!"

After the visit is over, Lane will be left with a list of improvements to implement over the next seven years. These can be anything involving classes and coursework.

"We are not trying to do anything special to prepare, other than reviewing the

changes and improvements we've made in our division over the past few years. I think the purpose of the visit is to see us as we really are, and to help us find additional ways to improve. So, because of that, I am looking forward to meeting them and learning from them as well," Dean of Mathematics Kathie Hledik said.

Many staff members look forward to

the input and feedback that will come from the national accreditation team. "We look forward to the accreditation visit later this month and see it as an opportunity to look in the mirror and review what we are doing and think about what we can improve upon. We have a lot to be proud of at Lane," Patrick O'Connor, dean of advanced technology, said.

You pay \$35 for it

Council of Clubs plans funding

ELLA JONES
REPORTER

Every student enrolled at Lane Community College is required to pay a student activity fee of \$35 each term. How this money is used was driving discussion at the Council of Clubs meeting on Tuesday, Oct. 21.

Last year approximately \$20,000 was given to inactive clubs from COC funds. This year board members want to eliminate wasteful funding as much as possible. Each club is allocated \$1 from every student that pays the student activity fee.

Only four out of eight clubs were represented at the meeting, which was one short of the quorum for voting on any changes. Attendees discussed how clubs should be established, how funding should be handled and reviewed the bylaws and voting policy. All the discussions went past their allotted time and will be continued at the next meeting with the intent to have enough club representatives in attendance to reach decisions and vote on changes.

There was a general consensus toward wanting a reliable way to verify the legitimacy of clubs with the school, so that only bona fide clubs have access to COC funds. Also, it was generally agreed that the by-

laws should be very clear in regard to voting and funding.

"I'm probably the least difficult person to work with," Carl Knock, representative from the Fencing Club, said. "You might not believe that, but I'm not difficult as long as things are going well." The board laughed, as Carl had just spent lots of time making sure all of the details were attended to.

After spending most of their time editing small details in the COC rules, the board members began brainstorming what they wanted to accomplish for the Winter Welcome Week. At this point only one thing is for sure - hot chocolate is a must!

All the represented clubs reported smooth starts for the year. The Fencing Club will be holding a fundraiser in the next few months where members will sell "foils" (a foil is the traditional Italian sword used in fencing) which will be a mix of vegetables wrapped in foil and grilled.

"I really like these meetings compared to senate meetings. They're scary," Malisa Rathasing, Vice President of ASLCC, said. The meeting ended on a light note with everyone instructed to read up on the by laws for next time. COC meets every other Tuesday from 4-6 outside the ASLCC office in building 1.

Think
Engage
Create
Communicate
Apply

Learning Outcomes

Empowering students to become global citizens with broad knowledge and transferable skills.

- **Think** critically
- **Engage** diverse values with civic and ethical awareness
- **Create** ideas and solutions
- **Communicate** effectively
- **Apply** learning

 Lane
Community College



Soccer and baseball players prepair for season



TOP: Forest Garcia leads off in the LCC's baseball team's scrimmage on Tuesday, Oct 21.



LEFT: Freshman Erica Cogburn collected her 8th shutout of the season in the LCC Girl's Soccer Team's victory over Pierce Community College on Saturday, Oct 18.

BELOW: Malik Evans leads off as starting pitcher at the LCC Baseball team's scrimmage on Monday, Oct 20.

FAR LEFT: Freshman Erica Cogburn received 8th shutout against Pierce Community College Saturday, Oct 18.

PHOTOS BY TAYLOR NEIGH / THE TORCH



Editor Wanted

Applications for the 2014-2015 Denali editor are now being accepted.

Deadline for applications is Oct. 31.

Applications are available in the Language Literature & Communication office, Center Building - Room 457.

The Denali editor selects and manages the 2014-2015 student staff, organizes the production schedule, and has the final word on all matters concerning the magazine.

He or she must have a concrete understanding of the technical skills of the production process of a magazine, or be willing to learn them.

