



Photos by Jeffery Osborns / theTorch

Ammar Nsoroma shows off his drawing talent with a portrait of Cindy Rose during the 2nd Annual Black Arts Festival on May 18.

BLACK ARTS FESTIVAL UNITES CAMPUS



During the 2nd Annual Black Arts Festival, students were spoiled with art including music, craft, portraits and poetry.

BY JEFFERY OSBORNS
PHOTOJOURNALIST

Not even the sun could outshine the 2nd Annual Black Arts Festival on Wednesday, May 18, outside of the Center Building. Crowds gathered from 9 a.m. to 8 p.m. to enjoy music, dance, crafts, food and art without a cloud in the sky. The festival was directed by the Black Student Union.

There were a variety of scheduled activities, ranging from an open mic with BSU president

Giovanni Brown, to a drumming workshop and tumbling performances led by Brown's father Bue. First year sociology student Sean W. Goddard took the mic and shared some inspirational life stories. Goddard shared how he traveled to Eugene searching for diversity. "I found myself in a place lacking in diversity, and it was at that point that I could be that which is lacking," Goddard said.

One of the main attractions of the event was 48-year-old artist Ammar Nsoroma from Milwaukee, Wisconsin. Nsoroma, who started

painting in high school, has been doing portraits for 32 years. According to the website Milwaukee Mural Map, Nsoroma "has created over 100 murals in Milwaukee, Chicago, Los Angeles, Minneapolis and Washington DC collectively."

His attire, an African raiment from Mali, is a trademark dress he dons while painting.

The day was capped off with a BBQ chicken dinner and a two-hour musical performance by Alice Domicile, I-Chele Chaya and the Circle of Light in the auditorium.

For more coverage of the Black Arts Festival visit:
lcctorch.com/category/video/

NEWS

CEREMONY HONORS AMERICAN TROOPS

BY CHRISTOPHER PALANUK
PHOTOJOURNALIST

"This is Memorial Day, and it's never a happy day," Christa Mode said.

Mode, a former Lane student and Navy construction battalion worker, receives a hug from Veterans Affairs Certifying Official Stacey Vasquez after becoming emotionally overwhelmed during the POW/MIA Dedication Ceremony. Mode read poems and expressed sympathy for fallen troops during the ceremony, which was held outside of Veterans Programs Room 233 in Building 19 on May 23.

Vasquez, who stated that this was the first time an event like this has happened on campus, said she felt this needed to be here at Lane and "to show the reason for the season."

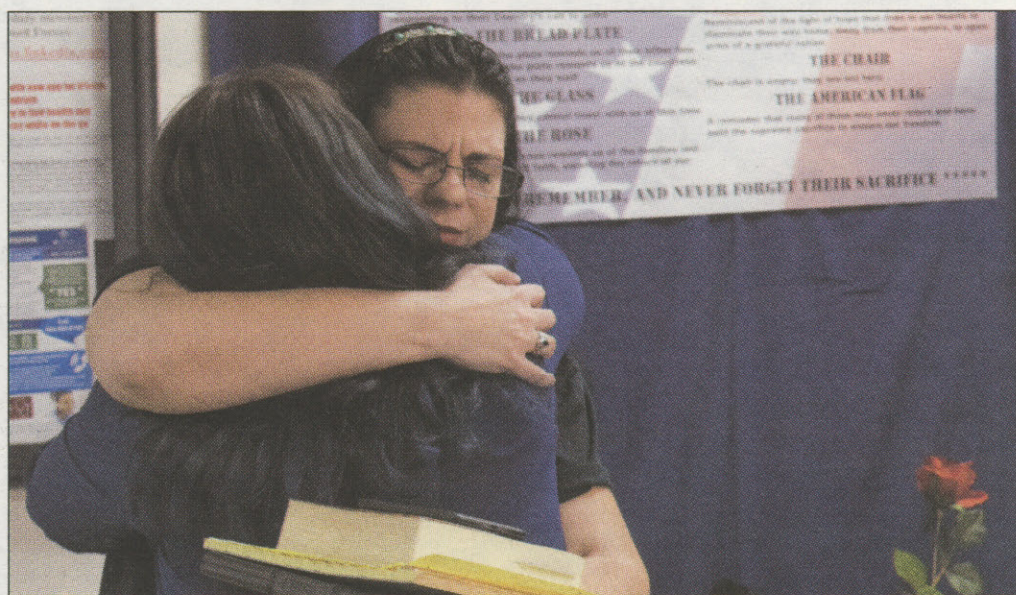
A POW/MIA remembrance table

and Lane Veteran Services panel exhibit were fashioned to display respect for the troops who were prisoners of war, missing in action or have passed on. The panel exhibit, located between Buildings 3 and 4, is a place where individuals can create tags recognizing service members with the name and branch of the serviceperson.

Brandon Gericke, Lane student and former Navy serviceperson, was also there in support. "It's really close to everybody," Gericke said.

When thanked for his service, Gericke responded that, in his opinion, all members of the military should be thankful for having the opportunity to serve.

Both exhibits will be on display from May 23 to May 26 from 10:00 a.m. to 2:30 p.m.



Christopher Palanuk / theTorch

Former Navy Seabee and current Lane student Christa Mode receives a hug from best friend and current Veterans Affairs official Stacey Vasquez during the POW/MIA Dedication Ceremony in Building 19 on May 23. The POW/MIA Remembrance Table, also located in Building 19, will be on display through May 26.

