Invisible disabilites / page 2 Students and staff speak up / page 4 Self-sufficiency 'lawn' gone / page 7



Lane Community College finance employee Jane Passenger talks with Learning Garden volunteer West Welsh while she selects plant starts at the Earth Day Celebration on Friday April 21.

Learning Garden hosts Earth Day festivities

Celebration sprouts at Lane's outdoor classroom

> **ELIZABETH COMISKEY** FEATURES EDITOR

The Learning Garden at Lane Community College hosted an early celebration of Earth Day on Friday, April 21. Everyone was welcomed to join the celebration of mother

Attendees had the opportunity to participate in activities, explore the garden and learn about nature. Staff, faculty, students and community members enjoyed exploring the garden. A variety of seedlings were ready for spring planting.

Lane's Earth Day celebration was the brainchild of Cory Kalcich, work study employee at the garden.

"Earth Day is something I think should be every day. Everything stems from the earth," Kalcich said.

"It's a beautiful day for this - a coincidence how sunny it is with rain on both



Earth Day was celebrated at the Learning Garden located on the main campus of Lane Community College on Friday 21. Learning Garden specialist Diego Llewellyn-Jones assists Lane librarian Gail Shilliday choose plants to take home.

sides," learning garden specialist Diego Llewellyn-Jones said.

Next door to the garden is the Lane Child and Family Center. Classes are taken on field

trips to the garden once a month.

"The children like to smell, touch and look at the garden," early childhood educator Emma Radcliffe said. The children

had an exciting adventure as they explored Lane's outdoor classroom during the Earth Day celebration.

"The children are growing herbs in the classroom. Today they hunted for herbs in the garden - touched their leaves and smelled them. It was a fun and educating experience," Amy Unfred said. After participating in the activities the children enjoyed a healthy snack.

"I love gardening and seeing the beauty of what is going on in the garden," Lane Community College Finance employee Julie Copley said.

West Welsh, manufacturing technology student, works in the garden every Tuesday. Preparations for the celebration included moving outdoor tables and plants to be potted and of course, weeks of growing the seedlings.

"I helped with whatever Cory needed," Welsh said. "I am here to help."

The Learning Garden will soon be building a new hoophouse that will house more plants. The hoophouse will be built solely by volunteer help.

theTorch

STUDENT NEWSPAPER OF LANE COMMUNITY COLLEGE

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Invisible disabilities brought to light

Center for Accessible Resources expands program

> ALEC EBERT REPORTER

The Center for Accessible Resources helps students who may need academic support. The CAR staff works with students who have documented disabilities and faculty to adjust class material to fit student needs.

Until recently CAR has not been able to assist students who have what is known as an invisible disability —issues such as chronic pain or any kind of mental health disorder.

"In actuality most disabilities that we deal with at CAR are invisible disabilities," Michele Barber, one of CAR's counselors

said. "A lot of the time students come in stressing concerns related to other students not understanding their disability."

Barber and other faculty working in CAR have created a support group that focuses on students with invisible

"We just started the group a couple of weeks ago. It will really be based upon the needs of what students come in for, what they want to focus on, you know, things of that nature," Barber said.

Barber went on to explain that the support group is not only intended to identify what these disabilities are, but also work with students on how to cope with them. She added that the greater purpose for the group is to see how these issues are affecting academics for each individual.

"It's more of a support group rather

than a therapy group. We really want to focus on how this disability is impacting their academic environment and how they are dealing with it. We also want students who attend to know that they can find support from other students on campus as well," Barber said.

CAR started the support group two weeks ago and hopes that it will continue to grow. Barber stated that the initial turnout for the first two meetings were low, however she thinks in the coming weeks it will gain more traction once students are aware of the support group's

The invisible disabilities support group is currently being held on Thursdays from noon to one in building 19. For more information visit CAR's page on Lane's website or visit their office in building 19 room 231.

"We really want to focus on how this disability is impacting their academic environment and how they are dealing with it."

