

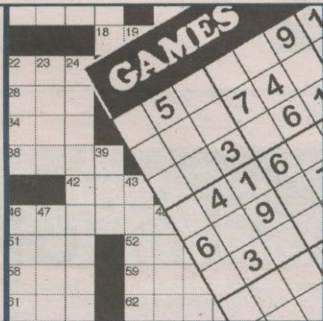
independent excellence
truth accuracy integrity
freedom courage
transparency investigation
diversity

the TORCH

the torch

**We
HAVE
PUZZLES
FOR YOU**
see page 5

GAMES



FEBRUARY 6, 2015

VOLUME 50, EDITION 12

EUGENE, ORE.

LCCTORCH.COM

Warming center comes to Lane

Announcement met with round of applause

PENNY SCOTT
EDITOR-IN-CHIEF

Lane's Michael Briggs Warming Center, modeled after Eugene's Egan Warming Centers, has come to fruition. Houseless Lane students will have a place to sleep on campus when temperatures drop below 30 degrees. They will be given dinner, breakfast and bedding.

A warming center for the college was first proposed by Public Safety Chief Jace Smith. Subsequently, student government and OSPIRG passed resolutions in support. A proposal was then presented to the Board of Education in January and was immediately met with enthusiasm from board members for making the center a reality.

Brian Kelly, vice president for college services, announced at the Board of Education meeting on Feb. 4 that he has instructed Egan Warming Centers to include Lane Community College in their pro-



TRAVIS HOLMES / THE TORCH

Kely Coy makes use of one of Eugene's four Egan Warming Centers on Wednesday, Jan. 28 during the National One Night Homeless Count.

gram the next time they activate for cold weather.

The announcement was met with a round of applause. Kelly said that the season for warming centers extends from Nov. 15 through Mar. 31 and that Lane is pleased to be part of a community that now has ten such centers.

"I was really stunned to realize that we have students who have to use their shelter dollars to pay tuition and attend Lane Community

College," board member Rosie Prior said. She expressed concern that perhaps there are other ways in which the college can be helping houseless students, such as connecting them to other community services that can help in other ways.

Dawn de Wolf, interim vice president of academic and student affairs responded by saying that Lane offers strong informal support for students who don't

have shelter. Board chairman Pat Albright added that as part of the college's mission of student success, helping students with social services is part of helping them with their education needs.

Albright said that the development is exciting and asked Kelly if there is a mechanism in place to continue the service next year. Kelly responded by saying that the current program is a pilot program and that he will present

a proposal regarding continuation next year at the April board meeting.

As previously agreed, the college will provide the space and the Egan Warming Center will provide staff, volunteers and supplies for the center's operation. Since it was proposed, the center has received continuous strong support from college administration, faculty members and students alike.

Budget season has begun

ELLA JONES
MANAGING EDITOR
AND
PENNY SCOTT
EDITOR-IN-CHIEF

The shortfall for Lane's upcoming budget is \$620,000, and the college administration has been seeking campus-wide input into finding ways to balance the budget. On Feb. 4 at the Center for

Meeting and Learning approximately forty people listened to speakers from the administration as they presented relevant measurable data and other impacting factors. People then gathered in small groups to brainstorm ideas. That evening, at the monthly board meeting, board members were also presented with budget information and discussed several factors and options.

**\$620,000
must be found**

Tuition currently stands at \$98 per credit hour, and increases of either \$1.50 or \$2.00 per credit hour were discussed. The former would bring in extra revenue totaling approximately \$412,500 and the latter would generate \$550,00. Both estimates are based on enroll-

ment staying at the current level.

Vice president for college services Brian Kelly said that freezing tuition rates would be challenging, stating that no changes to tuition rates would conservatively mean a loss of \$700,000 in tuition revenue due to multiple student entry and exit points.

Either of the tuition increases would likely make Lane the most expensive community college in

the state of Oregon for resident students. At Portland Community College tuition is currently at \$92 per credit hour, Chemeketa Community College stands at \$94 and Umpqua Community College at \$85.

The college is also hoping for additional state funding. It is not yet known if \$500 or \$535 mil-

see **BUDGET**, page 7

**LANE CHILD AND
FAMILY CENTER
WINS PRESTIGIOUS
AWARD**



see page 3

**SCHOLARSHIPS
DEADLINES
COMING SOON**



see page 4

**OREGON
PRIORITIES COME
UNDER REVIEW**



see page 3



THE INDEPENDENT
STUDENT NEWSPAPER
OF LANE COMMUNITY
COLLEGE

Editor-in-chief

Penny Scott

Managing Editor

Ella Jones

Photo Editor

August Frank

Design Editor

André Casey

Reporters

Travis Holmes

Daniel Roark

Nicole Rund

Alex Liggins

Daemion Lee

Brandon Taylor

LisaMarie Lusk

Jarrid Denney

Julissa Prado

Photojournalists

Taylor Neigh

Amanda Irvin

Jonathan Klimoski

Graphic Designer

EJ Olson

Researcher

Victoria Stephens

Distribution Manager

Vern Scott

News Adviser

Charlie Deitz

Production Adviser

Dorothy Wearne

Printer

Oregon Web Press
Albany, Ore.

POLICY

• Letters to the editor should be limited to 300 words.

• Guest commentaries should be limited to 600 words.

• Please include the author's name, phone number and address (for verification purposes only).

• The Torch reserves the right to edit letters and commentary for length, grammar, spelling, libel, invasion of privacy and appropriate language.

• The Torch reserves the right to publish at its discretion. All web and print content is the property of The Torch and cannot be republished without editorial permission.

• Up to two copies per issue, per person of The Torch are free; each additional copy is \$2.