- She or he can expect to work an average 20 hours per week.
- A background in literature and art is recommended.

- Knowledge of InDesign and Photoshop is extremely helpful.
- The editor must be an officially registered Lane student and must maintain a 2.0 GPA or higher.
- The Denali editor will be paid a stipend of \$600 per term and will serve fall, winter and spring terms of the 2013-2014 academic year.

Call 541.463.5750 for more information.

EVENTS CALENDAR

LCC Art Gallery

From Here To There features works in various media by the Art and Applied Design Faculty. The faculty was asked to share work that exemplifies their careers as artists. Sept. 29 to Oct. 24. The LCC Art Gallery is in Building 11 on main campus. No admission charge. For info call 541 463-5409.

Narratives of China features the drawings and paintings by Portland-based artist John Sinclair. Sinclair is concerned with "conjuring from a flat surface illusions of three dimensional life, of light, shade, space, form, emotion and perhaps even a narrative." His works center around Asian culture and food. Oct. 27-Nov. 13. No admission charge.

David Joyce Gallery

Labor of Love: an exploration of the work and energy in creating our food is the opening exhibit for the 2014-15 season, themed The Tale of Two Palettes/Palates. The exhibit features artwork in various mediums by Northwest artists of a wide spectrum of ages and levels of expertise. The David Joyce Gallery is in Building 19 on the main campus.

Club Meetings

Black Student Union - Building 19, Room 239. 11:00 a.m.-1:00 p.m. Friday, Oct. 24
Anime Club - Building 19,

Room 232. 3:00 -5:00 p.m. Friday, Oct. 24

Broken Christian Group - Building 19, Room 232. 5-7 p.m. Friday, Oct. 24

Gaming Group - Downtown Center, Building 61, Room 420. Tabletop RPGs. 9 a.m.-5 p.m. Saturday, Oct. 25

Fencing Club - Drop in and fence - free instruction, no prior experience needed. Building 5 Gymnasium, Room 203. 7-9:30 p.m. Tuesday, Oct. 28 and Thursday, Oct. 30

Phi Theta Kappa - Building 16, Room 161. 2-3:30 p.m. Wednesday, Oct. 29

Gay Straight Alliance - Building 19, Room 245. 2-3 p.m. Thursday Oct. 30

Fencing Club - Drop in and fence - free instruction, no prior experience needed. Building 5 Gymnasium, Room 203. 7-9:30 p.m. Thursday, Oct. 30

Black Student Union - Building 19, Room 239. 11 a.m.-1 p.m. Friday, Oct. 31

Anime Club - Building 19, Room 232. 3-5 p.m. Friday, Oct. 31

Broken Christian Group - Building 19, Room 232. 5-7 p.m. Friday, Oct. 31

General

NAACP - Downtown Campus Building 61, Room 209. 10 a.m.-2 p.m. Saturday, Oct. 25

Athletics

Women's soccer @ Chemeketa - 12 p.m. Saturday, Oct. 25

Cross country - Southern Regionals @ Lane 2-7 p.m. Saturday, Oct. 25

Men's basketball - Scrimmage @ New Hope Christian College 7 p.m. Wednesday, Oct. 28

Women's soccer Vs. Linfield

- 7 p.m. Wednesday, Oct. 28


Events

Native American Craft Night - Longhouse Building 31, Room 101. 6:30-9:30 p.m. Tuesday, Oct. 28

Scholarship workshop for Lane Students - Tips for crafting competitive applications and examples of past winners. Building 19, Room 243. 3-5 p.m.

Wednesday, Oct. 29

Music gala - Annual concert with Lane's Symphonic Band, Jazz Ensemble, Concert Choir, Chamber Choir and Gospel Choir. Featuring the Lane Chamber Orchestra, directed by Hisao Watanabe. Admission: \$5 general, \$3 for students, staff and seniors, Building 6, Ragozzino Performance Hall. 7:30-9:30



Al Fresco!