— Michele Barber CAR counselor

Armed against assault

Lane public safety offers Sexual Assault Prevention and Response course

> JULIANNA RATHSACK REPORTER

April is Sexual Assault Awareness month. Lane Community College has many resources for students who want to learn more or how to

The Public Safety Department offers a Sexual Assault Prevention and Response course each term. The course is open to the public and students. The attendees are taught different ways to prevent sexual harassment and assault. Participants are taught on what they should and should not do if they are sexually assaulted.

Attendees are also given information on how and where to go to report incidents. When reporting an incident victims are strongly encouraged to contact the Public Safety Department and the Lane County Sheriff's Office. A complaint may be filed through the Title IV coordinator as well.



tration courtesy of Pixabay.com



WWW.WOWHALL.ORG

WEDNESDAY APRIL 26

THE EXPENDABLES **RDGLDGRN Tribal Theory**

FRIDAY MAY 5

DOC MARTIN (SUBLEVEL LA) **Andrew Mataus**

(Urban Mystic)

SATURDAY MAY 6

CASHMERE CAT Kingdom

SUNDAY MAY 7

COM TRUISE Clark

TUESDAY MAY 9

ODDISEE & GOOD COMPNY

Olivier St. Louis B.K.A. Iz

LARRY JUNE

FRIDAY

MAY 12

Job fair opens many doors

Students and general public meet prospective employers



ECCO student Christian Welburn talks with Fresenius Kidney Care Michelle Londo and Mindy Ensley.

Ashleigh Martins News Director

Lane Community College's 27th annual Job Fair took place Thursday, April 20. The Center for Meeting and Learning lobby buzzed with energy as Lane staff welcomed job seekers and ushered them into the event room.

A wide range of sponsors made up the 40-table event. There were community organizations, private employers, retail stores, restaurants and even government employers like City of Eugene and Oregon State Police in attendance.

The four-hour event was free and open to the public. Attendees were encouraged to bring a resume and dress as if they were going to a job interview with a pitch prepared. Some attendees came in casual clothes and seemed to be gathering resources for the future.

Isabella Zitting, a recent high school graduate and freshman at Lane, was wearing business

attire and came prepared to meet potential employers.

"I've talked with a few people. I don't have a whole lot of experience in jobs or in the workforce, so it's kind of hard to find places. I have a ton of resumes," Zitting said. "I'll probably talk to more but it's hard with no experience, it's like, 'What can I do for them?"

While some companies require training or experience, others offer entry-level positions.

"Usually for these types of things we are looking for entry-level internship type stuff. We're always looking for people to help with our promotions department, production department," Alex Braga of Cumulus Radio said.

Braga said it doesn't usually matter what a student's major is. "Pretty much anybody who is interested in it and is motivated can get into it."

The Career Center in Building 19 Room 266 offers plenty of employment-related resources year-round.

WANTED

DENALI SDITOR

The Denali editor selects and manages the 2017-2018 student staff, organizes a production schedule and has the final word on all matters concerning the magazine.

They must have a concrete understanding of, or the commitment to learn, the technical skills of the production process of a magazine. They can expect to work an average of 20 hours per week.

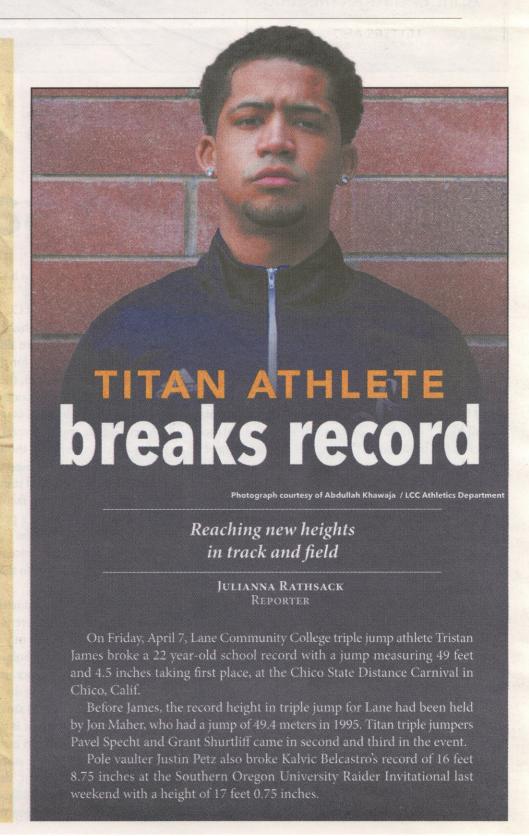
A background in literature and art is recommended. Knowledge of InDesign and Photoshop is extremely helpful. The editor must be an officially registered Lane student and must maintain a 2.00 GPA or higher. The Denali editor will be paid a stipend per term and will serve fall, winter and spring terms of the 2017-2018 academic year.

