stories that matter independent student newspaper of Lane Community

VOLUME 51, EDITIO

BACK TO SCHOOL

Weed banned on campus

Marijuana may be legal but not here

Strictly prohibited

Marijuana was legalized in Oregon on July 1, 2015, but continues to be prohibited on campus in all forms, both consumption and possession, for either medical or recreational use.

This also includes devices used to consume it. Storing any items involved with the use of marijuana in your car while parked in a Lane parking lot is also not allowed.

Policy on this issue is guided by the fact that Lane is federally funded, according to Public Safety. Since marijuana is illegal according to federal law, Lane must follow this policy in order to stay eligible for federal funding.

Oregon's Marijuana Law

- Must be 21 or over to possess and
- Can possess up to:
 - one ounce of usable marijuana in public places, except campus
 - eight ounces of usable marijuana in private spaces
 - up to four plants per residence
- 25 percent tax on weed sales begins Jan. 4, 2016.
- Marijuana sales are banned in Junction City, Creswell and Coburg.

Starting on Oct. 1, 2015

Adults 21 or over can buy:

- Up to ¼ oz per day at medical marijuana dispensaries
- Marijuana seeds for planting
- Up to four non-flowering plants

WHAT'S INSIDE

FEC EXPANDS FOCUS **ON FITNESS**

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'FREE' COLLEGE **OPPORTUNITIES DEBATED** page 2

TITANS SHUTOUT OSPREYS

page 8

GETTING CLOSE TO THE CENTER'S PUNCH LIST page 4

Oak Hill Fire NATURE BOUNCES BACK



Courtesy of Sgt. Lisa Rupp / Lane Public Safet

uring this past summer's high fire season, a fire burned near Lane's main campus off Eldon Schafer Drive on July 31, 2015. Lane Public Safety was the first responder on the scene near Oak Hill School. The Oregon Department of Forestry was called in to battle the fire. Spots in the surrounding forest to the south also caught fire, burning a total of eight acres. After an official investigation to identify the cause, ODF Deputy Fire Marshal Kristina Deschaine said the cause could not be determined.

Recently, the Torch spotted new growth in the area damaged by the burn. The Torch will be documenting the regrowth throughout the year.

check www.lcctorch.com for more



André Casey / theTorch

NEWS

QUICKNEWS

YOUR PASSPORT TO AN IPAD

The Learning Commons Passport gives students an opportunity to win a variety of prizes while familiarizing themselves with the updated Center Building. Students collect a stamp at each of the following locations within the Learning Commons on the second and third floors: the Library, Academic Technology Center (ATC), Center for Student Engagement, Instructional Testing Services, Media Creation Lab, Tutor Center, Student Help Desk (SHeD) and Blenders Café. Pick up a Learning Commons Passport at club tables during Welcome Week, as well as in the lobby or information desk of the Center Building. The grand prize is an Apple iPad.

FAFSA TO BE EARLIER AND SIMPLER

The date that students can submit the Free Application for Student Aid is changing to Oct. 1 starting in 2016. The Obama Administration hopes that by using earlier income data families will get information earlier, simplify applications, help more students get Pell Grants and other aid, and reduce the administrative burden for colleges. This earlier date from Jan. 1 more closely corresponds to when many students are searching and applying for colleges.

ANIMALS GONE BATTY

An unidentified person was scratched by a bat on the main campus Sept. 24. They were walking towards Lot M on the south side of Building 12. Public Safety has fenced off the area on the advice of the Oregon Fish and Wildlife Department. State agencies have been notified.

STUDENT DISCOUNTS SOON TO GET EASIER

Lane will issue .edu emails for all students as part of a Google Apps for Education rollout this October. Students can use their new email to get education discounts in addition to the full suite of Google applications such as Drive and Docs. Faculty and staff will receive Google accounts but will still be using Groupwise for email. Classroom, Google's collaboration tool built for teachers, will not be enabled at this time. The rollout is slated for mid- to late-October.