CONTACT

The Torch
Lane Community College
4000 E. 30th Ave.
Eugene, OR 97405
torcheditor@lanecc.edu

COMMENTARY

Life lessons only the dead can teach

This isn't Neverland or everland



ELLA JONES
MANAGING EDITOR

Walking around campus I see so many people rushing from place to place, late for class, about to miss the bus or maybe just needing to use the bathroom. Whatever the reason, we all have somewhere to be or something to do.

Recently, my own rushing around stopped when I learned of the passing of Blake Nichols, Willamette High School's class of 2013 quarterback. Blake's smile was one everyone in the hallway knew, even if they had never talked. Knowing Eugene lost such a great young person had its way of bringing me back into reality. Even though I didn't know him personally, I knew enough to understand the great loss and began to see how

short life really is.

Death can happen to anyone at any time. Life is fragile — we may be alright today, but this isn't Neverland. Of course, we can't box ourselves up with a "this side up" label and remain comfortable until we die of old age, assuming we'll even make it that far.

It seems to me that we're all running about as if we'll never die. I'll admit I'm not a big fan of running to begin with, but to me it seems silly to rush through life like it's a race, especially when the finish line is unknown and the blue ribbon is more like Snow White's apple covered in cyanide than a prize.

There's no promise of tomorrow. The only certainty is that we're alive today, and regardless of our circumstances or state of mind we have that to be thankful for. Some people no longer have today to sleep through their alarms, be stuck in traffic, spill coffee on their crotches or drop their new iPhones in the toilet.

When I stop and pause for a moment, just long enough to take in my surroundings, the day and what I'm doing, I like to ask my-

It seems to me that we're all running about our lives as if we'll never die.

self, 'What are you missing? Was rushing to make it to work on time worth not noticing that the sun was out for the first time all winter?'

Life is simple, but I can't help but notice how I complicate it. At the end of the day maybe I'm more concerned with what I have than with what I do. I'd rather look back on what I gained than on what I experienced. I dwell on my problems instead of enjoying all that's available to me, solely just for being human. Thinking about it, these end of the day thoughts are unnecessary reactions and a waste of time. Life hands out lemons like nobody's business, but life also rarely gives second chances. There's always something great whizzing by you that you might never know you've missed.

To quote a movie I've watched

at least once a month since I was seven, "A gold medal is a wonderful thing, but if you're not enough without it, you'll never be enough with it." I could possibly be the only person who turns to Disney's "Cool Runnings" for life lessons, but life does go on whether you get the gold or not.

We can't all grow up to be astronauts and princesses, but we can learn to be content. We can most definitely grow up to get the most out of each day we're lucky enough to be around for.

Gold medals are great accomplishments to look back on, but it's more important to remember the journey that got us there. Life is about the journey, not the gold medal, and life doesn't give a shit what we have to do tomorrow.

Reader Contributions

Let's keep the conversations going

Letters to the editor and guest commentaries are a way to have your say and offer people different perspectives.