TITANS FLY HIGH AT NWAC

BY JARRID DENNEY
COURTESY OF THE REGISTER GUARD

For the fourth consecutive year, the Lane men's track and field team is the champion of the Northwest Athletic Conference.

Largely on the strength of their sprint group, the Titans outscored the Spokane Sasquatch 275 to 202 and pulled away from the field late on day two of the NWAC Championship in Gresham, Oregon, on Tuesday, May 24.

Lane won the 100, 200 and 400-meter dash events on the men's side all in a three hour span, and Titan multi-event star Grant Shurtliff boosted the Titans with 38 points in five events en route to winning high-point scorer for the meet.

"We knew there was gonna be a sea of blue coming across the finish line," Grady O'Connor, Lane head coach, said. "But it's everywhere for us — the field events and the throwers ... Everybody contributed for us."

Lane freshman Rashad Swank-Jones won individual titles in the 100-meter dash (10.68 seconds) and the 200-meter dash (21.43 seconds) and sophomore Michael Capri won the 400-meter hurdles and finished second in the 400-meter dash. Freshman Cornelious Berry won the 400-meter dash in a time of 49.80 seconds.

In total, the Titan men scored 62 points in the three open sprint events alone, and Lane won both relay events on the men and women's side for the second straight year.

"It's a badge of honor," O'Connor said. "We want to win the relays and the team titles. We went out and put a stamp on it with the 4x400."

After finishing second in the 10,000-meter run on Monday, sophomore Ben Harter returned Tuesday to win the 5,000-meter for the Titans in 15:01. Freshman Elmer Shelevy finished fourth in the 5,000 after winning the



Christopher Palanuk / theTorch

Lane Decathlon runner Kylee O'Connor leaps over a hurdle as George Fox's Annie Wright bounds behind her in the Women's 100 meter hurdles during the Titan Twilight event at Lane's track on April 28. O'Connor, who would go on to the 2016 NWAC Track and Field Championships, would place first in the 4x400 meter relay, first in the 1x100 meter relay, second in the 800 meter dash, second in the 400 meter hurdles, second in the long jump and ultimately win the heptathlon with 4,276 points in the championship.

10,000 on Monday.

Titan sophomore Dakarai Hightower, the school record-holder in the men's high jump, had the top performance of the meet with a record-breaking leap in that event. Hightower won the high jump on his second jump of the day with a leap of 7.25 feet, and then ambitiously raised the bar to 7.5 feet.

After narrowly missing on his first two attempts, Hightower cleared the bar on his third and sent the crowd at Mt. Hood Community College into a frenzy. Hightower's jump was the highest ever by a junior college athlete and a one-and-a-half inch personal best for the Tacoma, Wash. native.

Hightower's jump was the fifth best this year by an American athlete at any level.

"My dad has been telling me all year 'it's just you against the bar, you don't have to worry about any other people out here,'" Hightower said. "So that's what I did.

Just worried about killing that bar."

The Lane women finished second with a team score of 209.5, just short of champion Spokane at 215.

Sophomore multi-event standout Kylee O'Connor was named Track Athlete of the Meet for the Titans after scoring points in six different events and running legs in both relays. Freshman Rubie Cordey scored 38 points total for the Titans.

Sophomore Danielle Girard won titles in the 1,500 (4:52.40) and the 800 (2:17.70) less than two hours apart for Lane.

"Spokane has two colleges to chose from, we only recruit from Lane," Girard said. "It took two colleges to beat the Titans. They definitely had to work hard for it, I think we gave them a run for their money."

Editor's note: Jarriid Denney is a former sports editor for The Torch.

NEWS

Tech fee still funding salaries

BY MIGUEL SANCHEZ-RUTLEDGE
REPORTER

The technology fee implemented back in 2002 was originally priced at \$3 per credit hour. It was a temporary solution to a year of economic downturn for the school. The tech fee committee approved salaried positions for one year to come out of the tech fee. Nine years later, students are paying a higher tech fee of \$5 per credit hour, which is still partially going towards paying for salaried positions.

Since 2007, just prior to the economic recession, Lane was struggling financially and was looking for a way to fund its future. The concern to fund IT salaried positions came into question when revenue sources waned, because those positions take upwards of \$400,000 a year to manage.

The technology fee has been going towards directly funding IT salaried positions at Lane since 2007, despite the tech fee guidelines stating funds "cannot be used to fund any salaried positions." Salaried positions are supposed to come out of the general fund, but Lane's archived records, which are public documents, show that in the 2006-07 school year the technology fee was used to pay for salaries under certain conditions. According to a narrative history page of the tech fee, those conditions were laid out in the 2006-07 academic year.

"1. As a one-time only budget reduction measure, five contracted classified positions in the IT department

would be funded with the tech fee in order to relieve the general fund. 2. Tech fee support for part-time department technology support positions would be limited in the future to Science, Math and CIT."

Bill Schuetz, the chief information officer at Lane, discussed the tech fee's purpose of keeping technology up-to-date, and how the money is allocated.