Something we should know about? Send us your news tip: tips@lcctorch.com // 541-406-0847

POLICEBLOTTER

Notable briefs from Lane Public Safety

HARASSMENT

A staff member from Oak Hill School reported being verbally 'harassed' by construction workers on Sept. 18 while she was walking to the bus stop. Date: 9/18/15 Location: Oak Hill School

DISORDERLY SUBJECT

Public Safety received a call from the Eugene Police Department requesting code three assistance due to a disorderly subject at Titan Court. An officer arrived with EPD to find a female being held down by an Eugene-Springfield Firefighter. The female was not a resident and was transported to the hospital. Male resident stated that female will not be returning.

Date: 9/10/15 Location: Downtown – Titan Court

SHOTS FIRED - HEARD/OBSERVED

An officer heard two separate strings of possible shots/loud explosions (approximately 9 pops, 2 second delay, 5 more pops) emanating to the northeast of Building 9. The officer observed a suspicious vehicle parked at the intersection of Eldon Schafer and Eastway Drive. The suspect spotted the officer and fled northbound at a high rate of speed.

Date: 8/16/15 Location: NE side of Main Campus

College Tuition

'Free' college opportunities debated

Students not sure tuition waiver for community college will help or hinder

BY MCKENZIE FARRINGTON
REPORTER

Oregon promises to waive tuition for some students at Lane and 16 other community colleges starting in the fall of 2016.

The average Lane student graduates with over \$20,000 in debt, according to the U. S. Department of Education. The Oregon Promise bill signed into law by Gov. Kate Brown on July 17, 2015 will provide tuition waivers and is said to help up to 6,000 students statewide in the first year.

There are students that think highly of the Oregon Promise program and believe that college should be free. However, there are others who believe that it is not the best solution.

"It's going to be harder to get classes," Wyatt Hibbard, a Lane sophomore, said referring to a potential increase in student enrollment. "Tuition fees are going to skyrocket ... because everyone else is getting it for free."

The Torch reached out to the

"It was false

advertising to say

'free college'."

Ashley Jackson

ASLCC President

Governor's office, but did not get a statement in response to Hibbard's concerns.

Hibbard also wishes that the tuition waivers would apply to older students including himself. The average age

of credit students at Lane is 28 according to Lane demographic data available on the Lane Community College website.

There are numerous countries that offer free education, many of them in Europe, and some students feel that this program is a step in the same direction.

"Personally, I think college should be free anyways," Robert Kimbrell, a Lane graduate, said.

Associated Students of LCC President Ashley Jackson is skeptical of the bill's "last dollar in" approach and worries that it will not help students that need it the most. "It was false advertising to say 'free

college," Jackson said.

Students are required to pay a \$50 co-pay, submit the Free Application for Federal Student Aid and meet certain qualifications standards to receive Oregon Promise

grants. They also must be within six months of high school graduation.

Jackson also went on to say that though the program is not what it could be, she did believe that it is a step in the right direction for the 2016-2017 school year.

Sustainable Bodies

FEC expands focus on fitness

Longer hours and new community program help to further sustainability

BY JOYLIN NAMIE REPORTER

Those with hectic schedules will have more opportunities to stay healthy on campus starting Sept. 28 as the Fitness Education Center is open longer hours and debuts a new community program.

Lane often attracts "non-traditional" students, many of whom are parents, transitioning to new careers or working full-time while attending school. The FEC hopes to be a resource for students who have little time for pursuing fitness opportunities away from campus.

A recent tour of the Fitness Education Center with Tara Pemberton, instructional support specialist for Health and

"Environmental

sustainability is

prosperity also

huge, but economic

impacts human life."

Physical Education, revealed a state-ofthe-art gym and staff dedicated to teaching healthy habits for sustainable bodies.

Transforming lives through learning and promoting student success is part of the stated mission of the col-

lege, according to the Lane website. It specifically highlights, "integrating practices that support and improve the health of systems that sustain life," which should literally include the lives and health of its student body.

"There are lots of Lane students who used to work jobs that were physically

demanding, like working in a sawmill," Pemberton said, "and now they're sitting all day, gaining weight and developing unhealthy habits."