pennyscottmarketing@gmail.com

Getting around campus is educational and fun

Labyrinth will be missed

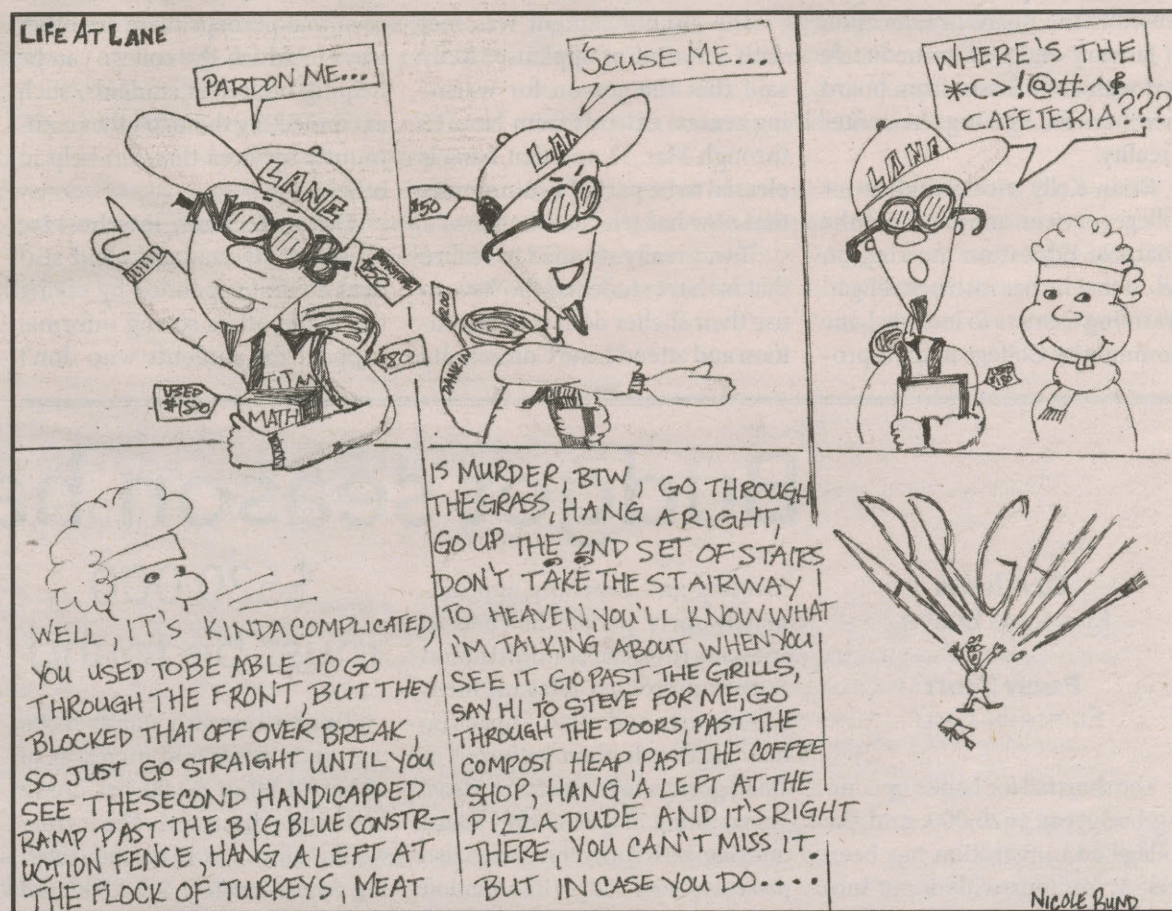


PENNY SCOTT
EDITOR-IN-CHIEF

Lane's Center Building revamp is progressing nicely. When it's finished, Lane students, faculty, staff and campus guests will marvel at its beauty I'm sure. Blue barriers, blocked doorways, dead ends, stairs that go nowhere and inaccessible walkways will one day be distant memories.

Students are sure to miss them though. The current labyrinth, where students need to come up with strategies for how to get to buildings they can plainly see, or carefully estimate how long it will take to get from one class to the next, is teaching them navigation and critical thinking skills. But there's more.

To keep them on their toes



and prevent them from becoming complacent, once they've figured out how to get from point A to point B, either point A or point B is moved. They then have to find out where A or B went. This is valuable training for complex, dynamic computer games. Or, the computer games are training for

getting around campus.

Either way important skills are being learned. Lane's education opportunities never end.

Once Lane's new Center Building has become the sparkling architectural jewel that it promises to be, we could provide students with two new challenges, perhaps

in the form of a contest.

The first would be to solve the problem stemming from the overhead slabs of concrete where water seeps through the cracks and drops on people's heads whenever it rains. The second would be to come up with creative uses for the dead ends located here and there.

A decade of struggle for community colleges

Inadequate state funding a major contributor

PENNY SCOTT
EDITOR-IN-CHIEF

In an interview on Jan. 20, Lane president Mary Spilde said that the Obama proposal for making community college free has put the spotlight on community colleges. "It says that secondary education beyond high school is critical for the economic competitiveness of this country," she said.

Acknowledging that the details aren't worked out, and that there's no identified money to make the initiative a reality, Spilde commented that one of the benefits of the proposal is that there will be a bill in the legislature for free community college in Oregon. She added, however, that tax reform would be a necessary component.

"The rest of it is marginal, the programs [cutting programs at Lane] are marginal solutions that don't really solve the problem that we are under-resourced in community colleges [and have been] for more than a decade."

"Unless we are willing to really talk about serious tax reform in the state of Oregon, I don't see how it

can work," Spilde said. "Even the additional \$35 million that we got from the co-chairs came out of human services, and that impacts our students as well." Without human services, she offered, whether it's the SNAP program or mental health support, that can affect Lane's student population's ability to stay in school; everything is linked together.

Most other states have broader tax bases commented Spilde. "They've got sales tax, which nobody wants to talk about in Oregon, and they've got income tax, and they've got property tax, and it's more balanced. And we don't have that in Oregon."

"We [the state] are spending more on those most likely to succeed and the least on those who are least likely to succeed. And I think those of us who work in community colleges believe that the least likely to succeed deserve a shot at entering the economic mainstream," Spilde said.

Not allowing that to happen, she emphasized, impacts everyone; having people in our community who are homeless and hungry creates social service and corrections

costs. "When you look at the big picture of the cost, we are paying one way or the other. Let's make the investments where its going to do the most good."

When people don't have what they need, there are consequences, Spilde said. "This is a big knotty problem that will need multiple solutions, and we just happen, at Lane, to be caught up in that and not getting enough resources, and it's up to us to figure out how are we going to manage this."

Commenting on the state's funding for building new prisons, she said that increasing the corrections infrastructure is a cost to the whole system. "If we had some of that money we could do it cheaper — keeping people out of prison. We already do, by helping them be productive citizens. That seems to me to be a better use of funds, but there was this whole spate across the country of investing in the prison complex, and Oregon has been a part of that."

Regarding the upcoming college budget, Spilde said that it won't be as bad as last year, but it's not going to be an easy budget either.



TORCH ARCHIVES

Community colleges have been put in the spotlight recently, which has highlighted the need for more funding from the State of Oregon.

Lane Child and Family Center wins prestigious award

Children
encouraged
through
self-guidance

JULISSA PRADO
REPORTER

The Lane Child and Family Center began the year by earning the top five-star rating in Oregon's Quality Rating and Improvement System. Among many other qualifications, the QRIS guidelines require employees to be skilled in the childcare profession and be regularly observed in adult-child interactions to ensure that the best practices are being put into action.

The center is inspired by The Reggio Emilia Approach, which originated after World War II in villages of the same names in Italy. It focuses on preschool and primary education. Developed by teacher Loris Malaguzzi, the approach teaches children how to be useful in everyday life through a self-guided curriculum based on respect, responsibility and community.

The center promotes valuing the interests of each individual child, which helps create a healthier, more positive and better future. Children are given the opportunity to learn, discover, explore and develop on both emotional and intellectual levels using a wide variety of materials in a safe environment.

As part of this curriculum, each child is assessed and observed in order to find what interests him or her and to offer a more personal and meaningful experience. The creativity and curiosity of each child is encouraged.

Center management coordinator Sue Norton said that everyone at the center is involved. "The children are seen as the researcher," she said. The adults are there to provide them with tools and answers. Staff comes up with activities



JULISSA PRADO / THE TORCH

The children of Lanes Child and Family Center play in the sandbox during their recess on Monday, Feb. 2.

that incorporate the children's interests to further educate them in the topic studied by exploring with a hands-on curriculum.