www.lanecc.edu/llc/denali/denali-editor-application

Applications for 2017-2018 are available online

Due Monday, May 5 at midnight







Alec Ebert / Reporter

Students and staff advocate to save programs

Board of education faces opposition at first public budget proposal meeting

ALEC EBERT REPORTER

Lane Community College is facing a \$10 million budget deficit for the 2018 fiscal year. The State of Oregon requires that all higher education institutions present a balanced budget by the beginning of the next fiscal year, or June 1.

On April 19, the board hosted a public meeting for students and faculty to express their frustrations and concerns over proposed budget cuts. According to Lane's budget committee, \$10,683,300 is the specific number that must be made up, \$7,322,300 of which must come from program reductions, faculty cuts and student tuition and fee increases.

An estimated 300 students, faculty, staff and community members attended and 145 individuals signed up to speak in front of the board.

The meeting began at 4:30 p.m. with an introduction from board chair Rosie Prior explaining the purpose of the meeting and how each speaker should go about presenting what they had to say.

After the introduction, Prior asked each individual to come up to the podium and say their piece. Each speaker was allowed to talk for three minutes.

The counseling department, Early Childhood Education and Respiratory Therapy programs, three of eight programs slated for elimination, had the most supporters in attendance.

Lane's Health Clinic is also one of the services that will

be eliminated from campus if the board does not approve an increase in student fees.

"For over 40 years the LCC health clinic has provided students with on-campus health care. For many students this is the only health care that they can access," Laura Greene, Interim Director for the health clinic, said. "For a student fee of \$45 a term, the health clinic will become self-sufficient and could continue to provide important health services to the LCC community."

After Greene spoke several other members of health clinic staff shared similar thoughts followed by students and other staff who have used the health clinic.

As the current proposal stands, the counseling department will have to cut two faculty positions. If approved, this will save the college a projected \$230,200 in 2018. Marva Solomon is one of the eight counselors on staff that remain. She voiced her concerns about the lack of accessibility students will have to the counseling department if the cuts go through.

"We are there when you need us, or at least we used to be, during open hours there is only one counselor available. Lane needs to attain more accessibility for students to meet with counselors," Solomon said.

A couple other counselors also spoke, expressing similar frustrations. Counselor Leslie Soriano Cervantes read a story from an undisclosed student about how imperative the counseling department is to students.

Another department on campus related to student life is also in jeopardy, only the stakes are much higher. Unlike the counseling department, the budget proposal pushes to eliminate the Early Childhood Education program all together. The budget committee estimates a savings of \$148,900 for 2018 and an even higher savings of \$381,100 for 2019. If eliminated, this will be the second highest savings from cutting an individual program after workforce development.

Even though enrollment in ECE is down, this program gained the most support from students, staff and other members of the community who were at the meeting. Supporters of the program held signs saying "Fund a strong ECE workforce! Do your Job!"

"I understand that Lane is suffering and enrollment is low, but I want you to think about who's going to be attending this college in 16 or 17 years," Corinthia Coffield, a second year student in the program who will finish this June, said. "Those are the children who my peers and I are so passionate about educating."

During the half hour break Rosie Prior shared some of her thoughts on what she had taken away from the meeting so far, incidentally highlighting why programs like Early Childhood Education and Respiratory Therapy, who both have gradually declining enrollment, are at risk of being eliminated.