Obesity is the second cause of preventable death in Lane County, second only to tobacco use, according to the Oregon Health Authority and the Lane County Health Department. Oregon's adult obesity rate has increased 121 percent since 1990 and obesity-related illnesses now account for about 1,500 deaths across the state each year.

Residents of Lane County are aware of the problem, identifying obesity and diabetes as two of the most pressing health issues in a Community Health Assessment. At the national level, a recent study in the academic journal PLOS ONE found that 80 percent of all jobs in the U.S. are now sedentary or only require light physical activity, leading to increased rates of obesity.

Pemberton also pointed out that

being fit leads to less strain on the health care system, as well as fewer days of work missed due to illness, injury or disability. A Centers for Disease Control and Prevention report confirms that obese employees experience higher levels of absentee-

ism and reduced workplace productivity.

Tara Pemberton

Instructional Support Specialist

The goal of the FEC, and its new Fitness Connection component, is to assist Lane in graduating people who are ready to move on and become part of a healthy, productive workforce.

"Environmental sustainability is huge, but economic prosperity also

Facility Hours:

- Monday Friday: 6:30 a.m. to 8:30 p.m.
- Saturday 9:00 a.m. to 12:00 p.m.

Rates

- Lane students and employees
- \$75/term with no initiation fees
- Community Members
- Introductory rate of \$99/ term with no initiation fee. Can be renewed for Winter.
- Regular rate is \$125/term with a \$25 initiation fee. Starts Jan. 4, 2016

Students: must take PE 183F before can join as a member.

impacts human life," Pemberton emphasizes. "There are many European countries where workplaces are actually paying workers to exercise. They are healthier, happier and more productive."

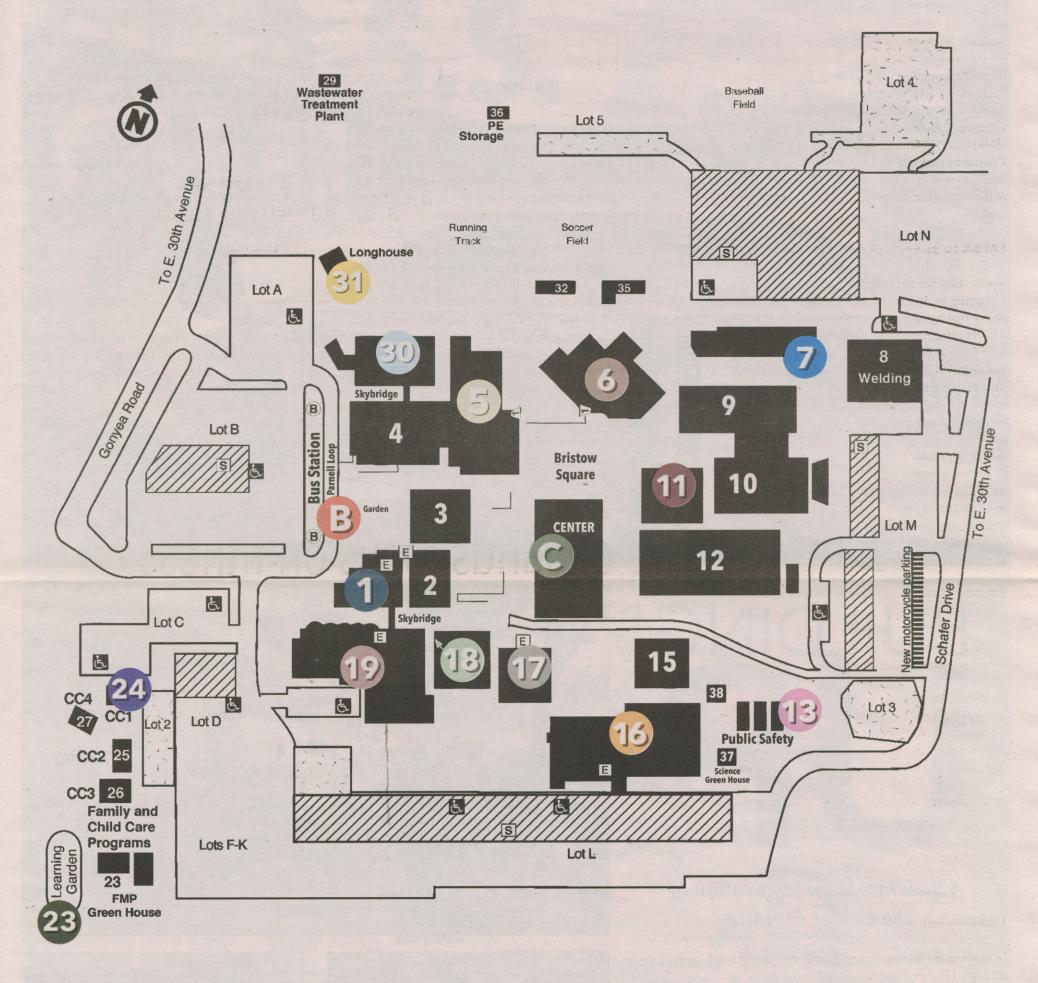
Both the FEC and the Fitness Connection are open to all students, college employees and community members for a fee.