"It started out as a \$3 fee per credit," Schuetz said. "The idea is — how do you create a good learning environment when you need the technology, software, the support people and the tech people who can fix them if they break? The idea of the fee was to collect this fee so we can support the whole technological infrastructure of the school. It's people. It's software. It's hardware," Schuetz said.

Archived records show that in 2008, after another year of approved salary funding coming out of the tech fee, there was not enough money for programs to request any support.

"After allowing for these positions, plus the department support positions, plus the traditionally highest ranked allocations (student Internet access and library databases) there was very little tech fee remaining to allocate," the historical narrative record stated.

Programs at Lane must file a request form for any money to be used towards technology. The form requires staff and faculty to detail what they will be using the money for, and allocation is based on need. The entire campus at Lane requires money from the

technology fee to help support their programs, and without that support programs struggle. Fiscal year 2008 saw 92 requests for funds with only 35 being granted according to the tech fee financials chart.

Over \$450,000 of the \$2,537,000 tech fee went towards paying salaries, the largest single allocation of money within that year's report, according to the fiscal year 2014 archives. According to Mary Spilde, president of Lane, the tech fee is used with the support in mind.

"There are some positions to support students that come out of the tech fee," Spilde said. "They use some of the student fees to help have actual human beings to help students. The idea with the student fee is that it's to try and provide services that directly support and impact students."

Unlike salaried positions, the tech fee allows money to be allocated towards student workers within the Learn and Earn Technology Student program. The LETS program was designed to employ student workers to help with technology around campus and allow them to get hands-on experience with troubleshooting. In the 2014 fiscal year, the money that was allocated to LETS was the second-largest single allocation of money, coming out at around \$400,000.

The technology fee for 2016 is estimated to be almost \$1,400,000, according to the fiscal year 2016 report, \$445,000 of which is going towards contracted IT salaries.

WANTED

DENALI EDITOR

The Denali editor selects and manages the 2016-2017 student staff, organizes a production schedule and has the final word on all matters concerning the magazine.

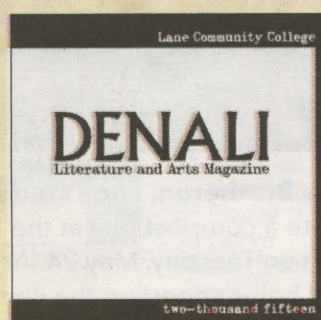
They must have a concrete understanding of, or the commitment to learn, the technical skills of the production process of a magazine. They can expect to work an average of 20 hours per week.

A background in literature and art is recommended. Knowledge of InDesign and Photoshop is extremely helpful. The editor must be an officially registered Lane student and must maintain a 2.00 GPA or higher. The Denali editor will be paid a stipend per term and will serve fall, winter and spring terms of the 2016-2017 academic year.

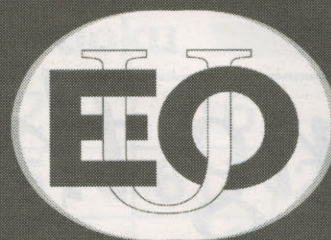
Applications for 2016-2017
are available online

!!DEADLINE EXTENDED!!

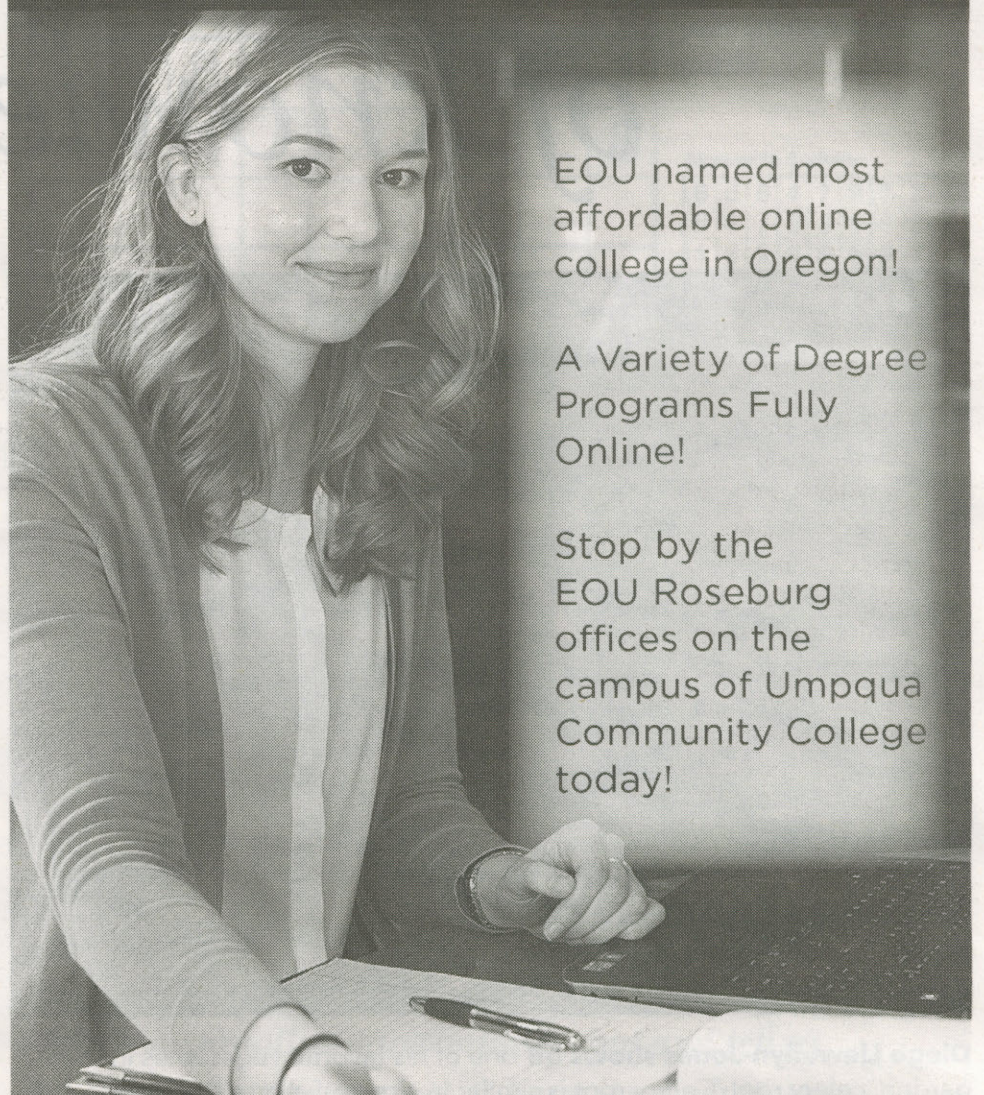
Due Monday, June 1 at noon.