"The only fair way to look at these issues is to evaluate the programs where enrollment has been gradually declining, look at the programs where we have a waiting list of students looking to get in and align the school with the programs with the greatest enrollment. We need to respond to the demands of the community," Prior said.

At the beginning of the meeting board member Tony McCown also led a vote to hold another board meeting on Wednesday April 26th in the Center for Meeting and Learning in Building 19 for students and faculty to continue to voice their concerns.

Talk to your partner

Syphilis continues to dominate the reproductive health conversation

Ashleigh Martins
News Director

Under a microscope, it resembles spiral pasta, but on the surface of the skin, syphilis starts out as painless, red sores, known as chancres.

If caught early it can be cured, preventing the disease from continuing onto later stages which include symptoms like a rash on the hands or feet. Without treatment syphilis can reach the "latent stage," which can result in damage to organs and muscles, blindness, dementia and death, according to syphaware.org.

Rates of syphilis rose more than 1900 percent between 2007 and 2016, according to the Oregon Health Authority, which is currently running a month-long awareness campaign for Sexually Transmitted Diseases and Infections. Between 2007 - 2016, the hardest-hit demographics were both men and women aged 20 - 24, who had between 44.2 to 46.6 percent of cases, respectively.

Syphilis, like many other STDs, is spread by coming into contact with a chancre. Chancres usually appear wherever the transmission occurred (around or inside of the genitals or mouth). During the primary stage, symptoms may not be painful, giving the false impression that there is nothing wrong.

Gay and bisexual men, people with HIV, and people of color are at a higher risk of getting syphilis. In recent years, however, transmission to women has become more common.

The Center for Disease Control recommends taking the following steps as ways to help prevent transmission:

- Talk to your partners about your history before you engage in sexual activity with them.
- Try to reduce your number of partners.
- Use latex condoms correctly every

time you have intercourse.

Get tested by a healthcare professional regularly.

Syphilis must be diagnosed by a medical professional. Treatment includes injections of penicillin, according to syphaware.org. If the disease is far enough along, treatment may require multiple rounds of antibiotics.

It is also important to note that a syphilis test should be requested in addition to standard STD tests, as it is not included by default in all medical clinics. The same goes for HIV testing — it should be requested separately as well.

People with questions or seeking testing or treatment for STDs can stop by the health clinic here on campus, go to their primary care provider, make an appointment at Planned Parenthood, or go to Lane County Public Health Department's STD Clinic in downtown Eugene. There are many options for people without insurance or who have lower incomes.

Though syphilis can be cured, it is possible to get it again. Remember to follow the prevention steps mentioned above.



Christopher Palanuk / Photo Edito

TAN CALENDAR

Wednesday 4/26

- "A Place Landscape, Memory, Belonging" Bldg 11 Main Gallery 119 7:45 p.m. - 5 p.m.
- Blood Drive Center Bldg Dining/Lounge 9 a.m. - 5 p.m.

Thursday 4/27

- Chinuk Wawa Club
 Bldg 31 Longhouse Room
 101
 3 p.m. 4 p.m.
- Board Budget Meeting Bldg 3 Room 216 5:30 p.m. - 7:30 p.m.

Friday 4/28

Anime & Manga ClubBldg 19 Room 2503 p.m. - 5 p.m.

Monday 5/1

• "Juried Student Art Exhibition" Bldg 11 "Sister" Art Gallery 7:45 p.m. - 5 p.m.

Tuesday 5/2

• Mathematics Division Dean Presentation Bldg 16 Room 184 1:30 p.m. - 5:30 p.m.

Food Scene

Friday 5/5 5:30 - 9 p.m. Saturday 5/6 4 p.m. - 9:30 p.m. Lane Community College

Culinary and Hospitality departments host ticketed events at both downtown and main campus. Tickets \$75 Friday \$45 Saturday and both days \$120

https://foodsceneeugene.wordpress.com



Showing support for science



A participant of the March for Science (above) on April 22, holds a humorous sign featuring the character Rick Sánchez from the TV show, "Rick and Morty."

