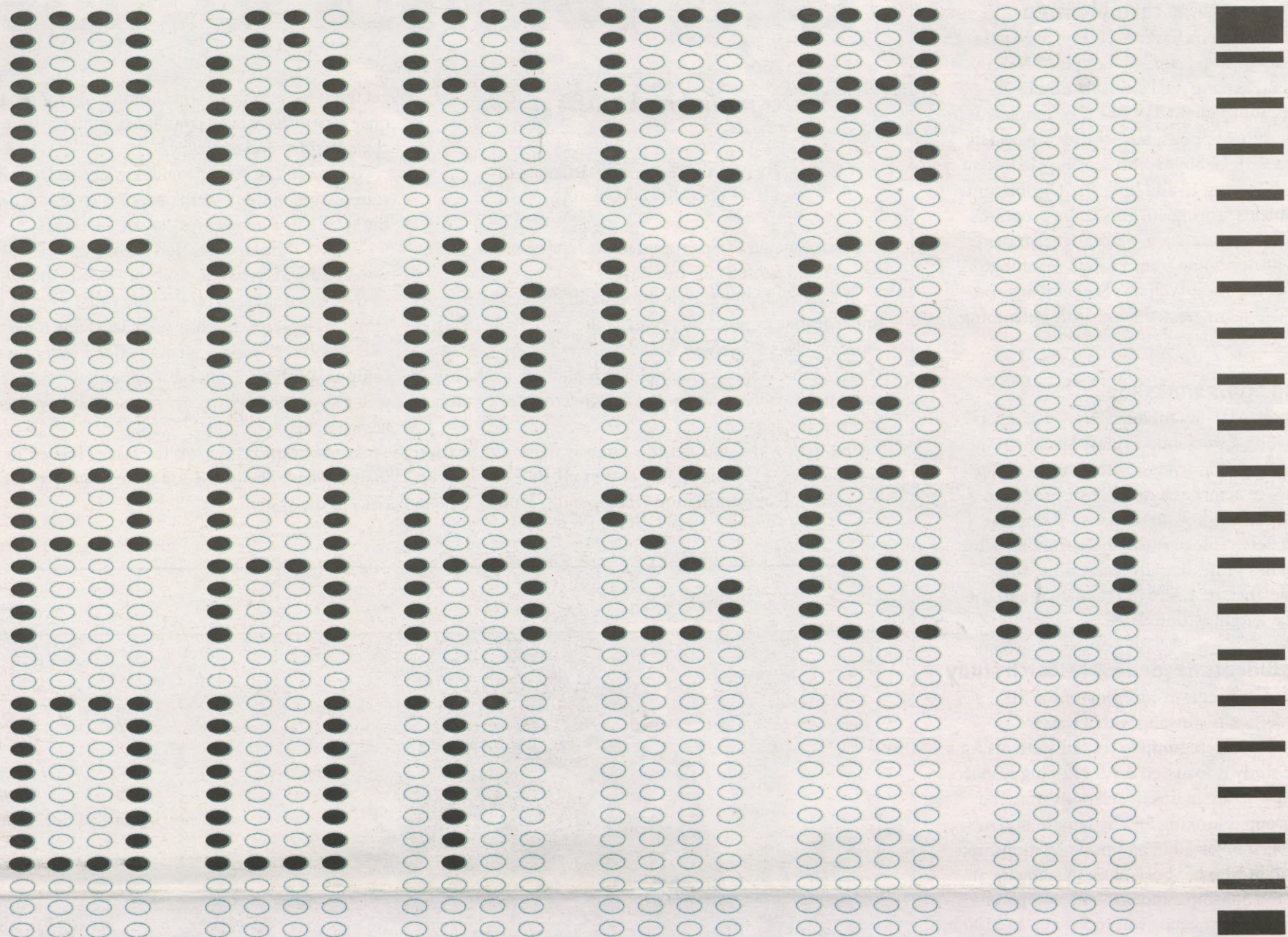


TEASERS

Lane flooded / pg.2

Bernie and the bird / pg.7



Participation in course evaluations drops as Lane goes digital

BY MIGUEL SANCHEZ-RUTLEDGE
REPORTER

Lane switched from paper to online course evaluations this academic year. The move is estimated to save the school upwards of \$100,000 per term, however, Winter Term saw only a fraction of students fill out the digital survey.