Credit students gain access to the FEC through a one credit PE class. This full service gym is housed in the lower level of Building 5 and offers students individual and personalized training plans as part of the class. Students can also attend a number of free fitness seminars throughout the term. This one credit course can be repeated to fulfill the three credit Physical Education requirement of several majors on campus.

For further information, visit https://thefitnessconnection.lanecc.edu/or call the Front Desk at (541) 463-3987.

Lost?

Some things have changed since last Spring Term. This map will help orient you to some helpful resources across campus.



Directory*

General Resources

- Public Safety
- Lost and Found
- Writing Center
- Robert L. Ackerman Tutor Central
- Information Desk
- Library
- Financial Aid/Enrollment Services
- Center for Accessible Resources
- **1** TRiO Learning Center
- Women's Center
- Multicultural Resource Center
- Math Resource Center
- Science Resource Center
- Business Resource CenterPrinting and Graphics
- Learning Garden
- 31 Longhouse
- Specialized Support Services

Food

- **13** Crush Burger Food Truck
- Food Court
- Food Pantry
- Titan Store
- Blenders Café
- Snack Shack
- 5 Street Taco and Grab and GO
- 16 Terrace Café
- 30 Health and Wellness Café

Health & Fitness

- 5 Fitness Education Center/ Fitness Connection
- Counseling and Advising
- 18 Health Clinic

Child Care

2 Lane Family and Child Center

Arts & Entertainment

- Blue Door Theatre
- Ragozzino Theatre
- 1 Lane Art Gallery
- Sisters Art Gallery

Student Publications

- O Denali
- The Torch

Clubs and Organizations

- OSPIRG
- Student Government (ASLCC)
- Center for Student Engagement

Technology Resources

- Academic Tech. Center (ATC)
- Media Creation Lab
- 1 Indie Lab
- Student Help Desk (SHeD)
- © CIT Lab
- Math and Engineering Lab

NAWS



BUILDING

A look inside the renovation of the Center Building

A group of interested Lane students and employees toured the Center Building on Sept. 9, 2015 while it was in the midst of construction. At that point, many areas were far from finished, especially areas of the Learning Commons such as the Library.

As of the beginning of Fall Term, departments have been allowed to move back in, though not all to full capacity. Those involved with the project advise patience as there is still a long punch list of work left to be done.

Above: A visitor snaps a photo of the view within the Library while on a tour of the Center Building construction on Sept. 9, 2015.

Middle: Campus community members explore the Food Court before it was finished.

Bottom left: Etched bricks wait to be placed in the cement of the plaza floor.

Bottom right: A construction crew member sands the cement floor on an upper floor of the Center Building.