Members of the UO Young Democratic Socialists campus chapter (right) hold up a sign as part of the March for Science, which started off at the Memorial Quad on the University of Oregon campus.



Crossword

ACROSS

- Jackfruit
- Ten (pref.) Dayak people
- 12 Original sinner
- 13 Devon river
- 14 Wings 15 Air
- 17 Byron poem
- 18 Compass direction 19 Chin. duck eggs 21 Wool cluster
- 22 Loose woman
- 23 Fermented
- honey drink
- 25 Chateaubriand
- heroine 28 Golf club
- 31 Polish rum cake
- 32 Women's Army
- Corps (abbr.) 33 Munich's river
- 34 Annona
- 36 Pers. carpet
- 37 Close
- 38 Guest house

41 Former Turk. president 43 Pother

- 46 Amalekite king
- 48 Riot
- 50 Wool (Lat.)
- 51 Exploit
- 52 Aoudad
- 53 High (pref.) 54 Three (pref.)
- 55 Concur

DOWN

- Green Arabian Sea
- Window lead
- Soul or spirit
- Cotton fabric
- Exodus (abbr.)
- Of pottery
- Adjectiveforming (suf.)
- Flatter 10 Rhine tributary
- 11 Wagon tongue

ANSWER TO PREVIOUS PUZZLE

ABBA

KOLN

SLUROVERORCA

LAT NUCHA ACC

ANATOUERNSEY

EDDA

EMAIL

KEATSPOEM

DUNESTUKA

CROSSBEAM

16 Samoan port 20 Beak 22 Sound loudly

BENSH

ERIS

GYRE

RHO

EAR

ABA

- 24 Foreign in origin 25 Absolute (abbr.)
- 26 Truth: Chin. 27 Substantial

ROAD MOW 29 Canadian

(abbr.) 30 Crab-eating

CNS

RAGA

ODOR

ALGER

EGO

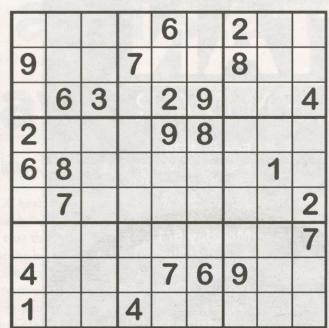
- macaque 32 Effete (2 words)
- 35 Monkey 36 Neglect
- 38 Bury 39 FDR's dog
- 40 Bedouin headband cord
- 42 River into the Humber
- 43 Air (pref.)
- 44 Smear on
- 45 Migratory
- 47 Lively (Fr.) 49 King in India

39 Trend 28 Siesta 15 16 18 19 35 46 48 50 53

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A56

Sudoku



Fill in the grid so that every row, column and 3x3 box contains the numbers 1 through 9

Note: there is only one valid solution to each puzzle

Answer to Sudoku

5	8	7	6	4	2	1	9	3
2	6	4	1	9	3	7	8	5
9	1	3	8	5	7	6	2	4
		9	2	3	1	8	5	6
8	3	6	5	7	9	2	4	1
1	2	5	4	8	6	3	7	9
6	9	8	7	1	5	4	3	2
3	4	2	9	6	8	5	1	7
7	5	1	3	2	4	9	6	8





Wasted space

The days of self-sufficiency are 'lawn' gone

In light of the lovely weather, I spent the last couple days outside, planting zucchini (a little early), tending my peas, and tilling the last of my unplanted beds. As I worked in my garden, I was blown away by the potential such a tiny amount of land has in regards to producing food. It struck me that if I converted my entire lawn into garden space, I could probably feed the whole household (myself and five other roommates) year round. I had to ask myself, why is so much of our property devoted to useless grass?

Nothing says U.S.A. like a freshly manicured lawn. Grass lawns have become a staple of the American culture, a status symbol for those who can afford to water and care for their plot of green pillowy grass.