Course evaluations are one of the few ways students can show how they feel about their classes at the end of a term. Changes in technology have made paper evaluations obsolete, forcing Lane to make the switch from paper to digital. The switch has also resulted in a sizeable cost savings to the college, estimated to be anywhere from \$50,000 to \$100,000 per term on employment costs and \$7,500 a year on paper.

"We would spend roughly a full manned month scanning them [paper forms] in," Joseph Colton, Faculty Council co-chair, said.

The faculty hope to see a few positive changes. Instead of pushing evaluations on students at the end of the term, the students have the ability to take the time to provide

more honest input online. The system will also allow professors to create customizable questions based on their specific courses. Unlike the paper evaluations, which consisted of 12 standardized questions developed in the early '90s. The online evaluations could provide more specific and helpful information than their paper predecessors for designing courses.

Back in 2003, Lane, in an effort to digitize its operations, implemented a new digital system which processed everything from class registrations to employee payroll. The online evaluations system is the most recent step toward this effort.

However, turnout for these online evaluations has been low, with only 10 percent of the student body participating.

"There is an opportunity here that was not available before."

— Craig Taylor

Director of Assessment and Planning

"There was a paper response rate of 70 percent because it was during class time," Craig Taylor, director of Assessment and

Planning, said. "The reason it wasn't 100 [percent] was for the absent students or those who chose not to fill them out."

Paper evaluations were highly suggested by teachers and completed during class time, which may explain why they had a higher response rate. As the new system catches on,

the administration is optimistic that student participation will increase.

"There is an opportunity here that was not available before," Taylor said. "Ready access through phones to the system will drive up response rates. If professors utilize these tools and students provide feedback then there is room for some positive change."

NEWS

QUICKNEWS

Women's team wins championship

The Lane Women's basketball team avenged their Championship loss from last year's NWAC Tournament, beating the Peninsula Pirates 76-59. NWAC Tournament MVP Shelby Snook led the Titans with 23 points, but scoring was widely distributed with Gabby Heehn scoring 18, Jordan Kimbrough scoring 15 and both Bre DuBois and Mallory Shields scoring 10. This is the program's 5th NWAC title since 2006. After the team made the long journey home from Everett, Washington, members of the Lane Women's Soccer team and Track & Field team greeted them with welcoming cheers.

Engaging actors workshop

Lane theatre faculty member Brian Haimbach will be hosting a workshop Friday, April 8, in the Media Arts building. The workshop will go over how to engage actors as a director or producer. Topics will include how to prepare a script and how to get believable performances from an actor. Haimbach has professionally spent time with Touchstone Theatre, Chicago Dramatists and the O'Neill Playwrights Conference.

Female students needed for research study

Patsy Raney, program coordinator for the Women's Center, is working with a Kaiser Permanente research group to recruit students for a study. The study is focussed on developing resources for women who are in unsafe relationships. The research group is looking for any female students that have been involved in an unsafe relationship, or any student who has been close to someone in an unsafe relationship. Students who complete three confidential sessions will receive up to \$100 in gift cards. To get involved in the study, head to the Women's Center, located in Building 1, room 202, or call 541-463-5353.

Prescription Drug Take-Back Day

Lane will be participating in the DEA's National Prescription Drug Take-Back Day on April 30, from 10 a.m. to 2 p.m. Anyone can stop by either Building 19 or the Downtown Campus to drop off any old, unused or unwanted prescription medication. The service is free and anonymous, and after the event Lane will hand the drugs over to the DEA, who will incinerate them. It is recommended to remove any personal information on the prescription labels. Liquids and needles are not accepted.

Job Fair

Lane will hold its 26 annual Job Fair April 21, from 10 a.m. to 2 p.m. in the Center for Meeting and Learning. The fair is free and open to the public, and will host a wide variety of employers. Participants can enter drawings to win prizes, such as a \$100 dollar gift certificate for classes. Tina Hunter, Career and Employment Specialist, recommends that anyone attending should dress professionally.

Lane instructors receive grants

Four Lane faculty members have received a total of \$16,000 in grants from Open Oregon to adopt and implement Open Educational Resources on campus. Instructors Jennifer von Ammon, Tom Burton, Alise Lamoreaux and Teryk Morris will use the grants for such things as adopting new textbooks and revising and updating course material. The Open Oregon grants were sponsored by the Oregon Community College Distance Learning Association.

Something we should know about?

Send us your news tips:
tips@lcctorch.com // 541-406-0847

LANE TUNNELS FLOODED

Water main break closes campus

BY MIGUEL SANCHEZ-RUTLEDGE
REPORTER

A large mainline pipe ruptured over spring break, closing Lane's main campus for two days.