Photos by André Casey / the Torch

Welcome to CIASS

Illustration by Joylin Namie

White Center Building officially reopening and the Center for Learning and Student Success project nearly finished, the Torch thought we'd have some fun depicting how students might use the new spaces, while introducing students to the general layout.

A lot of people were involved in planning and creating this remodel.

Hope you enjoy it.

















FROM THE EDITOR

Fight the fear of free speech

T IS HELPFUL TO HAVE A CURIOUS mind when you are trying to learn the skills to run a newsroom in a span of three months. Between workshops, seminars and talking to news managers across the country, I discovered something that gives me hope: truth always prevails.

This may be hard to believe given the endless stories of deceit in the media the past few months. Whether it's the Ashley Madison leak revealing the identities of men secretly seeking extramarital affairs; the email scandal plaguing presidential hopeful Hillary Clinton; or the recent Volkswagen fiasco where a device intending to cheat emissions tests was discovered to affect 11

million cars worldwide. There is no shortage of attempted trickery in the world.

It's likely that you heard about these events from a large news organization, such as the Huffington Post or the New York Times. Or perhaps in a local news



ANDRÉ CASEY EDITOR-IN-CHIEF

outlet such as the Oregonian or the Register Guard. Behind all of these companies sit journalists, most of whom use their right of free speech to seek truth.

Alas, truth is hard to find and often not easy to swallow. People throw opinions back and forth, each one seeking to disempower the other.

A publisher once issued an editorial "apologizing" for newsprinters after receiving boycott threats due to a publication deemed offensive. I was drawn to one line in particular:

"Printers are educated in the Belief that when Men differ in Opinion, both Sides ought equally to have the Advantage of being heard by the Publick; and that when Truth and Error have fair Play, the former is always an overmatch for the latter."

> — Benjamin Franklin The Pennsylvania Gazette June 10, 1731

In other words, if people are allowed to publicly share their opinions regardless of the content, truth will always prevail.

This ideal is embodied in the First Amendment of the U.S. Bill of Rights, which protects five rights deemed essential to Democracy: freedom of speech, religion, press, protest and petition. Yet too often people interpret this to mean that they can act in ways that silence others. An example from the University of Oregon back in March of 2015 had students destroying a pro-life activist's graphic poster of an aborted fetus, effectively censoring the activist and preventing any meaningful dialogue from taking place.

However distasteful and obscene the image was, the pro-life activist had just as much right to share their opinion as the students who were offended. An Oregon Supreme court ruling in 1987 protects all forms of speech, even if it is considered to be generally or universally obscene.

This trend of students seeking to exercise their own version of the First Amendment is getting attention. Our current president, Barack Obama, has been making rounds on social media after having shared his views regarding attempts on college campuses to silence speakers and ban books.

"I don't agree that you, when you become students at colleges, have to be coddled and protected from different points of views," Obama said in a town hall meeting in Des Moines, Iowa on Sept. 14, 2015.

Elsewhere in the meeting Obama states how college is not just about acquiring skills. It's about opening people to new ideas, creating better citizens and helping them navigate the world. He goes on to say that, "the way to do that is to create a space where a lot of ideas are presented and collide, and people are having arguments, and people are testing each other's theories, and over time, people learn from each other."

That is what Lane should be and what I hope *the Torch* will be this year. A space to bring together different viewpoints of the world and talk about them openly — bringing the opinions of the Lane community into the light to examine them with reason and logic.

Let us respectfully disagree and be open to hearing an idea that challenges our existing worldview. Compassion for our fellow humans will only bring civility back to civilization.

Have these discussions in your class-rooms and study groups, and also have them in your student newspaper. During my interview for the editorship of *the Torch* I said that a news organization is meant to be an information source and a platform for ideas.