www.lanec.edu/lc/denali/denali-editor-application



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NEWS



Kira Jones / theTorch

Lane President Mary Spilde announces the names of the staff members that have been working at Lane for many years at the Employee Recognition Gala on May 19.

GALA RECOGNIZES LONG-TERM EMPLOYEES

BY KIRA JONES
PHOTO EDITOR

Lane employees gathered in the Center for Meeting and Learning to honor one another at the 41st annual Employee Recognition Gala on May 19. The gala recognized upcoming retirees and Lane staff members that have been working for the

school for years, some for multiple decades. Lane president Mary Spilde hosted the event, listing off more than 70 staff members, who walked up to the stage to receive an award for their service to the school. The employees that were recognized ranged from teachers and advisers, to IT and maintenance workers.

Employee Recognition Gala honorees

RETIREES

Virginia Brady
Lora Brown
Jacqueline Bryson
Michael Canning
Annie Caredio
Jessica Coddling
Darlene Colborn
Patricia Collado-Parks
Vicki Colley
Cecilia Combest
Barbara Delansky
John DelNero
Lora Dietmeyer
Melinda Dunnick
Pamela DuVall
Diana Feldman
Sharon Foster
Debra Gaston
Sharon Hainley
Scott Hall
Jeanne Harclerod
Thwing Havens
Kimberly Hayes
Leonard Heflin
Gail Hemsoth
Benjamin Hill
Patricia Hine
Douglas Hintz
Deborah Hupcey
Margaret Kimble
Thaddeus Konar
Marlene Lasher
William Lee
James Lindly
Holly Lonigan
Cindy Lott
Don Macnaughtan
David Macon
Janet Martin
Lucille Mathis
Celia Maximin
Pamela McGilvray
Denise Miller
Ava Nelson
David Oatman
Garry Oldham
David Packnett
Lynne Phillips
Janet Pierzina

Patsy Raney
Susan Richards
Michel Ronning
Hyla Rosenberg
Marie Sagaberd
Karen Salisbury
Sylvia Sandoz
Tracy Simms
Jocelyn Skeers
Londa Smith
Douglas Smyth
Barbara Sullivan
Katherine (Katie) Swett
Cynthia Terry
Patricia Tully
Robert Walen
Merrill Watrous
Randall (Gene) Wells
Fred (Rick) Williams
Susan Williams
Karen Wygle

10 YEARS

David Bockoven
Julie A Bowman
Vicki Brabham
Natalie Brown
Paul Bunson
Daniel Call
Bruce A Chavka
Brent L Dumas
Christie M Farwell
Brent D Gifford
Glenn E Griffith
Pamela G Haynes
Jill Jones
Beth Keech
Evan Keith
James Kiser
Marlene Lasher
Mei-Ling Lee
Cameron E Lougee
Shari McDonald
Elizabeth Novicky
Jeffrey W Nutting
Janese Olalde
Megan Perkins
Carolyn Philes
Claudia Paz Riumallo
Timothy Shaner

Tammie Stark
Matthew Svoboda
Jennifer Tavernier
Siri Vik
Susan Williams

20 YEARS

Indira Bakshi
Bob E Baldwin
Marge Geiser Barnhart
Maria Cisneros
Daniel Conklin
Dale A DuVall
Diana Feldman
Rodger Gamblin
Jim H Grandstaff
Jeff Harrison
Cybele Higgins
Steven C Kayl
Vicky Kirkpatrick
Steve Knight
Peter Lohr
Teresa E Mason
Sylvie Matalon-Florendo
Larry D Melheim
Stuart Nurre
Dave Oatman
Peggy Oberstaller
Jane Passenger
Jennifer Pearson
Dawn Rupp
Todd R Smith
Carol D Watt
Doug Weiss
Sandy Wilhelm

30 YEARS

Gayle Giobbi Chisholm
Mara Levin
Pamela McClelland
Andy McClure
Suzanne D Morrill
Zendra Thae Nyburg
Pamela J Robison
Tripp Sommer
Karen Wygle

40 YEARS

Sharon Savage Hagan
Alise A Lamoreaux
Raymond Smith

Planting the seeds of knowledge



Diego Llewellyn-Jones shows off one of his favorite vegetables in the garden, celery root. Celery root is similar in size and shape to a potato, but tastes like celery. It can be used in soups, stews and purees. Lettuce and radishes are currently the only crops being harvested at the garden at this time, other crops will be harvested early summer.