The six-inch pipe travels throughout the service tunnels underneath campus, and serves as the school's main water pipeline. The break was noticed Thursday, March 24, at about 4 p.m. Water was immediately shut off, as the break could not be isolated and began flooding the service tunnels beneath the school.

"Notices were sent via the campus mass notification system, Lane Alert messaging and by all-staff email," Joan Aschim, Public Information Officer, said. "It takes time to

get the system back up and running and thoroughly tested once repairs have been completed, so the college remained closed Friday and Saturday."

The mainline pipe provides water to the campus fire suppression system, so the rupture created a concern for the security of people working at the time.

"When it burst it started filling up the tunnels with water and we weren't quite able to isolate the water system so that we could turn off the water that went to that pipe," Jennifer Hayward, Interim Associate Director of Facilities, said. "EWEB ended up turning off the water for the whole campus. Without drinking water and water that feeds our water suppression systems it wouldn't have been safe to have people on campus."

At publication time, all the issues related to the water mainline have been fixed and there are no reports of further risks to the system.



Photo by Christopher Palanuk / theTorch

THE FAST AND THE CURIOUS

BY CHRISTOPHER PALANUK
PHOTOJOURNALIST

Student rider Eric [no last name given] makes his way down the straight-stretch as he makes another loop in the Basic Rider Training course in the parking lot in front of Building 10 on April 2. This course, which isn't a class through Lane but offered by Team Oregon, is one of the options offered for a motorcycle license in the state of Oregon. If completed, the \$200 class issues a completion card that may be used to waive the on-cycle and knowledge test for DMV registration.

According to team-oregon.org, the Basic Rider Training course is offered in 22 locations around Oregon as a 15 hour course that "takes place over three days and provides seven hours of classroom instruction and eight hours of range [on-cycle] instruction."

The student riders are asked to bring a DOT-approved

helmet, eye protection, long-sleeved shirts, long pants, full-fingered gloves and shoes that cover their ankles for use on the road course. The bikes, which are a collection of 34 scooters and motorbikes stored on campus for the class, are supplied by Team Oregon. However, if an owner wants to bring their own motorcycle, they can if they are willing to meet the Team Oregon prerequisites listed on their website.

Bob Metzger, one of the instructors for team-oregon, explained that in this class "It's all about baby steps." He expressed that the 11 exercises the students perform on the road course portion of the class were designed to build on each other in a "Success builds confidence," "Confidence builds Trust" and "Trust builds Success" cycle. For more information on how to register for this class and motorcycle safety, visit team-oregon.org.

SPORTS

SHUTOUT AT
PK PARK

Christopher Palanuk / theTorch

Titan pitcher Kyle Keith winds up for the pitch in the first game against Linn-Benton at PK Park on April 1. Keith, a 6' 1" sophomore from Casper, Wyoming, pitched for seven innings with six strikeouts and was the winning pitcher. As of April 2, the Lane Titans are on a 2 game losing streak with a total 12-6 record in the current regular season and will play against LinField JV in McMinnville.



Christopher Palanuk / theTorch

Titan infielder Brody Rich makes a break for first base as the Roadrunners first baseman Luke Rappe catches a pass during Friday's Lane versus Linn-Benton match-up at PK Park on April 1. Rich, a 5' 10" sophomore from West Weber, Utah, had four times at bat, one hit, and one RBI in the first game. The Lane Titans would go on to win with a one score shutout in the bottom of the fifth against the Linn-Benton Roadrunners 1-0.

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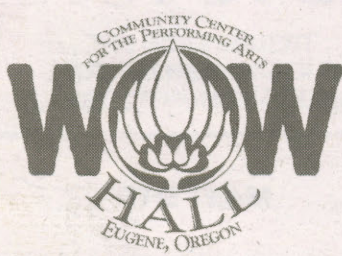


Lane
Community College
ACHIEVING DREAMS

LIFESTYLE

LAB RATS

Anatomy students get hands-on lesson



THURSDAY, APRIL 7
Eprom
Wollymammoth

FRIDAY, APRIL 8
Zion I
Eastern Sunz

SATURDAY, APRIL 9
Highly Suspect
Luz Elena Mendoza
(of Y La Bamba)

TUESDAY, APRIL 12
Wanderlust Circus
The Red Raven Follies
Human Ottoman

8th & Lincoln - 541.687.2746
www.twitter.com/WOWHall
www.facebook.com/theWOWhall



Christopher Palanuk / theTorch

Lane student David Nguyen (left) latches onto a piece of the rodent cadaver's body cavity as his lab partner Alexa Hill (right) holds the cavity open and lab partner Nick Faust (middle) watch during Wednesday's Human Anatomy and Physiology 1 class in Building 16, Room 107 on March 30.