I still believe that and will strive to ensure content in *the Torch* is as accurate and balanced as possible. But in the end, a student news organization needs student voices. Whether it is students in the newsroom hunting the interesting stories across cam-

pus, or students sending in their opinions and telling their stories. Our student newspaper should involve active participation from the student body if it to accurately represent the wonderfully unique community that is Lane Community College.



the Torch

THE INDEPENDENT STUDENT NEWSPAPER OF LANE COMMUNITY COLLEGE

THE TEAM

Editor-in-Chief André Casey Production Manager John Hughes Multimedia Director EJ Olson Photojournalist Justin Cox Reporters McKenzie Farrington

Joylin Namie

News Adviser Charlie Deitz Production Adviser Dorothy Wearne Printer Oregon Web Press

Albany, Ore.

LETTERS AND GUEST COLUMNS

Letters to the editor should be limited to 300 words.
Guest columns should be limited to 600 words.

Please include the author's name, phone number and address (for verification purposes only).
The Torch reserves the right to edit letters and guest

columns for length, grammar, spelling, libel, invasion of privacy and appropriate language.

• The Torch cannot guarantee publication of letters or guest columns, and may not be able to reply to all submissions.

POLICY

 The Torch is editorially independent and reserves the right to publish at its discretion.
 All web and print content is the property of the Torch and cannot be republished without editorial permission.

 Up to two copies per issue, per person of the Torch are free; each additional copy is \$2.

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OPINION

WELCOME BACK TO SCHOOL

As president of Lane Community College, I am honored to welcome you to fall term 2015. You are the reason I come to work every day.

This fall, we get to enjoy our fabulous, newly remodeled Center Building. The heart of main campus for 50 years, it now offers great new places to study, relax and get something to eat. The project is open three months ahead of schedule - an uncommon feat in construction. There is a "punch list" of tasks to complete before our official grand opening in January, but you can take advantage of the amenities now.

The Food Court offers a variety of healthy and tasty options and community-style seating. The Learning Commons houses the Advanced Technology Center and Student Help Desk (SHeD), a fabulous library, tutoring services, study areas, and places to socialize or enjoy the views of the hills to the north. Check out the Passport — get it stamped at various places in the Learning Commons and be eligible for great prizes!

Just as important as your learning environment are programs you need. At Lane we offer over 40 career and technical programs, far more than the first 13 when we were founded. Our transfer programs provide the first two years of an advanced

degree at a significant savings. Other students find help to launch a business or pursue lifelong learning.

There will be challenges — you need to work hard to complete your certificates and degrees, and the



MARY SPILDE LCC PRESIDENT

college must continue to fight for funding to keep tuition as low as possible and to preserve the quality of education and training that you need and deserve.

I am in my 15th year as president, and I can tell you that this is the best thing I have ever done with my life. I hope that being here proves to be one of the best times of your life, too.

I'd like to thank the Torch for this opportunity to reach out to you, and I hope

to meet many of you in person as well. Look for me in the Food Court when I come over for my daily cup of tea! Meanwhile, take advantage of all the services we have designed to support your success.

Engagement critical to student success

we spend this year

building meaningful

relationships within

our governance

THIS LAST YEAR AT LCC, I MET INSPIRING people, learned that I can claim my identity through personal narrative and have lasting impact on our community.

Flashback to 2012, Mario Parker-Milligan, our ASLCC President during the time when students paid 50 percent of the total revenue resource to the overall college budget. LCC is funded in a multi-faceted way, however student dollars are still the lion's share, followed by a close second from the state of Oregon's contribution and the remainder is a combination of other resources.

What is significant is

that as the major con-

tributors to the college

budget we are not fully

present within our gov-

ernance system where



ASLCC PRESIDENT

Meanwhile Paul Zito and Michael Weed, ASLCC presidents during 2013/14 and 2014 Fall term respectively, dedicated themselves to the Food Pantry. During Weed and Malisa Ratthasing's Administration, students rallied together in the state capital, bringing more than 130 students from LCC. Why? Because we, the community college students of Oregon, "It is crucial that

ASLCC vice president, was participating in

major discussions on cultural competency.

needed \$550 million from the state to avoid tuition and fee increases. And you know what? We got it.

Our very own students packed hearing rooms and led silent demonstrations about LCC student debt. Students were even arrest-

student is about \$11 vs. \$3,000+ if you are in the top income bracket. Rather we called on them to invest it in The Education Fund. All the while, our institutions and teachers have been picking up the slack to keep our college running and, ultimately, the lack of state funding had been mitigated at the expense of the students.