Right here in the Willamette Valley, we are known as the grass seed capital of the world,



DYLAN PLUMMER COLUMNIST

and a huge piece of our economy is based on this American dream of a hundred square foot plot of grassy goodness. Thousands of square acres in some of the most fertile land in the United States

dedicated to the national pursuit of the perfect front yard.

According to a report by Scienceline, lawns in the U.S. make up more acreage than the eight largest agricultural crops in the country combined. Imagine how much food could be grown if those lawns were converted to gardens.

For example, during World War II, citizens were encouraged to grow "victory gardens," to ensure against domestic food shortages in the U.S. At their peak in 1944,

there were over twenty million victory gardens in the U.S., producing over 40 percent of all vegetables grown in the country — according to the National WWII Museum. The end of the war heralded the beginning of American suburban consumer culture and the decline of the victory

The lawn has ascended in the American mind as synonymous with success, representing the wealth required to purchase ones' sustenance in the store. Gardening has become a "hobby" for those with spare time, rather than a subsistence strategy, as in the days of yore.

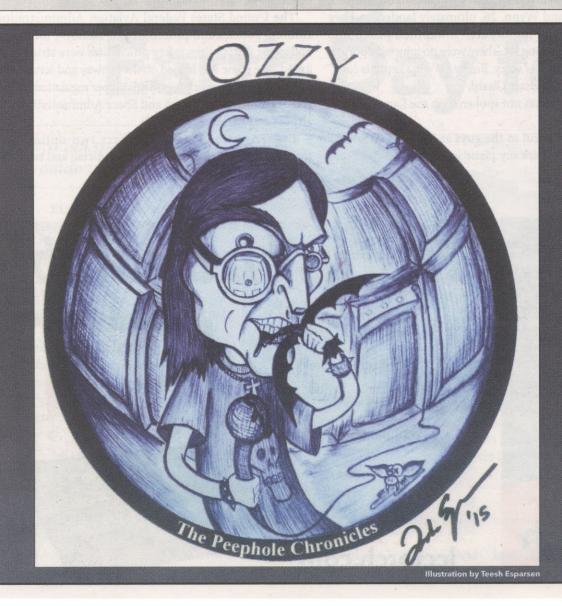
Is this a means of control? An idea spread by those in control to further subjugate our bodies? The cult of the lawn in the U.S. was constructed by those who were in a place to benefit from the dependence of Americans on commercial agriculture.

It doesn't have to be this way. The benefits of the switch from grass to gardens are innumerable. According to H.C. Flores'

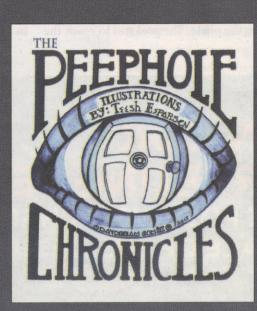
Food Not Lawns, the average urban lawn could produce several hundred pounds of food a year, enough food to feed a family of six. This isn't to mention the health benefits of eating a diet centered around organic, homegrown produce.

There are also the economic and ecological benefits of home-gardening to consider. Rather than supporting fossil-fuel based industrial agriculture, and buying produce that was flown or driven thousands of miles, we have the option of growing that very same produce in our backyards. This reduces not only our cost of living, but also the impact that our subsistence is having on the environment. The simple action of converting a lawn into a garden is an act of rebellion. A bold statement of independence in a society in which the means of production are controlled by the hyper wealthy. We must reclaim our relationship with the soil to liberate ourselves from our dependence on unsustainable commercial agriculture.

Statements and opinions expressed in these articles and illustrations are solely of the author and may or may not be shared by the management and staff of The Torch.