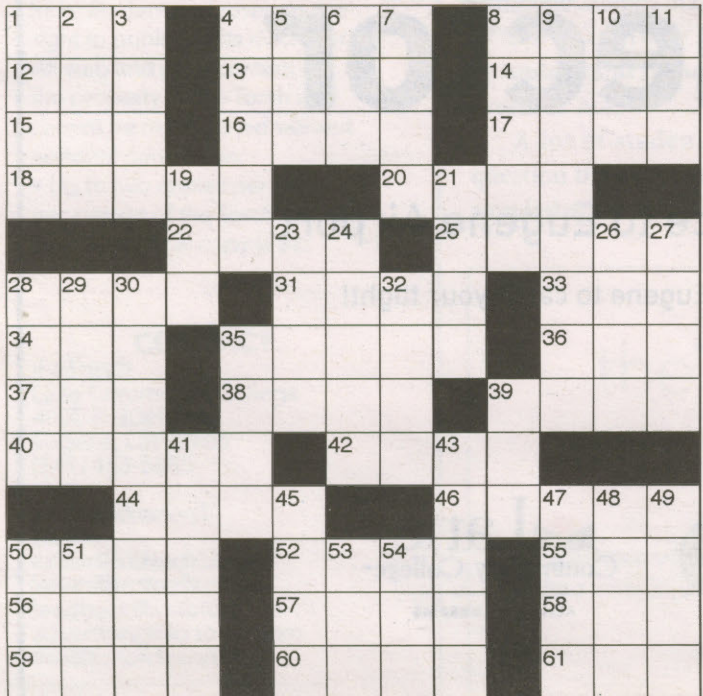


Christopher Palanuk / theTorch

Lane students Hannah Burkeen (left) and Lauren Graham (right) smile as they point out and examine various parts of the rodent cadaver's body cavity.

Crossword

- ACROSS
- 1 Luzon people
 - 4 Fastener
 - 8 Inspire
 - 12 Eat
 - 13 Vivacity
 - 14 Bad (pref.)
 - 15 According to (2 words)
 - 16 Pallid
 - 17 Biblical giants
 - 18 Ankles
 - 20 Site of Hannibal's defeat
 - 22 N. Caucasian language
 - 25 Glacial pinnacle
 - 28 Tube
 - 31 Gambol
 - 33 Bantu language
 - 34 Commotion
 - 35 Son-in-law
 - 36 Standard (abbr.)
 - 37 Self (Scot.)
 - 38 Nutmeg husk
 - 39 Migratory
- worker
- 40 Siberian antelope
 - 42 High definition television (abbr.)
 - 44 Yemen capital
 - 46 Rockies peak
 - 50 Yahi tribe survivor
 - 52 "Cantique de Noel" composer
 - 55 Age
 - 56 Sign
 - 57 Inclined way
 - 58 Turk. title
 - 59 Defy
 - 60 Revise
 - 61 The (Ger.)
- DOWN
- 1 Anti-satellite (abbr.)
 - 2 Non-ferrous alloy



ANSWER TO PREVIOUS PUZZLE

A	B	R		A	H	S	T		S	C	A	B
B	R	A		L	U	C	E		W	O	L	F
B	A	C		P	E	A	R		A	M	I	A
A	W	K		W	A	R	D		A	M	P	
				A	C	E			I	M	P	E
C	O	B	I	A		K	O	I		T	A	E
H	O	O	F		L	A	D		D	E	M	E
U	L	A		S	E	A		E	A	D	E	M
B	A	T	A		T	A		B	I	M		
				P	A	D		R	E	D	P	I
O	D	O	R		C	I	A	O		A	A	A
B	O	L	O		E	N	C	L		G	I	S
E	D	E	N		A	G	H	A		O	D	E

- 3 Three-banded armadillo
- 4 Mild
- 5 Axilla
- 6 Rom. first day of the month
- 7 Slavic prince
- 8 Environment
- 9 Atle
- 10 Here (Fr.)
- 11 Read-only memory (abbr.)
- 19 Fr. author
- 21 Heb. zitherlike instrument
- 23 Fancy
- 24 Easy job
- 26 High (pref.)
- 27 Pet lamb
- 28 Approve
- 29 Design
- 30 Emery
- 32 Act
- 35 Federal agent
- 39 Egg (pref.)
- 41 Pedestal for a bust
- 43 Allure
- 45 Berne's river
- 47 Conduct
- 48 Goad
- 49 Moselle tributary
- 50 Iodine (pref.)
- 51 Small (Scot.)
- 53 Family member
- 54 Male friend (Fr.)