Photos by John Hughes / theTorch

Dakota Brotherton, Lane student, helps to aerate a compost pile at the Learning Garden on Tuesday, May 24. Aerating the soil helps speed up the composting process and makes for a more quality end product.

**Lane
Community
College will
be closed for
Memorial
Day,
Monday,
May 30.**



WEDNESDAY, MAY 25
CloZee
Nara
(Afterparty for Disclosure)

FRIDAY, MAY 27
Led Zepagain

FRIDAY, JUNE 3

MarchFourth
High Step Society

SATURDAY, JUNE 4
Green & Yellow Garter
Bands

SUNDAY, JUNE 5
Blackalicious

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www.facebook.com/theWOWhall

LIFESTYLE

Psyched for science



Psych Club had its inaugural Brain Faire Tuesday, May 16, in the Center Building, Room 201. First year psychology student James Barton conducts a two-point discrimination test on 2nd year AAOT student Alaina Martin.



Photos by Jeffery Osborns / theTorch

LisaMarie Lusk, Psych Club president, sets up the Rorschach Assessment, where a subject's perceptions of inkblots are recorded and then analyzed using psychological interpretation. Attendees had the opportunity to do psychological assessment tests.

Crossword

- ACROSS**
- 1 General Agreement of Tariffs and Trade (abbr.)
 - 5 Turk. title
 - 9 Federal Aviation Admin. (abbr.)
 - 12 Oriental maid
 - 13 Pinafore
 - 14 Sleeveless Arab cloak
 - 15 Firebug
 - 17 Mine (Sp.)
 - 18 Indo-Chin. language
 - 19 Moles
 - 21 Revise
 - 24 Suspend
 - 27 Soak
 - 30 Terrapin
 - 32 Pleasant
 - 33 Cost of living index (abbr.)
 - 34 Household gods
 - 36 Exclamation

- 37 Arm bone
- 39 Starnose
- 40 Indian ground salt
- 41 Spirits of the dead
- 43 Son of Leah
- 45 Adjective-forming (suf.)
- 47 River into the North Sea
- 50 Vigor
- 52 Free
- 56 "Fables in Slang" author
- 57 Bird
- 58 East
- 59 Sleep
- 60 Headland
- 61 Elide

- DOWN**
- 1 Hiatus
 - 2 Starch (pref.)
 - 3 Edible root
 - 4 Oar's fulcrum

ANSWER TO PREVIOUS PUZZLE

B	A	T		A	G	H	A		T	E	A	L
U	T	E		B	O	A	Z		O	D	I	O
C	U	R		A	L	L	O	T	M	E	N	T
K	A	M	A		F	O	V	E	A			
		A	B	A				A	T	A	J	O
T	O	G	E	T	H	E	R		O	R	A	L
A	K	A		L	E	T	U	P		A	S	P
H	I	N	T		B	E	E	H	O	U	S	E
A	E	T	A	T				I	C	C		
				B	O	H	E	A		H	A	A
M	A	L	L	E	A	B	L	E		R	I	A
E	V	O	E		N	O	T	E		I	D	S
G	A	I	T		G	N	A	R		A	S	H

- 5 Luzon people
- 6 Cotton machine
- 7 Fr. exclamation
- 8 Bent
- 9 Brazen
- 10 Mother of Hezekia
- 11 Shoe size
- 16 Emulate
- 20 Vein (pref.)
- 22 Muslim holy man
- 23 Alps
- 25 Yearn
- 26 Affirmative
- 27 Slimy stuff
- 28 Wide-mouthed vessel
- 29 Seal
- 31 Proofreader's mark
- 35 Cut
- 38 Atomic Energy Commission (abbr.)
- 42 Black buck of India
- 44 Epic by Homer
- 46 Rounded projection
- 48 Cold alpine wind
- 49 Norse mythical hero
- 50 Old Doric name of Zeus
- 51 Artificial language
- 53 Power (Lat.)
- 54 Curve
- 55 No (Scot.)

1	2	3	4		5	6	7	8		9	10	11
12					13					14		
15					16					17		
	18							19		20		
			21		22	23		24			25	26
27	28	29			30			31		32		
33					34			35		36		
37				38		39				40		
41					42		43			44		
		45			46			47		48	49	
50	51				52		53	54				55
56					57					58		
59					60					61		

Sudoku

2			6					
5		6	7	2		3		
			8		3			6
		8					5	1
		4						8
						4		
		5				8		
	2			5	8		7	
				1			6	

Fill in the grid so that every row, column and 3x3 box contains the numbers 1 through 9 note: there is only one valid solution to each puzzle

Answer to Sudoku

6	5	8	4	7	9	3	2	1
9	4	7	2	3	1	6	8	5
1	3	2	8	6	5	9	7	4
7	2	9	5	1	3	8	4	6
8	1	5	6	9	4	2	3	7
4	6	3	7	2	8	5	1	9
5	9	4	1	8	2	7	6	3
2	7	1	3	5	6	4	9	8
3	8	6	9	4	7	1	5	2

Graduates

Would you like to share your experiences at Lane with The Torch?
Email editor@lcctorch.com and tell us about your time at Lane, and what you look forward to doing once you graduate this term!