Keeping the children engaged and learning in a manner that is appropriate to their development is part of the general approach of the center. The program allows for parents to be involved, teaching them about their child's needs, wants and development through a safe and responsible program.

Accommodations are given to the children depending on their needs. "Not every child develops at the same age or rate so we build activities for the individual child," Norton said.

The center hosted a "Little Free Library" open house on Thursday, Feb. 5. The library is located in the courtyard near Building 24. The ongoing program is free and is based on the simple concept: "Take a Book, Return a Book." The library focuses on children's interest and learning.

The center caters primarily to student parents, but also has openings year round for full or part-time care for other children in the local community. Scholarships are available for students to help with childcare costs.

The Child and Family Center is located in Building 24.

RESOURCES FOR PARENTS

- Child Care Subsidy (talk to the Lane Family Center office)
- Child Care Access at Lane Grant (CAL/CCAMIS Grant)
- Temporary Assistance for Needy Families Child and Family Center: co-op option (helping out at Lane day care sometimes reduces the school and childcare fees)
- Department of Human Services Child Care Subsidy
- PAS (Parents as Scholars) Program makes school affordable for parents with young children
- Oregon Student Block
- Grant Child Care Subsidy
- C. Campus Federal Grant (Pell Grant eligible requiring 12 credits) pays 80 percent of child care
- Head Start of Lane County has multiple automatic qualifiers for parents

Lane Child and Family Center
541-463-5517

Financial Aid
541-463-3030

Scholarships deadlines coming soon

Full and part-time students can apply

DANIEL ROARK
REPORTER

Scholarships are available for Lane students through the Lane Foundation and the Office of Student Access and Completion. Part-time students, taking at least credits, are also eligible. Because the scholarships are just for Lane students, the pool of applicants is significantly lowered to about 10,000 students compared with millions applying for national scholarships, which greatly strengthens the odds of being a recipient.

Jackie Bryson, Lane career employment and scholarship advisor, advises students about the process. "It's a great opportunity to be able to apply for up to \$800,000 in scholarships, just for Lane students," she said.

Lane Foundation staff are available to help students fill out applications and review their essays. Four simple essays of approximately 150 words are required, each answering a particular question. Spelling and punctuation count, so applicants are encouraged seek help with their essays through Career and Employment Services before submission.

LCC graduate Hanna Achepohl holds associate degrees in both culinary arts and hospitality management. She

Scholarship Deadlines

OSAC early bird: Feb. 15. Early entries qualify students for a possible \$500 prize.

OSAC final deadline: March 1.

Lane Foundation: March 4

Scholarship Workshops:

Feb. 20: 2:00-3:20 p.m., Bldg 19 Room 243

Feb. 25: 3:30-4:50 p.m., Bldg 19 Room 243

For more information:

Website - www.lanecollege.edu/lane-foundation

Phone - Jackie Bryson: (541) 463-5167, ext 5164.

applied for 47 scholarships and was awarded seven. This enabled her to graduate debt-free with money in the bank. "The CES office is here to help people fill out scholarship applications. If you don't take the time, you won't get the money," Achepohl said.

Lane counselor and teacher Beth Landy specializes in helping students strategize and organize their scholarship searches and processes. She said accurate record keeping, document organization and electronic and physical storage are important.

Landy commented that well-written scholarship applications or letters of recommendation can be easily adjusted. Simple rewording can eliminate the need for new appli-

cations or letters she said. The most important thing, she noted, is the need for applicants to show their worthiness to scholarship donors.

"Your goal in a scholarship is to prove to the scholarship committees that you are a good investment," Landy said. "Scholarship donors want to know that you will be successful in your career, your education and your life. Those are the kinds of students they want to give their money to."

Lane Foundation Director Wendy Jett stated that there is money for all students attending LCC. "We have scholarships for everyone and all Lane students are eligible for Foundation scholarships. Every major and every life circumstance is valued," she said.

ASLCC

Bike Lane requests \$150,000 for new bike facility

Other funding requests pale in comparison

NICOLE RUND
REPORTER

Lane's student government meeting on Wednesday, Feb. 4 featured a series of funds requests, despite the absence of several senators who were attending at a conference in Colorado. First, Mike Sims from Bike Lane proposed a new bike storage facility. His pitch, for \$150,000, began with a description of the program.

Bike Lane lends bicycles to Lane students free of charge. The pro-

gram has a 100 percent participation rate. With so many requests for bikes, not all students who apply get bikes. The re-purposed shed near the soccer field that houses the program currently leaks and has no room for expansion.

He requested that the money come from the transportation fund to build a new secure facility to hold 200 bikes. The suggested location is between Building 5 and Building 30, chosen for its easy bike access and because it is close to locker facilities. This would enable students to shower after biking to campus. Security would include key card entry and monitored video cameras.

Sims emphasized that a large portion of Lane's transportation funds was allocated to fuel-based

transportation. Over the past four years, \$928,000 has been allocated to parking lot maintenance and \$2.5 million was used to purchase bus passes for students he said. In contrast, Bike Lane's cost over the same period was \$39,000.

Sims added that plans exist to build dedicated bicycle paths to Lane and that the campus will need expanded facilities to meet future demand.

Lane is pursuing a LEED Silver certification for the Center Building's remodel. The proposed facility would satisfy the requirement for campus facilities that will encourage the use of alternative transportation. The expanded bike facility is also necessary because some bike racks were removed during the remodeling of the

Center Building.

Due to the size of the request, student government bylaws required the senate to table the motion until the next meeting.

The senate next considered a funding request for purchasing a better breakfast for attendees of the Northwest Student Leadership conference in Portland.

The requested amount was \$13 per student per day, totaling \$1,000. A question from the gallery challenged the propriety of the \$13 figure. Quick research by Chief of Staff Robert Schumacher revealed that a breakfast in Portland typically costs \$7-\$12, according to the U.S. government.