Sudoku

			9				8		3
4				3					
6			3	2			7		
	4			6	5				
7				8					
					9	7	6	2	
	5				8				
	9					4			5
						2			

Fill in the grid so that every row, column and 3x3 box contains the numbers 1 through 9 note: there is only one valid solution to each puzzle

Answer to Sudoku

9	6	5	3	2	7	4	8	1
1	8	3	6	4	5	7	2	9
4	7	2	1	9	8	3	6	5
7	3	9	2	6	1	5	4	8
8	4	6	7	5	9	2	1	3
5	2	1	4	8	3	6	9	7
6	9	7	5	1	4	8	3	2
3	1	4	8	7	2	9	5	6
2	5	8	9	3	6	1	7	4



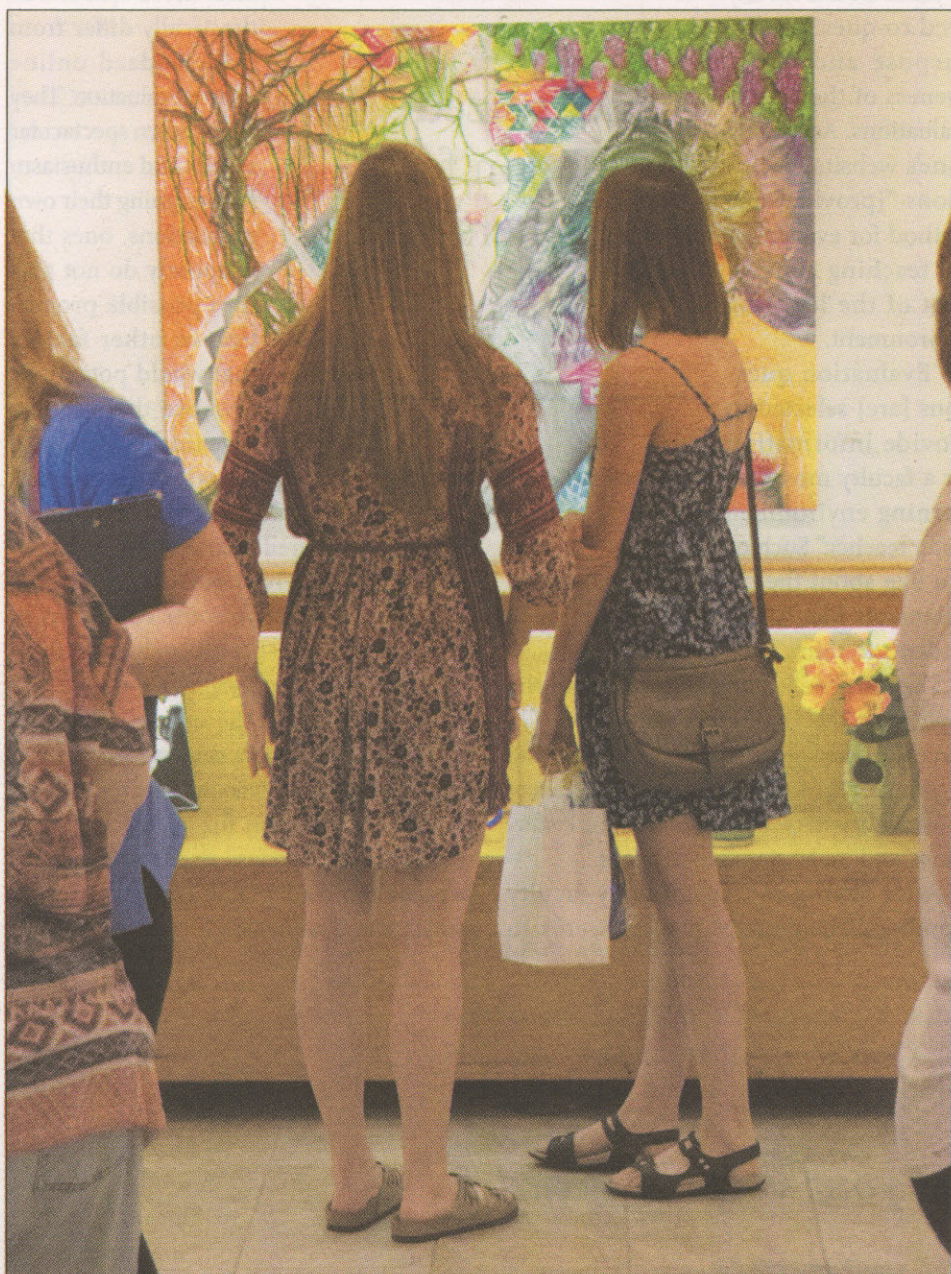
LIFESTYLE



Christopher Palanuk / theTorch

A group of high school students, parents and faculty from both Lane Community College and the local participating high schools gathered Thursday to enjoy the 11th Annual High School Art Show in Building 11, March 31. Drawing in a crowd of over 40 people, Art Gallery Director Jennifer Salzman stated that such an event "gives young people an opportunity to see our facilities."

Budding artists



Christopher Palanuk / theTorch

Carmin Meyer (right) and a friend take in the piece "Color Vision" by Sheldon High School student Nors Murphy Thursday during the Annual High School Art Show.

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theTorch

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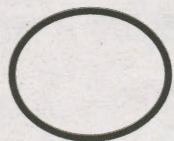
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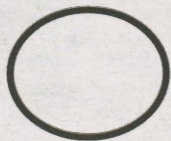
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Online evaluations are effective.

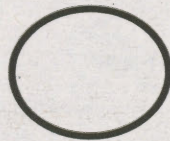
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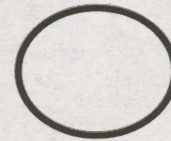
Agree



Neutral



Disagree



Strongly disagree



EVOLVING EVALUATIONS

BY JESSE BOWMAN
COLUMNIST

Winter Term has ended and Spring Term is in motion. Much knowledge has been gained. Techniques have been acquired, and grades received. However, a process of critical analysis required for change has yet again been left out of the equation — student course evaluations.

Since these course evaluations have been moved strictly online since last fall, the amount of completed forms has dropped significantly. Just over 11 percent of Lane students completed evaluations for the courses they were enrolled in for Winter Term compared to the estimated 70 percent response rate for in-class paper evaluations, according to Faculty Council.