OPINION

theTorch

THE INDEPENDENT
STUDENT NEWSPAPER OF
LANE COMMUNITY COLLEGE

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CONTACT

theTorch
Lane Community College
4000 E. 30th Ave.
Eugene, OR 97405
(541) 463-5655



@lcctorch



facebook.com/LCCTheTorch

Emails:

editor@lcctorch.com
letters@lcctorch.com
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Four strikes and you're out!

BY JESSE BOWMAN
COLUMNIST

Lane currently has a system designed to keep students on a track to "success" that has been affectionately labeled the "Alert System" by a majority of students and some faculty. Regrettably, this system has become more of a hinderance, because struggling students that have been placed in this program are at great risk of being suspended from Lane, and having their educational journey halted in its tracks.

According to Lane's Academic Progress Standards, students are required to maintain a 67 percent credit completion rate, as well as a 2.0 GPA. This standard is something most people could get behind, as it seems like a harmless baseline for success, but the consequences set for students who do not meet these requirements feel more like retribution than rehabilitation.

There are four levels of consequences for students who do not meet the Satisfactory Academic Progress Standards, or SAP standards, as it is ironically referred to. The first three levels are relatively harmless and designed to allow students to analyze their past mistakes and receive helpful suggestions for future success, including both online and in-person workshops.

However, the ability for a student to continue falling further down the Alert System is easier than some think, and if a student finds themselves in Alert Status 4 they are dismissed from school. This is where punishments exceeds rehabilitation, according to the design of the system.

The cut and dry process that

automatically places students into the Alert System if they do not meet the SAP standards is not exactly fair.

For example, the deadline to drop classes is the first Sunday after the first week of classes each term. If a student finds a reason or need to drop the class after this time, it still counts toward their attempted credits. That means they could potentially pass all their classes and still get placed into the Alert System.

Another way a student could fall into the Alert System is by not passing a high credit class, say a five credit class — possibly in a subject area that is most difficult to them — while taking and passing with A's in two classes totaling seven credits. That student would have a credit completion rate of 58 percent.

A student can have multiple consecutive satisfactory terms and still be placed into the Alert System. This means a student could have had four terms in a row with straight A's, followed by one bad term resulting in the next level of the Alert System — completely overlooking the student's past efforts.

Aside from the restriction of financial aid until the student clears their Alert status and the added anxiety of going through this process, many students have been very unsatisfied with the mandatory workshops.

"They have good intentions, but they [the workshops] were poorly organized, especially the Alert 3 workshop," Alex Doddington, former student at Lane, said.

The intentions Doddington referred to are the faculty's efforts to help students

realize their mistakes, and give them realistic suggestions to better their success. However, if students are able to slip into the Alert System easier than typically believed, or are continuing to struggle in their academic path, the once earnest belief in rehabilitation vanishes when a student is dismissed from school.

Alert Status 4 results in dismissal of the student for a minimum of two terms. An appeal has to be made by the student in the form of a Petition to Return to Lane that has to be approved by Lane before the student can register for classes again.

This is where the logic of keeping students on track to success is tossed out the window. If a student is struggling with balancing school and life it's hard to believe the solution would be kicking them out of school.

"There should be a little more criteria for what puts students into the Alert System," Doddington said. "Some people struggle with certain subjects and excel in most everything else, and to tell them that their entire track at Lane isn't working because a few classes prevented them for meeting certain standards is a bit ridiculous."

The idea behind the system is of good heart and should be applauded, but the system is far too one-size-fits-all and is in need of polishing. The goal of having students succeed is noble and should continue to be a priority. With some tweaking and more attention to the details of student success, the Alert System can become a valuable asset for students struggling with their academic path.

Food for thought



Illustration by Joey Thunder

OPINION

WALKING THE WALK



Illustration by Joey Thunder

ASLCC inaction creates a stale political environment

BY KEASEY FREED
NEWS EDITOR

Our nation's political climate has been constricted by a toxic cloud of sensationalism this election year. Between the socialist, bird-loving Bernie Sanders and the platinum-haired Donald Trump, American citizens that have become weary of the same ol' political talking heads and are fanatically drawing lines in the sand.

Protests have erupted in violence, parties have fractured and many memes have been shared on Facebook with extreme prejudice. In this time of political frothing, it may be easy to forget that local — and school — politics are also very important to our day-to-day lives. This may be why this year's ASLCC election turnout was pathetically low.

Only 90 votes were counted for this year's ASLCC election, according to Christina Walsh, ASLCC's leadership director. This is out of the 9,063 Lane students that were eligible to vote — meaning they were taking at least one credit on the school's main campus — according to the Institutional Research, Assessment and Planning department's enrollment data from the 2014-2015 school year.

Now, I may have failed Algebra 2, but I have enough mathematical knowledge to conclude that less than one percent of students voted in this year's election. This is beyond disappointing. Last year, 444 students voted, according to Walsh. While that number is still less than ideal, it is over four times this year's turnout.