PEOPLE YOU **NEVER WANT TO SEE**



YOUR FRONT DOOR

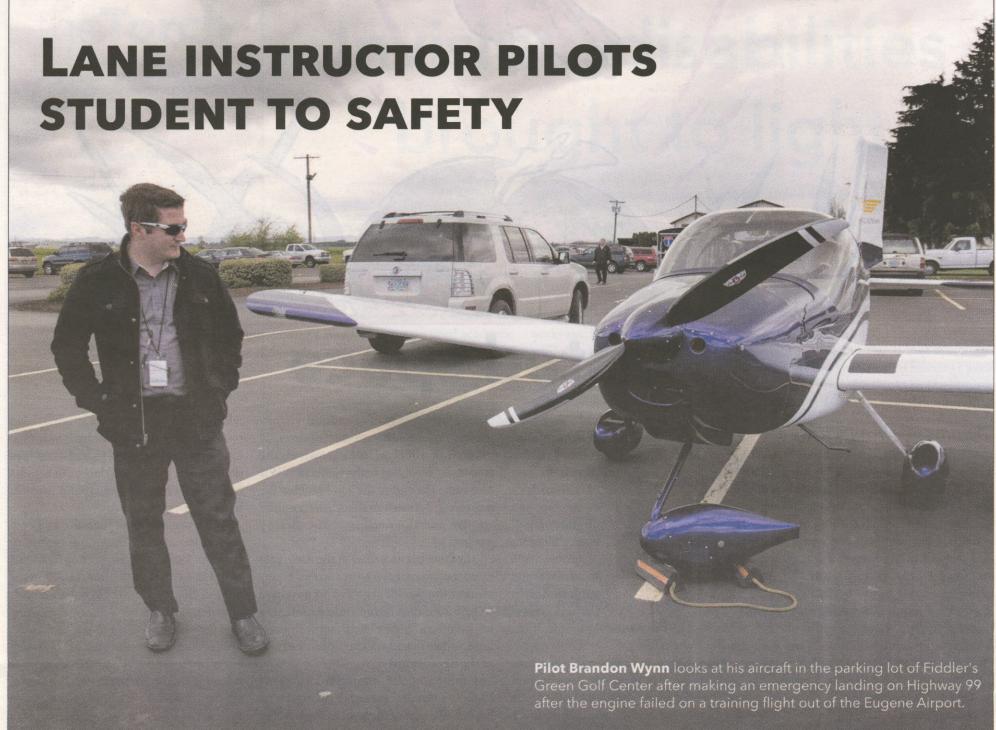


Photo courtesy of Chris Pietsch / The Register-Guard

Aviation Academy student and instructor elude plane crash

ELIZABETH COMISKEY FEATURES EDITOR

Lane Aviation Academy student Jacob Brands experienced a unique flying lesson on Friday, April 14. Shortly after the single engine VAN RV12 took off from the Eugene Airport the oil pressure dropped to zero. The engine died above Highway 99 at 2:20 p.m. Disaster was averted thanks to the flight training of Brands, and Brandon Wynn, one of Lane Community College's flight instructors.

Wynn instructed Brands to keep watch for vehicles as he took over piloting the plane. The goal was to reach the

Eugene Airport. Wynn and Brands had one close call with a vehicle on the road.

"One car was right below us, but luckily this plane doesn't go very fast. They outran us, and I am sure they got a nice surprise in their rearview as we touched down behind them," Wynn told The Register Guard on April 15.

Brands, 22, and Wynn, 26, ultimately landed on Hwy 99, one mile shy of the airport. It was then pulled into Fiddler's Green parking lot. There were no injuries reported.

"It was crazy. It was scary. But he (Wynn) kept his cool," Brands told The Register Guard.

Fiddler's Green has not spoken with the Lane Aviation Academy to date.

"I am very grateful to the guys at Fiddler's Green for letting me briefly park my plane in their lot," Wynn said in an email. According to Wynn, Aviation students do not learn about or practice emergency situations until the seventh or eighth flight lesson. This was Brand's third lesson.

"This is an instructor's dream come true when a student can experience an emergency and go straight into learning mode again," Wynn said.

The United States Federal Aviation Administration enforces policies and procedures all-inclusive for flying. Following the landing, safety procedures were strictly followed. The plane was ferried off the runway and scrutinized for damage. Paperwork was filled out per regulation for the FAA, National Aeronautics and Space Administration, the airport and Lane.

Lane Aviation Academy offers two options for students — Aviation Mechanical Technician and two-year Associate's of Applied Science degree.