Some staff believe students should be utilizing these tools more — that these evaluations can help them adapt and change to fit new learning styles. However, a majority of students seem to be aloof, having to fill out the same style of form for each class and teacher with no guarantee that it actually makes a difference.

The issue of completing these student evaluations seems to correlate with the perceived effectiveness of doing said evaluations.

"I don't think mine alone [evaluation] will make much of a difference. It's certainly not helpful for me," Mitchel Miller, computer science major, said. "I would have to take a class twice with the same teacher to understand if they [evaluations] were useful or not."

A lot of students, including myself, question the purpose of these evaluations, wondering whether or not they will actually

have an effect on a particular instructor's teaching style.

The nature of this thought process is flawed — as these evaluations do not measure teaching effectiveness, but rather student satisfaction with their teachers and courses. For example, a student could have a bias toward a teacher for multiple reasons, causing skewed evaluation results such as personal preference for a teacher, low or good grade, previous history, etc.

Students and faculty need to question the purpose and effectiveness of the course evaluations. According to Lane's website, evaluations "[provide] one method for evaluating the teaching component of the learning environment."

"Evaluation questions [are] selected to provide information for a faculty member(s) to create a better learning environment and to become a better teacher." Such questions as "what did you like about the class?" Or ambiguous statements like "this teacher encouraged students to think."

The purpose is good in theory, but the application tells a different story. If only 11 percent of the students are even attempting to complete the forms, only a slight minority of teachers will be able to read their evaluations and make possible changes.

After having contacted many faculty members, the general census seems to

indicate a distaste towards the whole system. In a desire to avoid unnecessary "hassle" from their co-workers, the faculty members wished to remain anonymous.

"Students receive no benefit from these evaluations. They are unable to see them unlike other rating systems (such as ratemy-professor.com)," one Lane instructor said. "There are no consequences for instructors who receive poor evaluations."