The turnout was so low, in fact, that I — Keasey Freed — was elected as a write-in senator after what amounted to a 15-minute satirical campaign in The Torch office. At the time of publication, I was not timefully given the specific votes for each write-in candidate by ASLCC, though I honestly couldn't have gotten more than seven votes.

What happened here? Did the larger-than-life national battlefield drain students of their political energy? I know that Oregon Student Association was hard at work registering students to vote in the national and state election this term, stopping by every class and hiding in every bush, waiting to pounce on the next unsuspecting passerby. Where was that campaigning by the ASLCC to get folks involved with student government?

I believe the fault lies with the current student government, and its failure to get students actively involved in Lane's politics. These officials who claim to be the voice of the student body did nothing to inspire the Lane community to get involved.

Let's face it, your average student in the Nursing Program, who is taking 14 credits a term, most likely isn't going to realize the benefits of getting involved with

student government. They may complain about the price of textbooks, the lack of gender-neutral bathrooms or the fact that they can't vape on campus, but unless they are taught that student government exists solely to address those issues, they will feel voting isn't worth their time. It should be the responsibility of those in power on campus to educate the students on the importance of student government.

Okay fine, you understand what student government is, but still don't give a rat's tail what they do. You are going to be out of here in two or three years, so why even bother getting involved in the bureaucratic system of a community college hidden in the woods?

Of course my first response would be that there are many disenfranchised groups of students who need support, such as the students involved in the Chinuk Wawa

language classes, which are in danger of being cut after the Board of Education voted against a tuition hike. If you are a heartless utilitarian who sees no need in the preservation of a dying language, then I would argue, at the very least, to think of your wallet.

ASLCC gets the biggest cut of the \$56 Student Activity Fee each term — \$9.14 — according to Lane's website. This fee is paid by every credit student at Lane, whether that student is taking a one credit PE class, or 16 math and science credits.

Let's do a bit of math here — if we take the 9,063 Lane students mentioned above and multiply that by the \$9.14 they give to the ASLCC each term, we are looking at a whopping \$82,835.82. A group on Lane's main campus that a fraction of students care about gets over \$80,000 each term, which adds up to almost \$250,000 for fall, winter and spring terms.

Is it fair that ASLCC gets that much money, but doesn't even attempt to show the student body what it goes towards? I don't think so. Should every student on campus be involved when it comes to electing representatives that have control over that amount of money? I believe so.

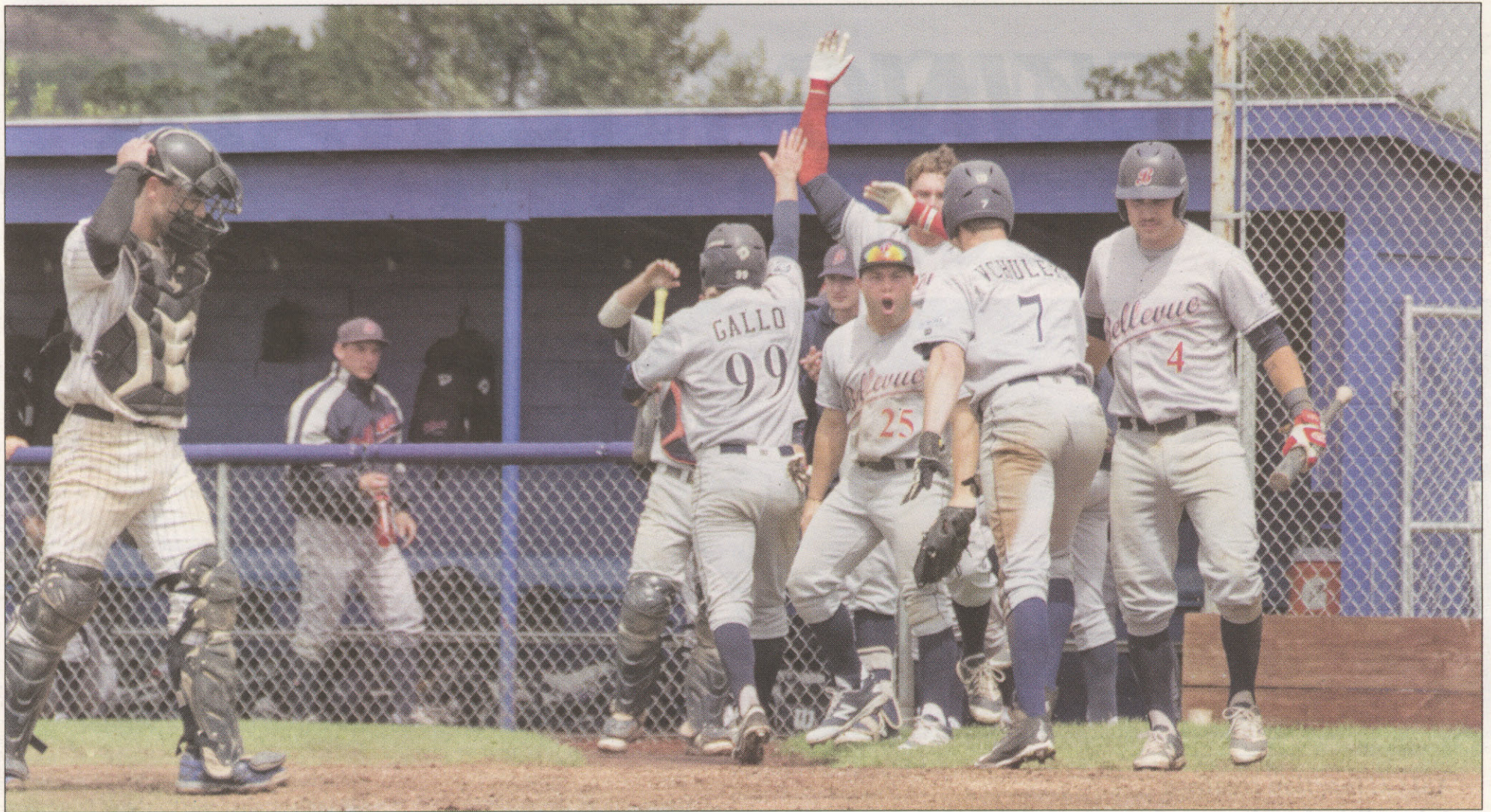
I strongly urge the members of the ASLCC to reach out to the students at large, and show them what you are capable of. I also warn the students themselves, if the ASLCC does not want to reach out to you and be your voice, then it is time for a new ASLCC.