The motion was also tabled.

Next came a funds request of \$600 for two buses to transport

students to a rally in Salem on Feb. 12. After a short discussion, the senate tabled the request. Oregon Student Association representative Phil Schiltz asked whether tabling the decision was wise, but the senate proceeded to other agenda items, including another funding request from the fencing club for new fencing gear.

Senator Anastasia Vail interrupted the proceedings and motioned to return to the discussion of funding the buses due to the urgency of funding the transportation costs early, rather than the night before the rally. After re-reading the bylaws and discussing the issue further, senators overruled the tabling requirement and voted 4-0-0 to approve the bus money.

BECOME A REPORTER

We're looking for enthusiastic writers to report on the issues of today and tell the stories of Lane Community College.

IF INTERESTED

Please contact Editor-in-chief Penny Scott at torcheditor@lanecollege.edu

Applications can be found at *The Torch* office in Center Building, Room 008.



LCCTORCH.COM
THE INDEPENDENT NEWSPAPER
OF LANE COMMUNITY COLLEGE

75 Breweries! 190 Craft Beers!



Feb 6 & 7

Fri 5-11 pm

Sat 1-11 pm

Lane Events Center
796 W 13th, Eugene

21 & OVER

♪ Fri - Sol Seed

♪ Sat - Jelly Bread

\$12 advance

Sold at klcc.org

\$15 at the door

Admission includes 2 beer tickets!

PLUS MEGA MUSIC SALE! Used Records & CDs!



klcc.org
(541)463-6000
NPR for Oregonians

Crossword Puzzle

ACROSS

1 Brit. Virgin Islands (abbr.)

4 Viking

8 External covering

12 Belonging to (suf.)

13 End (pref.)

14 Mississippi bridge

15 Compass direction

16 Maenad

18 Broad structural basin

20 Water nymph

21 Abdominal (abbr.)

23 Stair post

27 Sp. instrument

32 Annoy

33 Insect

34 Misrepresent

36 You (Ger.)

37 Hindu month

39 Female noble

41 Bird

43 Eur. Economic Community (abbr.)

44 Trespass for game

48 Gamin

51 Puce (2 words)

55 Shoe size

56 "Uncle Remus" rabbit

57 7th incarnation of Vishnu

58 Cathode-ray tube (abbr.)

59 Convey

60 Black

61 Kilometers per hour (abbr.)

DOWN

1 Conquer

2 Anatomical duct

3 Limp

4 Off-track betting (abbr.)

5 Compact

6 Razor-billed auk

7 Central points

8 Dive

9 John, Gaelic

10 Banned pesticide

11 Compass direction

17 Chin. dynasty

19 Dance

company (abbr.)

22 Cotillion attendee

24 Jab

25 Ancient Gr. city

26 Dregs

27 Heddles of a loom

28 Handle

29 Beak

30 Guido's note (2 words)

31 Shooting match

35 Equal opportunity employer (abbr.)

38 Household linen

40 Nat'l Endowment for the Arts (abbr.)

42 Chin. pan

45 Rhine tributary

46 Crustacean

47 Blood (pref.)

49 Amer. Assn. of Retired Persons (abbr.)

50 Eng. spa

51 Abate

52 Yorkshire river

53 Race the motor

54 Israelite tribe

ANSWER TO PREVIOUS PUZZLE

GAD ANAK COSM

IHI BUNA ORTS

BES ANIMAL FAT

EMMA ADO

ACTON ARCAS

MENU ITEM SOGA

AGT PIPAL NRA

DALE COLOSSAL

EDEMA STAAT

ECU PRAE

GRASSSTEM UCA

OPHI EYAS CDC

AMAS DENS TCH

1 2 3 4 5 6 7 8 9 10 11

12 13 14

15 16 17

18 19 20

21 22 23 24 25 26

27 28 29 30 31 32

33 34 35 36

37 38 39 40

41 42 43

44 45 46 47 48 49 50

51 52 53 54 55

56 57 58

59 60 61

©2015 Satori Publishing

Sudoku

8 1 3 6

5 4 3 7

1 7 9 5 4

4 7 6 9

3 1

4 8

5 6 8 3

Fill in the grid so that every row, column and 3x3 box contains the numbers 1 through 9

note: there is only one valid solution to each puzzle

Answer to Sudoku

4 1 6 5 2 8 3 7 9

3 8 2 1 7 9 5 4 6

7 9 5 4 3 6 8 2 1

1 3 8 2 9 5 4 6 7

5 7 9 6 4 3 2 1 8

2 6 4 8 1 7 9 3 5

6 2 1 9 5 4 7 8 3

8 5 3 7 6 2 1 9 4

9 4 7 3 8 1 6 5 2

©2015 Satori Publishing

ENIGMATM

CRYPTOGRAM

"PH YSUVSQV OVBJKXY XSD SQLV, PB'Y GPY HKDAB. PH GV OVBJKXY XSD BNPLV, PB'Y XSDJ HKDAB."

— JSUKQPKQ MJSRVJO

PREVIOUS SOLUTION: "Endeavor to so live that when you die even the undertaker will be sorry." — Mark Twain

©2015 Satori Publishing

The Affordable Care Act gives Oregonians health care coverage options

Oregon Health Plan Expansion

new enrollees

— must sign up by —

FEB 15, 2015

<http://oregon.gov/oha/healthplan>

sometimes...

you need more than a bandage

Need help signing up? The Lane County Community Health Centers are partners with Oregon Health Plan and Healthcare.gov. They have certified staff available to meet with you, get your questions answered, and help you find what type of coverage is right for you. Call (541) 682-3585 to set up an appointment.

THE TORCH / FRIDAY, FEBRUARY 6, 2015

MENS BASEBALL



TAYLOR NEIGH / THE TORCH

The first pre-season poll has ranked Lane's baseball team number one in the 2015 Northwest Athletic Conference. Pictured above Darin Nelson pitches in a team scrimmage on Friday, Jan. 23.