Some teachers offer personal surveys, and these questions drastically differ from the standard online course evaluation. They have shown spectacular results and enthusiasm for designing their own evaluations, ones that purposely do not play into possible promotion or other factors that would potentially advance their career.

One teacher explained that they had recorded less than five standard online course evaluations over their three courses, but offered their own personalized version and received more than 50. This is clearly an effective route compared to having a one-size-fits-all evaluation form for all types of teachers.

By switching to the online volunteer-based system of review, students are showing less and less enthusiasm. Clearly, a standardized evaluation for all teachers isn't working. The process needs to evolve to become more adaptable and accessible to students and faculty.

**"Clearly, a
standardized
evaluation for
all teachers isn't
working."**

— Jesse Bowman
Columnist

theTorch WANTS TO HEAR FROM YOU

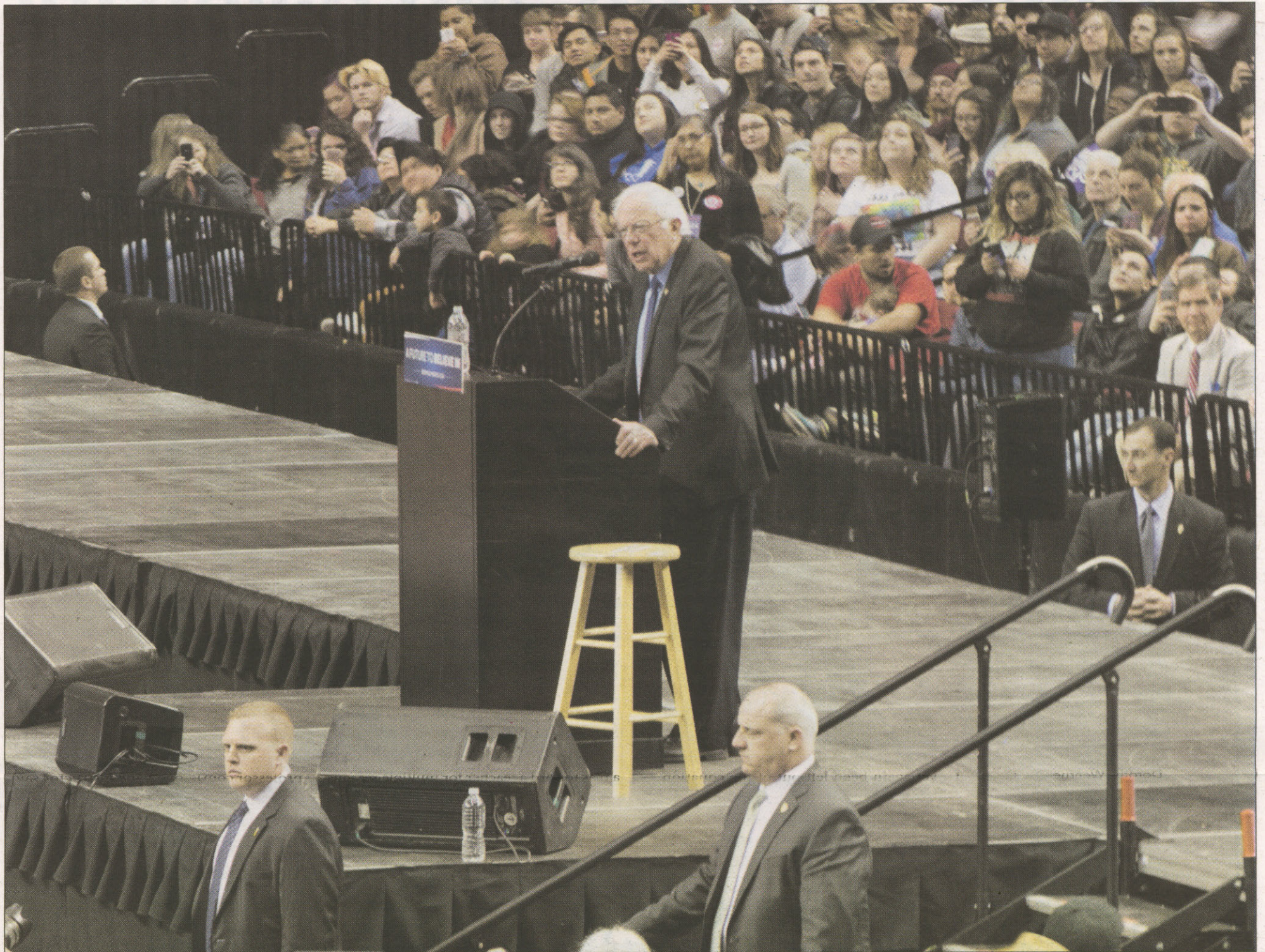
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OPINION



Courtesy of Laura Newman

BERNIE AND THE BIRD

BY: LAURA NEWMAN

There are very few things that will prompt millennials out of bed before 10 a.m., half-priced burritos at Chipotle, an existential, anxiety-ridden motivation to have a job and do something with your life and Bernie Sanders.