Get involved with Lane's programs, culture and funding. Stand up to the system that takes thousands of dollars from you each term and say "No, I want gender-neutral bathrooms, I want free printing in the library, I want to preserve a dying language for generations to come."

Wake up, ASLCC, and do what we pay you for.

As a disclaimer, I must say that I only ran as a write-in candidate to see how easy it would be to get elected. After I found out that I got a seat on the senate, I immediately resigned.

SPORTS



Photos by Christopher Palanuk / theTorch

Titan catcher Ben Giland (left) walks back to his post in frustration as Bellevue Bulldog outfielder Dylan Vchulek (#7) trots over to his elated team during Game 4 of the NWAC Super Regionals on May 22. The Lane Titans lost 2-8 in Game 1 and 4-7 in Game 4 to be put out in a double elimination playoff against the Bellevue Bulldogs.



Bellevue Bulldog Evan Slate is tagged out by Titan catcher Ben Giland as he successfully lunges for the runner as he dives for home plate in the bottom of the sixth inning during Game 4 of the NWAC Super Regional playoffs.



Titan catcher Elias Stratton (left) and infielder Brody Rich (right) react to their second loss in Game 4 after a 29-14 season on May 22.

TITANS STRIKE OUT AT SUPER REGIONALS

BY CHRISTOPHER PALANUK
PHOTOJOURNALIST

Forty-eight hours, twenty-seven innings, three games, two losses and one Lane Titan baseball team. That is what the weekend numbers boiled down to for the Titans in the Lane Super Regionals, a Northwest Athletic Conference playoff event hosted by Lane over the weekend on May 21 and 22.

With Lane set to play the winner in the Super Regionals, the four-game weekend started with the Titans getting the opportunity to study the competition in Game 1 with the Bellevue Bulldogs against the Centralia Blazers. But after conquering the Blazers 11-2, the pouring over of strategy suddenly turned into a quick study as the Bulldogs proved that they were a force to be reckoned with.

That unstoppable force would immediately prove to be a problem for the Titans in Game 2. In just three plays in the top of the first inning, the Bulldogs put four runners across home plate. Even with a glimmer of hope provided by Titan outfielder Logan Roberts in the form of a home

run and two RBIs, the Bulldogs continued unfettered to cross home in the fourth, seventh and eighth innings. Ending Game 2 with a final 8-2, the Bulldogs proved once again that they were at the top of their class.

But that wasn't the end of the road to the field of dreams. In this double-elimination tournament, there was at least one more game the Titans could play, and it was in this game against Centralia where the Titans would shine.

Though behind 0-1 with Blazer catcher Brock Myklebust's RBI in the top of the second, Titan short-stop Cam Russ would answer with his own RBI in the bottom of the third to tie the score. That would start a chain-reaction, with five runs in the fourth inning, two in the sixth and two in the seventh. The Blazers would surge back with four runs in the seventh inning and one in the eighth, but it was too little too late. The Lane Titans would win 10-6 in Game 3 and end Centralia's hopes for the championship.

With their spirits lifted, the Titans would go into Game

4 confident of their chances to win. Before the game, Titan pitcher Cooper Webster said he was "pretty stoked" to play against Bellevue. But the Bulldogs weren't going to give the Titans a walk in the ballpark. With two runs in the top of the third and fifth innings, the Bulldogs would appear to repeat their crushing victory. However, the Titans weren't finished.

With two runs in the bottom of the sixth inning, the Titans evened the score. After a brief rain delay in the top of the seventh inning, both Lane and Bellevue would score two runs in the eighth inning and once again tie. Nevertheless, there was one inning to go, and it was the Bellevue Bulldogs who would make it count. Bulldog infielder Jordan LaFave, catcher Austin Pinorini and outfielder Lawyer Brown would score the final three runs in the top of the ninth inning to win 7-4. This loss would eliminate the Lane Titans from championship contention. The 2016 NWAC Baseball Championship will be held in Longview, Washington in Lower Columbia College at David Story Field on May 26 through 30.