While some may argue that students

should pay for their education out of pocket should they chose to attend, those of us that have faced reality's cold glass ceiling or maybe only heard about it as a luxury, not guaranteed to the non-traditional, understand that education doesn't just deliver us from economic disparity but a poverty of the spirit. Everyone deserves a quality education where they claim their own success.

The G.I. Bill Program for veterans has

demonstrated promised economic return on investments in education. Every \$1 invested in those who wouldn't have otherwise attended college yielded over a \$6 economic return. Point being, when our state invests in education, the whole community benefits.

It is crucial that we spend this year building meaningful relationships within our governance system so that when state budget talks come around in 2017, we don't spend time arguing but address the dysfunctional tax structure in Oregon.

Ashley Jackson

ASLCC President

The root cause of underfunded education in Oregon seems to point to Measure(s) 5, 47 and 50 which adjusted and decreased property taxes, which had been a larger chunk of the budgets for LCC and Oregon's entire education system.

To bring this back to the students, it is crucial we meet at the intersection that brings us together, learn how to be allies to each other so that we can deliver a robust representation our narratives in support of education in Oregon and the urgent need to secure the future's funding for education without increasing the costs to students. As I have spent time coalescing with student leaders across Oregon one thing is clear, Lane Community College students inspire and impact lasting change. We are an example school across Oregon and the nation.

My proposal is simple; get involved. Find a club, come talk to ASLCC. We need to take part in reclaiming funding for education to age 21 as a basic human right.

Let's take part in bettering the community around us because the next generation of students are counting on us to be courageous and innovative. Let's make sure at the next rally, we engage voters about the current legislation that will increase state revenue in an equitable way, clearing a path for Oregon's most vulnerable.

One thing is for sure, students have amazing resources here at LCC and this year is the first in the next bicentennial. It is 2015 and we have a community to support and our success to claim. Welcome Back.

system ..." major decisions are ed during protests against made about us. returning taxpayer money This is not unique to in the form of individual Lane — it is inherent in the larger political checks, which if you are a system. What is unique to Lane is that our

Board of Education members were the first to pass cultural competency, if I remember correctly, before it became mandatory by the state. Not to paint a rose-tinted picture, remember Parker-Milligan was having tuition and fee negotiations during economic crisis for education as a whole.

Fast forward to 2013 and Anayeli Jimenez,

Let your voice be heard

the Torch WANTS TO HEAR FROM YOU

Do you have something to say about a story we published? Write a letter to editor! Keep it to 300 words or fewer.

Have an opinion that is relevant to our campus community? Consider writing a guest column! Keep it to 600 words or fewer.

Send letters and guest columns to letters@lcctorch.com

Want to tell us how we're doing, or have a comment you do not want published? Send those comments to feedback@lcctorch.com

Titans shutout Ospreys



André Casey / theTorch

GAME CALENDAR

M	EI	VS	B	A	S	E	B	A	L	L

CROSS COUNTRY

the goal in a win over the Rogue Community

offense led to a

goal attempts.

11-0 win after 22

Oct. 4 Scout Day Oct. 17 Western Nevada .

Oct. 10 George Fox Invit.

at Western Oregon at Medford, Ore.

at Brooks, Ore. Mike Hodges Invit. at Oregon City, Ore.

WOMENS'S SOCCER

SWOCC Sept. 30 at Lane CC Portland CC at Lane CC Oct. 3 Chemeketa at Lane CC Clark Oct. 14 at Lane CC Oct. 17 Clackamas at Lane CC

SUMMER SCORES

CROSS COUNTRY:

Sept. 11 - Ash Creek Invitational at Monmouth, Ore.