On March 25, 2016, over 11,000 people lined up outside of Portland's Moda Center to watch Vermont senator and presidential hopeful Bernie Sanders speak. Due to the fact that the rally had only been announced two days prior to the event, the turnout was outstanding. The lines formed in the wee hours of the morning and snaked around the building, while volunteers from Oregon and Washington passed around petitions for corporate tax increases and signed up unregistered voters.

This was my first political rally. Not because I hadn't shown interest in prior elections, but this time I felt I would be witnessing something I hadn't before. I had seen countless memes of Bernie, throwing around words like socialism, human rights and equality. I would smile and nod, laughing it off because, this isn't how politics work, right? Call me jaded, but change, wealth equality, universal health care and addressing actual issues without being funded by corporations and super PACs? Not likely. After all, his donations from private individuals

only average about \$27 each.

After about a four-hour wait, Secret Service level security and the realization that Sanders wouldn't be speaking until almost 2 p.m., I grabbed a cup of coffee and picked a seat. "Power to the People" by John Lennon rang from the sound system above.

Like any anticipated rockstar, Sanders had hypemen and opening acts. Zia McCabe, from Portland's own Dandy Warhols, pledged support "as a woman, a mother and a feminist."

Sanders took the stage. The entire crowd stood roaring. Despite incorrectly pronouncing Oregon, like Agent Mulder in the first episode of "The X Files," the crowd was quick to forgive. The event that occurred shortly thereafter would fuel the Internet for weeks to come.

A house finch that had been flying around the events center stole the show. The bird landed on Sanders' podium mid-speech, turning a Democratic nominee candidate into a Disney Princess that afternoon. But in true Sanders fashion, he was humble and genuine.

"I think there may be some symbolism here. You know, it doesn't really look like it, but that bird really is a dove asking us for world peace. No more wars!" Sanders said. The crowd went wild.

I've had my doubts, but perhaps a revolution is possible.

I think we've become so complacent in anticipating that politicians do not have the people's best interests at heart, that we continue doing the same thing over again in the name of tradition. Much like Daylight Savings Time, like why do we still do that?

Sanders is a well-seasoned politician and activist; an independent until 2005. He has served as a mayor in Vermont, and held seats in both the House of Representatives and the Senate. He was arrested during college in Chicago for being involved in an anti-segregation protest. He is for equal rights, liveable wages and affordable secondary education.

Since the Portland rally, Sanders has won caucuses in Washington, Alaska and Hawaii, a feat many didn't see coming, especially after Hillary Clinton's large wins in Arizona and Florida. In a country where we are still dealing with extreme levels of poverty, overwhelming student debt, depletion of the environment, racial tensions and hate, it's time to reevaluate what we want the future to look like.

I am for fundamental human rights. I am for integrity. I am for the greater good. I am for Bernie Sanders.

Editor's note: Laura Newman is a former staff member of The Torch.

LIFESTYLE

Drums, dancing and diversity



John Hughes / theTorch

Participants take part in the festivities at the Annual Native American Student Association powwow at Lane on Saturday, April 2 in the main gym.



John Hughes / theTorch

Dancers decked out in regalia line up in preparation of the main event at the powwow.



John Hughes / theTorch

Gerry Raining Bird, head men's dancer, leads participants at Saturday's Powwow in the main gym at Lane.

BY JOHN HUGHES
PHOTOJOURNALIST

Lane's Native American Student Association hosted their annual Spring Powwow on Saturday, April 2. This is one of the largest powwows in the Northwest, representing over 50 different native tribes. The event draws participants and spectators from all over the Northwest, and has facilitated an increase in Native American students attending Lane. "When you have any kind of cultural gathering, that helps to focus the attention on some of the different ethnicities or cultural groups [...] in a college community," Gerry Raining Bird, head men's dancer said. All attendees are encouraged to join in during the main dancing event. "It's one of those things that the whole community can participate in, you don't need to be in regalia to participate," Bird said.