WOMENS BASKETBALL



TAYLOR NEIGH / THE TORCH

Maddie Kiplinger scored 10 points for the Titans in their loss to Southwestern Oregon in the Jam the Gym game on Wednesday, Jan. 28. The Titans went on to win the next two games, beating Chemeketa 61-57 on Saturday, Jan. 31 and beating New Hope in a non-league win of 81-56 on Wednesday, Feb. 4. The Titans will play against Clackamas on Saturday, Feb. 7 in Oregon City.

TORCH ASTROLOGY

**Aries**

March 21 — April 19

When was the last time you complimented someone? This is the week to do just that. Find someone to compliment every day this week. This exercise has a very timely lesson for you. Notice how people take compliments. Lucky numbers: 12, 24 and 7.

**Taurus**

April 20 — May 20

Learn to appreciate what's in your life now, or appreciation won't be in your future. Treat everyone and everything this week as tour teachers in the art of appreciation. Without appreciation you can't really enjoy anything. Lucky numbers: 1, 4 and 3.

**Gemini**

May 21 — June 20

This week notice the speed of moving objects and of people. Think about how fast things moved a hundred years ago. What are the reasons for the difference? The answer holds the key to a change you need to make. Lucky numbers: 12, 15 and 32.

**Cancer**

June 21 — July 22

If you've been feeling sad this week, it might not be about you. Sadness moves through everyone. The sadness you feel might belong to someone else who can't quite manage it right now. Acceptance is the key. Lucky numbers: 25, 6 and 12.

**Leo**

July 23 — Aug. 22

This week notice the people you admire the most. What is it about them that you admire? Do one thing this week that character you admire would do. Can you model your behavior in a way that you become what you admire? Lucky numbers: 12, 2 and 22.

**Virgo**

Aug. 23 — Sept. 22

This week is a time for you to discover the value in things. Everything has some sort of value, and you've been ignoring this fact. Notice what you've been taking for granted or dismissing as unimportant. Lucky numbers: 2, 16 and 5.

**Libra**

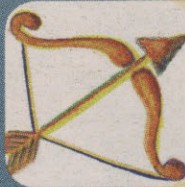
Sept. 23 — Oct. 22

Listen to sounds this week. Without the intricate inner workings of your ears, there would be no sound. You live in a world of silence. All sound, therefore, is within you. Do any sounds in your inner world annoy you? Why? Lucky numbers: 15, 4 and 7.

**Scorpio**

Oct. 23 — Nov. 21

You might be off track in an important area of your life. This is a good week for re-evaluating goals. Are your goals being supported by the circumstances of your life? Is it time to make a course correction? Lucky numbers: 15, 17 and 2.

**Sagittarius**

Nov. 22 — Dec. 21

Someone you know needs encouragement. If you don't know who it is, then be generally encouraging with everyone close to you. For each person be specific and genuine. For one person at least this will make a big difference. Lucky numbers: 11, 12 and 5.

**Capricorn**

Dec. 22 — Jan. 19

The past is knocking on your door to teach you something about the present. Be open and aware. It might not be about your past. It could be an historical event. Share any insights with at least one other person to add to your understanding. Lucky numbers: 12, 31 and 4.

**Aquarius**

Jan. 20 — Feb. 18

This is a perfect week for you to experiment with making changes. Every day this week choose one thing to do differently. Notice how difficult or easy it is to remember and to apply. At the end of the week, ask yourself what this awareness taught you. Lucky numbers: 1, 2 and 4.

**Pisces**

Feb. 19 — March 20

Noticing colors will help you this week. See how many colors you can find in just simple objects. Notice how they affect you. Incorporate what you learn into a project you are working on. Lucky numbers: 3, 17 and 1.

STUDENT PROFILE



Far Left: Kat Witt displays her "suicide print" that was made on MECCA's printing press. A suicide print is achieved by carving an image into a block of wood or linoleum, printing it, carving it, printing it, and carving again and again until the image is almost gone.

Left: The exterior of MECCA on a sunny day. MECCA is located at 449 Willamette St, next to the Amtrak station.

NICOLE RUND / THE TORCH

Student shares passion for art at MECCA

Spinal surgery changed her career plans but she will bounce back

NICOLE RUND
REPORTER

Art major Kat Witt was raising two children after separating from her husband when she found out she needed surgery. In 2012, after trying to manage increasing pain, an MRI revealed that she had high-grade spinal canal stenosis in which 75 percent of her spinal cord was pinched.

"I was lucky I was even walking," she said. The doctors missed the diagnosis because the condition is usually seen in geriatric patients, not 29-year-olds.

A year after surgery, Witt participated in Lane's Women In Transitions program and Native Circles, which is a career planning class from a Native American perspective. She then transitioned into art classes, but she still voices doubts about her career path. "It's either make art or make money," Witt said.

Her first experience with art was a high school internship at the non-profit Materials Exchange Center for Community Arts in Eugene. MECCA offers work space for people to work on art projects. A large selection of art supplies and other objects donated by the community is also available. MECCA offers art supplies and other objects donated by the community. Shelves contain pens, brushes, yarn, beads, ink, fabric, paint, wine corks and an assortment of other useful supplies.

MECCA also offers a workspace for people to work on art and those interested in using it have a large selection of supplies to choose from.

According to the MECCA website, they diverted 44,582 pounds of material from the waste stream in 2014, 25 percent more than in 2013. As an example of what can be accomplished with supplies from MECCA, a colorful mosaic of a seascape at Guy Lee

elementary school in Springfield was made entirely out of colored plastic bottle caps, some of them bought at MECCA.