Vanilla Oatis Chocolate Cake


Ingredients

- 2 cups Vanilla Oatis Beer
- 2 cups butter- unsalted
- 1 1/2 cups baking cocoa
- 4 cups ap- organic flour
- 4 cups bakers special
- 50lb sugar
- 1 tbl baking soda
- 1 1/2 salt
- 4 ea fresh whole egg
- 1.3 cups sour cream

Directions

Simmer Oatis and butter over medium heat. When butter is melted whisk in cocoa powder and whisk until smooth. Whisk together flour, sugar, baking soda, and salt. In a stand mixer, whisk together eggs and sour cream. Add Oatis-chocolate mixture and mix until combined. Add flour mixture a little at a time, until combined. Bake at 325 degrees for 35 minutes, or until done.

Vanilla Oatis Chocolate Cake is one of the many student created dishes available at Lane's Al Fresco outdoor dining venue located next to the Learning Garden.



Accreditation Is Happening!

What is it?

Every college and university in the United States must be reviewed and certified by experienced experts to be given the quality label called "accredited" and Lane has been accredited since 1968.

Why is it important?

Accreditation is important for 2 reasons. 1) It gives you confidence that Lane meets national standards for academic excellence. 2) It gives us a chance to look ourselves in a mirror and review what we do well and think about what we can improve upon.

When will it happen?

Outside evaluators visit each college every 7 years and our evaluators will be on campus October 29, 30, and 31, 2014. They will want to speak to faculty, staff, and students. They may want to talk to you!

For more information check out lanecc.edu/accreditation or visit us on Facebook at Lane's Got Cred

THE TORCH



ARUNIMA BHATTACHARJEE
REPORTER

I am from Dhaka, Bangladesh. Currently, I am attending Lane Community College as a full-time international student. My major is Political Science, and I hope to become a foreign diplomat someday. My ultimate goal in life is to travel all over the seven continents, learn many different languages and eat as many international chicken dishes as I can. I have a soft spot for bunny rabbits, because I used to have them as pets. I am very social and outgoing. I am a movie-addict, and I love singing and listening to music. But most of all, I simply love traveling.

Join The Torch staff!

Applications are being accepted for:

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Roller derby thrills spectators

Skaters compete with gusto

CODY WICKMAN
REPORTER

Chaos, teamwork, competition and high speed roller-skating were the ingredients that made up the thrilling Roller Derby bout on Saturday, Oct. 16 at the Lane Events Center.

Roars of excitement welcomed the Flat Track Furies and the Andromedolls onto the track, officially starting bout two of the 2014-15 season.

The women were introduced while skating in a fashion resembling a snake being charmed. Bullet Brains, Lethal Ivy, Deathwish, and Slam Shady aroused primal yells of excitement from the crowd assembled on the bleachers.

A few whistles and huddles later – the roller women were thrashing around the track at speeds topping 25 mph.

Points racked up fast for the Flat Track Furies in the first period, but the Andromedolls fought hard and finished the period with a few points of their own on the board.

At least 15 times a player fell, was toppled and back up on her skates before the crowd could even let out an “Owww!”



Each team put a lot of effort into the game. It's hard to imagine that anyone came out of the match unscathed. The spectators remained enthralled throughout the whole bout and made sure to let the players know it every chance they got.

“It was good. They all played really hard out there. Those are my girls,” former Lane Community College student, Erin Tiel aka Bullet Brains said. Tiel, who didn't play due to an injury, attended Lane in 2002 and again in 2005-06.

“I loved my teachers at Lane, they really made me feel like they care,” Tiel said. “One teacher even set me up with an awesome nanny job.”

The third bout of the season will be held at 6 p.m. on Saturday, Nov. 8, at the Lane Events Center. Doors open at 5 p.m. Tickets are \$12.

Above: Flat Track Furies' #54, Sugar Hooker, attempts to block Andromedoll's #7, Scariel, from passing and scoring on Saturday, Oct 18.

Left: Flat Track Furies' #32, Swoff, passes Andromedoll's #61, Neal Cassidy, on Saturday, Oct 18.

PHOTOS BY AMANDA IRVIN / THE TORCH