Mens Team ranked 12th

Avg Time: 21:28

Placed

47	Graham, Ronald	FR	19:55.1
80	Camasho, Carlos	SO	20:43.8
111	Littrel, Jake	FR	2147.8
127	Cousineau, Austin	FR	22:27.8
129	Arana, Dylan	SO	22:30.2
140	Merriman, Andrew	FR	22:59.3
145	Jochim, Matt	FR	23:20.1
150	Bischel Trevor	FR	24.28 8

Womens Team

1 lace	·u		
88	Schell, Madison	SO	19:55.2
92	Maslen, Kendall	SO	20:06.1
102	LeBuhn, Mitra	SO	20:26.2
119	Boozer Hannah	FR	21.58 4

WOMEN'S SOCCER:

Season totals: W/D/L: 6-1-3

Aug. 29	vs Spokane	T 1-1
Aug. 29	vs Wenatchee Valley	W 8-0
Aug. 30	vs Highline	L 3-0
Sept. 3	at Tacoma	W 3-1
Sept. 4	at Bellevue	L 2-1
Sept. 9	at Everett	L 3-0
Sept. 12	at SWOCC	W 3-0
Sept. 18	at Clackamas	W 2-0
Sept. 23	vs Rogue	W 11-0
Sept. 25	vs Linfield Univ.	W 6-0

Crossword

ACROSS Federal Trade Commission (abbr.)

Fuel 7 Chief executive officer (abbr.) 10 King of Israel

11 Border 12 Spindle 14 Fence of stakes

16 Spin

17 Turk. title 18 Almost 20 Sheep's cry 21 Delay 22 Coarse file

24 Sacred city of India 28 Friend of

Mowgli 31 Winglike 32 Mythical bird

34 Lofty 35 Daughter of

Helios 37 Male falcon 39 Alaska Hawaii

14

17

31

35

49

53

Std. Time (abbr.) 41 Fellow 42 Anglo-Saxon letter

44 Prophetess 46 Fish with bait on the surface 49 Loess

51 Font 53 In the matter of (2 words) 54 Art (Lat.)

55 Academy (abbr.)

56 Trouble 57 Modernist

58 Ancient stringed instrument

DOWN

Droop Broad structural basin

Greek letter Farmer

15

18

36

32

54

VOE OBO MRU PIROL MEDI VEDA OHS OBED TANA

Slur Lobster box Model

Olive genus Protection Agency (abbr.) 13 Guido's note (2

16

38

ANSWER TO PREVIOUS PUZZLE PASS HSIA EEOC PROA TAPA LOIRE ANIL GIDDY OLIOIITLL LOHANOLPE ARRAN ABAS CESS AHS BLOC SERA BE DEA

> 15 Fr.-Ger. region 19 Mortar beater 21 Tamarack 23 Filled

completely 24 Cistern 25 Teacher of Samuel

26 4th incarnation of Vishnu 27 Distress signal 29 Cheer

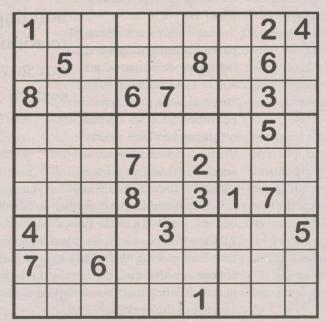
30 Danube tributary 33 Cousteau's ship 36 Curved letter 38 Money

40 Giant 42 Yale student 43 Port. lady 45 Cow shelter

46 Carplike fish 47 Adjectiveforming (suf.) 48 Garden plot

50 Honey 52 Trend

Sudoku



Answer to Sudoku

solution to each puzzle

Fill in the grid so that

every row, column and

3x3 box contains the

numbers 1 through 9

note: there is only one valid

	5	7	9			4			
32	4	6	8	2	9	3	7	5	1
	1	2	3	7	6	5	4	9	8
	6	8	7	3	2	9	5	1	4
	3	4	5	6	1	8	2	7	9
	9	1	2	4	5	7	8	3	6
	8	3	6	5	7	1	9	4	2
-	2	5	1	9	4	6	3	8	7
	7	9	4	8	3	2	1	6	5



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SOURCE: 713 AVENUE / FLICKR CREATIVE COMMONS