When not working at the store or attending classes at Lane, Witt is busy raising her two daughters, Sydnie, 11, and Joslynn, 8. Because of her physical limitations, MECCA staff only give her tasks that she can handle. She lends her artistic skills to all who come in to the store to make arts and crafts projects.

"Even though my brain does its own funky things all the time, coming here totally stimulates it," Witt said. She commented that she enjoys it when a customer comes in with wild descriptions of something they imagined, and she is able to find it in the store. "And all for a dollar," she added.

Witt had a second spinal surgery in August 2014 and returned to Lane in September to resume her art degree. "I really love LCC and how they try to accommodate people that have disabilities. It's not intimidating to ask them for help," Witt said.

She thinks she may have returned too soon after the surgery, however. Even

though Lane supplied her with a locker near her classes, she felt it was still too much strain on her back to carry around her art supplies.

Witt is taking time off from school to allow time for her back to heal and to pay off student loans. In the meantime, she takes advantage of the teaching opportunities at MECCA by designing art projects for crafting sessions.

Living alone with her two children and having slumber parties is something she is enjoying. Even though she believes she will never stop being an artist, she still has doubts. "Art is totally my passion, but 'starving artist' is not one of my favorite terms," she said.

Before her job at MECCA, she had obtained work using the skills she learned in LCC's stage makeup class. "I definitely want to go back [to Lane]. I just want to get myself in the best space when I go back."

MECCA is located at 449 Willamette Street, next to the Amtrak train station. Volunteer opportunities are available and donations are always welcome.

BUDGET

from page 1

lion will be the final allocation for the 2015 - 2016 school year. The \$535 figure would mean an increase of \$2.1 million more than was allocated for the 2014 - 2015 school year. The possibility of an increase in state funding is one of the many unknown variables that are beyond the college's direct control and make budget planning difficult.

Another unknown is enrollment levels, which play a big part in the budget. Recently, Lane saw a 12 percent drop in enrollment. This is a significantly higher percentage than enrollment drops at other community colleges across the state, which do not pass 9 percent.

A further enrollment drop of 10 percent would result in a deficit of \$2.75 million. Alternatively, a 10 percent increase would result in a budget increase of \$2.75 million.

Retired Lane dean, Don McNair is back on a part-time basis helping administrators with special projects. He informed the board, that in his opinion, the enrollment decline is likely to continue for another two years before it plateaus.

He said that general education enrollment is down 16 plus percent and career technical is down about 20 percent. This, according to the previous four cycle periods, McNair said, indicates that the decline has further to go.

Board members discussed the current \$27 per term transportation fee. Kelly said that the fee covers parking lot maintenance, some security expenses, LTD bus passes and funding for Bike Lane and other transportation programs.

Board member Matt Keating said that Lane is the only higher education institution that he has been involved in that hasn't charged an application fee for new students or a parking fee. Keating said that a parking fee would send a clear message that the college cares about its carbon footprint, would encourage people to choose other transportation, would help monitor who is on campus and generate needed revenue for the college.

Board members agreed that the expenses involved in implementing a parking fee would not be cost effective. Lane president



ELLA JONES / THE TORCH

Brian Kelly, Greg Holmes, Don McNair and Jennifer Steele (left to right) collect note cards from small groups during the budget meeting on Feb. 4 and answer the attendees questions. The group has been working on Lane's budget all year.

Mary Spilde added that the \$27 transport fee was implemented in lieu of a parking fee.

Regarding the \$12 athletic fee, board member Gary LeClair commented that the fee applies to all students and asked if there has been push back from students.

Spilde responded saying that the courts have upheld fees for services that don't apply to all students as long as colleges remain viewpoint neutral on the decision.

Board member Rosie Prior suggested that the college consider using reserve funds to get

through the current financial situation. "What constitutes a time in history when I should look to reserves to endeavor to support an organization that's struggling to destabilize itself?" Prior said. "It strikes me, this is one of those times in history."



"If you are going to end the domination of nature and of women, they have to be done simultaneously."

— Stan Taylor
Social Science instructor

Environmental Politics instructor Stan Taylor, Global Ecology instructor Melissa Kilgore and Nature, Religion & Ecology instructor Clifford Trolin combine their classes in the Spring to form the Reconnecting with Nature learning community.

AUGUST FRANK / THE TORCH

Instructors present solutions to challenging planetary problems

PENNY SCOTT
EDITOR-IN-CHIEF

Respect for nature, for the feminine aspect and for life's inter-connectedness are woven through the disciplines of politics, science and religion in a three class course offered in spring term.

The classes, taught by social science instructors Stan Taylor and Clifford Trolin and science instructor Melissa Kilgore, are taken together. The 12 credit cohort "generates connections between the students that [are] deep and lasting," Taylor said. "A lot of people find a path as a result of this learning community, or they have the path they are on reinforced."

Taylor's class is Environmental Politics, taught from a grassroots perspective. He introduces students to non-traditional ways of seeing the world through deep ecology, indigenous knowledge, ecofeminism and the Gaia principle.

Ecofeminism, Taylor says, is a branch of feminism that views the domination of women and nature as part of the same fabric. His class explores the fabric's threads. "If you are going to end the domination of nature and of women, they have to be done simultaneously," Taylor said. "You can't separate one from the other."

Trolin teaches Nature, Religion and Ecology. He begins by inviting students to look at how native and indigenous cultures have viewed nature. "For a lot of students it's a real eye opener because it can be so foreign to them," he said, adding that he introduces students to non-western religions as well.

After presenting students with alternatives to what they have typically grown up with, he then has them explore Christianity. "They often have a negative view of

Cohort connects students to the earth and each other

Christianity," Trolin said. "We turn it into a debate: Is Christianity environmentally harmful or supportive? They discover that they can argue both ways."

Trolin said that students then look into contemporary spirituality. "That's something they can often strongly relate to," he said, adding that "for a lot of the students, nature is where they find God."

He said that students relate strongly to the idea of the earth as a divine being and not just a beautiful place. This perspective, he says, makes the earth more precious to them and makes violating it more real. A central question Trolin asks is "how do we save this place that we love so much?"

Kilgore teaches the Global Ecology biology course. She said that in her class students are offered the perspective of seeing the world as a whole versus the pieces that humans typically separate it into. "We look at habitats, we look at conservation issues, evolutionary perspective, extinction rates and take a larger approach looking at the native people's perspective in terms of viewing our planet as more than just a resource," she said.

Humans, Kilgore explains, need to see the earth as something to be preserved and recognized more for its aesthetic biodiversity than its economic potential. Students in her class go on field trips and also get involved in local non-profits. They study ways in which non-profits add non-economic value to the community.

"They volunteer time to become familiar with the organization," she said. "I don't pick the groups. The students pick the groups. That's because I want them to learn how to research and discover what happens in their community and what kinds of conservation and opportunities are available and how to come into contact and work with those groups."

Being in her class can be depressing, Kilgore said, because students hear everything that humans are doing to destroy the planet. "It seems very hopeless," she said, adding that after presenting the bad news, she gives students the tools for having local and profound global impact.

Kilgore emphasizes to her students that every impact on the earth has consequences such as climate change, pollution, weather pattern changes and toxic waste build up. "At some point those consequences are going to snowball," she said.

The originators of the learning community 11 years ago were Taylor, Trolin and Jerry Hall, a former Lane science instructor. After one year, students were required to take all three classes concurrently. Hall retired five years later, at which time Kilgore joined the group.

Kilgore, Trolin and Taylor all agree; for students who join the cohort each year, the experience is deeply enriching and results in them forming communities of their own. The long term personal connections made by the students, the instructors say, is a particularly rewarding aspect of teaching Reconnecting with Nature Learning Community.

For those interested in knowing more, two books that underlie the principles and philosophy of the cohort are: "The Universe is a Green Dragon" by Brian Swimme Ph.D. "The Chalice and the Blade" by Riane Eisler.

Events and Happenings

Feb 6 - Feb 12

Art Galleries (Ongoing)

"Generous" - By Leanne McClurg Cambric, M-F 8am-5pm, Bldg 11 Main Art Gallery 119
45 Years Of Photography - By Dan Welton, M-F 8am-5pm, Bldg 11 Sister Art Gallery 103

Friday, Feb. 6

Events:

Free Tax Help, 9:00am-3pm Bldg 19, Room 260

Intro To Informational Interviews, 10am-1pm, Bldg 11 Classroom 114

Scholarship Workshop, 2-3:30pm, Bldg 2 Video Conference Classroom 213

Student Groups:

BSU Club Meeting, 11am-12pm, Bldg 1 Classroom 222

Students For Life Club Meetings, 1-2pm, Bldg 1 Classroom 222

Anime Club, 3-5pm, Bldg 19 Classroom 250

Saturday, Feb. 7

Events:

Exploring Careers Online, 10-11am, Downtown Campus Bldg 61 Large Computer Classroom 209

Ubuntu Global Jam, 1-4pm, Downtown Campus Bldg 61 Large Classroom 107

Student Groups:

LCC Gaming Group Session, 9am-5pm, Downtown Campus Bldg 61 Conference Rm 420

Art:

Buckner Figure Session, 10am-1pm, Bldg 10 Metal Room 124/Room 125

Sports:

Men's Basketball At Clackamas, 7:30-9:30pm, Clackamas Community College Gymnasium

Sunday, Feb. 8

Music:

Lane Chamber Orchestra, 3-5pm, Bldg 6 Music Room 122

Monday, Feb. 9

Events:

International Students Coffee Talk, 11:30am-1:30pm, Bldg 1 Room 206

Student Groups:

Student Nurses Association meeting, 12-1pm, Bldg 30, Rm 114

Black Student Union Meeting, 2-3pm, Bldg 19 Classroom 245

APISU Meetings, 1-2:30pm, Bldg 31 Longhouse Meeting Room 114

Fencing Club Practice, 6:45-9pm, Bldg 5 Gymnasium 203

Tuesday, Feb. 10

Events:

Free Tax Help, 9am-3pm Bldg 19, Room 260

Valentine's Day Market, 9am-3pm, outside bldg 5 (gym)

Council of Clubs Meeting, 4pm-5pm, Bldg 19, Room 243

National Society of Leadership & Success (NSLS) Speaker Series - Dan Harris, 4 PM - 5:30 PM, Bldg 3 Boardroom 216

Native Craft Night, 6-9pm, Bldg 31 Longhouse Great Room 101

Music:

Music Dept Scholarship Recital, 7:30-9:30pm, Ragozzino Performance Hall, Bldg 6 Main Stage

Wednesday, Feb. 11

Events:

Free Tax Help, 9am-3pm Bldg 19, Room 260

Sustainability Committee Meetings, 2-3pm, Bldg 16 Classroom 219

Student Groups:

Asian Pacific Islander's Student Union (APISU), 12:30-3:30pm, Bldg 19 Classroom 234

PTK Meeting, 2-3pm, Bldg 16 Classroom 161

Thursday, Feb. 12

Events:

OSA Rally Day, Salem, meetup at 10am in front of Bldg 1, 10am-2:30pm

NSLS Orientation, 4-5:30pm, Bldg 19 Classroom 245

Student Groups:

APISU And Rop, 5-8:30pm, Bldg 31 Longhouse Great Room 101

Fencing Club Practice, 6:45-9pm, Bldg 5 Gymnasium 203

Students For Liberty, 12-1pm, Bldg 1 Conference Room 212

GSA Meeting, 2-3pm, Bldg 1 Classroom 224